

Durham Catholic District School Board
Catholic Education: Learning & Living in Faith



SPECIAL BOARD MEETING
Open Session
AGENDA

Monday, January 30, 2017

7:00 p.m.



Catholic Education Centre, 650 Rossland Road West, Oshawa, Ontario L1J 7C4
Main Telephone Number: (905) 576-6150; Toll Free: 1-877-482-0722
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Durham Catholic District School Board

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Monday, January 30, 2017

7:00 p.m.

Catholic Education Centre
650 Rossland Road West, Oshawa

OPEN SESSION AGENDA

A. CALL TO ORDER

- a.1 Acknowledgement of Traditional Territory
- a.2 Memorials and Prayers
- a.3 Roll Call and Apologies

John Rinella

B. APPROVAL OF AGENDA

- b.1 Changes to printed Agenda
- b.2 Approval of Agenda

C. DECLARATIONS OF INTEREST

- c.1 Declaration of Conflict of Interest

D. BUSINESS

- d.1 Whitby Catholic Secondary Schools Review
Summary Report and Recommendations

E. ADJOURNMENT

F. CLOSING PRAYER



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 30, 2017

Re: **Whitby Catholic Secondary Schools Review Summary Report and Recommendations**

Origin: Tracy Barill, Superintendent of Education – Teaching and Learning
John Mullins, Superintendent of Education – Student Success
Bob Camozzi, Superintendent of Education – Facilities Services

RECOMMENDATIONS

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board receive as information this comprehensive summary of the Whitby Catholic Secondary Schools Review dated January 30, 2017.

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board authorize staff to initiate a boundary review between All Saints Catholic Secondary School and Father Leo J Austin Catholic Secondary School in accordance with Policy PO-415 School Boundary"

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board authorize staff to initiate a boundary review between St. Luke the Evangelist Catholic School and St. Matthew the Evangelist Catholic School in accordance with Policy PO-415 School Boundary"

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board authorize staff to initiate a boundary review for the Oshawa schools to the French Immersion program currently located at Father Leo J. Austin Catholic Secondary School, in accordance with Policy PO-415 School Boundary"

Moved by _____, seconded by _____

"That the Durham Catholic District School Board approve the establishment of a Regional Arts and Technology program for grades 7-12 to be located at All Saints Catholic Secondary School"

Purpose

The purpose of this report is to provide the Board of Trustees with a summary of the Whitby Catholic Secondary Review as mandated in the Long Term Accommodation Plan approved by the Board on January 19, 2016.

As a follow-up to the January 19, 2016 Board meeting where the Board of Trustees adopted the Long Term Accommodation Plan (LTAP), the Whitby Catholic Secondary School Study was undertaken by staff from April to December 2016. This report contains a summary of the actions, findings and recommendations resulting from the study.

Background Information

Staff conducted the Whitby Catholic Secondary School study in accordance with the plan outlined to the Board of Trustees in the report of April 25, 2016 and consistent with the board approved guiding principles of the LTAP:

- be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Discovery 2020;
- ensure access to sustainable, quality and equitable Catholic education in every community served by the Board;
- support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- involve community engagement and consultation;
- be based on enrolment projections which are formulated using current planning methodologies and demographic information;

- consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- support a range of program models and opportunities in elementary, secondary, and continuing education;
- consider partnership and community hub opportunities; and
- consider the impact on student transportation.

Subsequent board reports providing updates on the study were submitted to the Board of Trustees on the following dates:

- May 24, 2016
- June 10, 2016
- September 26, 2016
- October 24, 2016 – Report and Presentation
- November 28, 2016 – Report and Compilation of Accommodation Options
- December 19, 2016

In order to engage stakeholders in the study one structure that was established was a Working Committee with representation (two parents, the principal, one staff member) from each Catholic Elementary and Secondary school in the town of Whitby. Two students from each of the secondary schools and representatives from Board childcare partners were also invited to participate. The working committee for the Whitby Study met on the following dates to gather community input:

