



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting

Agenda

Monday, January 23, 2023

7:30 p.m.

Live Streaming Details: <https://dcdsb.ca/BoardMeeting>

St. Francis of Assisi Catholic Education Centre
650 Rossland Road West
Oshawa, ON L1J 7C4

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Board Website: www.dcdsb.ca

If you require accessibility related accommodations for attendance at this meeting, please notify the meeting organizer in advance of the meeting date so that arrangements can be made.



Regular Board Meeting - Open Agenda

Durham Catholic District School Board
650 Rossland Road West, Oshawa, North Boardroom
Jan 23, 2023 7:30 PM - 9:30 PM EST

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Opening Prayer

Lord,

We thank You for all those present today. Thank You for allowing us to come together as individuals with different gifts, ideas and strengths to pursue a common goal. We ask that You fill each heart with Your presence and grant each mind clarity. May all we do be to the glory of Your name.

Amen.



Land Acknowledgement

We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting – Open Session Minutes

Durham Catholic District School Board – North Boardroom
December 19, 2022 at 7:30 PM EST

Trustees Present

M. Forster (Chair), M. Ste. Marie (Vice Chair)

Trustees K. Beatty, R. Damianopoulos, R. De Souza, J. Emanuel, M. Hall, J. McCafferty

Student Trustees Present

M. Esan*

Regrets

Student Trustee Nwaoha

Director of Education Present

T. Barill

Senior Administration Present

K. Akomolafe, S. Grieve*, M. Hammond, S. Lee-Fernandes, M. O'Neill, R. Rodriguez,
P. Sorhaitz, D. Stargratt, J. Wilson, G. Winn

Senior Managers Present

A. Roffey

* *Attended virtually*

1. Opening

Chair Forster opened the meeting at 7:00 p.m.

1.1. Motion to Move In Camera

Motion:

B2022-12-19-01 - Motion to Move In Camera

"THAT the Durham Catholic District School Board meeting move into In Camera session."

Motion moved by R. Damianopoulos and motion seconded by R. De Souza. CARRIED

The meeting resumed at 7:30 p.m.

1.2. Memorials and Prayer

Student Trustee Esan offered the opening prayer.

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1.3. Land Acknowledgement

Julia C., a student from St. Mark the Evangelist Catholic School acknowledged Traditional Lands and Territory.

1.4. Canadian Anthem

St. Mark the Evangelist Catholic School choir featuring students from Grades 2 to 8 sang O Canada and a song entitled Oceans.

1.5. Roll Call and Apologies

All Trustees were present. Student Trustee Esan attended virtually. Student Trustee Nwaoha sent regrets.

1.6. Call to Order

Chair Forster called the meeting to order at 7:41 p.m.

1.7. Approval of the Agenda

Motion:

B2022-12-19-02 - Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the Monday, December 19, 2022 Regular Board Meeting as provided."

Motion moved by M. Hall and motion seconded by K. Beatty. CARRIED

1.8. Approval and Signing of the Minutes of the Previous Meetings:

1.8.1. Regular Board Meeting held October 25, 2022

Motion:

B2022-12-19-03 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open Session of the October 25, 2022 Regular Board Meeting."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

1.8.2. Special Board Meeting held October 31, 2022

Motion:

B2022-12-19-04 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open Session of the October 31, 2022 Special Board Meeting."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

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1.8.3. Policy Meeting held November 7, 2022

Motion:

B2022-12-19-05 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open Session of the November 7, 2022 Policy Meeting."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

1.8.4. Inaugural Board Meeting held November 21, 2022

Motion:

B2022-12-19-06 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open Session of the November 21, 2022 Inaugural Board Meeting."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

1.8.5. Special Board Meeting held December 12, 2022

Motion:

B2022-12-19-07 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open Session of the December 12, 2022 Special Board Meeting."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

1.9. Declaration of Interest

None.

2. Items of Information

2.1. Announcements

2.1.1. Announcements from the In Camera Session of the Board Meeting

Vice Chair Ste. Marie read the following announcements:

Retirements:

Dean Tarrant, Elementary panel, effective March 31, 2023

Eric Gangl, St. Mary C.S.S, effective January 31, 2023

Norma Giulietti, St. Josephine Bakhita C.S., effective December 31, 2022

Theresa Mood, St. John Bosco C.S, effective December 31, 2022

Resignations:

Daniel Carlin, Senior Manager, Planning/Capital/Admissions,
effective November 18, 2022

Natalie Irwin, St. James C.S., effective August 22, 2022

2.1.2. Appointments and Transfers

None.

2.2. Notices of Motions

2.2.1. Trustee Representation at Advisory Committees

Trustee Hall read the Notice of Motion on Trustee Representation at Advisory Committees (Appendix 1).

2.3. Presentations

2.3.1. Annual Chief Financial Overview

- Chief Financial Officer, Marie Hammond presented an overview of the board's finances. Highlights from her presentation include:
 - Balanced Budget and Operating Accumulated Surplus
 - Funding Envelopes and Deferred Revenue
 - Revised Estimates - Highlights
 - Enrolment
 - Moving Forward
- She noted that over the past two years, operating reserves were utilized to promote student and staff safety, hire additional support staff, address remote learning options, and purchase additional technology.
- The Ministry of Education allowed the use of up to 2% of operating revenues from a board's operating reserve per year during the pandemic, providing additional funding to boards with less than 2% available. Through the use of DCDSB's accumulated surplus, the board was able to obtain supplemental funding that further supported pandemic-related costs.
- The board would like to replenish its operating accumulated surplus to 1% - 2% of its operating revenue. The increase in enrolment from Estimates to Revised Estimates in 2022/2023 has allowed the board to provide an allocation to accumulated surplus of \$266,064. From May 2022 to October 2022, the board has increased enrolment by 352 students. The latest estimates project that DCDSB will see a modest increase in enrolment of 1.1% to 1.7% over each of the next three years.
- Looking ahead to 2023-2024, the board will look at the following priorities to determine its budget: enrolment, grants

for students' needs, transportation costs and the new transportation funding formula to be introduced for 2023-2024, inflation, current labour negotiations, accumulated surplus replenishment and the new Multi-Year Strategic Plan.

- Ms. Hammond responded to questions from trustees.

2.3.2. Brooklin Regular (English) Track Study

- Superintendent Grieve and Superintendent O'Neill presented on the Brooklin Regular (English) Track Study. Highlights from their presentation include:
 - Communication protocol, boundary process, committee members, committee mandate, and trustee mandate
 - Background information (development, projections, staffing, student transportation)
 - Review of public input
 - Recommended option
 - Implementation
- All information regarding community input and recommendations which emerged from the study can be viewed on the board's website at www.dcdsb.ca/en/our-board/brooklin-regular-english-track-study.aspx.
- Committee members shared information and data on the three Catholic elementary schools, and potential solutions to address the Regular (English) Track program at St. Leo, St. Bridget and St. John Paul II Catholic Schools. Superintendent Grieve reviewed the status quo option and how historical and project enrolment would impact the Regular (English) Track program over time.
- Superintendent O'Neill reviewed the implementation and future considerations plan that includes transportation, transition plan and introduction to the school community and a communication plan to ensure a smooth transition for students, staff and families.
- Director Barill and staff responded to questions from trustees.

2.4. Delegations

None.

2.5. Order Paper: Resolutions Approved for Implementation

Received for information.

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2.6. Minutes and/or reports from Committee meetings

The minutes and/or reports from Committee meetings were received for information. Trustees were provided an opportunity to ask questions.

2.6.1. Special Education Advisory Committee Meeting – Nov. 8, 2022

2.6.2. Durham Catholic Parent Involvement Committee Meeting – Nov. 10, 2022

2.6.3. Special Education Advisory Committee Meeting – Dec. 6, 2022

2.7. Staff Reports (for information)

Staff reports 2.7.1 to 2.7.7 were received for information. The Director and the Senior Team provided an overview of the reports and responded to questions from the Trustees.

2.7.1. Director's Annual Report

- Director Barill shared an overview of the [2021-2022 Director's Annual Report: Community of Faith](#). In the web-based report, she outlined the five strategic priorities, accomplishments, board staff, financials, and shared stories, awards and recognition that highlighted the achievements of students and staff over the past year.
- This Annual Report reflects on the progress achieved as the board concludes its Discovery 2023 - Renewing the Vision strategic plan. In January 2023, DCDSB will begin transitioning to its Inspire 2026 Multi-Year Strategic Plan.
- The Director thanked staff for their work on the core commitments of Excellence, Equity and Engagement.
- Trustees were provided an opportunity to ask questions.

2.7.2. French Immersion Program Update

2.7.3. Special Education Review Update

2.7.4. Project SEARCH

2.7.5. Capital Renewal Program Priorities 2022-2023

2.7.6. Electronic Meetings and Meeting Attendance

- Director Barill responded to questions from Trustees and clarified the attendance requirements at Board and Committee meetings.

2.7.7. Draft Schedule of Presentations

- Director Barill responded to questions from Trustees regarding presentations and reports that are brought to the Board. She noted that presentations are a part of the accountability framework and have been identified to directly relate to the year's set strategic goals and actions.

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3. Items for Decision

3.1. Consideration of Motions for which previous notices has been given
None.

3.2. Motions to be read in Open Session from the In Camera Session of the Board Meeting of December 19, 2022

Motion:

B2022-12-19-08 - Motions Deemed Read

"THAT the Durham Catholic District School Board approve the Motions as deemed read from the In Camera session of the December 19, 2022 Regular Board Meeting."

Motion moved by J. McCafferty and motion seconded by R. De Souza.
CARRIED

3.3. Business arising from previous meetings
None.

3.4. Staff Reports (for decision)

3.4.1. 2021/2022 Audited Financial Statements

Motion:

B2022-12-19-09 - 2021/2022 Audited Financial Statements

"THAT the Durham Catholic District School Board approve the 2021/2022 Audited Financial Statements."

Motion moved by J. McCafferty and motion seconded by M. Ste. Marie. CARRIED

3.4.2. 2022-2023 Budget - Revised Estimates

Motion:

B2022-12-19-10 - 2022-2023 Budget - Revised Estimates

"THAT the Durham Catholic District School Board approve the 2022/2023 Budget - Revised Estimates."

Motion moved by R. De Souza and motion seconded by M. Hall.
CARRIED

3.4.3. Archbishop Denis O'Connor and Notre Dame Catholic Secondary Schools Boundary Report - Final Staff Report

Motion:

B2022-12-19-11 - Archbishop Denis O'Connor and Notre Dame

Catholic Secondary Schools Boundary Report - Final Staff Report

"THAT the Durham Catholic District School Board approve the proposed boundary revisions for Archbishop Denis O'Connor and

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Notre Dame Catholic Secondary Schools as outlined in the Archbishop Denis O'Connor and Notre Dame Catholic Secondary Schools Boundary – Final Staff Report, dated December 19, 2022.”

Motion moved by J. Emanuel and motion seconded by M. Hall.
CARRIED

Motion:

B2022-12-19-12 - Archbishop Denis O'Connor and Notre Dame Catholic Secondary Schools Boundary Report - Final Staff Report
“THAT the Durham Catholic District School Board approve the change in boundary revisions for Archbishop Denis O'Connor and Notre Dame Catholic Secondary Schools effective September 2023.”

Moved by J. McCafferty and motion seconded by M. Ste. Marie.
CARRIED

3.4.4. Brooklin Regular (English) Track Study - Final Staff Report

Motion:

B2022-12-19-13 - Brooklin Regular (English) Track Study - Final Report

“THAT the Durham Catholic District School Board approve the proposed boundary revisions to the Brooklin Regular (English) Track program as outlined in the Recommended Option section (pgs 12-14) of the Brooklin Regular (English) Track Study – Final Staff Report, dated December 19, 2022.”

Motion moved by R. De Souza and motion seconded by M. Ste. Marie. CARRIED

Motion:

B2022-12-19-14 - Brooklin Regular (English) Track Study - Final Report

“THAT the Durham Catholic District School Board approve the change in boundary of the Brooklin Regular (English) Track boundary for September 2023.”

Motion moved by M. Ste. Marie and motion seconded by J. McCafferty. CARRIED

Motion:

B2022-12-19-15 - Brooklin Regular (English) Track Study - Final Report

“THAT the current grade 6 and 7 Regular (English) students presently attending St. Leo Catholic School be allowed to graduate from St. Leo subject to sufficient interest and viable class sizes.”

Motion moved by R. De Souza and motion seconded by J. Emanuel. CARRIED

3.4.5. Selection of Committee Members

Motion:

B2022-12-19-16 - Selection of Committee Members

“THAT the Durham Catholic District School Board approve the membership for the following Statutory Committees as follows:

Audit Committee: R. De Souza, J. McCafferty, M. Ste. Marie
(Alternate: K. Beatty)

Special Education Advisory Committee: R. De Souza, J. McCafferty
(Alternate: R. Damianopoulos)

Supervised Alternative Learning Committee: K. Beatty
(Alternate: M. Forster)

Expulsion Hearing Committee: J. Emanuel, M. Hall, M. Ste. Marie
(Alternate: All Trustees)

Suspension Appeal Committee: J. Emanuel, M. Hall, J. McCafferty
(Alternate: All Trustees)

Durham Catholic Parent Involvement Committee: M. Ste. Marie
(Alternate: M. Hall)

Motion moved by J. McCafferty and motion seconded by R. De Souza. CARRIED

Motion:

B2022-12-19-17 - Selection of Committee Members

“THAT the Durham Catholic District School Board approve the membership for the following Standing Committees as follows:

Finance Committee: R. Damianopoulos, J. Emanuel, M. Forster
(Alternate: M. Hall)

Board Award of Merit Committee: R. De Souza, M. Forster, J. McCafferty

Trustee Youth Award Committee: J. Emanuel, M. Forster, M. Hall

The Outstanding Home/School Communication Award Committee:
J. Emanuel

Motion moved by R. Damianopoulos and motion seconded by J. Emanuel. CARRIED

Motion:

B2022-12-19-18 - Selection of Committee Members

“THAT the Durham Catholic District School Board approve the committee membership for the following committee:

Student Senate Committee: K. Beatty

Motion moved by R. Damianopoulos and motion seconded by M. Ste. Marie. CARRIED

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3.4.6. Out of Province Travel

Motion:

B2022-12-19-19 - Out of Province Travel

"THAT the Durham Catholic District School Board approve the attendance of a senior staff member at the 2023 ThoughtExchange Leadership Summit to be held January 11-13, 2023 in Colorado Springs, CO."

Motion moved by J. McCafferty and motion seconded by J. Emanuel. CARRIED

4. Other Business

4.1. Board Communications

None.

4.2. Director's Report

Director Barill provided the following report:

- Congratulations to Gabriel, a Grade 5 student from St. Paul Catholic School who won the Durham Regional Police Services (DRPS) Police Chief for a Day contest. Gabriel was one of ten finalists selected to read their essays to a community panel of judges which included Chief Todd Rollauer, members of the Police Services Board and members of the Police Appreciation Dinner and Awards Night Committee. More than 100 essays were submitted from Grade 5 students from across Durham Region. Gabriel served as Chief for a Day on Tuesday, October 25, 2022, and was the guest of honour at the 16th Annual DRPS Police Appreciation Dinner and Awards night on October 27. The Director shared a [video of Gabriel](#), who was the board's Student Spotlight for December 2022.
- Congratulations also to the Grade 3 and Grade 5 & 6 students at St. Joseph Catholic School, in Oshawa and the Grade 11-12 senior instrumental music students from All Saints Catholic Secondary School for being named as top 10 finalists in their respective categories in the CBC Canadian Music Class Challenge. Both schools have won this national award in the past few years and continue to showcase the great musical talent of our students. I encourage you all to watch their music videos – links are available at dcdsb.ca/news. The elementary students at St. Joseph Catholic School, in Oshawa performed "Back in Your Head," by Tegan & Sara and the senior instrumental music students at All Saints Catholic Secondary School performed "Lost Together," by Blue Rodeo.
- As this is our final Board meeting of the year, I wanted to take an opportunity to thank our Catholic learning community for a successful 2022. Although once again, we have faced a variety of challenges and disruptions due to the pandemic and process

associated with collective bargaining, it has also been an amazing year as we have finally been able to truly reconnect with one another. I am so proud to be part of a Board where staff, students and families continually witness, celebrate, proclaim and model the good news of the Gospel through their daily service and interactions.

- As we conclude the board's [Discovery 2023 Renewing the Vision](#) Strategic Plan, we can be confident that in spite of COVID-19, as a Board we have been able to meet and exceed the goals that were set three years ago under our strategic priorities of Witnessing Faith; Celebrating Inclusion and Well-Being; Teaching and Learning; Expanding Pathways and Managing Resources. As Director, I have been thrilled, along with the Senior Admin Team, and their various staff to be able to share highlights of our accomplishments with you, through our monthly presentations and reports, our internal and external newsletters, Weekly Buzz and DCDSB News. I cannot overstate the depth of admiration and appreciation I have for our dedicated staff who have persevered through (yes, I will say it one last time) "unprecedented" challenges. As a result of their collective passion, resilience, ingenuity and faith we have been able to create positive changes in our core commitments to Excellence, Equity and Engagement."
- Looking ahead to 2023, the board is excited to launch our new multi-year strategic plan, [Inspire 2026](#) in January and invite all members of our DCDSB community to join us on our journey of Listening, Learning, and Living in Faith.
- During the Advent season, DCDSB's school communities have participated in the spirit of giving through prayers, liturgies, donations to families in need, and other charitable acts. The Catholic Education Centre raised over \$13,000 in one day for students and families in need, and the Catholic Principals Association raised over \$1,700 for the Durham Catholic Children's Foundation through their recent Christmas celebration.
- Thank you for all the giving that you do in your service as part of the Durham Catholic District School Board. In this final week of Advent, may we remember how blessed we are to celebrate the season as a community with joy and anticipation; and extend extra prayers for those who may be facing challenges at this time.
- On behalf of the Senior Administrative Team, best wishes to all our families for a joyous Christmas and Happy New Year.

4.3. Chair's Report

Chair Forster provided the following report:

- Thank you Director Barill, staff and Trustees for the work that has taken place this past year and over the last three years on the board's strategic plan – Discovery 2023. We should all be proud of

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the accomplishments achieved during this challenging time in history. Together with my colleagues on the Durham Catholic Board of Trustees, I look forward to launching *Inspire 2026* in January as we continue serving our students and families in the light of Christ.

- Congratulations to St. Mary Catholic Secondary School who were recently recognized by ShareLife as the top fundraising school in 2022 for the Durham Catholic District School Board. Students and staff raised \$9,500 for ShareLife through dress down days and fundraising initiatives.
- Thank you to Mr. Ladouceur's Construction Technology class at Archbishop Denis O'Connor Catholic High School for building a five-foot nativity/creche that is on display outside of St. Bernadette's Parish for the Advent season. Thank you to Father Lemieux for reaching out to the school and for providing an opportunity for students to display their gifts and talents with the parish community and strengthening our home, school, parish partnership.
- Thank you to the board's Governance Officer, Liz Beckstead for keeping Trustees apprised of upcoming events in our Catholic Schools. While Trustees cannot always attend every event, I express my appreciation to DCDSB's school administrators for sharing the invitations. Having an opportunity to be present in our Catholic Schools once again is certainly a blessing.
- Last week I had the great opportunity, along with Trustee Hall and Superintendent Sorhaitz to visit some of the Ajax schools. Our thanks to Superintendent Sorhaitz for organizing these visits. Trustee Hall and myself also attended some beautiful Advent masses at St. James Catholic School, as well as St. Teresa of Calcutta Catholic School in Ajax.
- Last month, the Ontario Catholic School Trustees' Association (OCSTA) held two orientation sessions for current and newly elected trustees. These workshops were a welcomed opportunity to deepen trustees' understanding of the use of Robert's Rules of Order and Conflict of Interest. In January, Trustees will have an opportunity to attend the OCSTA Trustee's Seminar in Toronto. These events are great opportunities to network with other Catholic Trustees from across the province.
- Over the past month, I have attended regularly scheduled meetings with the Minister of Education. The meetings provide school board chairs with ongoing updates, and provide an opportunity to ask questions or address concerns that are shared with Minister Lecce. I will be sharing highlights from these meetings with all trustees.
- On behalf of the Durham Catholic District School Board of Trustees, I wish you all the best during the Advent season; and may this Christmas bring joy and happiness to all our Durham Catholic students, staff, families, friends, and partners. May the Lord bless us all.

