



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting

Agenda

Monday, June 19, 2023

7:30 p.m.

Live Streaming Details: <https://dcdsb.ca/BoardMeeting>

St. Francis of Assisi Catholic Education Centre
650 Rossland Road West
Oshawa, ON L1J 7C4

Main Telephone Number: (905) 576-6150

Toll Free: 1-877-482-0722

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Board Website: www.dcdsb.ca

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Regular Board Meeting - Open Agenda

Durham Catholic District School Board
650 Rossland Road West, Oshawa, North Boardroom
Jun 19, 2023 7:30 PM - Jun 19, 2023 9:30 PM EDT

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Opening Prayer

God of Love and Compassion,

We gather here today as members of this Catholic school board, recognizing the importance of fostering inclusion and equity within our educational community. We come before you with open hearts, seeking your guidance and blessings.

Help us to truly understand the profound meaning of your commandment to love one another as you have loved us. Open our minds to the richness of diversity and the beauty of each person's unique gifts and talents.

As we engage in discussions and initiatives aimed at promoting inclusion and equity, inspire us to be agents of positive change. Grant us the courage to confront biases, challenge injustices, and foster an environment of respect, acceptance, and empathy.

Bless our efforts, O God, and grant us the grace to build a community where all individuals are valued and celebrated, regardless of their background, abilities, or circumstances. May our work here today reflect your divine plan for justice, unity, and equity.

In the name of the Father, and of the Son, and of the Holy Spirit, we pray.

Amen



Land Acknowledgement

We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Regular Board Meeting – Open Session Minutes

Durham Catholic District School Board – Pope Francis Centre
652 Rossland Road West, Oshawa, ON L1J 8M7
May 23, 2023, at 7:30 PM EST

Trustees Present

M. Forster (Chair), M. Ste. Marie (Vice Chair)
Trustees K. Beatty, R. Damianopoulos, J. Emanuel, M. Hall, J. McCafferty

Regrets

R. De Souza

Student Trustees Present

M. Esan, S. Nwaoha

Director of Education Present

T. Barill

Senior Administration Present

K. Akomolafe, S. Grieve, M. Hammond, M. O'Neill, M. O'Reilly, R. Rodriguez,
P. Sorhaitz, D. Stargratt, K. Stevenson, G. Winn

1. Opening

Chair Forster opened the meeting at 7:00 p.m.

1.1. Motion to Move In Camera

Motion:

B2023-05-23-01 - Motion to Move In Camera

"THAT the Durham Catholic District School Board meeting move into In Camera session."

Motion moved by J. McCafferty and motion seconded by K. Beatty
CARRIED

The meeting resumed at 7:30 p.m.

1.2. Memorials and Prayer

Student Trustee Nwaoha offered the opening prayer.

1.3. Land Acknowledgement

Eve B., a student from Sir Albert Love Catholic School acknowledged Traditional Lands and Territory.

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1.4. Canadian Anthem

The choir from Sir Albert Love Catholic School sang "O' Canada" and a medley of three songs.

1.5. Roll Call and Apologies

Trustee De Souza sent regrets.

1.6. Call to Order

Chair Forster called the meeting to order at 7:40 p.m.

1.7. Approval of the Agenda

Motion:

B2023-05-23-02 – Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the Tuesday, May 23, 2023, Regular Board Meeting as provided."

Motion moved by R. Damianopoulos and motion seconded by J. Emanuel
CARRIED

1.8. Approval and Signing of the Minutes of the Previous Meeting:

1.8.1. Regular Board Meeting held April 24, 2023

Motion:

B2023-05-23-03 – Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the April 24, 2023, Regular Board Meeting."

Motion moved by J. McCafferty and motion seconded by K. Beatty
CARRIED

1.8.2. Policy Meeting held May 8, 2023

Motion:

B2023-05-23-04 – Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the May 8, 2023, Policy Meeting."

Motion moved by J. McCafferty and motion seconded by K. Beatty
CARRIED

1.9. Declarations of Interest

None.

2. Items of Information

2.1. Announcements

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2.1.1. Announcements from the In Camera Session of the Board Meeting

Vice Chair Ste. Marie read the following announcements:

Retirements, effective June 30, 2023:

- Alina Szopa, St. John XXIII Catholic School
- Bernardine Rigo, St. John XXIII Catholic School
- Carmen Vandersluis, Father Fenelon Catholic School
- David Flynn, Father Donald MacLellan Catholic Secondary School
- Kelly Denomme, Father Leo J. Austin Catholic Secondary School
- Lisa Ann True, St. Thomas Aquinas Catholic School
- Norma Wheeler, St. Elizabeth Seton Catholic School
- Patricia Brown, St. Josephine Bakhita Catholic School
- Patricia D'Arcy, St. Bernadette Catholic School
- Paul Creeden, Father Leo J. Austin Catholic Secondary School
- Sandra Seeney, St. Teresa of Calcutta Catholic School

Resignations

- Amanda Roffey, Catholic Education Centre, effective May 19, 2023
- Bradley Gerrow, St. Joseph Catholic School (Uxbridge), effective April 24, 2023
- Pawel Leja, Archbishop Denis O'Connor Catholic High School, effective September 1, 2023

2.1.2. Appointments and Transfers

Appointments to the Elementary Vice Principal Roster

- Christine Closs
- Jake Frech
- Selvia Gad
- Tara Hoffman
- Rosa Kay

2.2. Notices of Motions

None.

2.3. Presentation of Awards

Awards were presented to recipients of the Board Award of Merit; Trustees' Youth Awards; Reverend John Markle Memorial Trophy for Outstanding Home/School Communication 2022-2023; Student Senators Recognition 2022-2023 and 25 Years' Service in Catholic Education.

2.3.1. Board Award of Merit

The Board Award of Merit is awarded to an individual/group who brings honour to one of our Catholic school communities or the Board through outstanding service and extraordinary contributions to Catholic education.

The 2023 recipient of the Board Award of Merit was Pat Costello, Academic Services Consultant.

2.3.2. Trustees' Youth Awards

Elementary – Daniel P., St. Marguerite d'Youville Catholic School
Secondary – Claire C., Notre Dame Catholic Secondary School

2.3.3. Reverend John Markle Memorial Trophy for Outstanding Home/School Communication 2022-2023

Elementary – St. Teresa of Calcutta Catholic School
Secondary – St. Mary Catholic Secondary School

2.3.4. Student Senators Recognition 2022-2023

The Student Senate is an advisory committee made up of student leaders representing Durham Catholic secondary schools. The 2022-2023 Student Senators were recognized for their leadership.

All Saints Catholic Secondary School
Charlize C., Paige H., and Phoenix S.

Archbishop Denis O'Connor Catholic High School
Bella C., Pelas I., and Jasmine I.

Father Leo J. Austin Catholic Secondary School
Elizabeth A., Charlie M., and Michelle O.

Monsignor John Pereyma Catholic Secondary School
Suneigha F., Oliver H., and Temi O.

Monsignor Paul Dwyer Catholic High School
Chantal D., Nicholas G., and Rebecca O.

Notre Dame Catholic Secondary School
Claire C., Alexandra K., and Nicole Powlette

St. Mary Catholic Secondary School
Andre C., Aaron J., and Sofia S.

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2.3.5. 25 Years' Service in Catholic Education

DCDSB staff members who have provided 25 years of service in Catholic education were recognized.

Carmela Alexander	Eric Lamers
Paula Allan	Amanda Lawrence
Kathryn Anderson	Lisa MacDonell
Michelle Arnold	Maureen MacInnis
Noella Baretto	Lianne Mackinnon
Angie Berghello	Gail McArthur
Emily Bonanno-Povolo	Linda McNeil
Nancy Marques-Cascini	Helen Mitchell
Helen Collins	Terry Mitchell
Amanda Cook	Monica Oldman
Cheryl Desjarlais	Paula Papagni
John Di Vizio	Cathy-Lynn Phillips
Diana Gardner	Fabio Politano
Jerry Georgiadis	Justin Pugelj
Kevin Goddard	Angela Rancourt
Geraldine Gualandris	Natalie Reid
Kathryn Hadden	John Stanesic
Margot Jacobs	Katharine Stevenson
Cinte Kolar	Mikel Winters
Michelle Kunkel	Craig Zimmer

The Chair called a short recess at 8:40 p.m. The meeting resumed at 9:00 p.m.

2.4. Presentations

2.4.1. Equity in the Classroom

- Mariah O'Reilly, Superintendent of Education provided an overview of strategies to incorporate equity into the classroom along with ongoing initiatives in the DCDSB.
- Highlights from her presentation include:
 - Equity in the Classroom
 - Equity and Inclusive Education
 - School Effectiveness Framework
 - Universal Design for Learning
 - Differentiated Instruction
 - Culturally Relevant and Responsive Pedagogy
 - De-Streaming
- Director Barill and staff responded to questions.

2.5. Delegations

None.

2.6. Order Paper: Resolutions Approved for Implementation

Received for information.

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2.7. Minutes and/or reports from Committee meetings

The minutes and/or reports from Committee meetings were received for information. Trustees were provided an opportunity to ask questions.

2.7.1. Finance Committee Meeting – April 17, 2023

2.7.2. Special Education Advisory Committee Meeting – May 9, 2023

2.8. Staff Reports (for information)

2.8.1. 2023-2024 Ministry Funding Announcement

Marie Hammond, Chief Financial Officer provided an overview of the report and responded to questions from Trustees.

2.8.2. Student Trustees 2023-2024

Aoife Walsh was recognized and welcomed by Chair Forster as the new student trustee for the 2023–2025 academic year.

3. Items for Decision

3.1. Consideration of Motions for which previous notice has been given

3.1.1. Board Advisory Groups (as per Appendix 1 of the Minutes of the April 24, 2023, Regular Board Meeting)

Motion:

B2023-05-23-05 – Board Advisory Groups

“WHEREAS the Memorandum to Trustees on the subject of Board Advisory groups highlights the benefits of Trustee representation and inclusion on important system-wide non-Ministry mandated advisory groups.

WHEREAS such benefits include precedent among various Catholic School Boards for Trustee representation to non-Ministry mandated advisory committees.

WHEREAS Trustee representation to these groups has been established as best practice for building respectful relationships, fostering trust, and enhancing communication with equity-deserving groups.

BE IT RESOLVED THAT staff initiate discussions with group members of the Indigenous Education Circle, the Anti-Black Racism and Black Excellence Committee, and the 2SLGBTQ+ Advisory Committee to facilitate potential Trustee representation to these groups and report back to the Board of Trustees no later than the June 19, 2023, Board meeting.

Motion moved by M. Hall and seconded by J. Emanuel

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Motion to Extend Length of Meeting (10:00 p.m.)

Motion:

B2023-05-23-06 – Motion to Extend Length of Meeting

"THAT the Durham Catholic District School Board extend the length of the Regular Board Meeting of Tuesday, May 23, 2023, by one hour as per General Working By-Law section 3.10."

Motion moved by M. Hall and motion seconded by J. Emanuel. CARRIED

3.1.1 Board Advisory Groups (continued)

Motion:

B2023-05-23-07 – Board Advisory Groups - Amendment

"THAT the motion on the floor be amended as follows:

WHEREAS the Memorandum to Trustees on the subject of Board Advisory groups highlights the benefits of Trustee representation and inclusion on important system-wide non-Ministry mandated advisory groups.

WHEREAS such benefits include precedent among various Catholic School Boards for Trustee representation to non-Ministry mandated advisory committees.

WHEREAS Trustee representation to these groups has been established as best practice for building respectful relationships, fostering trust, and enhancing communication with equity-deserving groups.

BE IT RESOLVED THAT ~~staff initiate the~~ Director initiate discussions with group members of the Indigenous Education Circle, the Anti-Black Racism and Black Excellence Committee, and the 2SLGBTQ+ Advisory Committee to ~~facilitate-finalize terms of reference and explore a potential process for Trustee representation to these groups to and report back to the Board of Trustees no later than the June 19, 2023 Board meeting.~~

Motion moved by R. Damianopoulos and seconded by M. Ste. Marie. CARRIED

- The amended motion was discussed.
- Student Trustee Nwaoha requested a recorded vote on the amended motion.

Motion:

B2023-05-23-05 – Board Advisory Groups - Amendment

WHEREAS the Memorandum to Trustees on the subject of Board Advisory groups highlights the benefits of Trustee representation and inclusion on important system-wide non-Ministry mandated advisory groups.

WHEREAS such benefits include precedent among various Catholic School Boards for Trustee representation to non-Ministry mandated advisory committees.

WHEREAS Trustee representation to these groups has been established as best practice for building respectful relationships, fostering trust, and enhancing communication with equity-deserving groups.

BE IT RESOLVED THAT ~~staff initiate~~ the Director initiate discussions with group members of the Indigenous Education Circle, the Anti-Black Racism and Black Excellence Committee, and the 2SLGBTQ+ Advisory Committee to ~~facilitate-finalize terms of reference and explore a potential process for Trustee representation to these groups to and~~ report back to the Board of Trustees ~~no later than the June 19, 2023 Board meeting.~~

Recorded Non-binding Vote:

In favour of Motion No. B2023-05-23-05:

K. Beatty, R. Damianopoulos, M. Ste. Marie

Opposed to Motion No. B2023-05-23-05:

J. Emanuel, M. Hall, J. McCafferty, M. Forster,
Student Trustees Esan and Nwaoha

Recorded Non-Binding Vote Tally

3 In Favour / 6 Opposed

Recorded Binding Vote:

In favour of Motion No. B2023-05-23-05:
K. Beatty, R. Damianopoulos, M. Ste. Marie

Opposed to Motion No. B2023-05-23-05:
J. Emanuel, M. Hall, J. McCafferty, M. Forster

Recorded Binding Vote Tally
3 In Favour / 4 Opposed

MOTION No. B2023-05-23-05 DEFEATED

- 3.1.2. Amendments to the By-Laws (as per Appendix 2 of the Minutes of the April 24, 2023, Regular Board Meeting)

Motion:

B2023-05-23-08 – Amendments to the By-Laws

“THAT the DCDSB approve the following amendments to General Working By-law 2021:

9.1 Notice of Motion

A Trustee may give the Secretary written notice of a motion, along with explanatory rationale, regarding any matter with respect to which the Trustee has a right to vote, and the motion shall be included in the Board agenda, provided it is received by the Secretary by no later than 5:00 p.m. on the Tuesday before the meeting at which it will appear on the agenda.

A notice of motion so received may not be the subject of debate or resolution until a Board meeting following the meeting at which it first appears on the agenda.

Notwithstanding the above, a Trustee may bring a motion at a Board meeting without prior notice provided that a two-thirds majority of those present and eligible to vote waive the notice requirements.

~~Matters not requiring a decision by the Board, including minutes from Committee meetings, may be distributed to Trustees at any time, and where received by Trustees prior to the start of a Board meeting may be the subject of discussion but not resolution.~~

9.2 Trustee Questions

All agendas for Regular and In Camera sessions of the Board will include an item for Trustees to bring forward inquiries of interest to all Trustees and in the interest of the school System. Trustees will endeavour to provide advance notice to the Chair of the Board and the Director of Education of questions they wish to bring forward.

Matters not requiring a decision by the Board, including minutes from Committee meetings, may be distributed to Trustees at any time, and where received by Trustees prior to the start of a Board meeting may be the subject of discussion but not resolution.

9.3 Reconsideration

Any matter which has been decided upon by the Board shall not be reconsidered by the Board during the subsequent twelve (12) month period unless approved for reconsideration by two-thirds majority of those present and eligible to vote.

Motion moved by J. McCafferty and seconded by M. Hall

- The motion was discussed. A friendly amendment was put forth and accepted by consensus of the group to add a sentence to section 9.2 as follows:

“At the beginning of the meeting, the Chair will call for any changes to the printed agenda including Trustee questions.”

Motion:

B2023-05-23-08 – Amendments to the By-Laws

“THAT the DCDSB approve the following amendments to General Working By-law 2021 as amended:

9.1 Notice of Motion

A Trustee may give the Secretary written notice of a motion, along with explanatory rationale, regarding any matter with respect to which the Trustee has a right to vote, and the motion shall be included in the Board agenda, provided it is received by the Secretary by no later than 5:00 p.m. on the Tuesday before the meeting at which it will appear on the agenda.

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All agendas for Regular and In Camera sessions of the Board will include an item for Trustees to bring forward inquiries of interest to all Trustees and in the interest of the school System. Trustees will endeavour to provide advance notice to the Chair of the Board and the Director of Education of questions they wish to bring forward.

At the beginning of the meeting, the Chair will call for any changes to the printed agenda including Trustee questions.

~~Matters not requiring a decision by the Board, including minutes from Committee meetings, may be distributed to Trustees at any time, and where received by Trustees prior to the start of a Board meeting may be the subject of discussion but not resolution.~~

9.3 Reconsideration

Any matter which has been decided upon by the Board shall not be reconsidered by the Board during the subsequent twelve (12) month period unless approved for reconsideration by two-thirds majority of those present and eligible to vote.

Motion moved by J. McCafferty, motion seconded by M. Hall
CARRIED

- 3.2. Motions to be read in Open Session from the In Camera Session of the Board Meeting of May 23, 2023

Motion:

B2023-05-23-09 – Motions Deemed Read

"THAT the Durham Catholic District School Board approve the Motions as deemed read from the In Camera session of the May 23, 2023, Regular Board Meeting."

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Motion moved by M. Hall and motion seconded by R. Damianopoulos
CARRIED

3.3. Business arising from previous meetings

None.

3.4. Staff Reports (for decision)

3.4.1. 2023-2024 Schedule for Board and Committee Meetings

Motion:

B2023-05-23-10 – 2023-2024 Schedule for Board and Committee Meetings

“THAT the Durham Catholic District School Board approve the Schedule of Board and Committee Meetings for the 2023-2024 school year.”

Motion moved by J. Emanuel and motion seconded by R. Damianopoulos. CARRIED

3.4.2. Out of Province Travel

Motion:

B2023-05-23-11 – Out of Province Travel

“THAT the Durham Catholic District School Board (DCDSB) approve the attendance of up to two staff members to represent DCDSB at the 2023 Canadian Association of Communicators in Education (CACE) Annual Conference, scheduled from October 27-29, 2023, in Montreal, Quebec.”

Motion moved by M. Ste. Marie and motion seconded by J. McCafferty. CARRIED

3.4.3. Out of Province Travel

Motion:

B2023-05-23-12 – Out of Province Travel

“THAT the Durham Catholic District School Board approve out of province travel for a maximum of two staff members to attend the Project Search Annual Conference in Milwaukee, Wisconsin, scheduled July 10-14, 2023.”

Motion moved by M. Hall and motion seconded by J. Emanuel
CARRIED

4. Other Business

4.1. Board Communications

The following correspondence was received for information:

4.1.1. Correspondence from the Ontario Catholic School Trustees' Association

4.1.2. Correspondence from Covenant House

4.2. Director's Report

Director Barill provided the following report:

Mental Health

- DCDSB is the first school board in Ontario to implement a new training that was created by School Mental Health Ontario titled Life Promotion/Suicide Prevention Literacy for School Staff. On May 2, there were 31 elementary and secondary educators who attended the training. By engaging in this training, school staff know what to watch for, and what to say, to support a student who may be experiencing thoughts of suicide.

Recognition

- Throughout the month of May, we have been recognizing Asian Heritage Month in Canada, and South Asian Heritage Month in Ontario. This is a time to reflect on and learn more about the many achievements and contributions of Canadians of Asian heritage. This month gives us the opportunity to acknowledge the many achievements and contributions the Asian communities have made to the fabric of our society.
- During the first two weeks of May, over 300 students came together on 29 elementary Chess teams, to compete in six regional Chess tournaments throughout DCDSB. Congratulations to all students who participated, and a special thank you to all staff involved for their efforts in providing this opportunity for our students.
- The Future City Experience is a hands-on cross-curricular educational program that brings STEM to life for students in Grades 6-8. Taking their knowledge of the present, and thinking of innovations for the future, our students created models of their "Waste Free" cities. Projects were presented before peers, community members and engineering students on May 16 at Ontario Tech University.