- May 9, 2016
- September 30, 2016
- November 1, 2016
- December 9, 2016

Public Consultation sessions were also held on the following dates:

- May 31, 2016 – at All Saints Catholic Secondary School
- October 18, 2016 – at Father Leo Austin Catholic Secondary School
- November 24, 2016 – at All Saints Catholic Secondary School

In addition to the meetings previously reported in the updates provided to Board, staff met on the following dates to debrief the working committee meetings and the public consultations in order to prepare the summary report and provide recommendations:

- November 29, 2016
- December 1, 2016
- December 7, 2016
- December 9, 2016
- January 12, 2017
- January 17, 2017

All supporting documentation, board reports, FAQs, presentations, agendas and minutes from the Whitby Catholic Secondary School Study have been posted on the Board webpage <http://dcdsb.ca/whitbystudy2016>

Site Visits

As part of the Whitby Catholic Secondary School Review teams of senior staff from the Board travelled to several school boards and visited various schools to observe the program opportunities that could be available for our secondary schools.

Grade 7-12 Program

Ottawa Catholic District School Board

- Lester B. Pearson Catholic High School
- Mother Teresa Catholic High School

Kawartha Pineridge District School Board

- Courtice Secondary School

Technology Focused Schools

Texas Innovation Tour – Dallas/Austin

- New Tech High at Copell
- Belton New Tech High at Waskow
- Richard J. Lee Elementary School

Sports Focused Schools

York District School Board

- Bill Crothers Secondary School

Performing Arts Schools

Toronto Catholic District School Board

- Cardinal Carter Academy for the Arts (7-12)

York Catholic District School Board

- St. Elizabeth Catholic High School (9-12)

Current State and Projections

SCHOOL	CAPACITY	2016		2017		2021		2026	
ALL SAINTS CSS	1194	820	69%	762	64%	775	65%	784	66%
FR LEO J AUSTIN CSS	1131	1003	89%	955	84%	1001	89%	1333	118%
MSGR P DWYER CHS	1131	850	75%	806	71%	734	65%	786	69%
SECONDARY	3456	2673	77%	2523	73%	2510	73%	2903	84%

SCHOOL	CAPACITY	2016		2017		2021		2026	
ST BERNARD CS	280	305	109%	287	103%	323	115%	358	128%
ST BRIDGET CS	513	471	92%	443	86%	475	93%	693	135%
ST JOHN THE EVANGELIST CS	355	266	75%	271	76%	392	110%	501	141%
ST JOHN PAUL II CS	481	380	79%	390	81%	433	90%	517	107%
ST LEO CS	315	275	87%	254	81%	254	81%	340	108%
ST LUKE THE EVANGELIST CS	467	490	105%	472	101%	461	99%	567	121%
ST MARGUERITE D'YOUVILLE CS	323	283	88%	262	81%	301	93%	358	111%
ST MARK THE EVANGELIST CS	490	635	130%	638	130%	605	123%	603	123%
ST MATTHEW THE EVANGELIST CS	490	434	89%	420	86%	453	92%	672	137%
ST PAUL CS	291	306	105%	316	109%	314	108%	311	107%
ST THERESA CS	254	196	77%	187	74%	217	85%	240	94%
ELEMENTARY	4259	4041	95%	3940	93%	4228	93%	5160	121%
TOTAL	7715	6714	87%	6463	84%	6738	93%	8063	105%

The base projections were developed in November 2016 and updated with October 31, 2016 actual enrolments.

