

Durham Catholic District School Board
Catholic Education: Learning & Living in Faith



REGULAR BOARD MEETING

AGENDA

Monday, January 22, 2018

7:30 p.m.

Catholic Education Centre



Catholic Education Centre, 650 Rossland Road West, Oshawa, Ontario L1J 7C4
Main Telephone Number: (905) 576-6150; Toll Free: 1-877-482-0722
Main Fax Number: (905) 576-0953 - Board Web Site: www.dcdsb.ca

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please notify the meeting organizer in advance of the meeting date so that arrangements can be made.



Durham Catholic District School Board

REGULAR BOARD MEETING

Monday, January 22, 2018

Open Session 7:30 p.m.

Durham Catholic District School Catholic Education Centre
650 Rossland Road West, Oshawa, L1J 7C4

OPEN SESSION AGENDA

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| A. | <u>CALL TO ORDER</u> | |
| a.1 | Motion to Move In Camera (7:00 p.m.) | |
| a.2 | National Anthem (7:30 p.m.) | St. Joseph Catholic School (Uxbridge) Student |
| a.3 | Acknowledgement of Traditional Territory | |
| a.4 | Memorials and Prayer | Student Trustees |
| a.5 | Roll Call and Apologies | |
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| B. | <u>APPROVAL OF AGENDA</u> | |
| b.1 | Changes to printed agenda | |
| b.2 | Approval of Agenda | |
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| C. | <u>ANNOUNCEMENTS</u> | |
| c.1 | Announcement from the In Camera Session of the Board Meeting | |
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| D. | <u>NOTICES OF MOTIONS</u> | |
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| E. | <u>DECLARATIONS OF INTEREST</u> | |
| e.1 | Declaration of conflict of interest | |
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| F. | <u>ACTIONS TO BE TAKEN</u> | |
| f.1 | Approval and Signing of Minutes of the Open Session of the Regular Board Meeting of December 18, 2017 | 4 |
| f.2 | Business Arising from the Open Session of the Regular Board Meeting of December 18, 2017 | |

G. PRESENTATION

- g.1 Daily Physical Education Initiative – Tracy Barill, Superintendent of Education
- g.2 Long Term Accommodation Plan 2018-2022 – Bob Camozzi, Superintendent of Education
- g.3 Director's Annual Report 2016-2017 – Anne O'Brien, Director of Education

H. DELEGATION

I. CONSIDERATION OF MOTION

- i.1 Motion to be read in Open Session from the In Camera Session of the Board Meeting of January 22, 2018

J. UNFINISHED BUSINESS FROM PREVIOUS MEETINGS

K. COMMITTEES

- k.1 **Committee Reports**
 - k.1.1 IPRC – December 2017 22
 - k.1.2 Special Education Advisory Committee – January 9, 2018 23
- k.2 **Matters Referred from Committee**

L. STAFF REPORTS

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 - I.3.5 Director's Verbal Report
- I.4 **Chair's Report**
 - I.4.1 Chair's Verbal Report
 - I.4.2 Student Trustees Verbal Report

M. CORRESPONDENCE

N. INQUIRIES AND MISCELLANEOUS

O. PENDING ITEMS

P. ADJOURNMENT

Q. CLOSING PRAYER

Student Trustee



Durham Catholic District School Board

MINUTES of the **OPEN SESSION** of the Regular Board Meeting of the Durham Catholic District School Board which was held in the Catholic Education Centre, 650 Rossland Road West, in Oshawa on Monday, December 18, 2017.

Trustees Present

T. Chapman, Chair
M. Forster, Vice Chair
T. Corless
K. LeFort
J. McCafferty
J. Oldman
P. Pulla
J. Rinella

Staff Present

A. O'Brien, Director
T. Barill
J. Bastarache
J. Bowyer
B. Camozzi
M. Gray(teleconference)
M. Hammond
T. Keay
J. McVeigh
L. Morgulis
J. Mullins
G. O'Reilly
R. Putnam
R. Rodriguez

Student Trustees

A. Paul
M. Malkin

A. OPEN SESSION CALL TO ORDER

Chair Chapman called the Open Session to order at 7:00 p.m.

a.1 MOTION TO MOVE IN CAMERA

Motion No. B2017-12-18-01

Motion to Move In Camera

Moved by J. McCafferty seconded by P. Pulla

"THAT the Durham Catholic District School Board Meeting move into In Camera Session."

Carried

RESUMPTION OF OPEN SESSION (7:30 p.m.)

Chair Chapman called the Meeting to order and welcomed all in attendance.

a.2 NATIONAL ANTHEM – O CANADA

Notre Dame Catholic Secondary School choir sang O Canada.

a.3 ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Chapman acknowledged Traditional Lands and Territory.

a.4 MEMORIALS AND PRAYERS

Student Trustees Paul and Malkin offered the opening prayer.

ITEM a.3 ROLL CALL AND APOLOGIES

Trustee LeFort and Trustee Pulla attended by teleconference.

B. APPROVAL OF AGENDA

ITEM b1. CHANGES TO THE PRINTED AGENDA

Item I.1.3 Tender Award – All Saints AMP Renovations was added to the agenda.
Trustee Pulla added Item n.1 Board Archives.

ITEM b.2 APPROVAL OF AGENDA

Motion No. B2017-12-18-02

Approval of Agenda

Moved by J. Rinella seconded by M. Forster

“THAT the Durham Catholic District School Board approve the agenda of the Monday, December 18, 2017 Regular Board Meeting as amended.”

Carried

C. ANNOUNCEMENTS**c.1. ANNOUNCEMENTS FROM THE IN CAMERA SESSION OF THE REGULAR BOARD MEETING OF NOVEMBER 27, 2017**

Vice Chair Forster made the following announcements:

CONVERSION OF ACTING ELEMENTARY VICE PRINCIPAL STATUS TO PERMANENT PROBATIONARY ELEMENTARY VICE PRINCIPAL

Effective January 29, 2018:

<u>Name:</u>	<u>Current Placement</u>
Joni MacLean	St. James Catholic School

RETIREMENTS

<u>Name</u>	<u>Current Position</u>	<u>Effective</u>
Parker, Maureen	Teacher, Elementary Teacher	January 31, 2018
Smegal, Anne	Teacher, Monsignor Paul Dwyer C.H.S.	January 31, 2018

c.2. HURRICANE RELIEF RECOGNITION

Director O'Brien made a special announcement regarding a call to serve within the Durham Catholic District School Board. Marking the Year of Service in the fall, the Board focused on helping people in need. A total of over \$23,000 was collected from Durham Catholic schools and office communities, and submitted for Hurricane Relief through the Canadian Red Cross, Development and Peace, and Jesuit International this fall. The Director extended her thanks to students, staff, volunteers and leaders for demonstrating service at a time when the world was in need of support.

D. NOTICES OF MOTIONS

None.

E. DECLARATION OF INTEREST

None.

F. ACTIONS TO BE TAKEN

APPROVAL AND SIGNING OF MINUTES – NOVEMBER 27, 2017 REGULAR BOARD MEETING

Motion No. B2017-12-18-03

Approval and Signing of Minutes

Moved by M. Forster seconded by J. McCafferty

“THAT the Durham Catholic District School Board approve the Minutes of the Open session of the November 27, 2017 Regular Board Meeting.”

Carried

BUSINESS ARISING FROM THE OPEN SESSION OF THE REGULAR BOARD MEETING OF NOVEMBER 27, 2017

None

APPROVAL AND SIGNING OF MINUTES OF THE INAUGURAL BOARD MEETING OF DECEMBER 4, 2017

Motion No. B2017-12-18-04

Approval and Signing of Minutes

Moved by P. Pulla seconded by T. Corless

“THAT the Durham Catholic District School Board approve the Minutes of the Open session of the Inaugural Board Meeting of December 4, 2017.”

Carried

BUSINESS ARISING FROM THE INAUGURAL BOARD MEETING OF DECEMBER 4, 2017

Trustee LeFort requested clarification on the motions that were included at the Inaugural Board Meeting. It was agreed that the Minutes would be amended as follows:

i.4 REQUEST TO SET UP AD HOC COMMITTEE REGARDING EXECUTIVE COMPENSATION

Trustee McCafferty noted that following his review of other Boards' websites, he is requesting the establishment of an Ad Hoc committee to review and include additional material regarding the Executive Compensation Program. Discussion ensued. Trustees noted that the review would be focused on additional resources such as Frequently Asked Questions.

Trustee McCafferty recommended the following Motion:

Motion No. Inaug 2017-12-04-07

Ad Hoc Committee Report to Board

Moved by J. McCafferty seconded by T. Corless

“THAT the Durham Catholic District School Board create an Ad Hoc Committee to review and/or modify the Board’s website regarding Executive Compensation.”

Trustee LeFort recommended a friendly amendment to the motion as follows:

Motion No. Inaug 2017-12-04-07

Ad Hoc Committee Report to Board

Moved by K. LeFort seconded by J. Oldman

“THAT the Durham Catholic District School Board create an Ad Hoc Committee to review and/or modify the Board’s website regarding Executive Compensation and the Ad Hoc Committee report back to the Board before any decision, or changes are made.”

BUSINESS ARISING FROM THE INAUGURAL BOARD MEETING OF DECEMBER 4, 2017 - continued

Chair Chapman advised that to facilitate this request prior to the deadline, it was advisable to meet the following day, Tuesday, December 5, 2017. The Ad Hoc Committee required three Trustees. Trustee McCafferty expressed his interest in addition to Vice Chair Forster and Chair Chapman. The following motion was passed:

Motion No. Inaug 2017-12-04-07

Formation of Ad Hoc Committee

Moved by K. LeFort seconded by J. Oldman

“THAT the Durham Catholic District School Board create an Ad Hoc Committee to review and/or modify the Board’s website regarding Executive Compensation, and that the Ad Hoc Committee report back to the Board before any decision or changes are made.”

Carried

APPROVAL AND SIGNING OF MINUTES OF THE SPECIAL BOARD MEETING OF DECEMBER 6, 2017

Motion No. B2017-12-18-05

Approval and Signing of Minutes

Moved by P. Pulla seconded by T. Corless

“THAT the Durham Catholic District School Board approve the Minutes of the Special Board Meeting of December 6, 2017.”

Carried

BUSINESS ARISING FROM THE SPECIAL BOARD MEETING OF DECEMBER 6, 2017

None

G. PRESENTATIONS**g. 1 COMMUNITY INNOVATION LAB**

Superintendent Camozzi introduced Brenna Ireland, representing the Community Innovation Hub. Ms. Ireland shared an overview of the various programs and opportunities for youth and aspiring entrepreneurs through its programs, including: The Refinery – a business accelerator for female entrepreneurs; Neet Youth Incubator - a start-up incubator for aspiring youth entrepreneurs; Social Enterprise Accelerator – the first of its kind in Durham Region in partnership with Ontario Centres of Excellence; Co-iLab Hub – opened November 17 at Monsignor Paul Dwyer Catholic High School as a place for entrepreneurs to come, convene, collaborate and co-create solutions. Ms. Ireland noted that the recent Grand Opening of the Co-iLab Hub welcomed over 110 attendees. The event featured Karen Petrie, Special Advisor to the Premier for Community Hubs, as guest speaker about what's happening in the province.

g.2 YEAR OF SERVICE UPDATE

Superintendent of Education Rosemary Leclair provided an overview of the Board's New Evangelization Plan and an update on the Year of Service, a social movement across the system, schools, classrooms and individual spiritual journeys. Superintendent Leclair shared some of the activities that have taken place in honour of the Year of Service, including: Year of Service statues blessed and delivered to all school communities; Scriptures placed on branded banners and shared with each school; School-based activities, including food drives, knitting scarves for seniors, raking leaves for a local parish, donating for hurricane relief funds and more; The production of a Year of Service video featuring commentary from His Eminence Thomas Cardinal Collins and students.

g.3 ANNUAL CHIEF FINANCIAL OVERVIEW

Chief Financial Officer and Superintendent of Business Services, Ryan Putnam, presented the Annual Financial Overview outlining the Board's current financial position, enrolment and utilization of schools, provincial outlook, revised estimates, budget framework and next steps.

H. DELEGATION

None

I. CONSIDERATION OF MOTION**i.1 MOTIONS TO BE READ IN OPEN SESSION FROM THE IN CAMERA SESSION OF THE BOARD MEETING OF DECEMBER 18, 2017**

Vice Chair Forster deemed the Motions read from the In Camera session of the December 18, 2017 Board meeting.

J. UNFINISHED BUSINESS FROM PREVIOUS MEETINGS

None

K. COMMITTEE REPORTS

k.1.1 IPRC REPORT FOR NOVEMBER 2017

Motion No. B2017-12-18-06

IPRC Report for November 2017

Moved by T. Corless seconded by J. McCafferty

“THAT the Durham Catholic District School Board accept the IPRC Report for the month of November 2017”

Carried

k.1.2 SPECIAL EDUCATION ADVISORY COMMITTEE MEETING – DECEMBER, 2017

Motion No. B2017-12-18-07

Special Education Advisory
Committee Meeting – December
2017

Moved by J. Oldman seconded by M. Forster

“THAT the Durham Catholic District School Board accept the report of the December 5, 2017 Special Education Advisory Committee meeting.”

Carried

k.1.3 CHANGES IN REPRESENTATION ON THE SPECIAL EDUCATION ADVISORY COMMITTEE

Motion No. B2017-12-18-08

Changes in Representation on
the Special Education Advisory
Committee

Moved by J. Oldman seconded by J. McCafferty

“THAT the Durham Catholic District School Board approve the following alternate representation from VOICE for Deaf and Hard of Hearing Children: Appointment of Andrew Anderson.”

Carried

k.1.4 EXECUTIVE COMPENSATION AD HOC COMMITTEE MINUTES – DECEMBER 5, 2017

Motion No. B2017-12-18-09

Executive Compensation Ad Hoc
Committee Minutes – December
5, 2017

Moved by T. Corless seconded by J. McCafferty

“THAT the Durham Catholic District School Board receive and file as information the Minutes of the December 5, 2017 Executive Compensation Ad Hoc Committee meeting.”

Carried

k.1.5 FINANCE COMMITTEE MINUTES – DECEMBER 11, 2017

Motion No. B2017-12-18-10

Finance Committee Minutes –
December 11, 2017

Moved by M. Forster seconded by J. McCafferty

“THAT the Durham Catholic District School Board receive as information the minutes of the December 11, 2017 Finance Committee meeting.”

Carried

k.2. MATTERS REFERRED FROM COMMITTEE

2017/2018 REVISED ESTIMATES

Motion No. B2017-12-18-11

2017/2018 Revised Estimates

Moved by P. Pulla seconded by J. McCafferty

“THAT the Durham Catholic District School Board receive and file the 2017/2018 Revised Estimates.”

Carried

Motion No. B2017-12-18-12

2017/2018 Revised Estimates

Moved by P. Pulla seconded by J. McCafferty

“THAT the Durham Catholic District School Board approve the 2017/2018 Revised Estimates.”

Carried

L. STAFF REPORTS

I.1. BUSINESS SERVICES

I.1.1 ANNUAL CHIEF FINANCIAL OFFICER OVERVIEW

Motion No. B2017-12-18-13

Annual Chief Financial Officer
Overview

Moved by J. McCafferty seconded by M. Forster

“THAT the Durham Catholic District School Board receive as information the Annual Chief Financial Officer Overview.”

Carried

I.1.2 ANNUAL AUDIT COMMITTEE ACTIVITY REPORT

Motion No. B2017-12-18-14

Annual Audit Committee Activity
Report

Moved by J. Oldman seconded by J. McCafferty

“THAT the Durham Catholic District School Board receive as information the Annual Audit Committee Activity Report.”

Carried

I.1.3 TENDER AWARD – ALL SAINTS ARTS AND MEDIA PROGRAM RENOVATIONS

Motion No. B2017-12-18-15

Tender Award – All Saints AMP
Renovations

Moved by J. Rineall seconded by J. Oldman

“THAT the Durham Catholic District School Board approve the tender award for the All Saints AMP Renovations to Quad Pro Construction in the amount of \$4,726,860.00 plus applicable taxes.”

Carried

I.2 FAITH FORMATION

I.2.1 YEAR OF SERVICE UPDATE

Motion No. B2017-12-18-16

Year of Service Update

Moved by J. McCafferty seconded by P. Pulla

“THAT the Durham Catholic District School Board receive and file as information the update on activities in support of the Durham Catholic District School Board’s Year of Service.”

Carried

I.3 TEACHING AND LEARNING SERVICES

I.3.1 MUSIC PROGRAMS

Motion No. B2017-12-18-17

Music Programs

Moved by T. Corless seconded by M. Forster

“THAT the Durham Catholic District School Board receive as information the written report on Music Programs of December 18, 2017”

Carried

I.4 FACILITIES SERVICES

I.4.1 COMMUNITY INNOVATION LAB

Motion No. B2017-12-18-18

Community Innovation Lab

Moved by J. Oldman seconded by T. Corless

“THAT the Durham Catholic District School Board receive and file as information the Community Innovation Lab Partnership presentation.”

Carried

**I.4.2 UNNAMED NORTH OSHAWA CATHOLIC ELEMENTARY SCHOOL
BOUNDARY REPORT**

Motion No. B2017-12-18-19

Unnamed North Oshawa Catholic
Elementary School Boundary
Report

Moved by P. Pulla seconded by T. Corless

“THAT the Durham Catholic District School Board receive as information the Unnamed North Oshawa Catholic Elementary School Boundary Report dated December 18, 2017.”

Carried

I.4.3 CAPITAL RENEWAL PROGRAM PRIORITIES 2017 – 2020

Motion No. B2017-12-18-20

Capital Renewal Program
Priorities 2017 - 2020

Moved by P. Pulla seconded by T. Corless

“THAT the Durham Catholic District School Board receive the staff report entitled ‘Capital Renewal Program Priorities 2017-2020’ dated December 18, 2017.” “

Carried

I.4.4 ACCOMMODATION & UTILIZATION REPORT 2017-2027

Motion No. B2017-12-18-21

Accommodation & Utilization
Report 2017-2027

Moved by J. McCafferty seconded by T. Corless

“THAT the Durham Catholic District School Board receives as information the report entitled Accommodation and Utilization 2017-2027 dated December 18, 2017.”

Carried

L. 4 DIRECTOR'S REPORT

I.4.1 OUT OF PROVINCE TRAVEL

Motion No B2017-12-18-22.

Out of Province Travel

Moved by J. Rinella seconded by J. Oldman

“THAT the Durham Catholic District School Board approve the attendance of a staff member at the American Association of School Administrators (AASA) National Conference. This School Superintendents Associations, Policy and Advocacy, National Conference on Education entitled “*Education in the Digital Age*” is scheduled for February 14-16, 2018 in Nashville, Tennessee.”

Carried

I.4.2 OUT OF PROVINCE TRAVEL

Motion No. B2017-12-18-23

Out of Province Travel

Moved by J. Rinella seconded by J. Oldman

“THAT the Durham Catholic District School Board approve one (1) staff member(s) to travel to the EduCanada Conference to be held in Manila and Cebu Philippines, January 24-30, 2018 on behalf of our Board’s International Education Program.”

Carried

Motion No. B2017-12-18-24

Out of Province Travel

Moved by J. Rinella seconded by J. Oldman

“THAT the Durham Catholic District School Board approve one (1) staff member(s) to travel to the CEI Education Spring Fair to be held in Vietnam, March 8-11, 2018 on behalf of our Board’s International Education Program.”

Carried

I.4.2 OUT OF PROVINCE TRAVEL

Motion No. B2017-12-18-25

Out of Province Travel

Moved by J. Rinella seconded by J. Oldman

“THAT the Durham Catholic District School Board approve one (1) staff member(s) to travel to Confucius International School in Jinhua, Jining China and Changzhou Trina International School in China, March 19-21, 2018 on behalf of our Board’s International Education Program.”

Carried

Motion No. B2017-12-18-26

Out of Province Travel

Moved by J. Rinella seconded by J. Oldman

“THAT the Durham Catholic District School Board approve up to (2) staff member(s) to travel the CAPSI-Conference in Charlottowne, Prince Edward Island, May 6-8, 2018, on behalf of our Board’s International Education Program.”

Carried

I.4.3 SELECTION OF COMMITTEE

Motion No. B2017-12-18-27

Selection of Committee

Moved by T. Corless seconded by J. McCafferty

“THAT the Durham Catholic District School Board approve the membership for the following statutory committees as follows:

Audit Committee:

Jim McCafferty

Janice Oldman

Monique Forster

Alternate: Kathy LeFort

Special Education Advisory Committee (SEAC):

Jim McCafferty

Kathy LeFort

Alternate: John Rinella

I.4.3 SELECTION OF COMMITTEE – continued

Supervised Alternative Learning Committee:

Monique Forster

Alternate: Janice Oldman

Expulsion Hearing Committee:

Kathy LeFort

John Rinella

Paul Pulla

Suspension Appeal Committee:

Paul Pulla

John Rinella

Janice Oldman

Durham Catholic Parent Involvement Committee:

Theresa Corless

Alternate: John Rinella

Carried

Motion No. B2017-12-18-28

Selection of Committee

Moved by T. Corless seconded by J. McCafferty

“THAT the Durham Catholic District School Board approve the membership for the following Standing Committees as follows:

Finance:

Theresa Corless

Monique Forster

Paul Pulla

Alternate: Kathy LeFort

Student Senate Committee:

Tricia Chapman

Alternate: Jim McCafferty

Board Award of Merit Committee:

Paul Pulla

Jim McCafferty

Janice Oldman

I.4.3 SELECTION OF COMMITTEE – continued

Trustee Youth Award Committee:

Monique Forster
John Rinella
Tricia Chapman

The Outstanding Home/School Communication Award Committee:

Tricia Chapman
Alternate: Theresa Corless

School Year Calendar Committee:

Theresa Corless
Alternate: Tricia Chapman

Carried

I.4.2 DIRECTOR'S VERBAL REPORT

Director O'Brien thanked to all who attended a special Celebration of the Eucharist with Our Most Reverend Bishop Nguyen on December 4 at our Inaugural Board Meeting as Trustees were guided in their Right of Renewal. She also thanked Chair Tricia Chapman and Vice-Chair Monique Forster for accepting leadership positions for 2018. Director O'Brien extended gratitude to the Board's Catholic learning community for a wonderful 2017. She acknowledged that the Board has made great strides in the implementation of the *Discovery 2020 Strategic Plan* and that Trustees have had opportunities at Regular Board Meetings throughout the 2016-2017 school year to see some of the work that is taking place through various presentations on the plan's 10 key themes. She noted that the Director's Annual Report will be posted to the Board's website in January, featuring many of these featured activities and more from the 2016-2017 Year of Community, captured through the guiding principles of Excellence, Equity and New Evangelization.

The Director noted that during the Advent season she had the opportunity to see many Durham Catholic school communities participate in the spirit of giving through prayers, liturgies, donations to families in need, and other charitable acts. She thanked all participants for their charitable acts of service. She asked everyone, in this final week of Advent, to remember how blessed we are to celebrate the season as a community with joy and anticipation; and to send extra prayers for those who may be facing challenges at this time.

Director O'Brien extended best wishes to all Durham Catholic families for a joyous Christmas and Happy New Year. She concluded her updated with a biblical quote from Romans 15:13 for the holidays in this Year of Service: "May the God of hope fill you with all joy and peace as you trust in Him, so that you may overflow with hope by the power of the Holy Spirit."

L.5 CHAIR'S REPORT

I.5.1 CHAIR'S VERBAL REPORT

Chair Chapman thanked fellow Trustees for supporting her in the role of Chair of the Board for 2018; and congratulated Vice-Chair Forster on fulfilling her new leadership role.

Chair Chapman extended her gratitude to staff and Trustees for the work that has taken place this past year:

- celebrating system-wide faith activities such as the Year of Community; Year of Service; and Catholic Education Week celebrations in 2017 under the theme of Walking Forward Together;
- the ongoing transformation from libraries to 21st century learning commons in our schools, creating equitable opportunities for all students;
- the roll-out and implementation of the Board's Long-Term Accommodation Plan;
- the completion of the Whitby secondary school study and development of the Grade 7 to 12 Arts and Media Program coming to All Saints Catholic Secondary School;
- the expansion of child care centres in Durham Catholic schools;
- Trustees' participation in many community outreach activities and initiatives across Durham Region.

Chair Chapman extended an invitation to fellow Trustees to forward any information they wish to share to her attention for inclusion in her Chair's report.

I.5.2 STUDENT TRUSTEES' REPORT

Student Trustee Malkin and Paul provided an update on the student education survey results that was released by the Ontario Student Trustee Association. They noted that a few initiatives are being planned; including a joint initiative with the Durham District School Board, a student-led walk during Lent; a student senate sweater to promote student voice and presentation to Grade 8 students.

N. INQUIRIES AND MISCELLANEOUS

n.1 BOARD ARCHIVES

Trustee Pulla inquired about the timelines for record keeping pertaining to the Board's archives. Director O'Brien advised that all school boards have an obligation to keep records, and noted that the Board maintains its historical records as required.

P. ADJOURNMENT

Motion No. B2017-12-18-29

Adjournment

Moved by J. McCafferty, seconded by P. Pulla

“THAT the Durham Catholic District School Board adjourn the Regular Board Meeting of Monday, December 18, 2017.”

Carried

Tricia Chapman, Chair of the Board
Durham Catholic District School Board

Anne O'Brien, Director of the Board
Durham Catholic District School Board

(10:20 p.m.)

V. Kunar, Recording Secretary



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: **I.P.R.C. Report for December 2017**

Origin: Janine Bowyer, Superintendent of Education – Student Services

RECOMMENDATION

Moved by , seconded by

“THAT the Durham Catholic District School Board accept the I.P.R.C. report for the month of December 2017.”

RATIONALE

I.P.R.C. REPORT FOR DECEMBER

Number of Pupils Referred to I.P.R.C.:	0
Number of Pupils Identified as Exceptional:	3
Number of Pupils Reviewed by I.P.R.C.:	0

FROM SEPTEMBER 2017 TO JUNE 2018

Total Number of Pupils Referred to I.P.R.C.:	0
Total Number of Pupils Identified as Exceptional:	3
Total Number of Reviews:	4
Total Number of Parent Requested Deferments:	0

AOB/JB:cc

MEMORANDUM

RECOMMENDATION

“THAT the Durham Catholic District School Board accept the report of the January 9, 2018 Special Education Advisory Committee meeting.”

AOB:JB:cc
Attach.



Durham Catholic District School Board

MINUTES of the **SPECIAL EDUCATION ADVISORY COMMITTEE** meeting of Durham Catholic District School Board which was held in the North Board Room of the Catholic Education Centre, 650 Rossland Road West, in Oshawa on **Tuesday, January 9, 2018.**

Present	Staff	With Regrets	Absent
L. Smart	J. Bowyer	L. McInnes	
K. LeFort (tele)	L. Coghlan	C. Pegler	
V. Adamo	D. Mullane	L. Cook	
K. Burke	C. Baetz		
M. LePage			
C. Nosseir			
E. Van de Klippe			
J. McCafferty			
T. McGarry			
A. Shiels			

S.E.A.C. Representatives

K. McCarthy, APSSP
C. Plouffe, OECTA Secondary
M. Lacy, Principal/Vice Principal Association

CALL TO ORDER

Item a.1 Memorials and Prayer

Superintendent Bowyer called the meeting to order at 7:34 p.m. and offered the opening prayer. She welcomed everyone to the meeting.