4.4. Student Trustees Report

The Student Trustees provided the following report:

- Introduction: The months of November and December were quite eventful for many student clubs and councils. We saw a plethora of events take place, from musicals, showcases, fundraisers and semi-formals. It is very exciting to see student bodies become re-engaged in social activities for students to be more engaged with their peers. We hope to see student engagement continue as it not only encourages positive morale in schools, but it encourages students to become more involved in projects and initiatives they are passionate about.
- Senate: At our last Senate meeting on Dec. 12. our most prominent topic was upcoming exams and how students are preparing across the board. Student Senate subcommittees are working on initiatives to open new leadership opportunities for students in the new year.
- Council Visits: One of the key ways we ensure our advocacy is authentic is by having council visits to every high school in our board. It is vital that we go to the different student populations and understand where our advocacy may be lacking and learn of any concerns those students may have. Our council visits this year were a great success, although we have 2 schools to meet within the new year. Our conversations with schools centered around student leadership and empowering students, learning of the different equity initiatives schools are undertaking and addressing equity-based issues, especially learning ways as to how we can create more access and resources for students with disabilities, neurodivergent and students in the special education program who want to get more involved in student leadership and advocacy.
- OSTA: Student Trustee Nwaoha and her working group have been at work drafting an outline covering their projects for the year, as well as an outline for a workshop or session she and her working group are hoping to lead at the OSTA-AECO AGM in May. They have also been in conversations with the Student Well-Being Working group on a potential collaboration for the year centered around inequalities surrounding intramural sports and programs.
- In the Catholic Cabinet of OSTA-AECO Student Trustee Esan's fellow cabinet members are working on a Catholic Student Trustee handbook set to come out in the new year. As a member of the communications working group, Student Trustee Esan has been working on different media projects outlining the roles of Student trustees.
- Closing: Schools are moving past the pandemic and are able to move forward to school communities in pre-covid times. Merry Christmas and Happy New Year.

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4.5. Trustee Questions

None.

4.6. Motion to Adjourn

Motion:

B2022-12-19-20 - Adjournment

"THAT the Durham Catholic District School Board adjourn the Regular Board Meeting of Monday, December 19, 2022."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

4.7. Closing Prayer

Student Trustee Esan offered the closing prayer

The meeting adjourned at 9:44 p.m.

Monique Forster, Chair of the Board
Durham Catholic District School Board

Tracy Barill, Director of Education
Durham Catholic District School Board

Recording Secretary: L. Beckstead

Appendix 1

Notice of Motion – Trustee Representation at Advisory Committees

MOTION

Whereas, the priorities outlined in the Board's new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

Be it resolved that staff initiate dialogue with the committees to explore opportunities for Trustee representation and/or participation, to build a better understanding at the Board table of the needs of students who self-identify.

Be it resolved that staff report back to the Board of Trustees regarding the outcomes of these dialogues.

Submitted by: Marisa Hall, December 13, 2022



Policy Meeting Minutes (Open)

Durham Catholic District School Board
January 16, 2023 at 7:30 PM EST
650 Rossland Road West, Oshawa, North Boardroom

Attendance

Trustees Present

M. Forster (Chair), M. Ste. Marie (Vice-Chair)
Trustees M. Hall, R. De Souza, K. Beatty, R. Damianopoulos, J. McCafferty*, J. Emanuel*

Student Trustees Present

S. Nwaoha*, M. Esan*

Director of Education Present

T. Barill

Senior Administration Present

K. Akomolafe, M. Hammond, S. Lee-Fernandes, M. O'Neill, R. Rodriguez, J. Wilson, S. Grieve, P. Sorhaitz, D. Stargratt, K. Stevenson

Regrets

G. Winn

*attended electronically

1. Opening

The meeting opened at 7:30 p.m.

1.1. Memorials and Prayer - Student Trustees

Student Trustee Esan offered the opening prayer.

1.2. Land Acknowledgement

Chair Forster acknowledged Traditional Lands and Territory.

1.3. Canadian Anthem

The meeting opened with O Canada.

1.4. Roll Call and Apologies

Trustees McCafferty and Emanuel attended electronically.

1.5. Call to Order

Chair Forster called the meeting to order.

1.6. Approval of Agenda

Motion:

P2023-01-16-01 – Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the January 16, 2023 Policy Meeting."

Motion moved by M. Ste. Marie and motion seconded by R. De Souza.
Carried.

1.7. Declarations of Interest

None

2. Items of Information

2.1. Announcements

None

2.2. Notices of Motions

None

2.3. Presentations

None

2.4. Delegations

None

2.5. Order Paper: Resolutions Approved for Implementation

None

2.6. Staff Reports

Trustees were provided with an opportunity to ask questions.

2.6.1. Policy Roster

2.6.1.1. Current Roster of Policies

Trustees were provided with the current roster of policies.

2.6.2. Input Received

Trustees were provided with a summary of the stakeholder input received since the last Policy Meeting.

3. Items for Decision

3.1. Consideration of Motions For Which Previous Notice Has Been Given

None

3.2. Business Arising from Previous Meetings

None

3.3. Staff Reports

3.3.1. Policy Roster (Addition)

Motion:

P2023-01-16-02 – Policy Roster (Addition)

"THAT the Durham Catholic District School Board approve the addition of PO508 Selection and Reconsideration of Learning Resources Policy to the Current Roster of Policies."

Motion moved by M. Ste. Marie and motion seconded by K. Beatty. Carried.

3.3.2. First Reading

3.3.2.1. PO217 Trustee Expenses and Entitlements

Motion:

P2023-01-16-03 – PO217 Trustee Expenses and Entitlements

"THAT the Durham Catholic District School Board approve the First Reading of the Trustee Expenses and Entitlement Policy (PO217)."

Motion moved by J. McCafferty and motion seconded by R. De Souza. Carried.

3.3.2.2. PO507 Extra-Curricular Activities - Elementary and Secondary

Motion:

P2023-01-16-04 – PO507 Extra-Curricular Activities – Elementary and Secondary

"THAT the Durham Catholic District School Board approve the First Reading of the Extra-Curricular Activities – Elementary and Secondary Policy (PO507), as amended."

Motion moved by K. Beatty and motion seconded by R. De Souza

An amendment to the policy was proposed and approved by Motion P2023-01-16-05. Carried.

Motion:

P2023-01-16-05 – PO507 Amendment to Extra-Curricular Activities – Elementary and Secondary

"THAT the Durham Catholic District School Board amend the Extra-Curricular Activities – Elementary and Secondary Policy (PO507), by removing section 6.2.5."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos

Vice Chair Ste. Marie proposed the removal of section 6.2.5 on the grounds of it being redundant relative to the statement already included in section 5.1.4. Discussion ensued.

Carried.

3.3.2.3. PO508 Selection and Reconsideration of Learning Resources

Motion:

P2023-01-16-06 – PO508 Selection and Reconsideration of Learning Resources

"THAT the Durham Catholic District School Board approve the First Reading of the Selection and Reconsideration of Learning Resources Policy (PO508), as amended."

Motion moved by R. De Souza and motion seconded by K. Beatty

An amendment to the policy was proposed and approved by Motion P2023-01-16-07. Carried.

Motion:

P2023-01-16-07 – Amendment to PO508 Selection and Reconsideration of Learning Resources

"THAT the Durham Catholic District School Board remove section 5.1.4 from the Selection and Reconsideration of Learning Resources Policy (PO508)."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos.

Chair Ste. Marie proposed the removal of section 5.1.4 to refine and tighten up DCDSB's policies on the grounds of it being redundant relative to the statement already contained in section 1. Introduction. Director Barill responded to questions as they arose.

Carried.

3.3.2.4. PO604 Access to Board Premises

Motion:

P2023-01-16-08 - PO604 Access to Board Premises

"THAT the Durham Catholic District School Board approve the First Reading of the Access to Board Premises Policy (PO604)."

Motion moved by J. McCafferty and motion seconded by R. De Souza. Carried.

3.3.3. Second Reading

3.3.3.1. PO431 Acceptable Use of Information and Communications Technology

Motion:

P2023-01-16-09 - PO431 Acceptable Use of Information and Communications Technology

"THAT the Durham Catholic District School Board approve the Second Reading of the Acceptable Use of Information and Communications Technology Policy (PO431)."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos. Carried.

3.3.4. Third and Final Reading

3.3.4.1. PO300 Right to Disconnect from Work (Interim)

Motion:

P2023-01-16-10 - PO300 Right to Disconnect from Work (Interim)

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Right to Disconnect from Work Policy (PO300)."

Motion moved by J. Mccafferty and motion seconded by R. Damianopoulos. Carried.

3.3.4.2. PO513 Supervised Alternative Learning (SAL)

Motion:

P2023-01-16-11 - PO513 Supervised Alternative Learning (SAL)

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Supervised Alternative Learning (SAL) Policy (PO513)."

Motion moved by J. Mccafferty and motion seconded by R. Damianopoulos. Carried.

3.3.4.3. PO519 Practical Work

Motion:

P2023-01-16-12 - PO519 Practical Work

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Practical Work Policy (PO519)."

Motion moved by J. Mccafferty and motion seconded by R. Damianopoulos. Carried.

3.3.4.4. PO522 Science Classroom Waste Material Handling and Disposal

Motion:

P2023-01-16-13 - PO522 Science Classroom Waste Material Handling and Disposal

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Science Classroom Waste Material Handling and Disposal Policy (PO522)."

Motion moved by J. Mccafferty and motion seconded by R. Damianopoulos. Carried.

3.3.4.5. PO612 Bullying Prevention and Intervention

Motion:

P2023-01-16-14 - PO612 Bullying Prevention and Intervention

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Bullying Prevention and Intervention Policy (PO612)."

Motion moved by J. Mccafferty and motion seconded by R. Damianopoulos. Carried.

3.3.5. Rescind

None

3.3.6. Annual Reviews

Vice Chair Ste. Marie noted that the amended definition of “employee” no longer referenced Trustees. He inquired as to whether or not Trustees were reflected as employees, workers or staff of the Board and requested clarification. Director Barill advised that staff would seek a legal opinion and provide a response at an upcoming policy meeting once the request has been fulfilled. The affected motions were therefore tabled pending receipt of the aforementioned legal opinion.

3.3.6.1. PO318 Occupational Health and Safety

Motion:

P2023-01-16-15 - PO318 Occupational Health and Safety

"THAT the Durham Catholic District School Board approve the revised Occupational Health and Safety Policy (PO318)."

Motion moved by R. Damianopoulos and motion seconded by M. Ste. Marie. The Motion was tabled pending legal opinion regarding Trustees standing in relation to PO318 Occupational Health and Safety.

Motion:

P2023-01-16-16 - PO318 Occupational Health and Safety

"THAT the Durham Catholic District School Board table the Motion for approval of the Occupational Health and Safety Policy (PO318) until the legal opinion request with regards to standing of Trustees in relation to PO318 is fulfilled."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos. Carried.

3.3.6.2. PO320 Workplace Harassment and Workplace Sexual Harassment

Motion:

P2023-01-16-17 - PO320 Workplace Harassment and Workplace Sexual Harassment

"THAT the Durham Catholic District School Board approve the revised Workplace Harassment and Workplace Sexual Harassment Policy (PO320)."

Motion moved by R. Damianopoulos and motion seconded by M. Ste. Marie. The Motion was tabled pending legal opinion regarding Trustees standing in relation to PO320 Workplace Harassment and Workplace Sexual Harassment.

Motion:

P2023-01-16-18 - PO320 Workplace Harassment and Workplace Sexual Harassment

"THAT the Durham Catholic District School Board table the Motion for approval of the Workplace Harassment and Workplace Sexual Harassment Policy (PO320) until the legal opinion request with regards to standing of Trustees in relation to PO320 is fulfilled."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos. Carried.

3.3.6.3. PO324 Workplace Violence

Motion:

P2023-01-16-19 - PO324 Workplace Violence

"THAT the Durham Catholic District School Board approve the revised Workplace Violence Policy (PO324)."

Motion moved by R. Damianopoulos and motion seconded by M. Ste. Marie. The Motion was tabled pending legal opinion regarding Trustees standing in relation to PO324 Workplace Violence.

Motion:

P2023-01-16-20 - PO324 Workplace Violence

"THAT the Durham Catholic District School Board table the Motion for approval of the Workplace Violence Policy (PO324) until the legal opinion request with regards to standing of Trustees in relation to PO324 is fulfilled."

Motion moved by M. Ste. Marie and motion seconded by R. Damianopoulos. Carried.

4. Other Business

4.1. Board Communications

None

4.2. Trustee Questions

None

4.3. Motion to Adjourn

Motion:

P2023-01-16-21 - Motion to Adjourn

"THAT the Durham Catholic District School Board adjourn the Policy Meeting of January 16, 2023."

Motion moved by R. De Souza and motion seconded by R. Damianopoulos. Carried.

4.4. Closing Prayer - Student Trustees

Student Trustee Nwaoha offered the closing prayer.

The meeting adjourned at 8:31 p.m.

Monique Forster, Chair of the Board
Durham Catholic District School Board

Tracy Barill, Director of Education
Durham Catholic District School Board

Recording Secretary: Candice Cavalier

Notice of Motion on a State of Student Transportation Report

WHEREAS ongoing issues and challenges, including a province-wide bus driver shortage, continue to impact student transportation services in Durham Region; and,

WHEREAS the DCDSB is committed to actively monitor and manage student transportation issues;

BE IT RESOLVED THAT the DCDSB request a report on the state of student transportation to be presented at the next regular Board meeting; and

THAT such report cover the impacts and management of:

- The bus driver shortage;
- Bus service in remote and rural areas including service on dead-end roads; and,
- Durham Region Transit Bus Passes

Submitted by: R. Damianopoulos, January 12, 2023



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **We Walk the Path Together: An Update on Indigenous Education**

Origin: Paula Sorhaitz, Superintendent of Education – Academic Services
Daniel Stargratt, Assistant Superintendent of Indigenous Education

Purpose

Durham Catholic District School Board, in partnership with its Indigenous Education Circle (I.E.C.) and Student Indigenous Education Circle (S.I.E.C) is committed to increasing understanding and knowledge of all students about Indigenous histories, cultures, perspectives and contributions. This work is fundamental to our commitment to respond to the Truth and Reconciliation Commission of Canada; Calls to Action as it relates to education.

Background

In 2007, the Ministry of Education created the Ontario First Nation, Metis and Inuit Education Policy Framework. It set out two challenges; to improve student achievement among First Nation, Metis and Inuit students and to close the gap between Indigenous and non-Indigenous students in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to postsecondary schools. In its vision statement, it stated; “All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Metis and Inuit traditions, cultures and perspectives.”

In 2015, the Truth and Reconciliation Commission of Canada: Calls to Action was introduced and has deepened our understanding about historic inequities experienced by First Nation, Metis and Inuit in the colonization of Canada as well as the lingering impact. As we are called to learn from the past, to help in the present it is understood that education today is a critical gateway on the path forward. Truth is part of new understanding as we continue to learn about our shared history in a manner that is safe, respectful, inclusive and reflective of equity in the classroom.

Reconciliation is part of new relationships as we continue to learn about our shared history in a manner that is student-centred with a focus on harm reduction (healing)/life promotion and reflective of Ontario Catholic Graduate Expectations, our new Multi-year Strategic Plan, board vision and mission and Catholic values.

Information/Analysis/Research

In Discovery 2023: Renewing the Vision Strategic Plan, we identified five goals within Indigenous Education to guide the learning and work we do. The five goals were as follows:

1) To ensure better understanding and provide learning about days/seasons of significance to Indigenous peoples.

The Indigenous Education Team continues to work with our communications department to highlight days/events of significance on social media and the Board website. Some examples are Truth and Reconciliation Day, the Metis Flag raising on Louis Riel Day and the National Indigenous Veterans Day. The Team continues to communicate with staff through numbered memos and the Weekly Buzz. The consultants and resources teachers have been busy delivering lunch and learns with most schools in the system and providing resources to staff to better support the learning of Indigenous perspectives, history and culture. Indigenous education has also been incorporated within our Professional development days where staff completed some deeper learning on residential schools and how we all have a role to play in Reconciliation.

2) To build understanding of authentic reconciliation.

In order to build understanding of authentic reconciliation, the Indigenous Education Unit has focussed on unpacking the papal visit. Whether within our NBE (Grade 11 English: Understanding Contemporary First Nations, Metis and Inuit Voices) or NDW (Grade 12 Indigenous Issues) classes, our school leaders and our religious education chair, we continue to follow the words of our Holy Father to work toward reconciliation.

3) To continue to enhance community collaboration through authentic partnerships.

The Indigenous Education Unit has held two Indigenous Education Circle meetings (October 19 and Dec 13) with our community partners. We have had a number of communities led presentations by Indigenous Education Circle members. Some of these include learning about residential schools through a survivor lens, Metis culture and heritage, and land-based learning. We continue to build capacity with our school leaders to foster positive and active relationships with our Indigenous Community Members.

4) To successfully implement the Grade 12 Indigenous Studies course in all Secondary schools

With the roll out of the Grade 12 Indigenous Studies course NDW (Grade 12 Indigenous Issues), the Indigenous Education Team has provided both training and the opportunity for teachers to network to support the learning sessions. We currently have 1553 students enrolled in NBE (Grade 11 English: Understanding Contemporary First Nations, Metis and Inuit Voices) and 93 enrolled in our new NDW (Grade 12 Indigenous Issues) course. We have purchased resources to support the course delivery. Throughout the sessions, we continue to gather feedback from both staff and our students to look for ways to ensure continuous improvement.

5) To continue to incorporate Indigenous voice within K-12 curriculum

With the addition of 3 new resource teachers (2 elementary and 1 secondary), we have been able to support teachers in schools in both student and staff learning on Indigenous education. Our focus has been in the Grade 5/6 level-interweaving Indigenous perspective into the curriculum. The Unit continues to build capacity at all levels of the organization. The Team has expanded the resources and support available to other students in French Immersion and Core French classrooms. As a team, we have worked collaboratively with other units to expand the infusion of Indigenous perspectives. A few examples are working with outdoor education on land-based learning, working with our numeracy unit and working with our science unit to highlight Indigenous stem.

Next Steps

As we transition to our new Multi-Year Strategic Plan *Inspire 2026*, we will continue to collaborate with our Indigenous Education Circle and our Student Indigenous Education Circle and work to deepen understanding of Indigenous education across the curriculum. We will continue to build capacity and understanding with all areas within the organization about the role they play in moving forward in Reconciliation.

TB/PS/DS

We Walk the Path Together

An Update on Indigenous Education

To ensure understanding and provide learning about days/seasons of significance to Indigenous People

- Truth and Reconciliation Day- September 30, 2022
- National Indigenous Veterans Day- November 8, 2022
- Metis Flag Raising Ceremony- November 14, 2022



To build understanding of authentic reconciliation

- PD day with focus on Reconciliation
- Training for Religious chairs to embed in course
- Indigenous Team attended provincial leads meeting in Toronto on November 16 and 17, 2022
- Land Acknowledgement is now in Anishinaabemowin on Multi-Year Strategic Plan (MYSP) in the Scugog Island dialect.

