



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting

Agenda

Monday, February 27, 2023

7:30 p.m.

Live Streaming Details: <https://dcdsb.ca/BoardMeeting>

St. Francis of Assisi Catholic Education Centre
650 Rossland Road West
Oshawa, ON L1J 7C4

Main Telephone Number: (905) 576-6150

Toll Free: 1-877-482-0722

Main Fax Number: (905) 721-8239

Board Website: www.dcdsb.ca

If you require accessibility related accommodations for attendance at this meeting, please notify the meeting organizer in advance of the meeting date so that arrangements can be made.

Regular Board Meeting - Open Agenda

Durham Catholic District School Board
650 Rossland Road West, Oshawa, North Boardroom
Feb 27, 2023 7:30 PM - 9:30 PM EST

Table of Contents

1. Opening

1.1. Motion to Move In Camera (7:00 p.m.)	
1.2. Memorials and Prayer - Student Trustees.....	3
1.3. Land Acknowledgement.....	4
1.4. Canadian Anthem - St. John XXIII Catholic School	
1.5. Roll Call and Apologies	
1.6. Call to Order	
1.7. Approval of the Agenda	
1.8. Approval and Signing of the Minutes of the Previous Meetings:	
1.8.1. Regular Board Meeting held January 23, 2023.....	5
1.9. Declarations of Interest	

2. Items of Information

2.1. Announcements	
2.1.1. Announcements from the In Camera Session of the Board Meeting	
2.1.2. Appointments and Transfers	
2.1.3. OCSTA 2022 Short Video Contest - All Saints CSS	
2.2. Notices of Motions	
2.3. Presentations	
2.3.1. Black History Month Highlights, Kayode Akomolafe, Human Rights and Equity Advisor and Mike O'Neill, Superintendent of Education.....	23
2.3.2. Long Term Accommodation Plan 2023-2027, Scott Grieve, Superintendent of Business, Finance and Facilities Services.....	38
2.3.3. Safe and Caring Schools - School Climate Survey Update, Paula Sorhaitz, Superintendent of Education.....	60
2.4. Delegations	
2.5. Order Paper: Resolutions Approved for Implementation.....	103
2.6. Minutes and/or reports from Committee meetings	
2.6.1. Finance Committee Meeting - February 6, 2023.....	107

2.6.2. Special Education Advisory Committee Meeting - February 14, 2023...	112
2.6.3. Durham Catholic Parent Involvement Committee Meeting - February 16, 2023.....	123
2.7. Staff Reports (for information)	
2.7.1. 2023/2024 Budget Process.....	131
2.7.2. Trustee Expenses - September 2021 to August 2022.....	133
3. Items for Decision	
3.1. Consideration of Motions for which previous notices has been given	
3.1.1. State of Student Transportation (as per Appendix 1 of the Minutes of the January 23, 2023 Regular Board Meeting).....	135
3.2. Motions to be read in Open Session from the In Camera Session of the Board Meeting of February 27, 2023	
3.3. Business arising from previous meetings	
3.4. Staff Reports (for decision)	
3.4.1. Long-Term Accommodation Plan 2023-2027.....	137
3.4.2. International Student Fees 2023/2024 Update.....	181
4. Other Business	
4.1. Board Communications	
4.1.1. Correspondence to the Ontario Catholic School Trustees'.....	184
4.1.2. Correspondence to the Education Quality and Accountability Office...	186
4.2. Director's Report	
4.3. Chair's Report	
4.4. Student Trustees Report	
4.5. Trustee Questions.....	189
4.6. Motion to Adjourn	
4.7. Closing Prayer - Student Trustees.....	190

Opening Prayer

Dear Heavenly Father,

We thank you for the opportunity to gather here today. We put our trust in you and pray that you keep in our hearts those who we have been called to serve. We ask only that you give us the ability to build a world where no one is left behind, where everyone is accepted and respected as a child of God.

Amen.



Land Acknowledgement

We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting – Open Session Minutes

Durham Catholic District School Board – North Boardroom
650 Rossland Road West, Oshawa, ON, L1J 7C4
January 23, 2023 at 7:30 PM EST

Trustees Present

M. Forster (Chair), M. Ste. Marie (Vice Chair)

Trustees K. Beatty, R. Damianopoulos, R. De Souza, J. Emanuel, M. Hall, J. McCafferty

Student Trustees Present

M. Esan*, S. Nwaoha

Director of Education Present

T. Barill

Senior Administration Present

K. Akomolafe, S. Grieve, M. Hammond, S. Lee-Fernandes, M. O'Neill, R. Rodriguez,
P. Sorhaitz, D. Stagratt, K. Stevenson, J. Wilson, G. Winn

Senior Managers Present

J. McVeigh, A. Roffey

* *Attended virtually*

1. Opening

Chair Forster opened the meeting at 7:02 p.m.

1.1. Motion to Move In Camera

Motion:

B2023-01-23-01 - Motion to Move In Camera

"THAT the Durham Catholic District School Board meeting move into In Camera session."

Motion moved by R. Damianopoulos and motion seconded by J. Emanuel.
CARRIED

The meeting resumed at 7:30 p.m.

1.2. Memorials and Prayer

Student Trustee Nwaoha offered the opening prayer.

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 2 of 17

1.3. Land Acknowledgement

Daniella D., a student from Monsignor Philip Coffey Catholic School acknowledged Traditional Lands and Territory.

1.4. Canadian Anthem

The choir from Monsignor Philip Coffey Catholic School sang "O Canada."

1.5. Roll Call and Apologies

All Trustees were present. Student Trustee Esan attended virtually.

1.6. Call to Order

Chair Forster called the meeting to order at 7:18 p.m.

1.7. Approval of Agenda

Motion:

B2023-01-23-02 - Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the Monday, January 23, 2023 Regular Board Meeting as provided."

Motion moved by J. McCafferty and motion seconded by K. Beatty.

CARRIED

1.8. Approval and Signing of the Minutes of the Previous Meetings:

1.8.1. Regular Board Meeting held December 19, 2022

Motion:

B2023-01-23-03 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the December 19, 2022 Regular Board Meeting."

Motion moved by R. De Souza and motion seconded by J. Emanuel. CARRIED

1.8.2. Policy Meeting held January 16, 2023

Motion:

B2023-01-23-04 - Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the January 16, 2023 Policy Meeting."

Motion moved by R. Damianopoulos and motion seconded by K. Beatty. CARRIED

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 3 of 17

1.9. Declarations of Interest

None.

2. Items of Information

2.1. Announcements

2.1.1. Announcements from the In Camera Session of the Board Meeting
None.

2.1.2. Appointments and Transfers

Vice Chair Ste. Marie announced the following appointments and transfers:

Appointments to the Elementary Vice Principal Roster

- Carla Esposito
- Mary Upson
- Geoffrey McPherson

Appointments to the Elementary Principal Roster

- Paul Nalli
- Lindsey Neubauer
- Corrie Plommer
- Jennifer Van Hezewyk
- Rita Whale
- Carmela Alexander

Appointment to Secondary Vice Principal Roster

- Lori Paterson

Appointment to Secondary Principal Roster

- Colleen Plouffe

Appointment to Vice Principal – Effective February 1, 2023

- Jennifer Brown appointed to Vice Principal at Msgr. John Pereyma Catholic Secondary School from Consultant – Academic Services

Secondary Vice Principal Transfers – Effective February 1, 2023

- Max Travis, Vice Principal, transferred from Msgr. John Pereyma Catholic Secondary School to Msgr. Paul Dwyer Catholic High School
- Robin Joseph, Vice Principal, transferred from Notre Dame Catholic Secondary School to Father Leo J. Austin Catholic Secondary School
- Michelle Kettrick, Vice Principal, transferred from Father Leo J. Austin Catholic Secondary School to St. Mary Catholic Secondary School

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 4 of 17

- Shawnn O'Connor, Vice Principal, transferred from St. Mary Catholic Secondary School to Notre Dame Catholic Secondary School

2.2. Notices of Motions

2.2.1. State of Student Transportation

Trustee Damianopoulos read the Notice of Motion on State of Student Transportation (Appendix 1).

2.3. Presentations

2.3.1. We Walk the Path Together: An Update on Indigenous Education

- Superintendent Sorhaitz along with Assistant Superintendent Stargratt, and Indigenous Education Consultants, Janice Thurston-Goodwin and Leah Power of the Indigenous Education team presented an update on Indigenous Education at DCDSB.
- In alignment with the board's Inspire 2026 Strategic Plan, staff will continue to collaborate with the Indigenous Education Circle (IEC) and Student Indigenous Education Circle (SIEC) to deepen understanding of Indigenous education and build capacity and understand throughout the organization about the role we have in moving forward in reconciliation.
- As part of the board's previous Discovery 2023 Strategic Plan, five goals were identified within Indigenous Education to guide the learning and work the board is working toward. The five goals are:
 1. To ensure better understanding and provide learning about days/seasons of significance to Indigenous peoples.
 2. To build understanding of authentic reconciliation.
 3. To continue to enhance community collaboration through authentic partnerships.
 4. To successfully implement the Grade 12 Indigenous Studies course in all secondary schools.
 5. To continue to incorporate Indigenous voice within K-12 curriculum.

2.3.2. EQAO Primary & Junior Assessment of Reading, Writing and Mathematics, Grade 9 Math and OSSLT – 2021-2022

- Superintendent O'Neill and his team, Math Consultant Mike Jacobs, and Data/Research Officer Richard DeCaires provided an overview of the Durham Catholic District School

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 5 of 17

Board's (DCDSB) 2021-2022 EQAO and OSSLT results.

Highlights from their presentation include:

- Literacy Results
- Cohort Data in Math
- Attitudinal Data
- Digging Deeper 1: Gender Gap
- Digging Deeper 2: Students with IEP
- Digging Deeper 3: Math Transitions
- Superintendent O'Neill noted that moving forward, the board is using this data to determine resources, support and identify what staff have done in the past that is working and where do we dig deeper to find new ways to approach teaching and learning. Actions and areas of focus for board staff will be:
 - What could be causing the gender gap in achievement and attitudes?
 - How can we learn from our strengths in Primary Math?
 - Who needs further support?
 - Where can we prioritize resources and support?
- Director Barill and Superintendent O'Neill and his team responded to questions from Trustees and Student Trustees.
- Trustees put forth a motion to write a letter to the Education Quality and Accountability Office (EQAO) requesting additional access to assessment data.

Motion:

B2023-01-23-05 – Letter to EQAO

"THAT the Board of Trustees write a letter to the Education Quality and Accountability Office (EQAO) requesting additional access to Grade 3, 6 and 9 assessment data, including individual student reports and a breakdown of levels of achievement for each question.

Motion moved by M. Ste. Marie and motion seconded by R. De Souza. CARRIED

2.4. Delegations

None.

2.5. Order Paper: Resolutions Approved for Implementation

Received for information.

2.6. Minutes and/or reports from Committee meetings

The minutes and/or reports from Committee meetings were received for information. Trustees were provided an opportunity to ask questions.

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 6 of 17

- 2.6.1. Special Education Advisory Committee Meeting - January 10, 2023
- 2.6.2. Durham Catholic Parent Involvement Committee Meeting - January 12, 2023

2.7. Staff Reports (for information)

2.7.1. Student Census (2021-2022) Report

Director Barill and Human Rights and Equity Advisor Kayode Akomolafe provided a review of the report and responded to questions from Trustees.

2.7.2. Trustee and Student Trustee Attendance January to December 2022

Report received for information.

3. Items for Decision

3.1. Consideration of Motions for which previous notices has been given

3.1.1. Trustee Representation at Advisory Committees (as per Appendix 1 of the Minutes of the December 19, 2022 Regular Board Meeting)

Motion:

B2023-01-23-06 – Trustee Representation at Advisory Committees

Motion moved by M. Hall and motioned seconded by J. Emanuel

“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

Be it resolved that staff initiate dialogue with the committees to explore opportunities for Trustee representation and/or participation, to build a better understanding at the Board table of the needs of students who self-identify.

Be it resolved that staff report back to the Board of Trustees regarding the outcomes of these dialogues.”

- Discussion on the motion took place and the following amendments were proposed.

Motion:

B2023-01-23-07 – Trustee Representation at Advisory Committees – Amendments

“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

The DCDSB Board of Trustees request a staff report that outlines the following:

1. What are the terms of reference for our current advisory committees?
2. What are the conditions that prompt the creation of an advisory committee?
3. What are the membership requirements and who are the current members?
4. What is the current process to bring forward Committee reports to the Board of Trustees and what options exist to enhance information sharing and communication going forward?

~~Be it resolved that staff initiate dialogue with the committees to explore opportunities for Trustee representation and/or participation, to build a better understanding at the Board table of the needs of students who self-identify.~~

~~Be it resolved that staff report back to the Board of Trustees regarding the outcomes of these dialogues.”~~

Motion moved by M. Ste. Marie and motion seconded by K. Beatty. CARRIED

- A second amendment was proposed.

Motion:

B2023-01-23-08 – Trustee Representation at Advisory Committees – Amendments

“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

The DCDSB Board of Trustees request a staff report that outlines the following:

1. What are the terms of reference for our current advisory committees?
2. What are the conditions that prompt the creation of an advisory committee?
3. What are the membership requirements and who are the current members?
4. What is the current process to bring forward Committee reports to the Board of Trustees and what options exist to enhance information sharing and communication going forward?

Be it resolved that the Board of Trustees use the information in the report to explore a better connection with the advisory groups.”

Motion moved by M. Hall and motion seconded by M. Ste. Marie. CARRIED

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 9 of 17

- Original motion was carried as amended.

Motion:

B2023-01-23-06 – Trustee Representation at Advisory Committees – Amended

“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and

Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),

The DCDSB Board of Trustees request a staff report that outlines the following:

1. What are the terms of reference for our current advisory committees?
2. What are the conditions that prompt the creation of an advisory committee?
3. What are the membership requirements and who are the current members?
4. What is the current process to bring forward Committee reports to the Board of Trustees and what options exist to enhance information sharing and communication going forward?

Be it resolved that the Board of Trustees use the information in the report to explore a better connection with the advisory groups.”

Motion moved by M. Hall and motion seconded by J. Emanuel. CARRIED AS AMENDED

- 1.2. Motions to be read in Open Session from the In Camera Session of the Board Meeting of January 23, 2023

Motion:

B2023-01-23-08 – Motions Deemed Read

"THAT the Durham Catholic District School Board approve the Motions as deemed read from the In Camera session of the January 23, 2023 Regular Board Meeting.

Motion moved by R. De Souza and motion seconded by J. McCafferty. CARRIED

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 10 of 17

1.3. Business arising from previous meetings

None.

1.4. Staff Reports (for decision)

1.4.1. Financial Reporting

Director Barill and Chief Financial Officer Marie Hammond responded to questions from Trustees.

Motion:

B2023-01-23-09 – Financial Reporting

"THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in this report."

Motion moved by J. McCafferty and motion seconded by R. Damianopoulos. CARRIED

2. Other Business

2.1. Board Communications

None.

2.2. Director's Report

Director Barill provided the following report:

- The board launched its [Inspire 2026](#) Strategic Plan in January. A few initiatives that have been implemented to promote our new mission and plan are:
 - DCDSB has included the land acknowledgement in Anishinaabemowin to the electronic [strategic plan](#) document to strengthen its commitment to Indigenous Education and Indigenous language. The board will have a sound bit available so staff can pronounce the land acknowledgement in Anishinaabemowin. This document is available at dcdsb.ca and printed copies of the plan will be available in February. A video highlighting the board's new mission, vision, values, and strategic priorities was created and is available at dcdsb.ca.
 - Communication was shared with staff and parents/guardians on the *Inspire 2026* Strategic Plan in early January and included links to the video and webpage.
 - New vinyl wraps have been installed in the board room and Pope Francis Centre promoting the mission, foundational processes of Listening, Learning and Living in Faith, and strategic priorities of Supporting Faith & Well-Being, Advancing Human Rights & Equity and Improving Student Learning.

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 11 of 17

- DCDSB has purchased some *Inspire 2026* spirit wear (hats and gloves).
 - A new PowerPoint template has been created promoting Listening, Learning and Living in Faith.
 - Removable laptop stickers were created and distributed to all staff promoting *Inspire 2026*, the mission statement and new strategic priorities; and
 - The new mission statement is being added to staff's electronic email signature.
- As Catholic educators and leaders, we wrap up the month of January with our secondary students in our prayers as we wish them a successful completion of their first semester. We thank our staff for their role in preparing our students throughout their educational journeys.
- Thanks to parents and guardians who enrolled their younger children for Grade 1 French Immersion in September 2023. DCDSB is currently registering students for Kindergarten. Eligible students must be turning four years of age by December 31, 2023 to register. Visit dcdsb.ca/Kindergarten for more information and to register online. As always, we continue to welcome new registrations throughout the year.
- With cold and flu season upon us, this a gentle reminder to families that the Ontario Chief Medical Officer of Health is strongly recommending that masks be worn in all indoor public places, including schools, childcare centres and buses. We encourage students, parents and guardians to continue to use the [COVID-19 screening tool](#) and stay home if showing symptoms of illness.
- Thanks to the members of the board's Employee Wellness Committee for launching a Wellness Challenge that will run for the next eight weeks (up until the start of March break). The challenge is promoting healthy eating and activities to keep staff focused on positive lifestyle changes.
- DCDSB is now accepting nominations for the board's [Distinguished Catholic Alumni Awards](#). This award recognizes former students of the board who have achieved significant success in their chosen pathway. Through their pursuit of personal excellence, they have made a positive contribution to their communities and represent the image of the Catholic learner as outlined in the Ontario Catholic School Graduate Expectations. Deadline to nominate a former student is **Friday, March 31, 2023**. Visit dcdsb.ca to complete the nomination form.
- On January 24 and February 16, DCDSB is holding an Invitational Learning Series for staff on Inclusivity for Caring Adults. Guest speakers from Youth Speak will share their lived experiences and acquired knowledge so staff can gain a deeper understanding of core

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 12 of 17

concepts around gender, race, ability and how to practice intersectional inclusion and allyship in our school communities.

- Regional Arts and Media Program Auditions for September 2023 are taking place this coming weekend (January 28 and 29). I am pleased to share that we had 296 individual applications, with many applicants applying for two areas, so we have approximately 450 auditions scheduled this weekend. A special thank you to all our educators and community member evaluators who commit to these very long days in order to complete the audition process. I wish all the students who are auditioning the best of luck and thank you for your courage in putting yourself forward for consideration. I also would like to make note that while our regional program is designed to teach through the Arts, we are extremely fortunate in Durham Catholic to have fantastic Arts and Media teachers, programs and opportunities in all of our Secondary Schools.
- Looking ahead, DCDSB has many Board-wide celebrations to look forward to.
- **Black History Month in February** – DCDSB is sponsoring and partnering with [Durham Black History Month/Cultural Expressions Art Gallery](#). The Cultural Expressions Art Gallery Inc. will present the 16th Annual Durham Black History Month Celebration on Saturday, February 4, 2023. This is Durham's longest-running and most extensive, free Black History Month event, celebrating the beauty of Black culture and the diversity of the Black experience in Durham region. The event will start with community networking, followed by performances by local artists, presentation of the annual Madiba award, and a keynote presentation in the Notre Dame Catholic Secondary School/J. Clarke Richardson Collegiate auditorium.
- DCDSB schools are also working on Black History Month celebrations through student-led initiatives in their own school communities and the Black History Month Planning Committee has been established to create staff-led initiatives. This will include a Liturgy and presentation to staff on Friday, February 3, 2023, along with a professional development session and celebration of Black excellence at the end of February.
- This year Ash Wednesday is being held on February 22. In our schools, our students and staff often celebrate Shrove Tuesday with the traditional pancakes and recognize the beginning of the Lenten season of reflection and penance through prayer celebrations and the receiving of the ashes.
- In closing, I wish DCDSB families a peaceful month ahead, and a joyous Family Day on Monday, February 20.

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 13 of 17

Motion to Extend Length of Meeting (10:00 p.m.)**Motion:**

B2023-01-23-10 – Motion to Extend Length of Meeting

"THAT the Durham Catholic District School Board extend the length of the Regular Board Meeting of Monday, January 23, 2023, by one hour as per General Working By-Law section 3.10."

Motion moved by J. McCafferty and motion seconded by R. De Souza. CARRIED

2.3. Chair's Report

Chair Forster provided the following report:

- Thank you to this evening's presenters for sharing updates on EQAO and Indigenous Education. The EQAO assessment results provide data that assists educators in understanding how the board is doing in the key areas of literacy and numeracy and identifies areas of improvement. This information assists the board as it honours its commitment to excellence in Catholic education. Indigenous Education continues to be a significant area of focus in all of our schools, and as trustees, we too appreciate the opportunity to enrich our own knowledge and perspectives on Indigenous languages, culture and ways of knowing.
- Thanks to all Durham Catholic trustees, Director Barill and Student Trustee Nwaoha who recently attended the annual professional development seminar for members of the Ontario Catholic School Trustees' Association (OCSTA). This year the seminar's theme was, **Placing Christ at the Centre** and featured insightful workshops and panel discussions on a range of topics such as Equity and Inclusion, Code of Conduct, School/Community Safety, Role of Catholic School Boards, Christian Service, and other emerging matters in Catholic education. The Minister of Education, Stephen Lecce was in attendance and provided updates and responded to questions from the attendants.
- Congratulations to All Saints Catholic Secondary School who were the third place winner of OCSTA's Short-Video Contest promoting this year's Catholic education week theme, "We are Many, We are One.
- Trustee Hall and I were very excited to recently attend Archbishop Denis O'Connor Catholic High School's Grade 8 Night. It provided a great opportunity for Grade 7 students and their parents to tour the school and learn about the excellent opportunities that await students there. We appreciate being a part of our schools' community events.
- Trustee Beatty and I recently visited some of DCDSB's Oshawa schools. Thank you to Superintendent Wilson and his staff for

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 14 of 17

arranging the visits and also to principals, staff, and students for their wonderful reception. Thank you for always providing great inspiration for our work as trustees.

- Last week, CAMH held a session at Archbishop Denis O'Connor Catholic High School for the Focus on Black Students without Borders club. Students had an opportunity to meet with various professionals, allowing them to expand their knowledge of career options. The students were enlightened, educated and felt empowered as they were engaged in real conversations that will inform decisions they make as part of their career pathways.
- Upcoming Events
 - We believe in the foundational partnerships between home school and parish. Communication is essential to keeping these relationships strong which is why each year the Board sponsors the Rev. John Markle School/Home Communications Award to recognize excellence in elementary and secondary school communications. Nominations for this award will open in February. Additional details will be communicated in the coming weeks on how to nominate a DCDSB school.
 - Wednesday, January 25 is [Bell Let's Talk Day](#) and this year's theme is "Let's Change this". This is a meaningful day, which calls for positive action and change, to reduce the stigma that may impede the process for seeking help when one is dealing with mental health challenges. The board's Staff Wellness Committee have planned a drop-in session at the Catholic Education Centre to pick up self-care resources and share ideas and strategies to support positive mental health.
 - As February approaches, the board is looking forward to celebrating Black History Month with the theme of Black Excellence. Staff are committed to celebrating Black excellence, achievement, culture, and equity each and every day within our Catholic school communities. I look forward to learning more and being part of the events and work happening in our schools and attending events throughout the school year.
- Best wishes to all members of our local community who recently celebrated Lunar New Year on January 22.
- In closing, I wish all students, staff and families a wonderful Valentine's celebration and a blessed Family Day, on February 20. May God Bless us all.

2.4. Student Trustees Report

The Student Trustees provided the following report:

- Introduction: The month of January has seemingly proved to be December's greatest weather adversary. Who knew we could have 2 board-wide bus cancellations within two days of each other. But despite the harsh road conditions, students have been hard at work finishing off the semester and preparing for a new one. We are extremely glad that students came back in full swing after the break, and we congratulate those who have finished their period 1 exam occurring today.
- Senate: Due to the timing of exams, the Student Senate decided to stray a bit from tradition by holding our monthly meeting next week, to help accommodate for exams and transportation. This month the Senate has been hard at work discussing ways to promote the exam schedules within their schools, mental health resources to help avoid burnout and initiatives for the new semester.
- Exam Prep: Since November, the Student Senate has been discussing how we want to help students during the exam season. Last week we published our Exam study tips video on our Instagram page. In the video, senators discussed their best and most helpful study tips. Some excellent tips included colour coding study guides and notes, finding a quiet place to study and using active recall. We hope students find the tips provided useful and informative.
- Learning loss: Due to online learning, many students across the province are experiencing learning loss and a learning gap. This issue was recently discussed at the OCSTA conference trustees attended this past weekend and we have even seen the evidence of learning loss through the provincial, and our board's, EQAO and OSSLT averages. Next week at our Senate meeting, Moyin and I will be providing the senate with an update on the information we have learned, and as a Senate, we will be discussing where we feel students need help the most regarding catching up. We want to be able to better understand students' needs and where resources and support are needed the most. We hope to bring this information back to the board at a future board meeting to help inform trustees and senior administrative staff of the students' perspective on the gap.
- OCSTA: As previously stated, I had the pleasure of attending the OCSTA seminar in Toronto this past weekend. It is always amazing to be reunited with my fellow Catholic Student Trustees from across the province. The two-day seminar had incredible speakers, including David Coletto from Abascus Data, who presented on how we can better prepare students for the future of work in an evolving and modernizing society. He also spoke about a personal favorite of

the student trustees, the AI chatbot Chat GPT. We also had an update given by the minister of education, Stephen Lecce. Overall, the weekend was quite amazing, and I am grateful to have attended.

- OSTA-AECO: Both Moyin and I have been hard at work with the Catholic Board council at OSTA-AECO. In recent weeks, we have been planning our conference sessions that will take place in a few weeks at the upcoming BCCs conference in Ottawa. Moyin and I are incredibly happy with the work underway in the cabinet and are so excited for the months to come. My working group for OSTA has been diligently organizing a conference session for the OSTA AGM in May. As a working group, we seek to inform student trustees on a provincial equity issue and hope to provide them with resources as well.
- Closing: As we are entering the month of February, we hope students will take time for themselves and their mental health after their exams and the Student Senate wishes all students of Durham Catholic the absolute best.

2.5. Trustee Questions

None.

Motion to Resume into In Camera (10:20 p.m.)

Motion:

B2023-01-23-11 – Motion to Resume In Camera

"THAT the Durham Catholic District School Board move into In Camera session."

Motion moved by J. McCafferty and motion seconded by R. De Souza. CARRIED

Resumption of Open Session (10:35 p.m.)

2.6. Motion to Adjourn

Motion:

B2023-01-23-12 – Adjournment

"THAT the Durham Catholic District School Board adjourn the Regular Board Meeting of Monday, January 23, 2023."

Motion moved by J. Emanuel and motion seconded by R. De Souza.
CARRIED

2.7. Closing Prayer

Student Trustee Nwaoha offered the closing prayer.

Minutes of the Open Session of the Regular Board Meeting

Monday, January 23, 2023

Page 17 of 17

The meeting adjourned at 10:37 p.m.

Monique Forster, Chair of the Board
Durham Catholic District School Board

Tracy Barill, Director of Education
Durham Catholic District School Board

Recording Secretary: L. Beckstead

Appendix 1

Notice of Motion on a State of Student Transportation Report

WHEREAS ongoing issues and challenges, including a province-wide bus driver shortage, continue to impact student transportation services in Durham Region; and,

WHEREAS the DCDSB is committed to actively monitor and manage student transportation issues;

BE IT RESOLVED THAT the DCDSB request a report on the state of student transportation to be presented at the next regular Board meeting; and

THAT such report cover the impacts and management of:

- The bus driver shortage;
- Bus service in remote and rural areas including service on dead-end roads; and,
- Durham Region Transit Bus Passes

Submitted by: R. Damianopoulos, January 12, 2023



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Black History Month Highlights**

Origin: Kayode Akomolafe, Human Rights and Equity Advisor
Mike O'Neill, Superintendent of Education – Academic Services

Please find attached a copy of the Black History Month Highlights Presentation.

TB/KA:MO/br

Attachment: Black History Month Highlights Presentation

2023 Black History Month – Celebration of Black Excellence in Canada: Yesterday and Today

Presented to the DCDSB Board of Trustees, February 27, 2023

Introduction

- February is celebrated as Black History Month in Canada
- This year marks the 47th edition
- Celebrates the contributions of people of African descent or Black origin to Canada's development and
- Black excellence in the Canadian context
- The theme this year is "Ours to tell"
- Emphasis on recognition beyond February



Black History Month and DCDSB Multi-Year Strategic Plan

Activities for Black History Month are aligned with Discovery 2023 strategic priorities of Excellence, Equity and Engagement.

Excellence

"Let us not tire of doing what is good, for at the right time, we will reap a harvest if we do not give up." —GALATIANS 6:9

We are committed to:

- Learning about and using current, research-based best practices.
- Nurturing a culture of high expectations and individual accountability for continuous growth.
- Encouraging and celebrating collaboration, curiosity and creativity.
- Creating a culture that fosters inquiry and innovation.

Equity

"A new commandment I give you, love one another, as I have loved you..." —JOHN 13:34

We are committed to:

- Cultivating a positive sense of self and belonging for each individual by respecting and responding to diverse identities and strengths.
- Providing access to a broad range of programs, pathways and vocations.
- Providing opportunities for all staff to engage in learning to support culturally responsive and relevant practice.
- Walking the path together with our Indigenous partners to increase understanding and commitment to the Truth and Reconciliation Calls to Action.

Engagement

"The human body has many parts, but the many parts make up one whole body. So it is with the body of Christ." —CORINTHIANS 12:12

We are committed to:

- Enhancing relationships with our students, staff, families, parishes and community partners through ongoing communication.
- Facilitating meaningful consultation opportunities which allow for input from a broad range of voices, perspectives and cultural diversities.
- Ensuring transparent decision-making processes.
- Providing opportunities to increase authentic student voice and ownership in their learning.

School Presentations

Notre Dame CSS

"Friday Night Drummers"

- Delivered an interactive presentation through music, dance and storytelling highlighting some of the rich African culture that forms a part of African Diaspora collective history with a selection of rhythms used in West African Nations such as Guinea, Mali and Sierra Leone.

St. Paul and St. Theresa

"Testament" (Tanika 'Insight' Riley and Matthew Jones)

- Tanika was honored as one of 100 Accomplished Black Women in Canada for 2020. They spoke and rapped about peace, love, unity, the power of words and shared a brief history on rap in Canada.



Interactive Displays For Students Celebrating Black Excellence

This is just one of the many posters that are displayed in our schools to celebrate Black Excellence

THE 29TH EDITION OF THE LEGACYCOLLECTION.COM CELEBRATES Black Excellence

Debbie DOUGLAS

Black excellence is a force for change! Black Excellence can compel individuals to recognize and channel their power. It also acknowledges their brilliance and resilience in the face of countless systemic barriers. An individual who has done so in a powerful way is Debbie Douglas.

As Executive Director of the Ontario Council of Agencies Serving Immigrants, Douglas' work in the NGO sector has consistently addressed issues of equity and inclusion. She was the co-editor of *Maka Juku: Writings by Queens of African Descent*. As a community worker, Douglas co-founded Zami, a political and support group for LGBTI Black and Caribbean people in the early 1980's. As a writer, she co-wrote and produced Canada's first docu-drama on women and AIDS. Douglas has promoted the creation of safe, welcoming spaces within the immigrant settlement and integration sector. Douglas has utilized her many talents for the benefit of the African-Canadian community.

QUESTIONS:

How can powerful Black people stand in the spotlight of their community? Support programs or initiatives that Black people create to lend support to, in the Black community.

What specific issues do members of the Black LGBTQ2+ community face and need to overcome in pursuing excellence? How can people outside of this community assist?

SPONSORED BY:

BMO TD CIBC INTERAC

Kwame DELFISH

Black excellence is unique! Its uniqueness lies in the ability of individuals to obtain a high level of achievement, success, or demonstrate rare ability that makes them the exception to the rule. Artist, Kwame Delfish epitomizes this definition of Black excellence as he has achieved incredible things with his talent.

Delfish marched his way into history as the first Caribbean Canadian to design a coin illustrative of Canada for the Royal Canadian Mint. Delfish received a rare second opportunity to create a coin for the Mint. The coin was a limited edition \$20 tribute to Black History and The Underground Railroad. Like the circular endless journey on the coins Delfish has produced, there is no end to the affect his contribution to Black history in Canada has made.

QUESTIONS:

If you were asked to create a silver coin for the Royal Canadian Mint that represents an aspect of Black history in Canada, what year would you set it? Describe.

Why are the arts important to documenting Black history?

Karen HUDSON

Black excellence is powerful! It is a type of power that can be felt in individuals that are not only exceptional themselves, but have the ability to compel others to be the same. This power is felt by those who have been in the presence of educator Karen Hudson.

Karen Hudson took her belief in the power of Afrocentricity to make Black students believe in themselves and thrive within the public-school curriculum. Karen Hudson has been and remains a powerful force in the education system for close to three decades. Currently, Hudson is the Principal of Auburn Drive High School in Cole Harbour, NS. As the creator of the first Afrocentric Cohort within the Province of Nova Scotia, Hudson was recognized nationally as one of Canada's Outstanding Principals in 2019.

QUESTIONS:

How do you define "power"? How can powerful Black people use their power to make a difference in their community?

What does "Afrocentricity" mean? How does it help the self-esteem of Black youth of in both school work and their lives?

Warren SALMON

Black excellence is a mindset, backed by continuous action that progresses the Black community. This definition clearly describes the mindset of Warren Salmon and his dedication to the Black community.