Upcoming Events

- On Saturday, June 3, 2023, Monsignor Paul Dwyer Catholic High School will be hosting a celebratory mass in honour of the school's 60th anniversary. The mass will take place from 1:30 p.m. to 3:30 p.m. at Monsignor Paul Dwyer Catholic High School. Mass will be followed by refreshments and a tour of the school. Staff, students and families are invited to attend.
- As we come down to the final few weeks of the 2022-2023 school year, we have many sporting events, musicals and arts showcases,

and other culminating student and family engagement opportunities. We want to recognize and thank our staff for their efforts and dedication to providing these opportunities for our students to showcase their God-given gifts.

In June, we recognize many special dates and events

- June 16 is the solemnity of the Sacred Heart of Jesus. Sometimes the image depicts Jesus pointing to the Sacred Heart, inviting us to come to him when we labour and are heavy laden. Other times, the arms of Jesus reach outward, welcoming everyone, as he calls us to do. The Sacred Heart is a sign of the love of Jesus, which we are invited to imitate. Throughout June, we remember that in the Sacred Heart of Jesus, we see a love for our heavenly Father that also moves outward in this world to the love of neighbour. As a Catholic learning community, let us recall that the devotion to the Sacred Heart is a way for each of us to intensely encounter Jesus in practices of prayer.
- As Catholics, we are called to love one another. We believe every human being is created in the image and likeness of God and should always be treated with dignity, compassion and respect. During the month of June, and all year long, we support and acknowledge our 2SLGBTQ+ students, family members, staff and community members. Throughout the month of June, our Durham Catholic learning community will recognize Pride Month, and will raise the rainbow flag at our schools and offices. We recognize that we have a responsibility to lead and inspire change that is necessary to create inclusive, safe and accepting schools. The focus on mental health, well-being, acceptance and inclusion are essential to our ongoing commitment to ensuring that our Catholic schools are safe places for all.
- All of our secondary schools have a GSA group. Students interested in joining can speak with their teacher, Guidance Counsellor, Chaplain or Principal for information. If you are interested in connecting with other DCDSB students from the 2SLGBTQ+ community, please contact your school's GSA group for details.
- June is National Indigenous History Month. Throughout the entire year, we at DCDSB are committed to ongoing learning, speaking the truth, and to reconciliation. We have compiled resources for further learning and resources for Indigenous students and families on our website at dcdsb.ca/IndigenousEducation.
- We also want to thank our Indigenous Education Circle and community partners who help to lead and guide the learning that we do across the board. The Indigenous Education Circle helps us to move forward with our commitment to reconciliation, and to always centre Indigenous voices and perspectives.

Indigenous Education Updates

- On the way into the Catholic Education Centre, you might have noticed our brand-new gardens. Members of the Indigenous Student Circle worked to select and plant all the new gardens. Thank you to our students and Indigenous Education team.
- On May 25 and 26, Grade 10-12 students from the Indigenous Student Circle will be staying overnight at Ontario Tech University to learn on campus and discuss post-secondary pathways. I want to extend a special thank you to our partner, Ontario Tech University, and to their Indigenous Community Engagement Coordinator, Alyssa McLeod, who is also a member of the Indigenous Education Circle, for organizing this opportunity for DCDSB students.
- On the evening of June 6, 2023, we will be gathering to celebrate the graduation of Indigenous students in Grade 8 and Grade 12. This is our second annual celebration, and we look forward to celebrating these milestones with the students, their families and members of the Indigenous Student Circle and Indigenous Education Circle.

4.3. Chair's Report

Chair Forster provided the following report:

- Congratulations to all of the evening's award recipients and individuals recognized this evening. This board meeting is always a highlight for Trustees as it provides an opportunity to celebrate the dedication, commitment and achievements of staff, students and community members.

Recognition

- I would also like to extend my sincere congratulations to Jim McCafferty, Trustee for the City of Pickering, for being named as a recipient of the 2023 OCSTA Trustee Award of Merit. During the OCSTA AGM, these awards were presented to acknowledge outstanding Catholic education leadership and service through the annual OCSTA Awards. Congratulations to Trustee McCafferty and thank you for your ongoing dedication to our Durham Catholic learning community.
- In April, Trustees from across the province gathered at the Annual OCSTA AGM in Toronto which we were honoured to co-host this year. On behalf of the Board of Trustees I would like to thank Director Barill, Superintendent Stevenson, Acting Senior Manager of Faith Formation, David Dubowitz, Academic Services Consultant Cliff Azavedo, Vice-Principal John Linhares, Chief Financial Officer Marie Hammond, Supervisor of Budget & Financial Services Paula Jasper-Chiodi and Executive Officer to the Director of Education Brenda Rocha, the silent auction team, and most especially our

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Executive Officer of Governance, Liz Beckstead for all their work in planning and organization to make this year's conference a truly memorable event.

- We had many students who contributed to our liturgical programs - I would like to take a moment to recognize the choirs from St. Mary and Notre Dame and soloist Chantal D., whose extraordinary vocal and instrumental performances truly enhanced our prayer. I also must mention Olivia, a Grade 12 student at St. Mary Catholic Secondary School, who gifted a piece of her art to the Deputy Minister of Education Nancy Naylor at the OCSTA Annual General Meeting and Conference. Olivia's piece, titled The REDress Project: Forest of Memories, calls attention to the issue of missing and murdered Indigenous women in Canada.
- During the OCSTA Annual General Meeting, Vice-Chair Ste. Marie was elected as the Ontario Catholic School Trustees' Association (OCSTA) Regional Director for Region 9. All of the newly acclaimed and elected trustee representatives accept the call to serve Catholic education and share a commitment to place Christ and the teachings of the Catholic Church at the centre of students' learning experiences. I would like to extend my sincere congratulations to Vice-Chair Ste. Marie on representing Durham Catholic District School Board in this capacity.
- Earlier this month we celebrated Catholic Education Week and Mental Health Week from May 1-5. During this week we held the System-Wide Mass at St. Bernadette Catholic Church in Ajax. I want to extend our thanks for Father Chris Lemieux for welcoming our staff and families into his parish and for speaking so eloquently about Catholic education. Following the Mass, we celebrated the Distinguished Catholic Educators for the 2022-2023 school year. In addition, we recognized the Distinguished Catholic Leader of the year, retiring Secondary Vice-Principal of Notre Dame Catholic Secondary School, Mr. Mark Daranjo. Congratulations to our Distinguished Catholic Educators and Leader and thank you for your dedication and service to Catholic Education.
- On May 11, 2023, the Durham Catholic Children's Foundation hosted the 9th Annual Gala honouring Bishop Vincent Nguyen and our Distinguished Catholic Alumni Award recipients. I want to thank our sponsors, donors, partners and guests for their generosity and support of students in our Durham Catholic community.

Upcoming Events

- The Durham Catholic Parent Involvement Committee is currently conducting a parent/guardian survey that will assist in setting the committee's direction for the 2023-2024 school year. To complete the survey, please visit dcpic.ca.
- On June 13 we will celebrate all our staff who are, or have, retired in the 2022-2023 school year at our Retirees Dinner. This year, we are

hosting at the Ajax Convention Centre. We are looking forward to recognizing all of our Durham Catholic staff for their dedication and years of service.

4.4. Student Trustees Report

The Student Trustees provided the following report:

- **Introduction** – May has been a fruitful and beautiful month. Students have been able to participate in semi-formals, musical productions, fundraisers, Asian heritage month celebrations and spirit weeks. As always, May is a time to reflect on our mother, Mary, and her role in our lives and faith. We pray that we may be able to live like her and devote ourselves and our lives to Christ.
- **Senate** – Today at our senate meeting we had a curriculum consultation by Mrs. Stevenson concerning the fully alive curriculum on behalf of the Institute for Catholic Education, to get a student prospective on the changes that could be made and how to better prepare students for future encounters, living their lives in the image of God. We had a lot of interesting conversations about the importance of continuing to teach core values like respect, love and making allowances for others in our faith curriculum. This week marks the wrap up for student senate elections and we look forward to meeting with our selections committee and choosing our senators for the 2023-2024 academic school year.
- **Student Trustee Elections** – Last month we held our Student Trustee Elections to elect our next Student Trustee for the 2023-2025 school year. We are proud to welcome Aoife Walsh from Archbishop Denis O Connor Catholic High School. The student senate congratulates Aoife on her election and Moyin and I are excited to work with her during her transitioning process. As the outgoing Student trustee, I wish Aoife all the best and hope she has the most amazing time in her terms.
- **OSTA (Sophie)** – Earlier this month, my working group had been working on our presentation at the OSTA-AECO AGM held this past weekend. My Co-Chair and I presented on reporting systems across the province and the importance of accountability within schools and boards. I am glad to mention that Durham Catholic received an incredibly positive spotlight during the presentation for our comprehensive reporting system. During our presentation, student trustees learned that many boards do not have accessible reporting tools for members of the community. We were able to foster a rich conversation highlighting the importance of anonymous and comprehensive reporting tools, such as the ones seen here in Durham Catholic.

Minutes of the Open Session of the Regular Board Meeting

Tuesday, May 23, 2023

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Our framework for reporting incidents of racism and discrimination was also highlighted as an important document for members of the community to access to be more informed of the investigatory process undertaken by schools. An interesting fact we learned is that some boards are citing Durham Catholic's work when reconfiguring their own reporting methods. So, I want to give a huge shoutout to our staff and admin teams who work tirelessly to ensure students and members of our community feel safe and protected by our reporting practices in place.

- **AGM** – OSTA AECO held their annual general meeting during this weekend where we had presentations about understanding Public Education and Education Policy and privatization in public education. We also had a Non-profit Leaders Panel with the Toronto Youth Cabinet, Niagara Falls Youth Advisory Committee and Hamilton Students for Justice, talking about issues in Ontario schools and issues with advocacy and how to properly advocate for students.
- **Closing** – The month of May was busy with a lot of trips and experiential learning, where our students got the opportunity to go out of province and out of country. We are also really excited to see student leadership in our schools with student council elections at our respective schools. With the school year winding down and exams around the corner we look forward to the month of June.

4.5. Trustee Questions

None.

4.6. Motion to Adjourn

Motion:

B2023-05-23-13 – Adjournment

“THAT the Durham Catholic District School Board adjourn the Regular Board Meeting of Tuesday, May 23, 2023.”

Motion moved by R. Damianopoulos and motion seconded by J. McCafferty. CARRIED

4.7. Closing Prayer

Student Trustee Esan offered a closing prayer.

The meeting adjourned at 11:00 p.m.

Minutes of the Open Session of the Regular Board Meeting

Tuesday, May 23, 2023

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Monique Forster, Chair of the Board
Durham Catholic District School Board

Tracy Barill, Director of Education
Durham Catholic District School Board

Recording Secretary: L. Beckstead



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: Indigenous Education Update

Origin: Daniel Stargratt, Assistant Superintendent of Indigenous Education

Purpose

Durham Catholic District School Board, in partnership with its Indigenous Education Circle (I.E.C.) and Student Indigenous Education Circle (S.I.E.C) is committed to increasing understanding and knowledge of all students about Indigenous histories, cultures, perspectives and contributions. This work is fundamental to our commitment to respond to the Truth and Reconciliation Commission of Canada; Calls to Action as it relates to education.

Background

In 2007, the Ministry of Education created the Ontario First Nation, Metis, and Inuit Education Policy Framework. It set out two challenges; to improve student achievement among First Nation, Metis, and Inuit students and to close the gap between Indigenous and non-Indigenous students in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to postsecondary schools. In its vision statement, it stated, "All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Metis and Inuit traditions, cultures and perspectives."

In 2015, the Truth and Reconciliation Commission of Canada: Calls to Action was introduced and has deepened our understanding about historic inequities experienced by First Nation, Metis, and Inuit in the colonization of Canada as well as the lingering impact. As we are called to learn from the past, to help in the present it is understood that education today is a critical gateway on the path forward. Truth is part of new understanding as we continue to learn about our shared history in a manner that is safe, respectful, inclusive, and reflective of equity in the classroom.

Reconciliation is part of new relationships as we continue to learn about our shared history in a manner that is student-centred with a focus on harm reduction (healing)/life promotion and reflective of Ontario Catholic Graduate Expectations, our new Multi-year Strategic Plan, board vision and mission and Catholic values.

Information/Analysis/Research

In Discovery 2023: Renewing the Vision Strategic Plan, we identified five goals within Indigenous Education to guide the learning and work we do. The five goals were as follows:

1) To ensure better understanding and provide learning about days/seasons of significance to Indigenous peoples.

The Indigenous Education team continues to work with our communications department to highlight days/significance on social media and the Board website. Some examples are National Day of Awareness for Missing and Murdered Indigenous Women, Moosehide Campaign and National Indigenous History Month. The team continues to communicate with staff through numbered memos and the Weekly Buzz. The consultants and resources teachers have been busy delivering lunch and learns with schools in the system and providing resources to staff to better support the learning of Indigenous perspectives, history, and culture. Indigenous education has also been incorporated within our Professional development days where staff have been infusing Indigenous perspective in a variety of disciplines.

2) To build understanding of authentic reconciliation.

In order to build understanding of authentic reconciliation, the Indigenous Education Team has focussed on unpacking the papal visit and the Doctrine of Discovery. The team has provided professional development to secondary religion chairs and world religion chairs in partnership with Elder Dr. Bob Phillips. The team continues to build capacity amongst all school staff.

3) To continue to enhance community collaboration through authentic partnerships.

The Indigenous Education Unit has held all five Indigenous Education Circle meetings with our community partners. We have also held all five Student Indigenous Education Circle meetings. We have had a number of learning opportunities led by Indigenous Education Circle members which includes the Indigenous Student Mural. Some of these include learning about residential schools through a survivor lens, infusing Indigenous perspective in Law classes, cooking classes, art, and land-based learning. We continue to work in partnership with our Indigenous community partners and seek feedback from both Circles. We continue to build capacity with our school leaders to foster positive and active relationships with our Indigenous Community Members.

4) To successfully implement the Grade 12 Indigenous Studies course in all Secondary schools.

With the roll out of the Grade 12 Indigenous Studies course NDW (Grade 12 Indigenous Issues), the Indigenous Education Team has provided both training and the opportunity for teachers go network to support the learning sessions. We have purchased resources and worked alongside community members to support the course delivery in both courses. Throughout the sessions, we continue to gather feedback from community, staff, and our students to looks for ways to ensure continuous improvement.

5) To continue to incorporate Indigenous voice within K-12 curriculum.

With the addition of 3 new resource teachers (2 elementary and 1 secondary) we have been able to support teachers in schools in both student and staff learning on Indigenous education. The team continues to build capacity at all levels of the organization. As a team, we have worked collaboratively with other units to expand the infusion of Indigenous perspectives. A few examples are working with outdoor education on land-based learning, working with our numeracy unit and working with our science unit to highlight Indigenous stem. E.g.) Hatcheries, kindergarten kits, OYAP cooking

Next Steps

As we transition to our new Multi-Year Strategic Plan *Inspire 2026*, we will continue to collaborate with our Indigenous Education Circle and our Student Indigenous Education Circle and work to deepen understanding of Indigenous education across the curriculum. We will continue to build capacity and understanding with all areas within the organization about the role they play in moving forward in Reconciliation.

TB/MO/DS/pw

Indigenous Education Update

June 19, 2023

Land Acknowledgement

**Niinwind ndi kendaamin omaa Durham Region
debendmowaad giw Michi Saagiig of Scugog Island
iw aki omaa yaa yong.** 

We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.

To ensure understanding and provide learning about days/seasons of significance to Indigenous Peoples

- Day of Awareness for Missing and Murdered Indigenous Women - May 5, 2023
- Moosehide Campaign – May 11, 2023
- National Indigenous History Month – June
 - Team created learning opportunities for each day of the month.



To build understanding of authentic reconciliation

- Sharing of Excellence session with community partners to educate on truth and next steps in reconciliation across the curriculum
- PD training at the CEC for Secondary Religion chairs and Word Religion teachers with the expertise of elder Dr. Bob Phillips
- PD in all secondary schools around the path to reconciliation



To continue to enhance community collaboration through authentic partnership

- Held all five Indigenous Education Circle meetings
- Held all five Student Indigenous Education Circle meetings working on Indigenous Student-Led Mural.
- Indigenous Grade 8 and 12 graduation celebration
- Continuing to have community partners share knowledge with staff and students.



To successfully implement the Grade 12 Indigenous studies course in all Secondary schools (NBE)

- Continual reflection on 'contemporary' works - updating text forms that reflect the work being done, and voices in the many diverse Indigenous Nations and communities
- Reflection on truth telling and trauma but trying to balance this with Indigenous Excellence and joy
- Continuing to build relationship with community partners

To successfully implement the Grade 12 Indigenous studies course in all Secondary schools (NDW)

- Building resources that reflect the Global Indigenous Community
- Learning about UNDRIP and how this can influence policy making
- Reflecting on realities in Indigenous communities within Canada and using inquiry to explore how these realities are reflected globally

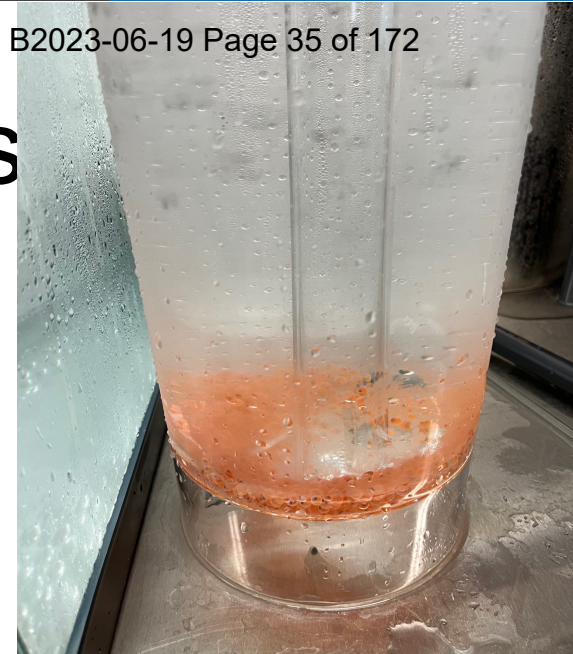


To continue to incorporate Indigenous voice within the K-12 curriculum

- Hosting and building relationships with community partners
- Creating a resource for teaching Indigenous Education throughout kindergarten
- Facilitated ordering and delivery of books by Indigenous authors for classes and libraries
- Supporting teachers in understanding reconciliation in the elementary Catholic setting through PD

To continue to incorporate Indigenous within K-12 curriculum

- As a team, we have worked collaboratively with other units to expand the infusion of Indigenous perspectives.
- A few examples are working with outdoor education on land-based learning, working with our numeracy unit and working with our science unit to highlight Indigenous stem.
- E.g.) Hatcheries, kindergarten kits, OYAP cooking





Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Oshawa Schools – Program and Boundary Study Presentation**

Origin: Jim Wilson, Superintendent of Education, Oshawa Family of Schools
Scott Grieve, Superintendent of Business, Finance and Facilities Services

Please find attached a copy of the Oshawa Schools – Program and Boundary Study presentation.

TB/JW/SG/tc
Attachment: Presentation



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Oshawa Attendance Area Review: Final Committee Recommendations

Durham Catholic District School Board

June 15, 2023

Land Acknowledgement



We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.



Rooted in Faith
Excellence | Equity | Engagement

Opening Prayer



Lord God,

Inspire us to listen with attention and patience to each other, to share with courage and generosity, and to welcome the ideas of all.

May this meeting help unite us in our vision and strengthen us in our purpose to best serve the needs of all of our students.

Amen.