The Secondary projections include:

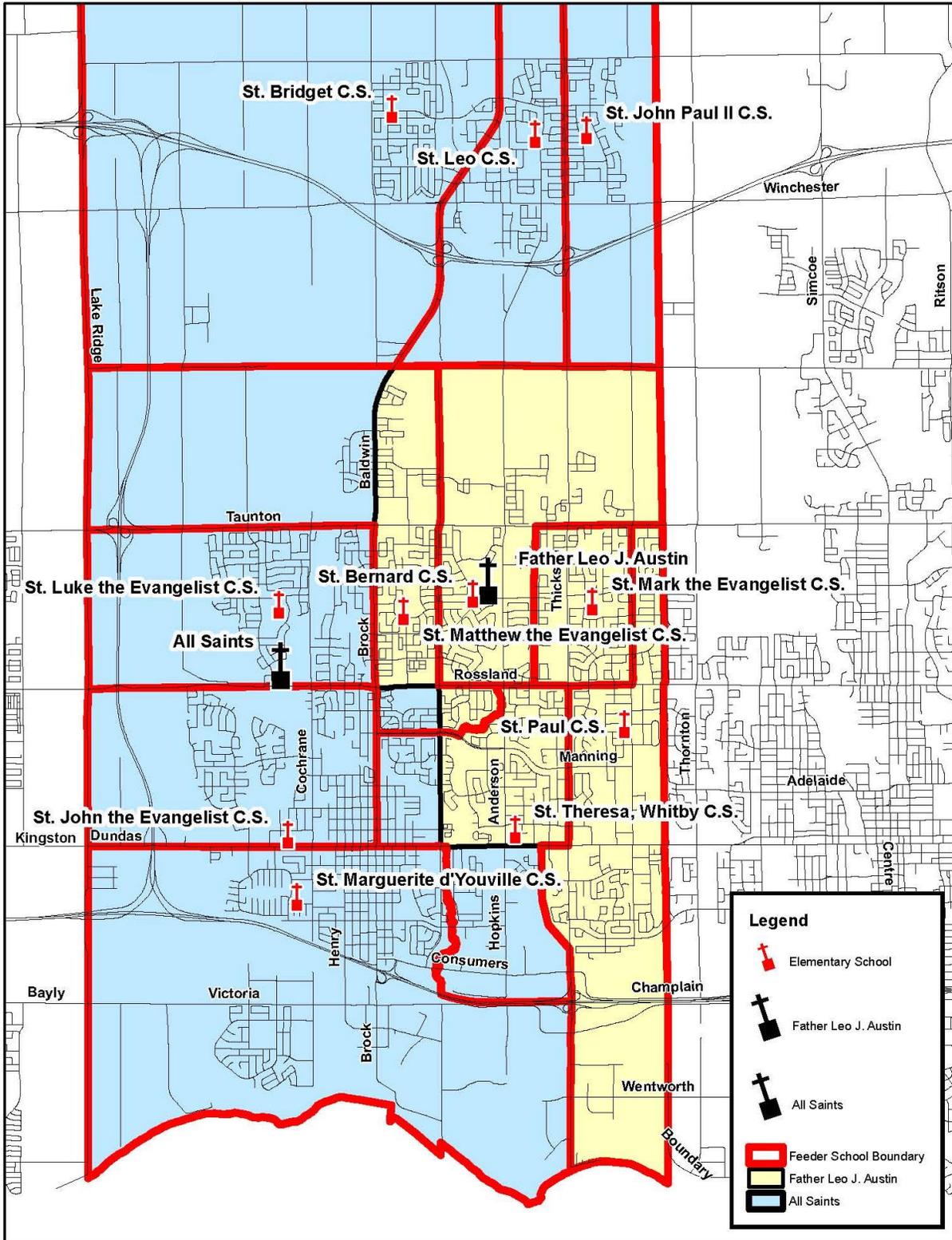
- Grade to grade retention rates reflecting 5 years for grade 9-12 students;
- New grade 9 students allocated to each school based on current attraction rates;
- Additional students from new housing development using a secondary yield updated with data from the Town of Whitby;
- Additional open access students reflecting the last 5 years for grade 9-12 students;

The Elementary projections include:

- New kindergarten students based on the average for the last 3 years by school;
- Grade to grade retention rates from grades JK-8;
- New Grade 1 French Immersion students based on the most current attraction rates;
- Grade to grade retention rates from grades JK-8;
- Additional students from new housing development using an elementary yield updated with data from the Town of Whitby;

The projected overall utilization is 84% of the capacity of the schools in the Whitby study for 2017. The utilization will rise to 105% of the capacity by 2026 for all schools. The secondary utilization will rise from 73% in 2017 to 84% in 2026, however there will still be a total of 553 vacant pupil places between the three secondary schools. Elementary utilization rises from 87% in 2017 to 105% by 2026 based in large part on growth and development in the West Whitby and Brooklin secondary plan areas.