Item a.2 Roll Call and Apologies

APPROVAL OF AGENDA

Item b.1 Changes to Printed Agenda

None

Item b.2 Approval of Agenda

Motion No. SS-2018-01-09-01 Approval of Agenda

Moved by V. Adamo, seconded by L. Smart

“THAT the Special Education Advisory Committee approve the agenda of the Tuesday, January 9, 2018 meeting as printed.”

Carried

ANNOUNCEMENTS**Item c.1** **Trustee Membership**

Following the inaugural Board meeting on December 4, 2017, Trustee Committees were confirmed. Superintendent Bowyer announced that Trustees Kathy LeFort and Jim McCafferty will serve on SEAC for the 2018 year.

Superintendent Bowyer welcomed Colleen Plouffe as the OECTA Secondary Representative.

CONSIDERATIONS OF MOTIONS

None

ELECTIONS FOR THE POSITION OF CHAIR OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

Superintendent Bowyer opened the floor for nominations for the position of chair of S.E.A.C. for the period January 9, 2018 to December 31, 2018.

<u>Nominee</u>	<u>Moved by</u>	<u>Seconded by</u>	<u>Willing to Stand?</u>
L. Smart	M. LePage	V. Adamo	Yes

Superintendent Bowyer called three times for further nominations. Nominations were declared closed.

Motion No. SS-2018-01-09-02 **Close Nominations**

Moved by M. LePage, seconded by V. Adamo

“THAT the Special Education Advisory Committee close nominations for the position of Chair of S.E.A.C for the period from January 9, 2018 to December 31, 2018.”

Carried

Superintendent Bowyer announced that Lynne Smart, representative for Learning Disabilities Association - Durham was acclaimed to the position of Chair of S.E.A.C. Lynne Smart assumed the position of Chair.

ELECTIONS FOR THE POSITION OF VICE CHAIR OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

Chair Smart opened the floor for nominations for the position of Vice Chair of S.E.A.C. for the period of January 9, 2018 to December 31, 2018.

<u>Nominee</u>	<u>Moved by</u>	<u>Seconded by</u>	<u>Willing to Stand?</u>
V. Adamo	J. McCafferty	E. Van de Klippe	Yes

Chair Smart then called three times for further nominations. Nominations were then closed.

Motion No. SS-2018-01-09-03 **Close Nominations**

Moved by J. McCafferty, seconded by M. LePage

“THAT the Special Education Advisory Committee close nominations for the position of Vice Chair of S.E.A.C for the period from January 9, 2018 to December 31, 2018.”

Carried

Chair Smart announced that Valerie Adamo, representative for VOICE for the Hearing Impaired, was acclaimed to the position of Vice Chair of S.E.A.C. Valerie accepted the position of Vice Chair.

DECLARATIONS OF INTEREST

Item g.1 **Declaration of Conflict of Interest**

None

ACTIONS TO BE TAKEN

Item h.1 **Approval of Minutes of the Special Education Advisory Committee Meeting of December 5, 2017**

Motion No. SS-2018-01-09-04 **Approval of Minutes**

Moved by A. Shiels, seconded by M. LePage

“THAT the Special Education Advisory Committee approve the Minutes of the December 5, 2017 meeting as submitted.”

Carried

Item h.2 **Business Arising from the Minutes of the Special Education
Advisory Committee December 5, 2017**

None

PRESENTATIONS

Item i.1 **Experiential Learning Continuum**

Lisa Coghlan

Lisa Coghlan, Student Services Coordinator, detailed the Experiential Learning Continuum. She reported that Student Services had been working with other departments to provide a clearer process. Lisa outlined the variations between three program options that would be available for students. KGW (Exploring the World of Work) is a non-credit program held for a full semester in-class which provides greater guidance for those students who are considering the STEP or Co-op programs. The KGW program averages approximately 10 students per semester per school. STEP is a credited program which provides placement outside of the school 3-4 days a week and provides weekly time for further preparation and guidance. The STEP program averages approximately 3-5 students per semester per school. Co-op is a credited program which provides placement outside of the school 5 days a week. There would be approximately 5 to 6 in-class days per semester. The Co-op program averages approximately 3-5 students per semester per school.

A new approach is being taken with these programs by discovering the interests of the student and seeking employment based on their interests and strengths.

DELEGATIONS

None

NOTICES OF MOTIONS

None

UNFINISHED BUSINESS FROM PREVIOUS MEETINGS

None

STAFF REPORTS**Item m.1 Coordinator's Report – L. Coghlan**

1. Students from Denis O'Connor CHS, Monsignor Paul Dwyer CHS, and Father Leo J Austin SS participated in the Special Olympics School Basketball Championships at Maxwell Heights SS on December 6th. Students and staff had an enjoyable day competing in this tournament and they look forward to participating in upcoming events sponsored by Special Olympics Ontario.

2. Program Support teachers attended a meeting on December 12th with a focus on the profile of a learner with an Intellectual Disability. Dr. Amanda Fuentes provided the audience with an insightful presentation on how an intellectual disability can impact learning and school functioning. She provided PSTs with strategies and resources to support this learner to promote the development of independent skills in academic and adaptive domains.

Item m.2 Mental Health Leader's Report – D. Mullane

Parent Conference Update: planning is underway for the 3rd annual parent conference. The title of the event is "Connection is Key." We've just received the posters and flyers, so these will start going out to schools and into the community. SEAC members were provided with a copy of the poster at the meeting, and will be sent an electronic version to share within their network.

Upcoming events for the month of January:

- Staff Wellness: On January 10th, Bill Gartland (Director of Education, Catholic District School Board of Eastern Ontario) will be attending the Directors meeting to help kick off the board's Elephant in the Room campaign. This is an anti-stigma campaign that is being launched by the board's Staff Wellness committee. On January 11, the second of four staff wellness workshops is taking place; the topic of this session is Personal Strategies for Self-Care.
- The first of two Intermediate Summits (students in grade 7 & 8) will be taking place at Ontario Shores Centre for Mental Health Sciences on Jan 23, 2018.
- A Mental Health First Aid session is being offered to educators on Jan 24 and 30, 2018.
- Diane Mullane has been invited to participate, along with three other Mental Health Leaders, in a panel discussion with the Ontario Catholic School Trustees Association on January 20th to discuss Mental Health Priorities and Initiatives at Catholic District School Board.
- Bell Let's Talk Day is happening on January 31, 2018. Schools are being encouraged to support this important initiative.

Item m.3 Superintendent's Report - J. Bowyer

Welcome Kathy LeFort and Jim McCafferty back as our trustee reps on SEAC.

We had a few staffing changes in Student Services last month. Amber Zealand, our Board Certified Behaviour Analyst started the week before Christmas. David Murrell, a long standing CYC with our Board retired at Christmas and we are in the process of replacing him.

French Immersion registration is taking place at this time. At the end of the month we will be having another in-service for our PSTs, and French Immersion teachers on using accommodations and modifications in a French Immersion program that will allow second language learning to be accessible to all.

This week we have Capacity Building – which is a system level professional learning opportunity for our elementary school Math Leads. We have in the past focused on content areas or skill areas in Mathematics learning – for example Geometry or problem solving. This month we are going to focus supporting students in numeracy based on their learning profile.

We are currently working on a partnership agreement with Special Olympics to provide teacher training in adaptive skills for Physical Education classes.

Motion SS-2018-01-09-05

Approval of the January 9, 2018 Verbal Coordinator,
Mental Health Leader and Superintendent Reports

Moved by V. Adamo, seconded by C. Nosseir

“THAT the Special Education Advisory Committee accept the verbal Coordinator, Mental Health Leader and Superintendent Reports at the January 9, 2018 Meeting.”

Carried

ASSOCIATION REPORTS

Autism Ontario – Durham Region – C. Pegler

Is your child's school listening? Advocacy workshop hosted by Ed Mahony. Please watch Ed's 3 session intensive webinar about IPRCs prior to registering.

Location: Miles Nadal Jewish Community Centre

Address: 750 Spadina Ave, Toronto, ON

Date: Saturday, January 20, 2018

Time: 10AM – 3PM

Cost \$10

<http://www.autismontario.com/client/aso/ao.nsf/web/Autism+Ontario+Webinars>

Sensory hour at Sky zone in Whitby on January 28th, 9am-10am. For only \$6 enjoy 60 minutes of open jumping! This includes free access for one chaperone. Sky Zone has modified safety measures in place and have also added staff to support all jumpers.

Check out this handy interactive timeline on the ASD [ConnectABILITY](#) Adult topic page to help you plan for the transition from youth to adult services and supports <http://bit.ly/2DT8HEI>. Find resources about government funding, post-secondary education, day programming and employment.

Thanks to all our partners – [Community Living Toronto](#), [Geneva Centre for Autism](#), [Kerry's Place Autism Services](#) and [Ontario Social Services](#).



The 2018 March Break Reimbursement Fund is now open for application. All applications will be accepted until January 19.

<http://www.autismontario.com/client/aso/ao.nsf/web/March+Break+Reimbursement+Fund?OpenDocument>

The Minister of Children and Youth Services, Michael Coteau, will be hosting a provincial Autism Tele Town Hall for families of children and youth with autism on Thursday, January 11 from 7 p.m. – 8 p.m. EST. Registration:

<https://www.eventbrite.ca/e/autism-tele-town-hall-tickets-41290692573#tickets>

Cystic Fibrosis Canada – Durham Chapter – Mitch LePage

Princess Ball
Sunday, February 4, 2018
11:00 a.m. to 2:00 p.m.
Ajax Convention Centre
Tickets – Ajax.snapd.com

DDSA – April Shiels

Currently seeking 2 new members

Family Swim Day – February 11 – Oshawa South Community Centre (3:30-5:30 p.m.)

Monthly play group (1st Saturday of every month)
Embassy Church
416 Taunton Road West
9:30-11:30 a.m.

CORRESPONDENCE

None

INQUIRIES AND MISCELLANEOUS

PENDING ITEMS

None

ADJOURNMENT

The meeting adjourned at 8:13 p.m.

Motion No. SS-2018-01-09-06 Adjournment

Moved by E. Van de Klippe, seconded by V. Adamo

“THAT the Special Education Advisory Committee meeting of
January 9, 2018 adjourn.”

Carried

CLOSING PRAYER

The closing prayer was offered by V. Adamo

Lynne Smart
Chair, Special Education Advisory Committee

Janine Bowyer
Superintendent of Education

Recording Secretary: Candice Cavalier



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: Daily Physical Education Initiative

Origin: Tracy Barill, Superintendent of Education, Teaching and Learning

RECOMMENDATIONS

Moved by , seconded by

"THAT the Durham Catholic District School Board accepts the verbal report on the 2017-2018 Board initiative to revitalize Daily Physical Activity for students dated, January 22, 2018."

Purpose

The purpose of this report is to provide information on the "#DCDSBMoves" campaign to renew and revitalize commitment to ensuring daily moderate to vigorous exercise a part of a healthy lifestyle for all.

Background

In 2005 the Ontario Ministry of Education first issued a mandate to ensure that students in Elementary Schools across the province received a minimum of 20 minutes of daily, quality physical activity. This initiative was designed and rolled out to the system via a Steering Committee which was established at that time. Resources for schools were purchased and in-service was provided to lead staff members. In many schools, fitness knowledge and education was built into professional learning for staff.

While there has always been a standing expectation that this occur on a daily basis and be part of every student's day, it is recognized that implementation across schools and classrooms has been somewhat inconsistent.

In 2014-2015, as a result of observation and an internal assessment that daily physical activity (DPA) was not receiving the level of attention that it should, Consultant James MacKinnon of the Teaching and Learning Services department enlisted Ted Termertzoglou, an expert on Functional Fitness as a critical friend to the board in this area.

Working together with Ted, physical literacy and the notion of Functional Fitness was integrated into more professional learning sessions for educators (ex. Outdoor Education, Coaching sessions, after-school professional learning etc.). Additionally, four sets of Functional Fitness charts for Kindergarten to Grade 8 were purchased for every school to support increased student activity.

The following year, the Board was able to access grants in Ajax and Oshawa through the Healthy Kids Community Challenge to provide additional functional fitness training for teachers from every school in those municipalities together with our co-terminus Board. More chart sets were ordered and a student summit was held to increase awareness of this important issue.

2017-2018 Campaign



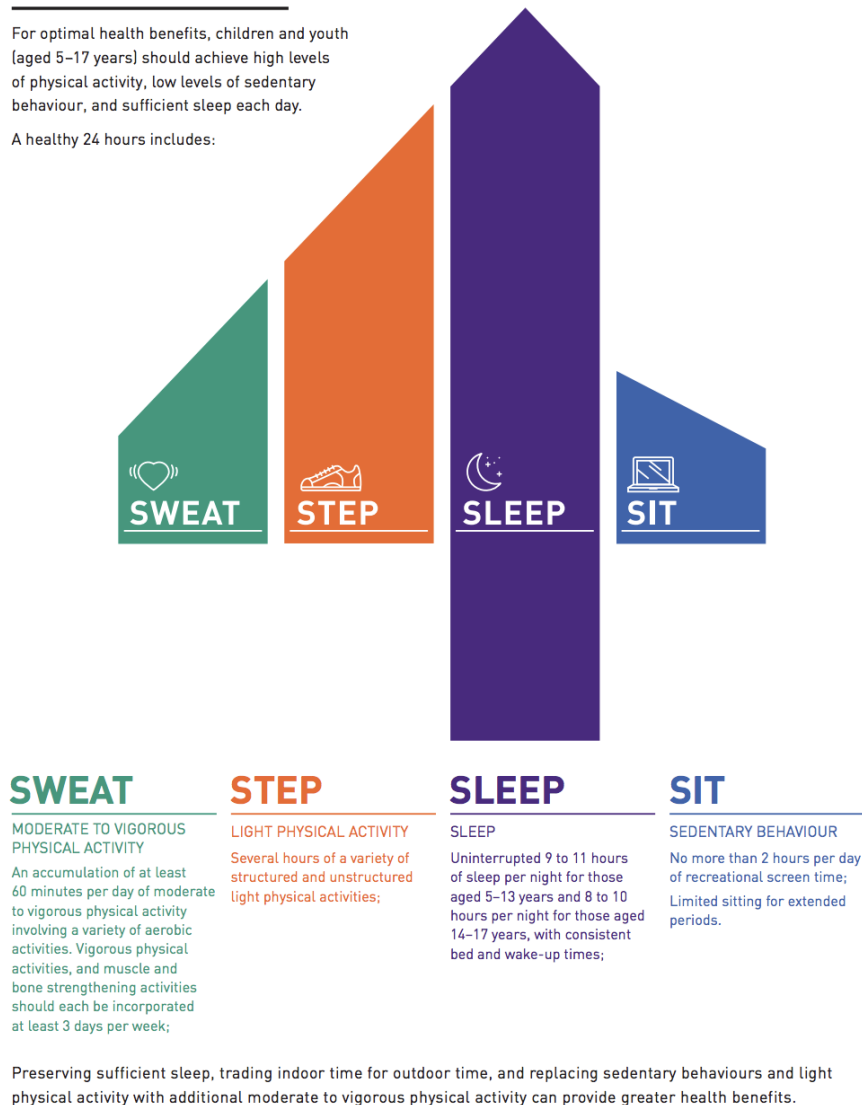
Children and youth are encouraged to live an active lifestyle with a daily balance of sleep, sedentary behaviours, and physical activities that supports their healthy

development. According to the World Health Organization, more than 80% of youth are insufficiently physically active. Following the [24 hour movement guidelines](#) is associated with better body composition, cardiorespiratory and musculoskeletal fitness, academic achievement and cognition, emotional regulation, pro-social behaviours, cardiovascular and metabolic health, and overall quality of life.

GUIDELINES

For optimal health benefits, children and youth (aged 5–17 years) should achieve high levels of physical activity, low levels of sedentary behaviour, and sufficient sleep each day.

A healthy 24 hours includes:



From: Canadian 24-hour Movement Guidelines for Children and Youth

In 2017-2018 the board is placing a renewed focus on Daily Physical Activity and its importance to student achievement and well-being. This initiative builds upon the Board's Mental Health and Well-Being Strategy and flows from critical information/data

around student physical fitness including but not limited to:

- Participaction Report Card;
- Twenty-four hour movement guidelines;
- Provincial Audit of DPA; and the
- UNESCO Report

These reports provide clear and significant information that indicates that the need to increase activity for children as a part of a healthy lifestyle is imperative.

Through the 2017-2018 initiative there is an intention to create a renewed sense of moral purpose by highlighting the ethical responsibility of educators to teach our students the importance of physical exercises. The plan attempts to provide a balance between system and school level by encouraging schools to identify their internal champions and goals while at the same time providing continuous motivational challenges.

Best practices for DPA are modelled and discussed at Director's Meetings, Capacity Building Sessions and other professional learning forums.

The system level timeline for this initiative is outlined in this poster which has been shared widely with schools:



Excellence | Equity | New Evangelization

*"I alone cannot change the world,
but I can cast a stone across the
waters to create many ripples."
– Saint Teresa of Calcutta*

DPA Timelines

SEPTEMBER 2017

Board launch.
Building
awareness
in schools.



OCTOBER

Data collection
and goal
setting.



NOVEMBER

Board-wide
movement challenge.

3-2-1-Go!



DECEMBER

Building capacity
in schools and
idea sharing.



JANUARY 2018

Board-wide
motivational
video challenge.



FEBRUARY

Supporting and
enhancing DPA
in schools and
classrooms.



MARCH

Board-wide
Guinness Record
challenge for largest
circuit training.

APRIL

Supporting
and enhancing
DPA in schools
and classrooms.



MAY

Board-wide
community
Run For Hope
(May 27).



JUNE

Reflect and
celebrate success.

Set renewed goals
for 2018–2019.



DURHAM CATHOLIC DISTRICT SCHOOL BOARD
Catholic Education: Learning and Living in Faith

dcdsb.ca/dpa

In September and October of 2017, schools were engaged in staff education, data collection and goal setting. In November 2017, each school was asked to choose one week to track moderate to vigorous “Daily Physical Activity” of their students. Almost 70% of our schools submitted their data and were very successful at helping their students achieve 20 minutes of moderate to vigorous daily.

The successful schools were entered into a draw to receive \$500 to support their Health and Physical Education curriculum. The winning school was Sir Albert Love Catholic School. A “Bonus- Staff Challenge” was also issued at that time which was one by St. Catherine of Sienna Catholic School who also received \$500.



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: **Long Term Accommodation Plan 2018-2022**

Origin: Bob Camozzi, Superintendent of Education, Facilities Services
Lewis Morgulis, Manager of Planning, Admissions & Partnerships

RECOMMENDATIONS

Moved by , seconded by

"THAT the Durham Catholic District School Board receive and file as information the report entitled Long Term Accommodation Plan 2018-2022 dated January 22, 2018."

Moved by , seconded by

"THAT the Durham Catholic District School Board approve the Guiding Principles of the Long Term Accommodation Plan 2018-2022 dated January 22, 2018."

Moved by , seconded by

"THAT the Durham Catholic District School Board approve the actions proposed for 2017 within the Long Term Accommodation Plan 2018-2022 dated January 22, 2018."

Moved by , seconded by

"THAT the Durham Catholic District School Board approve, "In Principle", the actions proposed for 2019-2022 within the Long Term Accommodation Plan 2018-2022 dated January 22, 2018."

To: Board of Trustees

Re: **Long Term Accommodation Plan – 2018 to 2022**

Date: January 22, 2018

RATIONALE

Overview

In January 2016 the Board of Trustees received and approved the 2016-2020 Long Term Accommodation Plan (LTAP) following a review of existing and projected enrolments, the development of guiding principles and undertaking a number of meetings and consultations with the public. This third LTAP addresses actions to be undertaken from 2018-2022 inclusive and builds on the works undertaken in previous LTAP exercises in both 2016 and 2017.

The Board's LTAP summarizes the Board's planned activities with respect to site acquisition and disposition, planned new capital construction, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Policy PO-430 Pupil Accommodation Review.

The LTAP document is an annual report that addresses actions to be undertaken by the Board over a 5 year period. The LTAP establishes a set of guiding principles that all proposed actions must be viewed against and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee approval required in the case of a pupil accommodation review). The list of additional actions proposed in years 2-5 of the plan are to be approved by the Board of Trustees in subsequent years. Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding, approvals or both.

For each subsequently developed LTAP, a new year with appropriate actions will be added to the plan. Completed projects will be removed from the plan as new projects and modified projects are added on an annual basis. Some projects listed by year in years 2-5 may move as a result of changes in enrolment, program directions and utilization.

The LTAP reflects the current enrolment and capacity of the Board, the projected number of students as contained in the Board's Accommodation Utilization Report as submitted on December 18, 2017, all Ministry of Education Capital projects which have been approved, and any funding requests which have been, or will be submitted through the Capital Planning process to the Ministry of Education. The plan also addresses required property acquisitions and dispositions to fund some of the planned actions within the plan.

To: Board of Trustees
Re: **Long Term Accommodation Plan – 2018 to 2022**
Date: January 22, 2018

Within this document there are three sections:

Appendix 1 contains detailed proposals with respect to the actions to be approved by the Board of Trustees for 2018;

Appendix 2 contains a review of all data and actions organized on a Family of Schools basis;

Appendix 3 contains a list of all actions from the previous LTAPs that have been completed.

Guiding Principles

As a result of meetings with staff, principals and senior administration, and guided by previous studies and actions undertaken by the Board over the last two years, the development of the LTAP reflects a series of important draft guiding principles that provide a framework to assess the proposed actions. All accommodation and utilization recommendations will:

- 1 be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Discovery 2020;
- 2 ensure access to sustainable quality, equitable, Catholic education in every community served by the Board;
- 3 support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4 involve community engagement and consultation;
- 5 be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6 consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7 maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- 8 support a range of program models and opportunities in elementary, secondary, and continuing education;
- 9 consider partnership and community hub opportunities and;
- 10 consider the impact on student transportation.

To: Board of Trustees
 Re: **Long Term Accommodation Plan – 2018 to 2022**
 Date: January 22, 2018

Proposed Actions by Year

The following provides a series of anticipated accommodation actions to be undertaken by the Board from 2018 to 2022 inclusive. These actions may include boundary changes, property acquisitions and dispositions, capital construction of required new schools and additions, program conversions and relocations, accommodation reviews and associated consolidations or closures.

For all actions within the plan that have already received approvals from the Board, the proposed year of opening and/or implementation is listed. For all actions that require approvals from the Board of Trustees, staff will prepare reports in accordance with the requirements of the relevant Policies and Administrative Procedures for consideration by the Board of Trustees.

Any actions or projects approved by the Board of Trustees in the previous two LTAP documents that have not received Ministry approval have been carried forward, and the associated dates for implementation or completion have been amended.

Reducing the Reliance on Portable Classrooms

Annually staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the Boards schools. The Board has in the past addressed surplus space in a number of ways including re-purposing classroom spaces, removing relocatable classrooms and consolidating schools within communities.

In each LTAP the Board has tried to maximize the use of its classroom spaces within school buildings in permanent facilities and reduce the system reliance on portable classrooms. From 2012 to 2017 the Board has reduced both the total inventory of portable classrooms and the number of portable classrooms in use at its sites. At present the Board uses 66 portables to accommodate students on a temporary basis for its elementary and secondary schools. In addition, the Board has 17 vacant portables which are currently locked on site and 5 portables which have been leased to other community agencies as part of the Ministry's Community Planning and Facility Partnership initiatives.

Year	2012	2013	2014	2015	2016	2017
Portables In Use	91	88	80	71	64	66
Elementary	45	42	55	41	39	37
Secondary	46	46	35	30	25	29
Vacant	28	28	24	15	18	17
Leased				2	6	5
Total	119	116	104	88	88	88

Impact of Child Care and Child and Family Centres

To: Board of Trustees
 Re: **Long Term Accommodation Plan – 2018 to 2022**
 Date: January 22, 2018

The Board has expanded child care programs and early year's programs at its elementary schools significantly since 2012 to reflect the Ministry's support for new Child Care and Early Years programs.

The number of Child Care centres built since 2012 includes additions to schools and renovations of existing classroom space many of which are listed in Appendix 3 of the LTAP document. By 2019 the Board will have a total of 19 child care centres operating in purpose built space to offer families programming for infants, toddlers and pre-school aged children. In addition, the Board offers programs for children and families at Ontario Early Years Centres (OEYC, now renamed Early On) and at nursery schools in discreet spaces.

The Board continues to work with the Regional Municipality of Durham and the Ministry of Education to seek out opportunities to construct new Child Care program spaces within Durham Region to meet the needs of our families.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Child Cares	11	11	12	12	12	15	16	19
Child Care Rooms	25	25	29	29	29	40	46	60
OEYC/Early ON	1	1	1	1	1	2	2	3
Nursery Schools	1	1	2	2	2	2	2	2

Ministry Approvals and Funding

All proposed actions listed within the LTAP that are subject to approval and/or funding from the Ministry of Education, require the Board to submit requests to, and receive approvals and funding from, the Ministry of Education. As such, the timing of the projects listed within the plan may be impacted by the timing of Ministry approvals and funding announcements.

The current Ministry of Education moratorium on the commencement of any new pupil accommodation reviews does have a potential impact on some recommended actions within the LTAP. Where the potential actions include an accommodation review, the actions are noted as taking place subject to any approved changes to the Pupil Accommodation Review Guidelines (PARG) by the Ministry of Education. The relevant section of Memo B09-2017 is excerpted below:

The ministry will revise its Pupil Accommodation Review Guideline (PARG) to create a stronger, more collaborative process that better promotes the well-being of students and better recognizes the impact of school closures on rural and northern communities.

The aim of the revised PARG is to promote inclusion of community impact alongside the focus on student achievement and well-being. The ministry will achieve this by:

To: Board of Trustees

Re: **Long Term Accommodation Plan – 2018 to 2022**

Date: January 22, 2018

- *Considering amendments to introduce: longer minimum timelines; more recommended pupil accommodation options; clear roles for school board trustees and municipal governments; and an increased student voice.*
- *Providing a new toolkit and resources for school boards to standardize and validate data.*
- *Providing templates for community partners to engage school boards.*

In early fall 2017 the ministry will engage with key stakeholders (including partner ministries, school board and municipal sector representatives) to seek input on a revised version of its PARG. Once the revised PARG and supporting resources have been released, school boards will revise their PAR policies and consult on these revised PAR policies for several months before approving them.

School boards will not start new PARs until the revised PARG is complete, unless PARs are required to support a joint-use school initiative between two school boards. For PARs that are already underway, a board may either continue with the PAR process initiated under its existing PAR policy or wait until the ministry releases the revised PARG to continue. School boards will not have to reconsider past decisions.