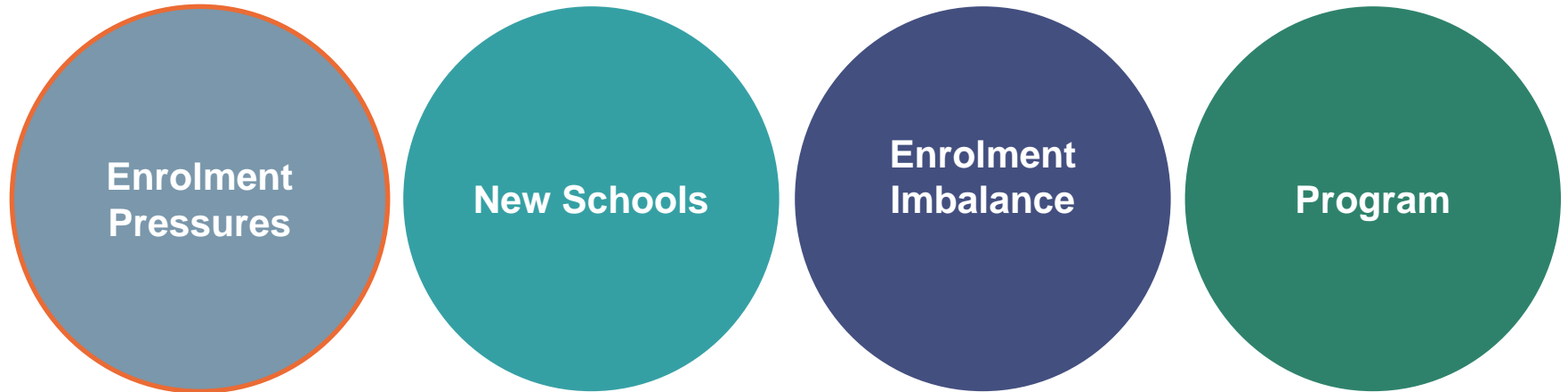


Rooted in Faith
Excellence | Equity | Engagement



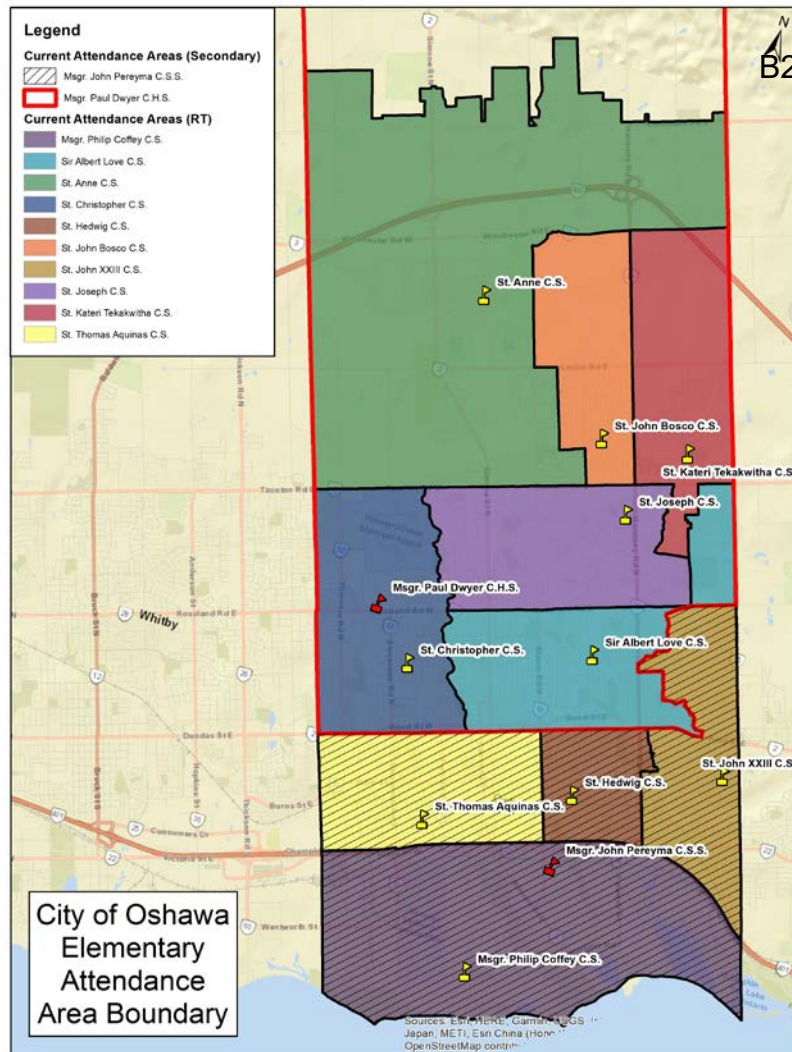
“THAT the Durham Catholic District School Board approve “In Principle” the proposed program and boundary recommendations to bring to the Oshawa families of schools for community consultation during the 2022-23 school year.”

Attendance Area Change Drivers





Map of Existing Attendance Boundaries - Oshawa



CURRENT SITUATION: October 31 2022 Enrolments

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Oshawa



2022 Enrolments (October headcounts)													
School	OTG	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Total	Utilization
Good Shepherd C.S. ¹	173	22	25	19	29	15	21	26	17	26	19	219	127%
Holy Family C.S. ¹	205	16	17	10	5	12	12	8	16	11	18	125	61%
Msgr. Philip Coffey C.S.	277	47	35	27	41	29	29	33	44	0	1	286	103%
Msgr. John Pereyma ICS	138	0	0	0	0	0	0	0	0	88	92	180	130%
Sir Albert Love C.S.	291	36	34	32	34	29	20	27	28	23	31	294	101%
St. Anne C.S.	412	70	87	65	87	78	72	74	56	74	60	723	175%
*St. Christopher C.S.	346	51	57	46	59	56	52	57	51	50	62	541	156%
St. Hedwig C.S.	159	19	13	20	16	16	12	11	12	0	0	119	75%
St. John Bosco C.S.	398	20	41	33	48	41	40	54	36	60	57	430	108%
St. John XXIII C.S.	314	29	31	34	27	31	26	28	27	0	0	233	74%
St. Joseph C.S.	395	49	56	51	54	58	56	37	65	54	58	538	136%
*St. Kateri Tekakwitha C.S.	372	34	45	55	69	82	72	74	49	60	63	603	162%
*St. Thomas Aquinas C.S.	360	34	46	43	48	53	46	38	33	12	12	365	101%
Total	3,840	427	487	435	517	500	458	467	434	458	473	4,656	121%

* Currently Dual Track Schools

¹ Schools are included in the analysis because they have enrolment that feed into the secondary schools in Oshawa. However, they are not part of the elementary component of this analysis

2022 Enrolments (October headcounts)							
School	OTG	Gr9	Gr10	Gr11	Gr12	Total	Utilization
Msgr. John Pereyma C.S.S.	585	106	105	78	94	383	65%
Msgr. Paul Dwyer C.H.S.	888	265	257	206	255	983	111%
Total	1,473	371	362	284	349	1,366	93%



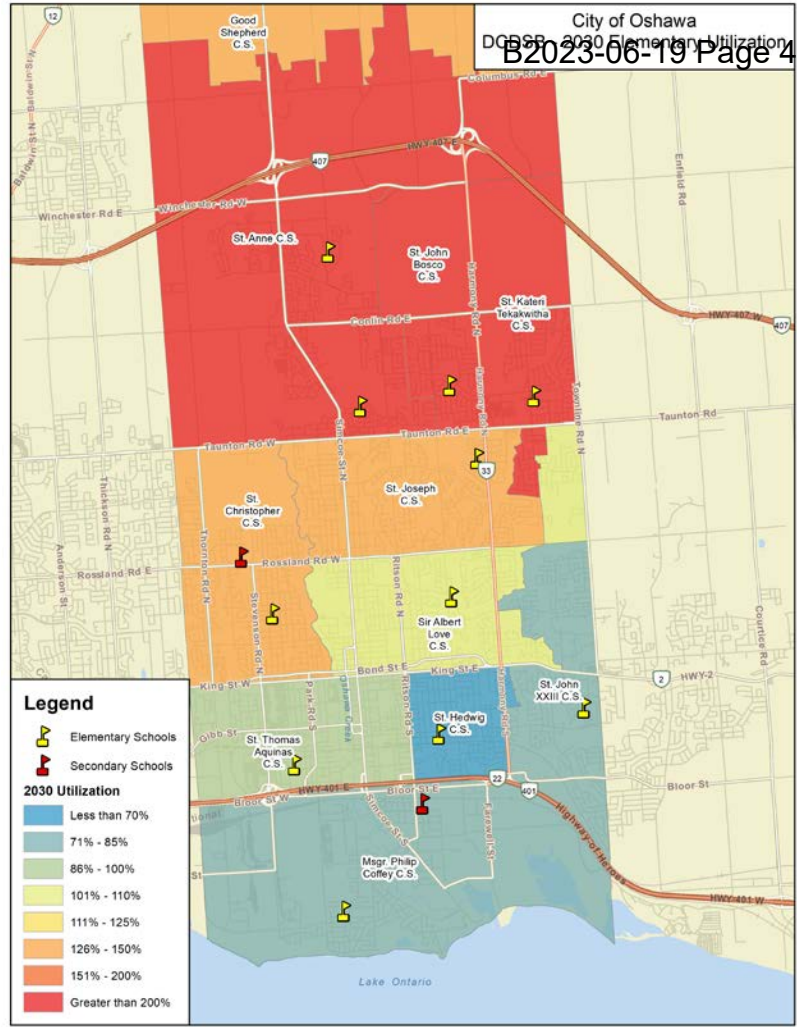
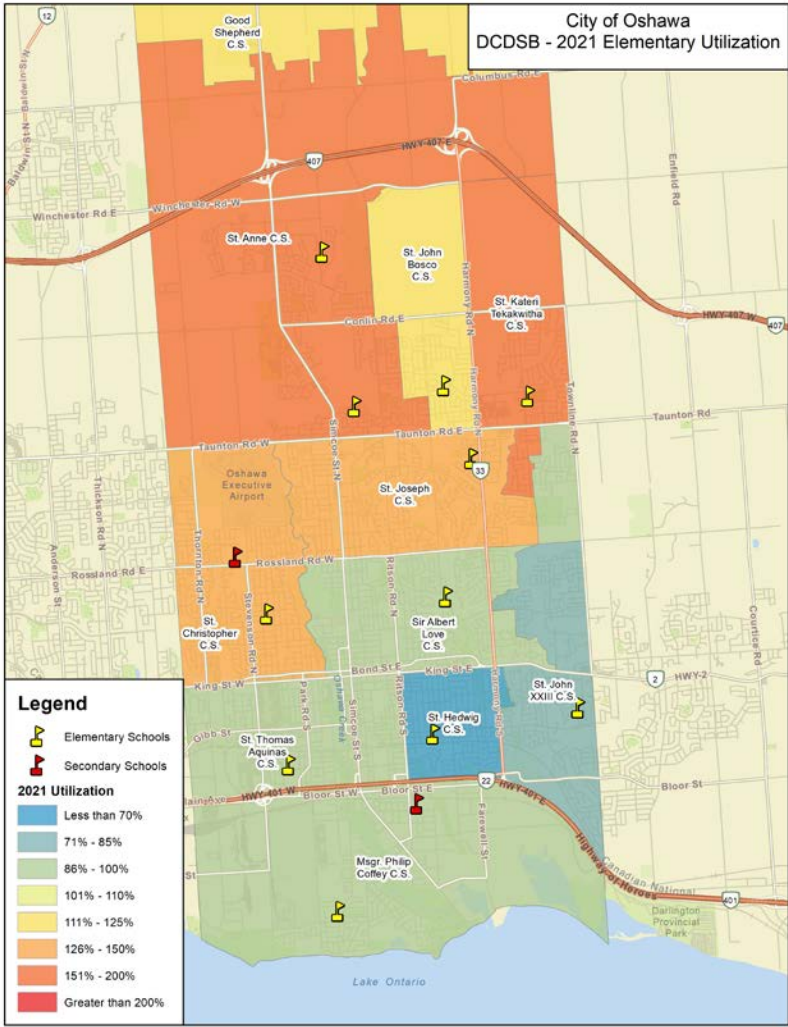
Enrolment Breakdown: October 31 2022 Enrolments

Oshawa

2022 Enrolments (October headcounts)							
School	OTG	Total RT	Total FI	Total Enrolment		Utilization with FI	Utilization without FI
Good Shepherd C.S. 1	173	219	0	219		127%	127%
Holy Family C.S.1	205	125	0	125		61%	61%
Msgr. Philip Coffey C.S.	277	286	0	286		103%	103%
Msgr. John Pereyma ICS	138	180	0	180		130%	130%
Sir Albert Love C.S.	291	294	0	294		101%	101%
St. Anne C.S.	412	723	0	723		175%	175%
*St. Christopher C.S.	346	383	158	541		156%	111%
St. Hedwig C.S.	159	119	0	119		75%	75%
St. John Bosco C.S.	398	430	0	430		108%	108%
St. John XXIII C.S.	314	233	0	233		74%	74%
St. Joseph C.S.	395	538	0	538		136%	136%
*St. Kateri Tekakwitha C.S.	372	356	247	603		162%	96%
*St. Thomas Aquinas C.S.	360	233	132	365		101%	65%
Total	3,840	4,119	537	4,656		121%	107%

* Currently Dual Track Schools

1 Schools are included in the analysis because they have enrolment that feed into the secondary schools in Oshawa. However, they are not part of the elementary component of this analysis



School Utilizations



Oshawa Attendance Area Review

The AAR Process

- Committee formation
- Presentations
- Committee meetings and workshops (4 in-person & virtual)
- Surveys
- Email and website feedback
- Public meetings/open houses (3)
- Videos

Variety of Scenarios Explored/Revised Scenarios From Feedback
(i.e. multiple FI configurations, various JK-6 schools, boundary changes, feeder school combinations)

Oshawa Attendance Area Review

Anticipated Changes and Assumptions



- St. Anne C.S. 8 room addition (+184 spaces) [Approved for ~2023/2024]
- New Msgr. Paul Dwyer Secondary School (grades 7-12) [Approved]
- Existing Msgr. Paul Dwyer Secondary School accepting Secondary FI students starting in 2024
- Opening date of new Msgr. Paul Dwyer SS will impact timing of some of the proposed recommendations.
- The scenarios are grouped into several categories (i.e boundary changes, program changes, grade structure changes etc.)

Oshawa Attendance Area Review



Various Options Explored

1. A Single-Track French Immersion facility at the Old Msgr. Paul Dwyer CHS upon the opening of the New Msgr. Paul Dwyer CHS (7-12). All existing FI elementary students from St. Kateri Tekakwitha CS, St. Christopher CS, and St. Thomas Aquinas CS would be directed to this new facility.
2. Two Single-Track French Immersion facilities at St. Thomas Aquinas CS and Father J. Venini CS. All existing FI elementary students from St. Kateri Tekakwitha CS, St. Christopher CS, and St. Thomas Aquinas CS would be directed to these facilities.
3. Boundary changes between Sir Albert Love CS, St. Joseph CS, and St. John XXIII CS.
4. Grade 7/8s from St. John Bosco CS and St. Anne CS accommodated at the New Msgr. Paul Dwyer CHS (7-12) upon opening.
5. Grade 7/8s from St. John Bosco CS and St. Kateri Tekakwitha CS accommodated at the New Msgr. Paul Dwyer CHS (7-12) upon opening.

What We've Heard

Public Survey and Q&A Overall Themes



- Parents would like more clarification on the timeline of implementation, when will new Msgr. Paul Dwyer CHS be finished being built, when would the old Msgr. Paul Dwyer CHS be ready for use, etc.
- Wondering how the implementation of the proposed changes will take place and how the Board will help with the transition
- Aversion to the use of Father J. Venini CS (unsafe, bad location – next to dump, etc.)
- Concern for long bus times
- Concern for disrupting current students – educationally, socially, etc.
- Preference for two smaller French Immersion facilities
- Preference for single-track French Immersion programming
- Interest in legacying students/capping FI program
- Preference for JK-8 schools but open to learning more about 7-12 programs

Oshawa Attendance Area Review

FOCUS?



Options Narrowed Down to 4 Focus Areas

1. Secondary Feeder School Alignments (Sir Albert Love CS and Msgr. John Pereyma CSS)
2. Grade 7 to 12 at New Approved Msgr. Paul Dwyer CHS
3. French Immersion (St. Christopher CS, St. Kateri Tekakwitha CS, and St. Thomas Aquinas CS)
4. Boundary changes between Sir Albert Love CS, St. Joseph CS, and St. John XXIII CS

Oshawa Attendance Area Review

Final Committee Recommendations

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With regards to Catholic Secondary School boundaries, it is recommended that:

1. Beginning with the grade 8 graduating class of June 2024, Sir Albert Love CS feed into Msgr. John Pereyema CSS (currently it feeds into Msgr. Paul Dwyer CHS). Sir Albert Love will remain a K-8 elementary school, pending a school consultation/survey.
2. Upon the opening of the new Msgr. Paul Dwyer CHS (gr. 7-12),
 - i. St. Kateri Tekakwitha CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (Regular and French Immersion tracks) from St. Kateri Tekakwitha CS will be accommodated at the new Msgr. Paul Dwyer CHS; and
 - ii. St. Thomas Aquinas CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (French Immersion) from St. Thomas Aquinas CS will be accommodated at the new Msgr. Paul Dwyer CHS
3. Beginning immediately, new regular track students (Year 2 Kindergarten – grade 8) in the St. Kateri Tekakwitha CS boundary will be redirected to St. John Bosco CS. New French Immersion students (grade 2-8) will only be admitted where space permits.