Thirty years ago, prior to anyone even thinking about merging Black history and technology, Salmon founded Black Board International (BBI). BBI is an online educational platform with content that features contributions of people of African descent. Salmon also founded First Fridays (FF), a monthly networking event for African-Canadians. FF has provided a venue for African-Canadians to be empowered in parts of Canada and internationally. In addition, Salmon co-founded the Ontario Alliance of Black School Educators, giving a voice to Black educators. Salmon has historically acted towards the benefit of the African-Canadian community in various ways, unlike any other.

QUESTIONS:

What is your definition of "Black excellence"?

Describe the mindset needed to become an example of Black excellence?

How do Black entrepreneurs help uplift the community? What more could they do?

FOR 2024... LEGACY CELEBRATES ITS 30TH ANNIVERSARY!

Sign up for our newsletter and order more posters on our website: www.thelegacyproject.com

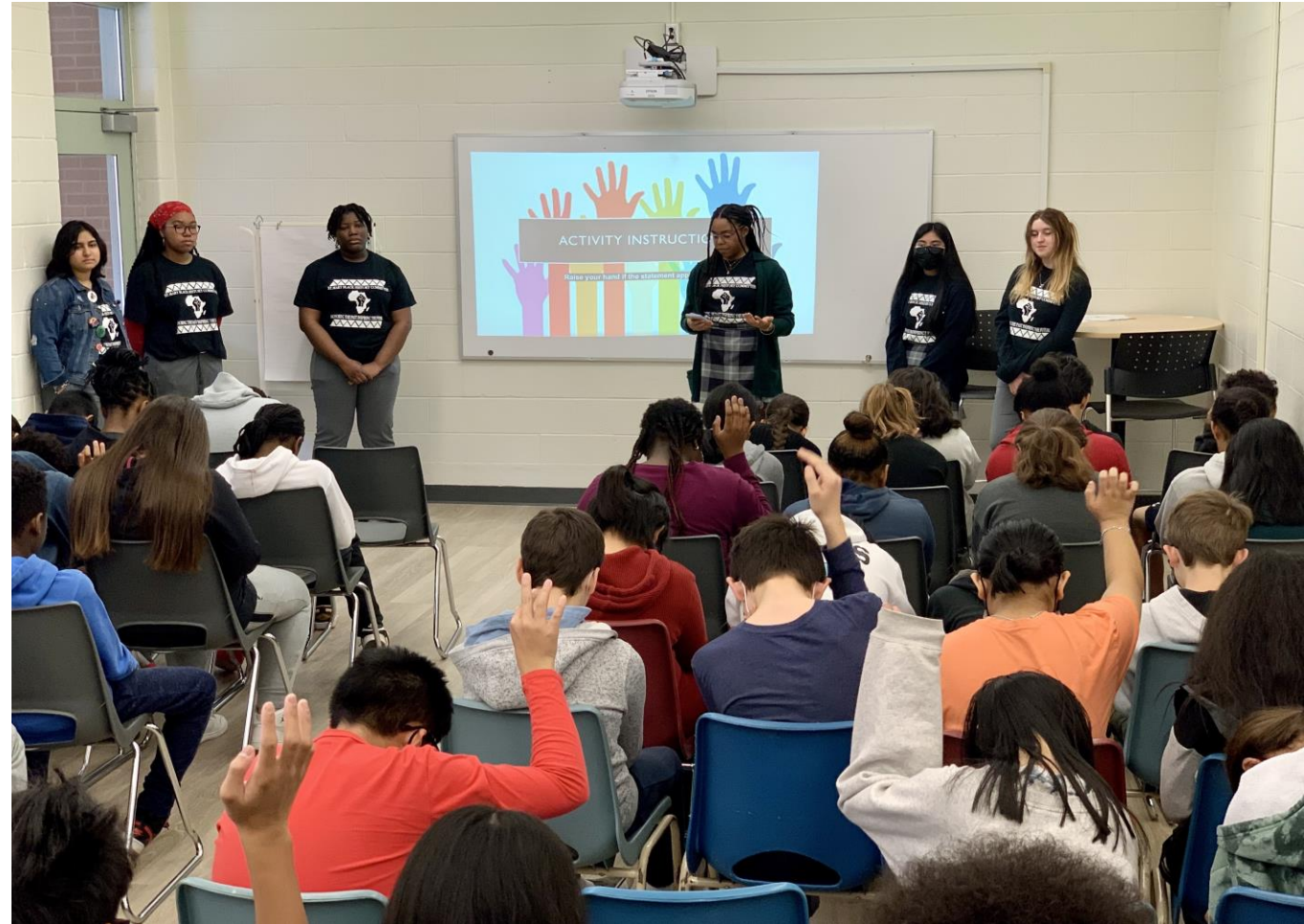
Contact us at: order@thelegacyproject.com

SPONSORS:

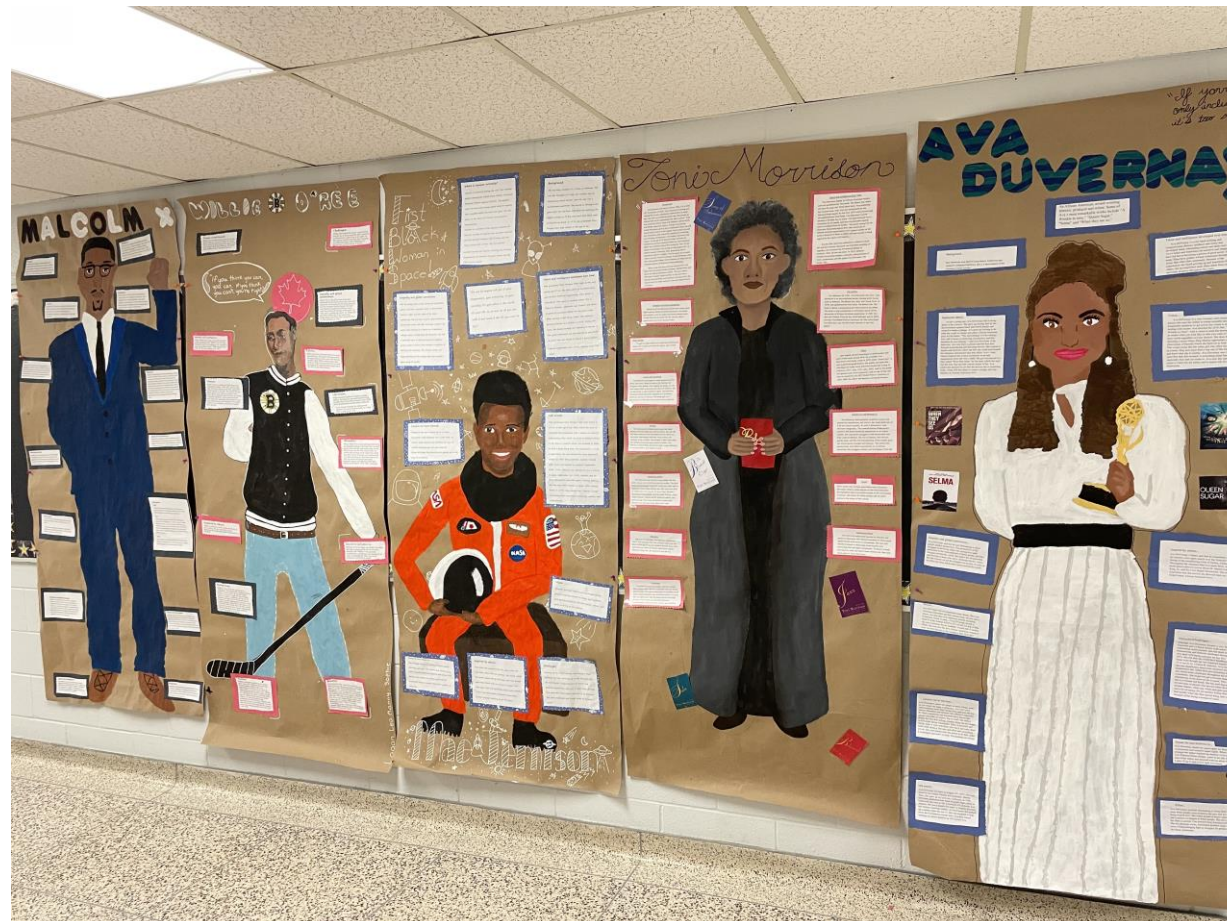
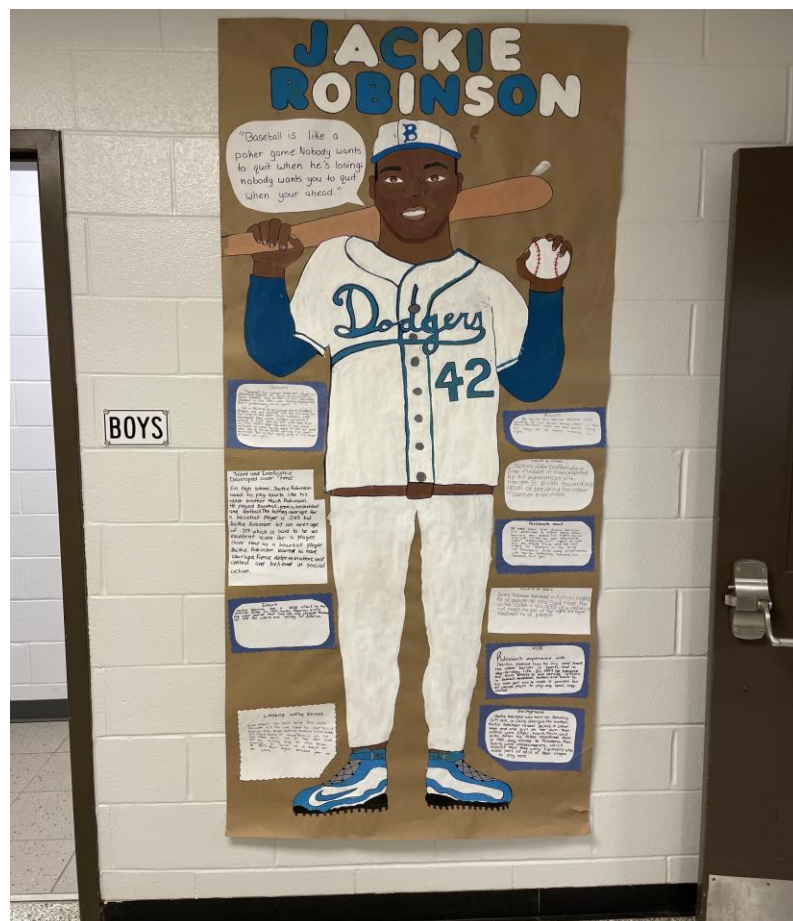
WOMEN'S POLICE BOARD FLOW987 PROTExxa

Student Voice

The St. Mary's "Unity Team" delivered a workshop called "**The Power of Words**" to 3 elementary feeder schools (St. Monica, St. Wilfrid and St. Elizabeth Seton) over February. Students spoke about the importance and power of the words we use.



Student Learning



Board Office Events

- Staff led BHM events for Catholic Education Centre and Operations, Maintenance & Admin (OMAC) staff
- A liturgy and presentation held on February 3 at the Pope Francis Center. Approx. 150 staff attended



St
Augustine



Black Leadership History Event



Four Hundred Years of Black History in Canada: Celebrating the contributions of Black Canadians to Canada

Vice President, Ontario Black History Society, Black history consultant, education and community advocate, speaker, facilitator, and author Channon Oyeniran will be presenting on the rich and expansive history and experiences of people of African descent in Canada over 400 years. Attendees will have the opportunity to think critically about the various experiences and contributions of Black people in Canada.

Refreshments and appetizers from local Black-owned businesses will be provided following the presentation.



Meet the Speaker: Channon Oyeniran



Channon is the co-founder of Oyeniran Education Support (OyES), an educational organization established to consult, teach and empower. OyES, is an educational organization that helps individuals and institutions identify and align with their intrinsic values, gifts and nurtures them to greatness. Channon uses the OyES platform and others, to teach people about Black history. To learn more about OyES and Channon, please visit: <https://oyeseducation.org/channon/>



Monday, February 27, 2023



2:00 – 4:00 p.m.



Pope Francis Centre
652 Rossland Road West
Oshawa, ON L1J 7C4

Listening, Learning, and Living in Faith

Communications – Black Excellence, Celebration, History Lives Here

Webpage

[Black Excellence Celebration, History Lives Here webpage](#)



During the month of February, the DCDSB, like many organizations across the country, celebrates Black History Month. As a Catholic learning community, we are committed to promoting equity and inclusion in all our schools and workplaces by recognizing the diverse backgrounds of all members of our community.

Our focus is to move beyond Black History Month, and to acknowledge and celebrate the contributions, culture, history, and achievements of Black students, staff, families, and communities every day. While the importance of Black History Month cannot be over-emphasized, we are looking forward to the day when Black excellence and Black History is seen as Canadian History and we can celebrate our collective achievements and contributions as Canadians- diversely created and uniquely gifted. This webpage marks our commitment to achieving this objective.

The following resources have been created to provide students, families, and community members with additional information on the history, culture, and influences of Black Canadians.

Students

[Black Excellence, Celebration, History](#)

[Assistive Technology](#)

[Athletics](#)

[Bullying Prevention and Intervention](#)



Black Excellence



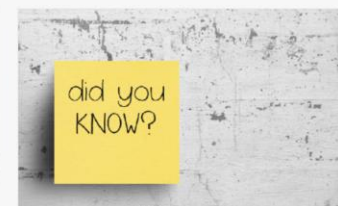
Book Suggestions



Culturally Relevant and Responsive Pedagogy



Celebrating and Supporting Black Excellence at DCDSB



Did You Know?



Resources

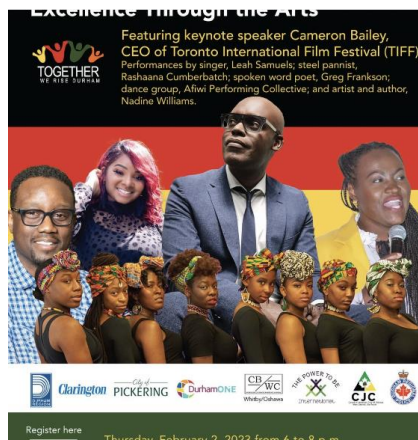
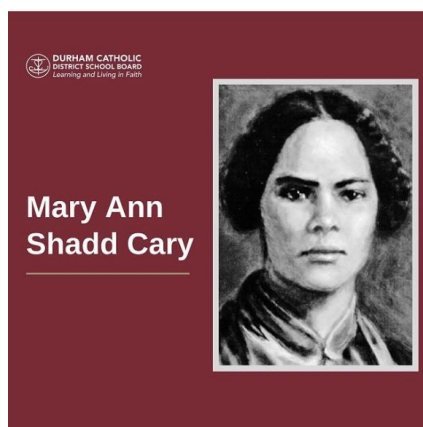
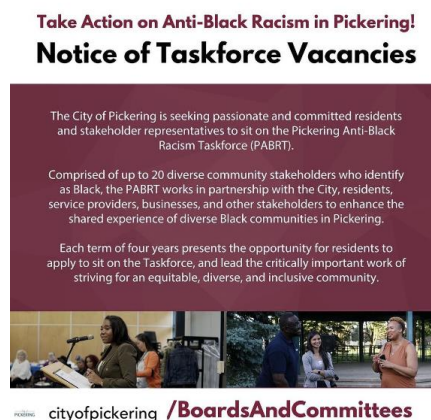
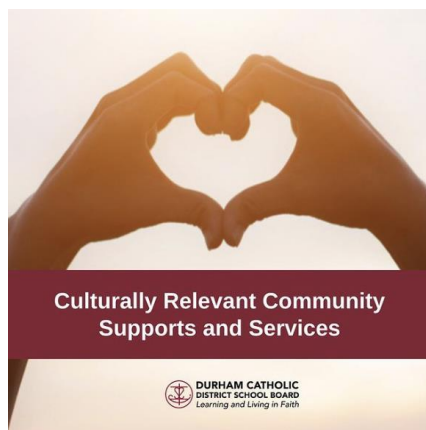
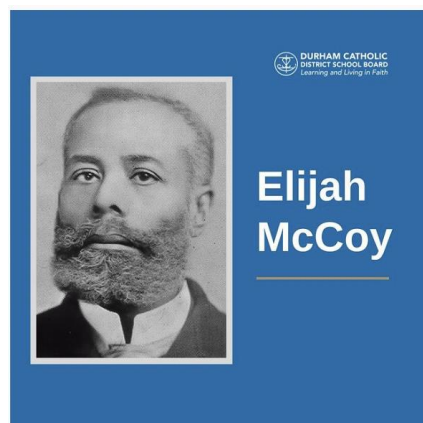
Communications – Black Excellence, Celebration, History Lives Here (Cont'd)

[Focusing on Black Students Without Borders at Archbishop Denis O'Connor Catholic High School](#)



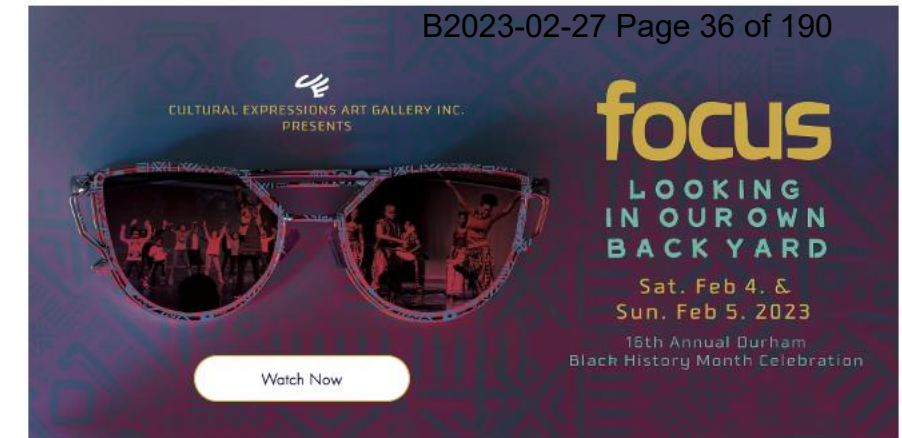
Listening, Learning, and Living in Faith

Communications - Social Media



Durham Black History Month

- DCDSB partnered with Cultural Expressions Art Gallery Inc., who presented the 16th Annual Durham Black History Month Celebration on Saturday, February 4, 2023
- Durham's longest running and most extensive, free Black History Month event
- The event featured community networking, performances by local artists, presentation of the annual Madiba award, and a keynote presentation in the Notre Dame Catholic Secondary School/J. Clarke Richardson Collegiate auditorium.



IN PARTNERSHIP WITH...



PROUDLY SPONSORED BY...



Looking ahead...

- Planning for 2024 Black History Month starts from March this year
- Events planned to incorporate students and staff participation
- Increased community involvement
- Ongoing learning on Black history and excellence in Canada



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Long-Term Accommodation Plan (LTAP) – Presentation**

Origin: Scott Grieve, Superintendent of Business, Finance and Facilities Services

Please find attached a copy of the Long-Term Accommodation Plan (LTAP) Presentation.

TB/SG
Attachment: LTAP Presentation

Long Term Accommodation Plan (LTAP)

Monday, February 27, 2023

Welcome & Opening Remarks

- Long Term Accommodation Plan (LTAP)



Agenda

1. Welcome
2. Executive Summary
3. Guiding principles
4. Accommodation and utilization
5. Enrolment projections
6. Impact of Legislative changes
7. Action items

Executive Summary

- Planned new capital construction, major capital, boundary changes and proposed Accommodation reviews.
- Establishes guiding principals
- Lists action items short term and long term.
- Ministry approved requirements
- Boards enrolment projections, capacity changes, temp accommodation and partnerships.

Guiding Principles – Motion 1

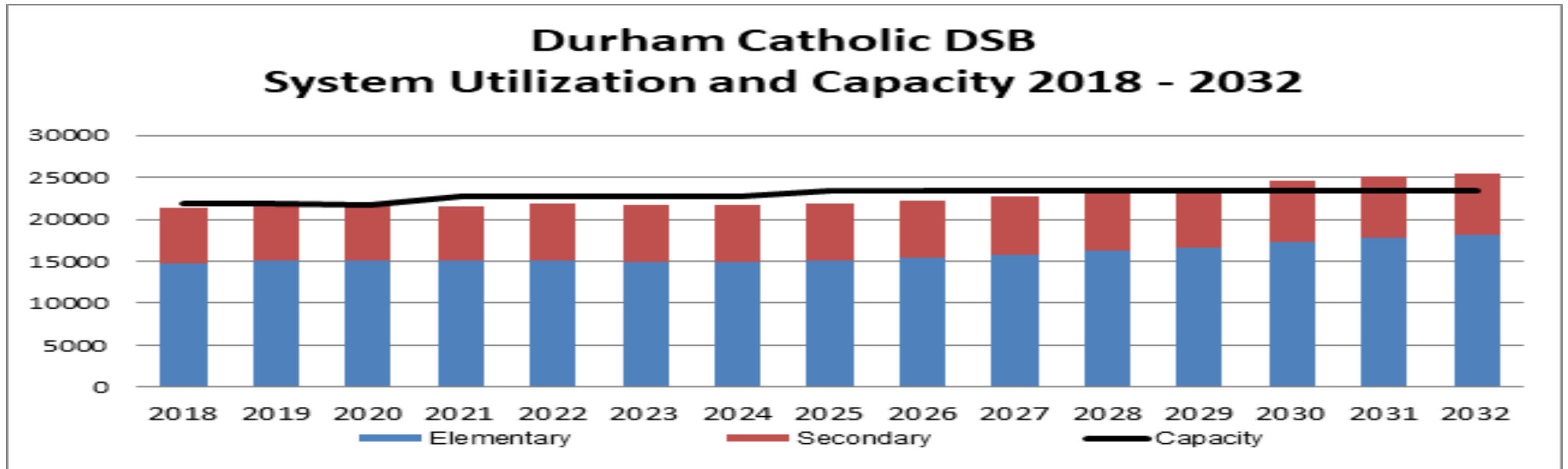
- Consistent with the Ministry of Education policies and Memoranda, boards policies and admin, strategic plan Discovery 2023.
- Sustainability, Quality, Equitable, Catholic Ed across the board.
- Support Excellence in teaching
- Community engagement and consultation
- Consideration for Accessibility for Ontarians act.
- Maximize efficiency and effectiveness of the boards facilities
- Supporting a range of program models and opportunities
- Consider partnership and community hub opportunities
- Consider the impact on student transportation

Inspire 2026 Strategic Plan

- The new [Inspire 2026 Strategic Plan](#) will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.
- Listening, Learning and Living in Faith are the foundational processes that form the core of the [Inspire 2026 Strategic Plan](#). Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:
 - Supporting Faith and Well-Being;
 - Advancing Human Rights and Equity; and
 - Improving Student Learning.
- The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

Accommodation and Utilization Projections

- 2022-2023 – Total as of September 30, 2022 = 21,838 students in 22,472 pupil places
- 96% utilization rate overall
- Elementary = 15,177 and Secondary = 6,661



Enrolment Projections

- **Municipal Summaries**
- **Pickering:** The utilization in Pickering is consistently around 100% until approx. 2024 when a proposed new Seaton School could open which would drop utilization to around 90% while development catches up and utilization grows beyond 100% in 2027.
- **Ajax:** The utilization in Ajax starts to decline over the next couple of years towards 90%. A review of boundaries and programs will be required to improve the utilization, as growth in Ajax is stunted. Several schools (St. Francis de Sales, St. Andre Bessette, St. Catherine of Siena and St. Teresa of Calcutta) have utilization rates of concerns.
- **Northern Schools:** The utilization rates of Good Shepherd and St. Joseph are strong through 2032 above 100%. Holy Family has incremental growth and has increased above 60%.

Enrolment Projections Continued

- **Whitby/Brooklin:** The utilization rate in Whitby continues to be strong with an average above 100%, while Brooklin continues to drop to around 70% over the next few years before the anticipated growth starts coming online in 2027-2031. A secondary boundary review might be required to ensure utilization rates remain healthy.
- **Oshawa:** The utilization rate in Oshawa continues to remain strong at an average over 100%. This is mostly attributed to the growth in North Oshawa. The proposed new schools and additions, along with the current Oshawa study will provide some relief and direction on boundary and program reviews to help balance the utilization.

Accommodation Strategies

- The use of portables, and the repurposing of vacant spaces to partnerships are strategies used to help maintain a utilization rate of 100%.
- Portable usage (Temp accommodation):

Year	2017	2018	2019	2020	2021	2022
Elementary	37	66	67	69	54	54
Secondary	29	30	35	33	34	34
Locked	n/a	n/a	n/a	n/a	17	17
Leased	5	4	4	4	3	3
Total	71	100	106	106	105	105

Childcares and Partnerships

Year	2017	2018	2019	2020	2021	2022
Childcares	15	16	17	18	20	20
Childcare rooms	40	46	51	57	59	65
OEYC/EarlyON	2	2	2	5	5	5

Impacts of Legislative Changes

Bill 108 the More Homes, More Choices Act

- 2019 – impacted the Education act and Educational Development charges (EDC).
- Limits the increase in EDC per unit, limiting board revenue. The board may increase charge by \$300 annually. As of May 1, 2022 the board only collects \$1,986, but actually needs to be collecting closer to \$4,000 to be able to purchase new school sites. This requires continuous re-prioritization of required sites. On May 1, 2023 the rate will rise to \$2,286.

Pupil Accommodation Review Guidelines (PARG)

- In April 2018 – Ministry released final PARG, indicating it would take effect fall 2018.
- PARG guidelines have still not been released to date, which is a defacto moratorium on closures.

Impacts of Legislative Changes Continued

NEW: Bill 23, the More Homes, Built Faster Act

On October 25, 2022, the Ontario Government unveiled Bill23 with the intention of increasing housing supply to provide attainable housing options in the Province of Ontario. The stated goal is **1.5 million new homes** in the next 10 years.

The Bill amends several pieces of legislation:

- important parts of the *Planning Act*,
- *Development Charges Act*,
- *Ontario Heritage Act*,
- *Ontario Land Tribunal Act*

The proposed legislative changes are far-reaching and address:

- **permitted uses** (2nd and 3rd units on residential lots; rentals; etc)
- **municipal fees and charges** (caps on parkland dedication rates; interest and increases on development charges, etc)
- **approvals process** (3rd party appeal rights; the role of upper-tier municipalities; the role of conservation authorities; etc)

While Bill 23 will implement several amendments to the *Development Charges Act*, as well other legislation, **no changes are proposed for education development charges**. Bill 23 proposes to exempt from municipal development charges (“DC”) the development of affordable residential units and attainable residential units, non-profit housing developments and inclusionary zoning residential units. DCs that apply to rental housing development are to be reduced based on the number of bedrooms. School boards will need to ensure that the municipalities continue to collect EDCs in accordance with the EDC by-laws when the new DC rules come into effect, given that **the new DC rules will not apply to school boards**.

Action Items Completed 2022

- **Received Ministry approved for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School;**
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;
- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.
- Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- **Completed the Brooklin English Regular Track Study;**
- Requested Ministry approval for the design and construction of a new 412 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Continued the design stage of the new Monsignor Paul Dwyer by an approved architect;
- Continued the procurement of land associated with the new Monsignor Paul Dwyer;
- **Commenced the Oshawa elementary and secondary school program and boundary study;**
- Open a new Child Care at St. Teresa of Calcutta Catholic School
- Initiated the recommendations of the Brooklin French Study

Proposed Actions 2023-2027 – Pickering

(Motion #2 in Bold, Motion #3 not Bolded)

- **Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2023);**
- **Design the new Unnamed Seaton #1 Catholic Elementary School (2023);**
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2023-27);
- Monitor for the start date of the option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2023-2027) pending draft plan of subdivision approval by the City of Pickering;
- **Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2023)**
- Open the new unnamed Seaton#1 Catholic Elementary School (2024/2025);
- Monitor for the start date of the option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2023-2027), pending draft plan of subdivision approval by the City of Pickering;

Proposed Actions 2023-2027 – Ajax and North

(Motion #2 in Bold, Motion #3 not Bolded)

Ajax

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027);

Brock/Uxbridge/Scugog

- No identified actions listed for this period

Proposed Actions 2023-2027 – Whitby

(Motion #2 in Bold, Motion #3 not Bolded)

- Monitor west Whitby growth to consider a request to the Ministry for approval of the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry criteria and approval of funding) (2023-2027);
- **Implement recommendation(s) of the English regular track boundary review in Brooklin (Sept 2023);**
- Review the purchase of the Unnamed West Whitby #1 Catholic Elementary School Site (2023-2027);
- Initiate a secondary school boundary review (2023-2027);
- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2023-2027)

Proposed Actions 2023-2027 – Oshawa

(Motion #2 in Bold, Motion #3 not Bolded)

- Purchase the Unnamed Kedron #1 Catholic Elementary School site (2023-2027);
- Request Ministry approval for the design and construction of a 4-classroom addition to St. Kateri Tekakwitha Catholic School (2023-2027, subject to the outcomes of the Oshawa elementary and secondary school program and boundary study);
- **Design and construction of an 8-classroom addition to St. Anne Catholic School (2023-2024);**
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School, pending the opening of the new Dwyer (2024-2027);

Proposed Actions 2023-2027 – Oshawa Continued

(Motion #2 in Bold, Motion #3 not Bolded)

- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- **Continue the Oshawa program and boundary study**, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education);

Proposed Actions 2023-2027 – Oshawa Continued

(Motion #2 in Bold Motion #3 not Bolded)

- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- **Continue the Oshawa program and boundary study**, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education);

Questions and Discussion



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Safe and Caring Schools – School Climate Survey Update**

Origin: Paula Sorhaitz, Superintendent of Education – Safe Schools

Purpose

This report is intended to provide an overview of Safe Schools initiatives for the 2022-23 school year, including a brief overview of the Safe Schools Climate Survey results.

Background

As part of our ongoing efforts to create safe and welcoming schools, a variety of training opportunities, resources and perceptual surveys have been implemented this school year. All school staff have been provided with professional learning on the topics of cyber and digital safety for students and bullying prevention and intervention. Additionally, staff have participated in further learning about anti-sex trafficking through the lens of Indigenous communities and have familiarized themselves with the DCDSB Anti-sex trafficking protocol.

Safe and Accepting Schools Bullying Prevention Initiatives

Our Safe and Accepting Schools theme this year connects with our year-long theme of ***Listening with the Ear of the Heart***. Staff and students celebrated both the November and February bullying prevention awareness weeks with this year's theme. This theme of ***Listening with the Ear of the Heart*** reminds all members of the school community that we need to focus on deep and active listening in an effort to centre the voices of those who find themselves on the margins of our communities. We must listen to all members of our school community and act with kindness and compassion so that everyone feels welcomed and valued as members of our faith community. During both the November and February weeks, schools were provided with prayers and activities based on our spiritual theme that were designed to promote the pro-social behaviours that combat bullying in our schools.

During the February Stand Up to Bullying Week all schools are encouraged to hold at least one school-wide event to draw attention to bullying prevention. All schools in DCDSB will be celebrating International Stand Up to Bullying Day on February 24, 2023, by wearing pink shirts. The day will be captured on Twitter using the hashtag #DCDSBgetpink.

Restorative Practices

This year we continued our Durham Catholic District School Board training on Restorative Practices. One of our goals is to build the capacity for restorative practices among school administrators and gate keepers such as program support teachers, student services and guidance staff. Day one of training is Developing a Restorative Mindset: Theory into Practice and day two of training is Social Architecture: Circles in the Classroom. This year, the training will be provided to all new teachers as part of the New Teacher Induction Program (NTIP).

System-Level Training

Traumatic Events Systems Training:

In December, school leaders (for example, Guidance teachers, chaplains, and program support teachers) received Traumatic Events Systems Training with Kevin Cameron, Executive Director, North American Center for Threat Assessment and Trauma Response. Participants learned how to support students, staff and parents following a traumatic event. A focal point of the training was about supporting students negatively impacted by the COVID-19 pandemic. This is a continuation of the training that has been going on for several years to train all School-Level Crisis Response Team members on responding to Critical Incidents and Traumatic Events. Kevin Cameron also engaged parents in an evening session centred on supporting youth suffering impacts from the pandemic.

Anti-Sex Trafficking Professional Development:

All school staff participated in a Safe Schools Professional Activity Day on October 24, 2022. In addition to a focus on keeping students “cyber safe”, staff also listened to guest speaker Amanda Crawford from Dnaagdawenmag Binnoojiyag (Child and Family Services) who spoke about anti-sex trafficking prevention from an Indigenous perspective. Staff were asked to review a variety of documents on the subject of anti-sex trafficking, including the DCDSB protocol, ONE CALL resource produced by School Mental Health Ontario and the Human Trafficking Service Providers’ handout produced by Victim Services of Durham Region. Staff were asked to reflect on their learning with their colleagues and complete both a pre and post survey to inform future professional development on the topic.

Safe and Inclusive Schools Survey

Every two years, the Ministry of Education requires all schools in the province to implement a School Climate Survey with students from grades 4 through 12. The purpose of the Safe and Inclusive Schools Survey is to gather perceptual data that reflects the extent to which students feel safe and accepted at their school. The data can then be utilized by the Safe School Team to help inform the school's Bullying Prevention and Intervention Plan, Mental Health Action Plan and School Improvement Goals. The student surveys were available for previewing in the weeks leading up to Bullying Prevention week in November and the student, staff and parent surveys were completed in the weeks following Bullying prevention week. Results of the surveys were provided to schools earlier this month and principals learned how to disaggregate the survey data, allowing them a more precise view of the perceptions of varying groups within their communities. In the coming months, we will continue working with administrators, assisting them with the examination of their individual school results.