PROPOSED ACTIONS BY YEAR

2018

1. Open the new Arts and Media Program (AMP) at All Saints Catholic Secondary School for grades 7-12 (now under construction);
2. Open the new St. Leo Catholic School Child Care Centre;
3. Open the new St. John Paul II Catholic School Early On Centre;
4. Open the expanded Early On Centre at Sir Albert Love Catholic School (now under construction);
5. Open the expanded Child Care centre at St. Elizabeth Seton Catholic School (now under construction);
6. Open the expanded Child Care centre at St. Joseph Catholic School - Uxbridge;
7. Determine the boundaries for the new Unnamed North Oshawa Catholic Elementary School;
8. Purchase the Unnamed North Oshawa Catholic Secondary School site subject to Ministry approval;
9. Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering;

To: Board of Trustees

Re: **Long Term Accommodation Plan – 2018 to 2022**

Date: January 22, 2018

10. Purchase the Unnamed Seaton Catholic Secondary School site in Pickering;
11. Review potential locations for additional single track French Immersion programs;
12. Examine potential locations for a regional outdoor education centre;

2019

1. Open a new Child Care and Family Centre at Good Shepherd Catholic School (subject to Ministry approval and funding);
2. Open a new Child Care and Family Centre at St. Teresa of Calcutta Catholic School (subject to Ministry approval and funding);
3. Open a new Child Care and Family Centre at Monsignor Philip Coffey Catholic School (subject to Ministry approval and funding);
4. Open a new Child and Family Centre at St. Thomas Aquinas Catholic School (subject to Ministry approval and funding);
5. Open a new Child Care Centre at the Oshawa Continuing Education site at 850 King Street West (subject to Ministry approval and funding);
6. Open expanded child care centre at St. Theresa Catholic School;
7. Prepare a comprehensive review of the optimal programs and service delivery models for Catholic Secondary Schools in Ajax;
8. Open the new 412 pupil place Unnamed North Oshawa Catholic Elementary School, child care centre and family and community hub space;
9. Purchase the Unnamed Seaton #2 Catholic Elementary School site in Pickering;

2020

1. Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School;
2. Complete the construction of the replacement of Monsignor Paul Dwyer Catholic High School (subject to Ministry approval and funding).
3. Open the new replacement St. Marguerite D'Youville Catholic School (subject to Ministry approval and funding);
4. Open the new Unnamed Brooklin Catholic Secondary School (subject to Ministry approval and funding);
5. Open the new Unnamed Seaton #1 Catholic Elementary School (subject to Ministry approval and funding);

To: Board of Trustees

Re: **Long Term Accommodation Plan – 2018 to 2022**

Date: January 22, 2018

6. Implement the recommendations of the Secondary program service delivery review model at Ajax Catholic Secondary School(s);
7. Request Ministry funding approval for the construction of the Unnamed Seaton Catholic Secondary School (subject to Ministry approval and funding);
8. Undertake an accommodation study for Oshawa Catholic Elementary Schools commensurate with the opening of the replacement of Monsignor Paul Dwyer Catholic High School (subject to Ministry approval and funding and subject to the provision of new PARG guidelines from the Ministry of Education, and the removal of the current moratorium);

2021

1. Complete disposition of the former Monsignor Paul Dwyer Catholic High School (subject to Ministry approval);
2. Purchase the Unnamed West Whitby #1 Catholic Elementary School site;
3. Purchase the Unnamed Northeast Oshawa #1 Catholic Elementary School site

2022

1. Request Ministry funding approval for the construction of the Unnamed Seaton #2 Catholic Elementary School (subject to Ministry approval and funding);
2. Request Ministry funding approval for the construction of the Unnamed Northeast Oshawa #1 Catholic Elementary School (subject to Ministry approval and funding);
3. Purchase the Unnamed Brooklin Expansion #1 Catholic Elementary School site

Community Partnership and Co-Build Opportunities

Developing cooperative and collaborative facility partnerships enables the Board to improve utilization of school buildings, reduce facility costs and improve educational opportunities as well as demonstrating a willingness to collaborate with designated Community partners.

To: Board of Trustees

Re: **Long Term Accommodation Plan – 2018 to 2022**

Date: January 22, 2018

Partnerships may involve co-building new facilities, or leases, licenses and joint use agreements to utilize part of an existing school or administrative facility specifically during school hours. Where a partnership is appropriate for the school setting and where it enhances student achievement, the Board is receptive to sharing facilities for the use of unoccupied space in existing schools and administration facilities. All planned new schools within the plan, which are yet to be approved and funded by the Ministry of Education, can be considered for potential partnership in accordance with the provisions of the Boards Community Planning and Partnership Policy.

NEXT STEP

Pending approval of the LTAP by the Board of Trustees, public information sessions and consultations will be organized by Board staff in each affected municipality. A detailed communication plan will be executed so that all members of the Durham Catholic District School Board community will be made aware of the dates and locations to maximize participation in the process.

Attachments

AOB:BC:LM:tc

APPENDIX 1 - 1**APPENDIX 1: DETAILED REVIEW OF ACTIONS PLANNED FOR 2018****Open the new Arts and Media Program (AMP) at All Saints CSS**

The Board of Trustees approved the creation of a grade 7-12 AMP in February 2017 to provide a regional location for a specialized, audition based arts program. The Board has completed a feasibility study, and is undertaking renovations to the existing school to provide an auditorium, renovated arts classrooms and specialized arts spaces, and to provide classrooms for the grade 7&8 proportion of the program. This program will open with students in Grades 7, 8 and 9 in 2018 and add additional students in Grades 7&9 in subsequent years on a regional application basis.

Open the new Child Care Centre at St. Leo Catholic School;

The Board received approval from the Ministry of Education to construct a child care centre at St. Leo Catholic School in 2017. This centre will serve infants, toddlers and pre-school children and will have a licensed capacity of 73 children. The project will commence construction in March 2018. The new child care addition will be completed and occupied prior to September 2018.

Open the new Child and Family Centre at St. John Paul II Catholic School;

The Board received approval from the Ministry of Education to renovate space for a new Child and Family centre at St. John Paul II Catholic School in 2017. The program will be located in renovated space. The project will be completed and occupied prior to September 2018.

Open the expanded Child Care Centre at St. Elizabeth Seton Catholic School;

The Board received approval from the Ministry of Education to construct an expansion to the child care centre at St. Elizabeth Seton Catholic School in 2017. The project will increase the capacity of the Child Care Centre by adding a toddler room with a licensed capacity of 15 children. The project started construction in December 2017. The new child care addition will be completed and occupied prior to September 2018.

Open the expanded Child Care Centre at St. Joseph Catholic School (Uxbridge);

The Board received approval from the Ministry of Education to construct a child care centre at St. Leo Catholic School in 2017. The project will commence construction in March 2018. This expansion will increase the capacity of the Child Care Centre by adding a pre-school room with a licensed capacity of 24 children. The new child care addition will be completed and occupied prior to September 2018.

APPENDIX 1 – 2

Open the new Child and Family Centre at Sir Albert Love Catholic School;

The Board received approval from the Ministry of Education to construct a new Child and Family centre at Sir Albert Love Catholic School in 2017. The project will commence construction in December 2017. The renovated Child and Family Centre will be completed and occupied prior to September 2018.

Determine the boundaries for the new Unnamed North Oshawa Catholic Elementary School;

The Board will open the new Unnamed North Oshawa Catholic Elementary School for September 2019. In advance of the opening of the school, the Board needs to address the proposed boundary for the new school in accordance with Board Policy PO415. The boundary study will determine what proportion of the student's currently enrolled at Father Joseph Venini Catholic School will be relocated to the new unnamed school.

Purchase the Unnamed North Oshawa Catholic Secondary School site;

The Board submitted the construction of the Monsignor Paul Dwyer Catholic High School as a Capital Priority in September 2017. This proposed joint school project with Conseil scolaire Viamonde would see the construction of the new 1,200 pupil place grade 7-12 School on a new site in North Oshawa. In order to accommodate the proposed opening for 2020, the Board must acquire the site from the developer and related adjacent land owners in 2018.

Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering;

The Board submitted the construction of the Unnamed Seaton #1 Catholic Elementary School as a Capital Priority in September 2017. The proposed new 611 pupil place Catholic Elementary School includes a Child Care and Family Centre. In order to accommodate the proposed opening for 2020, the Board must acquire the site from developers in 2018.

Purchase the Unnamed Seaton Catholic Secondary School site in Pickering;

While the request to fund and construct a new Catholic Secondary School for the Seaton Community has not been submitted to the Ministry of Education, staff believes that early acquisition of the future Catholic Secondary School site allows the Board to have the ability to expedite construction once the pupil place requirement grows. As such, subject to the registration of the lands, staff propose that this site be acquired in 2018

APPENDIX 1 – 3

Review potential locations for additional single track French Immersion programs;

Given the continued growth and popularity of the Board's French Immersion programming, a study to determine which communities may require Single Track French Immersion centres is required. As a result of this study, one or more schools may be recommended for changes to programming. If the result of the study recommends an accommodation review, it will have to be addressed once the new PARG guidelines are released by the Ministry of Education and the Board's policies and procedures are updated.

Examine potential locations for a regional outdoor education centre;

The Board currently has no identified outdoor education centre. In order to serve students better with a broader range of opportunities, a study to examine the need for and potential locations is required. Subject to the findings of the study, one or more locations may be identified to provide this programming.

APPENDIX 2 - 1



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**

Catholic Education: Learning & Living In Faith

LONG TERM ACCOMMODATION PLAN

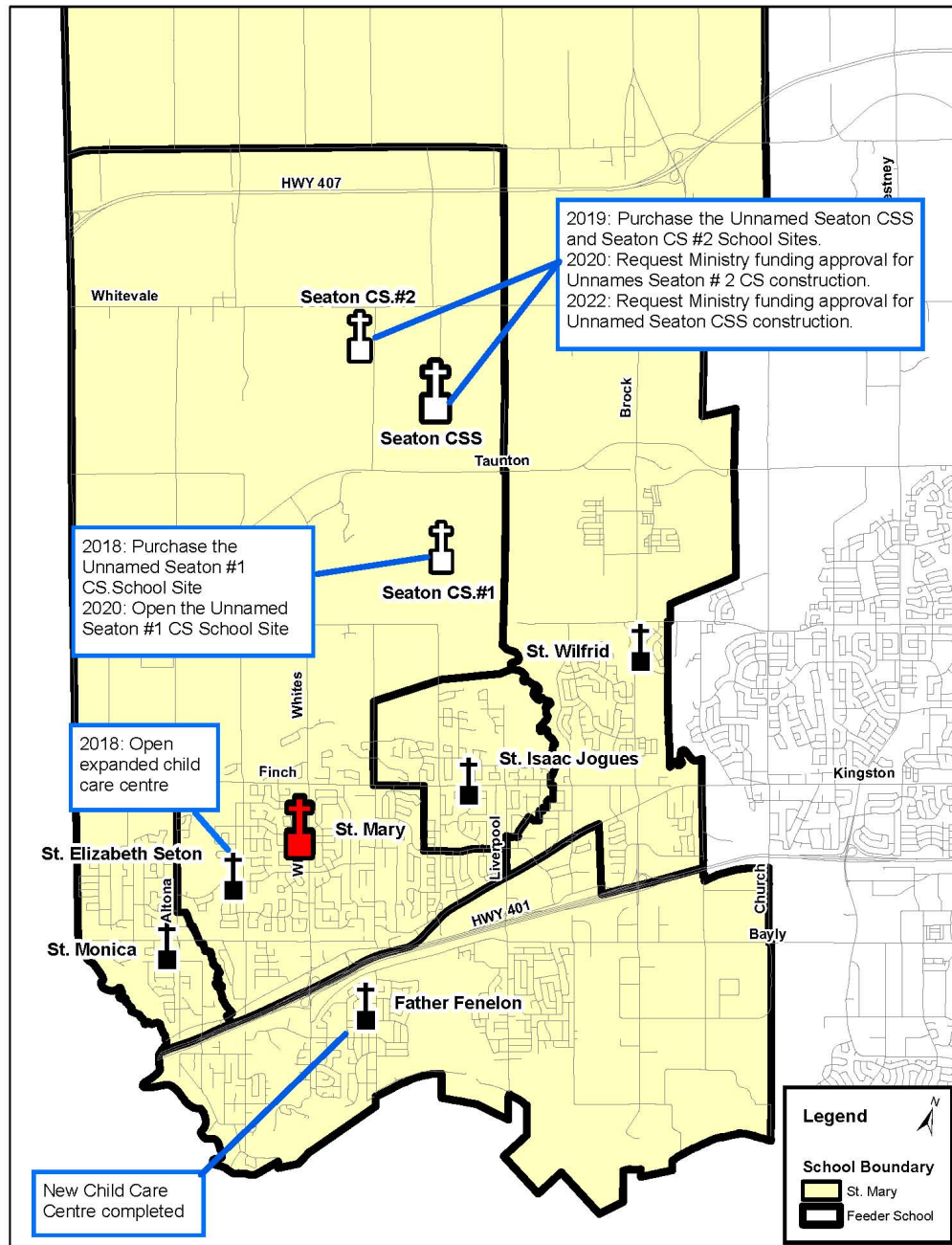
SUMMARY OF ACTIONS BY FAMILY OF SCHOOLS

APPENDIX 2 - 2**Glossary of Terms**

Accommodation Review	As governed by Board Policy PO430, refers to a study of one or more schools where a program consolidation, school consolidation or closure is contemplated by the Board.
Boundaries	As governed by Board Policy PO415, refers to the area(s) to be served by a Catholic elementary or secondary school, on an interim or permanent basis.
CPPG	The Ministry of Education's Community Planning and Partnership Guidelines which were released in 2015 and form the basis for the Board's Partnership Policy PO435
Disposition	The sale or lease of a school site deemed to be surplus to the Board as governed by Ontario Regulation 444/98.
FOS	Family of Schools, a grouping of one or more schools in a geographic area which are reviewed together in the LTAP. There are nine FOS's in the Board (eight elementary and one secondary) as identified within the LTAP.
LTAP	Long Term Accommodation Plan.
Ministry Approval	The authority granted by the Ministry of Education to construct new pupil places in the form of a new school, replacement school, addition or major renovation to a school.
OTG Capacity	On-the-ground Capacity. A value calculated by the Ministry of Education to assess the number of students that a school can hold.
PARG	The Ministry of Education's Pupil Accommodation Review Guidelines which were first released in 2006, and have subsequently been revised in 2009 and 2015. The current Policy and Procedure reflect the 2015 guidelines.
Utilization Rate	This is calculated by dividing the actual or projected enrolment by the OTG capacity of the school.

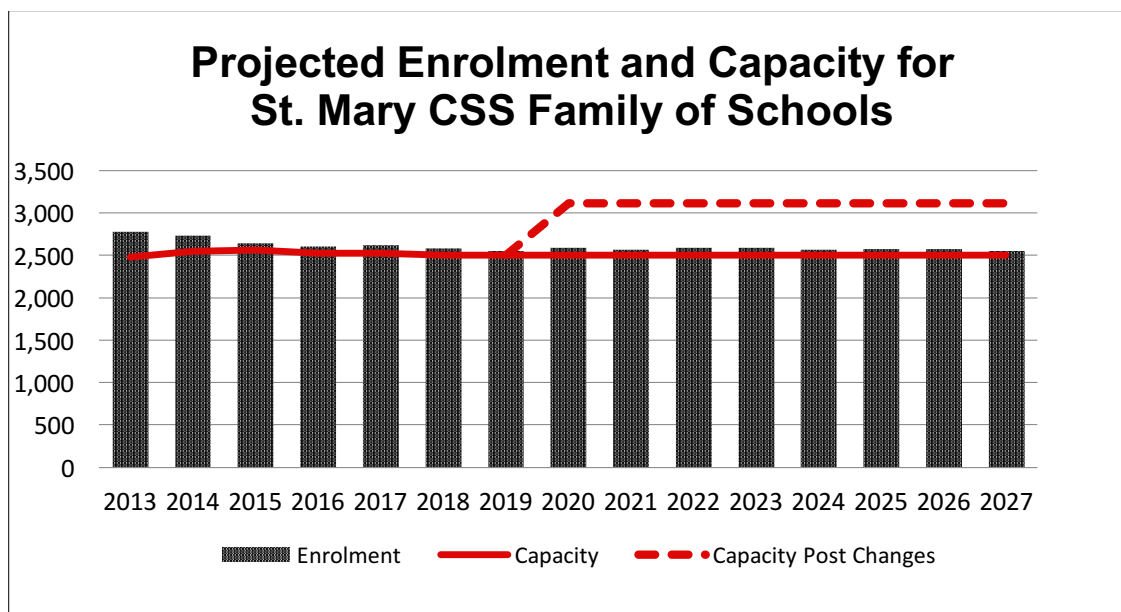
APPENDIX 2 - 3

St. Mary C.S.S.: Family of Schools Boundary and Location Map



APPENDIX 2 - 4

ST MARY FAMILY OF SCHOOLS – DATA



**Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2017	Utilization Rate	Projected 2018	Utilization Rate	Projected 2022	Utilization Rate	Projected 2027	Utilization Rate
FATHER FENELON	386	397	103%	393	102%	424	110%	416	108%
ST. ELIZABETH SETON *	743	741	100%	699	94%	604	81%	555	75%
ST. ISAAC JOGUES	530	590	111%	580	109%	569	107%	591	112%
ST. MONICA	392	741	189%	403	103%	447	114%	409	104%
ST. WILFRID	478	590	123%	507	106%	549	115%	583	122%
ST MARY CSS FOS	2529	3059	121%	2581.7	102%	2593	103%	2555	101%

PROPOSED ACTIONS

2018

- Open the expanded Child care centre at St. Elizabeth Seton Catholic School
- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering;
- Purchase the Unnamed Seaton Catholic Secondary School site in Pickering;

2019

- Purchase the Unnamed Seaton #2 Catholic Elementary School site in Pickering;
- Open the new Unnamed Seaton #1 Catholic Elementary School (subject to Ministry approval and funding);

APPENDIX 2 - 5

2020

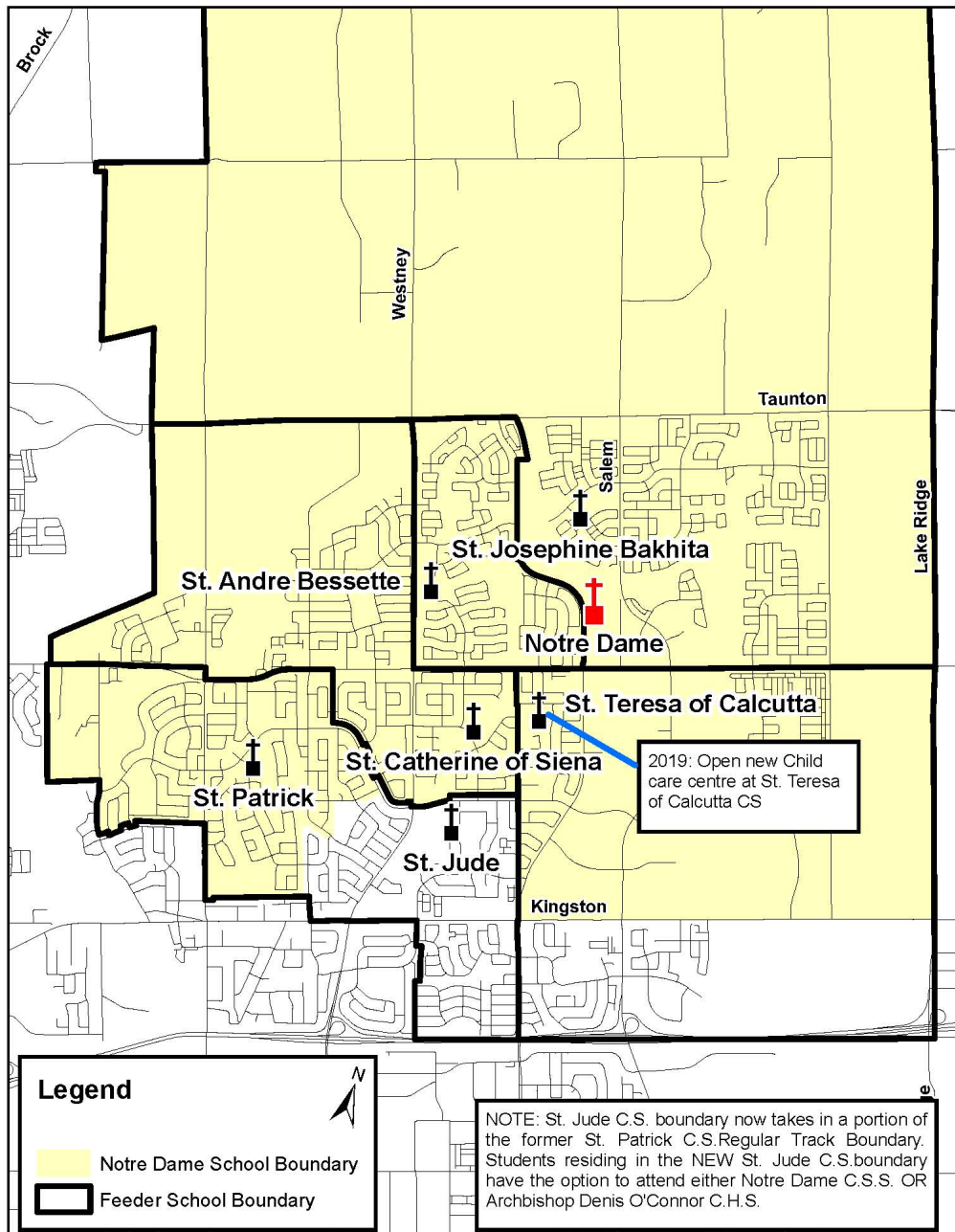
- Request Ministry funding approval for the construction of the Unnamed Seaton Catholic Secondary School (subject to Ministry approval and funding);

2022

- Request Ministry funding approval for the construction of the Unnamed Seaton #2 Catholic Elementary School (subject to Ministry approval and funding);

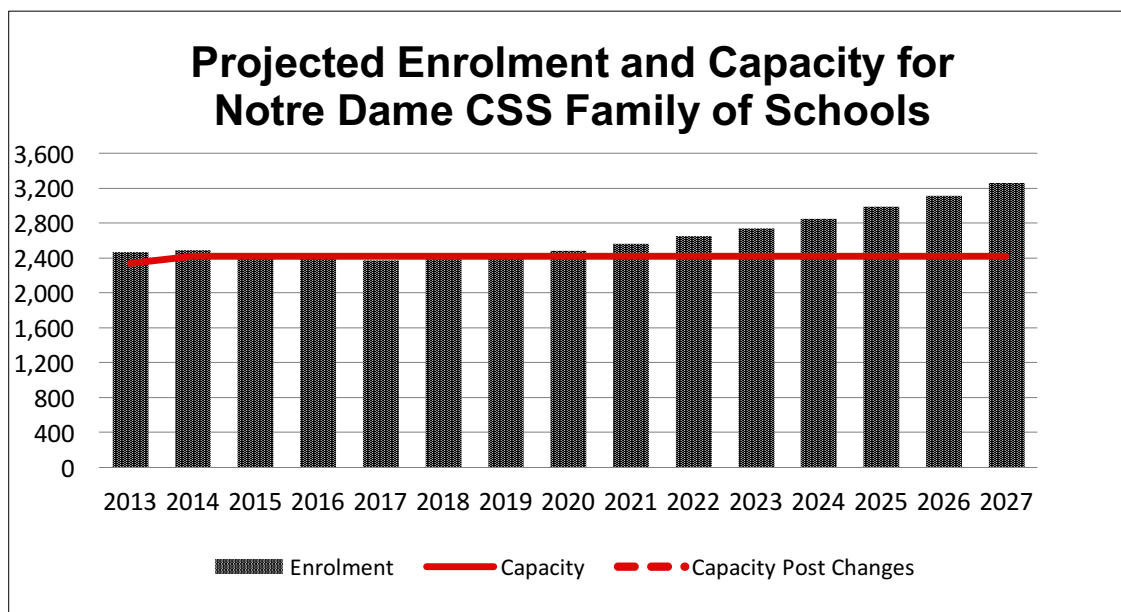
APPENDIX 2 - 6

Notre Dame C.S.S.: Family of Schools
Boundary and Location Map



APPENDIX 2 - 7

NOTRE DAME FAMILY OF SCHOOLS – DATA



**Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2017	Utilization Rate	Projected 2018	Utilization Rate	Projected 2022	Utilization Rate	Projected 2027	Utilization Rate
ST. ANDRE BESSETTE*	461	286	62%	295	64%	577	125%	1317	286%
ST. CATHERINE OF SIENA	395	351	89%	341	86%	322	81%	299	76%
ST. JOSEPHINE BAKHITA	479	670	140%	662	138%	594	124%	529	110%
ST. PATRICK	685	751	110%	786	115%	866	126%	847	124%
ST. TERESA OF CALCUTTA	398	312	78%	301	76%	291	73%	271	68%
NOTRE DAME CSS FOS	2418	2370	98%	2384	99%	2650	110%	3262	135%

PROPOSED ACTIONS

2019

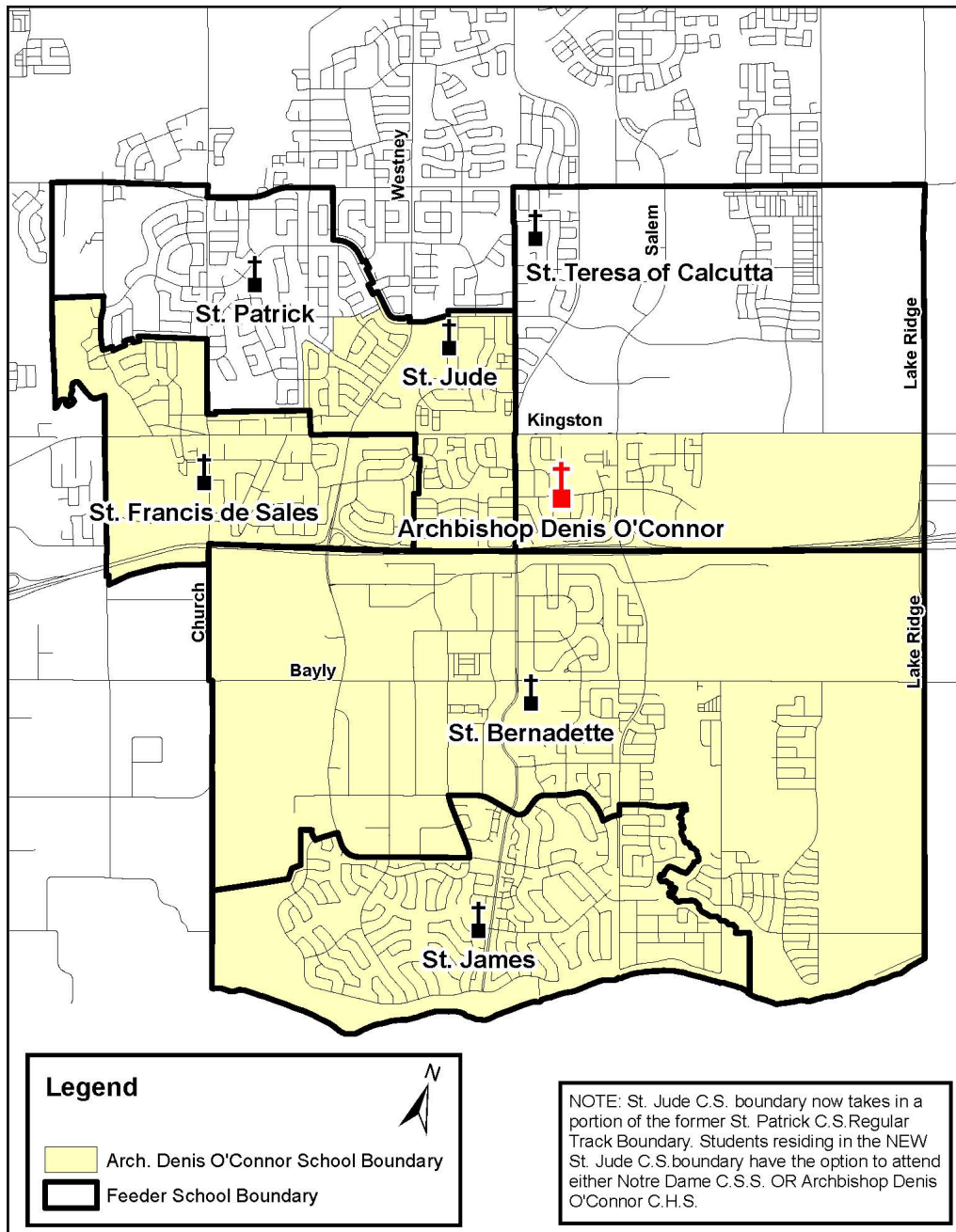
- Open a new Child Care and Family Centre at St. Teresa of Calcutta Catholic School (subject to Ministry approval and funding);
- Prepare a comprehensive review of the optimal programs and service delivery models for Catholic Secondary Schools in Ajax;