Oshawa Attendance Area Review

Final Committee Recommendations

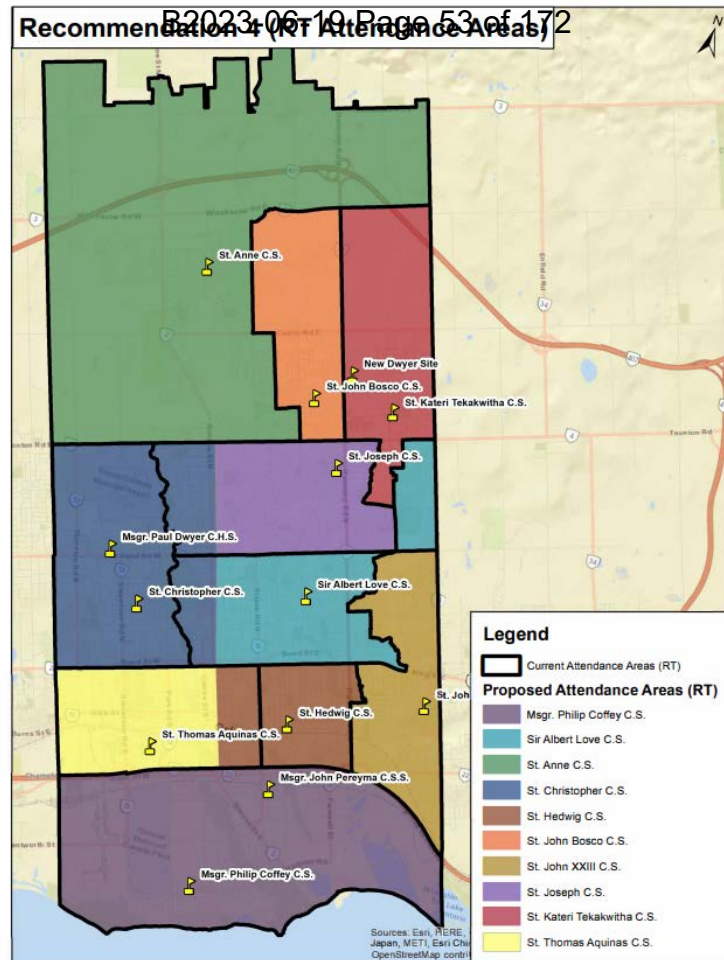
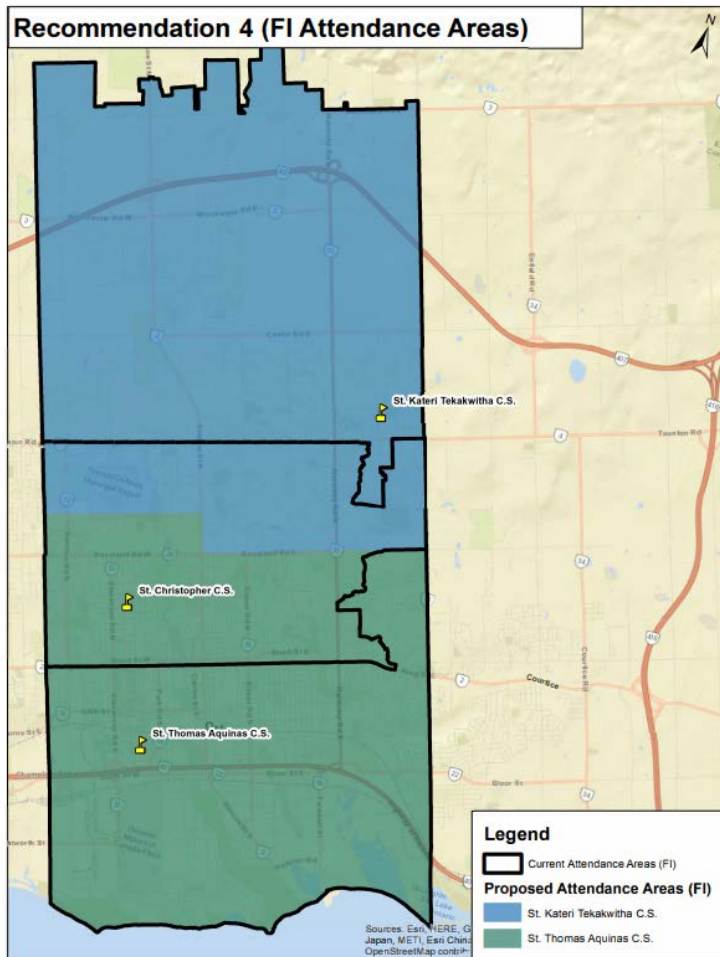


With regards to Catholic Elementary School boundaries for French Immersion, it is recommended that:

4. St. Kateri Tekakwitha CS, in the north and St. Thomas Aquinas CS in the south, be designated as the two dual track French Immersion Schools.
 - i. St. Christopher CS will become a regular K-8 Catholic elementary school with its existing French Immersion program being re-located to St. Thomas Aquinas CS and St. Kateri Tekakwitha CS. Through future consultation, implementation details regarding legacy students will be determined (i.e. may allow grade 7 & 8 students to graduate out, if numbers are viable).
 - ii. A portion of the regular track boundary from St. Thomas Aquinas CS will be moved east to St. Hedwig CS. This will impact only new registrants starting in September 2024.
 - iii. St. Christopher CS boundary will be expanded east to take in a portion of both St. Joseph CS and Sir Albert Love CS. This will impact only new registrants starting in September 2024.
 - iv. (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, St. Kateri Tekakwitha CS would become a K-6 dual track facility with grade 7 and 8 (regular and French Immersion) being accommodated at the new Msgr. Paul Dwyer CHS.
 - v. (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, the grade 7 and 8 French Immersion program at St. Thomas Aquinas CS will be moved to the new Msgr. Paul Dwyer CHS FI program.

Oshawa Attendance Area Review

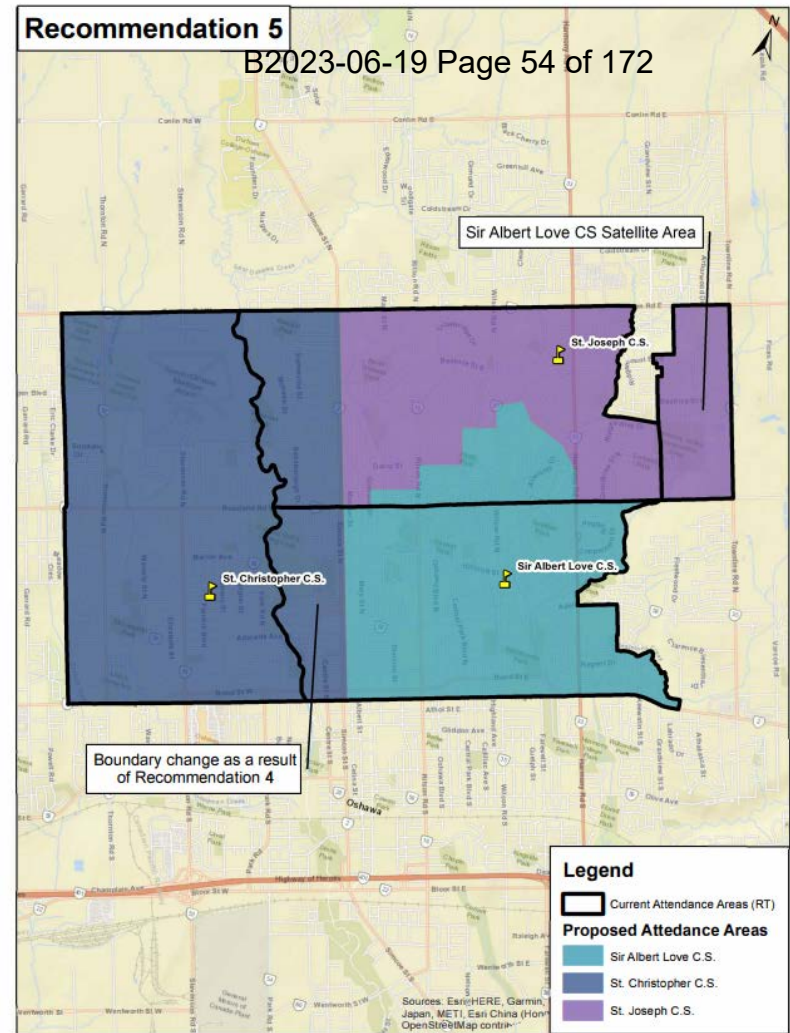
Recommendation #4: Map



Oshawa Attendance Area Review

Final Committee Recommendations

5. That a boundary change be approved for St. Joseph CS and Sir Albert Love CS and be applicable to any new registrations beginning in September 2023. A portion of Sir Albert Love CS boundary (Satellite Area) will be directed to St. Joseph CS and a portion of St. Joseph CS enrolment will be directed to Sir Albert Love CS. Implementation would be only for new students to the areas starting 2023.



Oshawa Attendance Area Review

Secondary Schools: Msgr. Paul Dwyer CHS

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School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Old Msgr. Paul Dwyer CHS: Status Quo	888	983	111%	<input type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments
New Msgr. Paul Dwyer CHS 7-8: Proposed Scenario	250	186	74%	
New Msgr. Paul Dwyer CHS 9-12: Proposed Scenario	811	983	121%	
New Msgr. Paul Dwyer CHS 7-12: Proposed Scenario	1,061	1,169	110%	

- Grade 7/8s from St. Kateri Tekakwitha CS (ENG and FI), St. Christopher CS (FI) and St. Thomas Aquinas CS (FI) to attend the new Msgr. Paul Dwyer CHS upon opening. Approximately 180-200+ grade 7/8's depending on implementation timing.
- Sir Albert Love CS to no longer feed into Msgr. Paul Dwyer CHS and be directed instead to Msgr. Pereyma CSS for secondary school. This could reduce enrolment at Msgr. Paul Dwyer CHS.

Oshawa Attendance Area Review

Secondary Schools: Msgr. John Pereyma CSS

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School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Msgr. John Pereyma CSS 7-8: Status Quo	138	180	130%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments
Msgr. John Pereyma CSS 9-12: Status Quo	585	383	65%	
Msgr. John Pereyma CSS 7-12: Status Quo	723	563	78%	

- Sir Albert Love CS to no longer feed into Msgr. Paul Dwyer CHS and be directed instead to Msgr. Pereyma CSS for secondary school. This could reduce enrolment at Msgr. Paul Dwyer CHS.

Oshawa Attendance Area Review

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Status Quo: Msgr. Philip Coffey CS and St. John XXIII

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Msgr. Philip Coffey CS: Status Quo	277	286	103%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St.John XXIII CS: Status Quo	314	233	74%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

Oshawa Attendance Area Review

Additions: St. Anne CS

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School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. Anne CS: Status Quo	596	723		121%		<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
Note: New OTG of 596 has been used above.						

- The new 8-classroom addition at St. Anne CS is accommodating enrolment pressures (new OTG of 596).

Oshawa Attendance Area Review

Holding School: St. John Bosco

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School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. John Bosco CS: Status Quo	398	430		108%		<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- St. John Bosco CS to be used as a potential holding school to accommodate future enrolment growth.
- Any new students to the St. Kateri Tekakwitha CS Boundary would be directed to St. John Bosco CS until the new Msgr. Paul Dwyer CHS opens.

Oshawa Attendance Area Review

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Sir Albert Love CS and St. Joseph CS

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Sir Albert Love CS: Status Quo	291	294	101%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments
Sir Albert Love CS: Proposed Scenario	291	298	102%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Joseph CS: Status Quo	395	538	136%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Joseph CS: Proposed Scenario	395	499	126%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- Sir Albert Love CS Satellite area directed to St. Joseph CS
- A portion of St. Joseph CS boundary will be sent to Sir Albert Love CS
- St. Christopher CS boundary is expanding east to Simcoe Street and capturing part of existing Sir Albert Love CS and St. Joseph CS boundaries

Oshawa Attendance Area Review

St. Christopher CS and St. Hedwig CS

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School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Christopher CS: Status Quo	346	541	156%	<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Christopher CS: Proposed Scenario	346	419	121%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- St. Christopher to become a Regular Track ENG school with French Immersion students being directed to St. Kateri Tekakwitha CS and St. Thomas Aquinas CS
- St. Christopher CS boundary is expanding East to Simcoe Street and capturing part of existing Sir Albert Love CS and St. Joseph CS boundaries

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Hedwig CS: Status Quo	159	119	75%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Hedwig CS: Proposed Scenario	159	174	109%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- St. Hedwig CS's boundary will expand west to Simcoe Street to accommodate some RT students from St. Thomas Aquinas CS

Oshawa Attendance Area Review

St. Kateri Tekakwitha CS

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School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. Kateri Tekakwita CS: Status Quo	372	603		162%		<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Kateri Tekakwitha CS: Proposed Scenario	372	504		135%		

- St. Kateri Tekakwitha CS sending grade 7/8s (ENG and FI) to new Msgr. Paul Dwyer CHS upon opening of new school.
- French Immersion boundary change
- Taking in some French Immersion students from St. Christopher CS
- Any new students in the St. Kateri Tekakwitha CS Boundary would be directed to St. John Bosco CS until the new Msgr. Paul Dwyer CHS opens.

Oshawa Attendance Area Review

St. Thomas Aquinas CS

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School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Thomas Aquinas CS: Status Quo	360	365	101%	<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Thomas Aquinas CS: Proposed Scenario	360	381	106%	

- French Immersion boundary change
- Taking in most French Immersion students from St. Christopher CS (JK-6)
- Regular Track boundary change – sending some regular track students to St. Hedwig CS
- Sending grade 7/8s to Msgr. Paul Dwyer CHS.

Final Committee Recommendation

Enrolment & Utilization

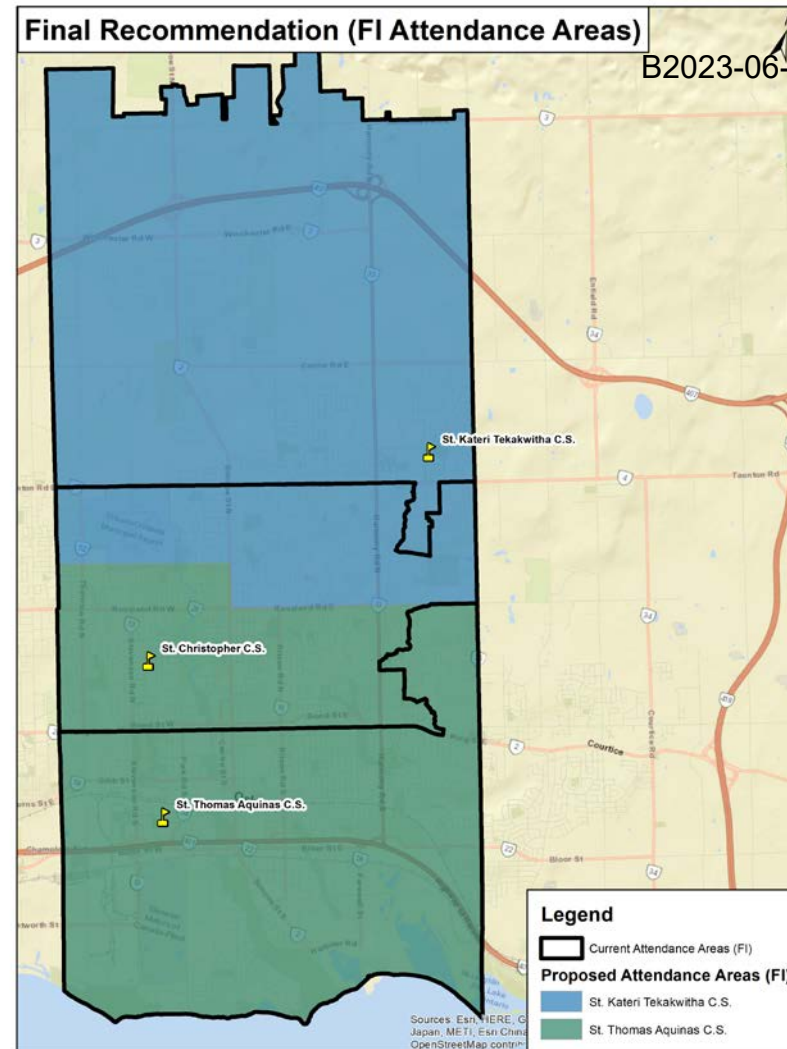
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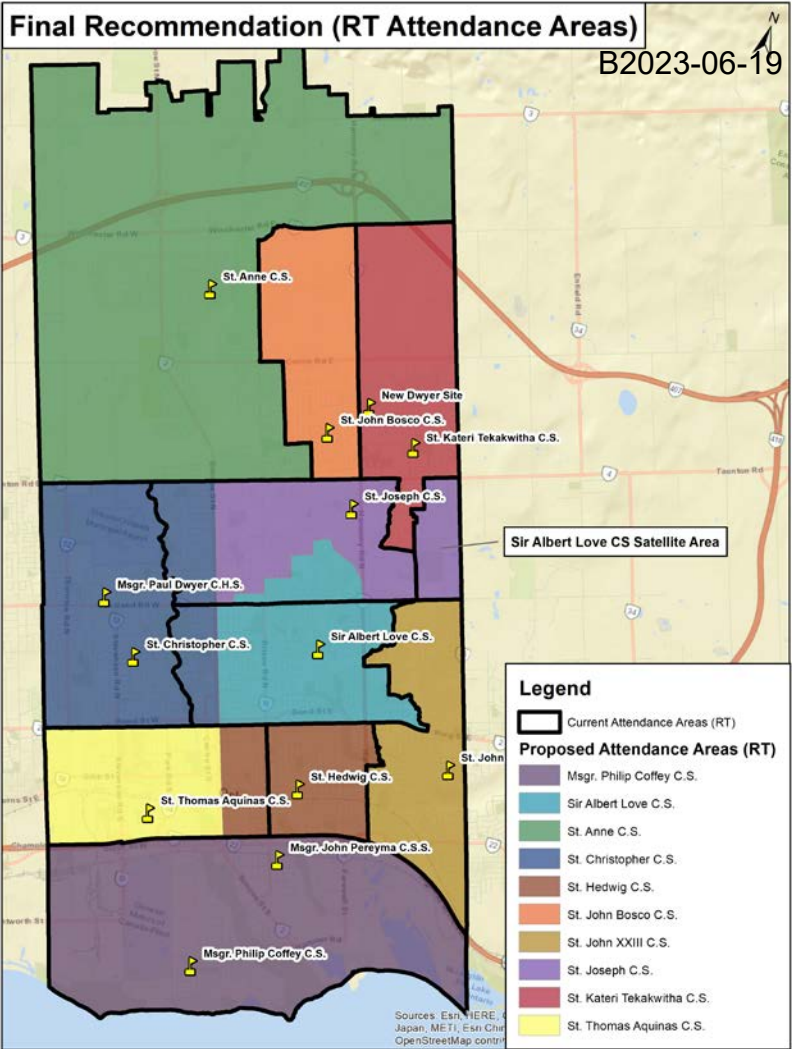
Proposed Conditions				
School	OTG	2022 Status Quo	Enrolment	Utilization
			2022/2023	2022/2023
New Msgr. Paul Dywer CHS 7-8	250	0%	186	74%
Sir Albert Love C.S.	291	101%	298	102%
St. Anne C.S.	596	175%	723	121%
St. Christopher C.S.	346	156%	419	121%
St. Hedwig C.S.	159	75%	174	109%
St. John Bosco C.S.	398	108%	430	108%
St. John XXIII C.S.	314	74%	233	74%
St. Joseph C.S.	395	136%	499	126%
*St. Kateri Tekakwitha C.S. DT	372	162%	504	135%
*St. Thomas Aquinas C.S. DT	360	101%	381	106%
Elementary Total	3,481	126%	3,846	110%

Final Committee Recommendation: French Immersion Boundary Map

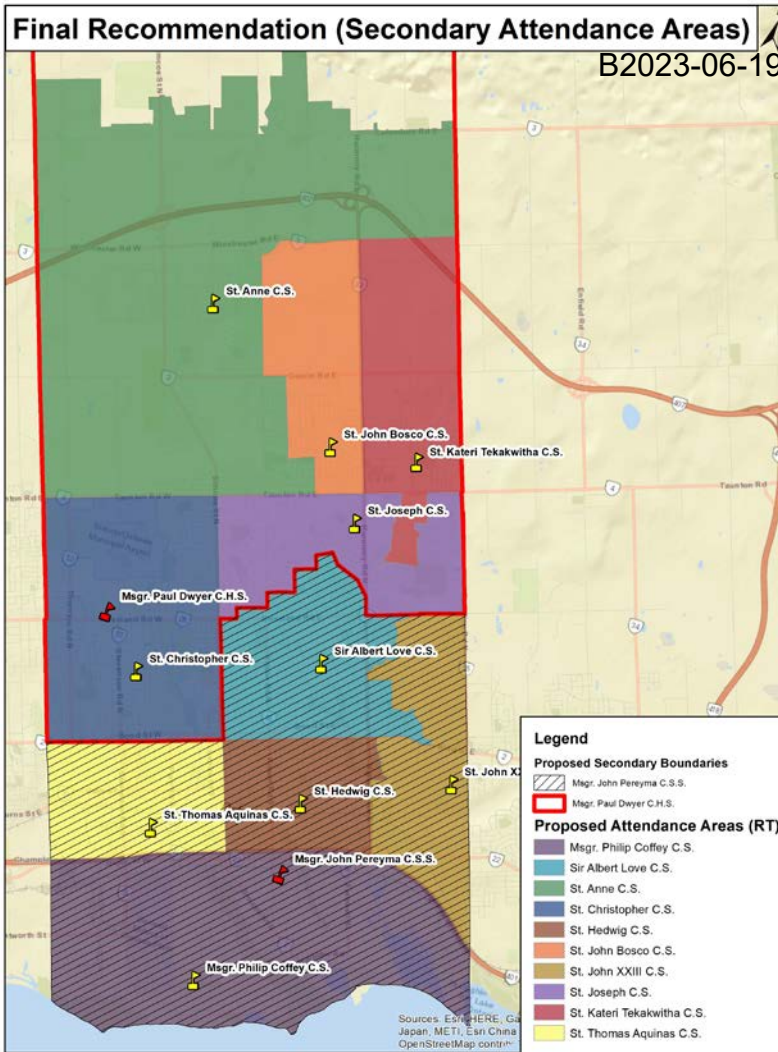
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Final Committee
Recommendation:
Regular Track English
Boundary Map