Existing Boundaries



Recommendations and Rationale

Having completed the comprehensive study, the following recommendations are being put forward by staff to enhance programming across the region and address the issues of pupil accommodation in Whitby Secondary Schools:

1. That a boundary review process be initiated between Father Leo J. Austin Catholic Secondary School and All Saints Catholic Secondary School.
2. That a boundary review process be initiated between St Luke the Evangelist Catholic School and St. Matthew the Evangelist Catholic School.
3. That a boundary review process be initiated for the Oshawa French Immersion feeder schools to Father Leo J. Austin Catholic Secondary School.
4. That the Board establish a Regional Arts and Technology Program for grades 7-12 to be located at All Saints Catholic Secondary School.

A detailed summary of the anticipated cumulative effects of these recommendations along with a rationale for each is provided below.

Staff Recommended Option

The Board will adjust the elementary and secondary school boundaries at St. Matthew Catholic School and St. Luke the Evangelist Catholic School. The specific proposed boundary change reassigns the growth area located north of Taunton Road and west of Cochrane Street will be reassigned from St Matthew the Evangelist Catholic School to St. Luke the Evangelist Catholic School.

The Board will adjust the boundary between All Saints Catholic Secondary School and Father Leo J Austin Catholic Secondary School by making all of the St. Theresa Catholic School and St. Mathew the Evangelist Catholic School boundary fall within the Father Leo J. Austin Catholic Secondary School boundary.

The French Immersion programs from St. Thomas Aquinas Catholic School, St. Christopher Catholic School and St. Kateri Tekakwitha Catholic School will be directed to attend Monsignor Paul Dwyer Catholic High School starting in 2020.

A new Regional Arts and Technology program serving students in Grades 7-12 will be established at All Saints Catholic Secondary School starting in September 2018.

Impact on enrolment and capacity:

SCHOOL	CAPACITY	2016		2017		2021		2026	
ALL SAINTS CSS	1110	820	69% *	762	64%*	1047	94%	1056	95%
FR LEO J AUSTIN CSS	1131	1003	89%	955	84%	835	74%	916	81%
MSGR P DWYER CHS	1131	850	75%	806	71%	808	71%	1111	98%
SECONDARY	3372	2673	77%*	2523	73%*	2690	80%	3083	91%
* prior to changes to capacity									
SCHOOL	CAPACITY	2016		2017		2021		2026	
ST BERNARD CS	280	305	109%	287	103%	314	112%	352	126%
ST BRIDGET CS	513	471	92%	443	86%	461	90%	682	133%
ST JOHN THE EVANGELIST CS	355	266	75%	271	76%	384	108%	493	139%
ST JOHN PAUL II CS	481	380	79%	390	81%	422	88%	509	106%
ST LEO CS	315	275	87%	254	81%	246	78%	335	106%
ST LUKE THE EVANGELIST CS	467	490	105%	472	101%	447	96%	745	160%
ST MARGUERITE D'YOUVILLE CS	323	283	88%	262	81%	291	90%	352	109%
ST MARK THE EVANGELIST CS	490	635	130%	638	130%	585	119%	594	121%
ST MATTHEW THE EVANGELIST CS	490	434	89%	420	86%	440	90%	475	97%
ST PAUL CS	291	306	105%	316	109%	305	105%	306	105%
ST THERESA CS	254	196	77%	187	74%	211	83%	236	93%
ELEMENTARY	4259	4041	95%	3940	93%	4106	93%	5079	119%
TOTAL	7631	6714	88%	6463	85%	6796	93%	8162	107%

The implementation of the proposed changes will result in the following:

- An increase of 272 students All Saints Catholic Secondary School with full implementation of the Regional Arts and Technology program. The utilization of All Saints Catholic Secondary School will rise from 64% in 2017 to 95% by 2026.
- The overall utilization of schools in Whitby will rise from 85% in 2017 to 107% in 2026
- An increase of 345 students to Monsignor Paul Dwyer Catholic High School by 2026 with the relocation of the Oshawa French Immersion programs.