2020

- Implement the recommendations of the program service delivery model review at Ajax Catholic Secondary School(s);

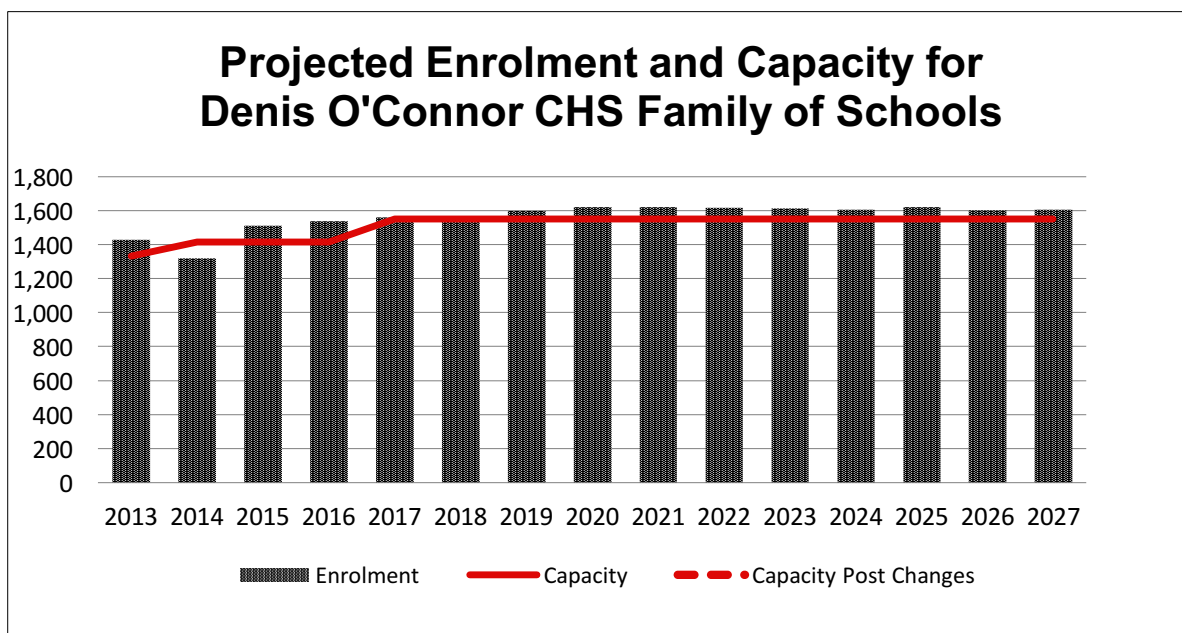
APPENDIX 2 – 8

**Archbishop Denis O'Connor C.H.S.: Family of Schools
Boundary and Location Map**



APPENDIX 2 – 9

ARCHBISHOP DENIS O'CONNOR FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2016	Utilization Rate	Projected 2017	Utilization Rate	Projected 2021	Utilization Rate	Projected 2026	Utilization Rate
ST. BERNADETTE	634	615	97%	625	99%	738	116%	858	135%
ST. FRANCIS DE SALES	291	173	59%	174	60%	187	64%	177	61%
ST. JAMES*	372	387	104%	414	111%	494	133%	480	129%
ST. JUDE	257	362	141%	344	134%	252	98%	226	88%
A D O'CONNOR CHS FOS	1554	1537	99%	1557	100%	1671	108%	1741	112%
*Includes addition									

PROPOSED ACTIONS

2019

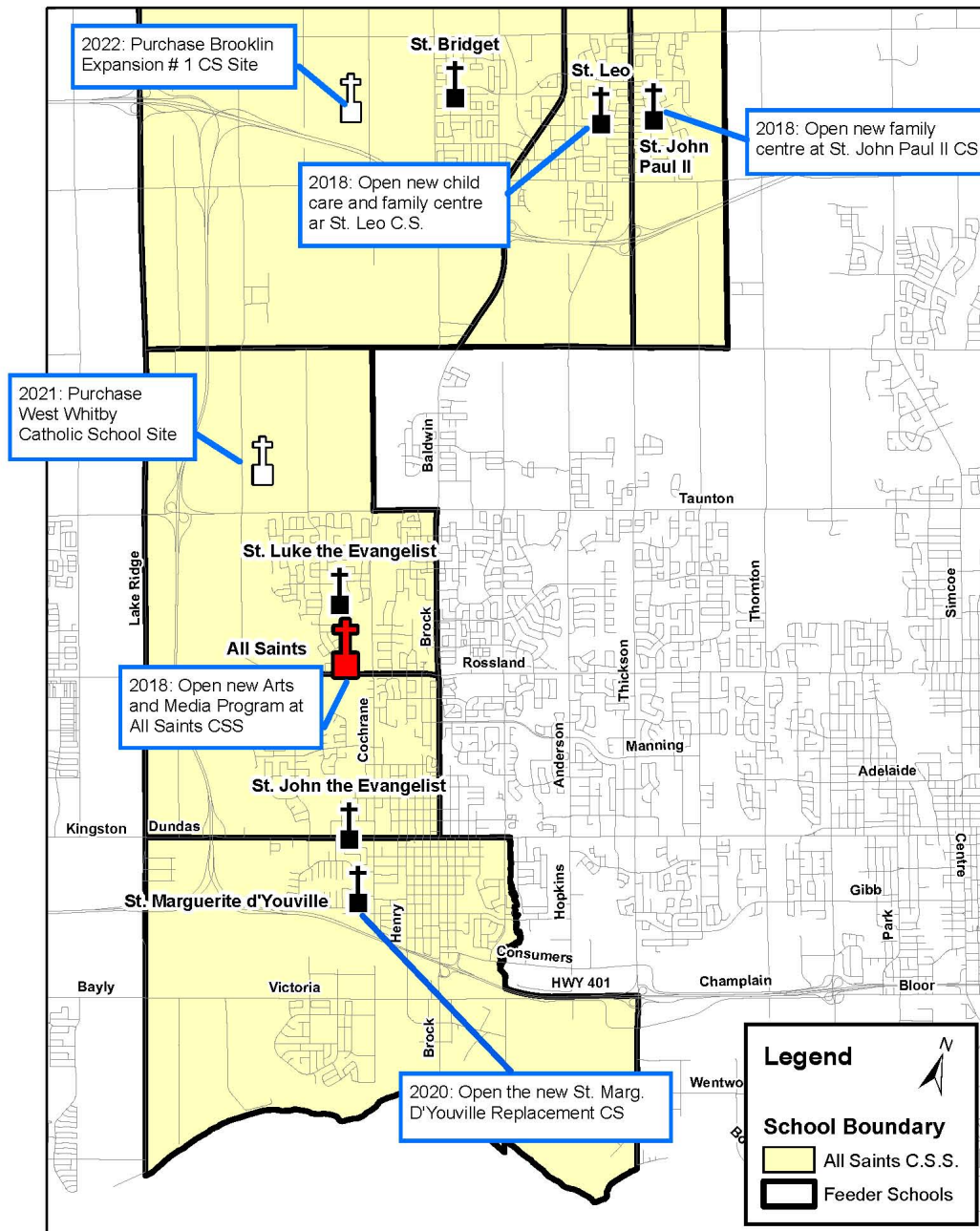
- Prepare a comprehensive review of the optimal programs and service delivery models for Catholic Secondary Schools in Ajax;

2020

- Implement the recommendations of the program service delivery model review at Ajax Catholic Secondary School(s);

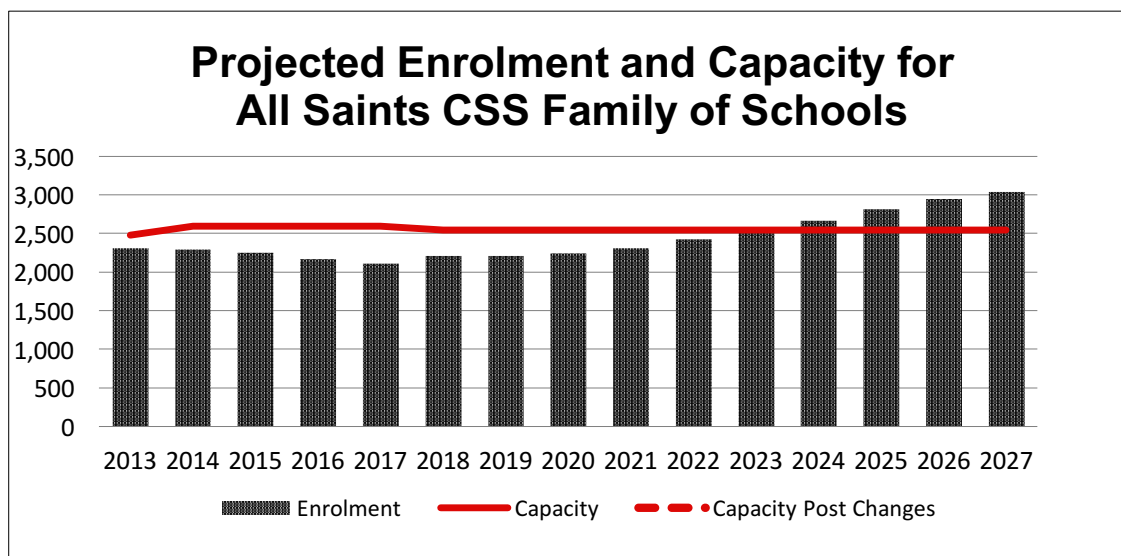
APPENDIX 2 - 10

All Saints C.S.S.: Family of Schools Boundary and Location Map



APPENDIX 2 - 11

ALL SAINTS CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual Utilization		Projected Utilization		Projected Utilization		Projected Utilization	
	Capacity	2017	Rate	2018	Rate	2022	Rate	2027	Rate
ALL SAINTS AMP (7&8)	161	0	0%	151	94%	150	93%	150	93%
ST. BRIDGET	513	438	85%	394	77%	466	91%	689	134%
ST. JOHN PAUL II	458	383	84%	386	84%	420	92%	470	103%
ST. JOHN THE EVANGELIST	355	260	73%	322	91%	414	117%	436	123%
ST. LEO*	269	299	111%	265	98%	250	93%	309	115%
ST. LUKE THE EVANGELIST	467	461	99%	432	92%	454	97%	674	144%
ST. MARGUERITE D'YOUVILLE	323	268	83%	257	80%	272	84%	307	95%
ALL SAINTS CSS FOS	2546	2109	83%	2207	87%	2425	95%	3035	119%
* Capacity reduced for new child care									

PROPOSED ACTIONS

2018

- Open the new Arts and Media Program (AMP) at All Saints CSS for grades 7-12 (now under construction);
- Open the new St. Leo Catholic School Child Care Centre;
- Open the Child and Family Centre at St. John Paul II Catholic School

2020

- Open the new Unnamed Brooklin Catholic Secondary School (subject to Ministry approval and funding);
- Open the new St. Marguerite D'Youville Catholic Elementary Replacement School (subject to Ministry approval and funding);

APPENDIX 2-12

2021

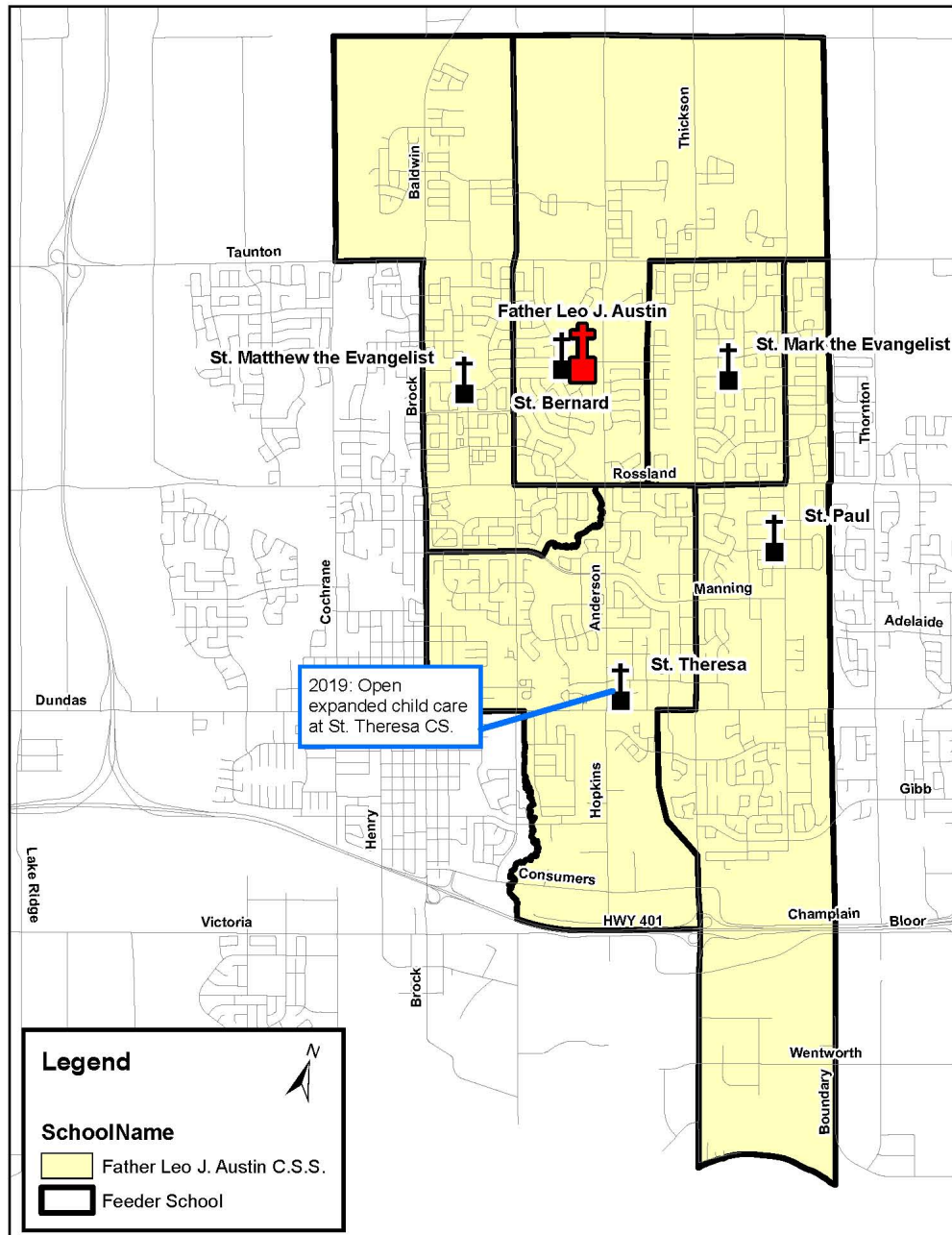
- Purchase the Unnamed West Whitby #1 Catholic Elementary School Site

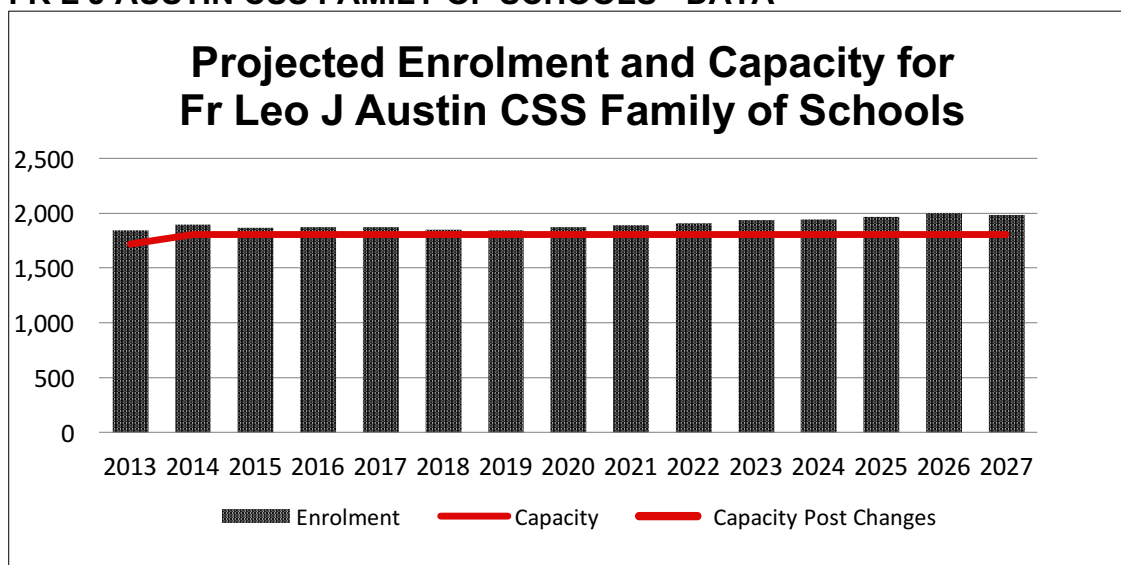
2022

- Purchase the Unnamed Brooklin Expansion #1 Catholic Elementary School site

APPENDIX 2 - 13

Father Leo J. Austin C.S.S.: Family of Schools Boundary and Location Map



APPENDIX 2 – 14**FR L J AUSTIN CSS FAMILY OF SCHOOLS - DATA****PROJECTIONS**

UTILIZATION BY SCHOOL	OTG Capacity	Actual Utilization 2017	Actual Utilization Rate	Projected Utilization 2018	Projected Utilization Rate	Projected Utilization 2022	Projected Utilization Rate	Projected Utilization 2027	Projected Utilization Rate
ST. BERNARD	280	278	99%	279	100%	289	103%	280	100%
ST. MARK THE EVANGELIST	490	648	132%	645	132%	666	136%	691	141%
ST. MATTHEW THE EVANGELIST	490	450	92%	428	87%	410	84%	463	95%
ST. PAUL	291	314	108%	311	107%	325	112%	335	115%
ST. THERESA	254	180	71%	186	73%	215	85%	212	83%
FR L AUSTIN CSS FOS	1805	1870	104%	1849	102%	1905	106%	1981	110%

PROPOSED ACTIONS**2018**

- Open the new Arts and Media Program (AMP) at All Saints CSS for grades 7-12;
- Open the new St. Leo Catholic School Child Care Centre;
- Open the Child and Family Centre at St. John Paul II Catholic School;
- Commence a Modified Accommodation Review in Brooklin to address Regular Track and French Immersion program locations (subject to the provision of new PARG guidelines from the Ministry of Education, and the removal of the current moratorium);

APPENDIX 2-15

2020

- Open the new Unnamed Brooklin Catholic Secondary School (subject to Ministry approval and funding);
- Open the new St. Marguerite D'Youville Catholic Elementary Replacement School (subject to Ministry approval and funding);

2021

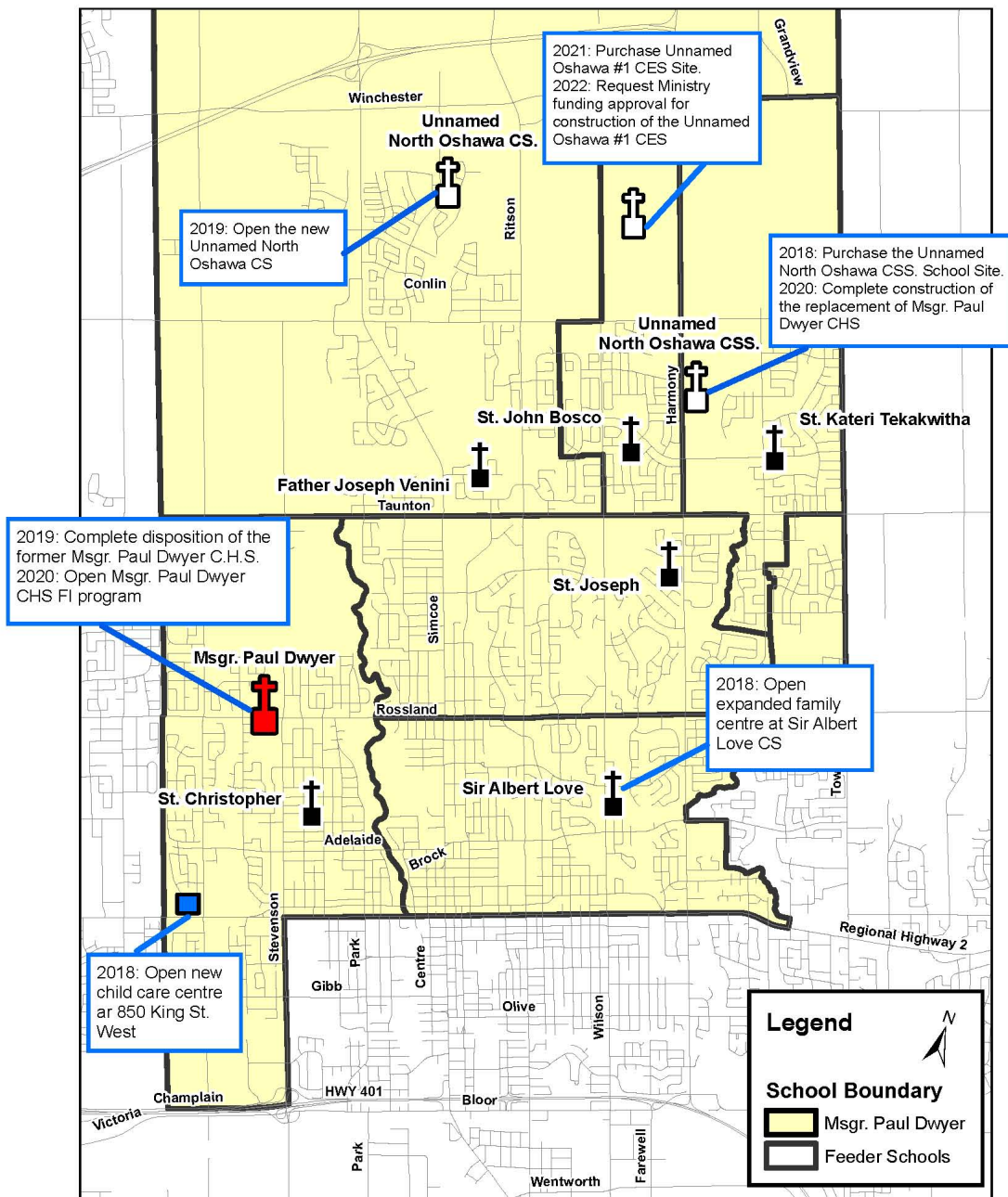
- Purchase the Unnamed West Whitby #1 Catholic Elementary School Site

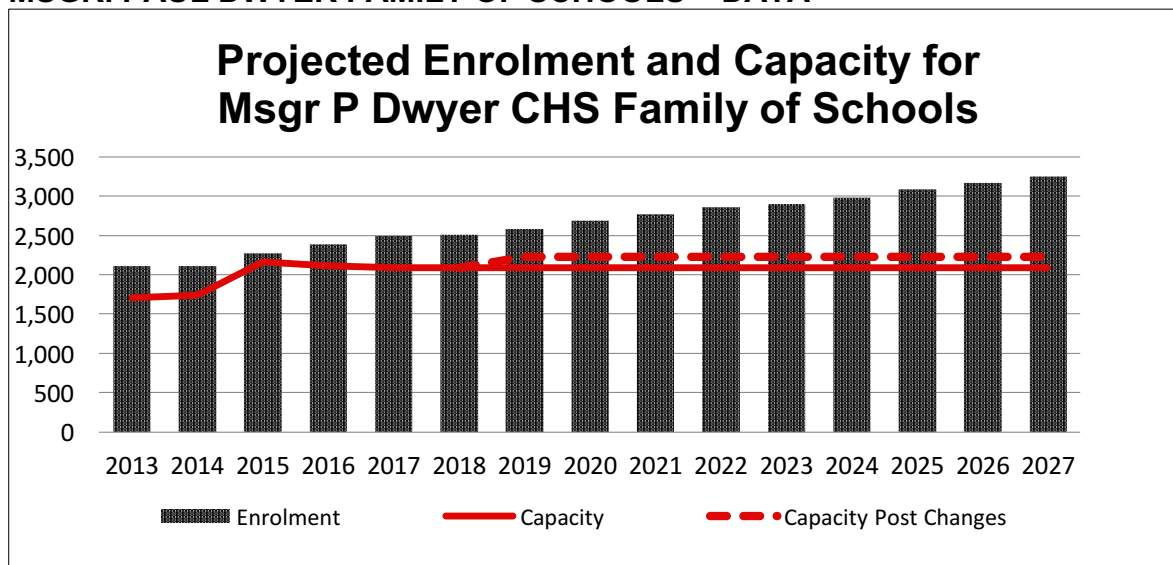
2022

- Purchase the Unnamed Brooklin Expansion #1 Catholic Elementary School site

APPENDIX 2 - 16

Msgr. Paul Dwyer C.S.S.: Family of Schools Boundary and Location Map



APPENDIX 2 - 17**MSGR. PAUL DWYER FAMILY OF SCHOOLS – DATA****PROJECTIONS**

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2017	Utilization Rate	Projected 2018	Utilization Rate	Projected 2022	Utilization Rate	Projected 2027	Utilization Rate
FATHER JOSEPH VENINI	277	344	124%	351	127%	475	172%	625	226%
SIR ALBERT LOVE	300	251	84%	240	80%	230	77%	238	79%
ST. CHRISTOPHER	346	471	136%	487	141%	525	152%	501	145%
ST. JOHN BOSCO	398	525	132%	504	127%	527	132%	624	157%
ST. JOSEPH	395	455	115%	439	111%	431	109%	431	109%
St. KATERI TEKAKWITHA	372	447	120%	487	131%	673	181%	834	224%
DWYER FOS	2088	2493	119%	2507	120%	2860	137%	3253	156%

PROPOSED ACTIONS**2018**

- Open the expanded Family Centre at Sir Albert Love Catholic School (now under construction);
- Determine the boundaries for the new Unnamed North Oshawa Catholic Elementary School;
- Purchase the Unnamed North Oshawa Catholic Secondary School site;

2019

- Open a new Child Care Centre at the Oshawa Continuing Education site at 850 King Street West (subject to Ministry approval and funding);
- Open the new 412 pupil place Unnamed North Oshawa Catholic Elementary School, child care centre and family and community hub space;

APPENDIX 2 - 18

2020

- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School;
- Complete construction of the replacement of Monsignor Paul Dwyer Catholic High School (subject to Ministry approval and funding);
- Undertake an accommodation study for Oshawa Catholic Elementary Schools commensurate with the opening of the replacement of Monsignor Paul Dwyer Catholic High School (subject to Ministry approval and funding);