To continue to enhance community collaboration through authentic partnership



- Have held two Indigenous Education Circle meetings (October 19 and December 13, 2022)
- Have held two Indigenous Students Education Circle meetings working on Mural
- Nationalist vs Activist project (educators and community partners)
- Continuing to have community partners share knowledge with staff and students. E.g.) Beedahbin Peltier, Mary Kelly, and Sydney Maracle

To successfully implement the Grade 12 Indigenous studies course in all secondary schools

- New secondary consultant started in September supporting the implementation of Grade 12 course
- Providing training/resources to support educators
- Bringing authentic voice into classrooms. e.g.) Drew Hayden Taylor and David Robertson
- Continue to support our Grade 11 course- training/resources to support educators
- NBE-1553 students, NDW-93 students

To incorporate Indigenous voice within the K-12 curriculum

- Two new elementary consultants started in September to support learning at elementary panel
- Bringing into authentic voice. E.g.) Chad Solomon, community partners
- Timely as the Ministry of Education is moving Indigenous perspective in Grade 1-3 in September



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **EQAO Primary & Junior Assessment of Reading, Writing and Mathematics, Grade 9 Math and OSSLT – 2021-2022**

Origin: Mike O'Neill, Superintendent of Education, Academic Services

Purpose

The purpose of this report is to provide the Board of Trustees with the Board and Provincial averages from EQAO testing.

Background

After a 2-year interruption due to Covid-19, Provincial Assessments resumed in the Spring of 2022. The results from Education Quality and Accountability Office (EQAO) and Ontario Secondary School Literacy Test (OSSLT) show that the Durham Catholic District School Board continues to be above the Provincial Average in the areas of Reading and Writing.

In 2022, a total of 1352 Grade 3 students wrote the Primary EQAO assessment and 1480 Grade 6 students wrote the Junior EQAO assessment.

At the secondary level, 1214 students enrolled in Grade 9 academic math and 347 students enrolled in Grade 9 applied math participated in the EQAO testing.

With a participation rate of 94%, a total of 1540 eligible Grade 10 students participated in the one-day Ontario Secondary School Literacy Test (OSSLT) focused on key skills in reading and writing.

Memorandum | Page 2 of 2

EQAO Primary & Junior Assessment of Reading, Writing and Mathematics, Grade 9
Math and OSSLT - 2022**Below are the Board and Provincial averages for each area of testing.**

EQAO Test	Board Average	Provincial Average
Grade 3 Reading	76%	73%
Grade 3 Writing	70%	65%
Grade 3 Math	57%	59%
Grade 6 Reading	88%	85%
Grade 6 Writing	87%	84%
Grade 6 Math	44%	47%
Grade 9 Math (De-streamed)	53%	52%
Grade 10 Literacy Test	85%	82%

TB/MO/br

EQAO and OSSLT 2021-2022

Board of Trustees Report
January 23rd, 2023

EQAO Test	Board Average	Provincial Average
Grade 3 Reading	76%	73%
Grade 3 Writing	70%	65%
Grade 3 Math	57%	59%
Grade 6 Reading	88%	85%
Grade 6 Writing	87%	84%
Grade 6 Math	44%	47%
Grade 9 Math (Destreamed)	53%	52%
Grade 10 Literacy Test	85%	82%

Cheers 1: Literacy Results

		Female (Board)	Male (Board)	Female (Province)	Male (Province)
Grade 3	Reading	81%	72%	77%	70%
	Writing	75%	64%	70%	60%
Grade 6	Reading	92%	85%	88%	82%
	Writing	91%	83%	89%	80%
Grade 10	OSSLT	88%	82%	85%	79%

Cheers 2: Cohort Data in Math

	Board	Province
Grade 6 (2019)	46%	48%
Grade 9 (2022)	54%	52%

Cheers 3: Attitudinal Data

‘A person can always get better at math.’

Grade 3: 90% agree

Grade 6: 90% agree

Grade 9: 82% agree

Cheers 3 Continued:

1. Equity, Diversity and Inclusion Qs

- a) Nearly $\frac{3}{4}$ of students across the Board feel that within their classes, they have a voice that is heard, opinions that are valued, and that the language used in class promotes inclusivity amongst students of different backgrounds
- b) Almost 70% of Grade 9 and Grade 10 students who believe that every student, no matter that their background, living situation, or any other relevant contextual factor, has the same chance and opportunity to succeed in school as anyone else – they believe in a level-playing field for all and that it is being observed in the classroom accordingly.

2. Self-Directed Learning and Collaboration

- a) For our Grade 3s and 6s, at least $\frac{3}{4}$ of our students, and in some cases, nearing 80-90% of these participating students have a positive attitude and mindset/approach to learning and their education – the overwhelming majority of these students feel that doing their best in school is important to them.
- b) They also have a strong and resilient attitude towards their schoolwork, with around 70-80% of these students citing that they will keep trying if they make a mistake or perceive something as being difficult.

Cheers 4:

- DCDSB English Language Learners are achieving significantly higher compared to ELL students across the province in all 3 subject areas of Numeracy and Literacy.
- DCDSB Students who self-identify as Indigenous are achieving at a rate which exceeds provincial results and is not statistically different than the achievement of non-Indigenous students.

Digging Deeper 1: Gender Gap

- There is no gender gap in Math in the Primary testing, however by Gr. 6 an 8-point gender gap appears, showing a greater percentage of male students reaching provincial standards than female students in Mathematics.
- A similar gender gap negatively impacting the achievement of boys in reading is evident beginning in Gr. 3 and continues through to Gr. 10 OSSLT.

Digging Deeper 2: Students with IEP

Grade 3	Board	Province	Grade 6	Board	Province
Reading	56%	48%	Reading	68%	67%
Writing	47%	39%	Writing	62%	64%
Math	31%	29%	Math	18%	28%

Students with an Individual Education Plan (IEP) achieve above provincial results for students with an IEP in Gr. 3, however this is not maintained in Gr 6 and 9, where students with an IEP achieve below the provincial results in comparison.

Digging Deeper 3: Math Transitions

	Board	Province
Grade 3	57%	58%
Grade 6	44%	47%

A significant drop in student achievement in Mathematics occurs between the Primary and Junior grades.

Digging Deeper 4: Attitudinal Data

1. Sense of Belonging – Grade 9s and 10s

- a) There is a strong gap/disparity between male students and female students, whereby, overall, male students were more likely to have positive feelings of belonging and establishing connections with teachers and other students, compared to female students.
- b) This extends to discussions of inclusivity as well, as a higher proportion of male students overall feel that “*every student has the same opportunity to succeed in my school*” compared to female students; the % of female students who outright disagree with this statement is markedly higher than that of male students.

Action:

What could be causing the gender gap in achievement and attitudes?

How can we learn from our strengths in Primary Math?

Who needs further support?

Where can we prioritize resources and support?

Putting into Action:

Numeracy Coaches in Jr. Classrooms at targeted schools

Tutoring Supports: (Rebounds and Reading for Boys, Nets and Numeracy for Girls)



Q and A



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Order Paper: Resolutions Approved for Implementation**

Please find attached a copy of the Order Paper: Resolutions Approved for Implementation.

TB/eb
Attachment: Order Paper



Order Paper: Resolutions Approved for Implementation

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report titled Financial Reporting, dated January 24, 2022.”</p> <ul style="list-style-type: none"> • 2022/2023 Budget Process • Ministry of Education Funding Announcement • 2021/2022 Second Quarter Budget Status Report • 2022/2023 Budget Update • 2022/2023 Final Budget Report • 2021/2022 Audited Financial Statements • 2022/2023 Revised Estimates Report 	Jan. 27/22	Chief Financial Officer	Feb. 28/22 Mar./Apr. 2022 Apr. 25/22 May 24/22 June 20/22 Nov./22 Dec./22	Feb. 28/22 Mar. 28/22 Apr. 25/22 May 24/22 June 20/22 Dec./22 Dec./22
<p>“THAT pending legal advice, that renders no significant issues, the Durham Catholic District School Board review its existing policies and develop new policies to support implementation of the following not sooner than September 2022:</p> <ul style="list-style-type: none"> • live streaming and recording of Board meetings; • the establishment of a publicly available video archive; • the retention of recordings for a specified period of time, as recommended by staff; • the continued use of written minutes as the official record of Board actions; • the permanent deletion of recordings after a period of time, and 	Apr. 25/22	Director of Education	Sept. 2022 Oct. 2022	Sept. 26/22 Oct. 2022

Order Paper: Resolutions Approved for Implementation
Page | 2

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
THAT 12 months after implementation begins, the Board will review the effectiveness of this practice on the following criteria - community engagement, accessibility, and best practices in relation to other provincial school boards.”			Fall 2023	



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Special Education Advisory Committee Meeting – January 10, 2023**

Origin: Susie Lee-Fernandes, Superintendent of Education

Please find attached a copy of the Minutes of the Special Education Advisory Committee Meeting held on January 10, 2023.

TB/SLF/dp

Attachment: Minutes of January 10, 2023



Special Education Advisory Committee Meeting Minutes

Durham Catholic District School Board

January 10, 2023 at 7:30 PM

CEC – North & South Board Rooms

Members Present:

W. Heeney (Durham Down Syndrome Association), A. Massis (Community Representative), C. Julien (Community Representative)

Trustees Present:

J. McCafferty

Staff Present:

S. Lee-Fernandes (Superintendent of Education), Y. Fisher-Brown (Mental Health Leader), H. Killoran (Student Services Consultant), F. Pileggi (Communications)

SEAC Representatives:

D. Assenza (CPCO Representative), B. Larson (APSSP Representative), L. Jemmott (OECTA Representative)

Regrets:

V. Adamo (VOICE for the Hearing Impaired), C. Nosseir (Grandview Kids), S. Casola (Autism Ontario), J. Sorhaitz (Learning Disabilities Ontario), Robert De Souza (Trustee), M. Cope (CUPE Representative)

1. Opening

1.1. Memorials and Prayer

In the absence of quorum, W. Heeney called the meeting to order at 7:34 p.m., offered the opening prayer and welcomed everyone to the meeting. W. Heeney noted that quorum was not reached so the meeting would proceed without motions. Elections were also deferred to the next meeting.

1.2. Land Acknowledgement

1.3. Approval of the Agenda

1.4. Roll Call and Apologies

1.5. Call to Order

1.6. Approval of the minutes of the December 6, 2022 SEAC Meeting

1.7. Declarations of Interest

None

2. Items for Information/Decision

Special Education Advisory Committee Meeting

January 10, 2023

Page 2 of 7

None

2.1. Announcements

Following the Regular Board meeting on December 19th, Trustee Committees were confirmed. Jim McCafferty and Robert De Souza will serve on SEAC for the 2023 year.

2.2. Election for Chair of Special Education Advisory Committee

Deferred

2.2.1. Election for the Position of Chair of the Special Education Advisory Committee - Susie Lee-Fernande

2.2.2. Comments from Candidates

2.2.3. Motion to Close Nominations

2.2.4. Motion to Destroy Ballots

2.2.5. Acceptance Speech by the Chair of the Special Education Advisory Committee

2.3. Election for Vice Chair of the Special Education Advisory Committee

Deferred

2.3.1. Election for the Position of Vice Chair of the Special Education Advisory Committee - Chair

2.3.2. Comments from Candidate

2.3.3. Acceptance Speech by the Vice Chair of the Special Education Advisory Committee

2.3.4. Motion to Destroy Ballots

2.3.5. Motion to Close Nominations

2.4. Business arising from previous meeting

2.4.1. Feedback from Committee re: Letter Peel-Dufferin CDSB dated October 14, 2022 - Requesting the option to extend the time students with differing abilities have to remain or continue in Secondary School beyond year 7 and beyond age 21

Deferred

2.5. Presentations

None

2.6. Discussion Items

None

2.7. Staff Reports

- 2.7.1. Student Service Report - Teresa Ezquerra, Yulan Fisher-Brown, Susie Lee-Fernandes

Coordinator's Report

Helen Killoran, Student Services Consultant, reported on behalf of Teresa Ezquerra.

Project SEARCH update

Program Support Teachers (PST) from each secondary school have submitted student names as potential candidates for the first group of interns for September 2023. Meetings with each school team (PST, Guidance and Co-op Teachers) were held during the week of January 9th to discuss potential candidates and provide information to share with parents/guardians and students. A webpage has been created and can be accessed at [Project SEARCH](#). The Information Night will be held on Thursday, March 2, 2023 at 6:00 pm at the Pope Francis Centre and simultaneously through Zoom.

The new Program Support Mentoring Program continued in December with learning on how to administer and score the Weschler.

Sharing of Excellence Series for December

How to Develop Self-Management Systems – participants will learn how to use self-monitoring (an evidence-based practice) to improve engagement with learning and/or to decrease challenging behaviours through teaching individuals to differentiate between appropriate and inappropriate behaviour, monitoring their own behaviour using a recording system, and reinforcing their own behaviours so as to meet goal(s).

Assistive Technology

100 additional Chromebooks are being prepared and will be delivered to PSTs; this adds to the 240 Chromebooks that have been assigned since 2021

All Lexia licenses are in use; some secondary schools will use Lexia in Semester 2 beginning in February. There are 2 training sessions with Greenfield Learning this month that will review the Lexia program with PSTs and focus on interpreting data for student success.

Helen answered questions as they arose.

Mental Health Report

Yulan Fisher-Brown, Sr. Mgr. Mental Health Initiatives/ Mental Health Leader provided the Mental Health Report.

School Mental Health Ontario (SMH-ON) and Wisdom2Action (W2A) launched #HearNowON: Student Voices on Mental Health will connect with secondary school students in Ontario on their priorities regarding mental health. 1,028 students and young people across Ontario participated through an online survey and approximately 159 young people participated through regional forums or the data analysis process.

Through the data collected, SMH-ON recommended the following:

1. Students want to learn more about Mental Health, as part of their regular school day
2. Students want their teachers to learn more about mental health so they can be a strong resource in this area
3. Students want better and clearer access to supports and services through school
4. Students want us to honour diversity and prioritize inclusion and belonging
5. Students want to be better informed about, and engaged in, mental health promotion and stigma reduction initiatives

Student Services is working with the New Teacher Induction Program to develop modules focused on various topics, including MH, Equity, Autism, Learning Disabilities, Universal Design of Learning.

SMHO has launched new MH curriculum for the Careers course that will be piloted in the second semester at 4 of our secondary schools.

Talking about Mental Illness programming ran at St. Patrick, St. Monica and St. Anne.

Upcoming:

- Bell Let's Talk Day January 25th
- Mental Health First Aid - Jan 25-26
- Sharing of Excellence- Kindergarten and Educator Well-Being

Special Education Review Update

Superintendent Lee-Fernandes informed that the Leading Equitable and Accessible Delivery (LEAD) Process has been completed and is being used to inform the Special Education Review.

As part of the process, several anonymous surveys were put out to provide feedback and input from various groups. A feedback summary report with aggregate results will be shared with SEAC.

Superintendent Lee-Fernandes also shared that in collaboration with Academic Services, the following virtual Parent/Guardian Kindergarten series will be offered:

- February 15, 2023: Welcome to Kindergarten and Information on Before and After Child Care
- March 8, 2023: Early Literacy Skills
- March 29, 2023: Supporting Transitions for Students with Special Needs
- April 19, 2023: Tips and Strategies to Support Communication Skills and Well-Being

The sessions will provide new parents with information for the foundational transitions for support at home and school.

Superintendent Lee-Fernandes briefly updated the committee on "What does racism have to do with me."

- "Understanding Anti-Black Racism to Support the Mental Health and Well-Being of Black and Racialized Students" session was held on September 14th with the Principals and on the September 23rd PA Day with the staff.
- "Supporting Mentally Healthy Conversation About Anti-Black Racism with Students" was postponed to November 9th and November 15th.
- Both "Your Role as an Adult Ally" and "Tips for Adult Allies" are coming up on January 11th, 17th and February 17th.
- "How to Foster and Maintain Supportive Spaces for Black Youth" will be held on March 1st and 21st.
- "Listen, Believe & Act: Support for students who have been disproportionately impacted by COVID-19" will be offered on May 10th and April 18th.

Superintendent Lee-Fernandes also shared that in regard to the Virtual Learning Series, two virtual sessions have been planned with Youth Speak – Inclusivity for Caring Adults:

- January 24, 2023
- February 16, 2023

The sessions will address the effects of intersecting forms of discrimination and oppression through speakers' lived experience and acquired knowledge. The participants will gain a deeper understanding of core concepts around race, ability, etc., and how to practice intersectional inclusion and allyship.

A student conference will be offered to students from grades 7 to 9. The theme will be "**Created in the Image of God: I Am because We Are**" (Ubuntu). Details will be sent out in a Numbered Memo in mid-January.

Teachers will be able to sign up with their classes to attend three virtual classes. Teachers will also be provided with a training session and resource support.

Tanika Riley, who runs Por Amor, will be facilitating the workshops. The sessions will focus on Identity and embracing who you are, and Mental health.

After the session, teachers will be provided with pre-workshop reflection questions and toolkit for activities and continued conversation in the classroom.

2.8. Association Reports

Valerie Adamo, VOICE for the Hearing Impaired

Upcoming Meetings or Conferences:

Monthly Family & Caregiver Social Meetups have been carried forward into 2023.

These are virtual zoom events and can be accessed by registering on the website.

They are currently scheduled for the end of April this year.

<https://www.voicefordeafkids.com/Events>

2.9. Correspondence

- 2.9.1. Letter from Durham District School Board dated November 22, 2022
 Re: Special Incidence Portion Claim Funding

Deferred

3. Other Business

Special Education Advisory Committee Meeting

January 10, 2023

Page 7 of 7

3.1. Board Communication

3.2. Motion to Adjourn

3.2.1. The next meeting of the Special Education Advisory Committee will be held on Tuesday, February 14, 2023 @ 7:30 pm

3.3. Closing Prayer

W. Heeney offered the closing prayer.

Meeting adjourned at 8:05 pm.

Walter Heeney

Special Education Advisory Committee

Susie Lee-Fernandes

Superintendent of Education

Recording Secretary: Delfina Pinto



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Durham Catholic Parent Involvement Committee (DCPIC)**
Minutes of January 12, 2023

Origin: Jim Wilson, Superintendent of Education

Please find attached a copy of the Minutes of the Durham Catholic Parent Involvement Meeting held on January 12, 2023.

TB/JW/lj
Attachment: Minutes of January 12, 2023



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Durham Catholic Parent Involvement Minutes

Durham Catholic District School Board

Jan 12, 2023 at 7:30 PM North Boardroom

650 Rossland Road West, Oshawa, ON L1J 7C4

Committee Members Present:

Rose Lo Presti (Chair), Vanessa Asgarali (Secretary/Treasurer), Josie Mullin (Vice-Chair), Morgan Ste. Marie (Trustee), Jihan Ferguson, Pius Francis, Andrea Gagliardi, Michelle Gillis, Marjorie Poliquin, John Rinella, Christine Santos, Michelina Dos Santos, Lara Spiers, Chris Szent-Ivany, Leny Valiyathuparam

Staff Present:

Jim Wilson, Amanda Roffery, Lori Jones

1. Call to Order

Chair Lo Presti called the meeting to order at 7:38 p.m. and welcomed all committee members to the January 12, 2023 meeting. Chair Lo Presti acknowledged Traditional Lands and Territory.

- 1.1. Opening Prayer - Christopher Szent-Ivany
Christ Szent-Ivany recited the opening prayer.
- 1.2. Welcome and Courtesies

2. Approval of Agenda

Amendment to Presentations - 5.2 Marie Hammond, DCPIC Budget Review
This presentation was deferred and will take place at another meeting date TBD.

Amendment to Presentations - Rose Lo Presti added as the new Presentation - 5.3 - Discussion on DCPIC Sub-Committees sign up.