Final Committee Recommendation: Secondary Boundary Map



Final Committee Recommendation: Proposed Implementation

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Proposed Implementation	
Secondary Feeder School Alignments (Sir Albert Love CS and Msgr. John Pereyma CSS)	<ul style="list-style-type: none"> Beginning with the grade 8 graduating class of June 2024, Sir Albert Love CS feed into Msgr. John Pereyma CSS (currently it feeds into Msgr. Paul Dwyer CHS). Sir Albert Love will remain a K-8 elementary school, pending a school consultation/survey.
Grade 7 to 12 at New Approved Msgr. Paul Dwyer CHS	<ul style="list-style-type: none"> Upon the opening of the new Msgr. Paul Dwyer CHS (gr. 7-12), <ul style="list-style-type: none"> St. Kateri Tekakwitha CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (Regular and French Immersion tracks) from St. Kateri Tekakwitha CS will be accommodated at the new Msgr. Paul Dwyer CHS; and St. Thomas Aquinas CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (French Immersion) from St. Thomas Aquinas CS will be accommodated at the new Msgr. Paul Dwyer CHS Beginning immediately, new regular track students (Year 2 Kindergarten – grade 8) in the St. Kateri Tekakwitha CS boundary will be redirected to St. John Bosco CS. New French Immersion students (grade 2-8) will only be admitted where space permits.
French Immersion (St. Christopher CS, St. Kateri Tekakwitha CS, and St. Thomas Aquinas CS)	<ul style="list-style-type: none"> St. Kateri Tekakwitha CS, in the north and St. Thomas Aquinas CS in the south, be designated as the two dual track French Immersion Schools. <ul style="list-style-type: none"> St. Christopher CS will become a regular K-8 Catholic elementary school with its existing French Immersion program being re-located to St. Thomas Aquinas CS and St. Kateri Tekakwitha CS. Through future consultation, implementation details regarding legacy students will be determined (i.e. may allow grade 7 & 8 students to graduate out, if numbers are viable). A portion of the regular track boundary from St. Thomas Aquinas CS will be moved east to St. Hedwig CS. This will impact only new registrants starting in September 2024. St. Christopher CS boundary will be expanded east to take in a portion of both St. Joseph CS and Sir Albert Love CS. This will impact only new registrants starting in September 2024. (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, St. Kateri Tekakwitha CS would become a K-6 dual track facility with grade 7 and 8 (regular and French Immersion) being accommodated at the new Msgr. Paul Dwyer CHS. (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, the grade 7 and 8 French Immersion program at St. Thomas Aquinas CS will be moved to the new Msgr. Paul Dwyer CHS FI program.
Boundary Changes (Sir Albert Love CS and St. Joseph CS)	<ul style="list-style-type: none"> This would be applicable to any new registrations beginning in September 2023.

Note: These are proposed implementation dates. The Board will work closely with the transitional committee during the transition of these changes and may re-evaluate implementation dates in the future.



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Order Paper: Resolutions Approved for Implementation**

Please find attached a copy of the Order Paper: Resolutions Approved for Implementation.

TB/eb
Attachment: Order Paper

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report titled Financial Reporting, dated January 24, 2022.”</p> <ul style="list-style-type: none"> • 2022/2023 Budget Process • Ministry of Education Funding Announcement • 2021/2022 Second Quarter Budget Status Report • 2022/2023 Budget Update • 2022/2023 Final Budget Report • 2021/2022 Audited Financial Statements • 2022/2023 Revised Estimates Report 	Jan. 27/22	Chief Financial Officer	<p>Feb. 28/22 Mar./Apr. 2022 Apr. 25/22 May 24/22 June 20/22 Nov./22 Dec./22</p>	<p>Feb. 28/22 Mar. 28/22 Apr. 25/22 May 24/22 June 20/22 Dec./22 Dec./22</p>
<p>“THAT pending legal advice, that renders no significant issues, the Durham Catholic District School Board review its existing policies and develop new policies to support implementation of the following not sooner than September 2022:</p> <ul style="list-style-type: none"> • live streaming and recording of Board meetings; • the establishment of a publicly available video archive; • the retention of recordings for a specified period of time, as recommended by staff; • the continued use of written minutes as the official record of Board actions; • the permanent deletion of recordings after a period of time, and <p>THAT 12 months after implementation begins, the Board will review the effectiveness of this practice on the following criteria - community engagement, accessibility, and best practices in relation to other provincial school boards.”</p>	Apr. 25/22	Director of Education	<p>Sept. 2022</p> <p>Oct. 2022</p> <p>Fall 2023</p>	<p>Sept. 26/22</p> <p>Oct. 2022</p>

Order Paper: Resolutions Approved for Implementation
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Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“Whereas, the priorities outlined in the Board’s new strategic plan, Inspire 2026 place a renewed focus on listening to the voices of our diverse communities to cultivate a learning environment that supports human rights, anti-racism and inclusion, and</p> <p>Whereas, the Board currently has three advisory groups representing equity deserving populations, (Indigenous, Black, and 2SLGBTQ+),</p> <p>The DCDSB Board of Trustees request a staff report that outlines the following:</p> <ol style="list-style-type: none"> 1. What are the terms of reference for our current advisory committees? 2. What are the conditions that prompt the creation of an advisory committee? 3. What are the membership requirements and who are the current members? 4. What is the current process to bring forward Committee reports to the Board of Trustees and what options exist to enhance information sharing and communication going forward? <p>Be it resolved that the Board of Trustees use the information in the report to explore a better connection with the advisory groups.”</p>	Jan. 23/23	Director of Education	Mar. 27/23	Mar. 27/23
<p>“THAT the Board of Trustees write a letter to the Education Quality and Accountability Office (EQAO) requesting additional access to Grade 3, 6 and 9 assessment data, including individual student reports and a breakdown of levels of achievement for each question.”</p>	Jan. 23/23	Chair of the Board / Director of Education	Feb. 27/23	Feb. 27/23

Order Paper: Resolutions Approved for Implementation
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Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
“THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report.”	Jan. 23/23	Chief Financial Officer		
<ul style="list-style-type: none"> • 2023/2024 Budget Process • Ministry of Education Funding Announcement • 2022/2023 Second Quarter Budget Status Report • 2023/2024 Budget Update • 2023/2024 Final Budget Report • 2022/2023 Audited Financial Statements • 2023/2024 Revised Estimates Report 			Feb. 27/23 Mar./Apr. 2023 Apr. 24/23 May 23/23 June 19/23 Nov./23 Dec./23	Feb. 27/23 May 23/23 Apr. 24/23
<p>"WHEREAS ongoing issues and challenges, including a province-wide bus driver shortage, continue to impact student transportation services in Durham Region; and,</p> <p>WHEREAS the DCDSB is committed to actively monitor and manage student transportation issues;</p> <p>BE IT RESOLVED THAT the DCDSB request a report on the state of student transportation to be presented at the next regular Board meeting; and</p> <p>THAT such report cover the impacts and management of:</p> <ul style="list-style-type: none"> • The bus driver shortage; • Bus service in remote and rural areas including service on dead-end roads; and, • Durham Region Transit Bus Passes” 	Feb. 27/23	Director of Education	Mar. 27/23	Mar. 27/23

Order Paper: Resolutions Approved for Implementation
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Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>“THAT the DCDSB approve the following amendments to General Working By-law 2021 as amended:</p> <p>9.1 Notice of Motion</p> <p>A Trustee may give the Secretary written notice of a motion, along with explanatory rationale, regarding any matter with respect to which the Trustee has a right to vote, and the motion shall be included in the Board agenda, provided it is received by the Secretary by no later than 5:00 p.m. on the Tuesday before the meeting at which it will appear on the agenda.</p> <p>A notice of motion so received may not be the subject of debate or resolution until a Board meeting following the meeting at which it first appears on the agenda.</p> <p>Notwithstanding the above, a Trustee may bring a motion at a Board meeting without prior notice provided that a two-thirds majority of those present and eligible to vote waive the notice requirements.</p> <p>Matters not requiring a decision by the Board, including minutes from Committee meetings, may be distributed to Trustees at any time, and where received by Trustees prior to the start of a Board meeting may be the subject of discussion but not resolution.</p> <p>9.2 Trustee Questions</p> <p>All agendas for Regular and In Camera sessions of the Board will include an item for Trustees to bring forward inquiries of interest to all Trustees and in the interest of the school System. Trustees will</p>	May 23/23			June 8/23

Order Paper: Resolutions Approved for Implementation
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Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
<p>endeavour to provide advance notice to the Chair of the Board and the Director of Education of questions they wish to bring forward.</p> <p>At the beginning of the meeting, the Chair will call for any changes to the printed agenda including Trustee questions.</p> <p>Matters not requiring a decision by the Board, including minutes from Committee meetings, may be distributed to Trustees at any time, and where received by Trustees prior to the start of a Board meeting may be the subject of discussion but not resolution.</p> <p>9.3 Reconsideration</p> <p>Any matter which has been decided upon by the Board shall not be reconsidered by the Board during the subsequent twelve (12) month period unless approved for reconsideration by two-thirds majority of those present and eligible to vote.</p>				



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Durham Catholic Parent Involvement Committee (DCPIC)**
Minutes of May 18, 2023

Origin: Jim Wilson, Superintendent of Education

Please find attached a copy of the Minutes of the Durham Catholic Parent Involvement Meeting held on May 18, 2023.

TB/JW/lj
Attachment: Minutes of May 18, 2023



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Durham Catholic Parent Involvement Minutes

Durham Catholic District School Board

May 18, 2023 at 7:30 PM North Boardroom

650 Rossland Road West, Oshawa, ON L1J 7C4

Committee Members Present:

Rose Lo Presti (Chair), Morgan Ste. Marie (Trustee), Josie Mullin (Vice-Chair), Melissa Bevan, Andrea Gagliardi, Michelle Gillis, John Rinella, Christine Santos, Michelina Dos Santos, Marjorie Poliquin, Chris Szent-Ivany, Lucia Lacorte, Lara Spiers, Jihan Ferguson

Staff Present:

Jim Wilson, Lori Jones

1. Call to Order

Chair Lo Presti called the meeting to order at 7:37 p.m. and welcomed all committee members to the May 18, 2023, meeting. Chair Lo Presti acknowledged Traditional Lands and Territory.

1.1. Opening Prayer – Christ Szent-Ivany

Chris Szent-Ivany recited the opening prayer.

1.2. Welcome and Courtesies

2. Approval of Agenda

Motion:

DCPIC2023-05-18-01 - Approval of Agenda

"THAT the Durham Catholic Parent Involvement Committee approve the Agenda of Thursday, May 18, 2023, Durham Catholic Parent Involvement Committee meeting as provided".

Motion moved by Michelle Gillis and motion seconded by Melissa Bevan.

CARRIED

Minutes of the Durham Catholic Parent Involvement Committee Meeting

Thursday, May 18, 2023

Page 2 of 6

3. Announcements

- 3.1. Next Durham Catholic Parent Involvement Committee Meeting: Thursday, June 8, 2023.

4. Actions To Be Taken

- 4.1. Approval and Signing of the Minutes of the Open Session of the Durham Catholic Parent Involvement Committee Meeting of April 13, 2023.

DCPIC2023-05-18-02 - Approval of Minutes

"THAT the Durham Catholic Parent Involvement Committee approve the Minutes of April 13, 2023, meeting."

Motion Moved by Michelle Gillis and seconded by Josie Mullin.

CARRIED

5. Presentations

- 5.1 Jim Wilson, Planning for Next Year

Superintendent Wilson addressed the committee with the suggestion of brainstorming ideas based on the Ministry of Education's Parent Engagement directives. Chart paper was placed around the room with the Durham Catholic Parent Involvement Committee breaking out into groups to discuss the following directives:

- Provide information and advice to the board on parent engagement
- Support and encourage, and enhance meaningful parent engagement at the board level.
- Communicate with and support local Catholic school councils in the Durham Catholic District School Board
- To improve student achievement and well being
- Undertake activities to help parent support their children's learning at home and at school

Great ideas were shared with the premise of bringing these forward to September's meeting for planning of the 2023-2024 DCPIC event calendar.

6. Reports/Information/Items

6.1. Chair's Report

Chair LoPresti welcomed everyone to the meeting.

Chair LoPresti gave congratulations to DCPIC for the amazing Annual Distinguished Catholic Volunteer Award Ceremony and Reception. This was a top-notch celebration with a multitude of balloons, food, and even a red carpet. There was quite a jubilant buzz in the air as we honored the outstanding parent volunteers from each of our schools. Thank you to the committee and Lori Jones for all your hard work.

Chair LoPresti reminded everyone concerning the DCPIC Parent/Guardian Survey and how important the input from parents, guardians and caregivers is. The survey consists of seven questions and will take approximately five minutes to complete. Please go to the website and you will find the survey as one of the banners. The survey will remain open until May 26th.

June 8th is our last DCPIC meeting. At that time, we will be able to continue our conversations concerning the upcoming year and celebrate our past year together.

All the best as we journey through the final stretch of the school year and continue to promote parent engagement.

6.2 Trustee's Report

Trustee Ste. Marie informed the DCPIC that there was a Board Meeting on April 24th that involved some interesting presentations. The first presentation was an update from the Archbishop Anthony Meagher Catholic Continuing Education Centre. It is impressive that they supported a total of 10,056 students in the 2021-2022 school year. The second presentation was an update from Student Services that focused on special education and mental health. It was evident that the input that parents provided for the Special Education review was appreciated and will be used for the 2023-2024 special education planning. The third presentation, by Superintendent Stevenson, provided an update on the 2022-2023 Goals and Actions associated with the Witnessing Faith Strategic Priority. One of the goals is to foster a relationship between home, school, and parish. This would be a great goal for the DCPIC to consider how to support.

Trustee Ste. Marie expressed how the Volunteer Awards Night was a glitzy event with the red carpet, the elegant chair covers, the shiny decorations, the scrumptious food, and the paparazzi photo corner. Thank you, Josie, for being the MC and keeping a good pace through the long list of winners. I heard from a few attendees who were surprised by the pomp and classiness of the evening.

They were impressed and some were overwhelmed by the recognition. Congrats to all of you for doing an overwhelmingly great job at celebrating our volunteers.

Trustee Ste. Marie also let everyone know The Durham Catholic District School Board is seeking two community members with financial expertise and business knowledge to serve on the Audit Committee for a 3-year term effective immediately. The audit committee is comprised of 3 Trustees and 2 independent members drawn from the community at large. The primary role of the audit committee is to assist the board of trustees in fulfilling its duties related to governance and oversight. More information can be found on one of our website banners.

Thank you for attending the 9th Annual Durham Catholic Children's Foundation Gala honoring the Most Reverend Vincent Nguyen and our Distinguished Catholic Alumni. The event raised approximately \$10,000 to bring hope to DCDSB students in need. The next event for the Durham Catholic Children's Foundation is the 8th Annual #ForeTheKids Golf Classic on Tuesday, August 22nd. Maybe we could have a foursome from DCPIC?

The next Regular Board Meeting will be held on May 23rd at 7:30. Parents are welcome to attend in-person and can also view the meeting by the live stream.

On behalf of myself and the board of trustees, I would like to thank you for your efforts to enhance parent engagement.

6.3 Resource Report

Superintendent Wilson expressed how Parents will probably agree that this is one of the busiest times of year for our students. From now to the end of the year there are various exciting activities for students, staff, and families.

- During the month of May, schools are celebrating Asian and South Asian Heritage Month. This is a time to reflect on and learn more about the many achievements and contributions of Canadians of Asian heritage.
- We are pleased to offer the Tutor in the Classroom Program again this year. A post-secondary student is placed in every school from May 8th to June 28th. The tutors will provide targeted intervention in one to one or small group instruction with a focus on literacy or numeracy.
- The Oshawa Boundary Review has completed the 5 committee meetings and 3 public meetings. The input received from parents was appreciated. The Trustees will have a special board meeting on June 15 to review and discuss the final options. Then the final options will be presented to Trustees for approval on June 19th. At that time there can be delegations to provide additional parental input.
- There is an opportunity to reconnect with friends and teachers at the 60th anniversary of Dwyer Catholic High School. More information is available on one of our website's banners.

Superintendent Wilson hoped that all our DCPIC mothers had a great Mother's Day and may we be reminded to strive to imitate our Blessed Mother's virtue in our own lives.

6.4 PRO Grant Subcommittee Report

Deferred

6.5 Communications Subcommittee Report

Christine Santos informed DCPIC that the Communications Subcommittee will have the newsletter ready to be published next week, but wondered if it should wait to include survey results. Chair LoPresti recommended holding off on sending Newsletter out until Survey results have been reviewed by committee at the next meeting in June.

6.6 School Council Outreach Subcommittee Report

Josie Mullin's thanked everyone for their work on the Catholic Volunteer Awards. The evening was a huge success. Josie also thanked the vendors that helped make the evening a success.

6.7 Faith Formation Subcommittee Report

Marjorie Poulin shared with the committee her experience in attending the ICE Symposium. One of the obstacles that is faced today is how to keep the spiritual part going in the schools. Different Boards shared different initiatives they have done to keep the Spiritual faith in schools. Marjorie shared that one Board lets one school every month lead the Sunday Mass in the parish church. This engages all the students to have a role in the Mass and brings families back into the church. Marjorie was gracious to have the opportunity to attend the ICE Symposium this year.

6.8 Policy & By-Law Subcommittee Report

Michelle shared the next date is August 14, 2023, for the Policy Input. Michelle will send an email to the Policy Subcommittee to suggest next meeting date.

Minutes of the Durham Catholic Parent Involvement Committee Meeting

Thursday, May 18, 2023

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6.9 Budget Subcommittee Report

Chair LoPresti gave an update on where the budget stands and the parent engagement funds.

7. Adjournment

Motion:

DCPIC2023-05-18-03 - Adjournment

"THAT the Durham Catholic Parent Involvement Committee Meeting on Thursday, May 18, 2023, adjourn at 9:10 p.m.

Motion moved by Melissa Bevan and seconded by Josie Mullin.

CARRIED

8. Closing Prayer

Christ Szent-Ivany

Rose Lo Presti
Chair, Durham Catholic Parent
Involvement Committee

Jim Wilson
Superintendent of Education

RLP:JW:lj



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Minutes of the May 29, 2023 Finance Committee Meeting**

Origin: Marie Hammond, Chief Financial Officer

Please find attached a copy of the Minutes of the Finance Committee Meeting held on May 29, 2023.

TB/MH/II

Attachment: Minutes of the May 29, 2023 Finance Committee Meeting



Finance Committee Meeting Minutes

Durham Catholic District School Board
May 29, 2023 at 7:00 p.m.

Committee Members Present

Trustees R. Damianopoulos (Chair), M. Forster, J. Emanuel (Remote), M. Hall (Remote)

Director of Education Present

T. Barill

Senior Administration Present

K. Akomolafe, S. Grieve, M. Hammond, M. O'Neill, R. Rodriguez, P. Sorhaitz, D. Stargratt, K. Stevenson, J. Wilson, G. Winn (Remote)

Trustees Present

K. Beatty, M. Ste. Marie

1. Opening

1.1. Memorials and Prayer

R. Damianopoulos offered the opening prayer.

1.2. Land Acknowledgement

R. Damianopoulos acknowledged the traditional lands.

1.3. Roll Call and Apologies

All members of the committee were present.