2021

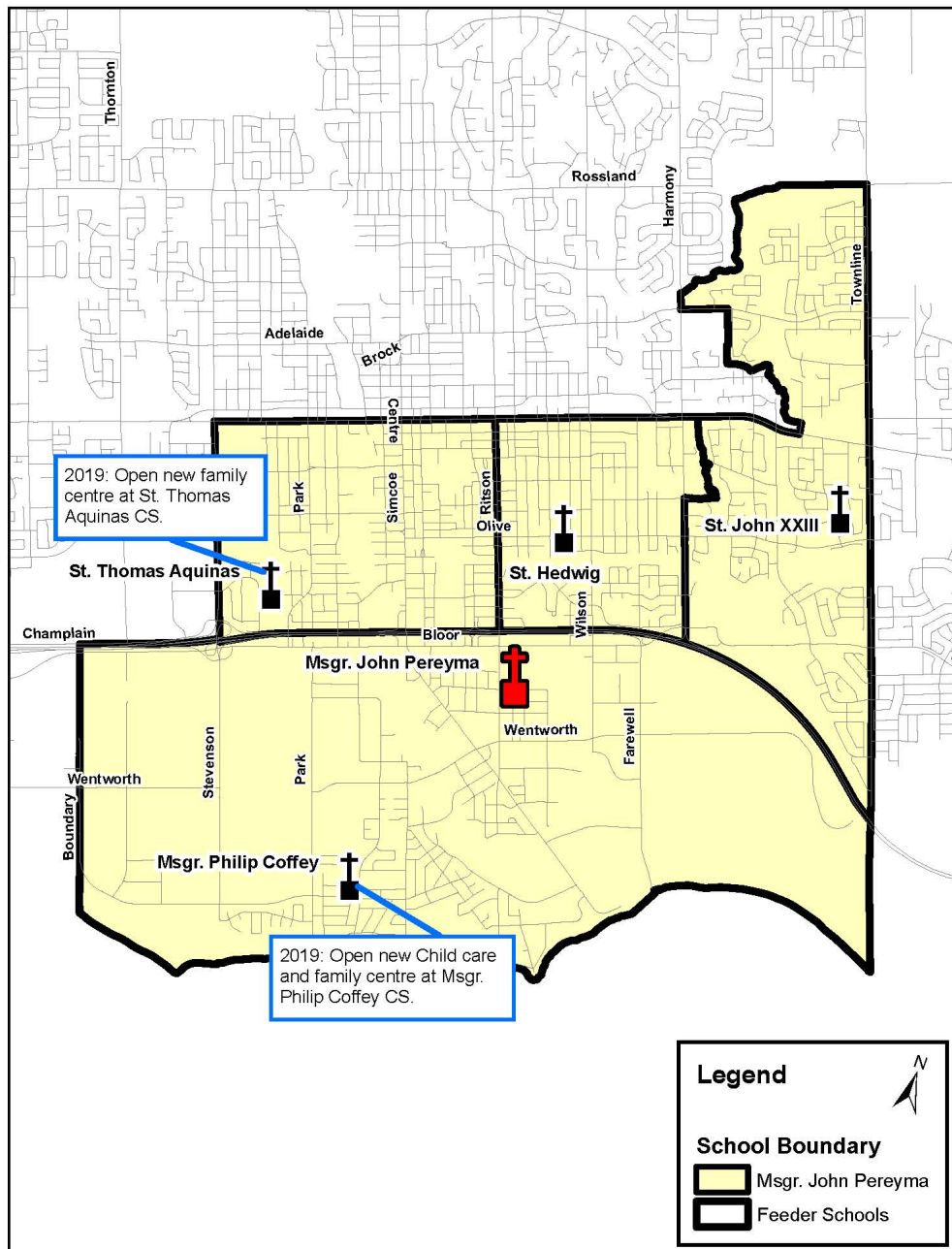
- Complete disposition of the former Monsignor Paul Dwyer Catholic High School (subject to Ministry approval);
- Purchase the Unnamed Northeast Oshawa #1 Catholic Elementary School site

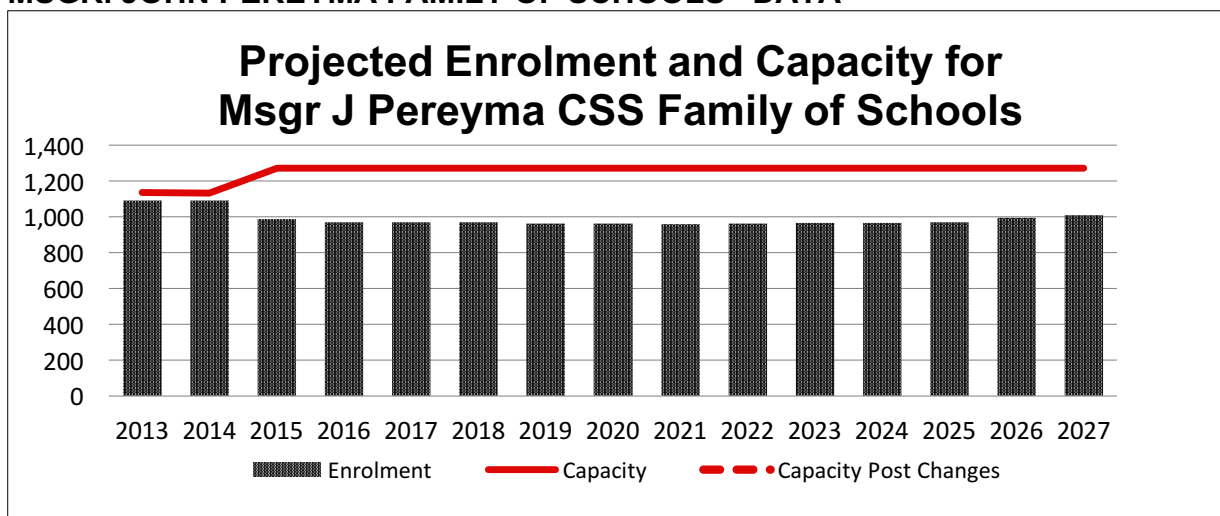
2022

- Request Ministry funding approval for the construction of the Unnamed Northeast Oshawa #1 Catholic Elementary School (subject to Ministry approval and funding);

APPENDIX 2 - 19

Msgr. John Pereyma C.S.S.: Family of Schools Boundary and Location Map



APPENDIX 2 - 20**MSGR. JOHN PEREYMA FAMILY OF SCHOOLS –DATA****PROJECTIONS**

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2017	Utilization Rate	Projected 2018	Utilization Rate	Projected 2022	Utilization Rate	Projected 2027	Utilization Rate
MSGR J PEREYMA	138	156	113%	156	113%	167	121%	165	119%
MSGR. PHILLIP COFFEY	300	210	70%	207	69%	180	60%	187	62%
ST. HEDWIG	173	106	61%	103	60%	91	53%	98	57%
ST. JOHN XXIII	314	0	0%	216	69%	226	72%	243	77%
ST. THOMAS AQUINAS	346	291	84%	288	83%	300	87%	319	92%
PEREYMA FOS	1271	763	60%	969	76%	964	76%	1011	80%

PROPOSED ACTIONS**2019**

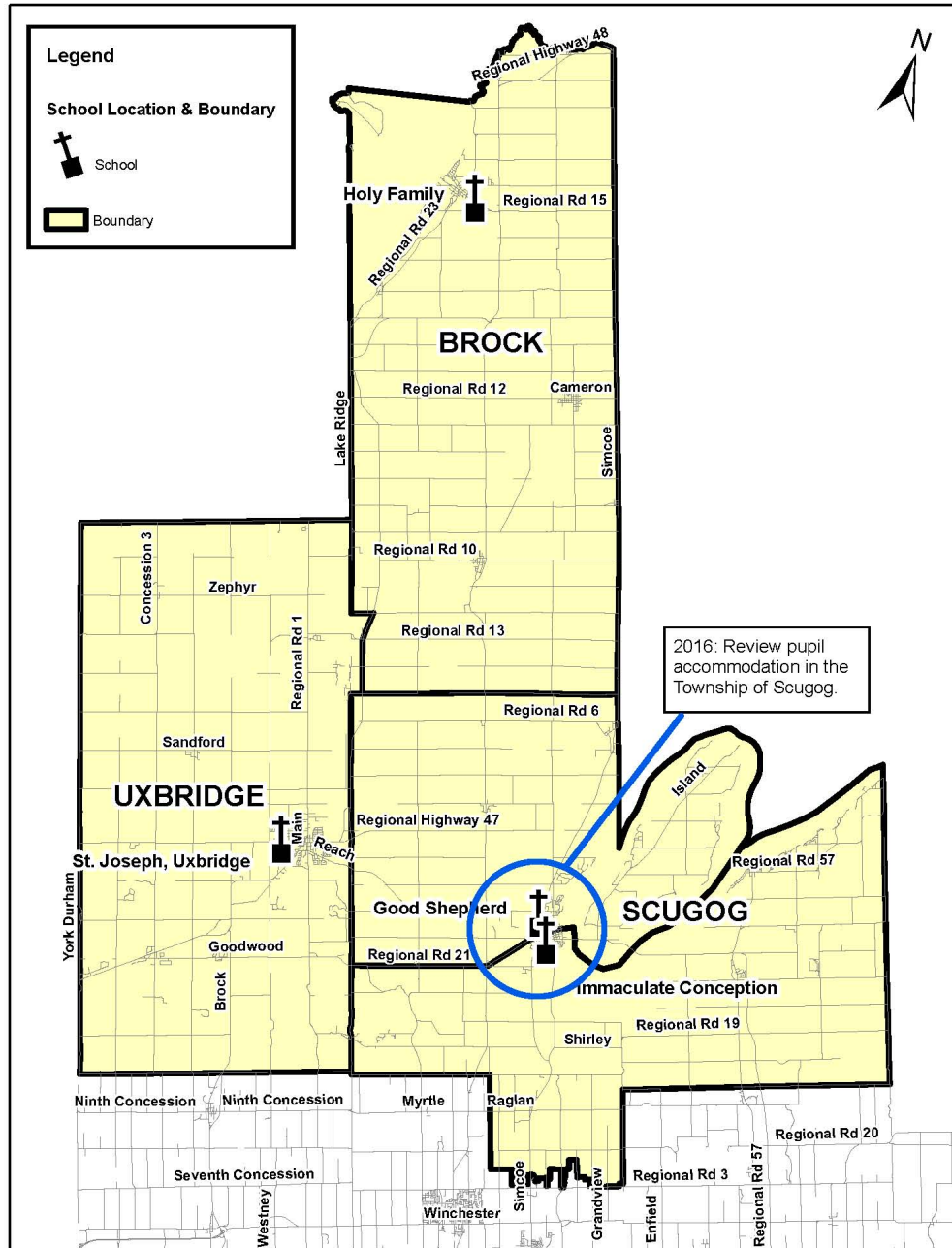
- Open a new Child Care and Family Centre at Monsignor Philip Coffey Catholic School (subject to Ministry approval and funding);
- Open a new Child and Family Centre at St. Thomas Aquinas Catholic School (subject to Ministry approval and funding);

2020

- Undertake an accommodation study for Oshawa Catholic Elementary Schools commensurate with the opening of the replacement of Monsignor Paul Dwyer Catholic High School (subject to Ministry approval and funding);

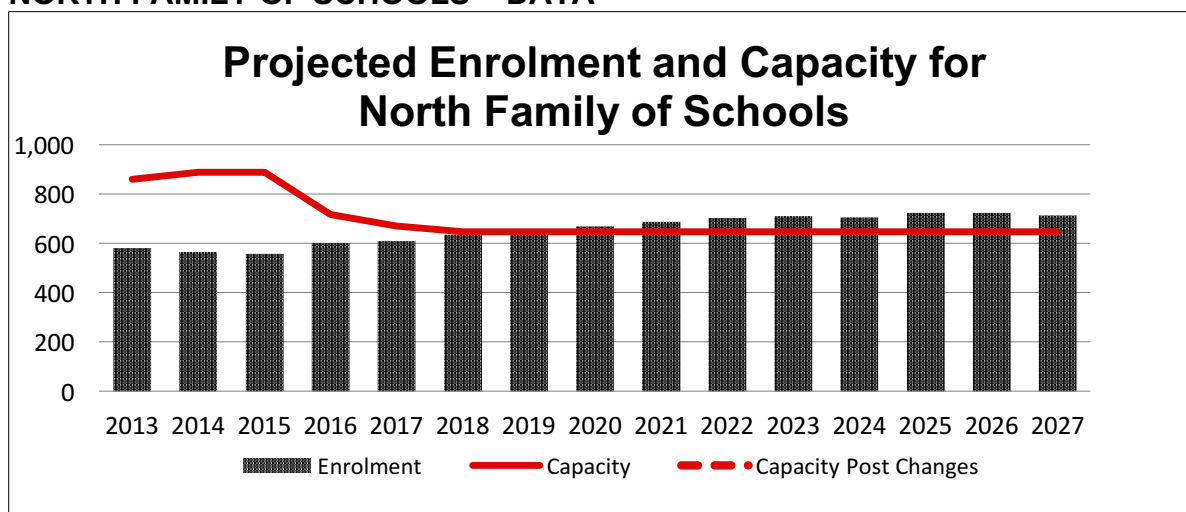
APPENDIX 2 - 21

North Durham Family of Schools Boundary and Location Map



APPENDIX 2 – 22

NORTH FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual Utilization 2017	Rate	Projected Utilization 2018	Rate	Projected Utilization 2022	Rate	Projected Utilization 2027	Rate
GOOD SHEPHERD	187	186	99%	192	103%	214	114%	228	122%
HOLY FAMILY	205	87	42%	93	45%	105	51%	106	52%
ST. JOSEPH, UXBRIDGE *	277	336	121%	351	127%	383	138%	377	136%
NORTHERN FOS	669	609	91%	635	95%	702	105%	711	106%
<i>* Capacity reduced for new child care</i>									

PROPOSED ACTIONS

2018

- Open the expanded Child care centre at St. Joseph Catholic School – Uxbridge

2019

- Open a new Child Care and Family Centre at Good Shepherd Catholic School (subject to Ministry approval and funding);

Legend

- School Location
- Secondary School
- Secondary School Boundary
- Highway 407

Schools:

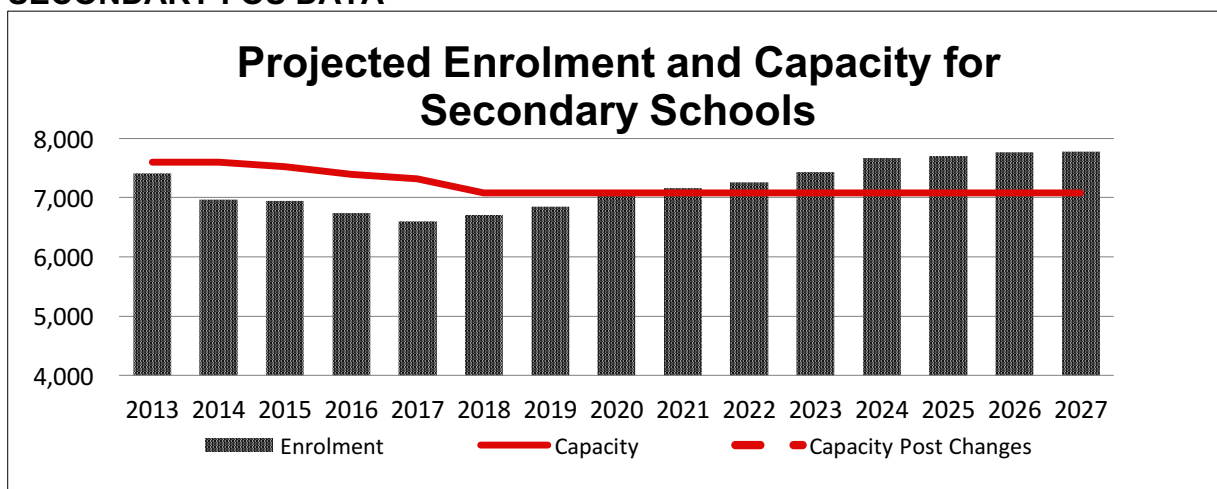
- Archbishop Denis O'Connor
- Father Leo J. Austin
- Magr. John Pereyema
- Magr. Paul Dwyer
- Notre Dame
- St. Mary

Map Labels:

- PICKERING
- Archbishop Denis O'Connor
- St. Mary
- Whites
- Finch
- Altona
- Bayly
- Church
- Kingstony
- SALEM
- Notre Dame
- SALEM
- AJAX
- Westview
- Seventh Concession
- Brook
- Central
- Ninth Concession
- Lake Ridge
- WHITBY
- Bathwin
- Thickson
- HAVERLEY
- HWY 407
- OSHAWA
- Simcoe
- Harmony
- Taunton
- McGr. Paul Dwyer
- Townline
- Slavenson
- Globe
- Centre
- Wilson
- Park
- Wentworth
- Magr. John Pereyema
- Enfield
- Grandview
- Columbus Regional Rd 33
- Raglan
- Myrtle
- Lake Ontario

APPENDIX 2 - 24

SECONDARY FOS DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2017	Utilization Rate	Projected 2018	Utilization Rate	Projected 2022	Utilization Rate	Projected 2027	Utilization Rate
ALL SAINTS CSS*	984	807	82%	900	91%	1284	130%	1337	136%
ARCHBISHOP DENNIS O'CONNOR CHS	882	671	76%	660	75%	585	66%	582	66%
FATHER DONALD MCLELLAN CSS	42	194	462%	194	462%	194	462%	194	462%
FATHER LEO J AUSTIN CSS	1131	971	86%	994	88%	1041	92%	1037	92%
MSGR J PEREYMA CSS*	564	428	76%	405	72%	465	82%	438	78%
MSGR. PAUL DWYER CHS	1047	823	79%	836	80%	871	83%	1252	120%
NOTRE DAME CSS	1173	1123	96%	1152	98%	1288	110%	1260	107%
ST. MARY CSS	1374	1580	115%	1563	114%	1536	112%	1673	122%
SECONDARY FOS	7197	6597	92%	6704	93%	7263	101%	7773	108%
* secondary capacity only									

Please note all proposed actions for secondary schools are contained in the individual family of schools listed above.

APPENDIX 3 – 1

Completed Actions in the LTAP 2016

1. Completed the Pupil Accommodation Review in the Township of Scugog in May 2016.
2. Closed Immaculate Conception Catholic School in June 2016.
3. Opened the new gymnasium addition at Monsignor J. Pereyma Catholic Secondary School in October 2016;
4. Purchased the Unnamed North Oshawa Catholic Elementary School site located on Bridle Road in December 2016;
5. Completed the boundary review for the new Catholic schools serving the Seaton community in Pickering in October 2016;
6. Completed the disposition of the Unnamed Whitby Shores Catholic Elementary School site in December 2016;
7. Opened the new Child Care Centre at Father Fenelon Catholic School;
8. Opened the new Child Care Centre at St. Kateri Tekakwitha Catholic School;
9. Completed the comprehensive review of the optimal programs and service delivery models for Catholic Secondary Schools in Whitby;

Completed Actions in the LTAP 2017

1. Opened the new 6 classroom addition and major renovations at St. James Catholic School;
2. Opened the new Child Care Centre at St. Josephine Bakhita Catholic School;
3. Implemented the recommendations of the program service delivery model review at Whitby Catholic Secondary School(s);
4. Completed the boundary review between All Saints CSS and Father Leo J Austin CSS;
5. Completed the boundary review between St. Matthew the Evangelist CS and St. Luke the Evangelist CS;
6. Completed the disposition of the former St. Gertrude Catholic School;
7. Completed the disposition of the former Immaculate Conception Catholic School;
8. Opened the new Adult and Continuing Education program site in Oshawa;

APPENDIX 3-2

9. Examined potential locations for a North Durham Continuing and Adult Education program;
10. Determined potential location(s) for the Board's Alternative Education programs;



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: **Proposed Executive Compensation Program**

RECOMMENDATION

Moved by _____, seconded by _____,

"THAT the Durham Catholic District School Board approved the proposed Executive Compensation Program as vetted with and endorsed by the Ministry of Education".

RATIONALE

By way of update from the December 18, 2017 Board of Trustees meeting regarding this matter, on December 21, 2017 the Ministry of Education approved the Board's proposed Executive Compensation Program (ECP) as submitted on December 19, 2017. The Ministry's approval is attached as Appendix A. Such approval is conditional upon the four (4) criteria cited in the aforementioned letter from the Deputy Minister of Education, dated December 21, 2017. Subject to approval of this reports' motion herein, the Board Chair will file the Board's attestation with the Ministry of Education on January 23, 2018 highlighting that the proposed executive compensation will be effective January 22, 2018 wherein salary adjustments to designated executives will be retroactive to September 1, 2017 as permitted and funded by the Ministry of Education. The Boards' attestation will also identify where the Ministry-approved executive compensation will be publicly posted on the employer's website.

The aforementioned brings to a conclusion the process required to ensure the Board's proposed executive compensation program met regulatory compliance and can now be formally adopted and implemented. By way of previous staff reports, updates on the issue of the executive compensation framework were reported to the Board of Trustees at each meeting since March 2017, including the December 2017 Meeting.

cont'd../2

To: Board of Trustees
 Re: Proposed Executive Compensation Program
 Date: January 22, 2018

page 2

RATIONALE (cont'd)

Staff also wishes to highlight the following milestone dates with respect to the approval process required to effect the Board's ECP:

- September 28, 2017 - The Board of Trustees approved staffs' proposed ECP including salary ranges for designated executives:

Position	Salary Range Movement			
	2017-18	2018-19***	2019-20	2020-21
Director of Education	\$210,848	\$226,830	\$243,881	\$257,000
SO/Legal Counsel	\$160,358/* \$167,754**	\$171,764	\$180,352	\$185,000
ASO/CIO	\$146,843	\$148,562	\$150,281	\$152,000
Envelope	5.0%	5.0%	5.0%	5.0%

1. * Restores grid movement in September 1, 2017.
2. ** Provides cost of living increases to SO's with salaries frozen since 2011.
3. *** Full parity for SO's in 2018-19 school year.

- September 29, 2017 - The Board of Trustee approved ECP was submitted to the Ministry of Education for approval;
- October 23, 2017 - The Board submitted a revised ECP as requested by the Ministry;
- November 2, 2017 - By letter, the Ministry approved the Board's proposed ECP;
- November 6, 2017 - As required by Regulation, the Board provided the Ministry with 48 hour notice of its intent to post on its website for public consultation, the proposed ECP on November 8, 2017;
- November 8, 2017 - The Board posted its Ministry approved proposed ECP on its public facing website as part of the required 30 day public consultation process;
- December 4, 2017 - At the Inaugural Board Meeting, an ad-hoc committee of trustees was established to review the Board's posted materials that supported the public consultation process re the ECP;
- December 6, 2017 - Special Board Meeting held to review the public consultation process specific to posted materials, regarding the Board's proposed ECP, wherein the publicly posted materials were revised and posted as reviewed with trustees;
- December 7, 2017 - 30 day public consultation process ended wherein one (1) piece of feedback was received through the public consultation process which was generally in favour and supportive of the proposed ECP;
- December 19, 2017 - The Board's proposed ECP was submitted to the Ministry of Education for approval; and
- December 21, 2017 - The Ministry of Education approved the Board's proposed ECP (see Appendix A).

cont'd../3

To: Board of Trustees
Re: Proposed Executive Compensation Program
Date: January 22, 2018

page 3

RATIONALE (cont'd)

Subject to Board of Trustee approval, the Director of Education will ensure the attestation, pursuant to the Executive Compensation Framework Compliance Report, is filed with the Ministry of Education on January 23, 2018 and that the Board's final approved ECP is posted on the employer's website forthwith. Subsequent, the Director of Education will direct staff to ensure the appropriate Board and Ministry of Education approved salary adjustments are effected retroactive to September 1, 2017. Trustees should note that the Ministry of Education and Treasury Board have agreed to fund the annual increase in the pay envelope for the Board for a period of three (3) years via the Grants for Student Needs (GSN).

On a go forward basis, the Chair of the Board must also sign an annual compliance report, attesting that the Board has compensated its designated executives in accordance with the approved compensation framework for that school year. This attestation must then be submitted to the Ministry of Education on or before May 1st of each school year and May 1, 2018 for the current school year. The Executive Compensation Regulation 304/16 also contemplates the reassessment of individual salary caps and the rate of increase to the overall salary pay envelope subject to prescribed factors. That is, the salary cap or pay envelope may be increased once per pay year by a given rate; either the average rate of increase for non-executive managers in the most recent pay year or the provincial public sector wage settlement trend set and in official government documents; whichever is lower.

Staff will provide further updates as developments occur.

AOB/MTG/KB

ATTACHMENT A

Ministry of Education

Deputy Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2
Telephone (416) 325-2600
Facsimile (416) 327-9063

Ministère de l'Éducation

Sous-ministre

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2
Téléphone (416) 325-2600
Télécopieur (416) 327-9063



December 21, 2017

Tricia Chapman
Chair of the Board
Durham Catholic District School Board
630 Rossland Road West
Oshawa, ON L1J 7C4

Dear Tricia Chapman:

The Executive Compensation Framework Regulation (the Regulation), established under the Broader Public Sector Executive Compensation Act, 2014 (BPSECA), sets out requirements that designated broader public sector (BPS) employers must meet when determining executive compensation programs.

The Regulation requires all designated employers to seek overseeing Minister approval on two components of proposed executive compensation programs – the comparator organizations used to benchmark compensation caps for executive positions and the proposed maximum rate of increase to the executive compensation envelope.

The Durham Catholic District School Board's selected comparator organizations and the proposed maximum rate of increase to the executive salary and performance-related pay envelope have been approved, pursuant to the authority delegated to me by the Minister of Education.

A designated employer may adopt its executive compensation program once the program is publicly posted. It is important to note:

- 2 -

- The approved maximum rate of increase to the salary and performance-related pay envelope applies to all years that an executive compensation program is in effect.
- The rate of increase to the salary and performance-related pay envelope for a given pay year cannot exceed the maximum rate of increase.
- A designated employer may increase its executive salary and performance-related pay envelope no more than once per pay year.
- Pursuant to the Executive Compensation Framework Compliance Report Directive, the chair of the employer's board must submit an attestation with the date the program becomes effective and the location of where it is publicly posted using the Executive Compensation Program Compliance Report (see attached).

The government expects all boards to have complied with the Broader Public Sector Accountability Act (BPSAA) and may require your board's cooperation should a further more detailed review of compliance be conducted.

If you have any questions, please call Joshua Paul, Assistant Deputy Minister of the Capital & Business Support Division, at 416-325-6127.

Sincerely,

Original signed by

Bruce Rodrigues
Deputy Minister
Ministry of Education

- c. Anne O'Brien, Director of Education, Durham Catholic District School Board
Hon. Mitzie Hunter, Minister of Education
Joshua Paul, Assistant Deputy Minister, Capital and Business Support Division, Ministry of Education
Cheri Hayward, Director, School Board Business Support Branch, Ministry of Education
Michael Vannelli, Director, Total Compensation Strategies Branch, Centre for Public Sector Labour Relations and Compensation, Treasury Board Secretariat
Patrick Daly, President, Ontario Catholic School Trustees' Association



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: **Out of Province Travel**

RECOMMENDATION

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board approve up to three (3) staff member(s) to travel to the following Faculty of Education Teacher Candidate Recruitment Fairs:

- University of New Brunswick in Fredericton, NB - January 25, 2018 (joint Fair with St. Thomas University and UPEI);
- Mount St. Vincent University, Halifax, NS – January 27, 2018 (joint Fair with Acadia, St. Francis Xavier and St. Anne Universities); and
- McGill University, Montreal, PQ - February 5, 2018."