Motion:

DCPIC2023 - 01-12-01 - Approval of Amended Agenda

"THAT the Durham Catholic Parent Involvement Committee approve the Agenda of Thursday, January 12, 2023 Durham Catholic Parent Involvement Committee meeting as amended above".

Motion moved by Michelle Gillis and motion seconded by Josie Mullin.
CARRIED

3. Announcements

- 3.1. Next Durham Catholic Parent Involvement Committee Meeting: Thursday, February 16, 2023

4. Actions To Be Taken

- 4.1. Approval and Signing of the Minutes of the Open Session of the Durham Catholic Parent Involvement Committee Meeting of November 10, 2022.
DCPIC2023-01-12-02 - Approval of Minutes

"THAT the Durham Catholic Parent Involvement Committee approve the Minutes of November 10, 2022 meeting."

Motion Moved by Andrea Gagliardi and seconded by Michelle Gillis
CARRIED

5. Presentations

- 5.1. Trustee Kim Beatty - CWL Contest - Grades 7-12

Trustee Beatty gave a presentation on The Toronto Diocesan CWL Youth Program. The Toronto Diocesan CWL Youth Awards Program is a combination of contests which are intended to support Catholic youth to hone their skills in becoming people of faith dedicated to following in the footsteps of Christ to serve God and Canada. The program reflects the Objects of the Catholic Women's League of Canada. Trustee Beatty confirmed to the Durham Catholic Parent Involvement Committee that this contest has not taken place since COVID. Trustee Beatty is very pleased that this year it is back in place and encourages all Principals to participate. Trustee Beatty reviewed the contests that are occurring and confirmed that Amanda Roffey will send the presentation out to all Principals. This will also be on the DCDSB website.

- 5.2. Marie Hammond, Chief Financial Officer - DCPIC Budget Review
Deferred

- 5.3. Chair Lo Presti addressed the Committee to sign up for one of the Durham Catholic Parent Involvement Committee sub-committees.

6. Reports/Information/Items

- 6.1. Chair's Report

Chair Lo Presti greeted everyone and wished them a Happy New Year and hoped they all had a good Christmas.

Chair Lo Presti thanked everyone for their attendance at the Christmas Social. She acknowledged how it was a busy time of the year, but was good to meet, share and celebrate.

Chair Lo Presti thanked Trustee Damianopoulos for his service on DCPIC. Trustee Damianopoulos's contributions and insights were appreciated. Chair Lo Presti wished him all the best with his continued service at DCDSB. Chair Lo Presti welcomed Trustee Ste. Marie as the new trustee designate on DCPIC. Chair Lo Presti also welcomed back Lori Jones. Lori's support of DCPIC is much appreciated.

Chair Lo Presti encouraged members to share their talents and volunteer for one of the DCPIC Sub-Committees. Thank you to those that have already volunteered to share your talents. Efforts of these committees are very important to the success of DCPIC.

Chair Lo Presti stated as the new chair, she is very excited thinking about the various things we can do together to promote parent engagement throughout our board.

The next DCPIC meeting will be in person on February 9th at 7:30 p.m.

6.2. Trustee's Report

Trustee Ste. Marie gave a Happy New Year to everyone and their families.

Trustee Ste. Marie introduced himself to the Durham Catholic Parent Involvement Committee. Trustee Ste. Marie stated how excited he is to be the trustee designate on DCPIC and looks forward to supporting the Durham Catholic Parent Involvement Committee as they enhance parent engagement throughout the DCDSB.

Trustee Ste. Marie updated the Durham Catholic Parent Involvement Committee on the Board Meeting that took place on December 19th, 2022 and how that included three presentations that would be of interest to the DCPIC committee.

- The first presentation was a financial overview. Marie Hammond, Chief Financial Officer, highlighted that over the past two years, operating reserves were utilized to promote student and staff safety, hire additional support staff, address remote learning options and to purchase additional technology. Moving forward Ms. Hammond indicated that the board would continue to use the Board's priorities, such as the new Multi-Year Strategic Plan, when determining the budget.
- The second presentation was by Superintendent Grieve and Superintendent O'Neill. They presented on the Brooklin Regular (English) Track Study and the feedback obtained during the community consultation and engagement sessions held in October and November 2022. All information regarding community input and recommendations which emerged from the study can be viewed on the board's website.
- The third presentation was by Tracy Barill, Director of Education. She shared an overview of the 2021-2022 Director's Annual Report: Community of Faith. This report is available on the board's

website and contains lots of information concerning board priorities and successes. Director Barill noted that in January 2023 the Durham Catholic District School Board will be transitioning to its Inspire 2026 Multi-Year Strategic Plan.

The next Regular Board Meeting will be held on January 23, 2023 at 7:30 p.m. Please refer to our website for more information concerning attending the Board Meeting in person or virtually.

6.3. Resource Report

Superintendent Wilson wished everyone a Happy New Year and hoped everyone had a great Christmas with family and friends.

Superintendent Wilson gave a friendly reminder concerning Kindergarten Registration. Online registration on the DCDSB website will open on January 12th for the 2023-2024 school year. For any additional information, please contact any one of our schools or the board office.

As Director Barill noted at the last board meeting, we are pleased to share our Inspire 2026 Strategic Plan. This plan will guide our board for the next three years and contains new mission, vision, and values. The strategic priorities are: 1) Supporting Faith and Well-Being 2) Advancing Human Rights and Equity 3) Improving Student Learning. Feel free to explore this new strategic plan as it will be a good document to use to assist DCPIC as we set priorities moving forward.

May God's blessings be with us as we promote student engagement while we journey into a New Year.

6.4. PRO Grant Subcommittee Report

Deferred

6.5. Communications Subcommittee Report

Deferred

6.6. School Council Outreach Subcommittee Report

Deferred

6.7. Faith Formation Subcommittee Report

Deferred

6.8. Policy & By-Law Subcommittee Report

Michelle Gillis expressed her concern that the DCDSB's Policy cutoff for changes was January 2, 2023. Michelle thought this would be later in January and would have the opportunity to submit any changes regarding certain policies. Michelle confirmed she will submit these changes at the next opportunity.

6.9. Budget Subcommittee Report

Deferred

7. Adjournment

Motion:

DCPIC2023-01-12-03 - Adjournment

"THAT the Durham Catholic Parent Involvement Committee Meeting on Thursday, January 12, 2023 adjourn at 8:36 p.m.

Motion moved by Michelle Gillis and seconded by Josie Mullin CARRIED

8. Closing Prayer - Christopher Szent-Ivany

Chris Szent-Ivany

Rose Lo Presti
Chair, Durham Catholic Parent
Involvement Committee

Jim Wilson
Superintendent of Education

RLP:JW:lj



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Student Census (2021-2022) Report**

Origin: Kayode Akomolafe, Human Rights and Equity Advisor

Purpose

The purpose of this report is to share the outcome of the student demographic data collection process which was conducted in the spring of 2022

Background

Data collection is an important tool for school boards as they work towards identifying and addressing systemic barriers that are related to the Ontario Human Rights Code. Subsequent data analysis can help to ensure programs, services and educational opportunities are equitable for all students.

The Ministry of Education has provided funding and direction to school boards to build capacity to collect, analyze and use voluntary student demographic data for the following purposes, as outlined in the Transfer Payment Agreement:

- promoting inclusive and equitable learning environments in Ontario's publicly funded education system through evidence-informed decision making on policies, improvement planning, training and targeted programs and supports;
- meeting their responsibilities to protect and advance human rights under the Ontario Human Rights Code (the Code); and
- meeting their obligations under the Data Standards for the Identification and Monitoring of Systemic Racism (the Data Standards), and in particular to identify, monitor and address inequities with respect to student course enrollment (i.e., academic, applied, locally developed courses), suspensions, expulsions, exclusions and students receiving special education.

Memorandum | Page 2 of 5
Student Census (2021-2022) Report

In April 2022, the Durham Catholic District School Board (DCDSB) conducted the voluntary “Stand Up, Be Counted, Be Heard” Student Census for students from Grades 4-12. Students from grades 9-12 were invited to complete the survey independently, whereas, for students from Grades 4-8, the student census was sent directly to parents /guardians for completion at home.

Census Mandate

The government of Ontario set the following mandates to guide the survey process:

- i. Promote the DCDSB’s understanding and support of the diversity of students and their families,
- ii. Eliminate barriers to student success,
- iii. Enrich students’ learning by providing the right supports at the right time, while making schools a safer, more welcoming space to belong to, and
- iv. Deepen the DCDSB’s understanding of how to gauge the impact of systemic barriers on the student’s desk.

Outcomes

Key Demographic Indicators

6,239 students completed the Student Census, approximating a 39% participation rate of the entire DCDSB student population (out of approximately 15,900 eligible students in Grades 4-12 in the 2021-2022 school year). Participating students ranged from Grades 4-12, with Grade 7 students accounting for the highest rate of participation (13.5% or 838 students), and the lowest rate of participation coming from Grade 12 students (7.5% or 466 students)

Census Participation and Mode of Analysis

Out of the 6,239 DCDSB students who completed the Census, Grades 4-8 made up 63.3% (3,947) while Grades 9-12 made up 36.7% (2,292) of those who completed the survey. Quantitative measures of analysis were used to summarize responses for each identity question. Several of the questions provided open-ended options. Generalizations, analysis and conclusions must be mindful that there was a 39% response rate overall. The census participation rates across the region were as follows:

- 1. Whitby FOS - (30%)
- 2. Ajax FOS (25%)
- 3. Oshawa FOS (20%)
- 4. Pickering FOS (18%)
- 5. Brooklin FOS (4%)
- 6. Uxbridge FOS (2%)
- 7. Port Perry FOS & Beaverton FOS (1%)

Reporting Measures and Caveats

The data in this report represents participating students only (i.e. students who completed the Census questions) and does not include missing or inadmissible data, students who opted out, etc. Multiple data cleaning processes took place with careful considerations made to ensure data is presented as it was initially reported, to honour the voice of DCDSB students and how they choose to self-identify. This data is presented in graphical and, where possible, tabular format for all Census questions. For multi-response questions, both single and multiple responses are accounted for via data cleaning.

Census Design – Themed Questions

The DCDSB Student Census consisted of twelve (12) questions (plus two additional questions), thematically designed in accordance with identity categories, provided and informed by the Ministry of Education and the Anti-Racism Data Standards (ARDS):

- First Language
- Indigenous Status
- Canadian Status
- Ethnic/Cultural Origins
- Race
- Religious or Spiritual Affiliation
- Gender
- Sexual Orientation
- Disability Status & Type
- Born in Canada Status
- Students' Living Situation
- P1 and P2 Education Level and Employment Status
- Students' Reflection and Affirmation in Curriculum, Resources, Classroom and School Environment

Key Findings

- **First Language** – 75% of DCDSB Census students are English-speaking only; 12% speak more than one language; proportion of Spanish-speaking students exceeds French-speaking students (2% to 0.4%)
- **Indigenous Status** – 1.5% of DCDSB Census students' self-identity as Indigenous
- **Canadian Status** – 90% of DCDSB Census students identify as being Canadian; 6% do not
- **Ethnic/Cultural Origins (Top 3)** – Multiple Ethnicities (25%); South Asian, East Asian or South-East Asian (20%), and European (15%)

- **Racial Group (Top 3)** – White/Caucasian (39%); Black (18%); and South-East Asian (16%)
- **Religious or Spiritual Affiliation (Top 3)** – Christian + Catholic (71%); Christian (12%); and Questioning/Not Sure (7%)
- **Gender Identity** – Female (Woman/Girl) (52%); Male (Man/Boy) (43%); and Gender Diverse (1%)
- **Sexual Orientation** – Straight/Heterosexual (77%); 2SLGBTQ+ (6%)
- **Disability Status** – 8% identify as having a disability; Learning Disabilities, Autism Spectrum Disorder and Mental Health Disabilities round out Top 3
- **Born in Canada Status** – 84% born in Canada
- **Students' Living Situation** – 98% of DCDSB Census students live with mother and/or father

Limitations and Unlocking Future Potential

A notable limitation of the Student Census was the low participation rate across the entire Board, accounting for approximately a 39% completion rate. As a result, there are obvious gaps in the data which may not provide a complete picture of DCDSB's student population.

Although the response rate of participating students was high for most of the questions (>90%), some questions had lower response rates than others, accounting for more blanks or non-responses.

Beyond formatting issues, other factors that may have accounted for the Census completion rate overall include the clarity of the questions asked, the lack of students' knowledge of particular subject areas, and the sensitive nature of some of questions.

Next Steps

Effect of 39% participation and augmenting with School Climate Survey

The DCDSB Student Census completion rate of 39% falls below the acceptable census participation/completion rate of 80%, for which reliance can be placed on a census data. To help address this, DCDSB plans to augment the Student Census result with data from the School Climate Survey recently conducted in all DCDSB schools.

The DCDSB will collaborate with students, staff, families, and other stakeholders to identify the cause(es) of the low census participation rate and take steps to effectively increase completion rates of future censuses. This is essential in ensuring that the data gap resulting from low student participation rate is closed.

Future censuses will be reformatted to be more accommodating of the diverse ways that censuses may be accessed and completed. Questions will also be restructured to afford easier understanding and better completion rates.

Frequency of conducting the Student Census

The DCDSB has developed a continuous data collection system through voluntary identity-based questions that are embedded in the admission process during student enrollment. This will help in gathering relevant data in the non-census years. A future data collection process may be contemplated but is not planned at this time.

Looking Forward

The Ministry of Education identified inequities which the Student Census is intended to address to include “student course enrollment (i.e., academic, applied, locally developed courses), suspensions, expulsions, exclusions and students receiving special education.” Future surveys will focus on these specific areas through questions that will aid in gathering data that would help in developing policies that effectively address systemic discrimination and barriers that limit student success.

TB/KA/rd
Appendix 1 – DCDSB Student Census 2021-2022

DCDSB Student Census: 2021-2022

An Equity Lens-Based Analysis

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| II. <u>Key Demographic Indicators</u> | XVII. <u>Census Q10: Students' Canadian Status – Results</u> |
| III. <u>Census Participation and Mode of Analysis</u> | XVIII. <u>Census Q11A): Students' Living Situation – Results</u> |
| IV. <u>Reporting Measures and Caveats</u> | XIV. <u>Census Q11B): Students' (P1) Highest Educ...</u> |
| V. <u>Census Design – Themed Questions</u> | XX. <u>Census Q11C): Students' (P1) Employment</u> |
| VI. <u>Summary of Results – Census Completion Rates.</u> | XXI. <u>Census Q12A): Students' (P2) Highest Educ...</u> |
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| VIII. <u>Census Q2: Students' Indigenous Status – Results</u> | XXIII. <u>Additional Q1A): Students' Reflection and Affirmation</u> |
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| X. <u>Census Q4: Students' Ethnic/Cultural Origins - Results.</u> | XXV. <u>Limitations and Unlocking Future Potential Part 1</u> |
| XI. <u>Census Q5: Students' Self-Identified Race – Results.</u> | XXVI. <u>Limitations and Unlocking Future Potential Part 2</u> |
| XII. <u>Census Q6: Students' Religious and Spiritual Affiliation</u> | XXVII. <u>Limitations and Unlocking Future Potential Part 3</u> |
| XIII. <u>Census Q7: Students' Gender Identity – Results</u> | |
| XIV. <u>Census Q8: Students' Sexual Orientation – Results</u> | |
| XV. <u>Census Q9: Students' Disability Status - Results</u> | |

Background Info

In April 2022, the DCDSB “Stand Up, Be Counted, Be Heard” Student Census was administered to students, parents/guardians in Grades 4-8, and to students in Grades 9-12

The Student Census is a government-mandated policy requiring all Ontario school boards to gather identity-based data and complete by 2023. Participation by students and parents/guardians was voluntary, providing capacity and space for participants to skip questions they chose not to answer for any reason

Census Mandate: To help the DCDSB understand and support the diversity of students and their families, eliminate barriers to student success, enrich students’ learning by providing the right supports at the right time, while making schools a safer, more welcoming space to belong to; to deepen our understanding of how to gauge the impact on the student’s desk.

Key Demographic Indicators



6,239 students completed the Student Census, approximating a 39% participation rate of the entire DCDSB student population (out of approximately 15,900 eligible students in Grades 4-12 in the 2021-2022 school year)



Participating students ranged from Grades 4-12, with the highest rate of participation coming from Grade 7 students (13.5% or 838 students), and the lowest rate of participation coming from Grade 12 students (7.5% or 466 students)



Across our Family of Schools, the Whitby Family of Schools had the highest overall level of participation in the DCDSB Census

Census Participation and Mode of Analysis



Out of the 6,239 DCDSB students who completed the Census, 63.3% (3,947) of those who completed were Grades 4-8, while 36.7% (2,292) of those who completed were Grades 9-12



Quantitative measures of analysis are used to summarize responses for each identity question. Several of these questions provided open-ended options. With a 39% response rate overall, generalizations should be made with that in mind



Across our Family of Schools, the rates of participation break down as follows:

1. **Whitby FOS** - (30%)
2. **Ajax FOS** (25%)
3. **Oshawa FOS** (20%)
4. **Pickering FOS** (18%)
5. **Brooklin FOS** (4%)
6. **Uxbridge FOS** (2%)
7. **Port Perry FOS & Beaverton FOS** (1%)

Reporting Measures and Caveats



For frame of reference, the data is presented for participating students only (i.e. students who completed the Census questions) and do not include missing or inadmissible data, students who opted out, etc.



Multiple data cleaning processes took place with careful considerations made to ensure data is presented as it was initially reported, to help honour the voice of DCDSB students and how they choose to self-identify



This data is presented in graphical and, where possible, tabular format for all Census questions. For multi-response questions, both single and multiple responses are accounted for, via data cleaning.

Census Design – Themed Questions

- The DCDSB Student Census consisted of twelve (12) questions (plus two additional questions), thematically designed in accordance with identity categories, provided and informed by the Ministry of Education and the Anti-Racism Data Standards (ARDS):
 - First Language
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 - Canadian Status
 - Ethnic/Cultural Origins
 - Race
 - Religious or Spiritual Affiliation
 - Gender
 - Sexual Orientation
 - Disability Status & Type
 - Born in Canada Status
 - Students' Living Situation
 - P1 and P2 Education Level and Employment Status
 - Students' Reflection and Affirmation in Curriculum, Resources, Classroom and School Environment

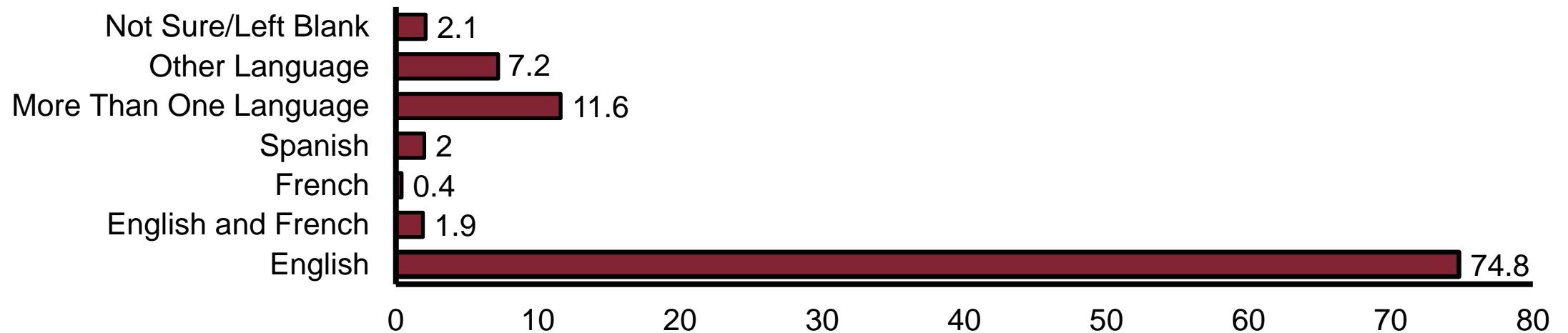
Summary of Results – Census Completion Rates

- **First Language** – 75% of DCDSB Census students are English-speaking only; 12% speak more than one language; proportion of Spanish-speaking students exceeds French-speaking students (2% to 0.4%)
- **Indigenous Status** – 1.5% of DCDSB Census students self-identity as Indigenous
- **Canadian Status** – 90% of DCDSB Census students identify as being Canadian; 6% do not
- **Ethnic/Cultural Origins (Top 3)** – Multiple Ethnicities (25%); South Asian, East Asian or South-East Asian (20%), and European (15%)
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- **Disability Status** – 8% identify as having a disability; Learning Disabilities (30.8%), Autism Spectrum Disorder (23.1%) and Mental Health Disabilities (20.1%) round out Top 3
- **Born in Canada Status** – 84% born in Canada
- **Students' Living Situation** – 98% of DCDSB Census students live with mother and/or father

Census Q1: Students' First Language - Results

Question from Census:
What is the first language(s) you learned to speak as a child? Select all that apply.