In general terms, we saw similar patterns in several areas since the last Safe and Inclusive Schools Survey. For the purposes of measuring perceptual data under similar circumstances, some of this year's data was compared to data from 2018 as well as 2020, as 2018 was the last year without disruptions to the school year. One notable change in the data is that the percentage of students who report having a trusted adult in the school declined somewhat. This may be reflective of the impact of two years without regular, face to face contact with school staff, which would point to the importance of teacher-student relationships. Another noteworthy statistic is the increased percentage of students who report being bullied or harassed due to their appearance in 2022; this number had decreased significantly in 2020 for secondary students, at a time when students had less regular in-school learning. In 2022, the percentage of students reporting harassment due to their appearance returned to pre-pandemic levels. This statistic warrants further attention and intervention. Lastly, some of the survey data has been disaggregated by identity markers such as race and special education needs, in order to afford us a better understanding of the perceptions of marginalized groups. The Safe Schools steering committee will continue to work with the data from the climate surveys and use the data to inform the development of resources targeting key areas of need within our schools.

Safe Schools Updates

Durham Catholic District School Board Report
February 27, 2023

Paula Sorhaitz

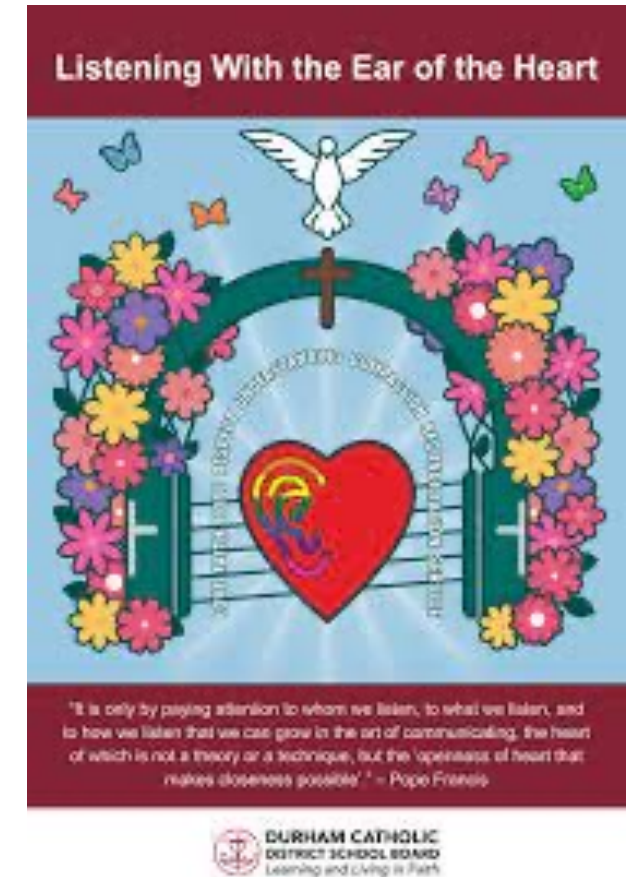
Superintendent of Education - Safe Schools

Bullying Prevention and Intervention Weeks

November 21-25
(School Climate Surveys)

February 21-24
(Pink Shirt Day)

Connected to our Spiritual Theme,
“Listening with the Ear of the Heart”



Restorative Practices

- Focus on building capacity within the system – train the trainer programming
- Training for Gatekeepers April 19, 20 (e.g. Administrators, Social Workers, Child and Youth Counsellors, Program Support Teachers)



Traumatic Events System Training

December 1-2, 2022

- Two day training for Administrators and Gatekeepers by Kevin Cameron – Executive Director of North American Centre for Threat Assessment and Trauma Response (NACTATR)
- Training supports our understanding of traumatic events and the steps we will need to take should a traumatic event occur in our Board.



**NORTH AMERICAN CENTER
FOR THREAT ASSESSMENT
AND TRAUMA RESPONSE**

Kevin Cameron – Parent Session

December 1, 2022

Moving Forward: Current Realities
in Post Pandemic Well-Being



Parent Information Session

Moving Forward: Current Realities in Post Pandemic Well-Being


Join Kevin Cameron as he shares information and strategies relating to post-pandemic mental health for ourselves and our children.

What can parents, guardians, caregivers and schools do to support the well-being of children? Kevin Cameron will share key insights that will help us move forward together.



 Thursday, December 1, 2022

 7:00 – 8:30 p.m.

 Pope Francis Conference Centre
652 Rossland Road West
Oshawa, ON, L1J 8M7



Register by scanning the QR code or [click here](#).

Kevin Cameron, M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R., is the Executive Director at the Centre for Trauma Informed Practices. He is a Board Certified Expert in Traumatic Stress, Diplomate, American Academy of Experts in Traumatic Stress.

Teacher Professional Development

October's professional activity day –
Safe Schools focus for all staff:

- DCDSB Anti-Sex Trafficking Protocol and resources available to impacted youth
- Strategies to keep students cyber-safe, classroom resources shared



Anti-Sex Trafficking School Board Protocol February 2022

PURPOSE

The Policy/Program Memorandum 166 Keeping Students Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols (PPM166) sets a strong foundation for Ontario school boards to build local anti-sex trafficking protocols. This protocol will support coordinated action by all community partners to prevent, identify, and recognize sex trafficking, and develop responses to facilitate early and appropriate intervention¹.

Safe, welcoming, and engaging school environments, that are culturally relevant and responsive, lead to positive student environments and experiences, especially when families and communities are intentionally involved in the students' learning².

Due to their regular contact with students, teachers and other education staff are well placed to educate on prevention of sex trafficking and promote healthy relationships, notice concerning changes in behaviour, and connect with students as caring adults. By training staff to recognize the signs of sex trafficking, they will be better equipped to identify the cues and safely intervene if they suspect a student is being trafficked or involved in trafficking. Education can also serve as a key factor in helping survivors of trafficking heal and rebuild their lives, prevent re-victimization, and support students on a healing trajectory towards positive outcomes.

DEFINITION OF SEX TRAFFICKING

Sex trafficking is a form of sexual exploitation and is a crime under the Criminal Code of Canada. It can include recruiting, harbouring, transporting, obtaining, or providing a person for the purpose of sex. It involves the use of force, physical or psychological coercion or deception. Most individuals who are trafficked for the purpose of sexual exploitation are women and girls, but all people may be targeted.

Indigenous and racialized individuals are especially vulnerable to experiencing sex trafficking. The intersections of colonization, intergenerational trauma, systemic racism, discrimination, and barriers to accessing services increase the vulnerability for indigenous women and girls – of whom comprise a disproportionate number of trafficked persons for the purpose of sexual exploitation in Canada. In addition, new immigrants, children in the child welfare system, persons living with disabilities, 2SLGBTQ+ persons, and those struggling socially and/or financially are noted to be at increased risk for sex-trafficking in Canada³.

¹ In response to: [Legislative Assembly of Ontario, Private members' motions](#), 42nd Parliament, 1st Session, Motion 122 voted and carried on December 3, 2020.

² Ministry of Education. (2021). [Parent Engagement: Encouraging Parent Involvement in Schools](#).

³ Government of Canada (2021). [Public Safety Canada: Human Trafficking](#).

School Climate Survey Report to DCDSB Board of Trustees

1. Overview - Survey Background/Positive School Climates
2. Administration of Survey and Context – DCDSB
3. Highlights of Data
4. Next Steps

School Climate Surveys

Background:

- Required by Ministry of Education mandate to conduct anonymous school climate surveys every two years; share survey results with Safe Schools teams (PPM 145)

Purpose:

- To assess perceptions of student safety from a variety of viewpoints (student, parent, school staff)
- To assist school boards in making informed planning decisions designed to prevent bullying and promote safe and inclusive schools;
- Build and sustain positive school climates

School Climate Surveys: Rationale

Research indicates there is a direct link between students' success and the school environment

(www.ontario.ca)

- Students are more motivated to do well and to realize their full potential in schools that have a positive school climate, where they feel safe and supported
- A positive learning and teaching environment is essential if students are to succeed in school

Positive School Climate

All members (staff, students, teachers, parents, and community partners) of a school community have a role to play in promoting a positive school climate and making schools safe and accepting

Characteristics of a Positive School Climate

- Members of the school community feel safe, included and accepted
- Members demonstrate respect, fairness and kindness in their interactions, and build healthy relationships that are free from discrimination and harassment
- Students are encouraged and given support to be positive leaders and role models in their school community; for example, by speaking up about issues such as bullying
- Members are actively engaged in open and ongoing dialogue
- Principles of equity and inclusive education are embedded across the curriculum and our interactions

Characteristics of a Positive School Climate cont.


- Strategies for bullying prevention and intervention and awareness-raising are reinforced for students/staff
- The learning environment, instructional materials, and teaching and assessment strategies reflect the diversity of all learners
- Every student is inspired and given support to succeed in an environment of high expectations

<https://www.ontario.ca/page/creating-safe-and-accepting-schools>

Administration of School Climate Survey: Process and Context

- Survey Dates: Nov. 28 – Dec. 16
 - Input from students (4-6, 7-12), staff, parents/guardians
- Communication: websites, parent letters, social media accounts
- Unforeseen Impacts: survey fatigue, confusion re: where survey to be administered

Number of Respondents

	PARENTS/ GUARDIANS	STAFF	GR. 4-6	GR. 7-12
2014	882	669	4140	5255
2016	1487	941	3940	6312
2018	1045	912	3755	5573
2020	5089	1501	4900*	7262
 2022	1413	453	2428	4505

*Please note the student enrolment in 2020 was approximately 4741 students in grades 4-6, suggesting that multiple surveys were completed for some students

DCDSB Totals

Students: Gr. 4-6 4588

Gr. 7-12 9988

Staff: 2987

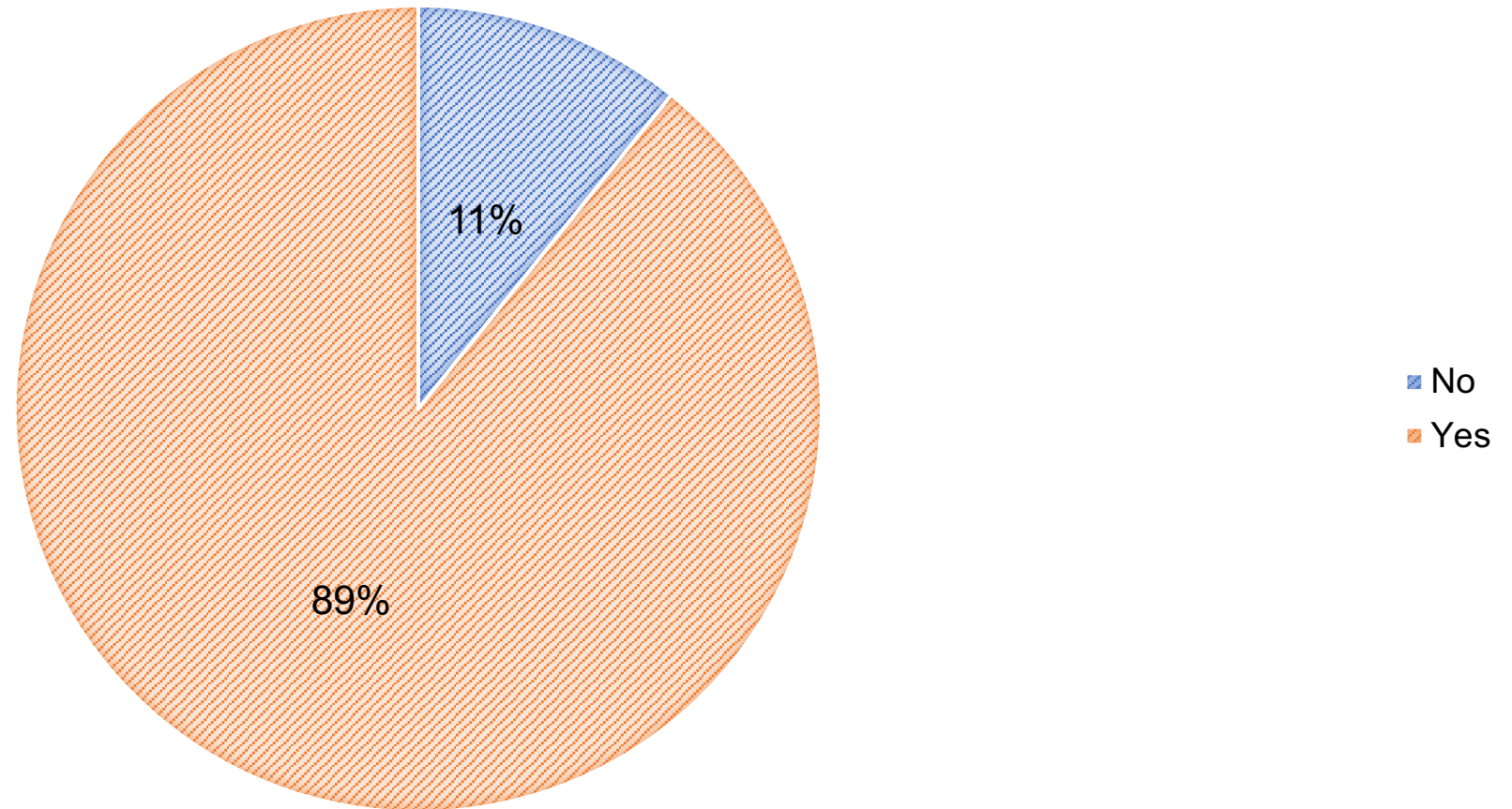
(includes all K-12 in-school staff including Alternative Education)

Listening, Learning, and Living in Faith

In your school, how often have you learned about the experiences and achievements of people from the following groups:

		STUDENT VOICE (GR. 7-12)								
		OFTEN			SOMETIMES			NEVER		
		2022	2020	2018	2022	2020	2018	2022	2020	2018
WOMEN/GIRLS	+9%	26%	15%	17%	62%	66%	65%	12%	19%	18%
INDIGENOUS PEOPLES	+12%	48%	39%	36%	43%	51%	53%	9%	10%	11%
DIVERSE/RACIAL GROUPS	+11%	31%	25%	22%	57%	60%	58%	13%	15%	20%
DIFFERENT FAITHS	-3%	36%	38%	39%	45%	46%	46%	19%	15%	15%
PHYSICAL DISABILITIES	+1%	18%	15%	17%	55%	55%	54%	27%	30%	29%
MENTAL HEALTH	+3%	29%	26%	26%	51%	52%	53%	21%	23%	21%
2SLGBTQ+	+10%	18%	8%	8%	43%	34%	33%	39%	59%	59%

There is at least one adult in this school that I trust (Gr. 4-6)

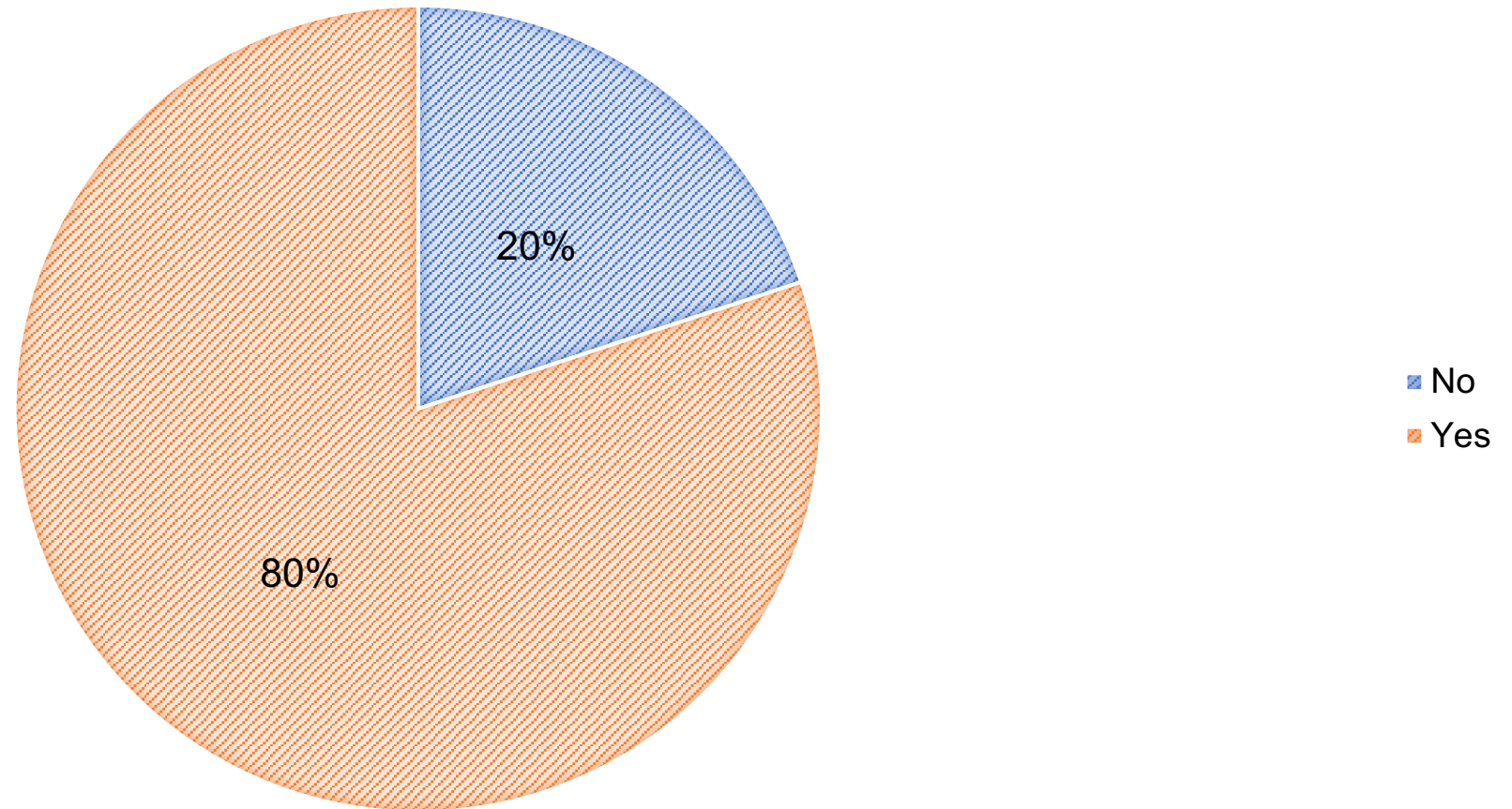


There is at least one caring adult in this school that I trust (Gr. 4-6)

*disaggregated data reflects responses by percentage of total number of students within the identified group

	Student Voice 2022				Student Voice 2020
	*Disaggregated	Students who identify as Black	Students who identify as Indigenous	Students with special education needs	
YES	89%	84%	95%	71%	91%
NO	11%	16%	5%	29%	9%

There is at least one adult in this school that I trust (Gr. 7-12)

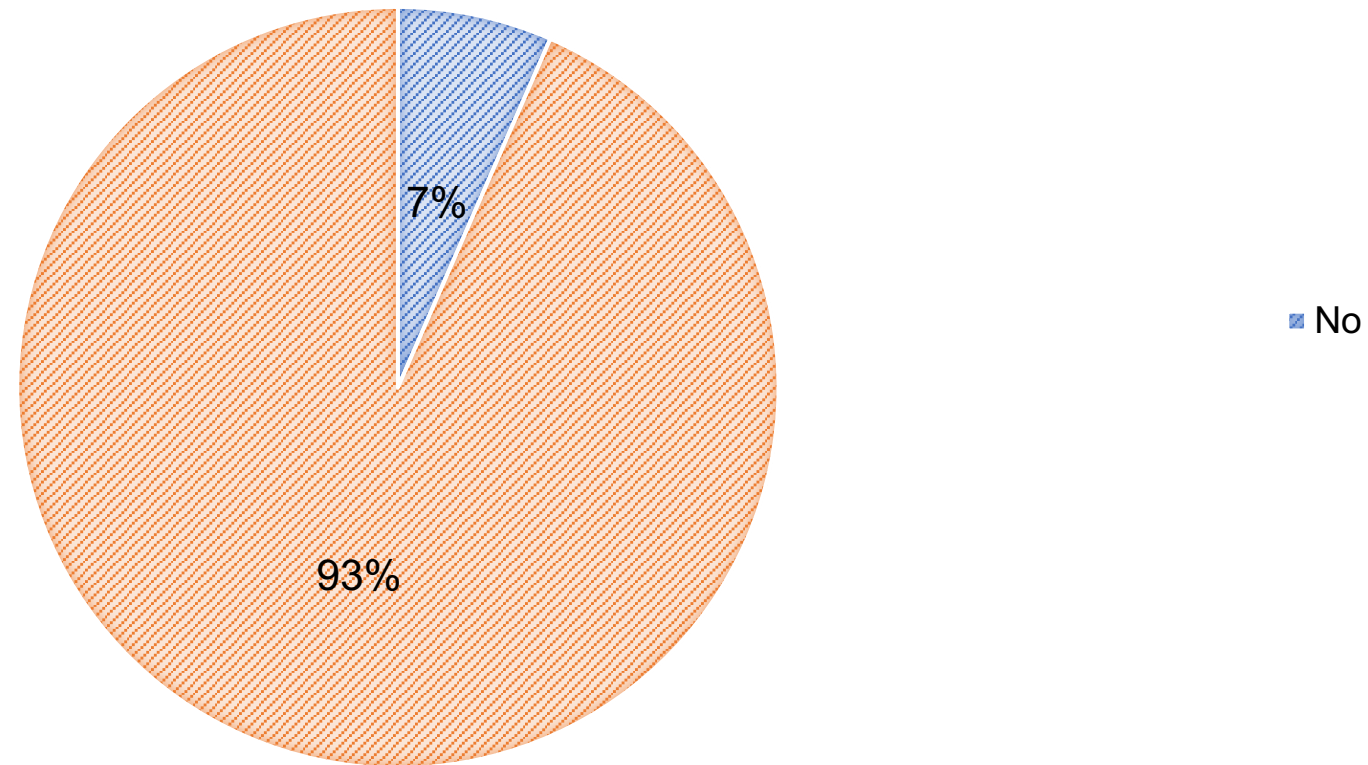


There is at least one caring adult in this school that I trust (Gr. 7-12)

*disaggregated data reflects responses by percentage of total number of students within the identified group

	Student Voice 2022					Student Voice 2020
	*Disaggregated	Students who identify as Black	Students who identify as Indigenous	Students who identify as 2SLGBTQ +	Students with special education needs	
YES	80%	68%	84%	80%	66%	82%
NO	20%	32%	16%	20%	34%	18%

I feel that there is at least one adult in this school that my child trusts
(Parent/Guardian/Caregiver Voice)



There is at least one adult in this school that my child trusts

*disaggregated data reflects responses by percentage of total number of P/G/Cs within the identified group

	Parent / Guardian/ Caregiver Voice					
	2022	Parents who identify as Black	Parents who identify as Indigenous	Parents who identify as 2SLGBTQ+		2020
YES	93%	90%	91%	89%		93%
NO	7%	10%	9%	11%		7%

2020 - Student well-being is important to staff in this school

2022 – I feel that staff at school care about my mental health

*disaggregated data reflects responses by percentage of total number of students within the identified group

	STUDENT VOICE GR. 4-6					
	2022	Students who identify as Black	Students who identify as Indigenous	Students with Special Education needs	2020	2018
Agree	72%	68%	67%	68%	76%	73%
Disagree	9%	12%	24%	10%	2%	4%
Don't Know	18%	20%	10%	23%	22%	23%

Student well-being is important to staff in this school (Student Voice Gr. 7-12)

	STUDENT VOICE GR. 7-12						
	2022	Students who identify as Black	Students who identify as Indigenous	Students who identify as 2SLGBT Q+	Students with special education needs	2020	2018
Agree	55%	49%	58%	45%	29%	62%	54%
Disagree	14%	18%	9%	19%	32%	8%	12%
Don't Know	31%	33%	33%	36%	39%	30%	34%

Student well-being is important to staff in this school (Parent/Guardian/Caregiver Voice)

2023-02-17 Page 86 of 190

*disaggregated data reflects responses by percentage of total number of P/G/Cs within the identified group

	Parent/Guardian/Caregiver Voice					
	2022	Parents who identify as Black	Parents who identify as Indigenous	Parents who identify as 2SLGBTQ+	2020	2018
Agree	73%	67%	73%	80%	89%	80%
Disagree	15%	17%	27%	20%	11%	20%
Don't Know	12%	15%	0%	0%	0%	0%

Since September, have you experienced any of the following types of bullying or harassment? (Student Voice Gr. 4-6)

	STUDENT VOICE (Gr. 4-6)				
	2022			2020	
	YES	NO		YES	NO
RACE/CULTURE	4%	96%		4%	96%
GENDER	2%	98%		6%	94%
MENTAL HEALTH	1%	99%		4%	96%
PHYSICAL/ LEARNING DISABILITY	1%	99%		4%	96%
FAMILY’S INCOME	1%	99%		3%	97%
APPEARANCE	20%	80%		12%	88%

Since September, have you experienced any of the following types of bullying or harassment? (Student Voice Gr. 7-12)

	STUDENT VOICE (Gr. 7-12)				
	2022			2020	
	YES	NO		YES	NO
RACE/CULTURE	8%	92%		4%	96%
GENDER	3%	97%		4%	96%
MENTAL HEALTH	6%	94%		4%	96%
PHYSICAL/ LEARNING DISABILITY	5%	95%		2%	98%
FAMILY’S INCOME	3%	97%		2%	98%
APPEARANCE	19%	81%		11%	89%

Since September, my child has been bullied or harassed for...

	PARENT/ GUARDIAN VOICE				
	2022			2020	
	YES	NO		YES	NO
RACE/CULTURE	7%	93%		4%	96%
GENDER	2%	98%		2%	98%
MENTAL HEALTH	5%	95%		3%	97%
PHYSICAL/ LEARNING DISABILITY	6%	94%		3%	97%
FAMILY’S INCOME	2%	98%		2%	98%
APPEARANCE	19%	81%		N/A	

Most likely places to be bullied or harassed – presented in order of frequency selected

STUDENT VOICE (GR. 4-6)	
2022	2020
School Yard	Hallways
Classrooms	Classrooms
Hallways	Areas off School Property
On Social Media	School Yard

Most likely places to be bullied or harassed
-presented in order of frequency selected

STUDENT VOICE (Gr. 7-12)		
2022		2020
Hallways		Hallways
On Social Media		Classrooms
Areas off School Property		Areas off School Property
School Yard		School Yard

Do you know how to use the Report It button on your school website to make reports about bullying or other safety concerns? (Student Voice Gr. 4-6)

	STUDENT VOICE (GR. 4-6)		
	2022		2020
YES	31%		28%
NO	69%		72%

Do you know how to use the Report It button on your school website to make reports about bullying or other safety concerns? (Student Voice Gr. 7-12)

	STUDENT VOICE (GR. 7-12)		
	2022		2020
YES	58%		43%
NO	42%		57%

Do you know how to access the anonymous tool (“Report It”) for reporting bullying or other safety concerns on the school website?

	PARENT/GUARDIAN VOICE		
	2022		2020
YES	40%		32%
NO	60%		69%

Are you satisfied with the steps your school has taken to prevent bullying or harassment among students? (Student Voice Gr. 4-6)

	STUDENT VOICE (GR. 4-6)
	2022
SATISFIED	66%
NEUTRAL	21%
NOT SATISFIED	13%

Are you satisfied with the steps your school has taken to prevent bullying or harassment among students? (Student Voice Gr. 7-12)

	STUDENT VOICE (GR. 7- 12)
	2022
SATISFIED	37%
NEUTRAL	42%
NOT SATISFIED	21%

Are you satisfied with the steps your school has taken to prevent bullying or harassment among students? (Parent/Guardian/Caregiver Voice)

	PARENT/ GUARDIAN/ CAREGIVER VOICE
	2022
SATISFIED	55%
NEUTRAL	30%
NOT SATISFIED	14%

Next Steps/Action:

Share board-level data with various stakeholders (analysis/reflection/resources):

- Senior Administrative Team
- Safe Schools Committee (composed of P/VPs, Student Services staff, Senior Manager of Faith Formation, etc.)
- Sharing of resources created by safe schools team, targeted at increasing feelings of safety and belonging for groups in need (as per survey data)
- Board of Trustees
- Other: DCPIC, Student Senate, Academic Services, Student Services, SEAC, Equity Steering Committee, 2SLGBTQ+ Advisory Committee

Next Steps/Action:

School-based teams (analysis/reflection/implementation)

Use data and embed input/feedback in the development of Bullying Prevention and Intervention Plans:

- Identify strengths and what is working well (trends, comparative analysis)
- Identify areas where improvements might be achieved in the area of school climate and bullying prevention and intervention – PRECISE ACTIONS AIMED AT GROUPS THAT DON'T EXPERIENCE FEELINGS OF BELONGING (AS PER DATA)
- Suggest actions that might be taken to improve student safety and well-being

Looking ahead:

System-Level Initiatives - Bullying Awareness Week (Feb. 21 – 24) Memo week of Feb. 13

- Morning Prayers/Challenges/Reflections/Conversation Starters Emphasis on our spiritual theme, Listening with the Ear of the Heart. To whom do we listen, to what do we listen, and how do we listen?
- Feb. 24 – PINK Shirt Day (any article of pink, all out pink, etc.) coordinate at least one school-based activity that promotes a positive school climate
- Emphasis on REPORT IT Button at school level

Looking ahead (continued):

System-Level Initiatives / Training / Resources

- [PREVnet](#) – evidenced based activities/resources for bullying prevention (link on previous slide)
- [Leading Mentally Healthy Schools](#) (Administrator reflection tool – positive school climate)
- [Mentally Healthy Classroom Reflection Tool](#) (Educator self-reflection tool – positive classroom climate)
- Restorative Practices Training for Admin and Gatekeepers
- Continued focus on SMHO's What does racism have to do with me? document
- CYC Tier 1 implementation support for universal evidence-based programming (available to all schools)
- Plans to deliver more precise anti-bullying resources based on this year's school climate data

Comments / Questions





Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Order Paper: Resolutions Approved for Implementation**

Please find attached a copy of the Order Paper: Resolutions Approved for Implementation.

TB/eb
Attachment: Order Paper

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report titled Financial Reporting, dated January 24, 2022.”</p> <ul style="list-style-type: none"> • 2022/2023 Budget Process • Ministry of Education Funding Announcement • 2021/2022 Second Quarter Budget Status Report • 2022/2023 Budget Update • 2022/2023 Final Budget Report • 2021/2022 Audited Financial Statements • 2022/2023 Revised Estimates Report 	Jan. 27/22	Chief Financial Officer	<p>Feb. 28/22 Mar./Apr. 2022 Apr. 25/22 May 24/22 June 20/22 Nov./22 Dec./22</p>	<p>Feb. 28/22 Mar. 28/22 Apr. 25/22 May 24/22 June 20/22 Dec./22 Dec./22</p>
<p>“THAT pending legal advice, that renders no significant issues, the Durham Catholic District School Board review its existing policies and develop new policies to support implementation of the following not sooner than September 2022:</p> <ul style="list-style-type: none"> • live streaming and recording of Board meetings; • the establishment of a publicly available video archive; • the retention of recordings for a specified period of time, as recommended by staff; • the continued use of written minutes as the official record of Board actions; • the permanent deletion of recordings after a period of time, and <p>THAT 12 months after implementation begins, the Board will review the effectiveness of this practice on the following criteria - community engagement, accessibility, and best practices in relation to other provincial school boards.”</p>	Apr. 25/22	Director of Education	<p>Sept. 2022</p> <p>Oct. 2022</p> <p>Fall 2023</p>	<p>Sept. 26/22</p> <p>Oct. 2022</p>

Order Paper: Resolutions Approved for Implementation
Page | 2

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and</p> <p>Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),</p> <p>The DCDSB Board of Trustees request a staff report that outlines the following:</p> <ol style="list-style-type: none"> 1. What are the terms of reference for our current advisory committees? 2. What are the conditions that prompt the creation of an advisory committee? 3. What are the membership requirements and who are the current members? 4. What is the current process to bring forward Committee reports to the Board of Trustees and what options exist to enhance information sharing and communication going forward? <p>Be it resolved that the Board of Trustees use the information in the report to explore a better connection with the advisory groups.”</p>	Jan. 23/23	Director of Education		
<p>"THAT the Board of Trustees write a letter to the Education Quality and Accountability Office (EQAO) requesting additional access to Grade 3, 6 and 9 assessment data, including individual student reports and a breakdown of levels of achievement for each question."</p>	Jan. 23/23	Chair of the Board / Director of Education	Feb. 27/23	

Order Paper: Resolutions Approved for Implementation
Page | 3

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report.”	Jan. 23/23	Chief Financial Officer		
<ul style="list-style-type: none"> • 2023/2024 Budget Process • Ministry of Education Funding Announcement • 2022/2023 Second Quarter Budget Status Report • 2023/2024 Budget Update • 2023/2024 Final Budget Report • 2022/2023 Audited Financial Statements • 2023/2024 Revised Estimates Report 			Feb. 27/23 Mar./Apr. 2023 Apr. 24/23 May 23/23 June 19/23 Nov./23 Dec./23	



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Minutes of the February 6, 2023 Finance Committee Meeting**

Origin: Marie Hammond, Chief Financial Officer

Please find attached a copy of the Minutes of the Finance Committee Meeting held on February 6, 2023.

TB/MH/II

Attachment: Minutes of the February 6, 2023 Finance Committee Meeting



Finance Committee Meeting Minutes

Durham Catholic District School Board
February 6, 2023 at 7:00 p.m.

Trustees Present

K. Beatty (remote), R. Damianopoulos, J. Emanuel, M. Forster

Director of Education Present

T. Barill

Senior Administration Present

S. Grieve, M. Hammond, R. Rodriguez (remote)

1. Opening

1.1. Memorials and Prayer

M. Hammond offered the opening prayer.

1.2. Land Acknowledgement

1.3. Roll Call and Apologies

1.4. Call to Order

M. Hammond called the meeting to order at 7:01 p.m.

1.5. Approval of Agenda

Motion FC20230106-01

“THAT the Finance Committee approve the Agenda of the February 6, 2023 Finance Committee meeting.”