RATIONALE

Board Policy PO-319 (Attendance of Board Employees at Conventions, Conferences, and Seminars) and its attendant Administrative Procedure (AP319-1) requires that out of province travel be brought by the Director to the Board for approval.

Due to the challenges faced in recruiting qualified French teacher candidates, staff are attending various out-of-province Faculty of Education Career fairs to interview pre-arranged, qualified French teacher candidates.

AOB:MTG:LG:KB



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees
From: Anne O'Brien
Date: January 22, 2018
Subject: **Out of Province Travel**

RECOMMENDATION

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board approve the attendance of a staff member at the national Education Research Development & Innovation (ERDI) Spring 2018 Symposium, scheduled for April 4 – April 7, 2018 in Kelowna, British Columbia."

RATIONALE

The Attendance of Board Employees at Conventions, Conferences and Seminars policy (PO 319) and its attendant Administrative Procedure (AP 319-1) requires that out of province travel be brought by the Director to the Board for approval.

The Director of Education or designate, is asked to attend the ERDI Symposium in Kelowna, British Columbia. Leaders will gain a national perspective on education from K-12 across all disciplines.

All expenses including flight, meals and hotel are covered by Education Research Development & Innovation.

AOB/ml



Durham Catholic District School Board

MEMORANDUM

To: Board of Trustees

From: Anne O'Brien, Director of Education

Date: January 22, 2018

Subject: **Director's Annual Report**

RECOMMENDATIONS:

Moved by _____, seconded by _____

"THAT the Durham Catholic District School Board receive and file as information the 2017 Director's Annual Report."

RATIONALE:

As attached.

AOB:vk

A YEAR OF COMMUNITY

Director's Annual Report | 2016 – 2017





DURHAM CATHOLIC DISTRICT SCHOOL BOARD
Catholic Education: Learning and Living in Faith



OUR MISSION

We are called to celebrate and nurture the God-given talents of each student as we serve with excellence in the light of Christ.

OUR VISION

Each student in our Catholic learning community embodies excellence and equity by embracing the Ontario Catholic School Graduate Expectations — to be:

- a discerning believer;
- an effective communicator;
- a reflective, creative and holistic thinker;
- a self-directed, responsible lifelong learner;
- a collaborative contributor;
- a caring family member; and
- a responsible citizen.

OUR CATHOLIC VALUES

By living these values with an open mind and a faithful heart we bear witness to these words:
“You are the hope of the Church and of the world. You are my hope.” – Saint John Paul II

As a Catholic Learning Community, we value:

Faith, evangelizing ourselves and others through scripture, sacrament, prayer and action in service with the home, school and parish.

Hope, giving witness to the belief that we can become who we are called to be.

Love, being present to others with care, compassion, solidarity, community and joy.

Peace, creating opportunities for contemplation, spirituality, reconciliation and forgiveness.

Wisdom, listening and responding to the Holy Spirit.

Inclusion, ensuring a sense of belonging by promoting the dignity and worth of each human life.

Excellence, building on God’s grace to achieve our earthly and eternal vocations.

Creativity, celebrating diverse and innovative expressions of God’s gifts.

Service, seeking out and responding to local and global needs with prudence, fortitude, humility and charity.

Stewardship, shepherding God’s creation and resources for the common good.

Responsibility, demonstrating accountability and fidelity in our thoughts, words and deeds.

Justice, acting and serving with integrity in communion with the Gospel and teachings of Jesus.

SERVING IN COMMUNITY

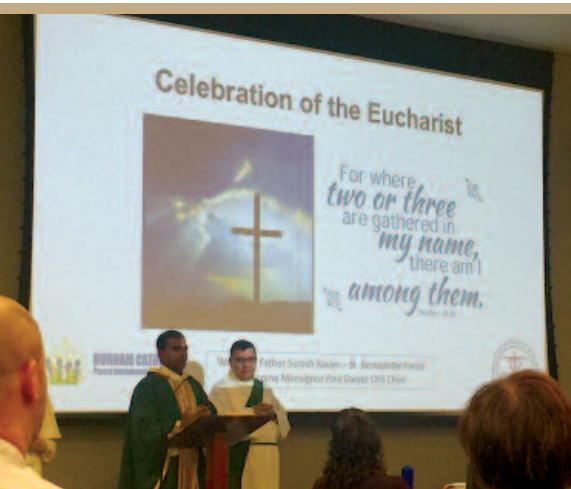




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"Jesus taught his disciples to pray by asking the Heavenly Father not for "my" but for "our" daily bread. Thus, he desired every person to feel co-responsible for his brothers so that no one would want for what he needs in order to live. The earth's produce forms a gift which God has destined "for the entire human family."" – Pope Benedict XVI

MESSAGE FROM THE DIRECTOR OF EDUCATION



It was a blessing to serve in 2016-2017 as Director of Education for the Durham Catholic District School Board, opening our schools to a Year of Community — the second phase of our three-year plan for New Evangelization. We continued to evangelize our faith, connecting to Community with our symbolic sculpture of Jesus with the children as it travelled to each school. We hosted many prayerful system-wide celebrations, such as the Day of Community for staff and the Catholic Graduation Mass for students. How fitting it was to conclude our celebrations at the end of the school year as our nation prepared to celebrate 150 years of confederation.

It was an exciting year of building and renovating new facilities, expanding child care centres, and promoting differentiated instruction to enable each student to achieve success. Throughout this report, you will find stories and reflections about

our academic and corporate goals that emerged from the *Discovery 2020 Strategic Plan* and the *2016 – 2017 Student Well-Being and Achievement Board Improvement Plan*. We have shared highlights of our guiding principles of Excellence, Equity and New Evangelization throughout each of our 10 themes.

I am pleased to share this document with our community and partners, outlining just some of the countless milestones and achievements that we celebrate each day. I thank every one of our students, staff, clergy, families, trustees and partners for supporting our dynamic Catholic learning system throughout our Year of Community.

Be Well in Catholic Education,

Anne O'Brien
Director of Education



MESSAGE FROM THE CHAIR OF THE BOARD

It was an honour and privilege to serve as Chair of Board at the Durham Catholic District School Board through 2016 – 2017. As trustees, we are committed to ensuring that decisions are made with the best interest of our students in mind. We do this by consistently reviewing the goals and directions outlined in the *Discovery 2020 Strategic Plan* which was developed and approved in 2014. Since the launch of the plan, we have witnessed our Catholic learning community thrive here in Durham Region and we are pleased to see many positive outcomes featured in this report.

This past year has been a welcome opportunity for the Board of Trustees to work together as partners and advocates for Catholic education. Thanks to the work of our Catholic education community, we have collectively written many new pages

in providing equitable 21st century learning opportunities, while maintaining the integrity of our faith-based schools, classrooms and parish connections.

On behalf of the Board of Trustees, I thank our students, staff, families, religious community, partners and supporters of Catholic education for another great year in our faith-based school system.

Sincerely,

John Rinella
Chair of the Board

PRIMARY CLASS SIZE

20 and under = 90%

23 and under = 100%

SCHOOLS

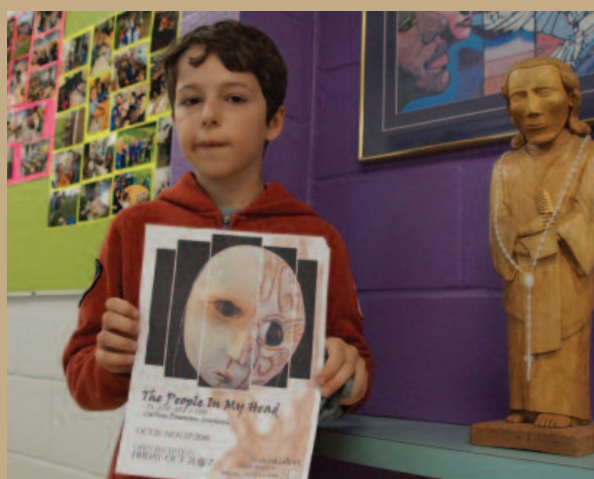
38 Elementary Schools, **7** Secondary Schools, **6** Alternative and Continuing Education Centres, **21,310** Elementary Students, **6,439** Secondary Students

STAFF

860 Elementary Teachers, **458** Secondary Teachers, **8** Chaplains/Faith Animator, **93** Early Childhood Educators, **276** Educational Assistants, **73** Principals/Vice-Principals, **41** Student Services Professionals, **23** Program Consultants and Resource Teachers, **190** Custodial/Maintenance, **110** Secretaries/Clerical, **17** Non-Union, **42** Board Administration

LEARNING AND LIVING IN FAITH







"And let the
peace of Christ rule in
your hearts, to which
indeed you were called
in the one body."
(Colossians 3:15)

EXCELLENCE, EQUITY AND NEW EVANGELIZATION

The *Discovery 2020 Strategic Plan* was developed to align with the goals outlined in the Ministry of Education's plan, *Achieving Excellence: A Renewed Vision for Education in Ontario*, as well as the Ontario Catholic School Graduate Expectations. The 10 themes have been established under the guiding principles of:

Excellence: Children and students of all ages will achieve high levels of academic performance, acquire valuable skills and demonstrate good citizenship. Educators will be supported in learning continuously and will be recognized as among the best in the world.¹

Equity: All children and students will be inspired to reach their full potential, with access to rich learning

experiences that begin at birth and continue into adulthood.²

New Evangelization: Students will embrace the Catholic Church's renewed efforts to meet the spiritual needs of today's society, as witnesses to the Gospel values in their everyday lives.³



Witnessing
Faith



Teaching
and Learning



Expanding
Pathways



Inspiring
Leadership



Celebrating
Inclusion



Serving in
Partnership



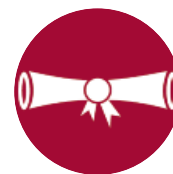
Emerging
Technology



Advancing
Communications



Managing
Resources



Continuing
Education

1. Achieving Excellence: A Renewed Vision for Education in Ontario, Ontario Ministry of Education

2. Achieving Excellence: A Renewed Vision for Education in Ontario, Ontario Ministry of Education

3. Religious Education, Ontario Catholic Elementary Curriculum Policy Document Grades 1 – 8

ENSURING EQUITY



In keeping with Ontario's Education Equity Action Plan, the Durham Catholic District School Board (DCDSB) has made great strides in identifying, removing and preventing systemic barriers that negatively impact the achievement and well-being of students and lead to inequity of outcomes. We are pleased to share progress that has been made through our guiding principle of ensuring equity in every classroom.

Progress made towards creating the conditions for a safe and inclusive school climate in all schools

- All secondary schools engaged students in learning about the history, culture and experiences of African and/or Afro-Caribbean descent with the support of community partner, Nadine Williams.
- All secondary school Religion Curriculum Chairs, Chaplains and members of the Religion Departments received a full day training with Father Gilles Mongeau from Regis College, University of Toronto, entitled "Accompanying LGBTQ Youth."
- All Durham Catholic Schools participated in Indigenous Education Month activities during the month of October.

Efforts by the board and school to provide religious accommodation in a safe, culturally respectful way

- All staff members continue to implement board procedures on religious accommodations.

How school and system leaders are being held accountable for progress towards the board's goals for equity and inclusion

- Equity Walks are being used as a tool to sharpen and focus the instructional leadership lens and allow the gathering of observational data to confirm or challenge assumptions regarding school improvement and equity in our buildings.
- Schools are held accountable to reporting on the results and outcomes of their annual goals through our Family of Schools meetings, learning and monitoring visits. Schools are expected to use the results of their School Climate Surveys to target specific areas for growth and to use the data to demonstrate movement towards these goals.

Measurable progress towards equity and inclusive education goals contained in the board's multi-year strategic plan, equity implementation plan and/or other system level improvements

- 95% of respondents on the 2016 School Climate Survey report feeling safe at school, as opposed to 84% in the 2014 school climate survey.
- 84% of respondents on the 2016 School Climate Survey say that they have at least one adult in the school that they can trust.

"All children and students will be inspired to reach their full potential, with access to rich learning experiences that begin at birth and continue into adulthood."
- Achieving Excellence: A Renewed Vision for Education in Ontario

- 95% of respondents on the 2016 DCDSB School Climate Survey acknowledge that the experiences and achievements of Indigenous People are reflected in our schools.
- Through a focus on the promotion of the self-identification of Indigenous people, we saw a 12% increase in the number of self-identified Indigenous students in the 2016 – 2017 academic year.

Progress made towards the collection and analysis of data to monitor progress on equity and inclusion goals

- All school principals completed a survey on Equity and Inclusive Education. The data was used to establish trends and system needs in the redevelopment of the Equity and Inclusive education plan for DCDSB, and to allocate resources to support racialized youth (based on the greatest areas of need).

Efforts to ensure school and board leadership teams reflect the diversity of the communities they serve, and the results of these efforts. This includes the removal and prevention of discriminatory biases and systemic barriers in recruitment, hiring, talent management, career mentoring, promotion, retention and succession planning.

- Through feedback from the Equity ThinkTank, the Human Resources department placed a special emphasis on developing strategies to increase diversity in recruitment, hiring, career mentoring and promotion practices.

Training and professional development opportunities for employees of the board in equity and inclusive education

- Through system level capacity building, all senior administration, principals, vice-principals, and non-union/middle management team members received Anti-Oppression Training with a specific focus on Anti-Black Racism.
- DCDSB Equity Course: Nurturing Inclusive Catholic School Communities was offered in two sessions (Fall 2016 – Spring 2017). This was a six-module course focused on Bias, Power and Privilege.
- Indigenous Lead Teachers were established in every school and received training focused on cultural competence.
- Mental Health training was offered to staff at a variety of levels and on a variety of topics, including newcomer mental health.

Efforts to actively engage and integrate feedback from students, parents and community partners to develop and maintain a positive school climate. This includes efforts to identify and remove barriers that prevent marginalized families and groups from becoming more involved in the work of the board.

- Indigenous Education Advisory Circle expanded to include parent voice.
- Mental Health and Addictions Steering Committee met three times to review our strategy and to support the development of the 2017 – 2020 strategy; input on the strategy was also sought from student and parent groups.
- Direct communication was shared with parents/guardians of self-identified students in order to provide information on the work of the board (based on feedback from the Indigenous Advisory Circle).
- Secondary Student Leadership Teams provided feedback on our board equity goals at the Year of Community Youth Summit held in October 2016.
- An Equity ThinkTank was formed to include community partners in the review of our board's Equity and Inclusive Education Strategy in order to renew the vision.
- A collaborative inquiry focus took place in two schools with the highest number of self-identified Indigenous students. This inquiry offered greater insight into the needs of the students, provided leadership training for students and educators (Provincial Leadership Camp) and resulted in community outreach activities (St. Thomas Aquinas Indigenous Education focused Family Night).

The inclusion of human rights and equity goals in school board multi-year strategic plans

- The *2016 – 2017 Board Improvement Plan for Student Well-Being and Achievement* clearly reflected a commitment to equity. Under the theme of Witnessing Faith, and Strategic Priority of Creating and Sustaining a Caring Catholic School Culture the goal was "To ensure our structures, processes, actions and relationships promote equity and inclusion and a safe and accepting environment so that each student may realize the promise of the Catholic Graduate Expectations."



"Let us work together to ensure that children continue to smile: their faces serene, filled with joy and hope." - Pope Francis on World Children's Day



EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO)

The Durham Catholic District School Board (DCDSB) uses EQAO data to improve teaching and learning by looking beyond the scores in three different areas:

Contextual Data

- Describes the context of the school.
- Helps us understand the school community.
- Acts as a critical step to looking at other school data.

Attitudes and Behaviour

- Helps us understand what students, teachers and parents think about the school culture and learning environment.
- Student engagement is a precursor to achievement. When students enjoy what they are doing they are more likely to succeed.

Achievement Data

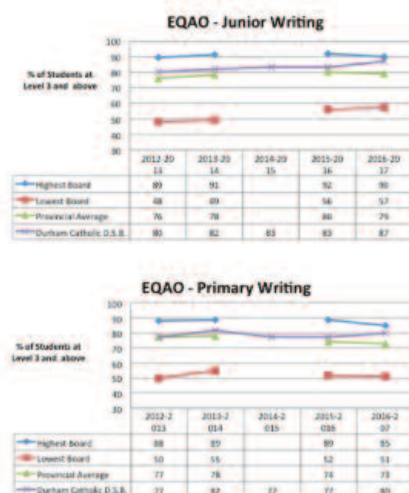
- Helps to identify what students are learning.
- Helps us understand what we are teaching.
- Determines which students need extra support.

- Job embedded learning to address student need.
- Purchasing of resources to support student need.
- Tracking student reading levels.
- Intervention — Buddy Reading.
- Parent engagement — parent nights, newsletter information, helpful websites.

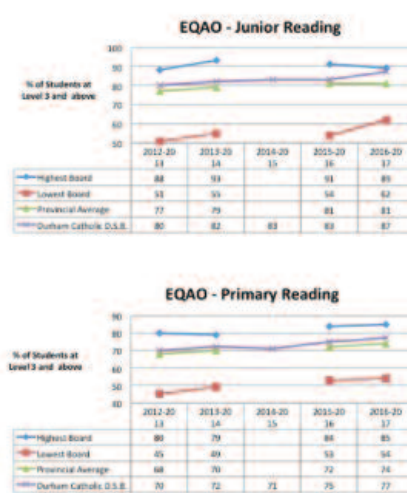
Practices that Support Student Achievement

- Academic Press and Growth Mindset.
- Focused School Improvement Plan — staying the course.

EQAO Writing

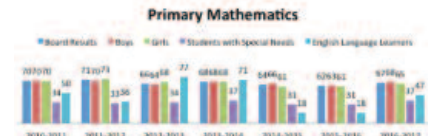
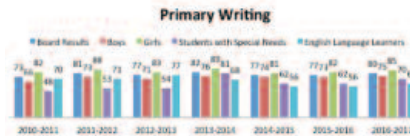
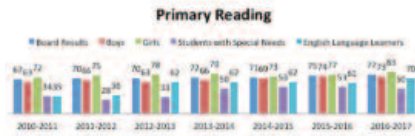


EQAO Reading

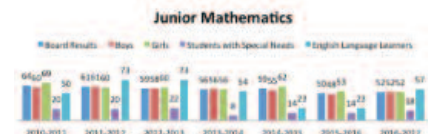


"Be content to progress in slow steps until you have legs to run and wings with which to fly." – St. Padre Pio

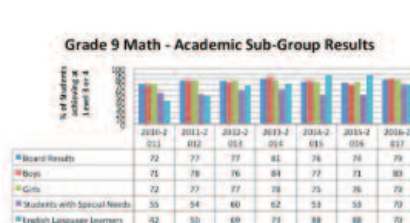
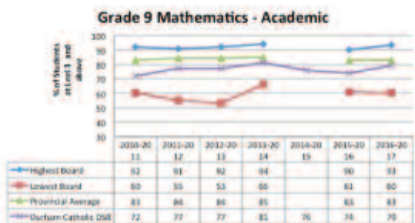
Primary Reading, Writing, Mathematics



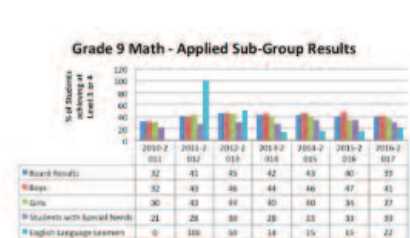
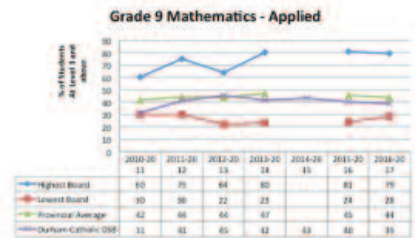
Junior Reading, Writing, Mathematics



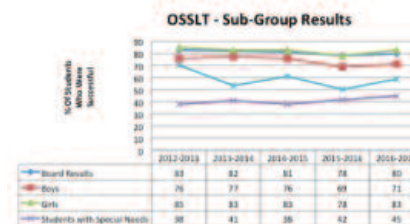
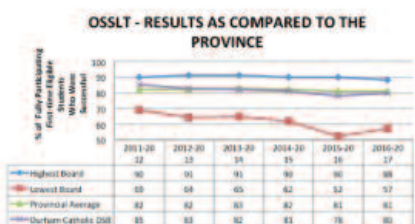
Grade 9 Academic Mathematics



Grade 9 Applied Mathematics



Ontario Secondary Literacy Test (OSLT)



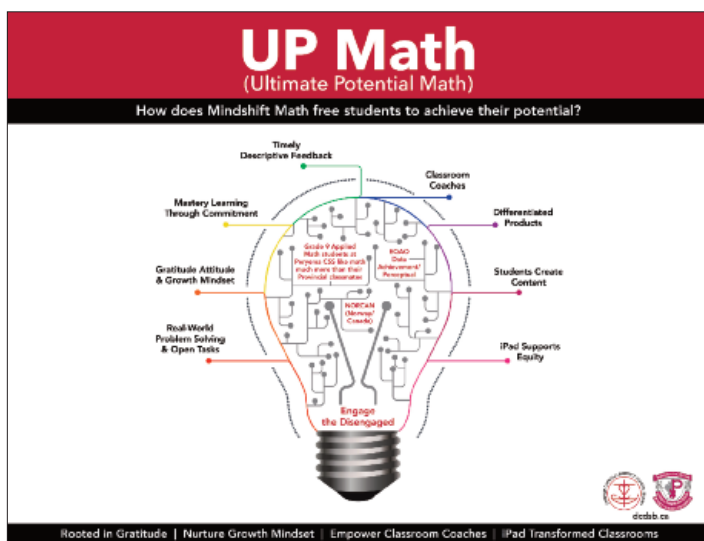




ULTIMATE POTENTIAL MATH

Offered at all Secondary Schools

"UP Math helped me feel confident about Math and not give up until I mastered it."
- UP Math Student



Students learned to take responsibility for each other's learning and that success is only gained when everyone has achieved their potential.

UP MindShift

1. Real-World Problem-solving and Open Tasks
2. Gratitude Attitude and Growth Mindset
3. Mastery Learning Through Commitment
4. Descriptive Feedback
5. Classroom Coaches
6. Differentiated Products
7. Students Create Content
8. iPad Supports Equity



Ultimate Potential Math (UP Math) is a specialized program that combines best teaching practices, including open tasks, Mathematical inquiry, iPad supported learning and traditional pedagogical techniques. UP Math graduates work to undergo a Math MindShift and become class leaders who exude increased confidence and a new-found love of Mathematics.

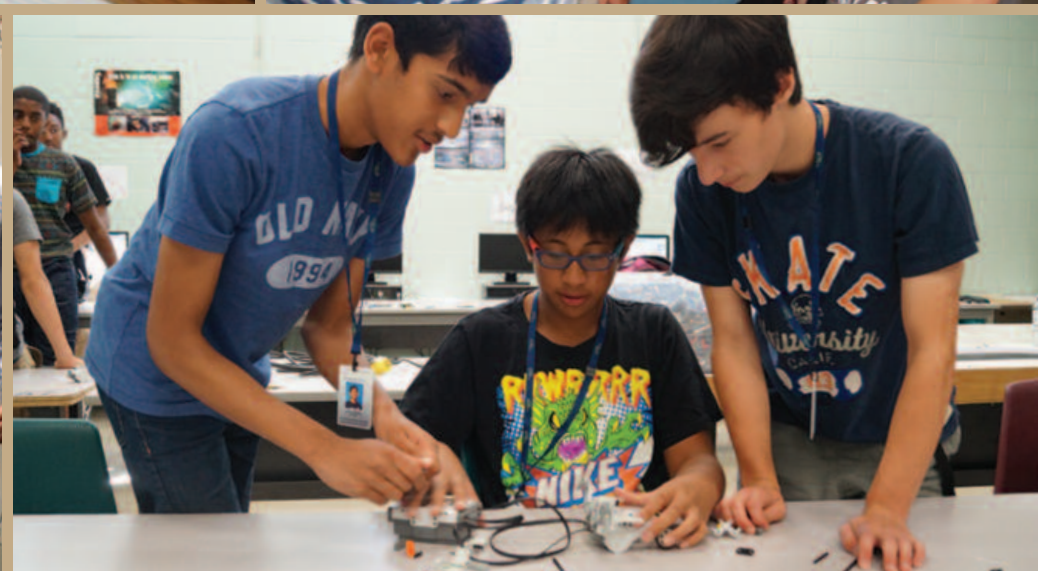
In addition to the establishment of the UP Math Program in all seven Catholic secondary schools in 2016 – 2017, UP Math teachers were given time to work and learn together in the classroom, forming a network of support and resources.

Members of the Math network are continuously using data to target new directions for growth. Notably, Father Leo J. Austin CSS was one of the schools that saw marked improvement in student achievement, as measured by the Grade 9 Applied EQAO data in year one of UP Math implementation. At Austin, results rose from 19% of students achieving provincial standard in 2015 – 2016 to 64% achievement last year.

The most important data in the UP Math classroom is student perception. Student feedback indicated that students felt a sense of connection and belonging in the UP Math classrooms and through that experience an increase in connection to the school community.

LEARNING AND LIVING IN FAITH







WITNESSING FAITH

Celebrating Equity, Excellence and New Evangelization

A Year of Community

If the Church is going to be an effective messenger of the Gospel, our school communities must mirror the message that we preach. Only communities that are united, merciful, and loving will speak to our world today.



From DCDSB's
Evangelization Plan,
Year 2: Community

Sculpture Meaning: Jesus is engaged in joyful play with children representing the youth from around the world.



Catholic Education Week 2017:

Walking Forward Together

"Do justice, love kindness and walk humbly with your God." (Micah 6:8)



The Ontario Catholic School Trustees' Association's theme for Catholic Education Week, Walking Forward Together, was celebrated in all Durham Catholic schools as students, staff and families explored the five sub-themes:

- Walking Forward Together with God
- Walking Forward Together with Our Families
- Walking Forward Together with Others
- Walking Forward Together with Creation
- Walking Forward Together in Hope



"I ask not only on behalf of these, but also on behalf of those who will believe in me through their word, and that they may all be one. As you, Father, are in me and I am in you, may they also be in us, so that the world may believe that you have sent me." (John 17:20 - 21)

While many prayerful, faith-based activities took place in schools, a number of board-wide and province-wide initiatives were also celebrated, including:

- Participation in the province-wide Mass for secondary students;
- A Day of Community, All Staff PA Day, celebrating the launch of Catholic Education Week and DCDSB's Year of Community;
- Community Mass for graduating students from all Durham Catholic secondary schools;

- Community Run for Hope in support of the Durham Catholic Children's Foundation;
- 4th Annual Durham Catholic Children's Foundation Gala, honouring Our Most Reverend Bishop Vincent Nguyen and Distinguished Alumni.



A Day of Community Student Summit



Student leaders from all of our Durham Catholic secondary schools gathered in the fall at the Pope Francis Conference Centre for a Day of Community. Students focused on the specific actions they could take to engage with their associate elementary schools in developing a sense of Christian community. Throughout the day, students had the chance to gather in fellowship and prayer, and participate in team building activities.



All Durham Catholic high school students participated in the 4th Annual Province-Wide Mass for secondary students.