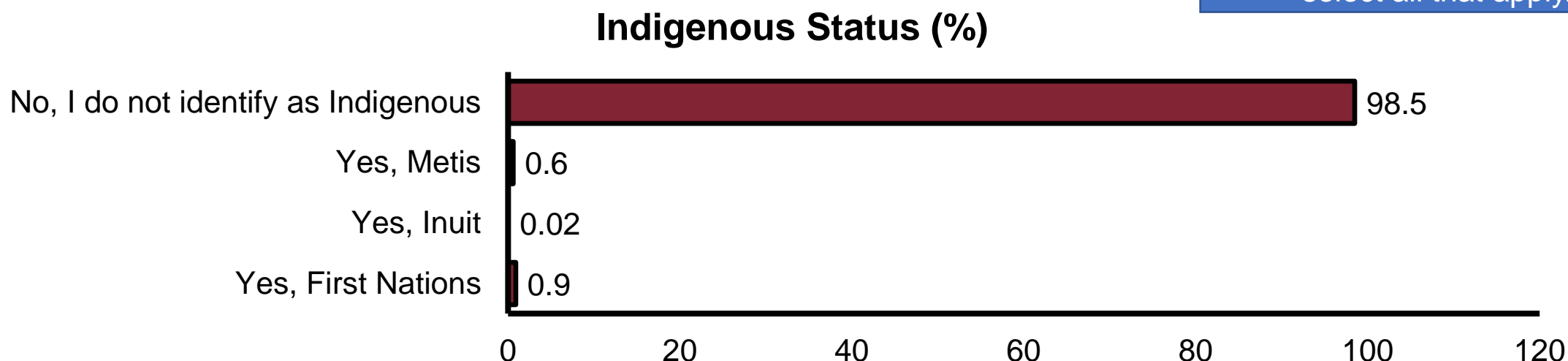
First Language (%)



	English	English and French	French	Spanish	More Than One Language	Other Language	Not Sure/Left Blank
First Language (%)	74.8	1.9	0.4	2	11.6	7.2	2.1

Census Q2: Students' Indigenous Status - Results

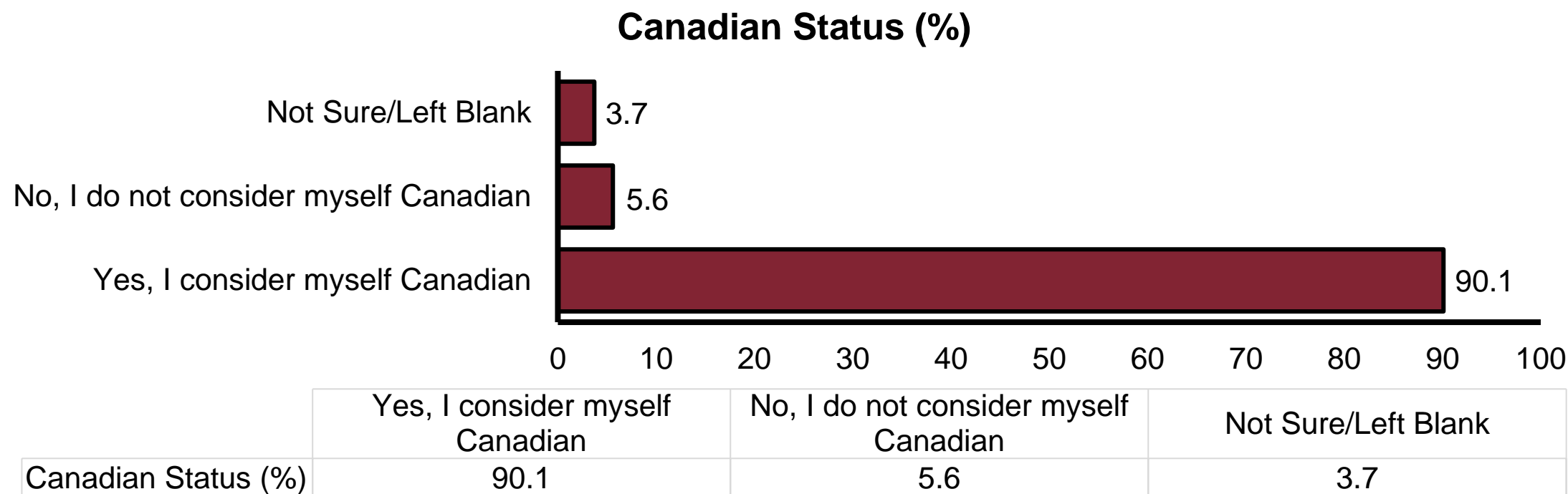
Question from Census:
Do you identify as First Nations, Metis, and/or Inuit? If yes, select all that apply.



	Yes, First Nations	Yes, Inuit	Yes, Metis	No, I do not identify as Indigenous
Indigenous Status (%)	0.9	0.02	0.6	98.5

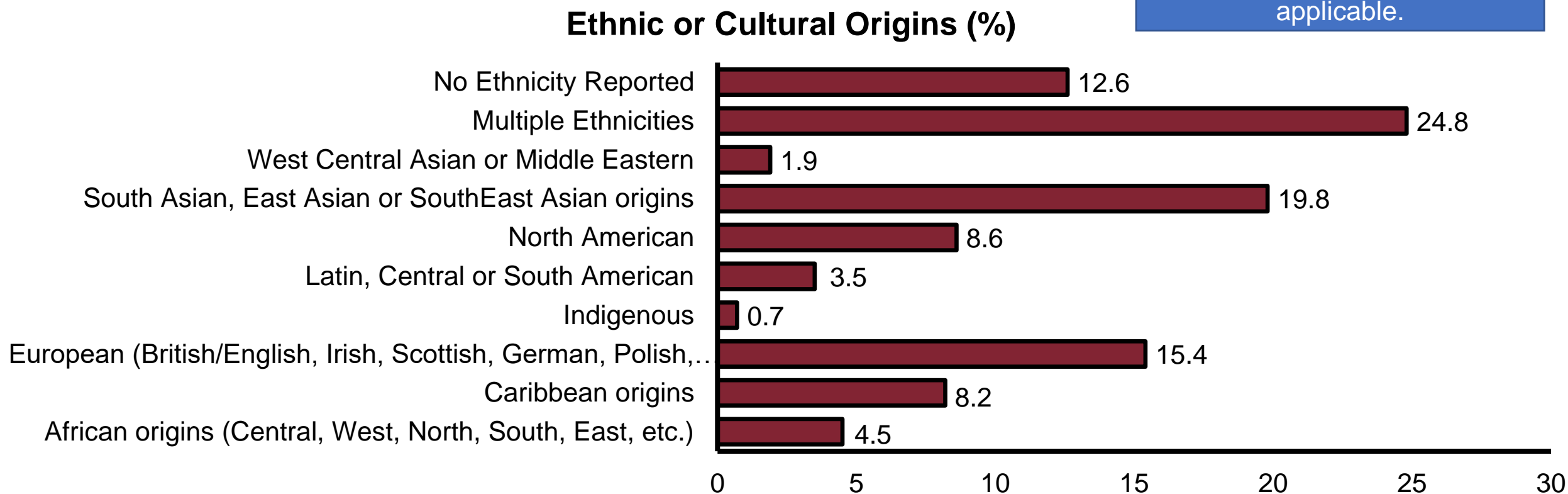
Census Q3: Students' Canadian Status - Results

Question from Census:
Do you consider yourself a Canadian?



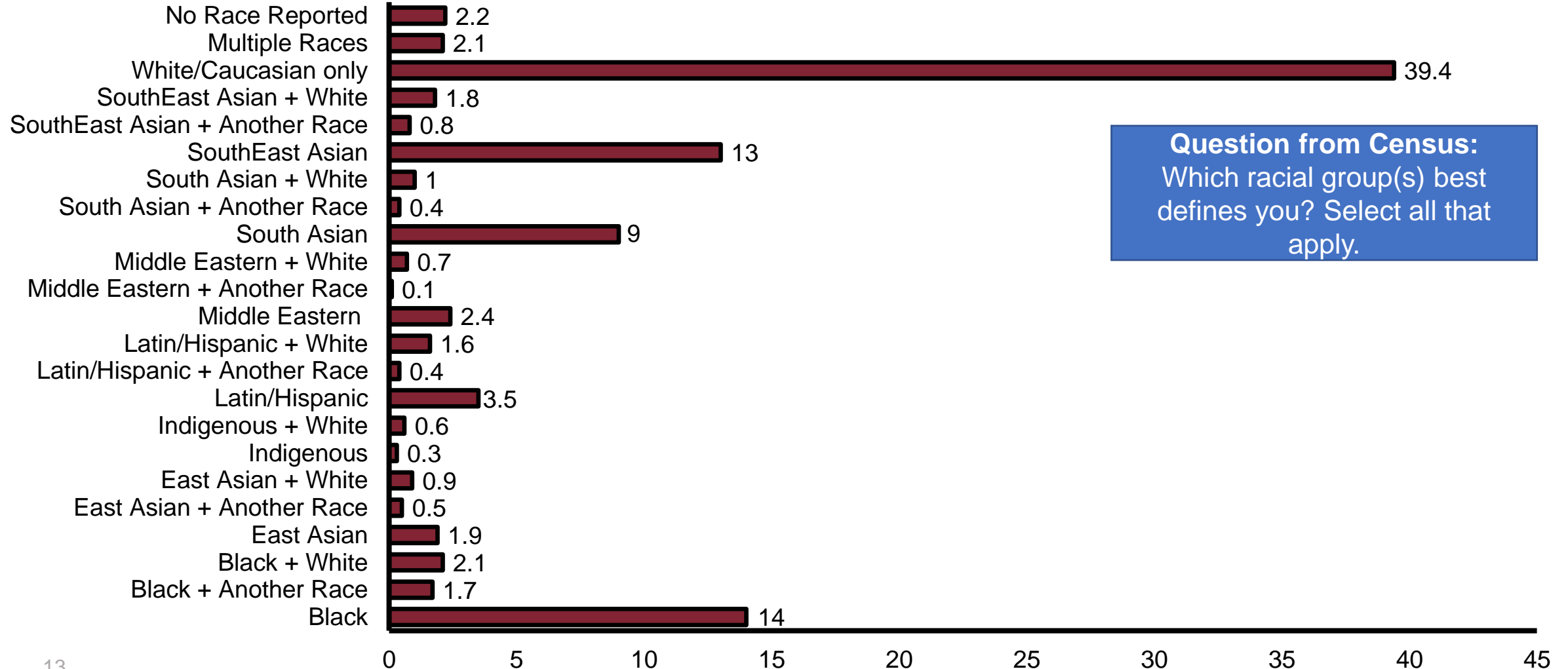
Census Q4: Students' Ethnic/Cultural Origins - Results

Question from Census:
What is your ethnic/cultural origin(s)? Specify as many ethnic or cultural origins as applicable.



Census Q5: Students' Self-Identified Race - Results

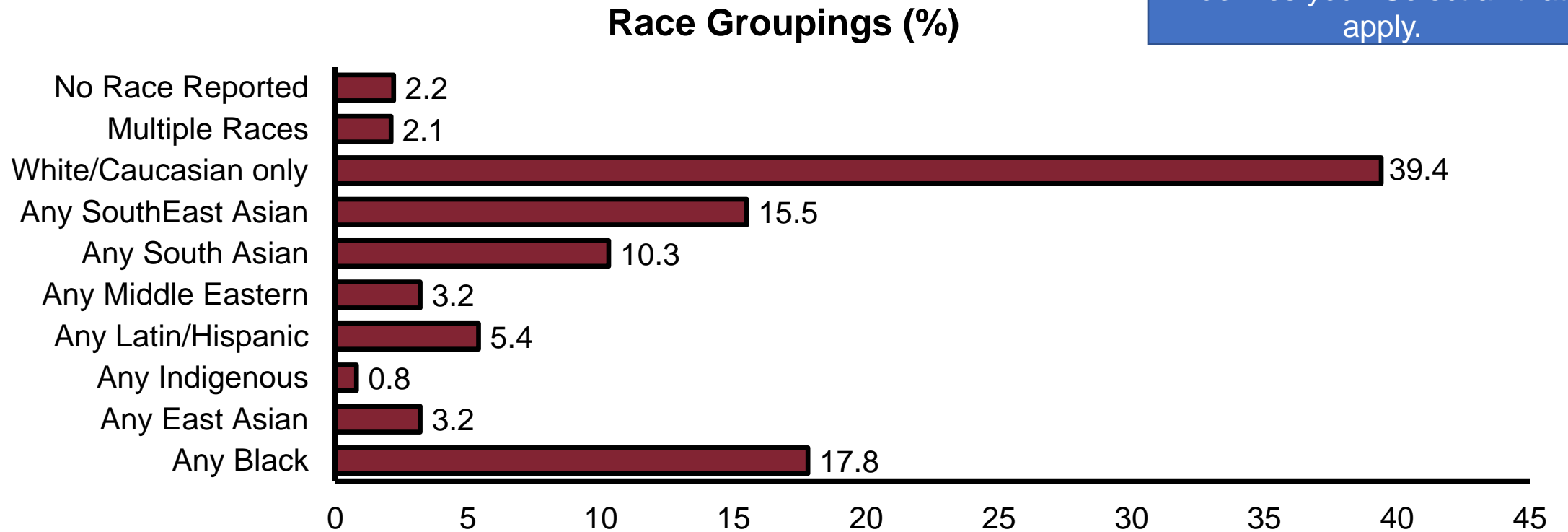
Racial Group (%)



Question from Census:
Which racial group(s) best defines you? Select all that apply.

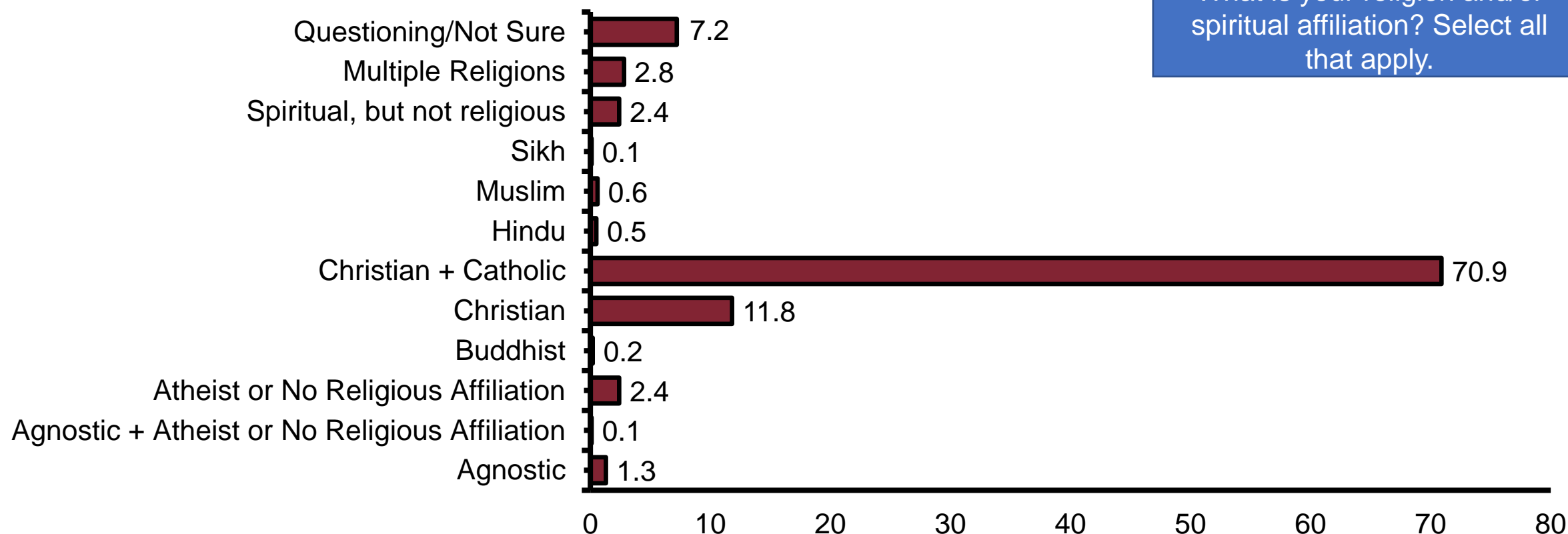
Census Q5 (Aggregated): Students' Self-Identified Race - Results

Question from Census:
Which racial group(s) best
defines you? Select all that
apply.



Census Q6: Students' Religious and Spiritual Affiliation - Results

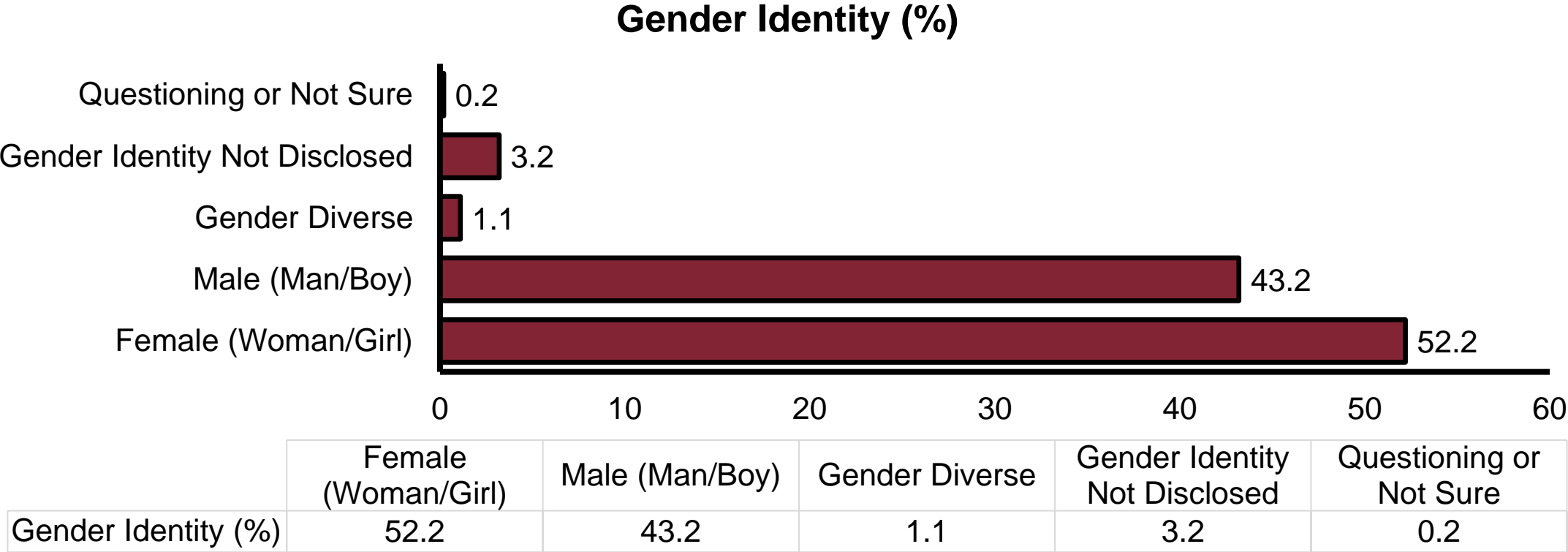
Religious or Spiritual Affiliation (%)



Question from Census:
What is your religion and/or spiritual affiliation? Select all that apply.