Moved by M. Forster, Seconded by J. Emanuel.

CARRIED

1.6. Declarations of Interest

None

Finance Committee Meeting
February 6, 2023
Page 2 of 4

2. Items for Decision

2.1. Election of Chair

M. Hammond opened the floor for nominations for the position of Chair of the Finance Committee.

M. Forster nominated R. Damianopoulos as Chair of the Finance Committee. J. Emanuel seconded the nomination.

R. Damianopoulos accepted the nomination.

Motion FC20230106-02

"THAT the Finance Committee of the Durham Catholic District School Board appoint R. Damianopoulos as Chair of the Finance Committee"

Moved by M. Forster, Seconded by J. Emanuel.

CARRIED

2.1.1. Election of Vice Chair

R. Damianopoulos opened the floor for nominations for the position of Vice Chair of the Finance Committee.

M. Forster nominated J. Emanuel as Vice Chair of the Finance Committee.

J. Emanuel accepted the nomination.

Motion FC20230106-03

"THAT the Finance Committee of the Durham Catholic District School Board appoint J. Emanuel as Vice Chair of the Finance Committee"

Moved by M. Forster, Seconded by R. Damianopoulos.

CARRIED

2.2. Business Arising from June 13, 2022 Meeting

None

2.3. Approval and Signing of June 13, 2022 Minutes

Motion FC20230106-04

"THAT the Finance Committee approve the minutes of the June 13, 2022 Finance Committee Meeting."

Moved by M. Forster, Seconded by J. Emanuel.

CARRIED

3. Items for Discussion

3.1. Staff Reports

3.1.1. Committee Mandate and Terms of Reference

3.1.2. Budget Process Report 2023-2024

3.2. Presentation

3.2.1. 2023-2024 Budget Process

The 2023/2024 budget process has begun with the objective of developing a balanced budget to submit to the Ministry of Education following Trustee review and approval by the end of June 2023.

M. Hammond reviewed the highlights from the 2022/2023 Revised Estimates submission, stages of the 2023-2024 budget process, budget considerations and stakeholder consultation. Stakeholder consultation will be sought through three thought exchanges that align with the strategic priorities in the Board's new strategic plan. The exchanges are now open and available for input.

T. Barill explained the importance of making the connections between the Board's new multi-year strategic plan and the 2023/2024 budget and strategic priorities report which lays out the goals and direction for the upcoming school year.

M. Forster inquired about involving the broader community and parishes in the budget process. M. Hammond and T. Barill indicated that the consultation would be promoted through parent/guardian newsletters, the staff weekly Buzz, the Board's website and social media. Staff will also engage with Board committees, Student Senators and Employee Affiliates. Chair Damianopoulos suggested that parish priests be engaged as well as posting it in parish bulletins. Stakeholder input will be reviewed by the Finance Committee at the meeting on April 17, 2023.

Chair Damianopoulos enquired about the future possibilities and expansion of the Thoughtexchange platform and if any insight had been obtained through the recent conference attended by the director. T. Barill updated the committee on the experiences learned and shared at the conference as well as the future technological advancements the company is working towards.

M. Forster thanked Director Barill for her attendance at this session, M. Hammond for her presentation and for ensuring that the stakeholders will have the opportunity to respond and contribute to the budget process.

Finance Committee Meeting
February 6, 2023
Page 4 of 4

4. Other Business

4.1. Board Communications

None

4.2. Motion to Adjourn

Motion FC20230206-05

“THAT the Finance Committee Meeting of February 6, 2023 adjourn”

Moved by: M. Forster, Seconded by J. Emanuel.

CARRIED

The meeting adjourned at 7:51 p.m.

4.3. Closing Prayer

M. Forster offered the closing prayer.

Recording Secretary: L. Lane

Approved by:

R. Damianopoulos
Chair, Finance Committee

Marie Hammond
Resource, Finance Committee



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Special Education Advisory Committee Meeting – February 14, 2023**

Origin: Susie Lee-Fernandes, Superintendent of Education

Please find attached a copy of the Minutes of the Special Education Advisory Committee Meeting held on February 14, 2023.

TB/SLF/dp

Attachment: Minutes of February 14, 2023



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Special Education Advisory Committee Meeting Minutes
Durham Catholic District School Board
February 14, 2023 at 7:30 PM
Virtual and at CEC – North & South Board Rooms

Members Present:

V. Adamo (VOICE for the Hearing Impaired), W. Heeney (Durham Down Syndrome Association), S. Casola (Autism Ontario), J. Sorhaitz (Learning Disabilities Ontario), A. Massis (Community Representative)

Trustees Present:

J. McCafferty, Robert De Souza

Staff Present:

S. Lee-Fernandes (Superintendent of Education), C. Congrady (Student Services Coordinator), F. Pileggi (Communications)

SEAC Representatives:

T. Robertson (APSSP Representative), L. Jemmott (OECTA Representative), M. Cope (CUPE Representative)

Regrets:

C. Julien (Community Representative), C. Nosseir (Grandview Kids), D. Allen (CPCO Representative),

1. Opening

1.1 Memorials and Prayer

Chair Adamo called the meeting to order at 7:33 p.m., offered the opening prayer, and welcomed everyone to the meeting.

1.2 Land Acknowledgements

1.3 Roll Call and Apologies

1.4 Call to Order

1.5 Approval of the Agenda

SS-2023-02-14-01

Approval of Agenda

Motion moved by W. Heeney and motion seconded by J. McCafferty.

"That the Special Education Advisory Committee approve the agenda of the Tuesday, February 14, 2023 meeting, as printed."

CARRIED

Special Education Advisory Committee Meeting Minutes
February 14, 2023
Page 2 of 10

1.6 Approval of the minutes of SEAC Meeting

SS-2023-02-14-02

Approval of the Minutes December 6, 2022

Motion moved by W. Heeney and motion seconded by A. Massis.

“That the Special Education Advisory Committee approve the Minutes of the December 6, 2022 meeting as submitted.”

CARRIED

1.7 Approval of the minutes of January 10, 2023 SEAC Meeting

SS-2023-01-14-03

Approval of the Minutes

Motion moved by A. Massis and motion seconded by J. McCafferty.

“That the Special Education Advisory Committee approve the Minutes of the January 10, 2023 meeting as submitted.”

CARRIED

1.8 Declarations of Interest

None

2. Items for Information/Decision

2.1 Announcements

Superintendent Lee-Fernandes announced that following the Regular Board meeting on December 19th, Trustee Committees were confirmed. Jim McCafferty and Robert De Souza will serve on SEAC for the 2023 year.

The Superintendent shared that she has accepted a position with the Ontario Principal's Council as Director of Professional Learning and that her last day would be March 3rd. Superintendent expressed her sentiments about leaving the DCDSB as she said goodbye to the SEAC committee and thanked them for their dedication to children with special education needs. Superintendent Lee-Fernandes also announced that Paula Sorhaitz would be taking over the Student Services portfolio.

2.2 Election for Chair of Special Education Advisory Committee (deferred from previous meeting)

2.2.1 Election for the Position of Chair of the Special Education Advisory Committee - Susie Lee-Fernandes

Special Education Advisory Committee Meeting Minutes
 February 14, 2023
 Page 3 of 10

Superintendent Lee-Fernandes opened the floor for nominations for the position of Chair of SEAC for the period of February 14, 2023 to December 31, 2023.

2.2.2 Comments from Candidates

<u>Nominee</u>	<u>Moved</u>	<u>Seconded by</u>	<u>Willing to Stand?</u>
V. Adamo	W. Heeney	A. Massis	Yes

2.2.3 Motion to Close Nominations

Superintendent Lee-Fernandes called for further nominations. Nominations were declared closed.

Motion:

SS-2023-02-14-04

Close Nominations

“THAT the Special Education Advisory Committee close nominations for the position of Chair of SEAC for the period from February 14, 2023 to December 31, 2023.”

Motion moved by W. Heeney and seconded by A. Massis.

CARRIED

2.2.4 Acceptance Speech by the Chair of the Special Education Advisory Committee

Superintendent Lee-Fernandes welcomed Valerie Adamo, Representative for VOICE for Deaf and Hard of Hearing Children as Chair of SEAC for the period from February 14, 2022 to December 31, 2023. Valerie accepted the position of Chair.

2.3 Election for Vice Chair of the Special Education Advisory Committee (deferred from previous meeting)

2.3.1 Election for the Position of Vice Chair of the Chair Special Education Advisory Committee - Chair

Chair Adamo opened the floor for nominations for the position of Vice Chair of SEAC for the period of February 14, 2023 to December 31, 2023.

Special Education Advisory Committee Meeting Minutes

February 14, 2023

Page 4 of 10

2.3.2 Comments from Candidates

<u>Nominee</u>	<u>Moved</u>	<u>Seconded by</u>	<u>Willing to Stand?</u>
W. Heeney	J. McCafferty.	A. Massis	Yes

2.3.3 Motion to Close Nominations

Motion:

SS-2023-02-14-05

Close Nominations

“THAT the Special Education Advisory Committee close nominations for the position of Vice Chair of SEAC for the period from February 14, 2023 to December 31, 2023.”

Motion moved by J. McCafferty and seconded by A. Massis.

CARRIED

2.3.4 Acceptance Speech by the Vice Chair of the Special Education Advisory Committee

Chair Adamo welcomed W. Heeney, Representative for Durham Down Syndrome Association as Vice Chair of SEAC for the period from February 14, 2023 to December 31, 2023. Walter accepted the position of Vice Chair.

2.4 Presentations

2.4.1 Special Education Review Parent/Guardian Survey Presentation - Richard DeCaires

Mr. Richard DeCaires, Data/Research Officer, provided a High-Level Analysis & Breakdown of the Results of the Parent/Guardian Feedback Survey conducted in October 2022.

The data was presented for all participants, including those who responded to the Survey Questions, as well as indicating the number of participants who chose not to provide a response.

The overall response rate for the Parent/Guardian Survey was **64 submitted surveys.**

Mr. DeCaires noted that the Survey questions and rate of responses provided for each question were analyzed for an added layer of context and understanding of the results that were presented. Multiple data cleaning processes took place with careful considerations to ensure data was presented as it was

initially reported to help honour the voice of the DCDSB community and how parents/guardians chose to respond.

Mr. DeCaires highlighted that 73 per cent of 47 submitted responses had children accessing or in need of Student Services supports, and noted that the Parent/Guardian level of satisfaction with the Student Services supports results are as follows:

- 6% Extremely satisfied
- 8% More than satisfied
- 23% Satisfied
- 9% Partly satisfied
- 27% Not satisfied
- 27% No response provided

Parent/Guardian feedback on this survey question provided the following responses:

- 26% Lack of supports when needed between the time requested and the follow-through is too long
- 16% Services provided are adequate to good, and appreciated. More staff needed to provide focused intervention
- 58% No comment

Mr. DeCaires answered questions as they arose.

2.4.2 Project SEARCH - Christine Congrady

Christine Congrady, Student Services Coordinator, shared that Project SEARCH is an internationally successful 10-month transition-to-work program for young adults with developmental or intellectual disabilities. The primary objective is to secure competitive and meaningful employment for persons with disabilities after high school. During their final year of high school, students will be fully immersed with a host business site, gaining employment skills through a combination of classroom instruction and hands-on career training. The program has partnered with the Regional Municipality of Durham, the Host Business and Abilities Centre, Employment Service Provider.

Ms. Congrady informed that on March 2, 2023, there would be a Parent/Guardian Information Night for parents with students in the secondary panel. Parents/guardians must register through the

[Project SEARCH webpage](#) to indicate whether they will attend in person or virtually. Ms. Congrady also provided the following Project SEARCH timelines:

- March 2, 2023 - 7:00 - 8:30 p.m. Parent/Guardian Information Night
- March 2, 2023 - 9:00 a.m. Online Application Opens
- April 3, 2023 - 5:00 p.m. Online Application Closes
- April 25, 2023 - 2:00 p.m. - 4:00 p.m. and/or 7:00 p.m. - 9:00 p.m. Interview/Skills Assessment Day
- May 1, 2023 - 4:00 p.m. Admission to program letters sent to successful candidates
- May 8, 2023 - 2:00 p.m. - 4:00 p.m. Interns sign contract at Board Office

Meetings with the Region of Durham and the Abilities Centre occur monthly. During the month of February, the partners have been attending the Project SEARCH Fundamental Training sessions every other day.

The Secondary Program Support Curriculum Chairs have received training on the Vocational Fitness Assessment (VocFit), an American online assessment tool developed to collect data on the interns' skills. The data collected helps match the intern's skill set with a potential job.

Ms. Congrady also informed that the Business Advisory Council (BAC) meets 4-6 times a year. The members act as champions within the community that help to raise awareness about Project SEARCH.

Ms. Congrady invited the committee to bring forward any names of businesses that are or would embrace students with disabilities in their workplace.

Businesses that hire Project SEARCH graduates will:

- Access to new, diverse, talent stream with skills matching labour needs
- Increased performance and retention in high-turnover, entry-level positions
- Access to a demographic of the economy with intense buying power

Special Education Advisory Committee Meeting Minutes

February 14, 2023

Page 7 of 10

2.5 Discussion Items

None

2.6 Business arising from previous meeting

- 2.6.1 Feedback from Committee re: Letter Peel-Dufferin CDSB dated October 14, 2022 - Requesting the option to extend the time students with differing abilities have to remain or continue in Secondary School beyond year 7 and beyond age 21

The committee agreed that a letter be drafted and brought back to the next SEAC meeting.

2.7 Staff Reports

Christine Congrady reported that the Student Services Coordinators are currently visiting schools to review student needs across the system as the first step in the EA allocation process for the 2023-2024 school year.

The new Program Support Teacher mentoring continued with a session on administering and scoring the Weschler Fundamentals assessment.

The Sharing of Excellence Workshop Series for February includes: Principles of ABA: Individualized Programming – a 2-part series focusing on the components of a clearly defined IEP goal and what teaching strategies can be used to help students meet their IEP goals.

Recently, Greenfield Learning provided 2 learning sessions for Program Support Teachers (PSTs) using Lexia Core 5 and Power Up programs to assist educators with ongoing implementation of Lexia. The sessions allowed educators to delve deeper into understanding student data essential for informing instruction. Suggested materials for use with planning and tracking were shared, as well as a review of the resources available within the Lexia program. All 500 licenses are in use in schools across our system at both the elementary and secondary level.

The Geneva Centre Sonderly online courses have been offered to all educators in the board through the Numbered Memo. Currently, 45 employees are participating in the program. The registration closes February 17, 2023.

The Friendship Lab has started a new session at Sir Albert Love on Wednesday evening. PEERS is continuing to run at Msgr. Pereyma on Thursday night, and PEERS dating runs at Fr. Leo J. Austin twice a week during the lunch hour.

The DCDSB is partnering with Durham College to place students in the Behavioural Science Program, beginning in March.

Christine answered questions as they arose.

2.7.1 Student Services Report - Dr. Michaela Evans, Christine Congrady, Susie Lee-Fernandes

Superintendent Lee-Fernandes, on behalf of Dr. Michaela Evans provided the Mental Health report.

- On January 25th, Bell Let's Talk Day, the CEC held a drop in event for staff to come and complete activities related to mental health. A Numbered Memo went out to all staff with activities and information to be shared with students for this event.
- The Mental Health First Aid ran on Jan 25th and 26th with 12 participants.
- Sharing of Excellence- Kindergarten and Educator Well-being ran on January 31st.
- Students and staff from St. Mary, Father Leo J. Austin, Msgr. Paul Dwyer and All Saints attended the Durham Youth Drug Awareness Committee (DYDAC) Conference on February 8th. Students will create a campaign within their schools with the help of their public health nurse.

Upcoming:

- Human Trafficking Symposium on Feb. 20th to 22nd - both elementary and secondary schools have registered.
- Black Mental Health Day Event - Families are invited to attend the event at Notre Dame CSS on Monday, March 6th @ 6 pm to recognize Black Mental Health Day, a day to raise awareness of the specific mental health needs of Black communities across Ontario.

Superintendent Lee-Fernandes informed that the Special Education Review survey presentations were shared with the Student Services Department on January 27, 2023, with SEAC on February 14, 2023. In addition, the data will be presented to Senior Administration on February 21, 2023, and at the Director's Meeting on March 1, 2023.

Superintendent Lee-Fernandes expressed gratitude to the SEAC committee for their commitment and advocacy for children with

Special Education Advisory Committee Meeting Minutes

February 14, 2023

Page 9 of 10

special needs. She thanked APSSP, OECTA, CUPE-EA, the Student Services Department, and the Student Executive Team for their dedication and hard work.

Superintendent Lee-Fernandes congratulated and welcomed Paula Sorhaitz to the Student Services Department.

Motion:

SS-2023-02-14-06

Approval of the February 14, 2023 verbal Coordinator, Mental Health Leader and Superintendent Reports

“THAT the Special Education Advisory Committee accept the verbal Coordinator, Mental Health Leader and Superintendent Reports of the February 14, 2023 meeting.”

Motion moved by W. Heeney and seconded by J. McCafferty.

CARRIED

2.8 Correspondence

- 2.8.1 Letter from Durham District School Board dated November 22, 2022
Re: Special Incidence Portion Claim Funding (deferred from previous meeting)

The committee agreed that Student Services discuss and provide feedback in regards to our position on this topic at the next meeting.

2.9 Association Reports

None

3. Other Business

3.1 Board Communications

None

3.2 Motion to Adjourn

Motion:

SS-2023-02-14-07

Motion to Adjourn

“THAT the Special Education Advisory Committee meeting of February 14, 2023 adjourn.”

Motion moved by J. McCafferty and seconded by A. Massis.

CARRIED

Special Education Advisory Committee Meeting Minutes

February 14, 2023

Page 10 of 10

3.2.1 The next meeting of the Special Education Advisory Committee will be held on Tuesday, March 7, 2023 @ 7:30 pm

3.3 Closing Prayer

Closing prayer was offered by Chair Adamo.

The meeting adjourned at 8:53 p.m.

Valerie Adamo

Chair, Special Education Advisory Committee

Susie Lee-Fernandes

Superintendent of Education

Recording Secretary: Delfina Pinto



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Durham Catholic Parent Involvement Committee (DCPIC)**
Minutes of February 16, 2023

Origin: Jim Wilson, Superintendent of Education

Please find attached a copy of the Minutes of the Durham Catholic Parent Involvement Meeting held on February 16, 2023.

TB/JW/lj
Attachment: Minutes of February 16, 2023



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Durham Catholic Parent Involvement Minutes

Durham Catholic District School Board
February 16, 2023 at 7:30 PM North Boardroom
650 Rossland Road West, Oshawa, ON L1J 7C4

Committee Members Present:

Rose Lo Presti (Chair), Morgan Ste. Marie (Trustee), Melissa Bevan, Jihan Ferguson, Pius Francis, Andrea Gagliardi, Michelle Gillis, John Rinella, Christine Santos, Michelina Dos Santos, Leny Veliyathuparambil

Staff Present:

Jim Wilson, Lori Jones

1. Call to Order

Chair Lo Presti called the meeting to order at 7:40 p.m. and welcomed all committee members to the February 16, 2023, meeting. Chair Lo Presti acknowledged Traditional Lands and Territory.

1.1. Opening Prayer – Superintendent Wilson

Superintendent Wilson recited the opening prayer.

1.2. Welcome and Courtesies

2. Approval of Agenda

Motion:

DCPIC2023 - 02-16-01 - Approval of Agenda

"THAT the Durham Catholic Parent Involvement Committee approve the Agenda of Thursday, February 16, 2023, Durham Catholic Parent Involvement Committee meeting as provided".

Motion moved by Michelle Gillis and motion seconded by Melissa Bevan.

CARRIED

3. Announcements

Minutes of the Durham Catholic Parent Involvement Committee Meeting

Thursday, February 16, 2023

Page 2 of 7

- 3.1. Next Durham Catholic Parent Involvement Committee Meeting: Thursday, March 9, 2023

4. Actions To Be Taken

- 4.1. Approval and Signing of the Minutes of the Open Session of the Durham Catholic Parent Involvement Committee Meeting of January 12, 2023.

DCPIC2023-02-16-02 - Approval of Minutes

"THAT the Durham Catholic Parent Involvement Committee approve the Minutes of January 12, 2023, meeting."

Motion Moved by Andrea Gagliardi and seconded by John Rinella.

CARRIED

5. Presentations

- 5.1. Karen Wall, Region of Durham, Alison Serrao, Pathways Coordinator, Christine Congrady, Lead for Project SEARCH

Christine Congrady, Alison Serrao and Karen Wall presented to the Durham Catholic Parent Involvement Committee the Project SEARCH program. The following is a description of the Program:

- 10-month transition-to-work program in an authentic work environment

Student must be:

- in their final year of high school
- diagnosed with an intellectual and/or developmental disability.
- working toward any certificate or diploma
- seeking employment immediately after high school
- 3 internship rotations in host business site for career exploration/employability skills acquisition with continual reflection and feed back
- One year post graduation: students supported in finding quality employment in the community.

5.2. Durham Catholic Parent Involvement Committee – Catholic Volunteer Awards

Rose Lo Presti addressed the Durham Catholic Parent Involvement Committee regarding the annual Catholic Volunteer Awards Ceremony. The Committee discussed various event planning ideas and will continue to work on them. Lori Jones to review Pope Francis Centre dates to see availability and get back to the Committee.

6. Reports/Information/Items

6.1. Chair's Report

Chair Lo Presti encouraged parents to explore the Lenten activities on the DCPIC website. There will be printable coloring pages and an Easter word search. Each week during Lent, videos of Lenten family craft activities will be posted.

Chair Lo Presti addressed the committee and how exciting it is to get plans underway for the 10th Annual Distinguished Catholic Volunteer Award Ceremony and Reception. This event is to honor the outstanding parent volunteers from each of our schools. This is always a great event that DCPIC hosts each year. Traditionally, this event is held during National Volunteer Week which is April 16th to April 22nd.

Chair Lo Presti also mentioned the second Pro Parent Engagement Meeting for DCPIC Chairs will be held on Wednesday, February 22, 2023. School Mental Health Ontario will be at this session. At that time, this organization will share strategies to help parents support their children's mental health, as well as supports provided to schools. Chair Lo Presti told the committee she would be happy to share the information at our next meeting.

Chair Lo Presti addressed the Durham Catholic Parent Involvement Committee about having a volunteer from the committee to join the DCDSB Mental Health Steering Committee. Meetings are held quarterly.

The next DCPIC meeting is on March 9th at 7:30 p.m.

6.2. Trustee's Report

Trustee Ste. Marie shared some successes and highlighted the presentations from the January 23rd board meeting.

- Congratulations to All Saints Catholic Secondary School. On January 20th they were recognized by the Ontario Catholic School Trustees Association for placing third in the secondary school short-video contest.

We had a Board Meeting on January 23rd that involved two presentations which contained a lot of information of interest for the DCPIC.

- The first presentation gave an update on Indigenous Education at DCDSB. As part of the presentation, staff identified 5 goals within Indigenous Education to guide learning. For example, the first goal is to ensure a better understanding and provide learning about days/seasons of significance to Indigenous peoples.
- The second presentation focused on the DCDSB's 2021-2022 EQAO results. Superintendent O'Neill indicated that DCDSB continues to be above the provincial average in the areas of Reading and Writing. He further indicated that the EQAO data will be used to determine actions and areas of focus, such as gender gaps and identifying priorities and supports.

Feel free to view the highlights of the January 23rd board meeting, which is located under the "Our Board" area on the DCDSB website, if you would like more information concerning the presentations. There could be ways in which DCPIC could support DCDSB's goals concerning Indigenous Education and EQAO.

The next Regular Board Meeting will be held on February 27th at 7:30. Parents are welcome to attend and can also view the meeting on the live stream. Board meeting agendas are available on the DCDSB website 96 hours before the meeting.

I would like to thank you for your efforts to enhance parent engagement.

6.3. Resource Report

Superintendent Wilson mentioned that during the month of February, the DCDSB, is celebrating Black History Month. This provides an opportunity for our students and staff to learn more about the contributions that Black individuals and communities have made to Canadian society, history, and heritage. Superintendent Wilson explained the focus is to move beyond Black History Month, and to acknowledge and celebrate the contributions, culture, history, and achievements of Black students, staff, families, and communities every day.

Superintendent Wilson encourages nominations for the Distinguished Catholic Alumni Awards. This award recognizes former students of the DCDSB who have achieved significant success in their chosen pathway. Winners will be recognized during Catholic Education Week, April 30th to May 5th. If you would like to nominate a former student, the nomination form is on the DCDSB website.

Superintendent Wilson also explained to the committee that nominations are now being accepted for the Reverend John Markle Home-School Communications Award. This award is for one elementary and one secondary school that you believe has done an outstanding job in communicating with students and families over the 2022-2023 school year. Nomination instructions are on the DCDSB website and nominations will be accepted until Friday, March 3rd.

Superintendent Wilson reminded the committee how our schools will be entering into the season of Lent with the observance of Ash Wednesday on February 22nd. We continue to pray for our staff, students and families as they spend the next 6 weeks in a period of self-reflection and renewal that is meant to bring us closer to God through prayer, fasting, and almsgiving. Superintendent Wilson asked we all support all our schools as they embrace our faith tradition through acts of service, liturgies, daily prayer and classroom learning across the system.

6.4. PRO Grant Subcommittee Report

The Pro Grant committee met to discuss various initiatives they would like to administer this year. They presented these ideas to the Durham Catholic Parent Involvement Committee and the "Parent Convention" event was the best received. Lori Jones to try and recover information from the last Parent Convention that was held many years ago and bring forward to the committee.

6.5. Communications Subcommittee Report

The Communications subcommittee reported that the Winter Newsletter would be going out this month. Christine Santos will work with Faeron Pileggi on any updates.

6.6. School Council Outreach Subcommittee Report

Deferred

6.7. Faith Formation Subcommittee Report

Lenny Veliyathuparambil gave the committee an update on the Faith Formation planning meeting. Some suggestions the Faith Formation subcommittee brought forward are the following:

- Is there a possibility of bringing back the ownership of First Communion and Confirmation to the classroom. DCPIC discussed ways of enhancing the Parish/School relationships and responsibilities when working with the Sacraments.
- Lenten Calendar – To be posted on the DCPIC website.

6.8. The committee would like to support Schools as they celebrate the feast day of their Patron Saint.

6.9. Policy & By-Law Subcommittee Report

Michelle Gillis updated the Committee on the four policy changes that were submitted for the March 6, 2023, Board Policy Meeting. Michelle Gillis expressed her concern that the DCDSB's Policies seem to be very sparse. The Policy Subcommittee finds it very difficult to review policies with very little information and they all seem to refer to Administrative Procedures. Trustee Ste. Marie addressed this concern and explained the process. Trustee Ste. Marie offered to attend the next Policy Subcommittee meeting. Going forward the Policy Subcommittee minutes will be sent to Lori Jones to be added to the Durham Catholic Parent Involvement Committee meeting minutes.

By-Laws will be sent to Faeron Pileggi by Lori Jones to post on the DCPIC website.

6.10. Budget Subcommittee Report

Deferred

7. Adjournment

Motion:

DCPIC2023-02-16-03 - Adjournment

"THAT the Durham Catholic Parent Involvement Committee Meeting on Thursday, February 16, 2023, adjourn at 9:30 p.m.

Motion moved by Michelle Gillis and seconded by Andrea Gagliardi

CARRIED

8. Closing Prayer

Jim Wilson

Minutes of the Durham Catholic Parent Involvement Committee Meeting

Thursday, February 16, 2023

Page 7 of 7

Rose Lo Presti
Chair, Durham Catholic Parent
Involvement Committee

Jim Wilson
Superintendent of Education

RLP:JW:lj



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **2023/2024 Budget Process**

Origin: Marie Hammond, Chief Financial Officer

Purpose

To provide the Board of Trustees an outline of the 2023/2024 budget process and associated timelines.

Background

Planning for the 2023/2024 budget commenced in January with the objective of developing a balanced budget to submit to the Ministry of Education following Trustee review and approval by the end of June 2023. The budget development process for the 2023/2024 budget will follow a similar structure to prior years.

A major component of the budget process is looking at potential risks or exposures and efficiencies and/or opportunities that may influence the board's budget. Factors such as Ministry funding, student enrolment, staffing, benefits, multi-year contracts and absence related costs are possible impacts to be considered as well as the balance of Board reserves. It is essential to maintain a balanced budget that aligns with the Board's new Multi-Year Strategic Plan (MYSP) and maintains compliance with all ministry and legislative requirements.

The design of the budget process and timelines allows for analysis, discussion and decision making to occur throughout the process as information becomes available.

Integral to the budget development process is obtaining stakeholder input. Stakeholder consultation will be sought through three separate thought exchanges that align with the priorities in the Board's new MYSP and is open to all parents/guardians/caregivers, students, staff and members of the broader catholic community. It is important to make intentional connections between the MYSP and the 2023/2024 budget to ensure the

Memorandum | Page 2 of 2
2023/2024 Budget Process

budget supports the goals and direction for the upcoming school year. The exchanges are now open and available for input.

An outline of the 2023/2024 budget process is as follows:

Senior Administration

- January to April - weekly discussions to identify scenarios and options
- April to June – adjustments as required as information becomes known
- February to June – staffing processes as per collective agreements

Finance Committee

- February – current budget review, review process and timelines
- February/March – engage stakeholders (internal and external)
- April – review public input, priorities, pressures, viable options
- May – first draft of the budget booklet
- June – final draft for recommendation to Board of Trustees

Board of Trustees

- February – budget process
- March – funding announcements
- May – first draft budget
- June – final draft for review and approval

Public Consultation

- February/March

Next Steps

Updates will be provided throughout the process with adjustments to the schedule as required as additional information becomes known.

TB/MH/II



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Trustee Expenses – September 2021 to August 2022**

Origin: Marie Hammond, Chief Financial Officer

Attached is the Trustees Expense Report for the 2021-2022 school year. In accordance with the Trustee Expenses Policy and Administrative Procedure, the report has been reviewed by the Chief Financial Officer to confirm the accuracy of the report and to ensure that all expenses are in accordance with the relevant policies and procedures.

TB/MH/eb
Attachment: Trustees Expense Report

TRUSTEES EXPENSE REPORT

REPORT PERIOD: SEPTEMBER 2021 TO AUGUST 2022

TRUSTEE	CONFERENCES, PROFESSIONAL DEVELOPMENT & OTHER	MILEAGE	CELL PHONE	TECHNOLOGY	INTERNET	HONORARIUM	TOTALS
Damianopoulos, Richard	0.00	765.71	296.79	134.47	1,084.08	10,764.60	13,045.65
De Souza, Robert	1,960.93	0.00	729.61	0.00	1,084.08	10,864.60	14,639.22
Forster, Monique	3,217.65	0.00	296.79	0.00	0.00	10,614.60	14,129.04
McCafferty, Jim	0.00	0.00	296.79	0.00	0.00	11,114.60	11,411.39
Oldman, Janice	135.60	0.00	723.59	0.00	824.80	11,856.67	13,540.66
Rinella, John	2,673.33	0.00	709.01	0.00	582.56	13,361.38	17,326.28
Ste. Marie, Morgan	1,858.73	0.00	603.41	0.00	0.00	16,892.10	19,354.24
Yurkoski, Mikhail	0.00	0.00	296.96	0.00	0.00	10,864.60	11,161.56
TOTAL	9,846.24	765.71	3,952.95	134.47	3,575.52	96,333.15	114,608.04

September 2021 - November 2021

Chair of the Board - Morgan Ste. Marie

Vice Chair of the Board - Janice Oldman

December 2021 - August 2022

Chair of the Board - Morgan Ste. Marie

Vice Chair of the Board - John Rinella



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Notice of Motion – State of Student Transportation (as per Appendix 1 of the Minutes of the Regular Board Meeting of January 23, 2023)**

Please find attached the Notice of Motion – State of Student Transportation from the January 23, 2023, Regular Board Meeting.

TB/eb
Attachment

Appendix 1 (from Minutes of the Regular Board Meeting of January 23, 2023)

Notice of Motion on a State of Student Transportation Report

WHEREAS ongoing issues and challenges, including a province-wide bus driver shortage, continue to impact student transportation services in Durham Region; and,

WHEREAS the DCDSB is committed to actively monitor and manage student transportation issues;

BE IT RESOLVED THAT the DCDSB request a report on the state of student transportation to be presented at the next regular Board meeting; and

THAT such report cover the impacts and management of:

- The bus driver shortage;
- Bus service in remote and rural areas including service on dead-end roads; and,
- Durham Region Transit Bus Passes

Submitted by: R. Damianopoulos, January 12, 2023



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Long Term Accommodation Plan 2023-2027**

Origin: Scott Grieve, Superintendent of Business, Finance and Facilities
Services Jody Dale, Planning Coordinator

Recommendation

Moved by , seconded by

“THAT the Durham Catholic District School Board approve the Guiding Principles of the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Moved by , seconded by

“THAT the Durham Catholic District School Board approve the actions proposed for 2023 within the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Moved by , seconded by

“THAT the Durham Catholic District School Board approve “In Principle”, the actions proposed for 2023-2027 within the Long Term Accommodation Plan 2023-2027 dated February 27, 2023.”

Rationale

To provide the Board of Trustees an outline of the Long Term Accommodation Plans for the board. Detailed information about past, current and projected enrolment is presented to provide an understanding of the Durham Catholic community and where DCDSB school communities are growing or receding, and how best to accommodate those changes.

Memorandum | Page 2 of 3
Long Term Accommodation Plan 2023 to 2027

The new *Inspire 2026 Strategic Plan* will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire 2026 Strategic Plan*. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- Advancing Human Rights and Equity; and
- Improving Student Learning.