70 Durham Catholic student leaders participated in the 2016-2017 Student Summit.



Dedication to Catholic Charity: Mother Delphine Award

DCDSB was recognized for demonstrating a long-term commitment to service with the Mother Delphine Award presented by Thomas Cardinal Collins. Awarded by ShareLife, a charitable organization of the Archdiocese of Toronto, the award is a testament to the charitable hearts of students, families and staff across the board. It was

noted that 100% of Durham Catholic schools participated in ShareLife fundraising activities for 11 consecutive years.



\$34,000

raised at the 4th Annual
Fore-the-Kids
Golf Classic.

\$24,000

raised at the
4th Annual Durham Catholic
Children's Foundation Gala.

\$15,900

raised from the
ShareLife Employee
Campaign.

\$21,000

raised at the board's
Community Run for Hope and
Student Walk for Hope.

\$40,000

allocated by the Durham
Catholic Children's Foundation to
schools to assist families
at the school level.

\$93,500

raised from the
2017 ShareLife
Schools Campaign.



100% participation in the 2017 ShareLife Schools Campaign.

"We're very pleased to recognize the generosity of the staff and students of the Durham Catholic District School Board. Their consistent, enthusiastic support truly demonstrates leadership towards meeting the needs of the greater community." – Arthur Peters, Executive Director of ShareLife



TEACHING AND LEARNING

Leading and Learning in the 21st Century Classroom

"To welcome the stranger, clothe the naked and feed the poor is at the heart of our faith. Let us put these words into action." - Cardinal Thomas Collins

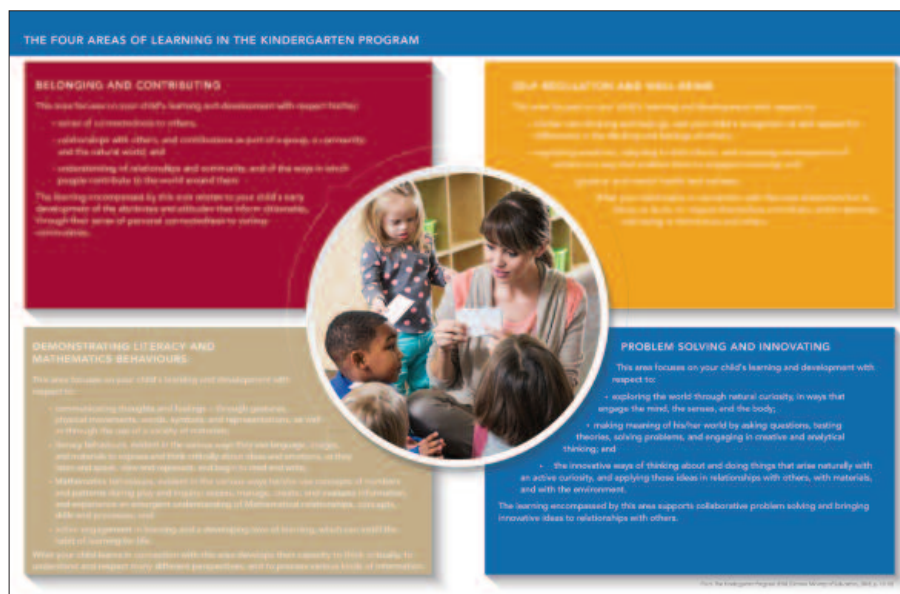
Communication of Learning: Growing Success for Kindergarten Students

In keeping with the Ministry of Education's Growing Success — The Kindergarten Addendum, DCDSB implemented the Communication of Learning Tool. All Kindergarten educators and administrators

participated in focused training on the new Kindergarten program and assessment requirements.

The new Communication of Learning Tool is based on the Assessment for

Learning and as Learning¹. In this practice, assessment is the process of gathering and interpreting information that accurately reflects the child's demonstration of learning in relation to the knowledge and skills outlined in the overall expectations of *The Kindergarten Program (2016)*. Assessment is reported through the Communication of Learning Tool which identifies each child's key learning, growth and next steps in learning within the four frames of the Kindergarten curriculum.



1. Growing Success – The Kindergarten Addendum: Assessment, Evaluation, And Reporting in Ontario Schools 2016, released by the Ontario Ministry of Education.

Indigenous Education



During the month of October, all schools participated in an Indigenous Education Awareness Month leading into the first annual Treaties Recognition Week, with a focus on building cultural awareness and understanding of First Nation, Métis and Inuit ways of knowing.

Students at Father Leo J. Austin CSS participated in

the Project of Heart, creating a special art installation of tiles to honour those who experienced trauma through their experience in residential schools.



Additional activities to support Indigenous Education are highlighted on page 14.

Overview of Self-Identification Data

First Nation, Métis and Inuit Students are encouraged to voluntarily self-identify their Indigenous ancestry.

Year	Elementary	Secondary	Total
2009 – 2010	1	1	2
2010 – 2011	72	51	123
2011 – 2012	78	53	131
2012 – 2013	66	52	118
2013 – 2014	52	49	101
2014 – 2015	91	46	137
2015 – 2016	96	46	142
2016 – 2017	103	58	161

January 2017

161* students voluntarily self-identified as being of First Nations, Métis or Inuit ancestry in 2016 – 2017.

Opening Doors to Opportunities: French as a Second Language



A new video was launched to promote French as a Second Language, sharing the student voice on how learning French has opened doors to opportunities. Students responded to a series of questions, including:

- What does learning French mean to you?

- What opportunities have you had to use French outside of the classroom?
- How does learning French help you grow as a student?
- How has learning French opened doors for you?
- How will learning French help you in the future?
- What advice would you give to students regarding the continuation of their French studies?



135 Grade 12 French students completed the Diplôme d'études en langue française (DELF) exam successfully. DELF is an internationally recognized French proficiency test.

2,362* elementary and 437 secondary students enrolled in French Immersion or Extended French in Grades 1 through 12 in 2016 – 2017.

*284 Extended French students.



Renewed Math Strategy: Goals for 2016 – 2017

The primary and overall goal was to improve student achievement, well-being and engagement in Mathematics.

The following specific goals were developed and implemented for the 2016 – 2017 school year:

1. To use a variety of sources of data and strategies to begin to systematically identify which mathematical concepts students in our board find difficult and why.
2. To establish structures and norms to facilitate focused professional learning for all system leaders

(Senior Administration, Consultants, Coordinators, Facilitators, etc.) in order to ensure that all participants in school and system improvement have sufficient content knowledge (curriculum awareness, pedagogical expertise, assessment literacy) to effectively support implementation of the numeracy action plan.

3. To ensure that the Principals, Vice-Principals, Math Curriculum Chairs and Math Lead Teachers possess sufficient content knowledge in the area of Mathematics to function effectively as instructional leaders in numeracy.

Numeracy Intervention Program

The Pilot Study of a School-Based Professional Development Numeracy Intervention Program for Students with Learning Disabilities was conducted by the Student Services department with support from Teaching and Learning Services. Results of the study demonstrate that intervention in the form of focused professional development in the area of psychological processes and numeracy for educators had a positive effect. Educators within the study utilized learning profiles to focus on student strengths thereby improving their achievement in Mathematics.





EXPANDING PATHWAYS

Differentiating Opportunities for Every Student's Future

Celebrating Success Newsletter

The monthly Celebrating Student Success newsletter is produced by DCDSB Student Trustees and Senators representing all Durham Catholic secondary schools. Stories cover topics such as:

- Promoting Positive Mental Health
- Experiential Learning
- The Apprenticeship Pathway
- Student Voice

- Student Engagement and Achievement,
- Transitions and more.

Readers can subscribe to this publication online at dcdsb.ca/studentsuccess.



973
students and volunteers
participated in
TEDx 2017.

"At TED-Ed, we believe in the power of elevating the voices of students and educators. Through TED-Ed Clubs, we have seen cross cultural and global student connections all based off of their linking ideas. Not only are students learning the important processes of developing a clear idea, TED-Ed is also helping to amplify these voices, and reminding students that we are here to listen and help spread those great ideas that are already in them. Through the TED-Ed Innovative Educator program (TIE), TED-Ed works with a small group of distinguished educators, who are constantly pushing the needle of how to transform education." – Stephanie Ng, TED-Ed Program Manager

Student Success: Exit Surveys

The Student Success team gathered and shared results from the Exit Surveys for Graduating Students and Parents of Durham Catholic elementary and secondary schools. Some of the highlights included the following data:

Grade 8 Parent Survey

- 82% felt their children were well prepared for the transition to secondary school.
- 73% planned to take advantage of the Head Start Program.
- 77% indicated the faith dimension was an important part of their child's education.

Grade12 Parent Survey

- 85% felt the board promoted faith formation through the Catholic Graduate Expectations.
- 81% felt that technology was integrated into their child's education.
- 91% of students will be moving on to post-secondary education.

Grade12 Student Survey

- 81% feel that the priority for DCDSB is to promote faith formation through the Catholic Graduate Expectations.
- 96% felt that technology was integrated into their learning experience.
- 74% felt that school offered adequate course selections.

"Faith and reason are like two wings on which the human spirit rises to the contemplation of truth."
- Saint John Paul II



Graduation Rates

DCDSB saw a 2.5 % increase in the four-year graduation rate (88.8%) and 1.7% increase (91.7%) in the five-year graduation rate.



Cooperative Education Placements by Occupational Classification

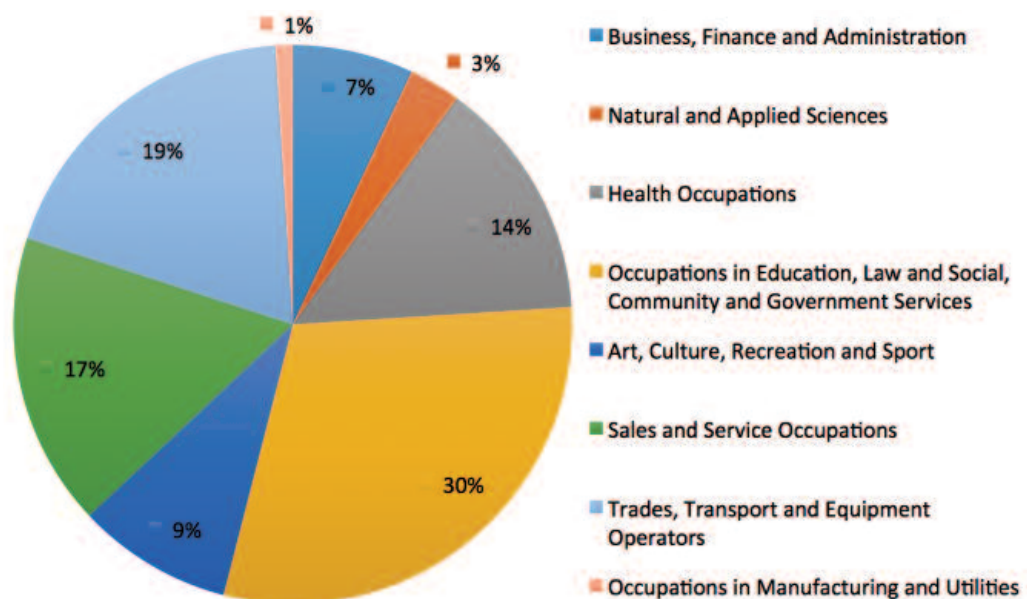


Includes all schools: regular day school, night school, and summer school.

Potential Credits: 1,485

Earned Credits: 1,408

Success rate: 95%



Ontario Youth Apprenticeship Program (OYAP)

OYAP Apprentices

Students in Grades 11 or 12 with Registered Training Agreements: 32

Male: 26 Female: 6

Trade	Number of students participating	Dual Credit attempted	Dual Credit achieved	Success rate	Number of students achieved Level One
Automotive Service Technician	5	10	8	80%	3
Cook	2	6	5	83%	1
Electrician	4	8	8	100%	4
General Carpenter*	13	n/a	n/a	100%	13
Hairstylist*	3	n/a	n/a	83%	3
Plumber	2	4	4	100%	2
Welder	1	3	3	75%	1

Students participating in a Level One OYAP program are working with an employer/sponsor and are registered apprentices with the Ministry of Advanced Education and Skills Development. They also receive their Level One apprenticeship training, which is delivered by an approved training delivery agent, such as a college or trade union.

*General Carpenter and Hairstylist are not dual credit programs.

25 SHSM

Programs were offered
in 2016 – 2017.

737 students

participated in SHSM programs
in 2016 – 2017.

31

Dual Credit Classes were offered
in 2016 – 2017.

SHSM

20% of our of Grade 11 and 12 students
were enrolled in the SHSM program in 2016 – 2017.

554 students

enrolled in Dual Credit Classes
in 2016 – 2017.



55 students

were enrolled in the Centre for Success. This unique learning model offers students the opportunity to complete their secondary school graduation requirements in an adult learning environment with support and encouragement from their teachers.



INSPIRING LEADERSHIP

Promoting a Culture of Professional Growth

"We must restore hope to young people, help the old, be open to the future, spread love. Be poor among the poor. We need to include the excluded and preach peace." - Pope Francis

Anti-Oppressive Practice



Staff of the Durham Catholic District School Board participated in an Introduction to Anti-Oppressive Practice with Kike Oje from Turner Consulting Group.

This session supports the *Discovery 2020: Strategic Plan's* key themes of Celebrating Inclusion and Inspiring Leadership, while promoting equity for the students we serve. Workshops were designed to introduce participants to the principles of Anti-Oppression. Participants had the opportunity to consider how oppression occurs, and is maintained in society and within an organization, and were challenged to consider the ways they can act, individually and collectively to address oppression and become allies and advocates for people who are marginalized.

Inspiring Educators

In the past, the DCDSB Leadership Development Strategy addressed succession planning through the Aspiring Leaders Program for principals and vice-principals. In 2016 – 2017, a new format emerged to attract a broader cohort of leadership from across the board. The Inspiring Educator sessions were introduced to bring forward opportunities for any

staff members interested in participating in the program.

43 staff

members participated in the Inspiring Educators leadership sessions.



Sharing of Excellence Workshop Series

The Sharing of Excellence Workshop Series 2016 – 2017 offered multiple optional training sessions for staff across various themes of the *Discovery 2020 Strategic Plan*. Some of the sessions for staff included:

- Spirituality in the Workplace
- Introduction to STEM
- Robotics in the Classroom
- Integrating the use of technology in FSL programs
- Coding is Cool!
- Assistive Technology: Supporting EQAO
- Growing in Faith, Growing in Christ



- Self-Regulation and Well-Being
- Music to my Peers
- Arts and FNMI
- Belonging and Contributing
- Special Education Cafés
- So you have a student with Autism

Professional Development Series for Middle Management and Non-Union Staff

In 2016 – 2017, DCDSB offered a series of five professional development sessions geared specifically toward the non-union and middle-management employee groups. Sessions were led by Career Concepts. Curriculum and delivery was based on the latest research and best practices in both

industry and adult learning principles and techniques. Topics included:

- Time/Project Management
- Team Building
- Presentation Skills
- Leadership Skills
- Mentoring

Reflection on the *Discovery 2020* Strategic Planning Process and Strong Districts and their Leadership Research

DCDSB was recognized by the Council of Ontario Directors of Education (CODE) for aligning specific practices into the *Discovery 2020* strategic planning process from the *Practices of Strong District Leaders*:

- Strong District Leaders ensure that a transparent visioning/direction-setting process is carried out and consult extensively about district directions as part of the process;
- Spend sufficient time to ensure that the mission, vision and goals (directions) of the system are widely known, understood and shared by all members of their organization; and
- Articulate, demonstrate and model the system's goals, priorities and values to staff when visiting schools and embed district directions in improvement plans, principal meetings and leader-initiated interactions.

The *Discovery 2020* initiative reveals features

consistent with strong districts identified in the research of Dr. Kenneth Leithwood. Upon further reflection, we can see that specific practices are not limited to the identified dimension, but can be identified throughout the nine Dimensions in the research. Key themes that emerge across the contexts link back to the importance of the collectivity of the work and the importance of remaining engaged with the priority areas in the strategic plan.



2016 Ontario Senior Achievement Awards Recipient

Russel H. Smith of Oshawa is a 97-year-old World War II veteran who became a school volunteer with DCDSB through the Memory Project. He was volunteering each week at St. John Paul II Catholic School in Grades 1, 2 and 3 classrooms, and he lays the wreath at their annual Remembrance Day ceremony. He has also volunteered at St. John Bosco Catholic School.



Facilities Managers lead DCDSB to 100% Ontario EcoSchools Certification

DCDSB staff members were interviewed by *Ontario Plant Manager* for demonstrating excellence in EcoSchools leadership. “We had the chance to interview Bob Camozzi (Superintendent of Education), Scott Grieve (Manager, Custodial and Maintenance Services), and Carol Stott (Waste Recycling Specialist) about their experiences with the Ontario EcoSchools program, key challenges and successes, and how they have worked together to achieve 100% certification.”

– Ontario EcoSchools staff



For the second consecutive year in 2016 – 2017, 100% of Durham Catholic schools received Ontario EcoSchools certification. This was DCDSB's 10th year of involvement in the program.

Platinum

St. John the Evangelist CS

St. Thomas Aquinas CS

Gold

Archbishop Denis O'Connor CHS

Father Joseph Venini CS

Good Shepherd CS

Sir Albert Love CS

St. André Bessette CS

St. Bernadette CS

St. Bernard CS

St. Bridget CS

St. Catherine of Siena CS

St. Christopher CS

St. Elizabeth Seton CS

St. Francis de Sales CS

St. Hedwig CS

St. James CS

St. John Bosco CS

St. John Paul II CS

St. Joseph CS, Uxbridge

St. Jude CS

St. Kateri Tekakwitha CS

St. Leo CS

St. Luke the Evangelist CS

St. Marguerite d'Youville CS

St. Mark the Evangelist CS

St. Mary CSS

St. Matthew the Evangelist CS

St. Monica CS

St. Paul CS

St. Teresa of Calcutta CS

St. Theresa CS

St. Wilfrid CS*

Silver

All Saints CSS

Father Fénelon CS

Monsignor John Pereyema CSS

Monsignor Philip Coffey CS

St. Josephine Bakhita CS*

St. Patrick CS

Bronze

Father Leo J. Austin CSS*

Holy Family CS

Monsignor Paul Dwyer CHS

Notre Dame CSS

St. Isaac Jogues CS

St. John XXIII CS

St. Joseph CS, Oshawa

*School was recognized by Ontario EcoSchools with 5-year seal.



Staff Hired

The following employee groups welcomed new staff to their membership:

8 full-time and 10 supply custodians.	26 supply Designated Early Childhood Educators.	33 permanent elementary teachers.	14 permanent and 57 supply Educational Assistants.
1 chaplain.	2 full-time and 3 supply secretarial staff.	54 occasional teachers.	1 support staff.
14 principals and vice-principals engaged in a Board Mentoring Program.		10 principal/vice-principal mentees completed a full-day job shadowing experience.	





CELEBRATING INCLUSION

Personalization, Precision and Professional Development

"Accept one another,
then, just as Christ
accepted you, in order
to bring praise to God."
(Romans 15:7)

Accessibility Improvement Award



DCDSB was recognized by the City of Oshawa with the Business Accessibility Improvement Award. The Accessibility Improvement Awards recognize the outstanding contributions made within the community resulting in greater opportunities for people to live, work and play. DCDSB's Accessibility Committee ensures Compliance with the *Accessibility for Ontarians with Disabilities Act* (AODA) and is committed to further identify the barriers to people with disabilities in all facilities, procedures, policies, programs, practices and services offered by the board.

Together for Mental Health 2014 – 2017

DCDSB's Mental Health and Addiction Strategy, *Together for Mental Health*, is part of the larger board vision to create safe, healthy, engaging and inclusive schools. Supporting and developing mentally healthy schools is part of the Ministry of Education's Well-Being Strategy and is a key component of the board's *Discovery 2020 Strategic Plan*, as well as the annual *Student Well-Being and Achievement Board Improvement Plan*. The first iteration of *Together for Mental Health 2014 – 2017* had three main strategic priorities:

- Building the foundation for sustainable school mental health practices.
- Capacity building for staff, students and parents.
- Evidence-informed mental health promotion and prevention practices.



Significant progress was made in each of these three areas over the past three years.

Students with Assistive Technology Transition Trip

The “Students with Assistive Technology Transition Trip” (SWATTT) is a one-day transition experience that supports over 300 Grade 8 students with Assistive Technology as they transition from elementary to secondary school. The day was tailored to mimic a Grade 9 experience. The goal of SWATTT was to support the needs of each unique learner socially, emotionally, physically and cognitively. Post trip surveys indicated that students who participated in the trip felt that it was a very positive experience and that they were better prepared to go to secondary school.

“Before I went on this trip I was a bit scared of going to high school but now I see it’s not as bad as I thought and I am excited!” – SWATTT Participant



Supporting Numeracy Instruction for Students with Learning Disabilities

Members of the Student Services department engaged in a research project that examined the impact of providing targeted professional learning for Program Support Teachers (PSTs) and classroom teachers who had students with learning disabilities in their classes. The research demonstrated clear

evidence that specialized support from Psychological Services Staff for the PST and classroom teacher improves achievement in Mathematics. It also showed that targeted intervention and instruction for students with learning disabilities improves achievement in Mathematics. The research project was so successful that aspects of the project were expanded to all schools in the following year.

Safe and Accepting Schools: Police/Board Protocol

In September 2015, the Ministry of Education released the revised Police/Board protocol to be implemented in September 2016. The seven area school boards and eight police forces that are a part of our Police/Board protocol worked together to make the necessary changes to the 2011 protocol. The most significant changes are in relation to Bomb Threat Response, Lockdown Procedures and Police Investigations in the schools. The revised protocol was signed and implemented in September 2016.



Safe and Accepting Schools: Bullying Prevention and Intervention

DCDSB celebrated Bullying Prevention Awareness week with the Catholic Education Week theme of "Walking Forward Together." The theme was set as a reminder that we must work together as members of a school community to create a safe and inclusive environment for all.

The board's bullying prevention slogan "Kindness is my Superpower" emphasizes that all staff and students are welcome members of our school community and that any act of kindness, no matter the size can make all the difference in creating a positive school climate.

In the fall, students were asked to submit multi-media projects that highlight how everyone can demonstrate "Kindness is my Superpower." The following selections were chosen as finalists in the contest:

Artwork: Skylar Buxton and Alicia Kastanis

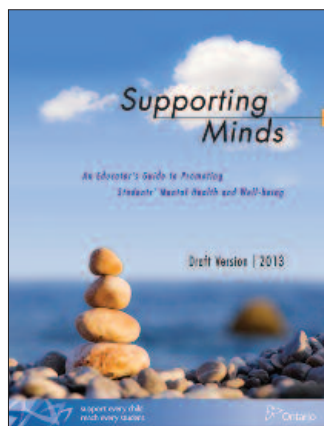
Videos: Ms. Cavaliere's Grade 8 Class at St. Thomas Aquinas Catholic School, Mr. Kerr's Grade 12 Mathematics Class at Archbishop Denis O'Connor Catholic High School and Mr. Pisani's Grade 12 Media Arts Class at St. Mary Catholic Secondary School

View the winning content online at www.dcdsb.ca/standup

Promoting Mentally Healthy Schools

In 2016 – 2017, we continued to look for opportunities to bring awareness to the Ministry document *Supporting Minds: An Educator's Guide to Promoting Student's Mental Health and Well-Being*. A three-part capacity-building series, *Supporting Minds at School: Mental Health Literacy Series*, was developed to provide educators with a deeper understanding of various mental health challenges and supportive classroom strategies. Many staff members have participated in Part 1, which is focused on anxiety problems in students. Mood problems and attention problems will complete the

series, and educators will receive a certificate for participating in all three parts.



2,175

Individual Education Plans were effectively implemented in elementary schools.

1,470

Individual Education Plans were effectively implemented in secondary schools.

250

parents and community members attended the Connecting with our Children and Teens: Promoting Positive Mental Health.

91

staff trained in safeTALK.

287

students received Assistive Technology to help access the curriculum.

15

staff participated in the Program Support Teacher mentoring program.

76

staff and 36 community members trained in Mental Health First Aid.

25

staff trained in Applied Suicide Intervention Skills Training (ASIST).

300

Grade 8 students participated in Students with Technology Transition Trip at their secondary school.

59

educators from 11 schools took part in mindfulness fundamentals training.

1,237

students participated in TAMI (Talking about Mental Illness) in-class school programs and 3 TAMI Summits.



SERVING IN PARTNERSHIP

Building Connections to Enhance Catholic Education

**NEW PHOTOS??
IN THIS SECTION?**



Parents as Partners 2016 – 2017

Connecting with Our
Children and Teens:
Promoting Positive
Mental Health

The Special Education Advisory Committee (SEAC) hosted a Parents as Partners conference for members of the Durham Catholic community. This year's event featured keynote speaker Jennifer Kolari, Child and Family Therapist and Founder of Connected Parenting. The event was hosted by a SEAC Pro Grant.

Parent Involvement



The Durham
Catholic Parent
Involvement

Committee (DCPIC) hosted a series of events on the theme of mental health and wellness. The Healthy Mind, Body and Spirit Symposium featured key note speaker, Teresa Hartnett, Director of the Family Ministry Office for the Diocese of Hamilton, on Faith and the 21st Century Learner: Healthy in Mind, Body and Spirit. The committee also hosted A Year of

Mindfulness for
Parents which
involved weekly
hour-long sessions
with a mindfulness
practitioner. These
events were
supported by
the Ministry of
Education Parents
Reaching Out
Grant.



Mental Health Partnerships

Throughout the year, DCDSB worked collaboratively with community partners on mental health promotion initiatives and participated on community collaborative tables related to mental health and addictions, including the Youth Suicide Prevention Action

Group, the Durham Youth Drug Awareness Committee and the Durham TAMI (Talking about Mental Illness) Coalition. The board also engaged in consultation with Durham's Lead Agency (Kinark Child and Family Services) as part of Moving on Mental Health to define scope and critical paths to support children, youth and families.



"Do justice, love kindness and walk humbly with your God."

(Micah 6:8)

Academic Partnership



Growing its list of academic partnerships for international students who are interested in continuing their studies in Canada after graduating from a Durham Catholic high school, DCDSB signed

an agreement with Durham College (DC). The formal General Agreement of Co-operation (GAC) is designed to stimulate and support educational, professional and intercultural activities and projects among students and employees of both organizations with respect to international education. This also involves the creation of an educational pathway from DCDSB to DC, including the potential for students to pursue further post-secondary studies via the more than 450 educational pathways the college offers in partnership with universities in Ontario, across Canada and around the world.

Community Innovation Lab



DCDSB was pleased to sign a partnership with Community Innovation Lab (i-Lab), a registered non-profit founded in 2012 to address the social and economic gaps in communities through innovation and entrepreneurship. Located in an underutilized wing at Monsignor Paul Dwyer Catholic High School, the space is designed to deliver entrepreneurship programs that support aspiring entrepreneurs in Durham Region through innovative programs, support systems and professional networking events.

Academy for Student Athletic Development



DCDSB signed on to become the latest supporter of the Abilities Centre's Academy for Student Athletic Development (A.S.A.D). The program provides

targeted athletic and academic support to student athletes in Grades 9 through 12 as they strive for success at provincial, national and international levels of competition. The program is designed to prepare student athletes for sport and careers through participation in sports psychology, sports, nutrition, lifestyle management, and other performance enhancement services. Students enrolled in the program attend the Abilities Centre for half of the day, and the other half at school, where each athlete is provided with an individualized learning program that aligns with his or her pathways plan.