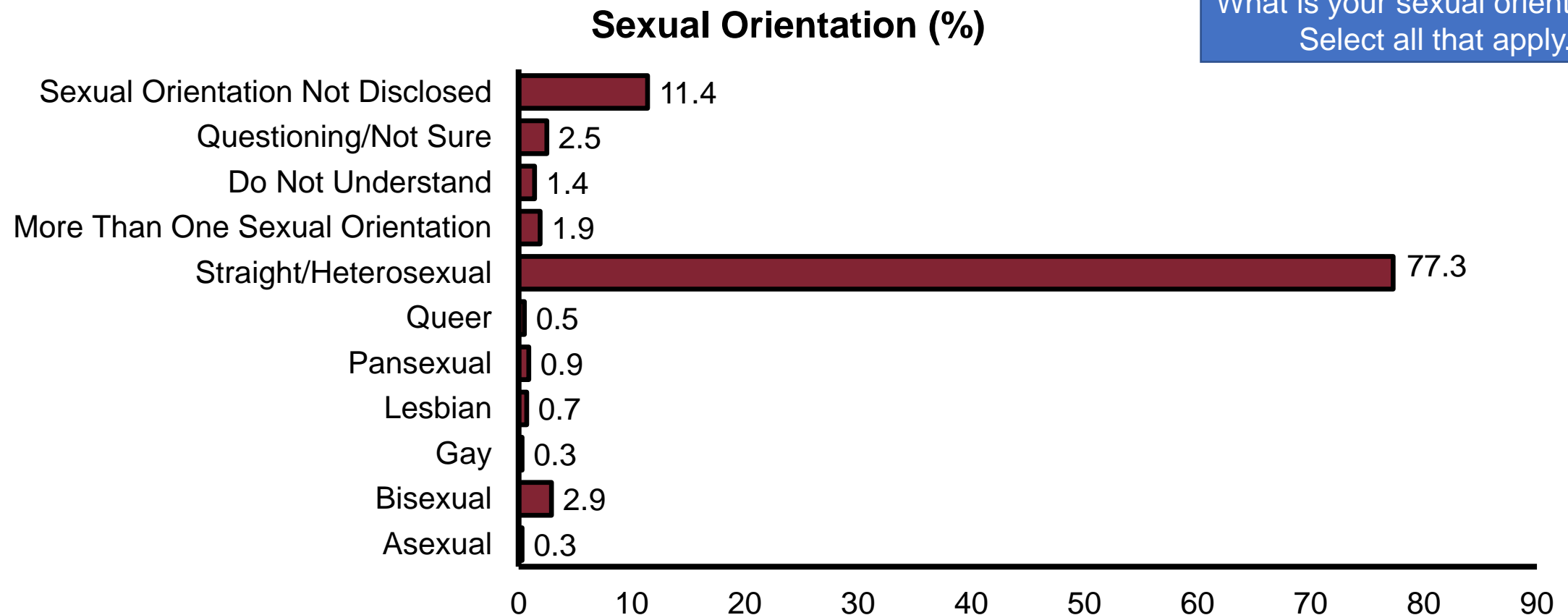
Census Q7: Students' Gender Identity - Results

Question from Census:
What is your gender identity?



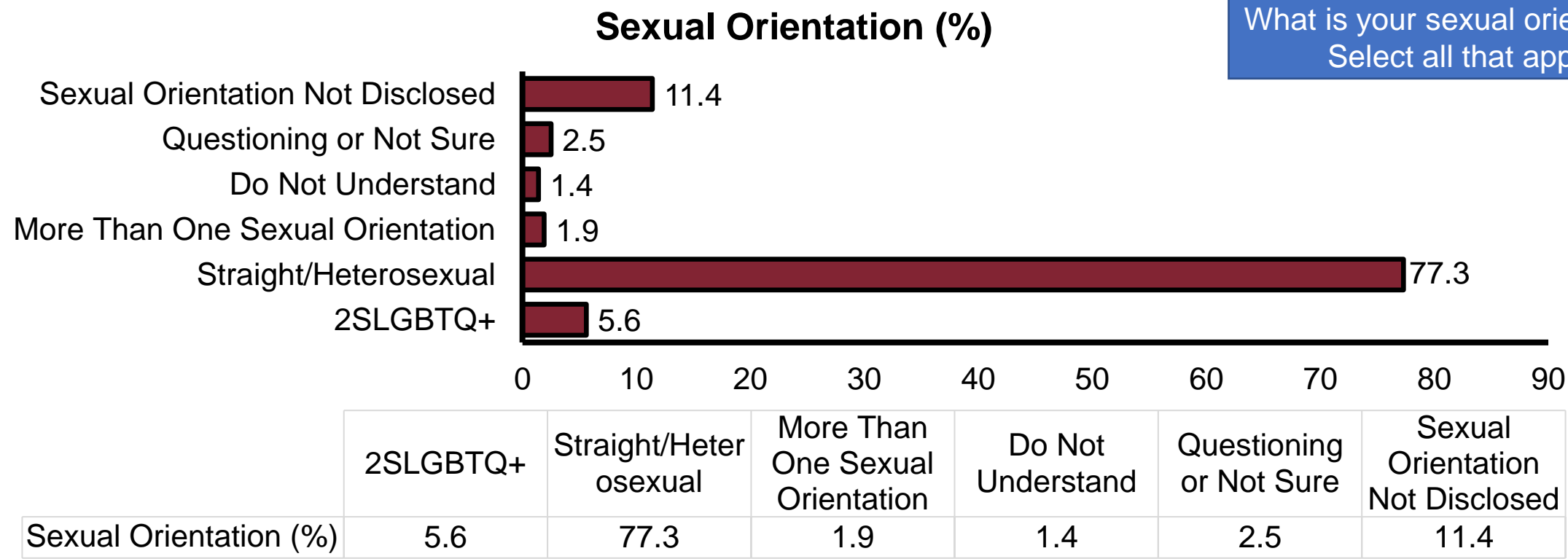
Census Q8: Students' Sexual Orientation - Results

Question from Census:
What is your sexual orientation?
Select all that apply.



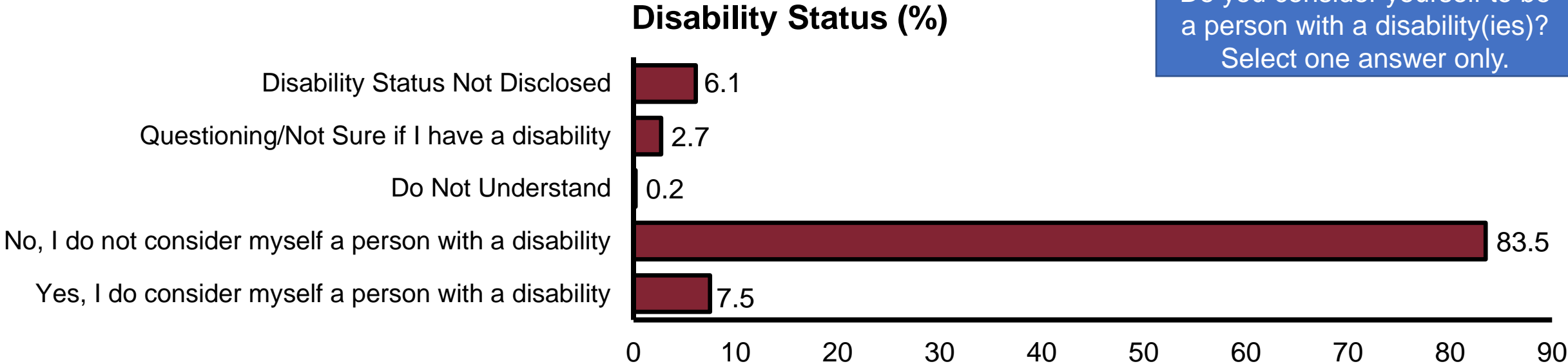
Census Q8 (Aggregated): Students' Sexual Orientation - Results

Question from Census:
What is your sexual orientation?
Select all that apply.



Census Q9: Students' Disability Status - Results

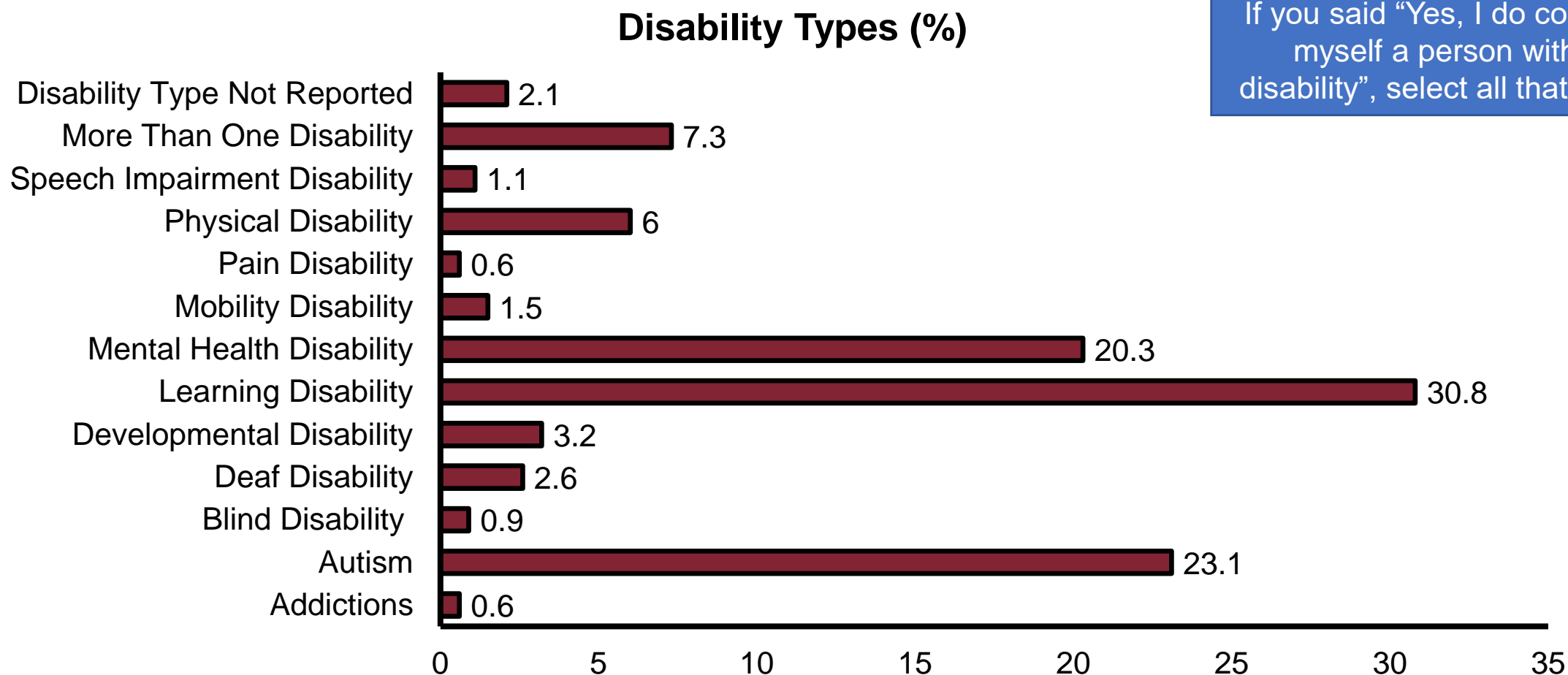
Question from Census:
Do you consider yourself to be a person with a disability(ies)?
Select one answer only.



	Yes, I do consider myself a person with a disability	No, I do not consider myself a person with a disability	Do Not Understand	Questioning/Not Sure if I have a disability	Disability Status Not Disclosed
Disability Status (%)	7.5	83.5	0.2	2.7	6.1

Census Q9: Students' Disability Types - Results

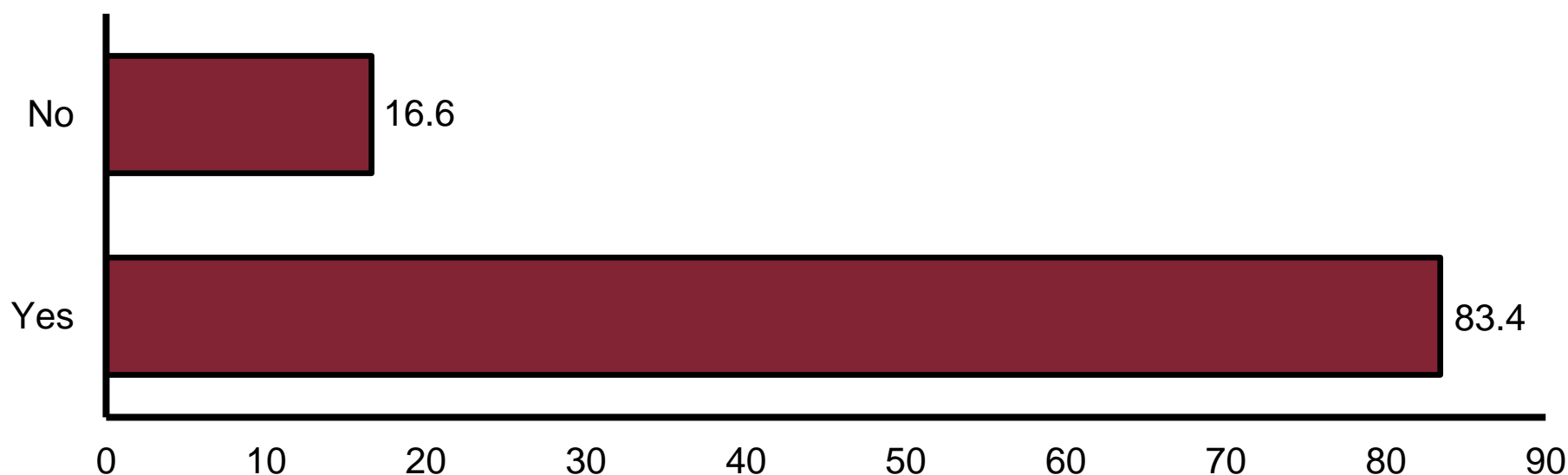
Question from Census:
If you said "Yes, I do consider myself a person with a disability", select all that apply.



Census Q10: Students' Born in Canada Status – Results

Question from Census:
Were you born in Canada?

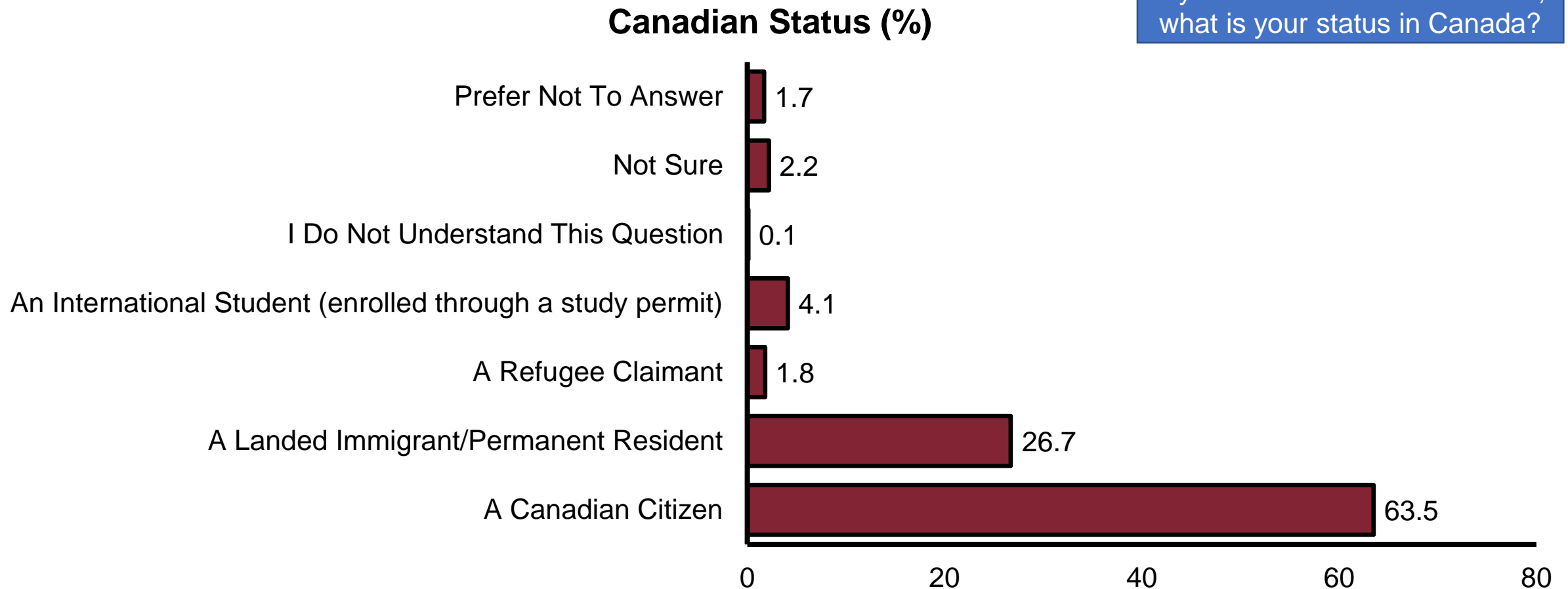
Born in Canada Status (%)



Born in Canada Status (%)	Yes	No
	83.4	16.6

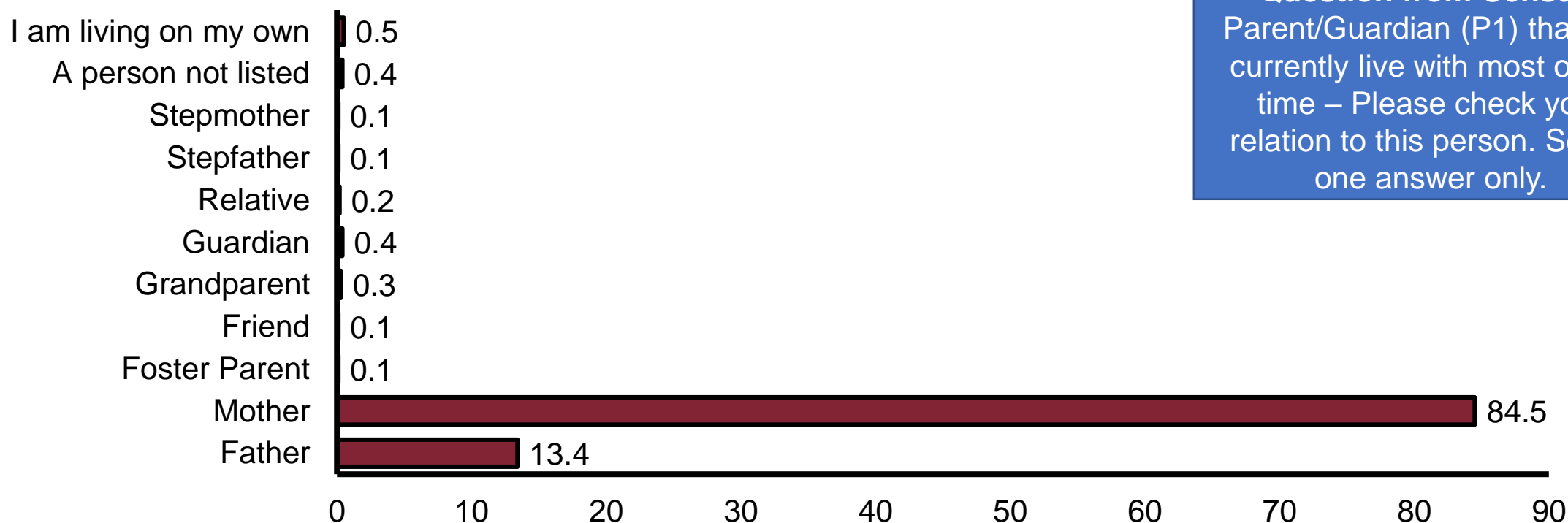
Census Q10: Students' Canadian Status – Results

Question from Census:
If you were not born in Canada,
what is your status in Canada?