1.4. Call to Order

The meeting was called to order at 7:06 p.m.

1.5. Approval of Agenda

Motion FC20230529-01

"THAT the Finance Committee approve the Finance Committee Agenda for May 29, 2023"

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

1.6. Declarations of Interest

None

2. Items for Decision

- 2.1. Approval and Signing of Minutes of Previous Meeting (April 17, 2023)

Motion FC20230529-02

"THAT the Finance Committee approve the minutes of the April 17, 2023 Finance Committee Meeting"

Moved by M. Forster, Seconded by K. Beatty **CARRIED**

- 2.2. Business Arising from Previous Meeting

None

3. Items for Discussion

- 3.1. Presentation

- 3.1.1. 2023-2024 Budget and Priorities

The members of the Senior Administrative Team presented the Budget and Priorities for the 2023-2024 school year.

Director Barill emphasized in her opening remarks that 2023/2024 was a challenging budget year. Resource pressures have been created through the loss of Covid-19 Learning Recovery Funds and the Board's operating reserves had been depleted throughout the pandemic. The goal of a balanced budget has been met whereby spending does not exceed the funding received. In balancing the budget the following was considered: The Priorities outlined in the new Multi-Year Strategic Plan – Inspire 2026; Priorities of the Ministry of Education; and Community Feedback.

Director Barill provided an overview of the ministry priorities and direction for learning for 2023/2024 which include literacy, numeracy de-streaming, STEM (science, technology, engineering and math) and student mental health and well-being. Ministry funding focuses on resource teachers in the classroom versus release for teachers to obtain professional development. This will necessitate a change in the way the board delivers professional development.

The senior academic team presented the priorities specific to their respective portfolios under the Strategic Priorities of Supporting Faith and Well-Being; Advancing Human Rights and Equity and Improving Student Learning. K. Stevenson highlighted the spiritual them for 2023/2024, Speaking with the Heart.

Corporate Services provide the foundation and structural supports to student learning and prioritize maximizing efficiencies and effectiveness across the board. The senior corporate team presented the departmental priorities for the upcoming school year.

M. Forster inquired whether student to technology ratios were adjusted for specific priority areas. R. Rodriguez explained how the board, through consultation with Principals and ICT staff, had created an equitable distribution of available funding to get all schools to 3:1 in 2021/2022 and now the goal for 2023/2024 was to maintain a 2:1 ratio of student to electronic device.

M. Ste. Marie asked whether there was available feedback from other school boards with regards to the benefit of a 1:1 student to technology ratio. R. Rodriguez indicated that representatives from various boards were preparing a proposal to the ministry for 1:1 student to device funding and that he would share a video of the students and staff at Archbishop Denis O'Connor speaking of their positive experiences this past school year (where there was a 1:1 ratio for grades 9 and 10). Archbishop Denis O'Connor will be expanded to a full 1:1 student to piece of technology ratio for 2023/2024.

M. Ste Marie asked for clarification on the meaning of Christian Meditation that was mentioned in the presentation. K. Stevenson explained that it involved breathing to centre with a focus on God and scripture.

Trustees inquired on how professional development would be delivered if release time funding was not available. Director Barill confirmed that primary professional development would occur on Professional Activity Days; however, there are other training opportunities such as capacity building through Principal and Vice Principal Meetings, Sharing of Excellence sessions, online learning, school staff meetings and LIFT (Learning and Innovation Funding for Teachers) funding for collaborative learning.

3.2. Staff Reports

3.2.1. Draft Budget 2023-2024

M. Hammond reviewed the draft budget tables with the committee noting the significant changes year over year. M. Hammond highlighted the changes in enrolment and noted that the decrease seen in the elementary panel was normal at this point of the process. Enrolment has increased in both panels since the draft budget was developed and the board is now seeing a 44 student lift year over year.

M. Hammond explained that due to the challenges in balancing the budget there is currently no provision to the operating reserve. This will be contemplated again in the fall when revised estimates are calculated. Senior administration is hopeful that increased enrolment will allow for a modest provision at that time.

The current staffing complement was reviewed and M. Hammond indicated that the number of staff for literacy teachers, math facilitators and transition teachers has not been included at this point as details on the funding parameters have not yet been communicated by the province.

M. Ste. Marie inquired if class sizes had returned to normal since the pandemic and the director confirmed that yes, class sizes are now in accordance with the legislation.

K. Beatty inquired about the composition of senior administration and T. Barill indicated that it included all Superintendents, the Director of Education, the Chief Information Officer, the Human Rights and Equity Advisor and the Chief Financial Officer. The number remains unchanged at this point as the senior team contemplates the structure for next year including the funding of a new math lead at a Supervisory Officer level.

M. Ste. Marie asked about the increase in transportation costs and M. Hammond responded that the increase included costs attributable to the increases in bus operator contracts, retention and recruitment bonuses for drivers as well as a spare driver allocation. M. Ste. Marie further inquired if the increase in operator costs resulted from the new transportation framework or if those costs

would have been necessary without the new framework. M. Hammond confirmed that these costs would have been included in the 2023/2024 budget as per the contracts and that the new funding model helped to absorb the increases in costs.

4. Other Business

4.1. Board Communications

4.2. Motion to Adjourn

Motion FC20220529-03

"THAT the May 29, 2023 Finance Committee Meeting adjourn at 8:37 p.m."

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

4.3. Closing Prayer

A closing prayer was offered by R. Damianopoulos.

Recording Secretary: L. Lane

Approved by:

R. Damianopoulos
Chair, Finance Committee

Marie Hammond
Resource, Finance Committee



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Special Education Advisory Committee Meeting – June 6, 2023**

Origin: Paula Sorhaitz, Superintendent of Education

Please find attached a copy of the Minutes of the Special Education Advisory Committee Meeting held on June 6, 2023.

TB/PS/dp

Attachment: Minutes of June 6, 2023



Special Education Advisory Committee Meeting Minutes
Durham Catholic District School Board
June 6, 2023 at 7:30 PM
Virtual and at CEC – North & South Board Rooms

Members Present:

W. Heeney (Durham Down Syndrome Association); J. Sorhaitz (Learning Disabilities Ontario) S. Casola (Autism Ontario) virtually; A. Massis (Community Representative) virtually

Trustees Present:

J. McCafferty, virtually

Staff Present:

P. Sorhaitz (Superintendent of Education); F. Mosier (Student Services Coordinator); S. Phoenix (Senior Manager, of Social Work and Child and Youth Counsellors, Lead Attendance Officer; E. McCall (Communications) virtually

SEAC Representatives:

D. Allen (CPCO Representative) virtually, M. Cope (CUPE Representative) virtually

Regrets:

R. De Souza (Trustee); V. Adamo (VOICE for the Hearing Impaired); C. Nosseir (Grandview Kids); C. Julien (Community Representative), B. Larson (APSSP Representative), L. Jemmott (OECTA Representative)

1. Opening

Vice Chair Heeney called the meeting to order at 7:43 p.m., offered the opening prayer and welcomed everyone to the meeting.

- 1.1. Memorials and Prayer
- 1.2. Land Acknowledgements
- 1.3. Roll Call and Apologies
- 1.4. Call to Order
- 1.5. Approval of the Agenda

Motion:

SS-2023-06-06-01

Approval of Agenda

Motion moved by J. McCafferty and motion seconded by J. Sorhaitz.

"That the Special Education Advisory Committee approve the agenda of the Tuesday, June 6, 2023 meeting, as printed." CARRIED

1.6. Approval of the minutes of May 9, 2023 SEAC Meeting

Motion:

SS-2023-06-06-02

Approval of Minutes

Motion moved by J. McCafferty and motion seconded by A. Massis.

"That the Special Education Advisory Committee approve the Minutes of the Tuesday, May 9, 2023 meeting, as printed." CARRIED

1.7. Declarations of Interest

None

2. Items for Information/Decision

2.1. Announcements

None

2.2. Presentations

None

2.3. Discussion Items

2.3.1. Review Priorities 2023-2024

Superintendent Sorhaitz reported on the departmental goals for next year.

The Student Services Department will focus on developing high-level departmental goals that flow from feedback obtained through the Special Education Review - LEAD Canada, parent/guardian/caregiver, administrator, and department surveys. Student Services will continue to support the system and organization to:

- Improve accessibility and inclusion
- Analyze and improve efficiencies in the service delivery model
- Build collaborative, faith-filled learning cultures that promote a sense of belonging and staff efficacy

2.4. Business arising from previous meeting

2.4.1. Feedback/Input re: 2022-2023 Special Education Plan

Julie Sorhaitz noted that in the Special Education Plan:

- the importance of a paper trail that IEPs provide to secondary students as they approach post-secondary transitions

- Service delivery model - Standard 2.1 does not make reference to the Identification, placement and review committees (IPRC).
- Greater emphasis on transition planning for LD secondary school students

2.4.2. Draft letter to Ministry re: EA funding
 Deferred

2.5. Staff Reports

2.5.1. Student Services Report - Shelley Phoenix, Christine Congrady, Paula Sorhaitz

Francesca Mosier, on behalf of Christine Congrady reported the following:

- One applicant to the Provincial Demonstration School for Learning Disabilities was successful in their application and will attend Trillium for the 2023-2024 school year. This is the first student from DCDSB that will attend Trillium, which is located in Milton. Placement is based on availability and is determined by the Provincial Community on Learning Disabilities (PCLD).
- Four students currently attending Sagonaska Provincial Demonstration School in Belleville are expected to return to DCDSB in September. Transition meetings are underway.
- In partnership with DDSB & DCDSB, the Abilities Centre will be offering a Summer Therapeutic Recreation (TR) program.
- Therapeutic Recreation (TR) uses community TR and activity-based programming to improve well-being, physical and mental health, as well as functional capacity for individuals.
- The summer program is an extension of TRIS (Therapeutic Recreation in Schools Program) currently being offered at All Saints C.S.S., Monsignor John Pereyma C.S.S. and St. Joseph C.S. in Oshawa.
- Six submissions were received for the Power To Achieve Scholarship Contest; thank you to everyone who submitted an entry.
- Congratulations to Christian Powlette from Notre Dame; Christian wrote a poem entitled "Flying with Broken Wings." He created a video recording of himself reading the poem with graphic accompaniment.

- Christian will receive a \$500 scholarship toward post-secondary education from LDADR.

Shelley Phoenix provided the following Mental Health Report:

School Mental Health Ontario (SMHO) has a series of four lessons to support the development of basic mental health knowledge and help-seeking skills. The lessons are designed for use with secondary students, focusing on building their understanding of mental health and mental illness, signs of mental health problems, and how/where to access help when needed. This year SMHO has introduced two new lessons that have been shared with our secondary educators:

- The Challenge of Change: Navigating the Transition from Secondary School
- Test and exam stress- Strategies to Perform Your Best

Planning ahead, Student Services will be posting three temporary Speech-Language Pathologists and one full-time Psychologist positions and will be planning for possible summer supports and Professional Development for staff.

Information regarding how to access support over the summer, as well as tips for maintaining positive mental health and well-being over the summer, was shared with families in the DCDSB News.

Coach Advocates for Black Students are partnering with Queen's University, Ontario Tech University and McMaster University to offer STEM camps in order for Black youth to see them represented in STEM fields and experience positive mentorship.

School Mental Health Ontario is developing lesson plans to support gr. 7 and 8 educators in teaching the Health and Phys-ed curriculum focused on mental health. These modules will be available in September 2023.

Superintendent's Report

Superintendent Sorhaitz informed that an application was submitted to the Ministry requesting additional funding for Educational Assistants. Funding decisions are expected by the end of June.

Superintendent Sorhaitz announced that Morlan Washington, Coach/Advocate for Black students was honoured with this year's Distinguished Catholic Educator award for the Student Services department. Congratulations Morlan!

Samantha Anderson, PST at St. John Paul C.S., Mary Anne Strickland, PST at St. Mark the Evangelist C.S. and Mimi Brown, PST at St. Joseph C.S. in Uxbridge are retiring. They were all honoured at today's PST Meeting, the last one of the year. Special thanks to all of them for their hard work and dedication to our students.

Motion:

SS-2023-06-06-03

Approval of the June 6, 2023, verbal Coordinator, Mental Health Leader and Superintendent Reports

Motion moved by J. McCafferty and motion seconded by S. Casola.

“THAT the Special Education Advisory Committee accept the verbal Coordinator, Mental Health Leader and Superintendent Reports of the June 6, 2023 meeting.” CARRIED

2.6. Association Reports

Learning Disabilities Association – Durham Region - Julie Sorhaitz

New Programs or Services:

Learning Disabilities Association is in the process of updating the mailing list. If DCDSB staff, families and anyone else in our community would like to make sure they are on the list, please message us on our website (About Us section) or by email: info@ldadr.on.ca

Other Information:

DCDSB Power To Achieve Scholarship winner was chosen and will be announced at the meeting. Website: www.ldadr.on.ca

Autism Ontario - Shona Casola

Upcoming Meetings or Conferences:

Both programs and services, as well as workshops, are listed on this page that can be accessed virtually and are available in the Durham Region

https://www.autismontario.com/events?custom_325=Central+East&event_type_id=All&custom_356=All

New Programs or Services:

Many new programs posted on our events page – including sibling support group for older siblings, parent (mums and dads) support groups, and a Black caregiver circle can be found here:

https://www.autismontario.com/events?custom_325=All&event_type_id=20

Updates and Information:

Autism Data Collaborative (ADC) Engagement Event - June 19, 2023, 1:00 pm - 3:00 pm

The Autism Data Collaborative (ADC) was launched in 2021 with the goal of facilitating and accelerating multidisciplinary, multi-sector, and multi-jurisdictional data initiatives and health services and policy research for autism.

This is a free, virtual event and is an opportunity to learn and contribute to national research and policy initiatives. For more information and to register for the event visit:

<https://www.eventbrite.ca/e/autism-data-collaborative-engagement-event-tickets-600669527727>

Travel Tools for Autism

Toronto Pearson has partnered with Autism Ontario and Magnusmode to provide these resources to assist autistic and neurodiverse people and their caregivers.

Their interactive tool for autistic and neurodiverse people and their caregivers includes a checklist for each step while travelling through the airport.

My Toronto Pearson Activity Book

The activity book assists autistic and neurodiverse children and their caregivers in preparing for their upcoming trip, from arriving at the airport to boarding a plane. You can learn more here:

<https://www.torontopearson.com/en/accessibility/travel-tools-for-autism-and-other-diverse-needs>

- 2.7. Correspondence
- None

3. Other Business

- 3.1. Board Communications
- 3.2. Motion to Adjourn

Motion:

SS-2023-06-06-04

Motion moved by J. McCafferty and motion seconded by J. Sorhaitz.

“THAT the Special Education Advisory Committee meeting of May 9, 2023, adjourn.”

CARRIED

- 3.2.1. The next meeting of the Special Education Advisory Committee will be held on Tuesday, September 12, 2023 @ 7:30 pm

Special Education Advisory Committee Meeting
June 6, 2023
Page 7 of 7

3.3. Closing Prayer

Closing prayer was offered by W. Heeney.
The meeting adjourned at 8:14 p.m.

Valerie Adamo
Chair, Special Education Advisory Committee

Paula Sorhaitz
Superintendent of Education

Recording Secretary: Delfina Pinto



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Minutes of the June 12, 2023 Finance Committee Meeting**

Origin: Marie Hammond, Chief Financial Officer

Please find attached a copy of the Minutes of the Finance Committee Meeting held on June 12, 2023.

TB/MH/II

Attachment: Minutes of the June 12, 2023 Finance Committee Meeting



Finance Committee Meeting Minutes

Durham Catholic District School Board
June 12, 2023 at 7:30 p.m.

Committee Members Present

R. Damianopoulos (Chair), J. Emanuel (Remote), M. Forster

Trustees Present

K. Beatty, R. De Souza (Remote), J. McCafferty, M. Ste. Marie (Remote)

Director of Education Present

T. Barill

Senior Administration Present

S. Grieve, M. Hammond

1. Opening

- 1.1. Motion to Move In-Camera

Motion FC20230612-01

“THAT the Finance Committee move in-camera”

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

- 1.2. Memorials and Prayer

Trustee Damianopoulos offered the opening prayer.

- 1.3. Land Acknowledgement

Trustee Damianopoulos acknowledged the traditional lands.

- 1.4. Roll Call and Apologies

- 1.5. Call to Order

The meeting was called to order at 8:06 p.m.

1.6. Approval of Agenda

Motion FC20230612-02

“THAT the Finance Committee approve the agenda of the June 12, 2023 Finance Committee Meeting”

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

1.7. Declarations of Interest - None

2. Items for Decision

2.1. Approval and Signing of Minutes of Previous Meeting (May 29, 2023)

Motion FC20230612-03

“THAT the Finance Committee approve the Minutes of the May 29, 2023 Finance Committee Meeting”

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

2.2. Business Arising from May 29, 2023 Meeting

None

3. Items for Information

3.1. Presentation

3.1.1. Budget Update Presentation

M. Hammond reviewed the budget process and reminded the committee of the budget considerations and parameters that were presented at the beginning of the process. It was noted that enrolment was steadily increasing and that the board is on track to reach the forecasted enrolment growth of 1.7% for 2023/2024. M. Hammond reviewed the challenges and changes related to the ministry announcements for the Grants for Student Needs (GSN) and the Priorities and Partnership Funding (PPF). In particular, M. Hammond reviewed the impacts in the areas of employee benefit obligations and sick leave provisions, Indigenous Education realignment, transportation funding reform and inflation. The presentation highlighted the enveloped allocations within the GSN and the impacts that enveloped funding and changes in ministry funded priorities had on the

PPF revenue year over year and the Academic Services portfolio expenses.

M. Forster inquired whether the reduction in ministry tutoring funds would impact the Peer Tutoring program and M. Hammond indicated that there is still tutoring funding within the GSN which would allow for in house tutoring to continue. The discontinued tutoring initiative was focused on third party tutoring to expand student supports post Covid.

3.2 Staff Report

3.2.1 2023-2024 Draft Budget Report

M. Hammond presented the second draft of the 2023-2024 Budget Report to the Finance Committee. M. Hammond noted that enrolment had increased by 159 students since the first draft which generated approximately \$1.6M in additional Grants for Student Needs (GSN) funding. This increase was offset by increases in school based staffing, school budget adjustments and additional provisions for enveloped funding. Changes in staffing levels were reviewed and M. Hammond highlighted the increase in staff commensurate with the increase in enrolment. There was no changes to the capital budget.

Director Barill thanked Ms. Hammond and the Finance team for their work in ensuring that the budget is balanced and aligns with the goals and priorities set out in the new Multi-Year Strategic Plan. T. Barill noted that several boards across the province have been unable to balance their budgets and will be submitting their Estimates package to the ministry with a deficit.

Trustees R. Damianopoulos and M. Forster congratulated and thanked M. Hammond, the Finance Team, Senior Administration and the Finance Committee for their efforts in producing a balanced budget.

The final report will be brought to the June 19th meeting of the Board of Trustees for approval.

4. Other Business

4.1. Board Communications

4.2. Motion to Adjourn

Motion FC20230612-04

“THAT the June 12, 2023 Finance Committee Meeting be adjourned”

Moved by M. Forster, Seconded by J. Emanuel

CARRIED

Finance Committee Meeting
June 12, 2023
Page 4 of 4

The Finance Committee Meeting adjourned at 8:36 p.m.

4.3. Closing Prayer

R. Damianopoulos offered the closing prayer.

Recording Secretary: L. Lane

Approved by:

R. Damianopoulos
Chair, Finance Committee

Marie Hammond
Resource, Finance Committee



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **2022-2023 Strategic Goals Year-End Report**

Purpose

To provide the Board of Trustees with a year-end update on the strategic goals that were established, in accordance with the Board's Multi-year Strategic Plan, for the 2022-2023 school year.