Transportation Requirements

Under this option the following impacts to student transportation will take place:

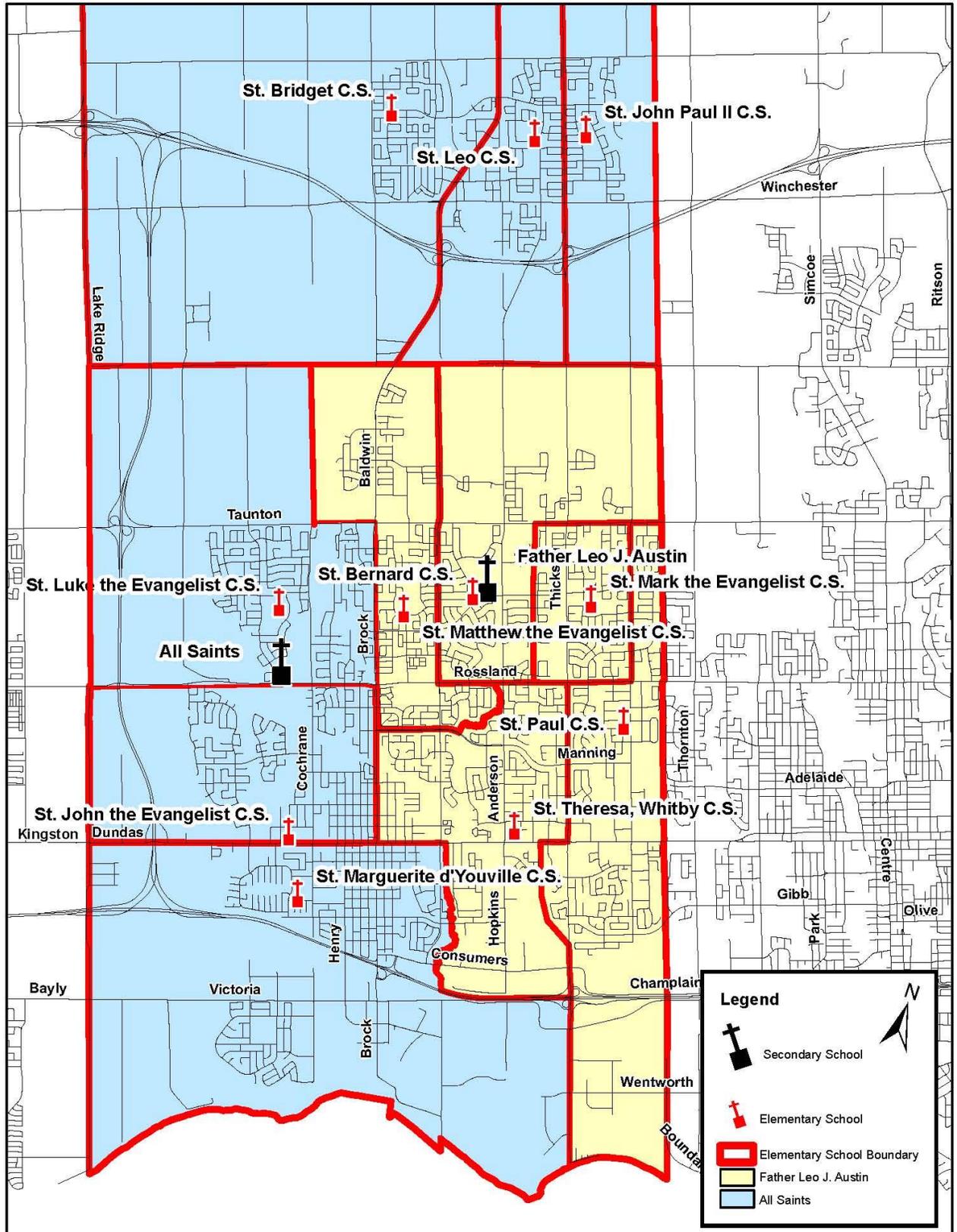
- There will be no changes to transportation eligibility for the realigned elementary school boundaries as all students in the growth area north of Taunton Road will qualify for student transportation.
- All transportation will be provided within the Board's ride time parameters.