Census Q11A): Students' Living Situation – Results

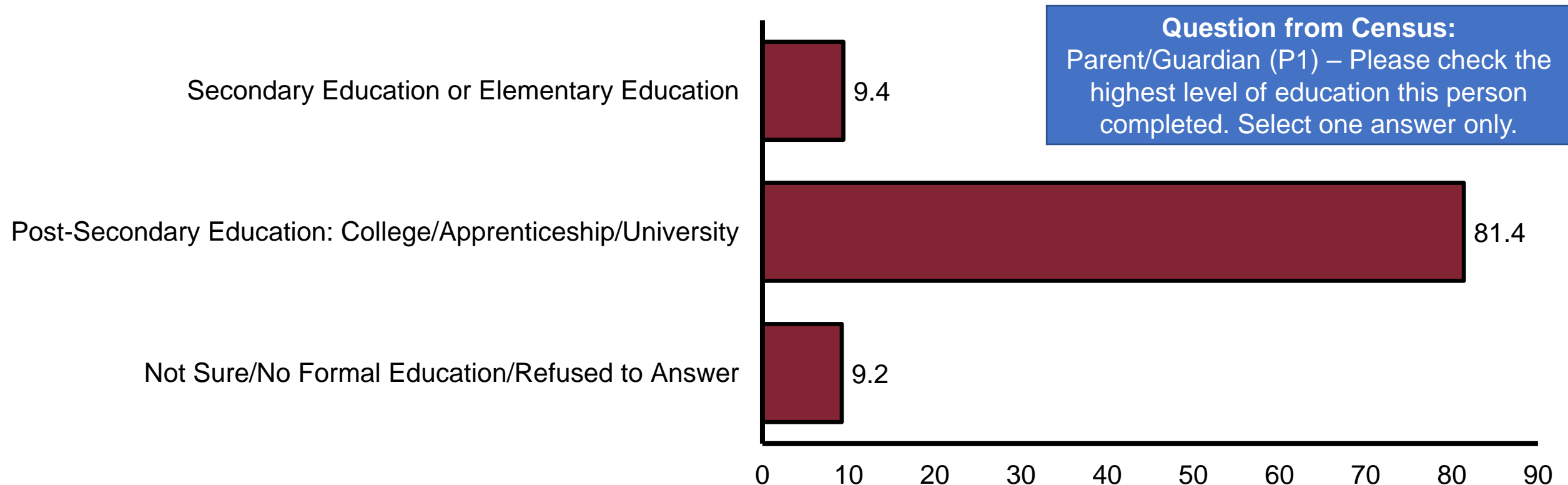
Parent/Guardian (P1) that you live with most of the time - what is your relation? (%)



Question from Census:
Parent/Guardian (P1) that you currently live with most of the time – Please check your relation to this person. Select one answer only.

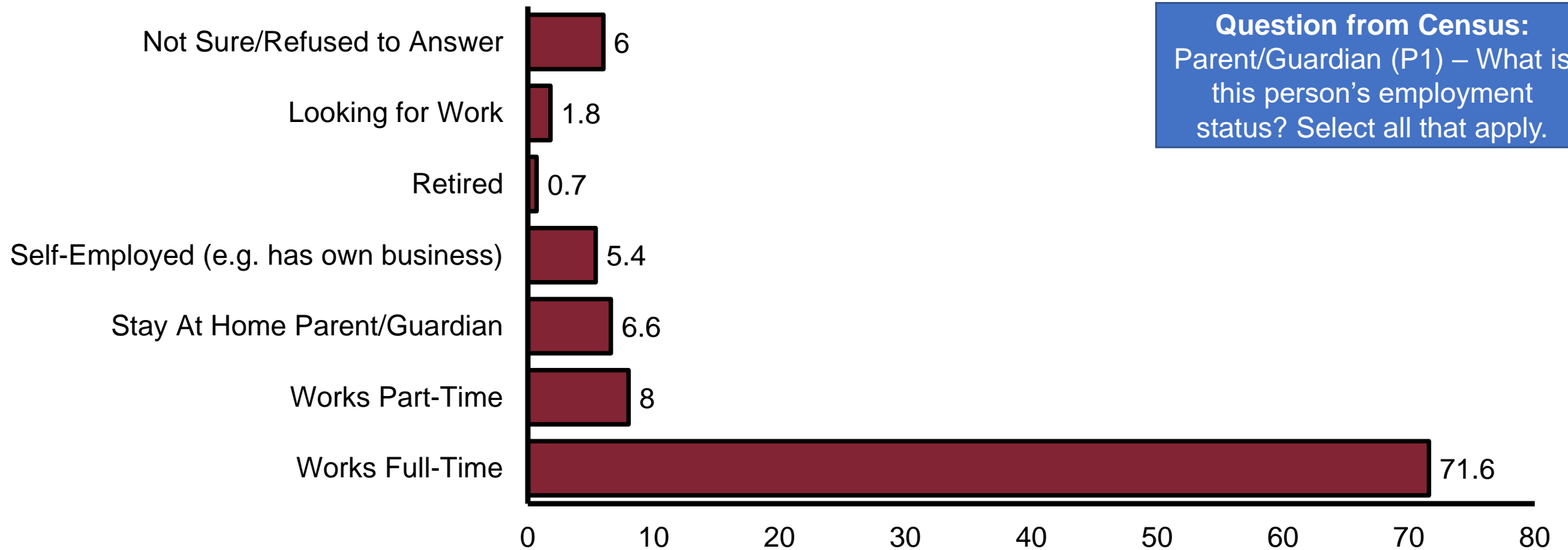
Census Q11B): Students' Parent/Guardian (P1) Highest Education Level – Results

Parent/Guardian (P1) – Highest Level of Education (%)



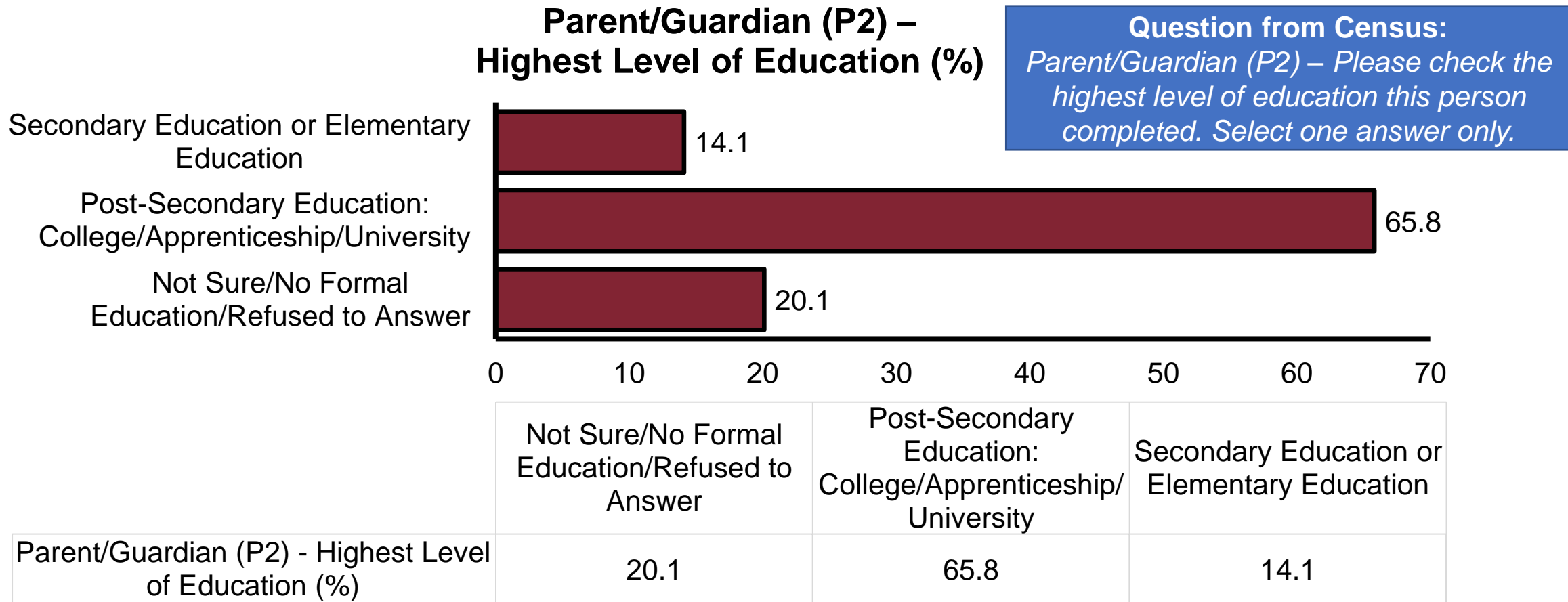
Census Q11C): Students' Parent/Guardian (P1) Employment Status – Results

Parent/Guardian (P1) - Employment Status (%)



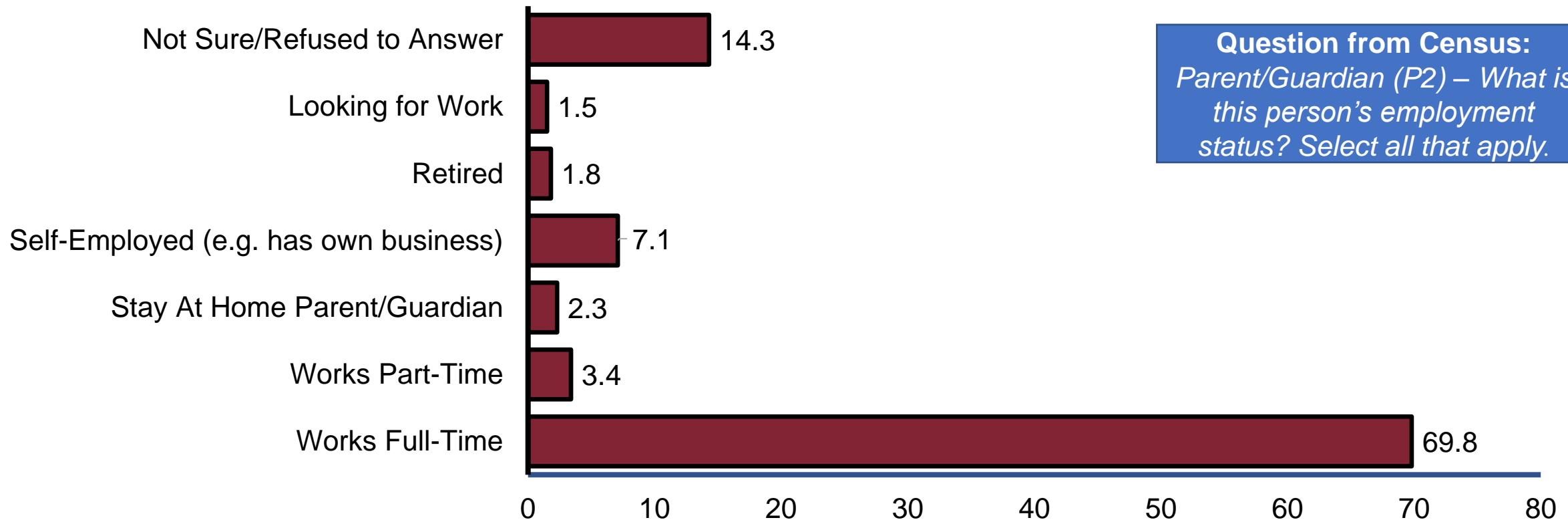
Question from Census:
Parent/Guardian (P1) – What is this person's employment status? Select all that apply.

Census Q12A): Students' Parent/Guardian (P2) Highest Education Level– Results



Census Q12B): Students' Parent/Guardian (P2) Employment Status – Results

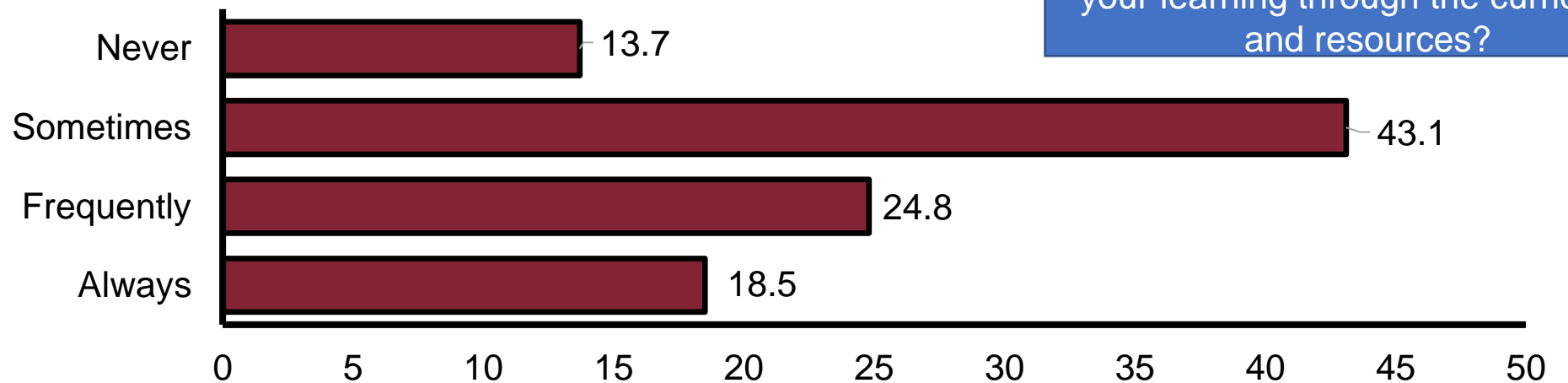
Parent/Guardian (P2) - Employment Status (%)



Additional Q1A): Students' Reflection and Affirmation – Results

Reflection and Affirmation in Curriculum and Resources (%)

Question from Census:
Based on responses to Qs1-9, do you see yourself reflected and affirmed in your learning through the curriculum and resources?

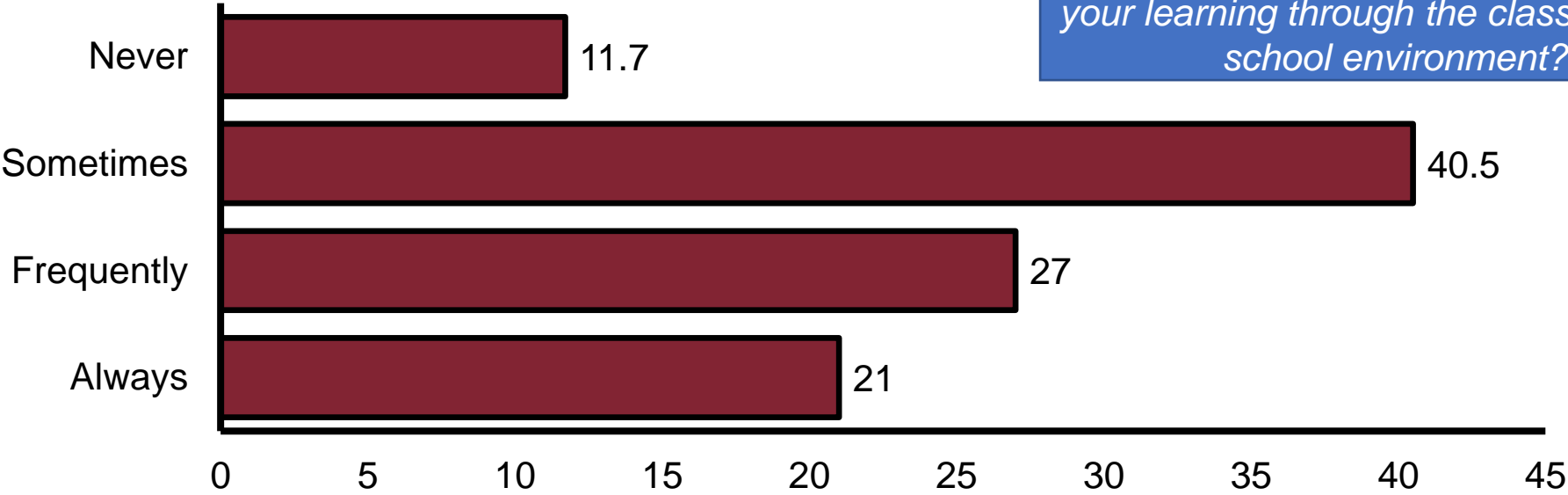


	Always	Frequently	Sometimes	Never
Reflection and Affirmation in Curriculum and Resources (%)	18.5	24.8	43.1	13.7

Additional Q1B): Students' Reflection and Affirmation – Results

Reflection and Affirmation in the Classroom and School Environment (%)

Question from Census:
Based on responses to Qs1-9, do you see yourself reflected and affirmed in your learning through the classroom and school environment?



	Always	Frequently	Sometimes	Never
Reflection and Affirmation in the Classroom and School Environment (%)	21	27	40.5	11.7

Limitations and Unlocking Future Potential Part 1

One notable limitation of this DCDSB Student Census was the low completion rate across the entire Board, accounting for approximately a 39% completion rate. As a result, there are obvious gaps in the data which may not provide a complete picture of Durham Catholic District School Board's student population

At the Board level, what can we do to increase completion rates of future Censuses? How do we best reach out to and tap into our best resource, our students, to identify their needs, and close the data gaps related to our student population?

Limitations and Unlocking Future Potential Part 2

Although the response rate was high for the majority of the questions (>90%), there were some questions that had lower response rates than others (accounting for more blanks or non-responses)

How can we look to restructure and format Censuses differently in the future? Can we be more accommodating and diversify the ways in which the Student Census can be accessed and completed?

Limitations and Unlocking Future Potential

Part 3

Beyond formatting issues, other factors that may have accounted for the Census completion rate overall include: the clarity of the questions asked, the lack of students' knowledge of a particular subject area, and the sensitive nature of some of the questions asked

The combination of these factors, as well as others not mentioned here would have likely resulted in some students' (and parents'/guardians') unwillingness to answer the question with a usable response. What are the best ways to address this?



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Trustee and Student Trustee Attendance – January to December 2022**

In keeping with the past practice of the Board, the Attendance Report for Board and Committee meetings from January to December 2022 is attached for your information.