Background

At the regular Board Meeting of October 25, 2022, the Director of Education, together with the Senior Team presented the 2022-2023 strategic goals for the Durham Catholic District School Board. These goals were established in accordance with the Board's [Multi-year Strategic Plan – Discovery 2023](#). They reflected the priorities set out in the 2022-2023 Budget and were organized under the following pillars:

- Witnessing Faith
- Celebrating Inclusion and Well-Being
- Teaching and Learning
- Expanding Pathways
- Managing Resources
 - Information and Communications Technology
 - Finance
 - Facilities
 - Human Resources
 - Communications

The [2022-2023 Strategic Goals and Actions](#) document was posted to the Board website and updates on progress in various areas were given to the Board of Trustees through the scheduled presentations at regular board meetings during the school year.

Information/Analysis/Research

A [status report](#) on the 2022-2023 Strategic Goals and Actions is now available on the Board website which clearly indicates which goals have been fully completed. Where there are any goals that are in progress or have had to be revised, explanatory notes have been provided.

Next Steps

The Director's Annual Report on the year's accomplishments will be brought to trustees in December.

TB/eb



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Unit4 Enterprise Resource Planning (ERP) Software System Update**

Origin: Ronald Rodriguez, Chief Information Officer – Freedom of Information and Privacy

Purpose

To provide an update to the Board of Trustees on the status of the Enterprise Resource Planning (ERP) Software System project.

Information/Analysis

As a result of circumstances beyond our control, a decision has been made to delay the scheduled August 1, 2023, launch date for the new Unit4 Enterprise Resource Planning Software System.

At this time, an assessment has been made that for the following reasons, the previously scheduled go-live date of August 1, 2023, will not be possible:

- Configuration by Unit4 is still in progress.
- Integration with key systems are not ready.
- Data cleansing is still under way.
- Data migration has been delayed due to DCDSB resources availability.
- Additional time is required to ensure 100% successful testing.
- Due diligence is required to mitigate risks.
- Collective agreements ratification.

Staff will continue to work throughout the summer with the Unit 4 team to complete the requirements for launch.

A report will be brought to the Board of Trustees in September 2023 with concrete revised timelines for implementation.

TB/RR/II



Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **General Working By-Law 2021**

In accordance with the amendments passed at the May 23, 2023, Regular Board Meeting, the Board's General Working By-Law 2021 has been changed and the amended version has been posted on the Board website.

TB/eb



Memorandum

To: Board of Trustees
From: Tracy Barill, Director of Education
Date: June 19, 2023
Subject: **2023-2024 Budget and Priorities Report**
Origin: Marie Hammond, Chief Financial Officer

Recommendation

Moved by , seconded by

“THAT the Durham Catholic District School Board approve the 2023-2024 Budget as presented and outlined in the Durham Catholic District School Board Budget and Priorities Report.”

Rationale

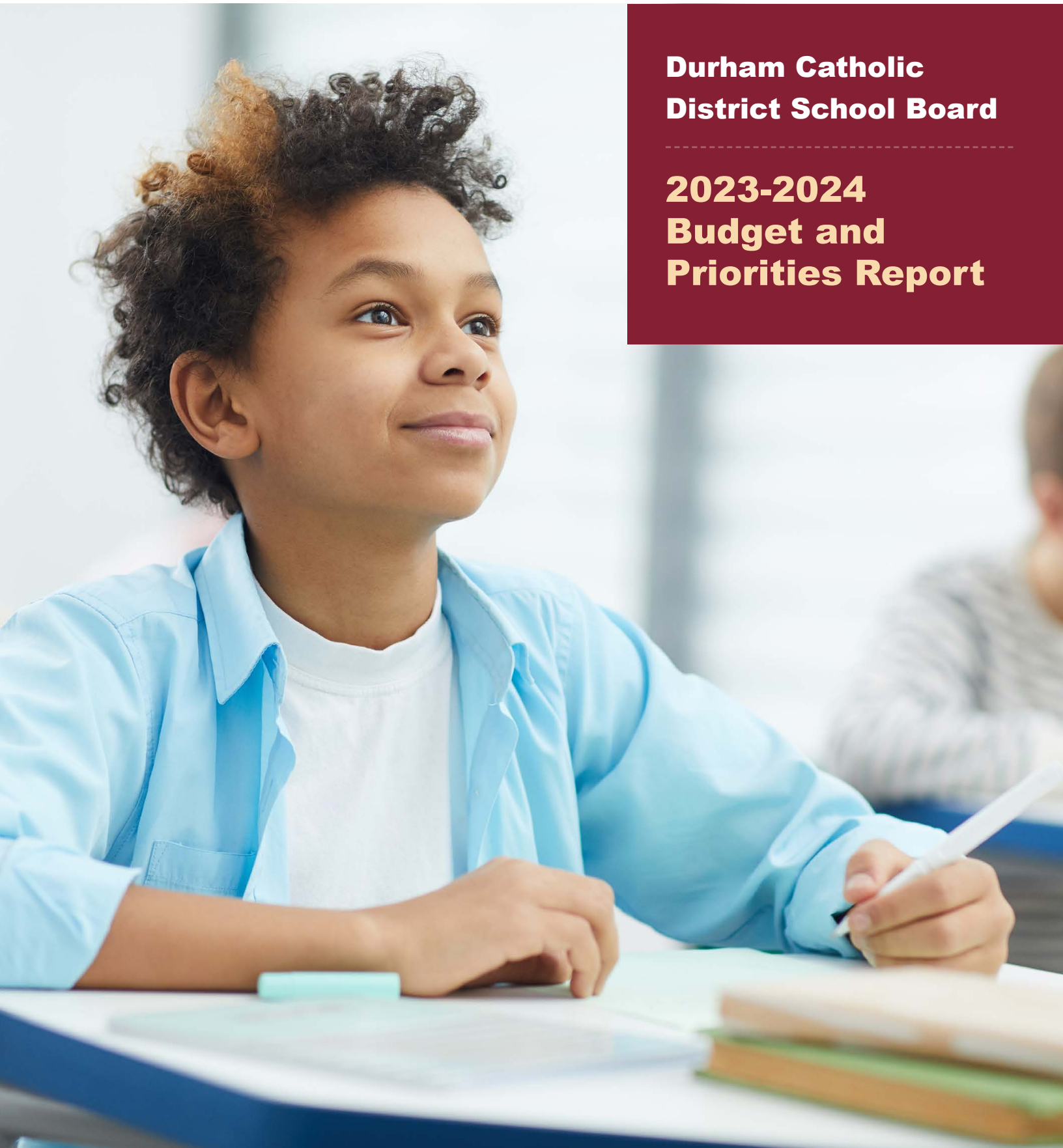
Attached is the 2023-2024 Budget and Priorities Report. The budget is balanced and meets all ministry enveloping and compliance requirements. The report also includes descriptions of the key priority areas for the 2023-2024 school year.

Following Trustee approval staff will submit the required documents and filings to the Ministry of Education prior to the June 30, 2023, deadline.

TB/MH:II
Attachment

**Durham Catholic
District School Board**

**2023-2024
Budget and
Priorities Report**



OUR MISSION To be an inclusive Catholic learning community that inspires every student to achieve their full potential through faith and education.

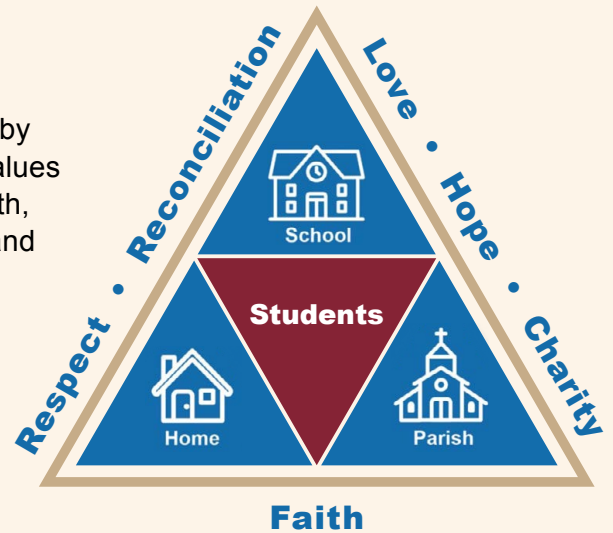
VISION

By fostering positive relationships with home, school, parish, and community, students and staff will learn and work in a Catholic environment where every person is:

- Safe and welcomed
- Accepted and valued
- Heard and engaged
- Supported and prepared

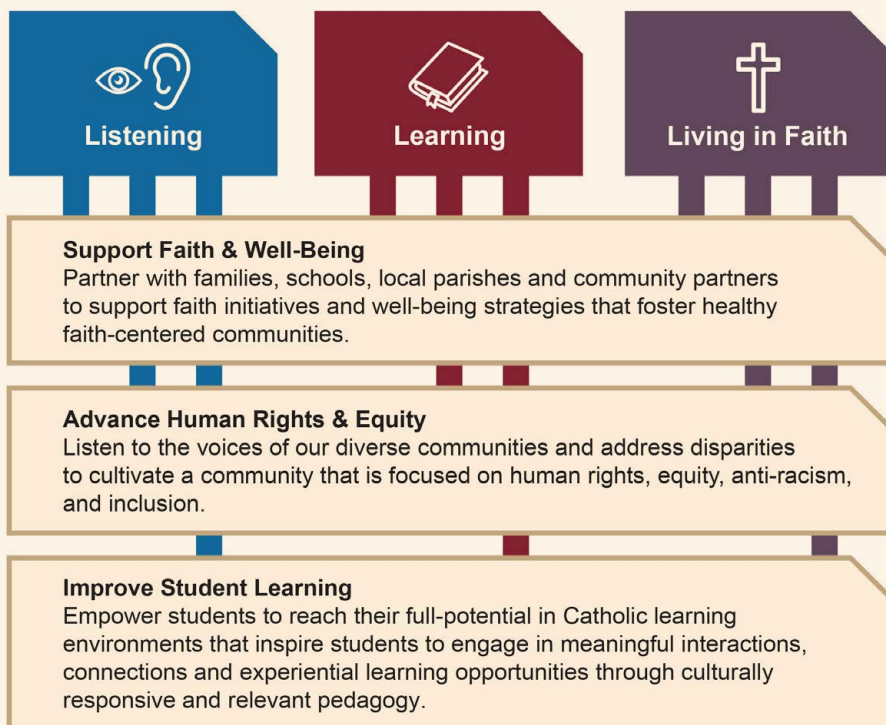
VALUES

We live our faith by demonstrating values of love, hope, faith, charity, respect and reconciliation.



INSPIRE 2026

Our *Inspire 2026* Strategic Plan will set the board's direction and guide decision-making for the next three years from 2023-2026. The new strategic plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.



Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire 2026* Strategic Plan. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- Advancing Human Rights and Equity; and
- Improving Student Learning.

*“Commit your work to the Lord,
and your plans will be established.”*

—PROVERBS 16:3

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We, here in the Durham Region, respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.

Message from the Chair of the Finance Committee



As the Chair of the Finance Committee, I am pleased to present the 2023-2024 Budget and Priorities Report.

The report presents a summary of the board's budget and highlights the strategic goals and areas of focus for the upcoming year. This budget reflects our priorities and supports our key objectives, while also ensuring fiscal responsibility.

I want to thank students, staff, families and community members for engaging in open and constructive dialogue throughout the budget consultation process. The feedback received helped to inform our budget process and will ensure we support the needs of all students as they listen, learn and live in faith.

I look forward to working with each of you to ensure a successful budget implementation for the upcoming fiscal year.

Yours in Catholic Education,

Richard Damianopoulos

Chair of the Finance Committee and Trustee for the Townships of Scugog, Uxbridge and Brock

Message from the Chief Financial Officer



I am pleased to present the budget report for the upcoming fiscal year as the Chief Financial Officer of our organization. This report reflects the efforts of our finance team and Senior Administration to ensure that we have a comprehensive and accurate budget that aligns with our *Inspire 2026* multi-year strategic plan.

Our budget report includes details of our revenue projections, expenses, and investments for the next fiscal year. We have taken steps to ensure we remain financially sustainable while investing in key areas to support our students.

I would like to thank the Finance Committee, Board of Trustees and Senior Administration for their hard work and dedication in preparing the 2023-2024 budget.

We look forward to implementing the strategic goals in the upcoming school year and are pleased to support these goals through a balanced budget.

Yours in Faith,

Marie Hammond

Chief Financial Officer



Listening: Stakeholder Engagement

Engagement is essential to an effective budget process. Throughout March and April of 2023, staff conducted budget consultations with parents/guardians/caregivers, students, board staff, and the broader Catholic community through the ThoughtExchange platform. Participants were asked for their feedback on what they felt was being done well, and what could be improved under the strategic priorities identified in the *Inspire 2026* Multi-Year Strategic Plan:

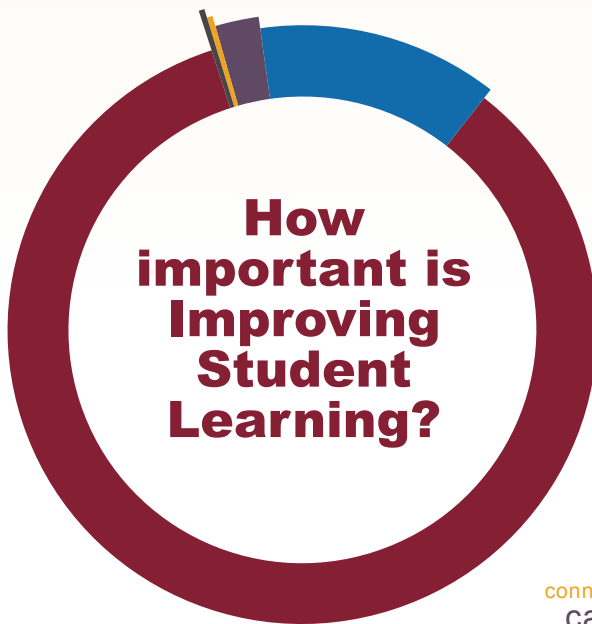
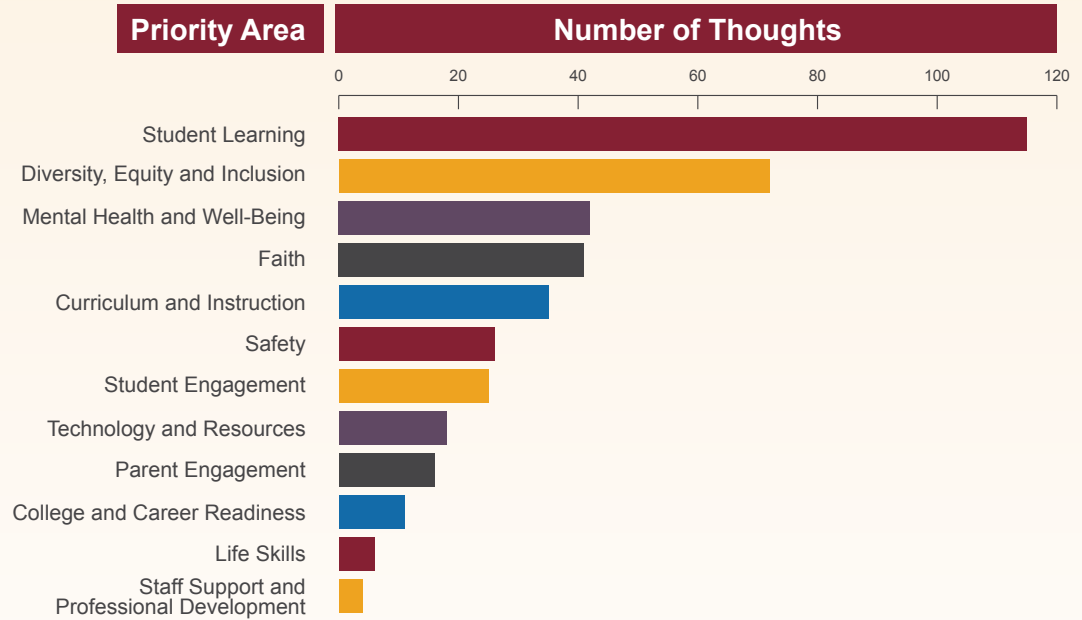
- Support Faith & Well-Being
- Advance Human Rights & Equity
- Improve Student Learning

There was a strong participation rate in the ThoughtExchange with 967 participants sharing their thoughts and suggestions. In addition, engagement opportunities were provided through committee meetings and delegations to the Finance Committee.

What did we hear?

Participants feedback centered on the following areas:

- Student Learning
- Diversity, Equity and Inclusion
- Mental Health and Well-Being
- Faith



	%	Participants	Answer
	1%	3	Not Important
	0%	2	Somewhat important
	2%	12	Neutral
	13%	78	Important
	84%	512	Very Important

different advancing inclusion
safe extra children community
connection catholic rights important health equity
provide improve parents good home believe
families help kids + support
wellbeing feel learning grade great sense
education mental child teaching human math
bullying communication areas opportunities

Learning: Budget Process

Led by the Chief Financial Officer, the formal budget process begins each year in January. Actions taken to reach a final budget include:

- Senior Administration – weekly meetings January to June
- Finance Committee – meetings in February, April, May and June
- Board of Trustees – monthly updates January to June
- Human Resources – staffing and enrolment processes March to June
- Finance – ongoing analysis, quarterly reports, Ministry packages

The Finance Committee and the Board of Trustees were kept informed throughout the budget development process through reports and meeting updates. This facilitated timely management review of community feedback, ministry funding announcements and allowed for amendments as required.

Ministry Funding

The majority of funding received by Ontario school boards is from the Ministry of Education through the Grants for Student Needs (GSN). For the most part, the grants are enrolment driven and modelled based on class sizes, program offerings, accommodation needs and administrative infrastructure.

The Ministry of Education announced the Grants for Student Needs (GSN) and the Priorities and Partnership Funding (PPF) for the 2023-2024 school year on April 17, 2023. Total funding for the sector is estimated to be \$27.1 billion, which represents a 2.7% increase over 2022-2023.

The GSN contained several targeted investments or adjustments for 2023-2024 as follows:

- New Student Transportation Framework focused on transparency, equity and reliability.
- Funding to support remote learning administration.
- Introduction of the Safe and Clean Schools Supplement to provide funding to support additional staff in the area of Professional/Paraprofessionals, Educational Assistants and Custodial staff.
- Realignment of Indigenous Education Grants to reflect provincial priorities.
- Further adjustments to secondary pupil grant funding for the continued roll out of e-learning requirements for graduation.
- Benchmark increases to the non-staff portion of school operations allocations to combat commodity price increases.
- Financial support for centrally negotiated collective agreements.
- Removal of the Covid-19 Learning Recovery Fund

Priorities and Partnership Funding (PPF) are time-limited investments that are supplemental to the GSN. Within the PPF announcement, the Ministry identified key investments for the upcoming school year:

- Supporting Student Potential
 - De-Streaming - Funding for additional teachers in Grades 7 – 10 to work directly with students to provide transition supports for entry into high school and for students transitioning from Grades 9 – 10.
 - Reading – Investments in ministry-approved early reading screening tools as well as funding for additional teachers to provide one-on-one or small group reading support to students in Kindergarten to Grade 3.
- Math Recovery Plan – Funding to support a board math lead and school math facilitators to work with students in priority schools.
- Mental Health and Well-Being - supporting summer mental health initiatives and training on current and emerging health and safety issues.

Living: Budget & Priorities

The 2023-2024 budget is compliant with all Ministry reporting requirements and is considered a balanced budget whereby planned expenses equal anticipated revenue.

Senior administration has developed system goals for the upcoming school year that align with the *Inspire 2026* strategic plan, stakeholder feedback and government funded initiatives.