Facility impacts

Under this option the following impacts to the school facilities are anticipated:

- The capacity of All Saints Catholic Secondary School will be reduced by 84 pupil places in conjunction with renovations to the school to accommodate the new Regional Arts and Technology Program;
- 6 portables will be required at St. Luke the Evangelist Catholic School by 2026,
- 7 portables will be required at St. Bridget Catholic School by 2026,
- 4 portables will be required at St. Mark the Evangelist Catholic School by 2026
- 6 portables will be required at St. John the Evangelist Catholic School by 2026

**WHITBY SECONDARY SCHOOL STUDY
STAFF RECOMMENDED OPTION
REGIONAL ARTS AND TECHNOLOGY PROGRAM AT ALL SAINTS CSS**



Boundary Changes for Whitby Secondary Study

The staff recommended alternative includes proposed boundary changes between St. Matthew the Evangelist Catholic School and St. Luke the Evangelist Catholic School. The portion of the St. Matthew the Evangelist Catholic School boundary to be affected by the proposed boundary change is the land north of Taunton Road and west of Cochrane Street. Residential development of the lands is underway, and there is an anticipated occupancy for new housing starting in 2018. As a result, no existing students will be affected by the proposed boundary changes. The rationale to change the boundary is as follows:

- The subject lands are located closer to St. Luke the Evangelist Catholic School than St. St. Matthew the Evangelist Catholic School;
- There is more capacity for interim accommodation at St. Luke the Evangelist Catholic School;
- The subject lands are located within the All Saints Catholic Secondary School boundary for Grade 9-12

The staff recommended alternative includes proposed boundary changes between All Saints Catholic Secondary School and Father Leo J Austin Catholic Secondary School to adjust the boundary so that all of St. Theresa Catholic School and St. Matthew the Evangelist Catholic School are directed to attend Father Leo J Austin Catholic Secondary School.

The rationale to change the boundary is as follows:

- The grade 8 feeder school students from the two affected schools will be kept together entering grade 9 at Father Leo J Austin Catholic Secondary School;
- Existing secondary school students will not be impacted, as the change will apply starting in 2017 with new grade 9's;
- There is minimal impact on the capacity and utilization at the secondary schools given the area and enrolment within the boundary area being reassigned.

The staff recommended alternative includes proposed boundary change between Father Leo J Austin Catholic Secondary School and Monsignor Paul Dwyer Catholic High School to adjust the French Immersion program boundary for 2020. The proposed boundary change would re-direct all students in the three elementary French Immersion programs to attend Monsignor Paul Dwyer Catholic High School.

The rationale to change the boundary is as follows:

- By 2020 there will be grade 9 students from at least two of the Oshawa based French Immersion programs creating sufficient classes to start the secondary program at Monsignor Paul Dwyer Catholic High School;
- Existing secondary school students will not be impacted, as the change will apply starting in 2020 with new grade 9's, so all existing students from Oshawa now at Father Leo J Austin Catholic Secondary School can complete their program;
- The new location will provide better utilization of existing space at Monsignor Paul Dwyer Catholic High School;
- There will be significant reduction in ride times by moving the French Immersion students in Oshawa to Monsignor Paul Dwyer Catholic High School.