Partnership Agreements signed in 2016 – 2017

DCDSB continues to explore community partnerships and successfully signed several agreements in 2016 – 2017 with private and municipal organizations at the following locations:

- Holy Family CS (Over 3,000 square feet of space)
- All Saints CSS (portable)
- Archbishop Denis O'Connor CHS (two portables)

- Archbishop Denis O'Connor CHS (Field)
- Giffard Centre (over 3,000 square feet)
- Monsignor Paul Dwyer CHS (over 6,000 square feet)
- Monsignor Paul Dwyer CHS (Field)
- Monsignor John Pereyema CSS (Field)
- Notre Dame CSS (portable)
- St. Mary CSS (Field)
- St. Teresa of Calcutta CS (portable)

Community Use of Schools

DCDSB believes that educational facilities are an integral part of the community and as such add to the spiritual, educational, recreational and social

development of all who share them. It is the intent of the board to have its facilities used in the best interests of the community when they are not required for school use.



1,800

Community Use of Schools permits were issued in 2016-2017 for a total of 86,310 hours, an increase of more than 15,000 hours from the previous year.

New Child Care Centres

The following child care centres opened in 2016 – 2017 at Durham Catholic Schools:

- YMCA child care at St. Kateri Tekakwitha Catholic School and Father Fénelon Catholic School
- PRYDE Learning Centre at St. Josephine Bakhita Catholic School

The Ministry of Education announced funding for child care and Early ON Child and Family Centres at the following schools:

- YMCA child care at St. Leo Catholic School

- Early ON Child and Family Centre – Sir Albert Love Catholic School
- Early ON Child and Family Centre – St. John Paul II Catholic School
- PRYDE Learning Centre - child care expansion – St. Joseph Catholic School (Uxbridge)
- YMCA child care expansion – St. Elizabeth Seton Catholic School
- Fairy Glen Child Care Centre and Early ON Child and Family Centre – New Unnamed North Oshawa Catholic School



Early Years Partnerships

Our Early Years program and partnerships encourage play-based activities that boost a child's desire to

explore while learning. The following services have expanded over the years as we continue to build our Early Years partnerships.

Program	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017
Full Day Kindergarten Schools	22	26	38	38	38
Registered Early Childhood Educators	47	69	92	92	93
Full Day Extended Day Child Care Programs	9	15	29	32	32
Before and After School Programs in FDK Sites	9	15	29	32	32
Full Service Child Care	11	13	12	12	15
After School Recreation Programs	2	4	4	4	4
Ontario Early Years Programs	5	8	8	3	7
Nursery School Programs	3	2	3	1	3
Schools Cool Programs (Summer)	2	4	4	2	1
School Readiness Programs (Summer)	2	3	3	2	2



EMERGING TECHNOLOGY

Empowering Today for a Changing Tomorrow

Information Technology Enterprise Asset Management and HelpDesk



One of the Information and Communication Technology (ICT) department's goals in the *Discovery 2020 Strategic Plan* was to implement an integrated system to improve productivity and efficiency. The main priority is to serve students and staff better and improve productivity by implementing faster and reliable systems. In 2016 – 2017, ICT developed the Information Enterprise Asset Management and HelpDesk (iTeam-HD)

application to replace the SharePoint-based HelpDesk ticket system.

This new system not only functions for processing HelpDesk tickets, but also helps the ICT team keep track of the board's technology assets in order to make informed decisions on adding or replacing technology.

The new iTeam-HD helps streamline our processes and allows the prioritization of tickets, improving ICT service levels. Also, iTeam-HD tracks metrics to help us develop a more efficient workflow.

Learning Commons Create Equal Opportunities for Access to Technology

DCDSB is committed to delivering 21st Century Teaching and Learning, and ensuring equity for all students by providing access to the teaching and learning tools to promote success for each student. We have transformed libraries into learning commons. These are spaces where students can collaborate and develop critical thinking skills while using digital technology.

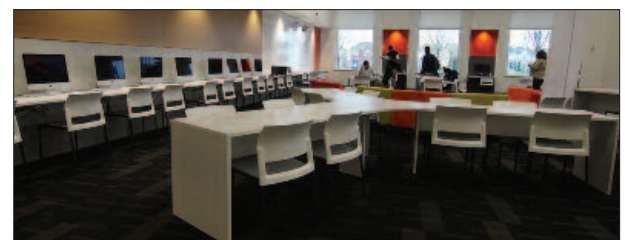
"What I like about the learning commons is that you can get a friend and work on a project together." – DCDSB Student

ICT plays a critical role in the transformation of school libraries to learning commons by ensuring spaces are equipped with state-of-the-art technology, collaboration and 21st century learning tools. In 2016 – 2017, libraries were transformed at the following schools:

- St. Mary CSS
- Father Leo J. Austin CSS
- Sir Albert Love CS
- St. Thomas Aquinas CS
- Monsignor Philip Coffey CS



For more research and information on 21st century learning and the transformation of libraries to learning commons, visit dcdsb.ca/learningcommons.



DCDSB is ready for the future and we will continue investing in our students by providing them with emerging technology.” Ronald Rodriguez, CIO

Improving the User Experience

The Information and Communication Technology Department has supported Durham Catholic schools in advancing opportunities for 21st century learning and collaboration.

- Phase 1 of technology upgrades for elementary teachers was completed, including end-user workshops on how to use technology effectively in the classroom.
- The Enterprise Resource Planning (ERP) database was upgraded to Microsoft SQL Server.
- Automation of staff Active Directory account profiles from the Human Resources (HR) ERP system to Active Directory/Office 365. This integration brings productivity improvements between the HR department and ICT department.
- Revamped and restructured summer school and night school registration in the Online Student Application System (OSAS).
- Custodial Operations Online Log (COOL) was fully implemented board-wide replacing paper copy logs.

- eBOOKS online application was developed in-house, allowing Program Support Teachers to distribute electronic books to all Assistive Technology students.
- iTeam-HD (Information Technology Enterprise Asset Management & HelpDesk) was developed and launched in-house.
- Ongoing transformation of libraries to learning commons at multiple schools.
- Supported the relocation and renovation of the new Continuing Education site in Oshawa by ensuring a state-of-the-art facility with access to new technology for students.



DCDSB sees an average of
10,000 devices
connected to its Wi-Fi daily.

100%
of secondary schools have
3D printers.

Over 4,000
iPads and 2,100 Chromebooks
are in use across DCDSB.

Over 90%
of DCDSB classrooms have an Interactive Video
Projector, Smartboard or Promethean TV.

DCDSB has 1,050
elementary and secondary classrooms and 1,422 Access
Points (Wi-Fi) have been installed in classrooms,
portables, gyms and learning commons.



ADVANCING COMMUNICATIONS

Strengthening Relationships to Enhance Student Achievement

Marketing the Launch of the Regional Arts and Media Program

In January 2017, the Board of Trustees approved the launch of a new Regional Arts & Media Program for Grades 7 to 12 at All Saints Catholic Secondary School. A strategic, multi-phased communications plan was developed to support the implementation team's recruitment initiatives.

During the soft launch of the program, the Communications department created a visual identity for the new program, while promoting the existing programs available to students at All Saints Catholic Secondary School. A variety of communication tactics were employed to build excitement for the new program, while informing students and the public on the program specifics.

In fall 2017, the Communications department focused on the hard launch of the program by promoting parent information sessions, elementary school tours, weekend student audition camps, marketing and advertising,

and the launch of a series of podcasts to answer questions leading up to the application and audition process.

Highlights of Communication Tactics

- External signage and banners added to All Saints Catholic Secondary School
- Articles in local media highlighting milestones in the program's development
- Webpage created dcdsb.ca/amp
- Focus groups with staff and community partners
- Information night for parents, guardians and students
- Parent survey
- Social media strategy
- Branding and visual identity created
- Advertising and Marketing strategy developed
- Promotional materials create
- Launch of Podcasts
- Tours to Elementary Schools



Program Overview



Grade 7 to 12 Model



Program Specialties

800

people attended the Arts & Media Program Parent Information Nights.

60

students attended the Arts & Media Program's Summer Camp.

400

students attended Arts & Media Program's Student Audition Workshop.

10,991

views at dcdsb.ca/amp with 8,994 unique visitors.

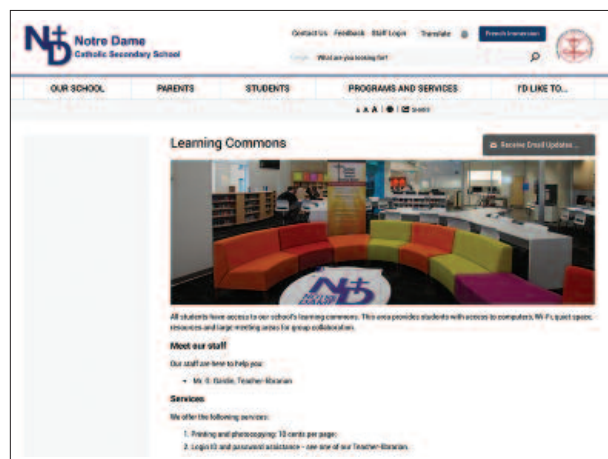
“Good communication helps us to grow closer, to know one another better, and ultimately, to grow in unity.” – Pope Francis

Accessible Communications

As DCDSB strives to achieve 100% compliance in meeting the Accessibility for Ontarians with Disabilities Act (AODA), training continued to be a priority in the area of accessible communications. Staff representing all schools and departments were offered training to promote the development of communications that are accessible to all.



Promoting Equity and Access to 21st Century Learning Tools



In 2017, a working group was created involving the Communications department and elementary and secondary teacher-librarians to develop learning commons webpages on every schools website. The learning commons webpages offer students, parents and guardians with an overview on what a learning commons is, clubs offered, the importance of digital citizenship, and access to valuable resources such as Office 365, French and English as a Second

Language resources and research information.

With learning happening both in and outside of the classroom, the goal was to provide Durham Catholic families with access to research, inquiry and digital literacy that allows students to foster their exploration, experimentation, and collaboration skills.



BRAVO Awards

The Durham Catholic District School Board received three BRAVO Awards for demonstrating exemplary work in school board public relations, communications, marketing and engagement. Awarded by the Canadian Association of Communicators in Education (CACE), this national recognition aligns with the strategic priority of Advancing Communications in the board's *Discovery 2020 Strategic Plan*.

CACE is a national association of communication professionals committed to encouraging and enhancing excellence in communications in education. The award-winning projects include the



Passport to Excellence: International Education branding project; the 2015 – 2016 Director's Annual Report to the Community; and the School of the Future video project.

149

subscribers to the DCDSB
school year calendar.

1,617

subscribers to School News, DCDSB News
and Celebrating Excellence blog.

2,285

subscribers to the schools'
website calendars.

Reverend John Markle Award for Outstanding Home School Communications

Our Durham Catholic schools are committed to the board's strategic goal of Advancing Communications by delivering timely, effective and open communication with the most appropriate tools and technology available. A selection committee received nominations from parents and guardians who believe their school did an outstanding job in communicating with families over the 2016 – 2017 school year. The winners were:

- St. Joseph Catholic School – Uxbridge (Elementary)
- St. Mary Catholic Secondary School (Secondary)





MANAGING RESOURCES

Establishing Sustainable Priorities and Raising Stakeholder Confidence

"Let us protect with love all that God has given us!"
- Pope Francis

Financial Overview

During the spring of 2016, the Board engaged in a public consultation process in conjunction with the development of the 2016 – 2017 budget to affirm priorities and ensure alignment with the board's *Discovery 2020 Strategic Plan*. The budget for 2016 – 2017 provided for expanded programs and services while maintaining a balanced budget during times of fiscal constraint. Such financial stability will provide the board with the opportunity and capacity to advance the strategic directions outlined the strategic plan, ensuring that students and staff will be provided with the resources and supports necessary to foster positive student well-being and achievement now and into the future.

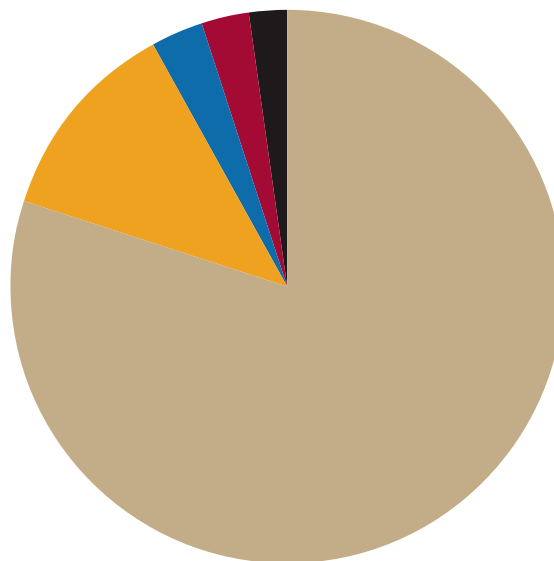
The 2016 – 2017 budget included \$239.1 million of operating expenditure and \$22.8 million of capital expenditure for a total budget of \$261.9 million. The budget is balanced and is compliant with the

financial requirements of the Education Act. The chart below provides a breakdown of expenditure by category for the 2016 – 2017 school year.

Actual results for the 2016 – 2017 fiscal year also met the Ministry of Education's reporting requirements. In addition, the board's external auditor provided an unqualified report regarding the 2016 – 2017 audited financial statements. The 2016 – 2017 financial statements also resulted in a balanced budget position which enabled the board to maintain an appropriate level of operating reserves to meet the Ministry's expectations and to address unforeseen events beyond the board's control.

2016 – 2017 Expenditures

- Instruction 78%
- Pupil Accommodation 13%
- Pupil Transportation 3%
- Administration 3%
- School Activities 3%



Capital Projects

- Opened the new gymnasium addition at Monsignor J. Pereyma Catholic Secondary School in Oshawa, October 2016;
- Opened the new Child Care Centre at Father Fénelon Catholic School in Pickering, September 2016;
- Opened the new Child Care Centre at St Kateri Tekakwitha Catholic School in Oshawa September 2016;
- Opened the new six-classroom addition and major renovations at St. James Catholic School in Ajax, March 2017;

- Opened the new Child Care Centre at St. Josephine Bakhita Catholic School in Ajax, September 2017;
- Opened the new Adult and Continuing Education program site in Oshawa, September 2017.



Regional Arts and Media Program

After an extensive Whitby Catholic Secondary Schools Study, the Board of Trustees approved the launch of a new Regional Arts & Media Program for Grades 7 to 12 at All Saints Catholic Secondary School. The new program is part of a dual track system at the school, which offers the standard Grade 9 to 12 program and a Grade 7 to 12 Arts & Media program. The program is scheduled to open in September 2018, offering the following areas of interest for students:

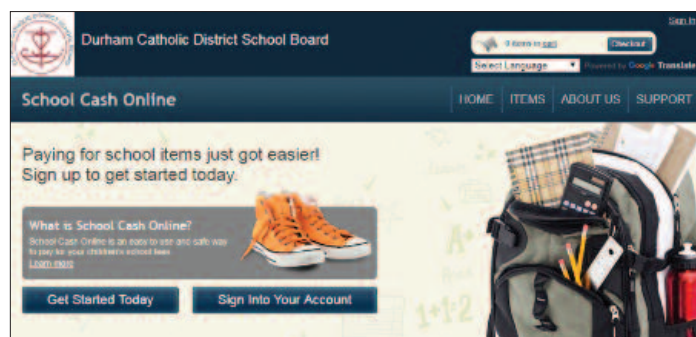
- Dance
- Drama
- Instrumental Music
- Media Arts
- Visual Arts
- Vocal Music



Visit dcdsb.ca/amp for more information about the program and its application and audition process.

School Cash Online

School Cash Online is an easy to use, safe way for parents and guardians to pay for their children's school fees, such as school agendas, yearbooks, class trips and other activities. The online tool can be used anytime, anywhere by all registered users. In partnership with the Finance department, ICT, Communications and DCDSB schools, the program has been fully implemented in all schools.



Bell Time Study



DCDSB, in partnership with its coterminous board and Durham Student Transportation Services (DSTS) initiated a region-wide community consultation to adjust school bell times to ensure maximum transportation efficiency, and to reduce transportation costs, while maximizing the transportation service to students.

The DSTS consortium gains efficiency by consolidating the boards' transportation needs to gain economy of scale. The economies are realized at both the administration level, and in the provision of student transportation services.

After a public consultation, changes to bell times were approved as follows:

- Of 171 total schools between both boards:
 - 133 schools (or 77%) required no change in bell times
 - 38 schools (or 23%) required a change in bell times of which:
 - 27 of 38 (71%) were 10 minutes or less
 - 7 of 38 (18%) were 15 to 25 minutes
 - 4 of 38 (11%) were 30 to 45 minutes.

The above changes resulted in the efficient use of vehicles and preparation for future population growth in the region; and generated annual cost savings of approximately \$1.92 million.

Additional Long-Term Accommodation Plan Actions Completed in 2016 – 2017

- Opened the new gymnasium addition at Monsignor J. Pereyma Catholic Secondary School in October 2016;
- Purchased the Unnamed North Oshawa Catholic Elementary School site located on Bridle Road in December 2016;
- Completed the boundary review for the new Catholic schools serving the Seaton community in Pickering in October 2016;
- Completed the disposition of the Unnamed Whitby Shores Catholic Elementary School site in December 2016;
- Completed the boundary review between All Saints Catholic Secondary School and Father Leo J. Austin Catholic Secondary School;
- Completed the boundary review between St. Matthew the Evangelist Catholic School and St. Luke the Evangelist Catholic School;

- Completed the disposition of the former St. Gertrude Catholic School;
- Completed the disposition of the former Immaculate Conception Catholic School;
- Examined potential locations for a North Durham Continuing and Adult Education program;
- Determined potential location(s) for the Board's Alternative Education programs.





CONTINUING EDUCATION

Serving the Needs and Interests of All Learners

Readers' Choice Award



**ARCHBISHOP
ANTHONY MEAGHER**
Catholic Continuing Education Centre

DCDSB's Archbishop Anthony Meagher Catholic Continuing Education Centre won the Platinum Award for Best Continuing Education in the 2016 Ajax/Pickering Readers' Choice Awards. Continuing Education

programs are offered under the following categories:

- Skills for Success
- High School Credits
- Specialized Programs for Credits
- Non-Credit Classes
- Adult English Language Classes and more.

Learn more about Continuing Education programs at con-ed.ca.

New Continuing Education Site in Oshawa



A new Continuing Education site was built in Oshawa to provide improved access to programs and facilities for students of all ages. The site is intended to specialize in adult education programs that support 21st century learning and workplace training programs with its collaborative learning spaces, meeting

rooms, computer labs and a child minding room. There is a special room for the Raising Healthy Children Program; and a free Early Years Program offered in partnership with the YWCA in which students can bring their pre-school child or children to class and at the same time earn a secondary school credit.



21

parents participated in the Raising Healthy Children Program in 2016 – 2017.

117

clients attended Summer 2017 ESL.

20

children between the ages of 18 months and 4 years of age benefitted from the Early Years Program with an Early Childhood Educator from the YMCA..

"I enrolled in Adult Education to upgrade some courses for college. It is a friendly atmosphere. Staff is very helpful and there is a lot of support. It is a great place to learn!"
- Faith, Adult Education Student

Prior Learning Assessment and Recognition



Prior Learning Assessment and Recognition (PLAR) is a formal evaluation and credit-granting process that allows mature students to obtain credits for knowledge and skills learned outside of school. DCDSB's PLAR programming has expanded through participation in the Ministry of Education's Action Research Project under the Adult Education Strategy, making a positive impact on the lives of many students.

Adult Student Survey Results from the Action Research PLAR Project:

- 97% of adult learners indicated that the PLAR assessment would help them to earn more credits;
- 94% stated that the PLAR assessment would help them to graduate more quickly;
- 94% needed support for choosing courses or programs during the PLAR assessment meeting;
- 100% of students indicated that the meeting with a PLAR Assessor was helpful when selecting courses or programs;
- 84% of students indicated they became aware of new courses, programs and opportunities;

- 94% indicated that their meeting with a guidance counsellor helped them to plan their "next step" to either apprenticeship, college, university or the workplace;
- 100% stated that PLAR support is beneficial for their academic experience;
- 87% of adult learners stated that the PLAR credit process for mature students helped them to stay in school.

Adult Students ranked the benefits of the PLAR assessment as follows:

1. Achieve credits more quickly.
2. Achieve OSSD sooner than expected.
3. Alleviates stress.
4. Stay in school.
5. Able to attend college sooner.
6. Improve reading and writing.

Adult Students were asked how their meeting with a PLAR Assessor helped to plan their future after graduation. Responses were ranked as follows:

1. Helped me to understand options after graduation.
2. Helped me plan for college.
3. Positive experience.
4. Helped me set goals.
5. Helped me to see that college is possible.

Passport to Excellence: International Education



DCDSB's Passport to Excellence: International Education program offers international students a unique learning experience that is focused on academics, community and Canadian culture. Durham Catholic learning communities are pleased to celebrate the positive experiences and success of international students as they adapt to Canadian culture in Durham Region while improving their English and achieving academic success.

"Passport to Excellence is a way to come here and get more opportunities than what you would have in

your home country," said Danejra from Jamaica, an international student who recently graduated from a Durham Catholic secondary school. "It's very diverse. [The people] are very accepting of you, of where you're from and your background; and you get a sense of belonging here," she said.

In addition to international student success, DCDSB has many other milestones to celebrate in relation to the program including:

- The establishment of partnerships with post-secondary institutions which offer pre-admission to Durham Catholic international students:
 - o Durham College
 - o King's University College
 - o University of Ontario Institute of Technology (UOIT)
- Increased international student enrolment in Durham Catholic schools and camps
- Greater access to international student recruitment opportunities through enhanced relationships with recruitment agents.

For more information, visit dcdsb.ca/internationaleducation



27

international students enrolled in Durham Catholic Schools in 2016 – 2017.

97

international students enrolled in DCDSB summer camps in 2016 – 2017.



**"And above
all these, put on love,
which binds everything
together in perfect
harmony."
(Colossians 3:14)**

LEARNING AND LIVING IN FAITH





HONOURS AND DISTINCTIONS*

*Other awards and distinctions for 2016 – 2017 have been shared throughout the 10 key themes of this report.

Milestone Anniversaries

Celebrating 25 Years of Catholic Education

- St. Catherine of Siena Catholic School
- St. Patrick Catholic School
- St. Marguerite d'Youville Catholic School

School Name Rededication Ceremonies

- St. André Bessette Catholic School
- St. John Paul II Catholic School
- St. John XXIII Catholic School
- St. Teresa of Calcutta Catholic School



Board Award of Merit

Patrice Joly,
St. Theresa Catholic School

Trustees Youth Awards

Margaret Puzio, Sir Albert Love CS
Johnny Costa, Monsignor John
Pereyma Catholic Secondary School



Distinguished Catholic Leader

Michelle Lantaigne, St. John Bosco
Catholic School



Distinguished Catholic Volunteer Award

Rosemary Grieve Barry

Distinguished Catholic Alumni Awards



- Derek Lee Amell, Monsignor Paul Dwyer Catholic High School
- Dr. Shady Ashamalla, Archbishop Denis O'Connor Catholic High School
- Emerson Brooks, All Saints Catholic Secondary School
- Luke Stocking, St. Mary Catholic Secondary School
- Nicole Matthews, Father Leo J. Austin Catholic Secondary School
- Samantha Hazell, Notre Dame Catholic Secondary School
- Shawn Bishop, Father Donald MacLellan Catholic Secondary School
- Thomas Austin Milner, Monsignor John Pereyma Catholic Secondary School

Premier's Award for Accepting Schools

St. Mary Catholic Secondary School



Apple Distinguished Program

Monsignor John Pereyma Catholic Secondary School



"May the Lord give strength to his people!"

(Psalm 29:11)

Durham Catholic Secondary Students honoured at Father Patrick Fogarty Awards

Congratulations to DCDSB secondary students who were honoured at the annual Canadian Education Foundation of Ontario banquet with the Father Patrick Fogarty Awards:

- Dominic Morales, All Saints Catholic Secondary School;
- Juliette Givelas, Archbishop Denis O'Connor Catholic High School;
- Emmeline Meens Miller, Father Leo J. Austin Catholic Secondary School;
- Eva Fernandes, Monsignor Paul Dwyer Catholic High School;
- Adriana Catulli, Monsignor John Pereyma Catholic Secondary School;
- Kayla Chislett, Notre Dame Catholic Secondary School; and
- Emily Wardle, St. Mary Catholic Secondary School.

Healthy School Award from the Regional Municipality of Durham

Congratulations to the 17 DCDSB schools who were recipients of the 2016 – 2017 Healthy School Award:

- Good Shepherd Catholic School
- Notre Dame Catholic Secondary School
- St. Mary Catholic Secondary School
- St. Kateri Tekakwitha Catholic School
- St. André Bessette Catholic School
- Fr. Don MacLellan Catholic Secondary School
- Fr. Fenelon Catholic School
- Fr. Venini Catholic School
- Holy Family Catholic School
- Sir Albert Love Catholic School
- St. Thomas Aquinas Catholic School
- St. Bernard Catholic School
- St. Bernadette Catholic School
- St. Catherine of Siena Catholic School
- St. Hedwig Catholic School
- St. John the Evangelist Catholic School
- St. Patrick Catholic School



Healthy Workplace Award

DCDSB received the Healthy Workplace Award — Gold with Honours — from Durham Region Health Department for the second year in a row.

"DCDSB has shown dedication to health and wellness programming at their workplace. I am happy to present the Healthy Workplace Award in Gold with Honours for the topic of mental health." – Annette Mollon, Public Health Nurse



Junior Firefighter Chief (Ajax)

Amanda V., St. André Bessette Catholic School



Police Chief for a Day

Ada Leahy, St. Matthew the Evangelist Catholic School

Ontario Math Consultants Award

Mike Jacobs, Teaching and Learning Consultant

2016 – 2017 SUPERINTENDENTS OF EDUCATION



Anne O'Brien
Director of
Education
(Secretary Treasurer)



Tracy Barill,
Superintendent
of Education



Janine Bowyer,
Superintendent of
Education



Bob Camozzi,
Superintendent
of Education –
Facility Services



Michael T. Gray,
Superintendent of
Human Resources



Rosemary Leclair,
Superintendent
of Education



John Mullins,
Superintendent of
Education



Gerry O'Reilly,
Superintendent
of Education



Ryan Putnam,
Superintendent of
Business Services and
Chief Financial Officer

2016 – 2017 BOARD OF TRUSTEES



John Rinella (Chair),
Town of Whitby



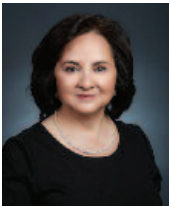
Kathleen LeFort (Vice-Chair),
Townships of Brock, Scugog
and Uxbridge



Theresa Corless,
City of Oshawa



Tricia Chapman,
Town of Whitby



Monique Forster,
Town of Ajax



Jim McCafferty
City of Pickering



Janice Oldman,
Town of Ajax

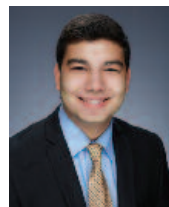


Paul Pulla,
City of Oshawa

2016 – 2017 Student Trustees



Sarah van Waterschoot,
Father Leo J. Austin
Catholic Secondary
School



Mark Garabedian,
Notre Dame Catholic
Secondary School



DURHAM CATHOLIC DISTRICT SCHOOL BOARD
Catholic Education: Learning and Living in Faith

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Oshawa, Ontario L1J 7C4

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