The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

LTAP Development

In January 2016 the Board of Trustees received and approved the 2016-2020 Long Term Accommodation Plan (LTAP) following a review of existing and projected enrolments, the development of guiding principles and undertaking a number of meetings and consultations with the public. This plan addresses actions to be undertaken from 2023-2027 inclusive and builds on the works undertaken in the previous LTAP exercises spanning 2016 to 2022 inclusive.

The LTAP summarizes the Board's planned activities with respect to site acquisition and disposition, planned new capital construction, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Policy PO-430 Pupil Accommodation Review.

The LTAP document is an annual report that addresses actions to be undertaken by the Board over a 5-year period. The LTAP establishes a set of guiding principles that all proposed actions must be viewed against and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee approval required in the case of a pupil accommodation review). The list of additional actions proposed in years 2-5 of the plan are to be approved by the Board of Trustees in subsequent years. Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to re-evaluation based on funding, approvals or both.

Memorandum | Page 3 of 3
Long Term Accommodation Plan 2023 to 2027

For each subsequently developed LTAP, a new year with appropriate actions will be added to the plan. Completed projects will be removed from the plan as new projects and modified projects are added on an annual basis. Some projects listed by year in years 2-5 may move as a result of changes in enrolment, program directions and utilization.

The LTAP reflects the current enrolment and capacity of the Board as of September 30, 2022; the projected number of students; all Ministry of Education Capital projects which have been approved; and any funding requests which have been, or will be submitted through the Capital Planning process to the Ministry of Education. The plan also addresses required property acquisitions and dispositions to fund some of the planned actions within the plan.

NEXT STEP

Pending approval of the LTAP by the Board of Trustees, any of the actions identified in the report will be actioned appropriately.

TB/SO/JD/tc
Attachment

LONG TERM ACCOMMODATION PLAN

2023 to 2027



Director of Education
Tracy Barill

Chair of the Board
Monique Forster

Executive Summary

Each year staff submit the Long-Term Accommodation Plan (LTAP) to the Board of Trustees for approval. The LTAP covers a five-year period and summarizes the Board's planned activities with respect to the acquisition and disposition of school property, planned new capital construction or expansion, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Board Policy PO-430 Pupil Accommodation Review.

The LTAP document establishes a set of guiding principles and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee or Ministry approvals). The list of additional actions proposed in years two to five of the plan are approved in principle and are approved by the Board of Trustees in the respective subsequent years of the plan.

Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding, approvals or both.

The 2023-2027 LTAP includes the Boards enrolment projections, changes to the built capacity in each year, addresses temporary accommodation and partnerships that the Board has entered into for the use of space. The list of completed actions from the previous LTAP reports is included as well.
Inspire 2026 Strategic Plan

Inspire 2026 Strategic Plan

The new [*Inspire 2026 Strategic Plan*](#) will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the [*Inspire 2026 Strategic Plan*](#). Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- Advancing Human Rights and Equity; and
- Improving Student Learning.

The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

Guiding Principles

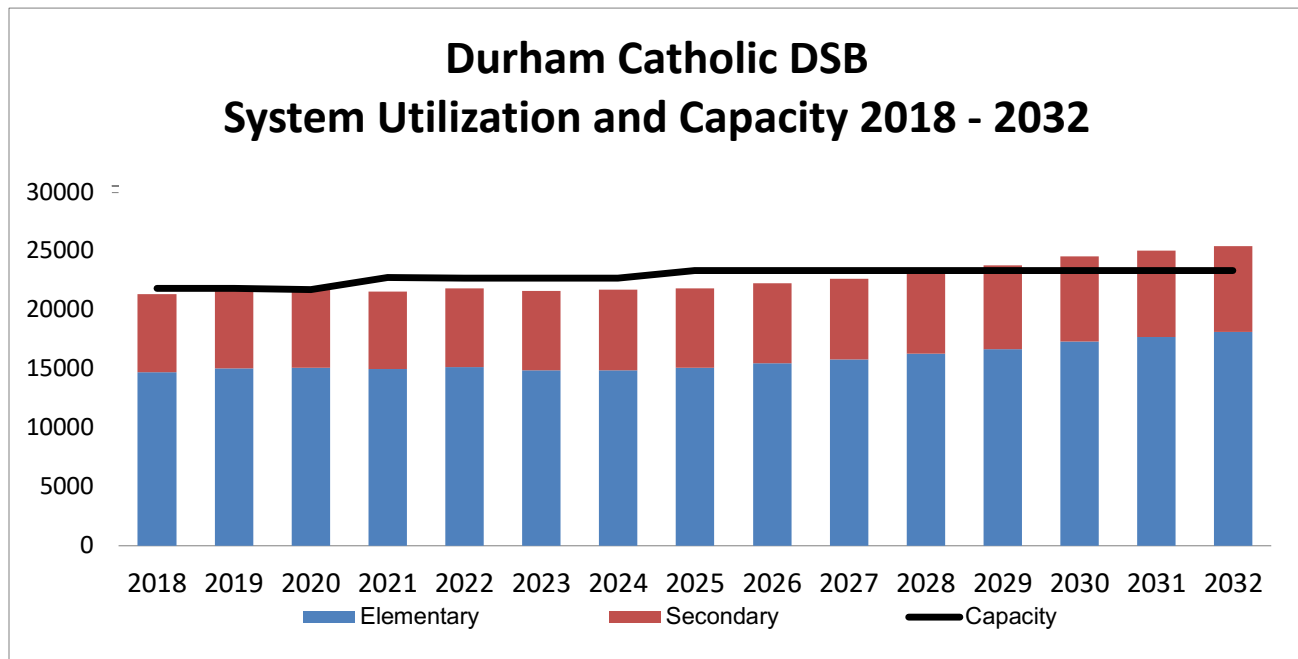
The development of the initial LTAP in 2016 reflected a series of important guiding principles that provide a framework to assess each of the proposed actions within the plan. The ten guiding principles are as follows:

- 1 Be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Discovery 2023;
- 2 Ensure access to sustainable quality, equitable, Catholic education in every community served by the Board;
- 3 Support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4 Involve community engagement and consultation;
- 5 Be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6 Consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7 Maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- 8 Support a range of program models and opportunities in elementary, secondary, and continuing education;
- 9 Consider partnership and community hub opportunities and;
- 10 Consider the impact on student transportation.

Each year the Board reviews these guiding principles to reaffirm their validity in developing the actions of the LTAP.

Accommodation, Utilization and Projections

Annually staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the Boards schools in December. As of Sept 30, 2022, a total of 21,838 students are accommodated in 22,742 pupil places for the 2022-2023 school year (this amount will fluctuate throughout the school year). This represents a utilization rate of 96% overall. The elementary enrolment is 15,177 students while the secondary enrolment is 6,661 students. This utilization rate is a decrease from previous years due to the Ministry mandated increase of classroom capacity for secondary schools

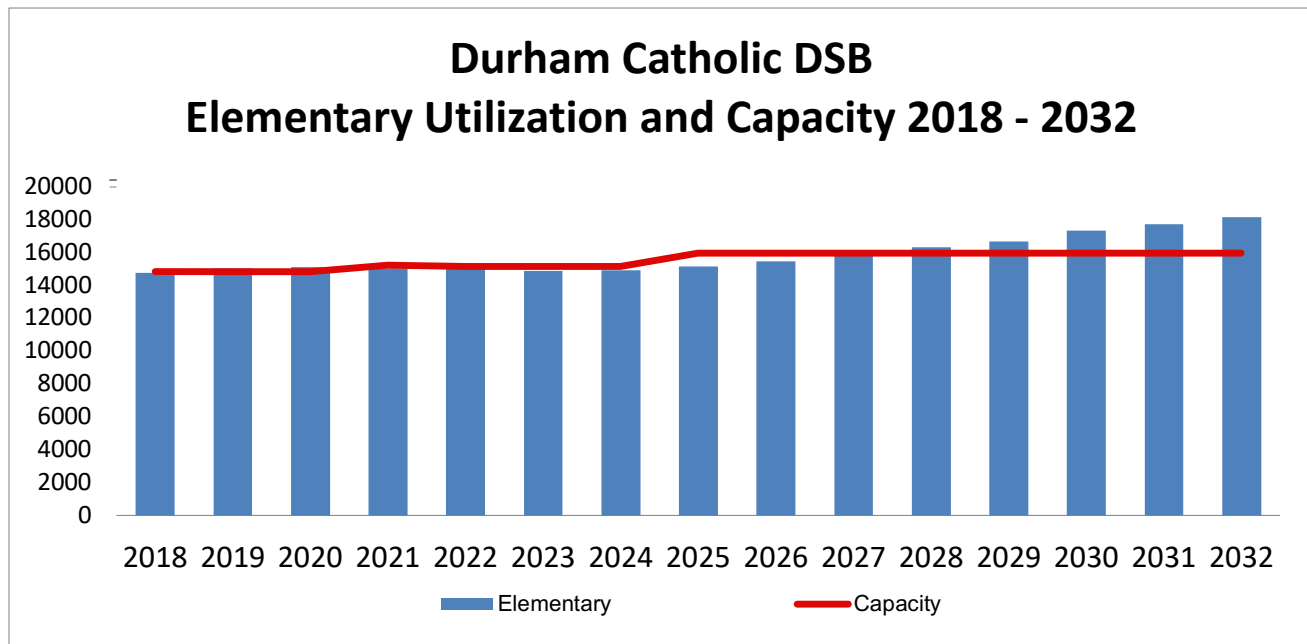


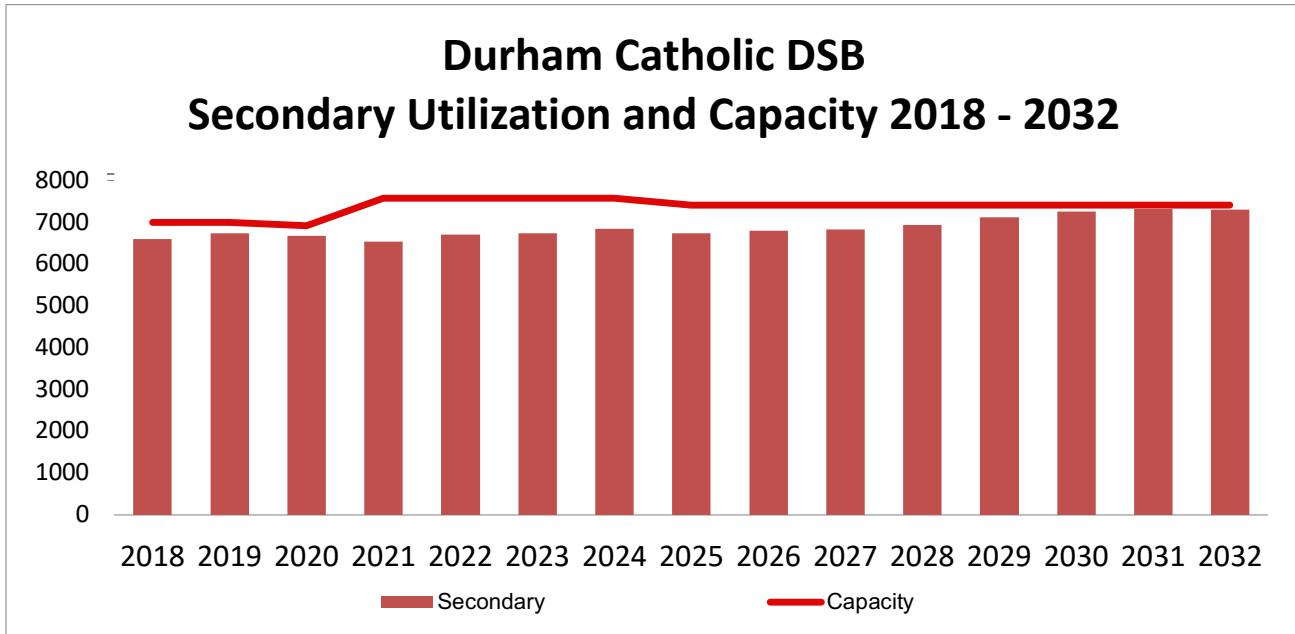
In order to accommodate students in new growth areas, a number of new schools and additions have been identified in the LTAP for construction in the future. Each new school and addition requires Ministry of Education approval and funding. In the interim, the Board will utilize temporary accommodation in the form of additional portable classrooms on designated sites to accommodate growth pressures.

As of September 30, 2022, the Board's enrolment increased by 140 students in the elementary panel and increased by 122 students in the secondary panel reflecting a net increase of 262 students from October 31, 2021. All totals accounted for virtual students in their respective home school. The slight increase in enrolment is predominantly due to JK/SK registrations increasing since the beginning of the pandemic. Based on the Boards projections, the number of students will increase from 2023 to 2032 based on additional growth and development. By 2032 the Board is projected to have a total of 25,119 students.

Over the next five years the Board offset the increased capacity from newly constructed schools by repurposing spaces surplus to its needs through conversions to hubs, child care spaces and EarlyON family centres. From 2023 to 2032 the Board will experience overall growth through new development located along the Highway 407 corridor. Between 2027 and 2032 the board anticipates reaching and exceeding an overall utilization of 100%.

From 2013 to 2020 the Board implemented a series of program changes to address vacant space within its secondary schools. The development of Grade seven to twelve programs, the relocation of French Immersion, opening of the Arts and Media Program at All Saints, and development of partnerships for community hubs have addressed the issue of declining enrolment without entertaining the closure of one of the Boards Catholic Secondary Schools. As of September 1, 2020, the provincial government increased the capacity of secondary schools to 23:1 for provincial class sizes. This new capacity is being factored into the planning process.





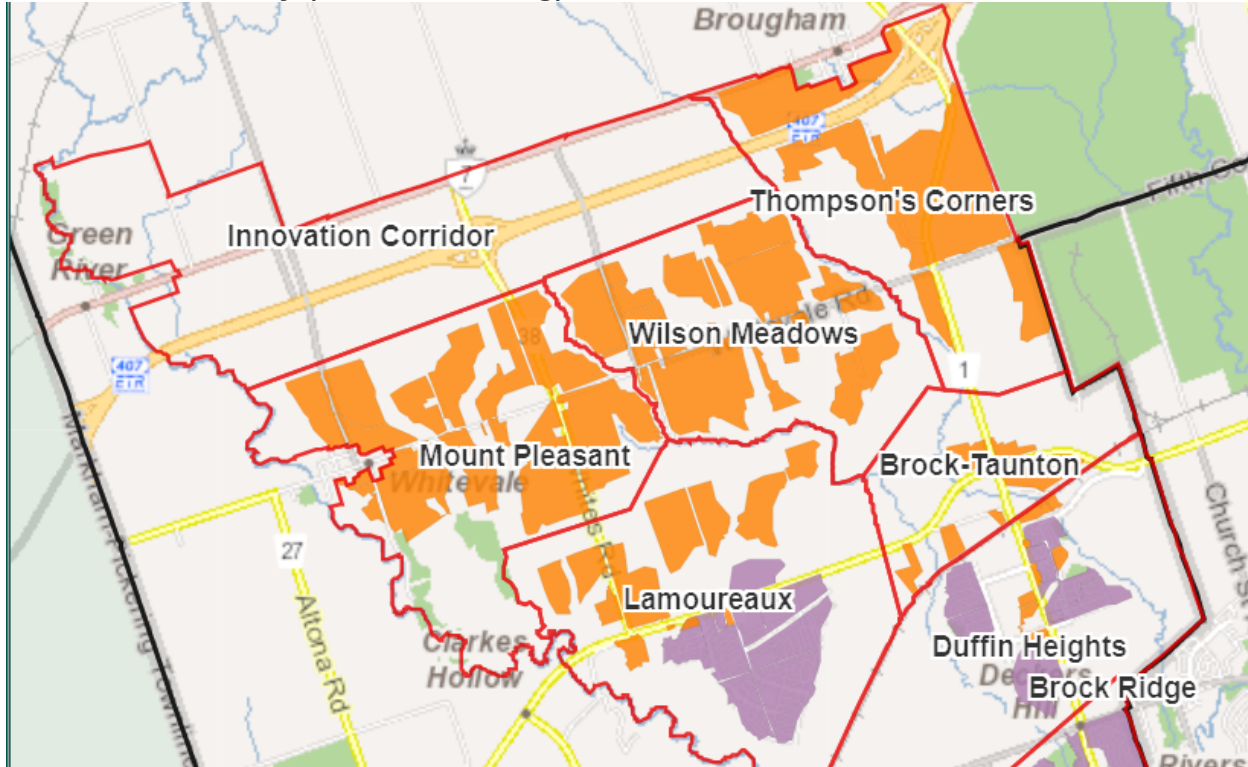
Enrolment Projections

Annually staff prepare student enrolment projections which look forward on a ten-year basis. The data used to develop the enrolment projections considers a number of factors including:

- The number of new junior and senior kindergarten students that are added into the Board;
- The retention of existing student enrolment from grade to grade in elementary and secondary schools;
- Movement into French programs in grades one and nine from students inside and outside of our school system;
- Demission from French programs in grades two to twelve to regular track programs;
- Movement into the Arts and Media Program (AMP) in grades seven and nine at All Saints CSS in Whitby, which has an enrolment cap;
- The movement of students into the region through in-migration;
- The number of students generated by the creation of new housing developments across the region;
- The projections developed previously by Board staff and the Board's retained third-party consultants for the Board's Educational Development Charges Background Study;

The projections developed from 2023 to 2032 account for the continued development of growth areas within the Board. The main identified growth areas impacting the Boards projections include the following:

Seaton Community (North Pickering)



City of Pickering Approved Seaton Community Residential Developments by Building Type

- Single detached 47%
- Semi detached 11%
- Townhouse 19%
- Multi-use residential 9%
- Apartment 14%

How big is Seaton?

Seaton is made up of over 7,000 acres of land, over half of which will be preserved as open space lands. The developable land will include approximately 815 acres of employment land and 3,064 acres of living area for residential, commercial, and institutional uses. The anticipated population is approximately 70,000 residents.

Along with mixed housing of single and semi-detached dwellings, townhouses, and apartments to meet a variety of lifestyles and incomes, a number of community facilities are planned for Seaton:

- 3 secondary schools (Includes 1 Catholic secondary School)
- 14 elementary schools (Includes 5 Catholic elementary Schools)
- 2 fire halls
- 1 police station
- 1 EMS station
- 2 recreational complexes with libraries
- a variety of parks and open green spaces
- 1 transit depot
- 3 community nodes totaling 48 hectares for retail and commercial uses

Source: City of Pickering

Town of Whitby: Brooklin and West Whitby Growth Areas

West Whitby, is located in a long thin zone from just north of Taunton Road West all the way down to Dundas Street West and west of Cochrane Street.

When at completion of all residential unit construction, 21,000 to 22,000 more people are expected to move into West Whitby.

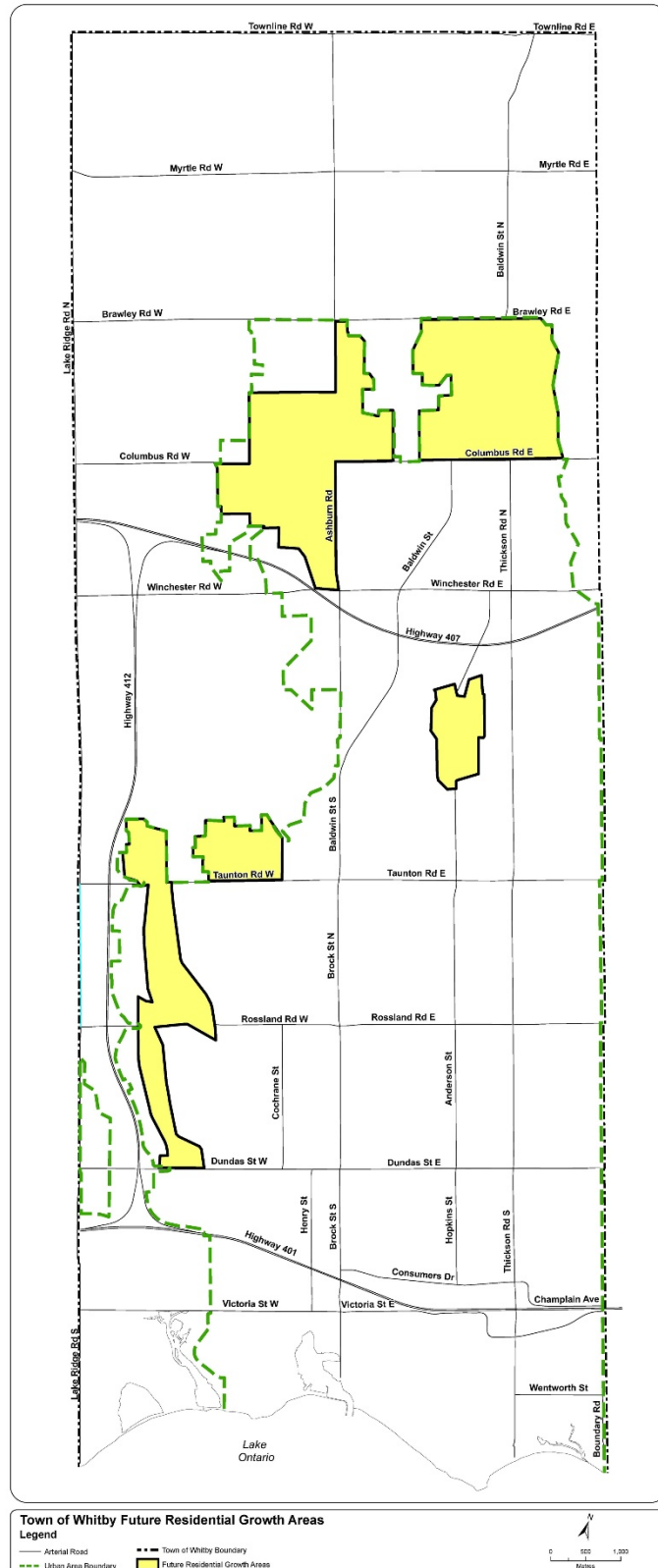
West Whitby contains plans of subdivision, totalling approximately 5,500 dwelling units of all types, including singles, semis, townhouses and apartments, that are currently under construction and beginning to become occupied.

The Brooklin expansion area stretches north to Brawley Road from Columbus Road, west from Ashburn Road to the urban boundary line and east to the Oshawa border.

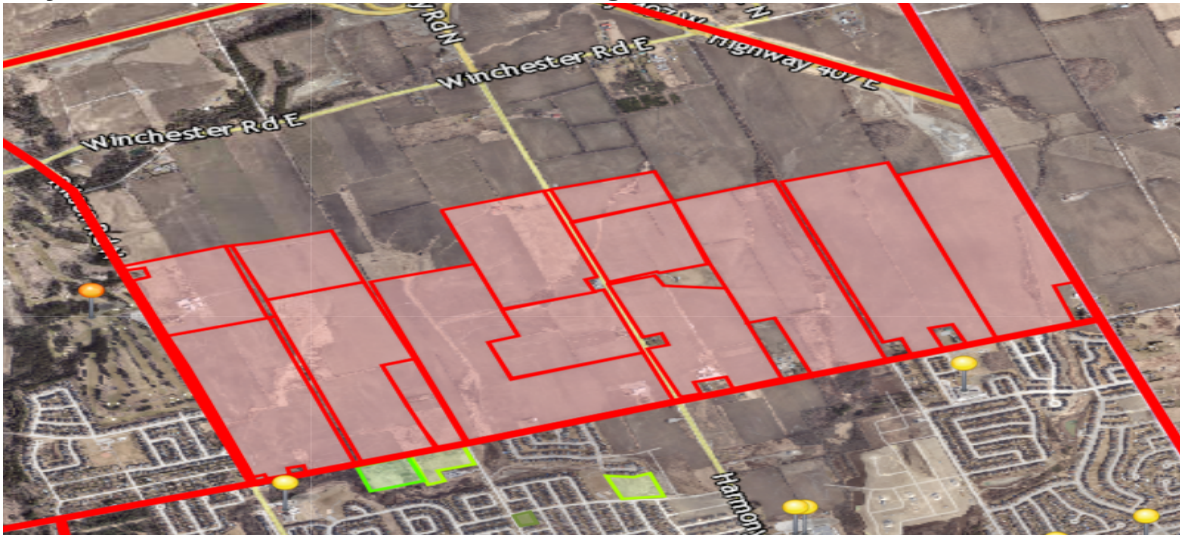
Brooklin is planned to expand upto 56,000 people.

Virtually all the future developments, whether residential, commercial or industrial, will be built on what has, until now, been zoned agricultural land.

Source: Town of Whitby



City of Oshawa – Kedron Part II Planning Area



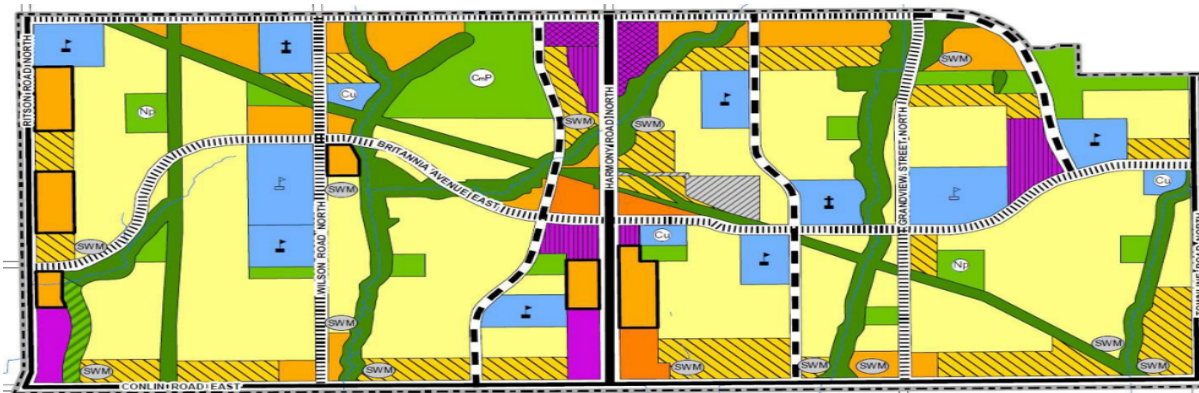
The Kedron Part II Planning Area is expected to accommodate 22,000 to 25,000 new residents on 1,151 acres of land.

Currently, there are active development applications on 87% of the land,

Ten subdivision applications have been received for the Kedron area. These subdivisions propose up to:

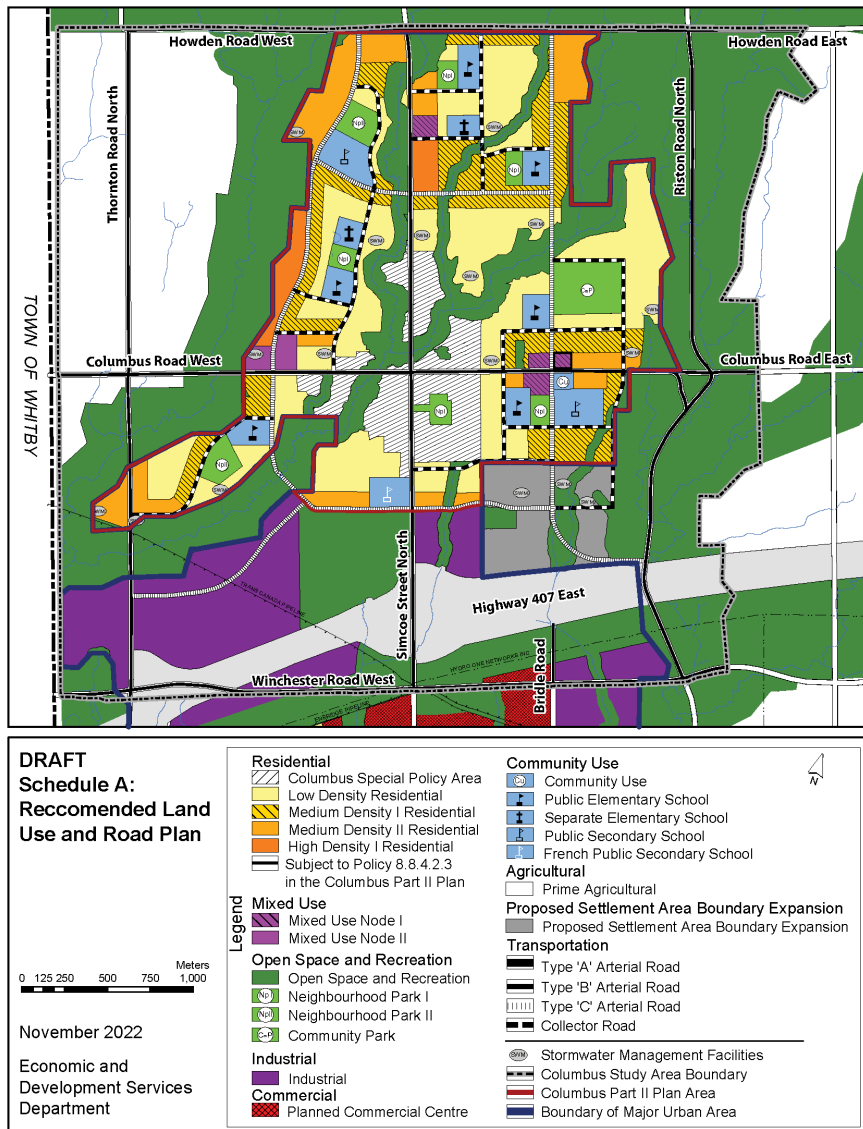
- 3,058 single-detached dwellings,
- 3,068 medium density or townhouse dwelling units,
- 984 high density units,
- 662 additional units in mixed-use blocks.
- For a total of 7,772 residential units.

10 new schools (2 of which are Catholic Elementary schools) and a number of new parks are proposed for the Kedron Part II Planning Area.



Source: City of Oshawa

City of Oshawa – Columbus Part II Plan



The Columbus Part II Plan is expected to accommodate 20,434 to 30,822 new residents on 1,248 acres of land.

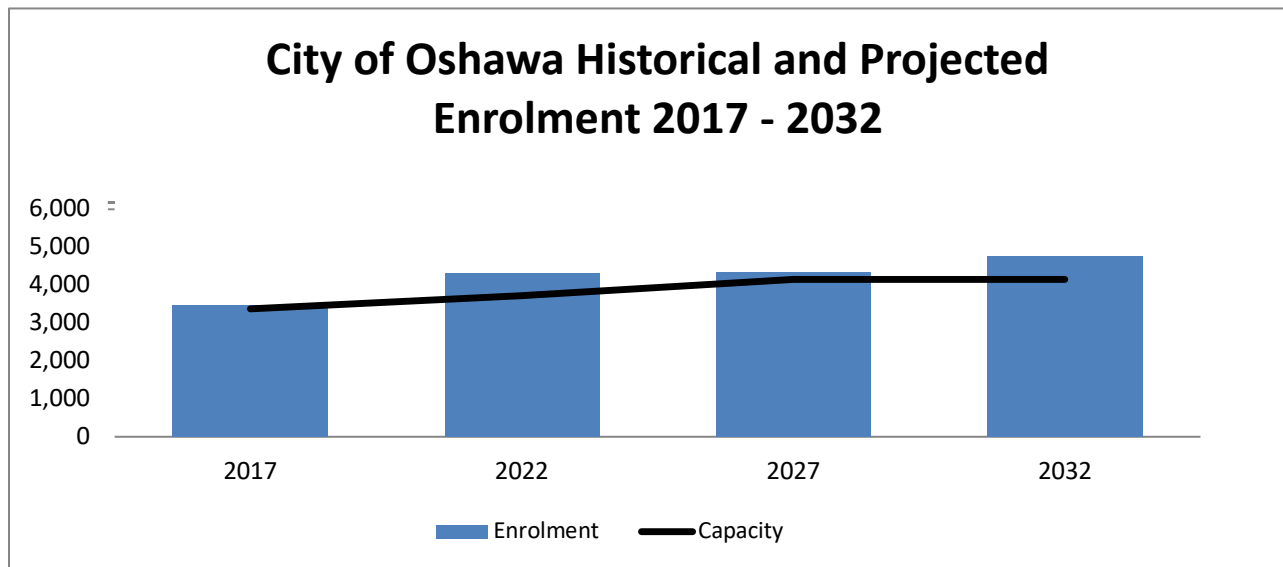
The Columbus Part II Plan is proposing to develop a maximum up to:

- 2,368 single-detached dwellings,
- 3,472 medium density or townhouse dwelling units,
- 1,174 high density units,
- 361 additional units in mixed-use blocks.
- For a total of 7,375 residential units.

11 new schools (2 of which are Catholic Elementary schools) and a number of new parks are proposed for the Columbus Part II Plan.