Boundary Policy

In accordance with Board Policy PO-415 School Boundary, a proposed school boundary is developed for each Catholic Elementary and Secondary School located within the Board's jurisdiction. The development of boundaries is undertaken to create neighborhood or community schools. The boundary of each school should be of a sufficient size to sustain the long-term operation of the school at a full or near full capacity level.

Staff is required, through Policy, to report to the Board of Trustees with respect to the proposed boundary changes. The Board of Trustees approves the proposed boundaries “In Principle” so that when the community consultation process commences, the affected schools will have a draft set of boundaries to work from.

Following meetings with the communities affected, and based on input from these communities, a final report on the proposed set boundaries is brought to the Board of Trustees for approval. The report addresses the boundaries and any considerations for implementation.

Boundary Review Process

1. Staff develop draft boundaries for review by Administrative Council
2. The draft boundaries are brought forward to Trustees for Approval “In Principle”
3. Staff are directed to meet with the affected school communities to present the approved “In Principle” boundaries and receive public input
4. Staff review all input and present the proposed final boundaries to the Board of Trustees for approval
5. The Board of Trustees provides final approval to the boundaries
6. Staff communicate the approved boundaries to all affected parents and guardians of students living within the school boundaries and communicate all changes to attendance

Regional Arts and Technology Program

The staff recommended option includes the establishment of a high performance Regional Arts and Technology Program for grades 7-12 to be located at All Saints Catholic Secondary School. This program would target students beginning in Grade 7 who are interested in a focused Arts and Technology program. Enrolment in the program would be limited, therefore an application and audition process for acceptance would be established. The application process would be open to students from across the region.

Through public consultation and the input of the Working Committee for the Whitby Catholic Secondary School Study, parents/guardians and community members expressed a desire for the Board to investigate and pursue enhanced programming options (e.g., high performance or ‘magnet’ schools) for students as one avenue to increase student enrolment/retention and address accommodation concerns.

Staff explored a variety of program options and delivery models through the lens of the priorities of the Ministry of Education, the Board's strategic plan and current research on 21st learning. For example,

It is well documented that the intellectual and emotional development of children is enhanced through study of the arts. Through the study of dance, drama, music, and visual arts, students develop the ability to think creatively and critically. The arts nourish and stimulate the imagination, and provide students with an expanded range of tools, techniques, and skills to help them gain insights into the world around them and to represent their understandings in various ways.

The Arts – The Ontario Curriculum – Grades 1-8 p. 3

In recent years, creativity has been re-identified as an essential skill for learners. As we move into unprecedented times, people will need to employ creativity to solve problems as yet unimagined. While creativity can and should be integrated across all teaching areas, Sir Ken Robinson notes, "If you combine a personal aptitude with a passion for that same thing, then you go into a different place creatively." It therefore become incumbent upon educators and educational organizations to attempt to provide students with as many varied opportunities to develop their passions as possible.

When examining current program opportunities, it was noted that while many schools in our Board provide excellent arts instruction and co-curricular programs, at this time the Board does not offer a focused Arts program similar to ones offered in neighbouring boards. Students formerly enrolled in our Board have left in order to attend such specialized programming elsewhere, often travelling great distances in order to do so.

Through their research of Arts focused programming in other boards, staff determined that the addition of a technology component (e.g., media arts, graphic design) would be responsive to student need and further increase student engagement. The Board has already demonstrated its commitment to technology enhanced learning through its establishment of Learning Commons and investments in current technologies. The inclusion of advanced technology in an Arts focused environment will provide a unique programming opportunity for our students.

Based on staff research of various delivery models (see 7-12 research <http://dcdsb.ca/whitbystudy2016>), a grade 7 entry point is being recommended for this program. (Note: It is the vision of staff that in the inaugural year, the program would audition students who are entering grades 7, 8 and 9 in September 2018). After the initial cohort is established in 2018, students would have two opportunities to audition for the program for entry into grade 7 and grade 9.

The projected enrolments included in the staff recommended option are based on an increased yearly cohort enrolment of 60 students per grade.