TB/eb
Attachment: Attendance Reports



Trustee Attendance
Regular and Special Board Meetings
January – December 2022

Kim Beatty (term started November 21, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022			
Jan. 10, 2022			
Jan. 13, 2022			
Jan. 24, 2022			
Jan. 24, 2022			
Feb. 28, 2022			
Feb. 28, 2022			
Mar. 7, 2022			
Mar. 28, 2022			
Mar. 28, 2022			
Apr. 25, 2022			
Apr. 25, 2022			
May 9, 2022			
May 24, 2022			
May 24, 2022			
June 20, 2022			
June 20, 2022			
July 12, 2022			
July 12, 2022			
Aug. 9, 2022			
Aug. 9, 2022			
Sept. 21, 2022			
Sept. 26, 2022			
Sept. 26, 2022			
Oct. 17, 2022			
Oct. 25, 2022			
Oct. 25, 2022			
Oct. 31, 2022			
Oct. 31, 2022			
Nov. 7, 2022			
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended in-person
Dec. 12, 2022	Special	Open	Attended in-person
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance
Regular and Special Board Meetings
January – December 2022
Richard Damianopoulos

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended in-person
Mar. 28, 2022	Regular	Open	Attended in-person
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Attended in-person
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Regrets
Sept. 26, 2022	Regular	Open	Regrets
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended in-person
Oct. 25, 2022	Regular	Open	Attended in-person
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Attended in person
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended virtually
Dec. 12, 2022	Special	Open	Attended virtually
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance
Regular and Special Board Meetings
January – December 2022
Robert De Souza

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended virtually
Mar. 28, 2022	Regular	Open	Attended virtually
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Regrets
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Regrets
July 12, 2022	Special	Open	Regrets
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Regrets
Sept. 26, 2022	Regular	Open	Regrets
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended in-person
Oct. 25, 2022	Regular	Open	Attended in-person
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Attended in person
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended virtually
Dec. 12, 2022	Special	Open	Attended virtually
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

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Trustee Attendance
Regular and Special Board Meetings
January – December 2022

Janelle Emanuel (term started November 21, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022			
Jan. 10, 2022			
Jan. 13, 2022			
Jan. 24, 2022			
Jan. 24, 2022			
Feb. 28, 2022			
Feb. 28, 2022			
Mar. 7, 2022			
Mar. 28, 2022			
Mar. 28, 2022			
Apr. 25, 2022			
Apr. 25, 2022			
May 9, 2022			
May 24, 2022			
May 24, 2022			
June 20, 2022			
June 20, 2022			
July 12, 2022			
July 12, 2022			
Aug. 9, 2022			
Aug. 9, 2022			
Sept. 21, 2022			
Sept. 26, 2022			
Sept. 26, 2022			
Oct. 17, 2022			
Oct. 25, 2022			
Oct. 25, 2022			
Oct. 31, 2022			
Oct. 31, 2022			
Nov. 7, 2022			
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended virtually
Dec. 12, 2022	Special	Open	Attended virtually
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance
Regular and Special Board Meetings
January – December 2022

Monique Forster

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended in-person
Mar. 28, 2022	Regular	Open	Attended in-person
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Attended virtually
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Attended in-person
Sept. 26, 2022	Regular	Open	Attended in-person
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended virtually
Oct. 25, 2022	Regular	Open	Attended virtually
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Attended in person
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended in-person
Dec. 12, 2022	Special	Open	Attended in-person
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

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Trustee Attendance
Regular and Special Board Meetings
January – December 2022

Marisa Hall (term started November 21, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022			
Jan. 10, 2022			
Jan. 13, 2022			
Jan. 24, 2022			
Jan. 24, 2022			
Feb. 28, 2022			
Feb. 28, 2022			
Mar. 7, 2022			
Mar. 28, 2022			
Mar. 28, 2022			
Apr. 25, 2022			
Apr. 25, 2022			
May 9, 2022			
May 24, 2022			
May 24, 2022			
June 20, 2022			
June 20, 2022			
July 12, 2022			
July 12, 2022			
Aug. 9, 2022			
Aug. 9, 2022			
Sept. 21, 2022			
Sept. 26, 2022			
Sept. 26, 2022			
Oct. 17, 2022			
Oct. 25, 2022			
Oct. 25, 2022			
Oct. 31, 2022			
Oct. 31, 2022			
Nov. 7, 2022			
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended virtually
Dec. 12, 2022	Special	Open	Attended virtually
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance
Regular and Special Board Meetings
January – December 2022
Jim McCafferty

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended virtually
Mar. 28, 2022	Regular	Open	Attended virtually
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Attended virtually
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Attended in-person
Sept. 26, 2022	Regular	Open	Attended in-person
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended in-person
Oct. 25, 2022	Regular	Open	Attended in-person
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Attended virtually
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended virtually
Dec. 12, 2022	Special	Open	Attended virtually
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance Regular and Special Board Meetings

January – December 2022

Janice Oldman (term ended November 14, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Regrets
Mar. 28, 2022	Regular	Open	Regrets
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Attended virtually
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended virtually
Sept. 26, 2022	Regular	In Camera	Attended in-person
Sept. 26, 2022	Regular	Open	Attended in-person
Oct. 17, 2022	Special	Open	Attended virtually
Oct. 25, 2022	Regular	In Camera	Attended in-person
Oct. 25, 2022	Regular	Open	Attended in-person
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Attended virtually
Nov. 21, 2022			
Dec. 12, 2022			
Dec. 12, 2022			
Dec. 19, 2022			
Dec. 19, 2022			

Trustee Attendance
Regular and Special Board Meetings
January – December 2022

John Rinella (term ended November 14, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended in-person
Mar. 28, 2022	Regular	Open	Attended in-person
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Regrets
May 24, 2022	Regular	In Camera	Regrets
May 24, 2022	Regular	Open	Regrets
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Attended virtually
Sept. 26, 2022	Regular	Open	Attended virtually
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended virtually
Oct. 25, 2022	Regular	Open	Attended virtually
Oct. 31, 2022	Special	In Camera	Attended virtually
Oct. 31, 2022	Special	Open	Attended virtually
Nov. 7, 2022	Policy	Open	Regrets
Nov. 21, 2022			
Dec. 12, 2022			
Dec. 12, 2022			
Dec. 19, 2022			
Dec. 19, 2022			

Trustee Attendance
Regular and Special Board Meetings
January – December 2022
Morgan Ste. Marie

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Attended virtually
Jan. 24, 2022	Regular	Open	Attended virtually
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended virtually
Mar. 28, 2022	Regular	Open	Attended virtually
Apr. 25, 2022	Regular	In Camera	Attended in-person
Apr. 25, 2022	Regular	Open	Attended in-person
May 9, 2022	Policy	Open	Attended in-person
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended in-person
June 20, 2022	Regular	Open	Attended in-person
July 12, 2022	Special	In Camera	Attended virtually
July 12, 2022	Special	Open	Attended virtually
Aug. 9, 2022	Special	In Camera	Attended virtually
Aug. 9, 2022	Special	Open	Attended virtually
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Attended in-person
Sept. 26, 2022	Regular	Open	Attended in-person
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Attended in-person
Oct. 25, 2022	Regular	Open	Attended in-person
Oct. 31, 2022	Special	In Camera	Attended in-person
Oct. 31, 2022	Special	Open	Attended in-person
Nov. 7, 2022	Policy	Open	Attended in person
Nov. 21, 2022	Inaugural	Open	Attended in-person
Dec. 12, 2022	Special	In Camera	Attended in-person
Dec. 12, 2022	Special	Open	Attended in-person
Dec. 19, 2022	Regular	In Camera	Attended in-person
Dec. 19, 2022	Regular	Open	Attended in-person

Trustee Attendance
Regular and Special Board Meetings
January – December 2022

Mikhail Yurkoski (term ended November 14, 2022)

Date of Board Meeting	Type of Board Meeting	In Camera or Open	Attendance
Jan. 10, 2022	Policy	In Camera	Attended virtually
Jan. 10, 2022	Policy	Open	Attended virtually
Jan. 13, 2022	Special	Open	Attended virtually
Jan. 24, 2022	Regular	In Camera	Regrets
Jan. 24, 2022	Regular	Open	Regrets
Feb. 28, 2022	Regular	In Camera	Attended virtually
Feb. 28, 2022	Regular	Open	Attended virtually
Mar. 7, 2022	Policy	Open	Attended virtually
Mar. 28, 2022	Regular	In Camera	Attended in-person
Mar. 28, 2022	Regular	Open	Attended in-person
Apr. 25, 2022	Regular	In Camera	Attended virtually
Apr. 25, 2022	Regular	Open	Attended virtually
May 9, 2022	Policy	Open	Regrets
May 24, 2022	Regular	In Camera	Attended in-person
May 24, 2022	Regular	Open	Attended in-person
June 20, 2022	Regular	In Camera	Attended virtually
June 20, 2022	Regular	Open	Attended virtually
July 12, 2022	Special	In Camera	Regrets
July 12, 2022	Special	Open	Regrets
Aug. 9, 2022	Special	In Camera	Regrets
Aug. 9, 2022	Special	Open	Regrets
Sept. 21, 2022	Special	Open	Attended in-person
Sept. 26, 2022	Regular	In Camera	Regrets
Sept. 26, 2022	Regular	Open	Regrets
Oct. 17, 2022	Special	Open	Attended in-person
Oct. 25, 2022	Regular	In Camera	Regrets
Oct. 25, 2022	Regular	Open	Regrets
Oct. 31, 2022	Special	In Camera	Regrets
Oct. 31, 2022	Special	Open	Regrets
Nov. 7, 2022	Policy	Open	Attended in virtually
Nov. 21, 2022			
Dec. 12, 2022			
Dec. 12, 2022			
Dec. 19, 2022			
Dec. 19, 2022			

Student Trustee Attendance Regular and Special Open Session Board Meetings January – December 2022

Student Trustee	Date of Board Mtg.	Open Board Mtg.	Attendance
D. Amaral	Jan. 10, 2022	Policy	Attended virtually
S. Nwaoha	Jan. 10, 2022	Policy	Attended virtually
D. Amaral	Jan. 13, 2022	Special	Attended virtually
S. Nwaoha	Jan. 13, 2022	Special	Attended virtually
D. Amaral	Jan. 24, 2022	Regular	Regrets
S. Nwaoha	Jan. 24, 2022	Regular	Attended virtually
D. Amaral	Feb. 28, 2022	Regular	Attended virtually
S. Nwaoha	Feb. 28, 2022	Regular	Attended virtually
D. Amaral	Mar. 7, 2022	Policy	Attended virtually
S. Nwaoha	Mar. 7, 2022	Policy	Attended virtually
D. Amaral	Mar. 28, 2022	Regular	Attended in-person
S. Nwaoha	Mar. 28, 2022	Regular	Attended in-person
D. Amaral	Apr. 25, 2022	Regular	Attended in-person
S. Nwaoha	Apr. 25, 2022	Regular	Attended in-person
D. Amaral	May 9, 2022	Policy	Regrets
S. Nwaoha	May 9, 2022	Policy	Attended virtually
D. Amaral	May 24, 2022	Regular	Attended in-person
S. Nwaoha	May 24, 2022	Regular	Attended in-person
D. Amaral	June 20, 2022	Regular	Attended in-person
S. Nwaoha	June 20, 2022	Regular	Attended in-person
D. Amaral	July 12, 2022	Special	Attended virtually
S. Nwaoha	July 12, 2022	Special	Attended virtually
S. Nwaoha	Aug. 9, 2022	Special	Regrets
M. Esan	Sept. 21, 2022	Special	Attended in-person
S. Nwaoha	Sept. 21, 2022	Special	Attended in-person
M. Esan	Sept. 26, 2022	Regular	Attended in-person
S. Nwaoha	Sept. 26, 2022	Regular	Attended in-person
M. Esan	Oct. 17, 2022	Special	Attended in-person
S. Nwaoha	Oct. 17, 2022	Special	Attended in-person
M. Esan	Oct. 25, 2022	Regular	Regrets
S. Nwaoha	Oct. 25, 2022	Regular	Attended in-person
M. Esan	Oct. 31, 2022	Special	Regrets
S. Nwaoha	Oct. 31, 2022	Special	Attended virtually
M. Esan	Nov. 7, 2022	Policy	Attended virtually
S. Nwaoha	Nov. 7, 2022	Policy	Attended virtually
M. Esan	Nov. 21, 2022	Inaugural	Attended in-person
S. Nwaoha	Nov. 21, 2022	Inaugural	Attended in-person
M. Esan	Dec. 12, 2022	Special	Regrets
S. Nwaoha	Dec. 12, 2022	Special	Attended virtually
M. Esan	Dec. 19, 2022	Regular	Attended virtually
S. Nwaoha	Dec. 19, 2022	Regular	Regrets



Trustee Attendance Report for Committee Meetings January to December 2022

Legend

Present Virtually; Present In-Person; Regrets; Absent; No Meeting

Audit (meets 3 times a year)

Month	R. Damianopoulos	R. DeSouza	M. Ste. Marie	M. Yurkoski <i>Alternate</i>
April	Present Virtually	Present Virtually	Present Virtually	Present Virtually
September	Present Virtually	Present Virtually	Present Virtually	Present Virtually
November	Present Virtually	Present Virtually	Present Virtually	Present Virtually

Board Award of Merit (meets annually)

Month	R. Damianopoulos	M. Ste. Marie	M. Yurkoski
March	Present In-Person	Present Virtually	Present In-Person

Durham Catholic Parent Involvement (meets monthly)

Month	R. Damianopoulos
January	Present Virtually
February	Present Virtually
March	Present Virtually
April	Present In- Person
May	Present In-Person
June	No Meeting
September	Present In-Person
October	Present In-Person
November	Present In-Person
December	No Meeting

Trustee Attendance at Committee Meetings

January to December 2022

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Expulsion Hearings (as required)

Month	J. Oldman	J. Rinella	M. Yurkoski	K. Beatty <i>Alternate</i>	R. DeSouza <i>Alternate</i>	J. McCafferty <i>Alternate</i>	M. Ste. Marie <i>Alternate</i>
January	Present Virtually	Present Virtually	Present Virtually				
February	Present Virtually	Present Virtually	Present Virtually				
May	Present Virtually	Present Virtually	Regrets		Present Virtually		
June (2 hearings)	Present Virtually ----- Present In-Person	Present Virtually ----- Present In-Person	Present Virtually ----- Regrets				----- Present In-Person
September	Present Virtually	Present Virtually	Present Virtually				
October	Present In-Person	Present In-Person	Regrets		Present In-Person		
November	Regrets	Regrets	Regrets	Present In-Person		Present In-Person	Present Virtually

Finance (meets four times per year)

Month	M. Forster	M. Yurkoski	J. Rinella	J. McCafferty <i>Alternate</i>	M. Ste. Marie <i>Ex-officio</i>
February	Present Virtually	Present Virtually	Present Virtually	Present Virtually	Present Virtually
April	Present In- Person	Regrets	Regrets	Present In- Person	Present In- Person
May	Present In- Person	Present Virtually	Present In- Person	Present Virtually	Present In- Person
June	Present In- Person	Present In- Person	Present In- Person	Present In- Person	Present In- Person

Outstanding Home/School Communication Award (meets annually)

Month	M. Yurkoski
March	Present Virtually

Trustee Attendance at Committee Meetings

January to December 2022

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Special Education Advisory (meets monthly)

Month	J. McCafferty	J. Oldman
January	Regrets	Present Virtually
February	Present Virtually	Present Virtually
March	Present Virtually	Present Virtually
April	Present Virtually	Present Virtually
May	Present Virtually	Present Virtually
June	Regrets	Present Virtually
September	Present Virtually	Present Virtually
October	Present Virtually	Present Virtually
November	Present Virtually	Regrets
December	Present Virtually	The term of Trustee ended in Nov. 14

Student Senators (meets monthly)

Month	M. Forster
January	Present Virtually
February	Present Virtually
March	Present Virtually
April	Present In-Person
May	Present In-Person
June	Present In-Person
September	Present In-Person
October	Present Virtually
November	Present In-Person
December	Regrets

Supervised Alternative Learning (meets monthly)

Month	R. De Souza	J. Oldman <i>Alternate</i>	J. Rinella	M. Forster	K. Beatty
January	Regrets	Present Virtually			
February	Regrets	Present Virtually			
March	Regrets		Present Virtually		
April	Regrets	Present Virtually			
May	Regrets		Present Virtually		
June	Regrets	Present Virtually			
September	Regrets	Present Virtually			
October	Regrets	Present Virtually			
November	Regrets			Present In-Person	
December	Regrets				Present Virtually

Trustee Attendance at Committee Meetings

January to December 2022

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Suspension Appeal (as required)

Month	J. McCafferty	J. Rinella	M. Ste. Marie
No meetings were required in 2022			

Trustee Youth Award (meets annually)

Month	M. Forster	J. McCafferty	M. Yurkoski
March	Attended virtually	Attended virtually	Regrets

Multi-Year Strategic Plan (ad hoc)

Month	M. Forster	J. Oldman	J. Rinella	M. Ste. Marie	M. Yurkoski	R. Damianopoulos
March	Attended virtually	Regrets	Regrets	Attended In Person	Attended In Person	
April	Attended virtually	Regrets	Regrets	Attended virtually	Regrets	
May	Attended virtually	Attended virtually	Regrets	Attended virtually	Attended virtually	
June	Attended In Person	Regrets	Attended In Person	Attended In Person	Attended In Person	Attended In Person
September	Attended In Person	Attended In Person	Attended In Person	Attended In Person	Attended In Person	



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Notice of Motion - Trustee Representation at Advisory Committees
(as per Appendix 1 of the Minutes of the Regular Board Meeting of
December 19, 2022)**

Please find attached the Notice of Motion – Trustee Representation at Advisory Committees from the December 19, 2022, Regular Board Meeting.

TB/eb
Attachment

Appendix 1

Notice of Motion – Trustee Representation at Advisory Committees

MOTION

Whereas, the priorities outlined in the Board's new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

Be it resolved that staff initiate dialogue with the committees to explore opportunities for Trustee representation and/or participation, to build a better understanding at the Board table of the needs of students who self-identify.

Be it resolved that staff report back to the Board of Trustees regarding the outcomes of these dialogues.

Submitted by: Marisa Hall, December 13, 2022



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: January 23, 2023

Subject: **Financial Reporting**

Origin: Marie Hammond, Chief Financial Officer

Recommendation

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in this report.”

Background

As part of the regular review process, the Ministry of Education performs risk assessments on school boards to assess its financial position. A major component of this assessment is based on the remaining accumulated surplus or operating reserve a Board has to address any unforeseen situations and associated costs. In general, the Ministry has a benchmark of an available accumulated surplus equivalent to two percent or greater of its annual operating allocation to maintain a low risk status. For the Durham Catholic District School Board that would require an accumulated surplus of approximately \$5.0 million.

Over the past two years, the Board utilized all of its accumulated surplus to address Covid-19 related costs and filed its 2021/2022 financial statements with a zero-balance remaining. During the 2022/2023 Revised Estimates cycle, the Board was able to start the process of replenishing the accumulated surplus with a provision to accumulated surplus of \$266,064. With little to no operating reserves, the Board will continue to be assessed as a high-risk board. As such, the Ministry will continue to require a monthly financial report from the Board. The Board has been filing these reports on a monthly basis since January 2022 when the Board moved from medium to high risk.

Next Steps

Staff will continue to submit monthly interim reports based on existing Ministry templates. In keeping with past practice, a comprehensive review of actual results will be compiled at the mid-year mark and will be brought to the Board of Trustees in April 2023. This report has two functions: to facilitate any budget reallocations necessary to prevent deterioration of the Board's financial position; and, to inform the budget process for potential risks and opportunities. In addition, as part of the regular budget cycle, staff will review its cost and revenue structures with a focus on a balanced budget and opportunities to replenish its accumulated surplus.

Staff plans to bring the following financial related reports to the Board of Trustees during the calendar year 2023:

Date	Report to the Board of Trustees
February 2023	2023/2024 Budget Process
March/April 2023	Ministry of Education Funding Announcement
April 2023	2022/2023 Second Quarter Budget Status Report
May 2023	2023/2024 Budget Update
June 2023	2023/2024 Final Budget Report
November 2023	2022/2023 Audited Financial Statements
December 2023	2023/2024 Revised Estimates Report

TB/MH/II



Meeting Notes

Page provided to record notes

Closing Prayer

Our Father, Who art in heaven, hallowed be Thy name; Thy kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil.

Amen.