Source: City of Oshawa

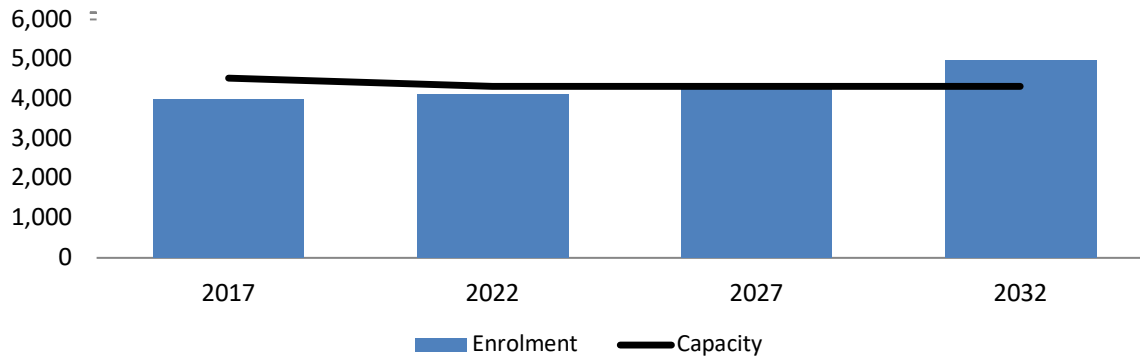
Elementary Projections By Municipality



Enrolment Projections 2023-2032, (2022 Actuals)

City of Oshawa	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Father Joseph Venini C.S.	277	RT	0	0	0	0	0	0	0	0	0	0	0
	UTZ												
Msgr. John Pereyema (7&8).	138	RT	177	173	175	175	187	200	194	187	194	188	177
	UTZ	RT	128%	125%	127%	127%	136%	145%	141%	135%	140%	136%	128%
Msgr. Philip Coffey C.S.	254	RT	285	273	274	276	291	281	287	283	331	342	352
	UTZ	RT	112%	108%	108%	109%	114%	111%	113%	111%	130%	135%	139%
Sir Albert Love C.S.	291	RT	291	287	293	304	317	330	351	348	353	348	343
	UTZ	RT	100%	99%	101%	105%	109%	113%	121%	119%	121%	119%	118%
St. Anne C.S.	412	RT	725	733	724	738	740	744	750	745	760	757	793
Note: Planned OTG-596 in 2024	UTZ	RT	176%	178%	121%	124%	124%	125%	126%	125%	128%	127%	133%
St. Christopher C.S.	346	RT	380	359	340	323	302	293	279	271	278	267	259
	FI		164	166	177	186	194	191	192	185	186	178	172
	UTZ	RT/FI	157%	152%	150%	147%	143%	140%	136%	132%	134%	129%	125%
St. Hedwig C.S.	159	RT	118	126	133	144	148	147	145	144	143	135	127
	UTZ	RT	74%	79%	84%	91%	93%	93%	91%	90%	90%	85%	80%
St. John Bosco C.S.	398	RT	431	400	387	413	436	476	524	562	627	669	701
	UTZ	RT	108%	101%	97%	104%	109%	120%	132%	141%	157%	168%	176%
St. John XXIII C.S.	314	RT	232	234	240	249	250	254	250	246	242	236	229
	UTZ	RT	74%	75%	76%	79%	80%	81%	79%	78%	77%	75%	73%
St. Joseph C.S.	395	RT	536	521	517	501	511	504	496	493	489	483	481
	UTZ	RT	136%	132%	131%	127%	129%	128%	126%	125%	124%	122%	122%
St. Kateri Tekakwitha C.S.	372	RT	357	328	321	334	347	363	386	427	483	545	598
	FI		250	259	264	265	253	249	239	231	231	223	223
	UTZ	RT/FI	163%	158%	157%	161%	161%	165%	168%	177%	192%	207%	221%
St. Thomas Aquinas C.S.	360	RT	234	225	211	201	183	178	173	165	176	189	201
	FI		134	142	146	144	146	142	137	131	129	121	116
	UTZ	RT/FI	102%	102%	99%	96%	91%	89%	86%	82%	85%	86%	88%
Msgr. Paul Dwyer (7&8).	250	RT	0	0	0	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
*Enrolment TBD	UTZ	RT	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL		RT/FI	4314	4227	4201	4253	4303	4352	4403	4417	4620	4681	4773
CAPACITY	3716		3716	3716	3716	4150	4150	4150	4150	4150	4150	4150	4150
UTILIZATION			116%	114%	113%	102%	104%	105%	106%	106%	111%	113%	115%

Town of Whitby Historical and Projected Enrolment 2017 - 2032



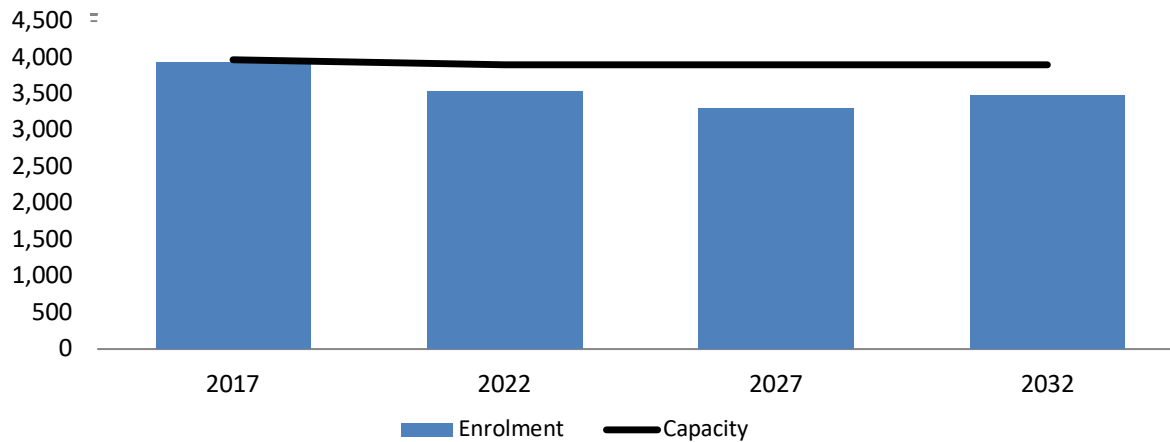
**Includes both Whitby and Brooklin Enrolment and Projections*

Enrolment Projections 2023-2032, (2022 Actuals)

Brooklin	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
St. Bridget C.S.	513	RT	368	333	327	333	373	420	477	554	642	720	812
	UTZ	RT	72%	65%	64%	65%	73%	82%	93%	108%	125%	140%	158%
St. John Paul II C.S.	458	RT	230	293	293	300	312	330	357	387	421	476	525
		FI	21	0	0	0	0	0	0	0	0	0	0
	UTZ	RT/FI	55%	64%	64%	66%	68%	72%	78%	84%	92%	104%	115%
St. Leo C.S.	266	RT	162	79	68	58	58	58	58	58	58	58	58
		FI	133	151	157	160	170	174	177	183	186	182	181
	UTZ	RT/FI	111%	87%	84%	82%	86%	87%	88%	91%	92%	90%	90%
TOTAL		RT/FI	914	856	845	851	913	982	1069	1182	1307	1436	1576
CAPACITY	1237		1237	1237	1237	1237	1237	1237	1237	1237	1237	1237	1237
UTILIZATION			74%	69%	68%	69%	74%	79%	86%	96%	106%	116%	127%

Town of Whitby	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Saints CSS(7&8)	147	AMP	158	166	174	175	174	173	169	161	155	152	150
	UTZ	RT	107%	113%	118%	119%	118%	118%	115%	110%	106%	103%	102%
St. Bernard C.S.	280	RT	276	265	270	280	299	318	337	347	372	382	392
	UTZ	RT	99%	95%	96%	100%	107%	114%	121%	124%	133%	137%	140%
St. John the Evangelist C.S.	346	RT	193	189	204	230	253	262	277	284	286	280	270
		FI	187	189	186	188	191	189	186	177	177	172	164
	UTZ	RT/FI	110%	109%	113%	121%	128%	130%	134%	133%	134%	131%	125%
St. Luke the Evangelist C.S.	467	RT	549	548	556	568	570	579	598	588	604	587	590
	UTZ	RT	118%	117%	119%	122%	122%	124%	128%	126%	129%	126%	126%
St. Marguerite d'Youville C.S.	323	RT	256	267	269	268	292	295	330	320	330	330	336
	UTZ	RT	79%	83%	83%	83%	90%	91%	102%	99%	102%	102%	104%
St. Mark the Evangelist C.S.	490	RT	283	280	271	265	268	260	265	257	251	252	251
		FI	320	311	296	282	274	264	257	245	238	236	234
	UTZ	RT/FI	123%	120%	116%	112%	111%	107%	107%	103%	100%	99%	99%
St. Matthew the Evangelist C.S.	490	RT	407	392	383	386	378	382	393	403	403	397	391
	UTZ	RT	83%	80%	78%	79%	77%	78%	80%	82%	82%	81%	80%
St. Paul C.S.	291	RT	368	367	360	370	377	373	371	370	373	368	365
	UTZ	RT	126%	126%	124%	127%	129%	128%	127%	127%	128%	127%	125%
St. Theresa, Whitby C.S.	245	RT	223	223	229	226	246	245	258	262	269	265	263
	UTZ	RT	91%	91%	93%	92%	100%	100%	105%	107%	110%	108%	107%
TOTAL		RT/FI	3220	3197	3197	3238	3322	3338	3439	3412	3457	3420	3405
CAPACITY	3079		3079	3079	3079	3079	3079	3079	3079	3079	3079	3079	3079
UTILIZATION			105%	104%	104%	105%	108%	108%	112%	111%	112%	111%	111%

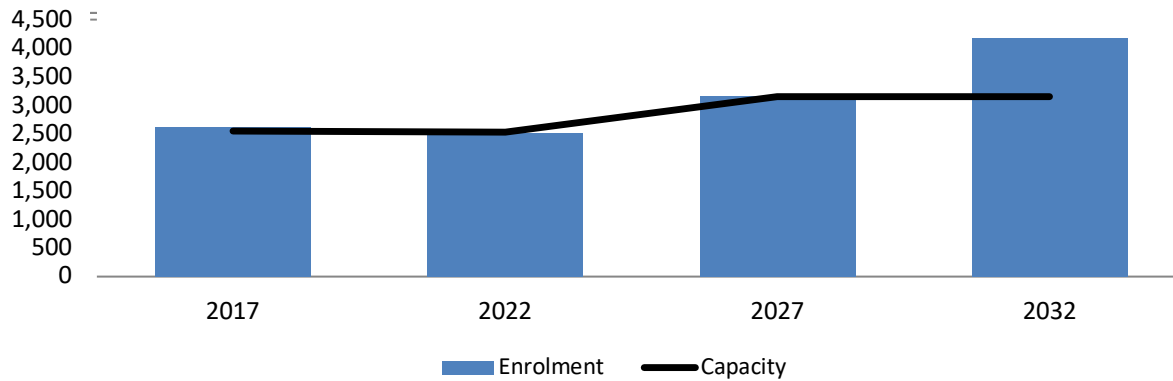
Town of Ajax Historical and Projected Enrolment 2017 - 2032



Enrolment Projections 2023-2032, (2022 Actuals)

Town of Ajax	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
St. Andre Bessette C.S.	461	RT	264	284	245	243	228	231	223	223	221	223	222
	UTZ	RT	57%	62%	53%	53%	49%	50%	48%	48%	48%	48%	48%
St. Bernadette C.S.	634	RT	634	623	609	611	640	670	699	725	738	778	804
	UTZ	RT	100%	98%	96%	96%	101%	106%	110%	114%	116%	123%	127%
St. Catherine of Siena C.S.	395	RT	304	299	297	291	275	279	288	289	291	294	302
	UTZ	RT	77%	76%	75%	74%	70%	71%	73%	73%	74%	75%	76%
St. Francis de Sales C.S.	291	RT	176	171	166	156	150	148	147	144	150	146	146
	UTZ	RT	60%	59%	57%	53%	52%	51%	51%	49%	52%	50%	50%
St. James C.S.	372	RT	233	227	220	221	217	221	217	224	216	214	214
		FI	194	199	209	216	213	217	216	208	211	211	209
	UTZ	RT/FI	115%	115%	115%	117%	116%	118%	116%	116%	115%	114%	114%
St. Josephine Bakhita C.S.	479	RT	525	480	453	429	410	402	394	412	420	445	452
	UTZ	RT	110%	100%	95%	89%	86%	84%	82%	86%	88%	93%	94%
St. Jude C.S.	254	RT	376	363	355	351	345	343	332	333	331	332	337
	UTZ	RT	148%	143%	140%	138%	136%	135%	131%	131%	130%	131%	133%
St. Patrick C.S.	685	RT	82	90	90	90	90	90	90	90	90	90	90
		FI	474	462	451	437	432	424	409	408	409	415	417
	UTZ	RT/FI	81%	81%	79%	77%	76%	75%	73%	73%	73%	74%	74%
St. Teresa of Calcutta C.S.	329	RT	278	269	256	258	254	278	276	280	278	281	279
	UTZ	RT	70%	68%	64%	65%	64%	70%	69%	70%	70%	71%	70%
TOTAL		RT/FI	3540	3468	3349	3302	3254	3303	3290	3335	3356	3430	3471
CAPACITY	3900		3900	3900	3900	3900	3900	3900	3900	3900	3900	3900	3900
UTILIZATION			91%	89%	86%	85%	83%	85%	84%	86%	86%	88%	89%

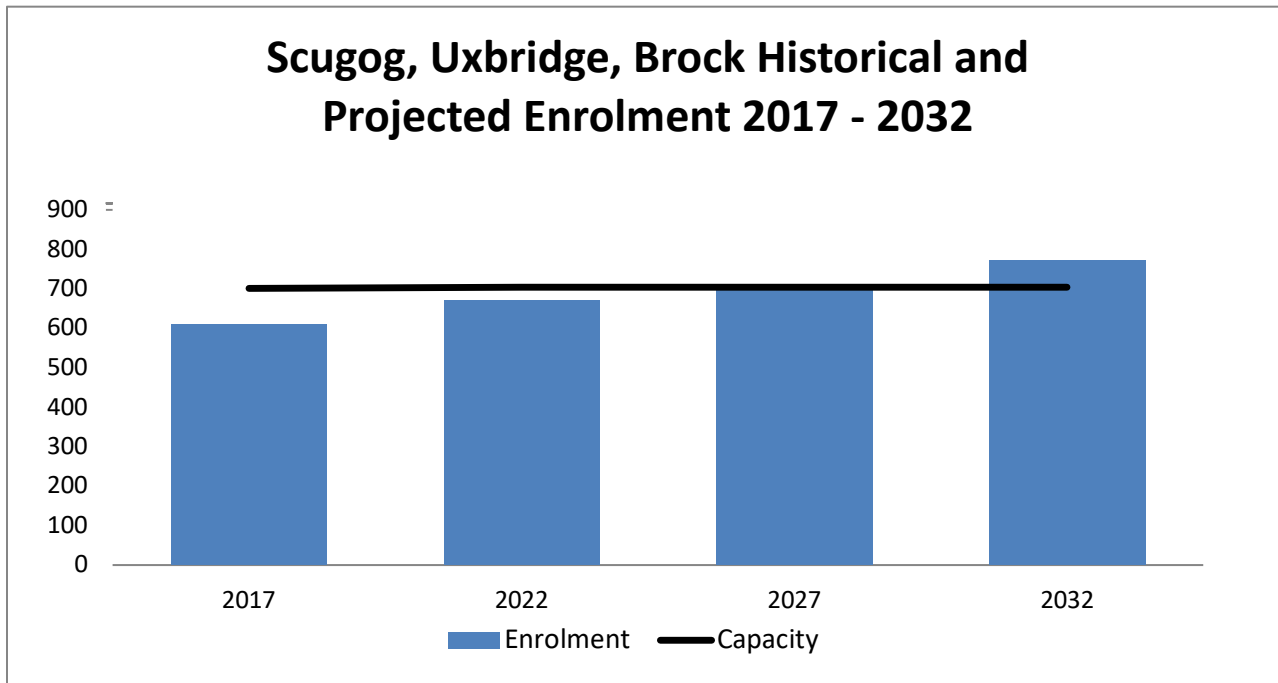
City of Pickering Historical and Projected Enrolment 2017 - 2032



*Includes a planned new Seaton C.S.

Enrolment Projections 2023-2032, (2022 Actuals)

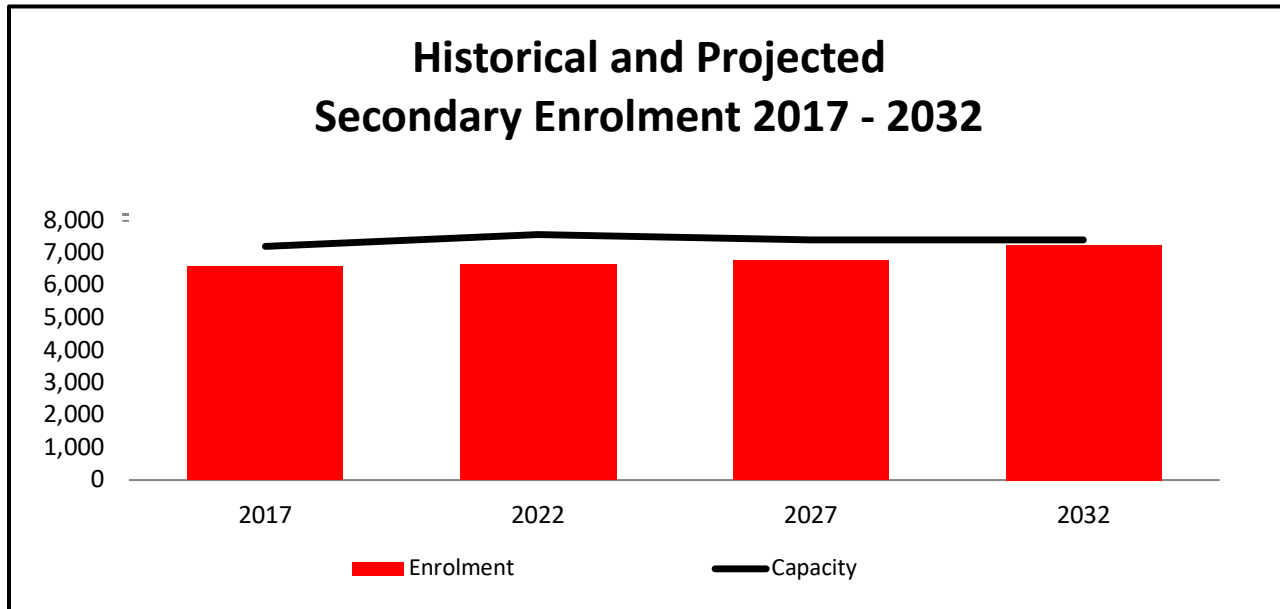
City of Pickering	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Father Fenelon C.S.	386	RT	422	425	445	449	456	448	462	495	507	521	530
	UTZ	RT	109%	110%	115%	116%	118%	116%	120%	128%	131%	135%	137%
St. Elizabeth Seton C.S.	720	RT	614	590	578	572	594	605	641	640	650	650	659
	UTZ	RT	85%	82%	80%	79%	83%	84%	89%	89%	90%	90%	91%
St. Isaac Jogues C.S.	530	RT	268	253	242	244	243	229	227	226	222	219	219
		FI	236	230	224	217	218	214	212	205	200	197	196
	UTZ	RT/FI	95%	91%	88%	87%	87%	84%	83%	81%	80%	78%	78%
St. Monica C.S.	392	RT	164	165	169	171	165	162	179	173	173	183	182
		FI	288	282	272	272	261	248	225	212	203	197	196
	UTZ	RT/FI	115%	114%	113%	113%	109%	105%	103%	98%	96%	97%	96%
St. Wilfrid C.S.	501	RT	527	535	538	578	603	649	693	716	775	799	818
	UTZ	RT	105%	107%	107%	115%	120%	130%	138%	143%	155%	159%	163%
Planned New Seaton # 1 C.S.	622	RT	0	0	190	309	453	601	756	935	1095	1244	1378
	UTZ	RT	0%	0%	38%	50%	73%	97%	121%	150%	176%	200%	222%
TOTAL		RT/FI	2519	2480	2657	2813	2991	3157	3394	3601	3824	4010	4177
CAPACITY	2529		2529	2529	2529	3151	3151	3151	3151	3151	3151	3151	3151
UTILIZATION			100%	98%	105%	89%	95%	100%	108%	114%	121%	127%	133%



Enrolment Projections 2023-2032, (2022 Actuals)

Northern Municipalities	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Good Shepherd C.S.	199	RT	218	219	217	225	224	230	243	242	247	245	245
	UTZ	RT	126%	110%	109%	113%	113%	116%	122%	122%	124%	123%	123%
Holy Family C.S.	205	RT	126	118	120	121	129	133	135	142	143	143	140
	UTZ	RT	61%	58%	59%	59%	63%	65%	66%	69%	70%	70%	68%
St. Joseph, Uxbridge C.S.	300	RT	214	207	215	222	223	228	242	253	267	270	280
		FI	112	124	117	121	125	119	122	113	113	107	106
	UTZ	RT/FI	109%	110%	111%	114%	116%	116%	121%	122%	126%	126%	129%
TOTAL		RT/FI	670	668	669	689	702	710	743	750	770	765	771
CAPACITY	704		678	704	704	704	704	704	704	704	704	704	704
UTILIZATION			99%	95%	95%	98%	100%	101%	106%	107%	109%	109%	110%

Secondary Enrolment Projections



Enrolment Projections 2023-2032, (2022 Actuals)

SECONDARY FOS	OTG	PROG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
All Saints C.S.S.	1078	RT	643	656	666	690	722	713	743	774	813	829	863
		AMP	571	567	568	567	556	561	561	561	551	537	522
	UTZ	RT/AMP	113%	113%	115%	117%	119%	118%	121%	124%	127%	127%	128%
Arch. Denis O'Connor C.H.S.	825	RT	681	658	620	557	534	544	553	556	561	564	552
	UTZ	RT	83%	80%	75%	68%	65%	66%	67%	67%	68%	68%	67%
Father Leo J. Austin C.S.S.	1216	RT	700	684	681	643	621	630	617	629	650	637	635
		FI	364	426	426	394	348	285	274	279	281	276	274
	UTZ	RT/FI	88%	91%	91%	85%	80%	75%	73%	75%	77%	75%	75%
Msgr. John Pereyma C.S.S.	641	RT	373	410	443	455	468	460	471	477	517	533	540
	UTZ	RT	58%	64%	69%	71%	73%	72%	73%	74%	81%	83%	84%
Msgr. Paul Dwyer C.H.S.	982	RT	974	947	975	929	899	903	923	960	976	1003	996
*OTG at 811 as of 2025		FI	0	0	51	105	167	231	254	277	269	280	275
	UTZ	RT/FI	99%	96%	105%	127%	131%	140%	145%	153%	154%	158%	157%
Notre Dame C.S.S.	1308	RT	834	828	812	813	818	786	778	747	712	690	643
		FI	245	252	260	252	253	256	269	269	260	251	238
	UTZ	RT/FI	82%	83%	82%	81%	82%	80%	80%	78%	74%	72%	67%
St. Mary C.S.S.	1528	RT	1083	1053	1079	1073	1130	1176	1208	1290	1371	1416	1487
St. Mary C.S.S.		FI	193	212	213	218	234	230	240	252	254	249	228
	UTZ	RT/FI	84%	83%	85%	85%	89%	92%	95%	101%	106%	109%	112%
TOTAL		RT/FI/AMP	6661	6693	6796	6695	6749	6774	6888	7069	7213	7264	7253
CAPACITY	7578		7578	7578	7578	7407	7407	7407	7407	7407	7407	7407	7407
UTILIZATION			88%	88%	90%	90%	91%	91%	93%	95%	97%	98%	98%

Changes to Student Accommodation and Capacity

Each year the Board reviews the available capacity to accommodate students within the elementary and secondary schools. An “on-the-ground” (OTG) capacity value is given to each classroom space located within a school building by the Ministry of Education. Elementary regular classrooms are typically loaded at 23 students, while secondary regular classrooms are also now loaded at 23 students. Other classroom spaces such as kindergartens (=26) or program support (special education = 9) rooms have a different loading. Libraries, gymnasiums, portables, administration and miscellaneous areas have no loading.

When the Board has vacant space within its schools, the capacity remains unchanged and this affects the overall utilization of the school. The Board continually works to put programs and partners into spaces which are underutilized over time. Over the last five years surplus space has been addressed by re-purposing classroom spaces.

In each LTAP the Board maximizes the use of its classroom spaces within school buildings; and reduces wherever possible the system reliance on portable classrooms. The repurposed classrooms inside schools have been converted into Child Care facilities, consolidated as part of renovations, converted for partnership space or changed into non-loaded administrative and student support space.

The Boards Elementary and Secondary school capacity is impacted by several changes to the use of its space and includes:

- The alterations and renovations at All Saints CSS for the Arts and Media Program (AMP) to remove 210 pupil places from the Secondary capacity, and addition of 147 pupil places to the Elementary capacity in 2018;
- The conversion of one classroom at Sir Albert Love CS into an Early ON family centre removing 23 pupil places in 2018;
- The conversion of one classroom at St. Elizabeth Seton CS into a Child Care centre removing of 23 pupil places in 2018;
- Removing 184 pupil places at St. Leo Catholic School for the new Child Care Centre in 2018;
- The conversion of one classroom at St. Joseph CS (Uxbridge) into a Child Care Centre removing 23 pupil places in 2018;
- The conversion of four classrooms at Monsignor Paul Dwyer CHS into the Grandview Children’s Centre in 2019;
- The opening of 412 pupil places at the new St. Anne Catholic School in Oshawa in 2020;
- The conversion of two classrooms at St. Theresa CS for an expanded Child Care Centre removing 46 pupil places for 2020;
- The conversion of three classrooms at St. Teresa of Calcutta CS into a Child Care Centre removing 69 pupil places for 2021;
- The conversion of one classroom at Monsignor Philip Coffey CS into a Child Care Centre removing 23 pupil places for 2021;
- Good Shepherd adding 4 room childcare, which opens up two rooms in main school, one for kindergarten and one for a PSW program for Continuing Education.

Temporary Accommodation

The Board has increased the total inventory of portable classrooms in use at its sites from 70 portables in 2016 to 105 portables in 2022. Of this total 24 portables are leased and, in some cases, have limited our requirements to use older portables that are in lesser condition. With the opening of St. Marguerite D'Youville CS in 2021, a total of 12 portables became available to accommodate students in growth areas in advance of new school construction and to remove additional older portable classrooms from existing sites.

Table 2: Portable Usage 2017-2022

Year	2017	2018	2019	2020	2021	2022
Elementary	37	66	67	69	54	54
Secondary	29	30	35	33	34	34
Locked	n/a	n/a	n/a	n/a	17	17
Leased	5	4	4	4	3	3
Total	71	100	106	106	105	105

Over the next 5 to 10 years the Board will require the use of more portable classrooms in the absence of additional capital project approvals from the Ministry of Education.

Impact of Child Care and Child and Family Centres

The Board has expanded childcare programs and early year's programs at its elementary schools significantly since 2012 to reflect the Ministry's support for new Child Care and Early Years programs. As of the 2022-2023 school year the Board will have a total of 20 childcare centres operating in purpose-built space to offer families programming for infants, toddlers and pre-school aged children. In addition, the Board offers programs for children and families at Ontario Early Years Centres (OEYC, now renamed EarlyOn). Our five partnered childcare operators, also provide valuable before and after programs at 35 of our elementary schools in shared school spaces.

The Board added childcares to three schools (Good Shepherd, Monsignor Philip Coffey, and St. Teresa of Calcutta) and included childcare with our rebuild of St. Marguerite d'Youville for a total of 15 licensed Child Care rooms. These school childcare programs will bring additional vital childcare spaces to areas that are underserved with licensed childcare spaces.

The Board continues to work with the Regional Municipality of Durham and the Ministry of Education to seek out opportunities to construct new Child Care program spaces within Durham Region to meet the needs of our families.

Table 4: Child Care Centres In Schools

Year	2017	2018	2019	2020	2021	2022
Childcares	15	16	17	18	20	20
Childcare rooms	40	46	51	57	59	65
OEYC/EarlyON	2	2	2	5	5	5

Community Partnership and Co-Build Opportunities

Developing cooperative and collaborative facility partnerships enables the Board to improve utilization of school buildings, reduce facility costs and improve educational opportunities as well as demonstrating a willingness to collaborate with designated community partners.

Partnerships may involve co-building new facilities, leases, licenses and joint use agreements to utilize part of an existing school or administrative facility specifically during school hours.

Where a partnership is appropriate for the school setting and where it enhances student achievement, the Board is receptive to sharing facilities for the use of unoccupied space in existing schools and administration facilities. All planned new schools within the plan, which are yet to be approved and funded by the Ministry of Education, can be considered for potential partnership in accordance with the provisions of the Boards Community Planning and Partnership Policy.

Impact of Legislative Changes

Bill 108 the More Homes, More Choices Act.

In 2019 the Government passed Bill 108 the More Homes, More Choices Act. This act fundamentally changes the way the Board addresses needs through Educational Development Charges. The changes under Bill 108 affect the Education Act and Ontario Regulation 20/98 Educational Development Charges.

The enactment of Bill 108 limits the increase in the EDC charge per unit to a maximum of \$300, and therefore limits the amount of revenue the Board will collect during the five-year term of the EDC by-law. The current EDC as of May 1, 2022 is \$1,986 per unit and is far less than the calculated charge of \$4,004 required to sustain future site purchases. The Board may currently only increase the charge annually on May 1st of each year by \$300. This means that the Board will only meet the required charge of \$4,004 by 2029, if the EDC by-law renewal in 2024 is still restricted by the conditions of a \$300 cap due to Bill 108.

The limitation on the amount of the EDC to be levied against new residential construction will constrict the Board's ability to acquire new Catholic Elementary and Secondary school sites and requires continuous re-prioritization of all site purchases contemplated.

Bill 23, the More Homes, Built Faster Act

On October 25, 2022, the Ontario Government unveiled **Bill 23** (*An Act to amend various statutes, to revoke various regulations and to enact the Supporting Growth and Housing in York and Durham Regions Act, 2022*).

The Bill amends several pieces of legislation, including important parts of the *Planning Act*, *Development Charges Act*, *City of Toronto Act*, *Ontario Heritage Act*, and the *Ontario Land Tribunal Act* with the intention, as expressed by the Government, of increasing housing supply to provide attainable housing options in the Province of Ontario. The stated goal is 1.5 million new homes in the next 10 years.

The proposed legislative changes are far-reaching and address, among other things, **permitted uses** (as-of-right second and third units on residential lots; rental, affordable, attainable, and inclusionary zoning units; up-zoning within major transit station areas); **municipal fees and charges** (caps on parkland dedication rates, exemptions from community benefits charges, interest and increases on development charges); and the **approvals process** (third party appeal rights; the role of upper-tier municipalities; the role of conservation authorities; scheduling and costs awards at the Ontario Land Tribunal; listing and designation of heritage properties).

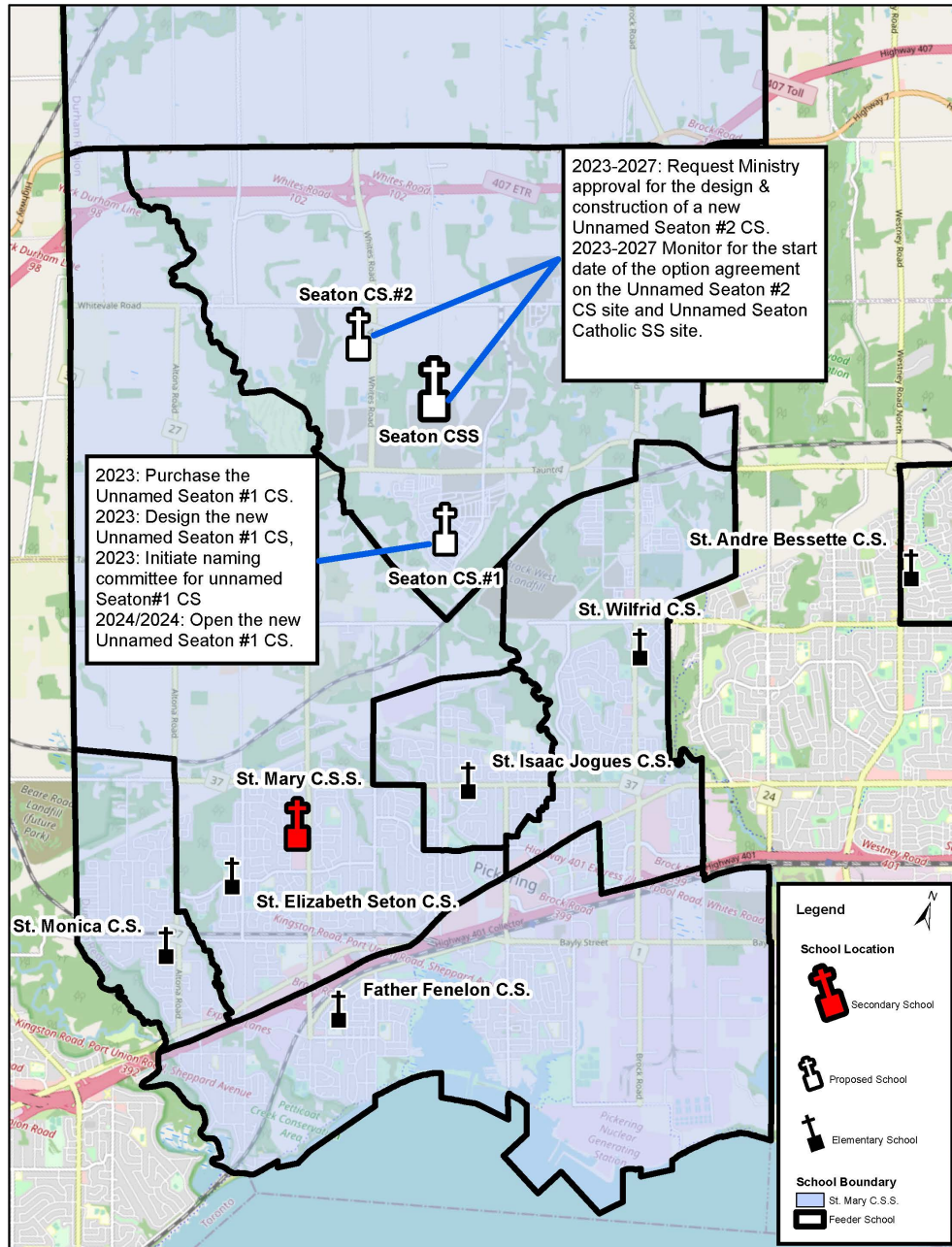
While Bill 23 will implement several amendments to the *Development Charges Act, 1997* as well other legislation, no changes are proposed for education development charges. Bill 23 proposes to exempt from municipal development charges (“DC”) the development of affordable residential units and attainable residential units, non-profit housing developments and inclusionary zoning residential units. DCs that apply to rental housing development are to be reduced based on the number of bedrooms. School boards will need to ensure that the municipalities continue to collect EDCs in accordance with the EDC by-laws when the new DC rules come into effect, given that the new DC rules will not apply to school boards.