All Saints Catholic Secondary School is being recommended by staff as the location for the Regional Arts and Technology program for the following reasons:

- All Saints is a centrally located school with available and reasonably suitable space;
- All Saints is a newer facility that allows for necessary renovations;
- Implementation of such program enhancements will improve the utilization of the school; and
- Father Leo J. Austin Catholic Secondary School is the current home to a dual track French Immersion site with anticipated growth expected.

Next Steps

The successful establishment of a high-quality, centrally located program geared toward students from grades 7-12 with a specific interest in pursuing modern arts and technology will require dedication of a significant amount of time, research and planning.

Should the Board of Trustees approve this recommendation, the following provides a high level overview of some of the steps and actions to be taken by staff moving forward:

Immediate Actions (2-4 weeks)

- Communicate with the parents/guardians/community members the decision of the Board of trustees;
- Meet with school administration;
- Identify system lead(s) that will support the school administration in program conceptualization and development;
- Establish a fulsome communications plan to effectively publicize and inform the community of this new program opportunity;
- Retain an architect to undertake a facility review at All Saints Catholic Secondary School to assess the existing performing arts spaces;
- Make contact with other schools/boards that offer focused arts programming and arrange further meetings to gather information on best practices;
- Initiate discussions with local OECTA units to establish hiring procedures;

Short Term Actions (February – June)

- Identify specific disciplines to be offered and corresponding staffing (teaching and non-teaching) requirements;
- Engage in hiring process for intermediate staff (spring 2017) in order to allow identified individuals to participate in program design and development;
- Identify goals and outcomes of the program;
- Identify program entry points and processes for transitioning out of the program;
- Establish a profile of the learner for a Regional Arts and Technology student;

- Establish application/audition procedures;
- Identify resources/equipment currently available in the system;
- Identify resources/equipment purchasing requirements;
- Establish preliminary programming/resources budget requirements for start up;
- Explore scheduling possibilities/challenges for Intermediate (Grade 7 & 8);
- Explore/establish school year calendar options;
- Explore/establish transportation procedures;
- Develop a comprehensive plan for facility alterations to support the performing arts program at All Saints Catholic Secondary school in consultation with Board and school staff;
- Report to Board with the proposed plans for renovations and alterations to the facilities at All Saints Catholic Secondary School;
- Establish programs of study and scheduling option for students in grades 9-12;
- Develop comprehensive information packages/brochures/web content for parents/students and
- Develop a plan of action for raising awareness regarding the new program opportunities in all Elementary Schools.

Short to Longer Term Actions (March 2017 – September 2018)

- Identify key community partners in support of the Arts;
- Establish relationships with community stakeholders and local artists/musicians/actors/designers;
- Research local organizations that may provide arts/technology related experiential learning opportunities for students;
- Undertake necessary renovations and alterations to the facilities at All Saints Catholic Secondary School for the performing arts program and
- Work with Information Communication Technologies Department to develop and implement online application procedures.

Initial draft goals and timelines for implementation include but are not limited to:

Proposed Timelines	Key Goals/ Actions
February – April 2017	<ul style="list-style-type: none"> - Initial meetings <ul style="list-style-type: none"> • School Administration • OECTA Elementary and Secondary - Establishment of leadership team and resource personnel - Research and development of program parameters - Community Partnership Development
April – September 2017	<ul style="list-style-type: none"> - Hiring of Intermediate staff - Program/scheduling refinement - Initial Regional Information Sessions for Parents/Guardians - Development of online application process - Community Partnership Development
September – November 2017	<ul style="list-style-type: none"> - Elementary Student Workshops

	- Community Partnership Development
December 2017	- Audition applications accepted (for grade 7, 8 and 9) - Community Partnership Development
January 2018	- Auditions/Acceptances - Course selection - Class formation - Community Partnership Development
February – June 2018	- Ongoing development of specific programming - Workshops for Elementary school students - Community Partnership Development
August 2018	- Potential Head Start Program (Last week of August) - Community Partnership Development
September 2018	- Opening of Regional Arts and Technology Center