Pupil Accommodation Review Guidelines (PARG)

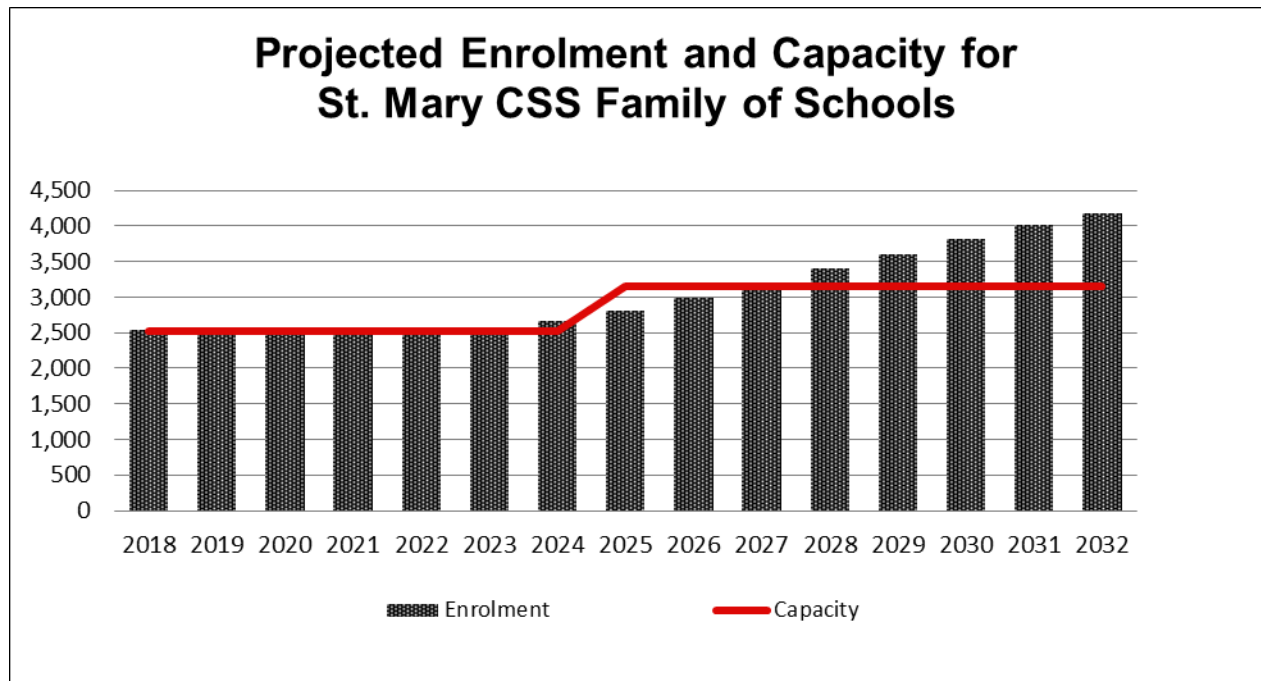
In April 2018 the Ministry released the Final Pupil Accommodation Review (PAR) Guideline and Updates on Integrated Planning and Supports for Urban Education. The Ministry proposed that the final revised PARG take effect in fall 2018 upon the release of the required templates and guidelines. To date no updates have been provided and a defacto moratorium on closures therefore remains in place. The impact on the Durham Catholic District School Board is that prior to starting any new review the Board has to update its existing Policy which was based on the 2015 guideline.

SUMMARY OF ACTIONS BY FAMILY OF SCHOOLS

St. Mary C.S.S.: Family of Schools Boundary and Location Map



ST MARY FAMILY OF SCHOOLS – DATA



**Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
FATHER FENELON	386	422	109%	425	110%	448	116%	530	137%
ST. ELIZABETH SETON	720	614	85%	590	82%	605	84%	659	91%
ST. ISAAC JOGUES	530	504	95%	483	91%	444	84%	415	78%
ST. MONICA	392	452	115%	447	114%	411	105%	377	96%
ST. WILFRID	501	527	105%	535	107%	649	130%	818	163%
NEW SEATON # 1	622	0	0%	0	0%	353	57%	1072	172%
ST MARY CSS FOS	3151	2519	80%	2480	79%	2909	92%	3871	123%
ST. MARY CSS	1528	1276	84%	1265	83%	1406	92%	1715	112%

COMPLETED ACTIONS 2022

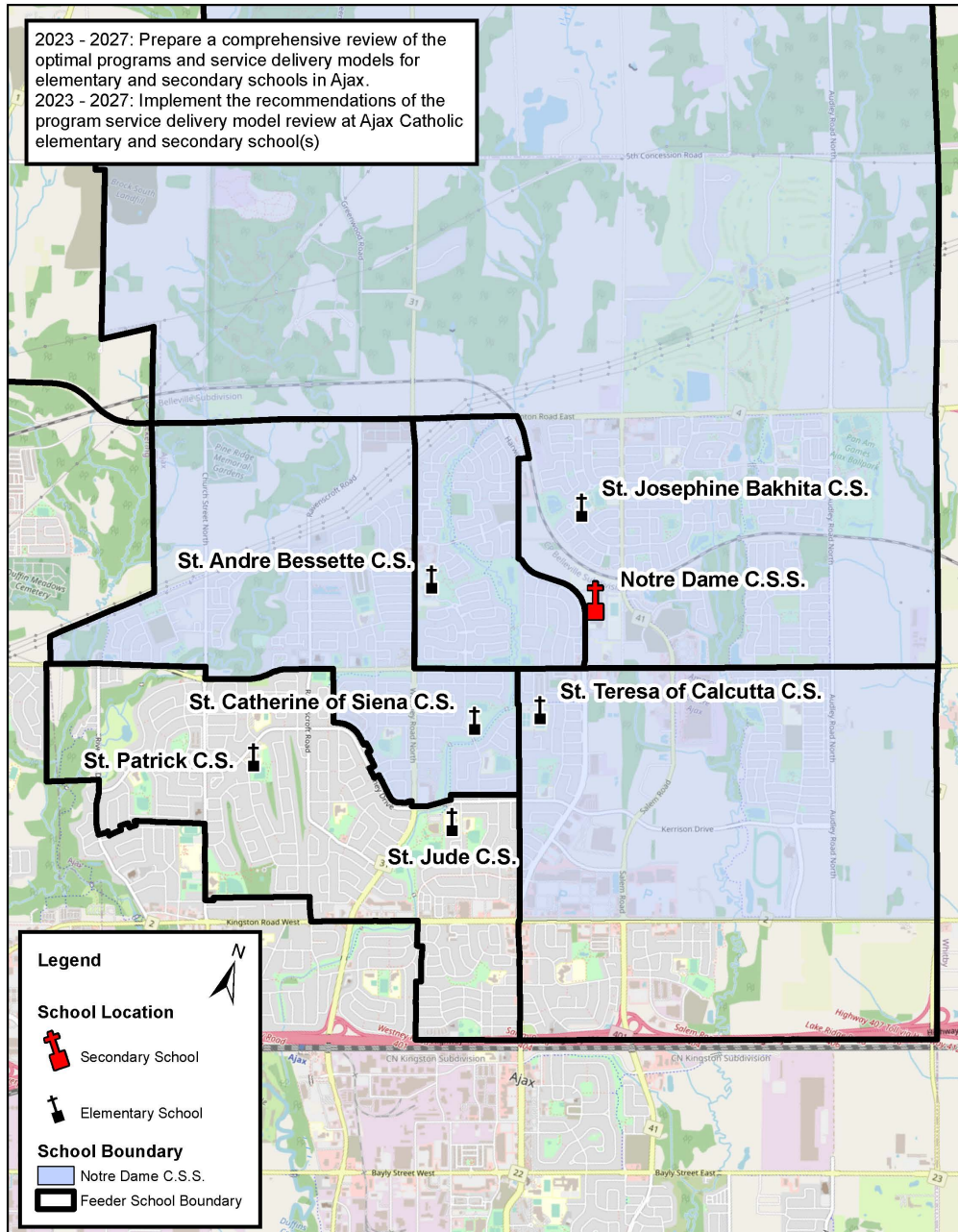
- Received Ministry approval for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School;
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;

PROPOSED ACTIONS 2023-27

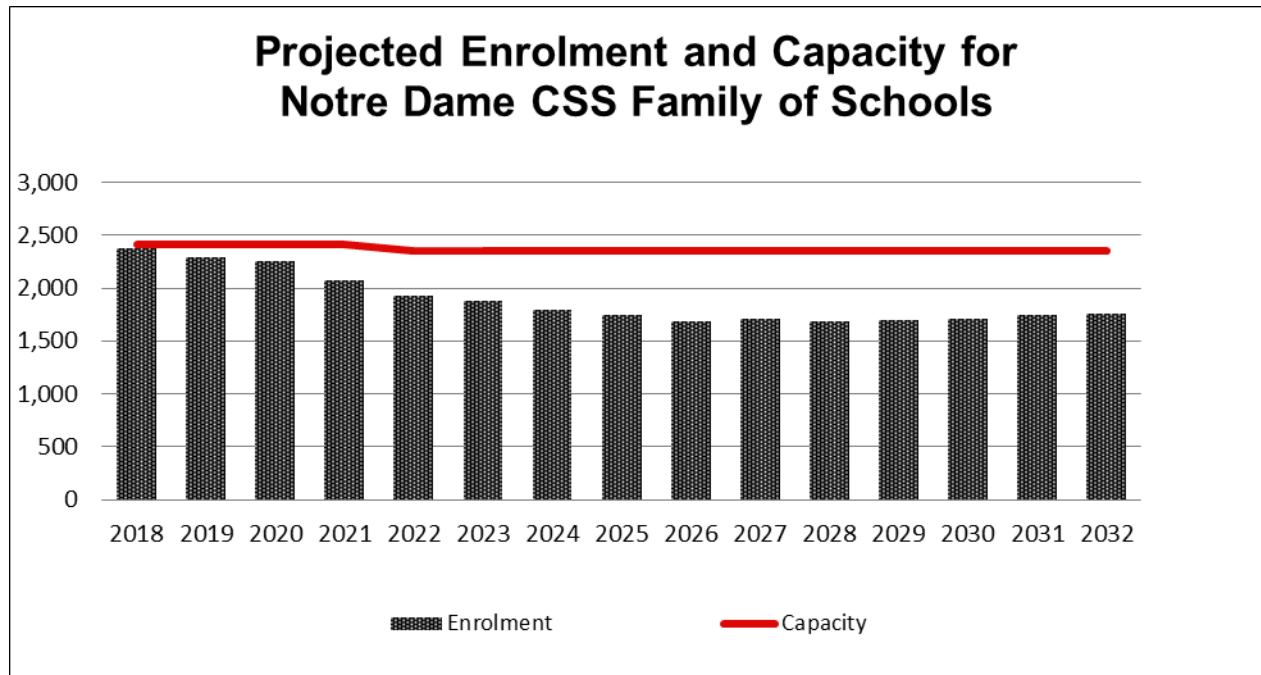
- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2023);
- Design the new Unnamed Seaton #1 Catholic Elementary School (2023);
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2023-27);
- Monitor for the start date of the option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2023-2027) pending draft plan of subdivision approval by the City of Pickering;

- Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2023)
- Open the new unnamed Seaton#1 Catholic Elementary School (2024/2025);
- Monitor for the start date of the option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2023-2027), pending draft plan of subdivision approval by the City of Pickering;

Notre Dame C.S.S.: Family of Schools Boundary and Location Map



NOTRE DAME FAMILY OF SCHOOLS – DATA



**Growth from the Seaton community is being accommodated at St. Andre Bessette CS until the opening of the planned new Seaton # 1 CS.*

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. ANDRE BESSETTE	461	264	57%	284	62%	231	50%	222	48%
ST. CATHERINE OF SIENA	395	304	77%	299	76%	279	71%	302	76%
ST. JOSEPHINE BAKHITA	479	525	110%	480	100%	402	84%	452	94%
ST. PATRICK	685	556	81%	552	81%	514	75%	507	74%
ST. TERESA OF CALCUTTA	329	278	84%	269	82%	278	85%	279	85%
NOTRE DAME CSS FOS	2349	1927	82%	1884	80%	1705	73%	1761	75%
NOTRE DAME CSS	1308	1079	83%	1081	83%	1043	80%	882	67%

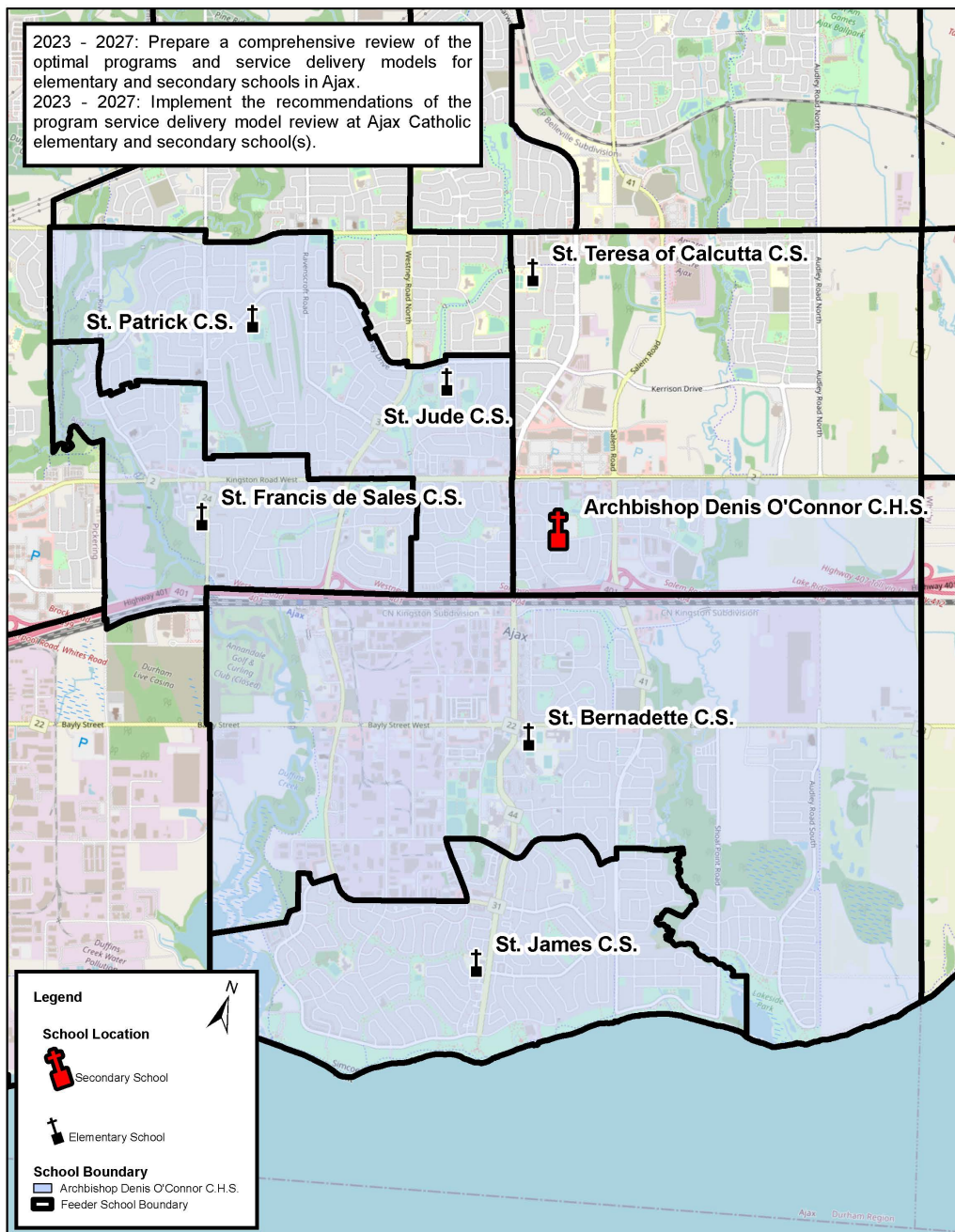
COMPLETED ACTIONS 2022

- Opened a new Child Care at St. Teresa of Calcutta Catholic School;
- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.

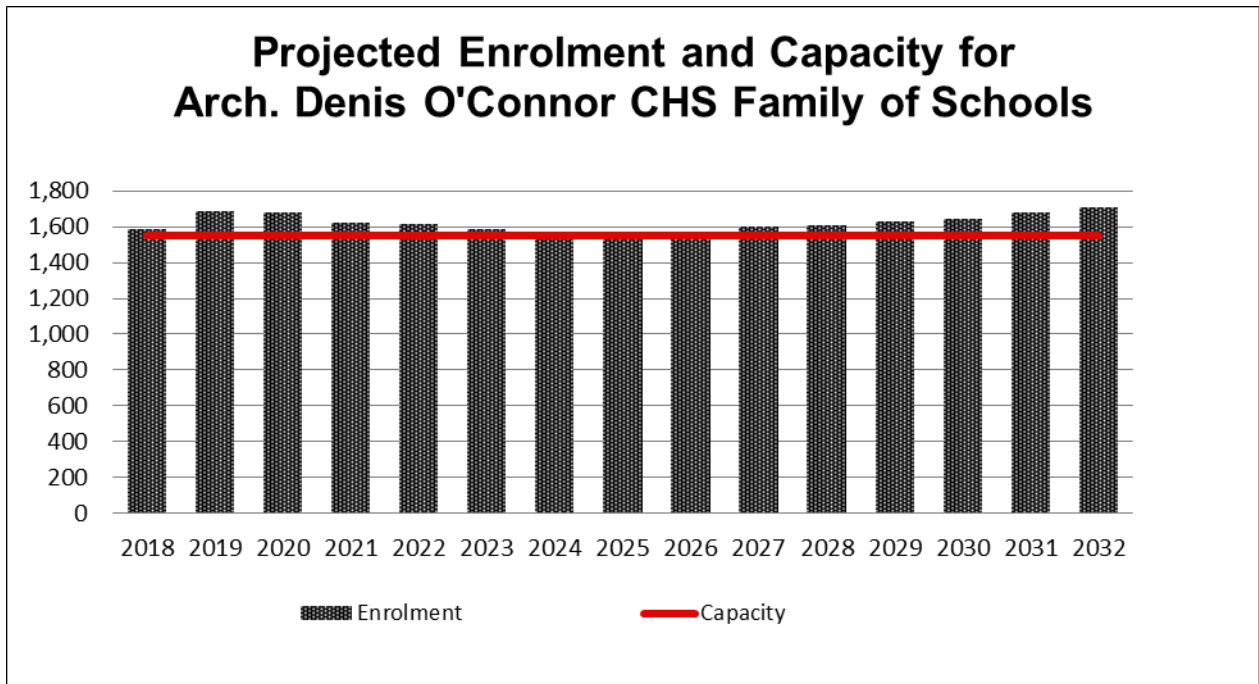
PROPOSED ACTIONS 2023-2027

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027);

Archbishop Denis O'Connor C.H.S.: Family of Schools Boundary and Location Map



ARCHBISHOP DENIS O'CONNOR FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. BERNADETTE	634	634	100%	623	98%	670	106%	804	127%
ST. FRANCIS DE SALES	291	176	60%	171	59%	148	51%	146	50%
ST. JAMES	372	427	115%	427	115%	438	118%	423	114%
ST. JUDE	254	376	148%	363	143%	343	135%	337	133%
ARCH. DENIS O'CONNOR CHS FOS	1551	1613	104%	1584	102%	1599	103%	1710	110%
ARCH. DENIS O'CONNOR CHS	825	681	83%	658	80%	544	66%	552	67%

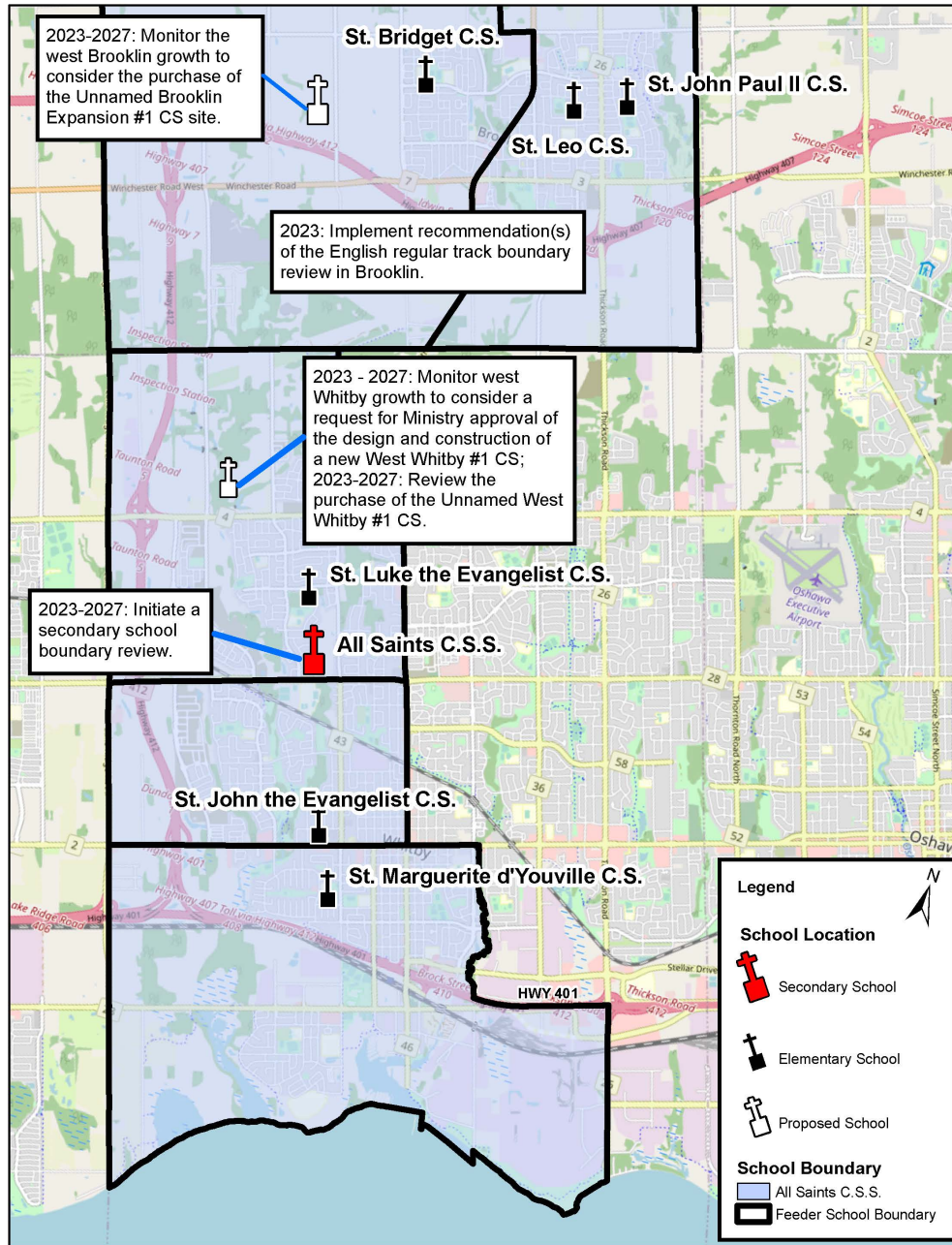
COMPLETED ACTIONS 2022

- Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.

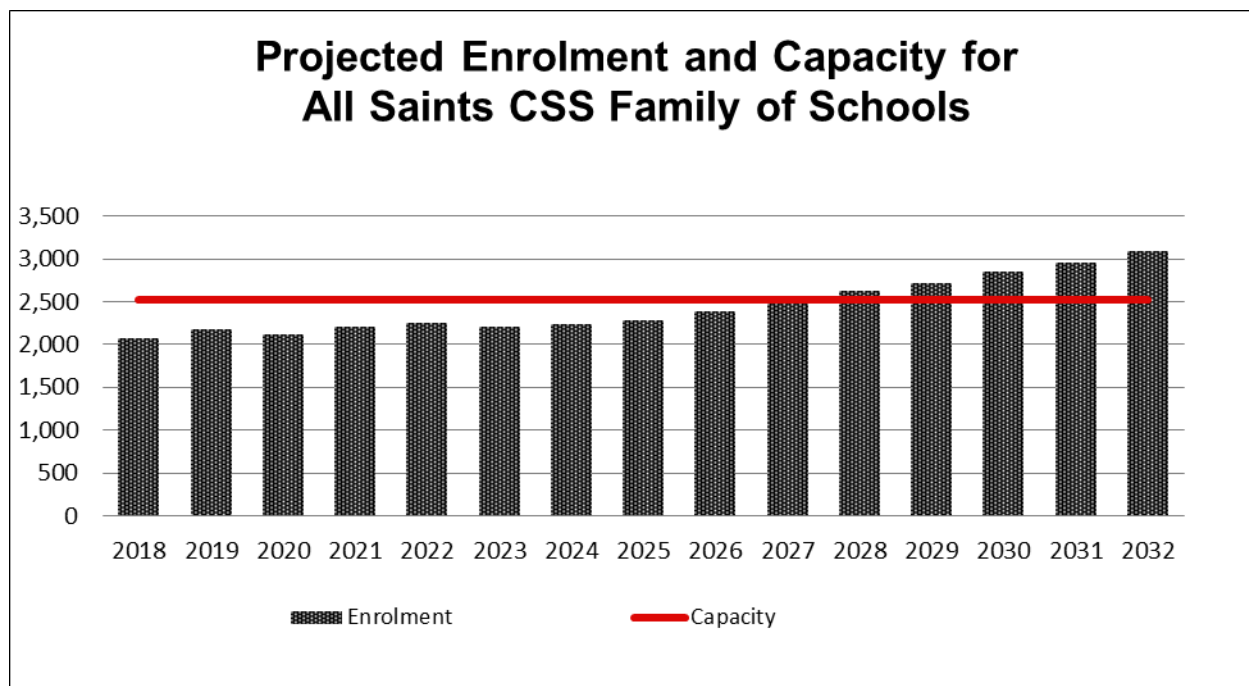
PROPOSED ACTIONS 2022-2026

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2023-2027);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2023-2027).

All Saints C.S.S.: Family of Schools Boundary and Location Map



ALL SAINTS CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ALL SAINTS AMP (7&8)	147	158	107%	166	113%	173	118%	150	102%
ST. BRIDGET	513	368	72%	333	65%	420	82%	812	158%
ST. JOHN PAUL II	458	251	55%	293	64%	330	72%	525	115%
ST. JOHN THE EVANGELIST	346	380	110%	378	109%	451	130%	433	125%
ST. LEO	266	295	111%	230	87%	232	87%	239	90%
ST. LUKE THE EVANGELIST	467	549	118%	548	117%	579	124%	590	126%
ST. MARGUERITE D'YOUVILLE	323	256	79%	267	83%	295	91%	336	104%
ALL SAINTS CSS FOS	2520	2257	90%	2215	88%	2480	98%	3086	122%
ALL SAINTS CSS	1078	1214	113%	1223	113%	1273	118%	1384	128%

COMPLETED ACTIONS 2022

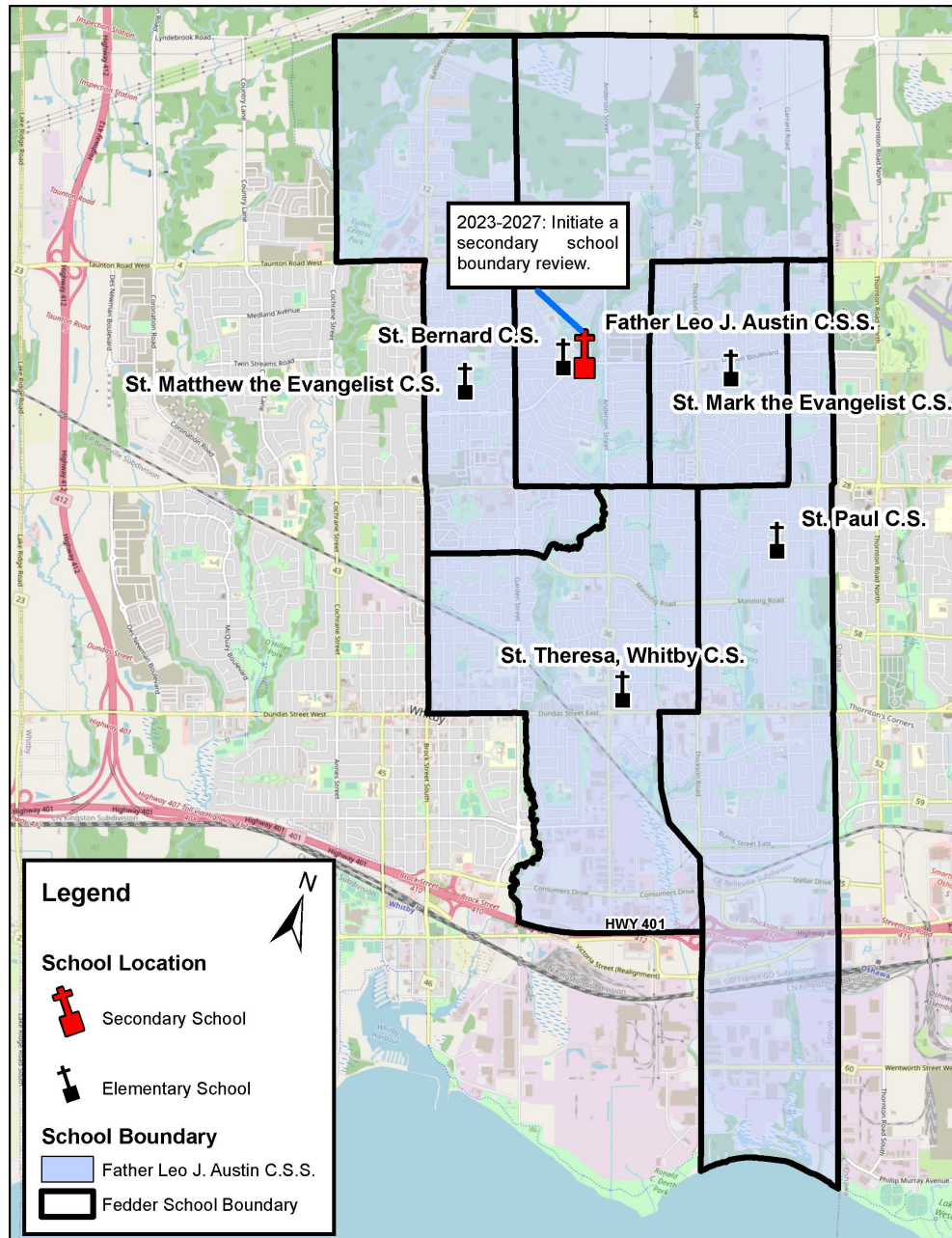
- Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding);
- Completed the Brooklin English Regular Track Study;

PROPOSED ACTIONS 2023-2027

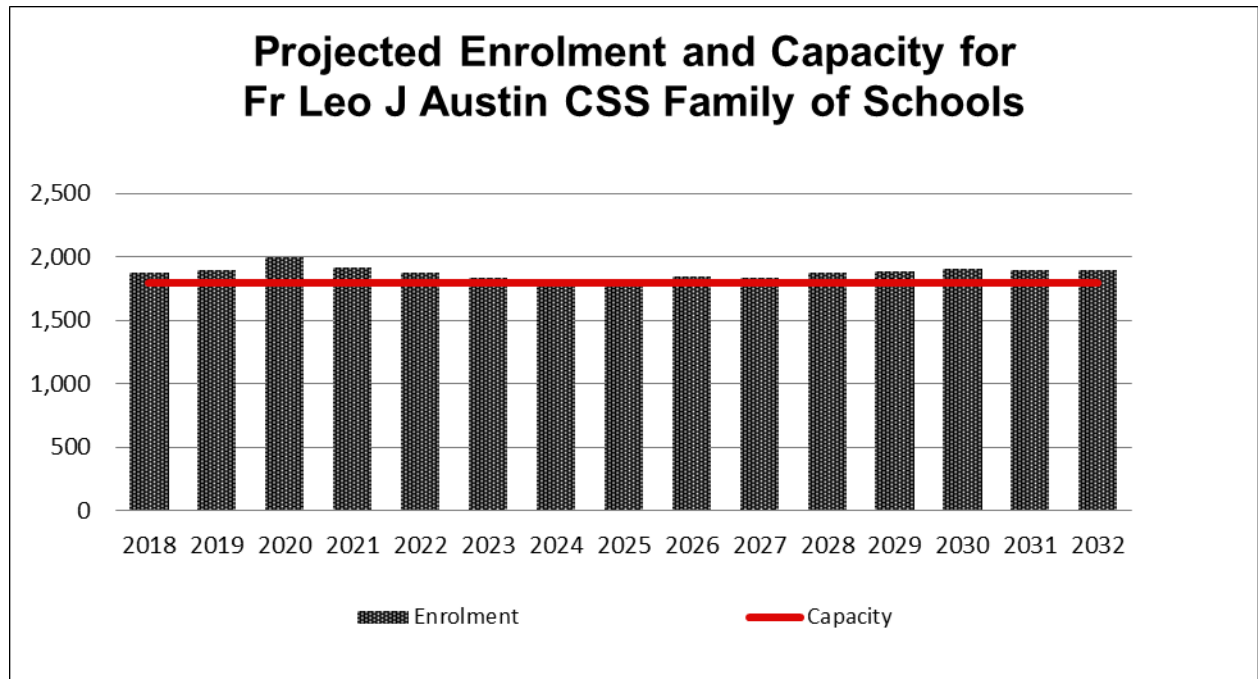
- Monitor west Whitby growth to consider a request to the Ministry for approval of the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry criteria and approval of funding) (2023-2027);
- Implement recommendation(s) of the English regular track boundary review in Brooklin (Sept 2023);
- Review the purchase of the Unnamed West Whitby #1 Catholic Elementary School Site (2023-2027);
- Initiate a secondary school boundary review (2023-2027);

- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2023-2027)

Father Leo J. Austin C.S.S.: Family of Schools Boundary and Location Map



FATHER LEO J AUSTIN CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
ST. BERNARD	280	276	99%	265	95%	318	114%	392	140%
ST. MARK THE EVANGELIST	490	603	123%	590	120%	523	107%	485	99%
ST. MATTHEW THE EVANGELIST	490	407	83%	392	80%	382	78%	391	80%
ST. PAUL	291	368	126%	367	126%	373	128%	365	125%
ST. THERESA	245	223	91%	223	91%	245	100%	263	107%
FR L AUSTIN CSS FOS	1796	1877	105%	1837	102%	1840	102%	1895	106%
FATHER LEO J AUSTIN CSS	1216	1064	88%	1110	91%	915	75%	909	75%

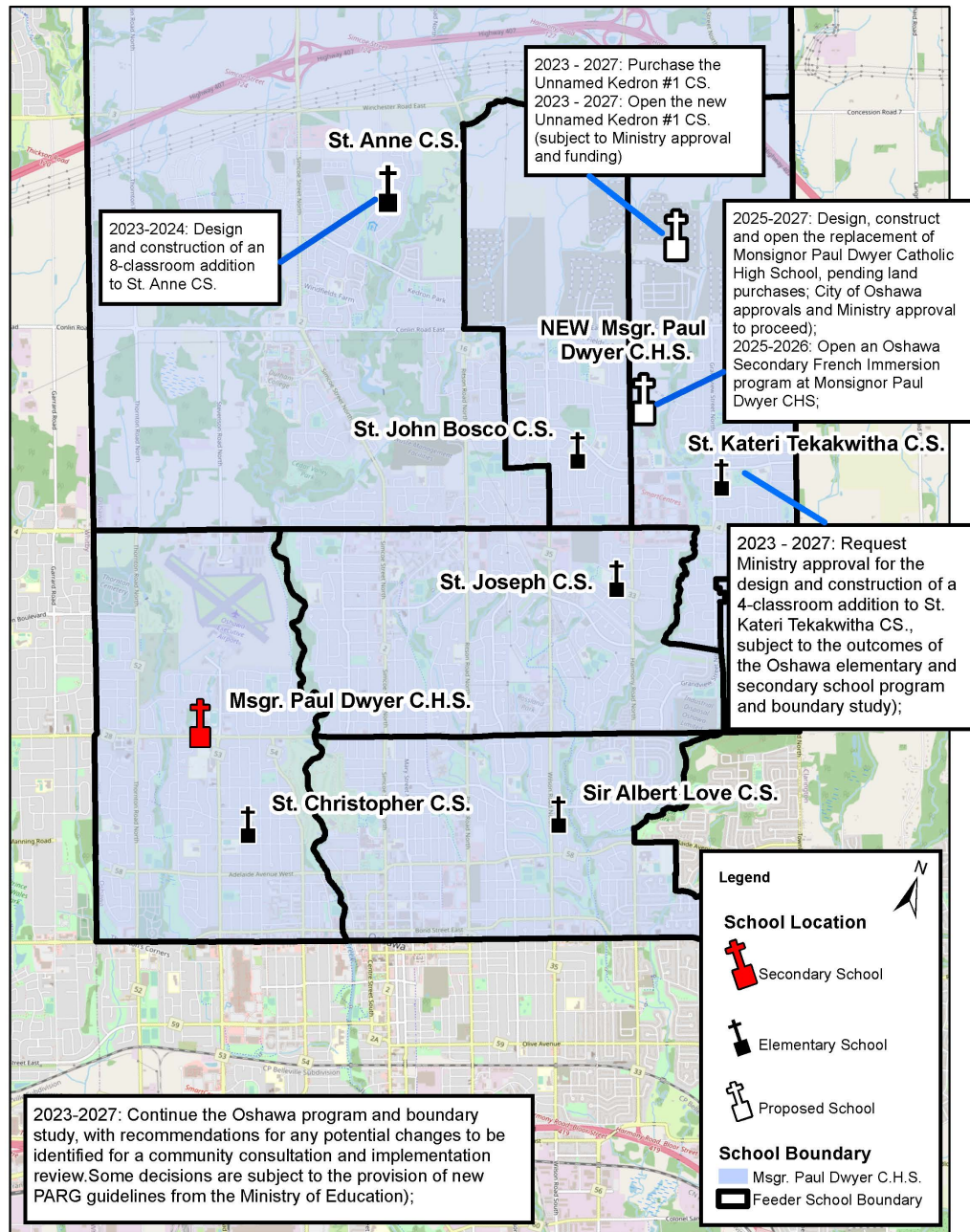
COMPLETED ACTIONS 2022

- No identified actions for 2022.

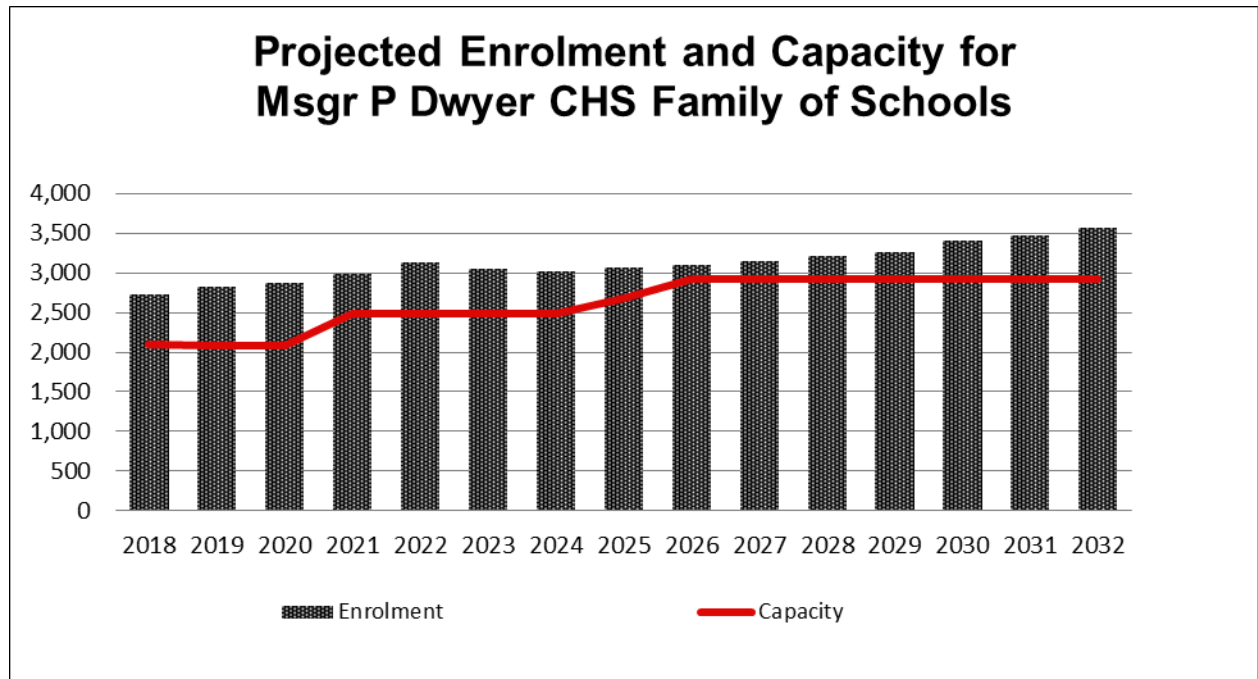
PROPOSED ACTIONS 2023-2027

- Initiate a secondary school boundary review (2023-2027).

Msgr. Paul Dwyer C.S.S.: Family of Schools Boundary and Location Map



MSGR. PAUL DWYER FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
FATHER JOSEPH VENINI	277	0	0%	0	0%	0	0%	0	0%
SIR ALBERT LOVE	291	291	100%	287	99%	330	113%	343	118%
ST. CHRISTOPHER	346	544	157%	525	152%	484	140%	431	125%
ST. JOHN BOSCO	398	431	108%	400	101%	476	120%	701	176%
ST. JOSEPH	395	536	136%	521	132%	504	128%	481	122%
St. KATERI TEKAKWITHA	372	607	163%	587	158%	612	165%	822	221%
ST. ANNE	412	725	176%	733	178%	744	125%	793	133%
MSGR. PAUL DWYER (7&8).	250	0	0%	0	0%	TBD	0%	TBD	0%
DWYER FOS	2741	3134	114%	3054	111%	3150	115%	3571	130%
MSGR. PAUL DWYER CSS* OTG 811 in 2024	982	974	99%	947	96%	1133	140%	1271	157%

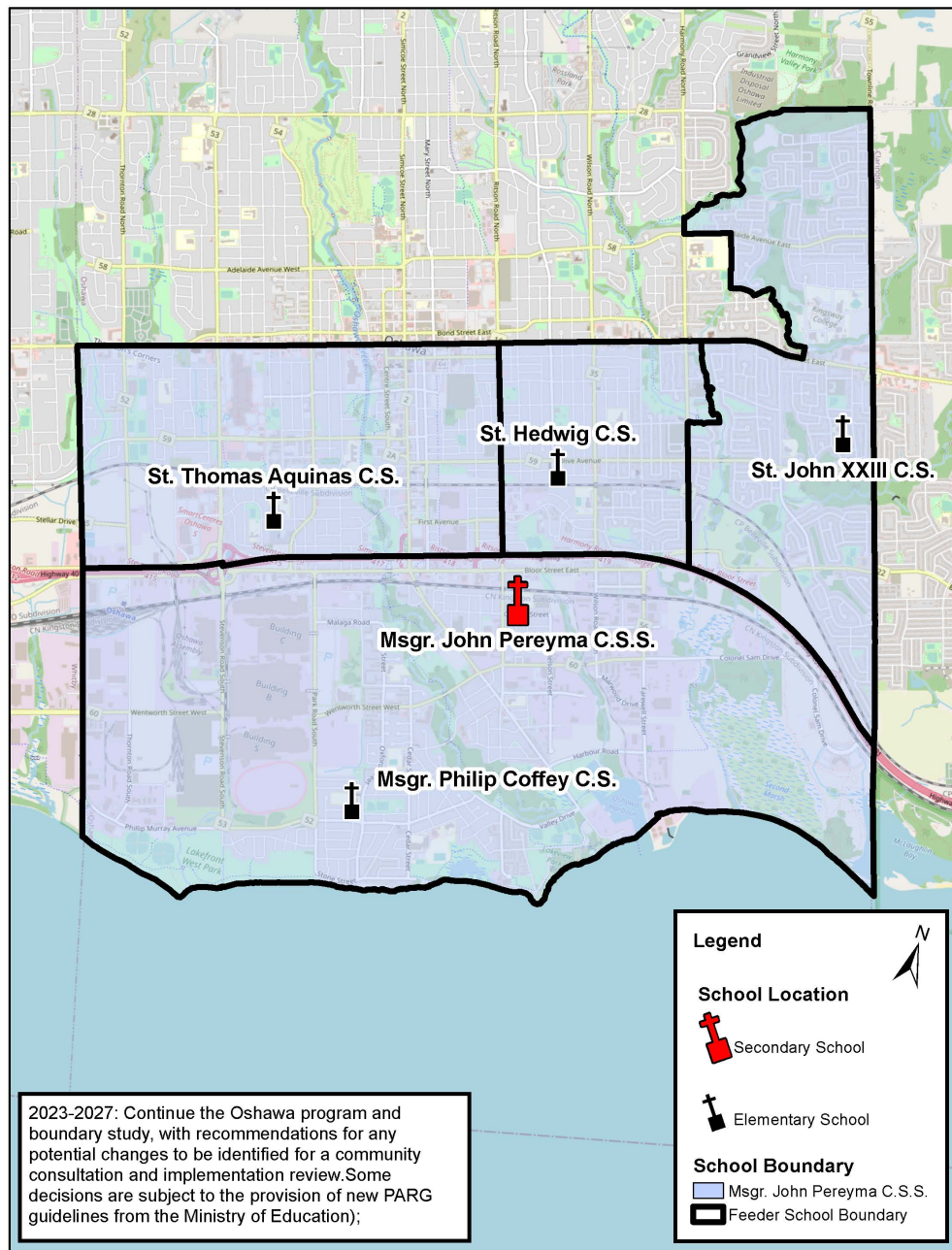
COMPLETED ACTIONS 2022

- Requested Ministry approval for the design and construction of a new 412 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Continued the design stage of the new Monsignor Paul Dwyer by an approved architect;
- Continued the procurement of land associated with the new Monsignor Paul Dwyer;
- Commenced the Oshawa elementary and secondary school program and boundary study.

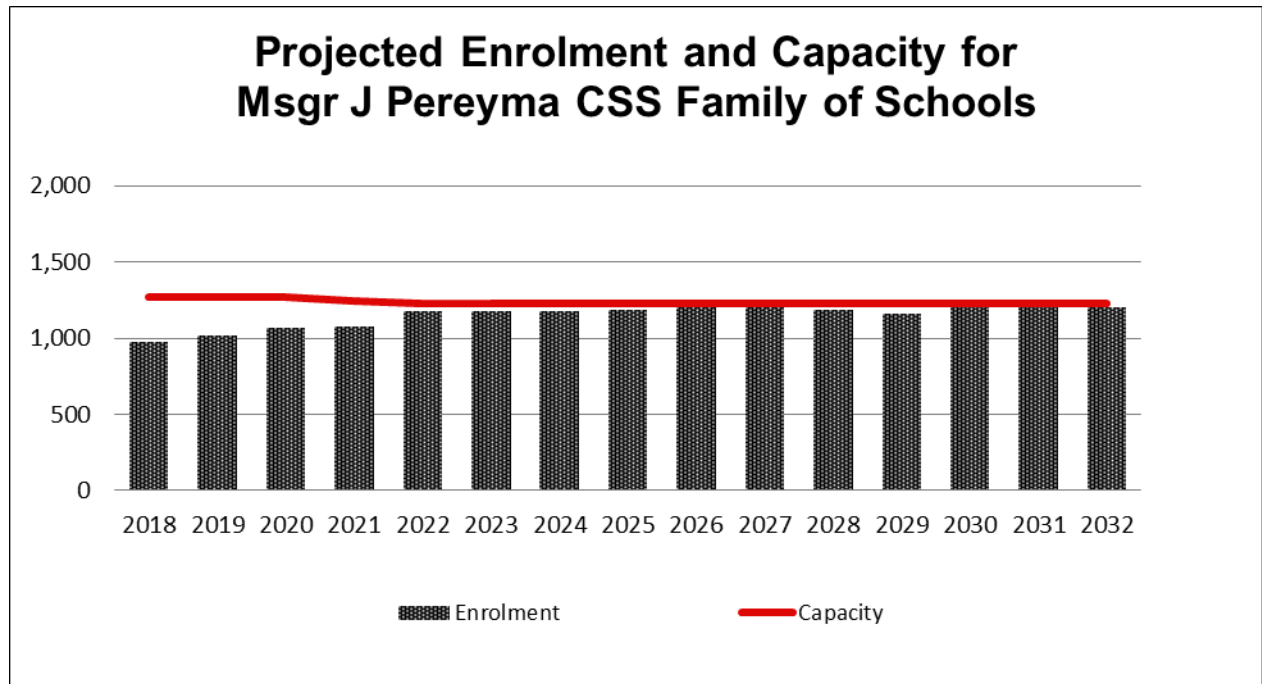
PROPOSED ACTIONS 2023-2027

- Purchase the Unnamed Kedron #1 Catholic Elementary School site (2023-2027);
- Request Ministry approval for the design and construction of a 4-classroom addition to St. Kateri Tekakwitha Catholic School (2023-2027, subject to the outcomes of the Oshawa elementary and secondary school program and boundary study);
- Design and construction of an 8-classroom addition to St. Anne Catholic School (2023-2024);
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School, pending the opening of the new Dwyer (2024-2027);
- Design, construct and open the replacement of Monsignor Paul Dwyer Catholic High School (2025-2027, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 412 pupil place Unnamed Kedron #1 Catholic Elementary School (2023-2027, subject Ministry approval and funding);
- Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education).

Msgr. John Pereyma C.S.S.: Family of Schools Boundary and Location Map



MSGR. JOHN PEREYMA FAMILY OF SCHOOLS –DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
MSGR J PEREYMA (7&8)	138	177	128%	173	125%	200	145%	177	128%
MSGR. PHILLIP COFFEY	254	285	112%	273	108%	281	111%	352	139%
ST. HEDWIG	159	118	74%	126	79%	147	93%	127	80%
ST. JOHN XXIII	314	232	74%	234	75%	254	81%	229	73%
ST. THOMAS AQUINAS	360	368	102%	367	102%	320	89%	317	88%
PEREYMA FOS	1225	1180	96%	1173	96%	1202	98%	1202	98%
MSGR J PEREYMA CSS	641	373	58%	410	64%	460	72%	540	84%

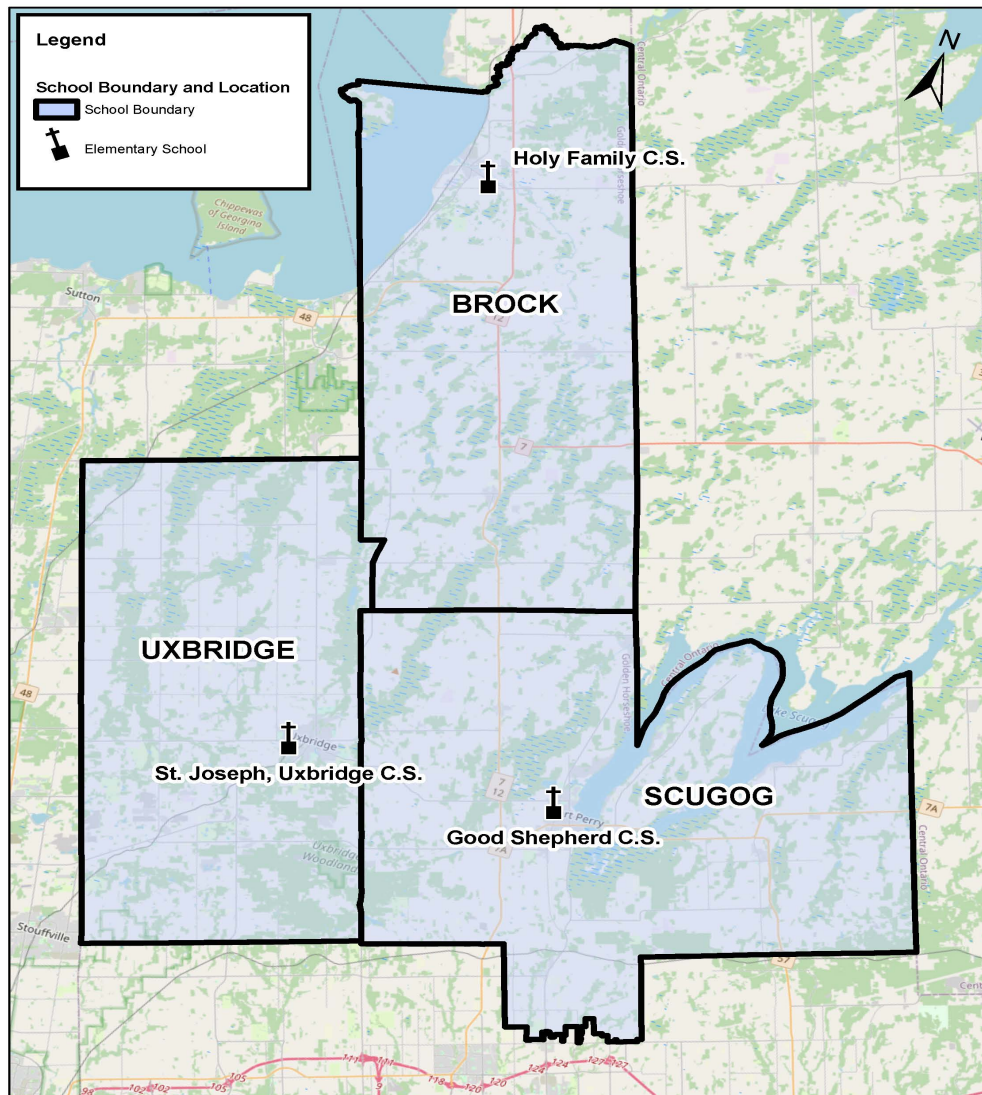
COMPLETED ACTIONS 2022

- Opened a new Child Care and Family Centre at Monsignor Philip Coffey Catholic School;
- Commenced an Oshawa elementary and secondary school program and boundary study.

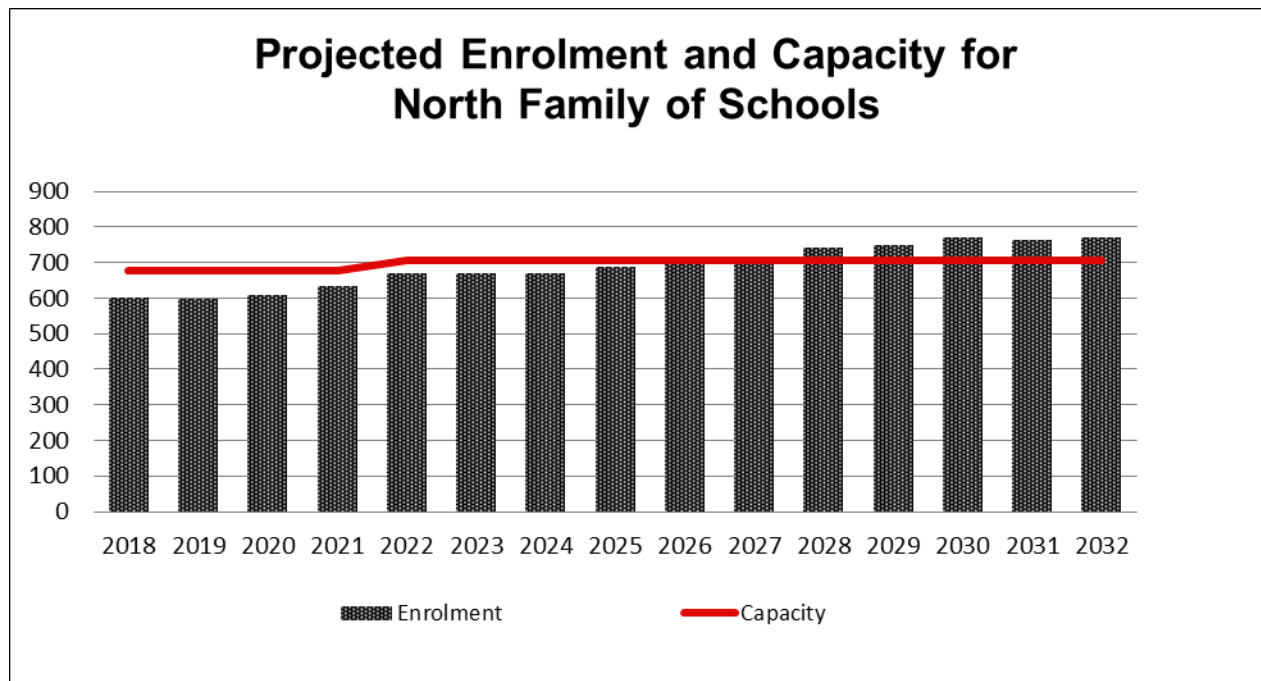
PROPOSED ACTIONS 2023-2027

- Continue the Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (2023-2027, some decisions are subject to the provision of new PARG guidelines from the Ministry of Education).

North Durham Family of Schools Boundary and Location Map



NORTH FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2022	Utilization Rate	Projected 2023	Utilization Rate	Projected 2027	Utilization Rate	Projected 2032	Utilization Rate
GOOD SHEPHERD*	199	218	110%	219	110%	230	116%	245	123%
HOLY FAMILY	205	126	61%	118	58%	133	65%	140	68%
ST. JOSEPH, UXBRIDGE	300	326	109%	331	110%	347	116%	387	129%
NORTHERN FOS	704	670	95%	668	95%	710	101%	771	110%
*Good Shepherd OTG increases to 199 in 2022 with new Childcare									

COMPLETED ACTIONS 2022

- Opened a new Child Care at Good Shepherd Catholic School.

PROPOSED ACTIONS 2023-2027

- No identified actions listed for this period.

PREVIOUSLY COMPLETED PROJECTS 2019 - 2022

Completed Actions in the LTAP 2019

1. Opened the Grandview Children's Centre at Monsignor Paul Dwyer Catholic High School;
2. Initiated a boundary review between St. Christopher Catholic School and St. Thomas Aquinas Catholic School;
3. Relocated students from St. Marguerite D'Youville Catholic School to St. John the Evangelist Catholic School.

Completed Actions in the LTAP 2020

1. Opened the new St. Anne Catholic Elementary School.

Completed Actions in the LTAP 2021

1. Opened the new St. Marguerite d'Youville Catholic Elementary School.

Completed Actions in the LTAP 2022

1. Open a new Child Care at St. Teresa of Calcutta Catholic School;
2. Open a new Child Care at Good Shepherd Catholic School;
3. Open a new Child Care at Msgr Philip Coffey Catholic School.

Glossary of Terms

Accommodation Review	As governed by Board Policy PO430, refers to a study of one or more schools where a program consolidation, school consolidation or closure is contemplated by the Board.
Approval to Proceed	The authority granted by the Ministry of Education to Boards to tender a project for construction following the completion of design.
Boundary Review	As governed by Board Policy PO415, refers to the area(s) to be served by a Catholic elementary or secondary school, on an interim or permanent basis.
CPPG	The Ministry of Education's Community Planning and Partnership Guidelines which were released in 2015 and form the basis for the Board's Partnership Policy PO435
Disposition	The sale or lease of a school building or site, deemed to be surplus to the Board, as governed by Ontario Regulation 444/98.
FOS	Family of Schools, a grouping of one or more schools in a geographic area which are reviewed together in the LTAP. There are nine families of schools in the Board (eight elementary and one secondary) as identified within the LTAP.
LTAP	Long Term Accommodation Plan.
Ministry Approval	The authority granted by the Ministry of Education to construct new pupil places in the form of a new school, replacement school, addition or major renovation to a school.
OTG Capacity	On-the-ground Capacity. A value calculated by the Ministry of Education to assess the number of students that a school can hold.
PAR	Pupil Accommodation Review
PARG	The Ministry of Education's Pupil Accommodation Review Guidelines which were first released in 2006, and have subsequently been revised in 2009 and 2015. The current Policy and Procedure reflect the 2015 guidelines.
Utilization Rate	This is calculated by dividing the actual or projected enrolment by the OTG capacity of the school.



Memorandum

To: Board of Trustees
From: Tracy Barill, Director of Education
Date: February 27, 2023
Subject: **International Student Fees 2023/2024 Update**
Origin: Jim Wilson, Superintendent of Education

Recommendation

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve International Student Fees in the amount of \$15,200 for an elementary school student and \$16,200 for a secondary school student for the 2023/2024 school year.”

Rationale

In accordance with provisions of the *Education Act*, a Board must charge tuition fees to international students to cover the cost of their education within our school system. During the 2022/2023 school year, there are 58 long-term and 177 short-term international students. The purpose of this report is to review the current fee amount and recommend International Student Fees for the 2023/2024 school year.

Background

On Monday, June 10, 2019, the Board of Trustees of the Durham Catholic District School Board approved an international student fee of \$14,550 for elementary students and \$15,550 for secondary students. These revised International Student Fees were to take effect in the 2020/2021 school year. This change in fee structure reflected the International Student Recovery Amount (ISRA) initiated by the Ministry of Education on April 26, 2019, and released in its B14 Memorandum regarding Grants for Student Needs (GSN) finding for the 2019/2020 school year which stated:

“Beginning in 2019/2020, a school boards total GSN operating grants should be reduced by the amount equal to a flat fee of \$1300 multiplied by the international student enrolment, pro-rated where the students are not full time. School boards

Memorandum | Page 2 of 3
International Student Fees 2023/2024 Update

continue to be responsible for setting tuition fees for international students per the tuition fees regulation which sets the minimum amount that must be charged to non-resident students.”

International student fees were to be increased in two stages, in both the 2019/2020 and 2020/2021 school years, to incorporate the Ministry of Education’s ISRA amount of \$1300. However, considering the financial difficulties international students’ families experienced during Covid, the international student fees were not increased for the 2020/2021 school year. Through a review of fees collected across the province, staff is reasonably recommending that international student fees be subject to the 2020/2021 increase. The increase will take effect in the 2023/2024 school year wherein the elementary student fee would be set at \$15,200 and the secondary fee would be set at \$16,200.

Tuition Rates in Other Boards – 2022-2023

Note: Below is information regarding tuition fees at a variety of school boards in proximity to Durham Catholic

Board	Secondary Fees	Elementary Fees
Durham District School Board	\$16,700	\$15,600
Kawartha Pine Ridge District School Board	\$13,500	\$13,000
Peterborough, Victoria Northumberland and Clarington Catholic District School Board	\$14,100	\$13,000
Toronto Catholic District School Board	\$16,000	\$16,000
Toronto District School Board	\$16,000	\$16,000
York Catholic District School Board	\$16,700	\$16,000
York Region District School Board	\$16,050	\$15,300

Memorandum | Page 3 of 3
International Student Fees 2023/2024 Update

Next Steps

Subject to the approval of the Board of Trustees, advance posting of this proposed fee structure will serve to assist in the recruitment process with our established service providers.

TB/JW/lj



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Correspondence to the Ontario Catholic School Trustees' Association (OCSTA)**

Please see the attached correspondence to the Ontario Catholic School Trustees' Association (OCSTA) regarding the 2023 OCSTA Trustee Award of Merit.

TB/eb
Attach.



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

B2023-02-27 Page 185 of 190

February 10, 2023

Mr. Patrick J. Daly
President, Ontario Catholic School Trustees' Association
Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, ON M4R 1K8

Dear Pat:

We were delighted to receive your letter announcing that Jim McCafferty has been selected as a recipient of the 2023 OCSTA Trustee Award of Merit.

Trustee McCafferty has dedicated the past thirty-two years to the service of students, staff, and all members of our DCDSB Catholic community.

Passionate about Catholic education and always attentive to the needs and concerns of those he serves, Jim McCafferty embodies the ideal qualities of the Catholic school trustee, and we sincerely congratulate you on your choice.

On behalf of the Durham Catholic District School Board, please accept our thanks and gratitude for this important recognition of a very deserving trustee who has contributed greatly to Catholic education.

Warm regards,

Monique Forster
Chair of the Board

cc: Nick Milanetti, Executive Director, OCSTA
Tracy Barill, Director of Education, DCDSB



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 27, 2023

Subject: **Correspondence to the Education Quality and Accountability Office (EQAO)**

Please see the attached correspondence to the Education Quality and Accountability Office (EQAO) regarding the January 23, 2023 motion passed by the Board of Trustees.

TB/eb
Attach.



February 16, 2023

Dan Koenig, Chief Executive Officer
Education Quality and Accountability Office
1200 – 2 Carlton Street
Toronto, ON M5B 2M9
Sent via email: dan.koenig@eqao.com

Dear Chief Executive Officer Koenig:

At the Regular Board Meeting of the Durham Catholic District School Board on January 23, 2023, the following motion was passed:

“THAT the Board of Trustees write a letter to the Education Quality and Accountability Office (EQAO) requesting additional access to Grade 3, 6, and 9 assessment data, including individual student reports and a breakdown of levels of achievement for each question.”

As Chair, on behalf of the Board, I am writing to you today to express our concerns regarding changes in practice at the Education Quality and Accountability Office and specifically the reduction in detailed information being available to Board staff to inform decisions and instructional practice.

Historically, staff have been able to utilize the detailed data available to them to analyze the skills, for instance in math, where our students were successful and/or concepts which needed greater focus of learning in our classrooms. This information was contained in Individual Itemization Reports (IIR) which identified the achievement level of our students for each itemized question and are no longer available to Boards. This data allowed the Board to identify and focus on specific skills and concepts in Mathematics or Language for the professional learning of our educators. In the absence of this data, board staff are not able to pinpoint specific areas that would improve student learning in the skills assessed through the Education Quality and Accountability Office (EQAO) assessments. Consequently, discussions surrounding EQAO data at the school and board level is perhaps not as rich as it was in the past. We understand that the elimination of the Individual Itemized Reports may be related to a change in the methods of assessment being used however we note that in prior years this has been the most useful of all the information given by EQAO in terms of helping schools improve and to assist in strategic planning for the Board of Trustees.

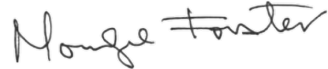
..../2

Page 2

Durham Catholic District School Board

As a Board committed to data-driven decision-making, we would like to make a formal request that EQAO review the decisions that have been made around methodology and reporting and carefully consider how data gathered from these high-stakes assessments can be shared with staff to support educators in improving instructional practice and advancing student learning. We would appreciate enhanced access to the data collected be made available to staff as soon as possible.

Sincerely,

A handwritten signature in cursive script, reading "Monique Forster".

Monique Forster
Chair of the Board

MF/eb



Meeting Notes

Page provided to record notes

Closing Prayer

Gracious and Loving God,

We give thanks for the gift of education. We ask that you expand our vision that we might see the mission we share with all other Christian believers, to show forth the justice and loving kindness of your kingdom. Help us to welcome our neighbours as your Son welcomed us.

Amen.