2023-2024 Projected Enrolment

Panel	Estimates (May 2023)	Revised Estimates (Dec 2022)	Difference
Elementary ¹	15,169	15,225	(56)
Secondary	6,699	6,599	100
Total	21,868	21,824	44

Operating Accumulated Surplus

Anticipated 2022-2023 Operating Accumulated Surplus	\$266,064
2023-2024 Provision	NIL
Anticipated Balance, August 31, 2024	<u>\$266,064</u>

Note 1: Enrolment and staffing is based on actual registrations as of May 2023 and will continue to be updated throughout the summer. The decrease in elementary enrolment is directly attributable to the normal delay in Kindergarten registration and is anticipated to increase to prior year levels by September 2023.

2023-2024 Anticipated Operating Revenue

Category	Estimates (May 2023)	Revised Estimates (Dec 2022)
Ministry – Grants for Student Needs (GSN)	\$264,263,676	\$258,135,456
Ministry – Priorities and Partnerships Funding (PPF)	2,937,270	4,925,990
Recoveries – Secondments	1,223,801	1,171,981
Government of Canada	992,908	721,599
Other Provincial Agencies	996,901	1,049,208
Community Use of Schools	575,000	750,000
Continuing Education Fees	200,000	200,000
International Students	701,000	816,675
Child Care and Partnerships	1,475,000	926,500
Incentive Revenue	119,865	115,322
School Generated Funds	5,000,000	5,000,000
	<u>\$278,485,421</u>	<u>\$273,812,731</u>





2023-2024 Planned Operating Expenses

Category	Estimates (May 2023)	Revised Estimates (Dec 2022)
Salaries, Benefits and Supply Costs	\$241,941,932	\$233,240,071
Student Transportation	9,040,058	7,950,639
Facilities Services	9,209,807	10,009,871
School Budgets	2,302,764	2,299,050
Information and Communication Technology	3,828,232	3,427,967
Academic Services	5,121,430	9,312,466
Business Services	173,000	186,000
Human Resources, Health and Safety	372,400	708,972
Mileage and Travel Allowances	533,738	483,738
Director's Office and Board Administration	261,276	221,000
Legal and Professional Services	354,000	360,109
Trustees and Student Representatives	225,084	225,084
Corporate Communications	121,700	121,700
School Generated Funds	5,000,000	5,000,000
Provision to Operating Accumulated Surplus	NIL	266,064
	<u>\$278,485,421</u>	<u>\$273,812,731</u>

Note: Not all Priorities and Partnership Funding (PPF) have been allocated to specific positions at this time and consequently any amounts not allocated are not reflected on the Staffing Summary schedule.

2023-2024 Staffing Summary by Position

Employee Group	Estimates (May 2023)	Revised Estimates (Dec 2022)	Difference
Elementary Teachers ¹	900.34	909.68	(9.34)
Secondary Teachers ^{1,4}	430.83	435.16	(4.33)
Coordinators and Consultants ^{2,4}	27.50	34.50	(7.00)
Principals and Vice-Principals ^{1,4}	76.00	77.67	(1.67)
Secondments (External/Capital) ³	9.33	9.83	(0.50)
Senior Administration	12.00	12.00	0.00
Middle Management/Non-Union ⁴	63.00	64.00	(1.00)
Faith Formation	8.00	8.00	0.00
Student Services ⁴	44.70	46.30	(1.60)
Educational Assistants ⁴	313.00	321.00	(8.00)
Early Childhood Educators ¹	94.00	97.00	(3.00)
Custodial and Maintenance	169.00	169.00	0
Secretarial/Clerical/Technical ^{1,4}	108.00	112.50	(4.50)
Trustees	8.00	8.00	0.00
Total	2,263.70	2,304.64	(40.94)

Note 1: Staffing levels have an enrolment component to the annual allocation.

Note 2: Centralized Teachers include Consultants, Coordinators and Resource Teachers.

Note 3: Positions on secondment are fully recoverable from the external agency or capital fund.

Note 4: 2022-2023 staffing levels included positions made available through one-time Covid-19 Learning Recovery Funds or Priorities and Partnerships Funds.

2023-2024 Non-Operating Budget

Revenue Sources

Capital Priorities Funding ¹	\$20,240,309
School Renewal ²	3,152,145
School Condition Allocation ²	5,297,165
Multi-Year Technology Program ³	380,000
Ministry Funded Debenture Payments	6,683,107
Educational Development Charges ⁴	9,000,000
	<u>\$44,752,726</u>

Planned Expenses

Monsignor Paul Dwyer Catholic High School Replacement	\$11,762,251
Unnamed North Pickering Elementary School	8,478,058
School Renewal Program ²	3,152,145
School Condition Program ²	5,297,165
Multi-year Technology Program ³	380,000
Debenture Principal Payments	5,640,021
Debenture Interest Payments	1,043,086
Transfer to Educational Development Charges Reserve ⁴	9,000,000
	<u>\$44,752,726</u>

Note 1: Budgeted amounts for ministry funded Capital Priority Projects reflect the estimated completion of the projects during the 2023-2024 fiscal year.

Note 2: School Renewal and School Condition funding is included in the Board's Multi-Year Capital Program which utilizes funding over a rolling three-year program to support various expenditure items such as roofing, paving, windows, lighting, heating and ventilation.

Note 3: The Multi-Year Technology Plan is supported by an internal repayment system that allows for investment of a rolling five-year period to enable purchases as required and renewal of equipment on an appropriate refresh cycle. Key components of the plan include: Technology Equalization Strategy; Instructional and Administrative Computers; Core IT Infrastructure; and the Enterprise Resource Planning (ERP) project.

Note 4: Educational Development Charges (EDC) are collected by municipalities for future site development costs associated with new residential development. The funds are held in the EDC reserve to finance the purchase of land for future school sites in growth areas.

2023-2024 PRIORITIES

Support Faith & Well-Being



Partner with families, schools, local parishes and community partners to support faith initiatives and well-being strategies that foster healthy faith-centered communities.

The DCDSB is inspired by the following message from Pope Francis on the 57th World Day of Social Communications:

“Listening without prejudice, attentively and openly, gives rise to speaking according to God’s style, nurtured by closeness, compassion and tenderness”

Pope Francis has encouraged us all to consider “Speaking with the Heart”. This will be the DCDSB’s spiritual theme during the 2023-2024 school year as we serve all of God’s children.

The DCDSB is guided by the Ontario Bishops' pastoral letter, *Renewing the Promise*, in supporting faith formation in the 2023-2024 school year so that a "true encounter with Jesus can and does take place, each and every day, within our Catholic schools." A focus on our Catholic identity will enable our system to name and notice the distinctive aspects, beliefs, and practices essential in our Catholic schools. According to our Bishops, "The more we foster and nurture Catholic identity, the more we promote the expression of that identity in service and witness to the world." Part of this distinct identity is the recognition that "the cooperation that exists between the home, parish, and school is an integral part of Catholic education." A renewed focus on building and sustaining meaningful relationships with home, school, parish, and community partners will ensure that Catholic education remains healthy and strong. Finally, our Ontario Bishops call upon the Catholic education community "to support opportunities for faith formation for all members of the community in ways that are inviting, engaging, and purposeful." To that end, we will focus on nurturing the relationship between faith and well-being by creating opportunities for retreat, reflection, and Christian spiritual practices that will enhance student and staff readiness to learn and to work.

The DCDSB wellness focus is on student participation in full school life with a strong emphasis on relationships, connections and support, as well as student voice and leadership. This will help mitigate the mental health impacts experienced by many students and the disproportionate struggles experienced by some.

Our students and families come from diverse backgrounds, and at DCDSB we work to ensure that all members of our school community are given equitable opportunities for success within a culture of high expectations for learning. We will learn more about available and needed identity-affirming mental health supports to amplify perspectives of young people and communities who are marginalized. Additionally, we will respond to student mental health needs through identity-affirming and culturally responsive approaches.

Staff well-being is also a priority for the 2023-2024 school year. Supporting our staff in building their own social-emotional competencies and resilience is a first step in ensuring their wellness, and equipping them to build these competencies in our students.



Advance Human Rights & Equity

Listen to the voices of our diverse communities and address disparities to cultivate a community that is focused on human rights, equity, anti-racism, and inclusion.

Committed to upholding the inherent dignity of every student, staff and family in Durham Catholic District School Board, we will continue our focus on whole-school approaches that promote safe, equitable, inclusive and welcoming schools that enable students to reach their full potential. DCDSB will actively seek engagement with historically marginalized families and community members to build trust, set priorities and resolve concerns. The board will collaborate with communities to interrogate our policies, procedures, processes and practices, to identify and remove barriers, especially for equity-deserving groups.

Improve Student Learning

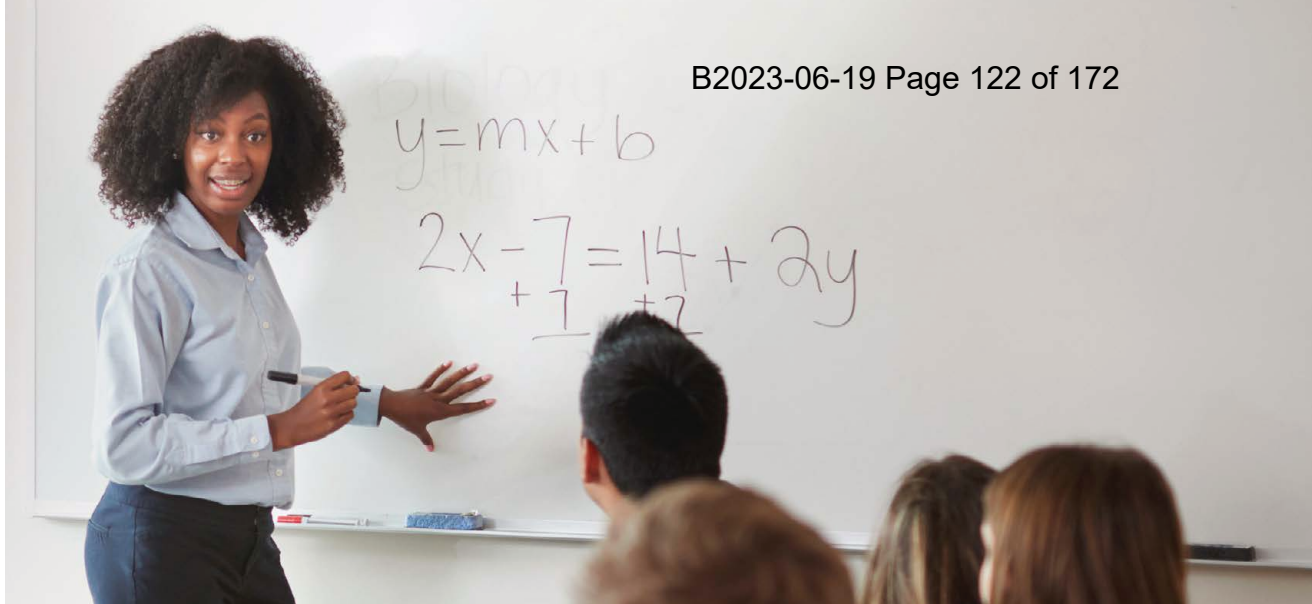
Empower students to reach their full-potential in Catholic learning environments that inspire students to engage in meaningful interactions, connections and experiential learning opportunities through culturally responsive and relevant pedagogy.

Key priorities in Improve Student Learning include:

- Indigenous Education
- Math
- Literacy
- De-streaming
- Student Pathways

In the 2023-2024 school year, the DCDSB will be focusing on the following to support student learning.





Indigenous Education

To support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

Math

To support students in meeting provincial math standards, Durham Catholic District School Board will hire a Board Math Lead to guide the continued implementation of the Mathematics curriculum. In addition, the Math Lead will support the implementation of high-impact instructional practices, develop parent/guardian/caregiver math resources and facilitate job-embedded educator professional learning opportunities in math. The Board will hire School Math Facilitators to work in priority schools, often directly in classrooms, to strengthen math teacher knowledge and support high-impact instructional practices and early intervention strategies.

Reading

To ensure that all young learners receive the necessary foundational skills and early reading interventions critical to future success, DCDSB will implement evidence-based screening tools for students in Year 2 Kindergarten through to Grade 2. DCDSB will hire Reading Intervention Teachers to work one-on-one or in small groups with students in Kindergarten through to Grade 3 who would benefit from more support in reading.

De-Streaming Supports

DCDSB will continue to provide supports for students to be successful in de-streamed learning environments by hiring Transition Intervention Teachers to provide targeted support for students in Grades 7, 8 and 9. The Transition Intervention Teachers will enhance culturally-responsive planning, instruction, assessment and evaluation practices and offer student and family information workshops on school pathways and the de-streamed Grade 9 program.

Student Pathways

New this year, the Ministry is expanding Entrepreneurship education. Board-level, local and regional events to promote students' development of entrepreneurial skills will be planned in partnership with local third-party organizations with expertise in entrepreneurship.



Corporate Supports and Resources

Maximizing Effectiveness and Efficiencies

Corporate departments at the Durham Catholic District School Board include:

- Business Services
- Communications Services
- Facilities Services
- Human Resource Services
- Information and Communications Technology
- Transportation Services

Corporate services provide the supports and resources to further the strategic priorities and goals of the board. These departments work to maximize effectiveness and efficiencies, while providing the infrastructure and services required to support students, staff and families.

Corporate departments build capacity for the board through a skilled and engaged workforce, and through modern and sustainable technologies and programming. These departments work to modernize the delivery of services by focusing on incorporating new technologies and business models while aligning services and processes to create value for the board.

Corporate departments will explore new partnerships, materials, and avenues to optimize planning and programming. In addition, they will work to provide system-wide support through training and resource management, in accordance with relevant Ministry and Board policies, procedures and requirements. Corporate departments will continue to reflect best practices through innovative and continuous improvement measures.

Corporate services work to create a positive learning and working environment that directly support faith and well-being, advance human rights and equity, and improve student learning.

Board of Trustees

Monique Forster
Chair of the Board and
Trustee, Town of Ajax



Morgan Ste. Marie
Vice-Chair of the Board and
Trustee, City of Oshawa



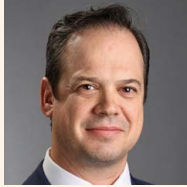
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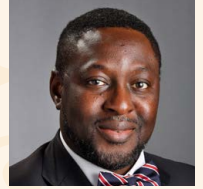


Senior Administration

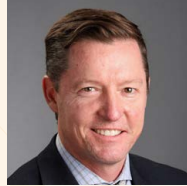
Tracy Barill
Director of Education



Kayode Akomolafe
Human Rights and Equity Advisor



Scott Grieve
Superintendent of Business,
Finance and Facilities Services



Marie Hammond
Chief Financial Officer



Mike O'Neill
Superintendent of Education



Paula Sorhaitz
Superintendent of Education



Daniel Stargratt
Assistant Superintendent
of Indigenous Education



Katharine Stevenson
Superintendent of Education



Ronald Rodriguez
Chief Information Officer – Freedom
of Information and Privacy



Jim Wilson
Superintendent of Education



Gerard Winn
Superintendent of Education



Student Trustees for 2022-2023



Sophie Nwaoha
Father Leo J. Austin Catholic
Secondary School

Moyin Esan
Monsignor Paul Dwyer
Catholic High School





**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith



Listening, Learning, and Living in Faith

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Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: June 19, 2023

Subject: **Oshawa Schools – Program and Boundary Study Report - FINAL**

Origin: Jim Wilson, Superintendent of Education, Oshawa FOS
Scott Grieve, Superintendent of Business, Finance and Facilities Services

Recommendation

Moved by , seconded by

“THAT the Durham Catholic District School Board approve the recommended changes associated with the Catholic Secondary School boundaries:

1. Beginning with the grade 8 graduating class of June 2024, Sir Albert Love CS feed into Msgr. John Pereyma CSS (currently it feeds into Msgr. Paul Dwyer CHS). Sir Albert Love will remain a K-8 elementary school, pending a school consultation/survey.
2. Upon the opening of the new Msgr. Paul Dwyer CHS (gr. 7-12),
 - a) St. Kateri Tekakwitha CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (Regular and French Immersion tracks) from St. Kateri Tekakwitha CS will be accommodated at the new Msgr. Paul Dwyer CHS; and
 - b) St. Thomas Aquinas CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (French Immersion) from St. Thomas Aquinas CS will be accommodated at the new Msgr. Paul Dwyer CHS;
3. Beginning immediately, new regular track students (Year 2 Kindergarten – grade 8) in the St. Kateri Tekakwitha CS boundary will be redirected to St. John Bosco CS. New French Immersion students (grade 2-8) will only be admitted where space permits.

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve the recommended changes associated with the Catholic Elementary School boundaries for French Immersion:

4. St. Kateri Tekakwitha CS, in the north and St. Thomas Aquinas CS in the south, be designated as the two dual track French Immersion Schools.
 - a) St. Christopher CS will become a regular K-8 Catholic elementary school with its existing French Immersion program being re-located to St. Thomas Aquinas CS and St. Kateri Tekakwitha CS. Through future consultation, implementation details regarding legacy students will be determined (i.e., may allow grade 7 & 8 students to graduate out, if numbers are viable).
 - b) A portion of the regular track boundary from St. Thomas Aquinas CS will be moved east to St. Hedwig CS. This will impact only new registrants starting in September 2024.
 - c) St. Christopher CS boundary will be expanded east to take in a portion of both St. Joseph CS and Sir Albert Love CS. This will impact only new registrants starting in September 2024.
 - d) (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, St. Kateri Tekakwitha CS would become a K-6 dual track facility with grade 7 and 8 (regular English and French Immersion) being accommodated at the new Msgr. Paul Dwyer CHS.
 - e) (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, the grade 7 and 8 French Immersion program at St. Thomas Aquinas CS will be moved to the new Msgr. Paul Dwyer CHS FI program.

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board approve the recommended changes associated with the Catholic Elementary School boundaries for Regular (English) Track:

5. That a boundary change be approved for St. Joseph CS and Sir Albert Love CS and be applicable to any new registrations beginning in September 2023. A portion of Sir Albert Love CS boundary (Satellite Area) will be directed to St. Joseph CS and a portion of St. Joseph CS enrolment will be directed to Sir Albert Love CS. Implementation would be only for new students to the areas starting 2023.

Rationale

On January 24, 2022, the Board of Trustees received the Long-Term Accommodation Plan 2022-2026 (LTAP) report and approved the guiding principles and actions to be undertaken. Within the LTAP report, staff was directed to undertake an Oshawa program and boundary study, with recommendations for any potential changes to be identified for a community consultation and implementation review (any potential outcomes would be subject to the provision of new PARG guidelines from the Ministry

of Education, and the removal of the current moratorium). The study would help to address potential program and service delivery models at one or more Catholic Schools in Oshawa which are being impacted by the increased growth in north Oshawa. The study would also address the Ministry of Education announcement in July of 2020 to replace Monsignor Paul Dwyer Catholic High School with a grade 7-12 school.

On June 20, 2022, the Board of Trustees received and approved an Oshawa Schools Program and Boundary study report, which outlined various “In-Principle” recommendations that had been generated by board staff in consultation with Watson and Associates Economists Ltd, who have worked with DCDSB in the past on Accommodation planning. Based on the information provided in the June 20, 2022 report, the Board of Trustees further approved “THAT the Durham Catholic District School Board approve “In Principle” the proposed program and boundary recommendations to bring to the Oshawa families of schools for community consultation during the 2022-23 school year.”

Since the beginning of the 2022/23 school year, lead board staff, the consultant and a committee consisting of various departmental staff, Oshawa school principals and vice-principals, representatives of Oshawa school parent councils, and various union affiliates have engaged in a consultative process with the communities of Oshawa. This report summarizes the process and is intended to provide the Board of Trustees with final recommendations.

Background

Attendance Boundary Policy

In accordance with Board Policy PO-415 School Attendance Area, a proposed school boundary is developed for each Catholic Elementary and Secondary School located within the Board's jurisdiction. The development of boundaries is undertaken to create neighbourhood or community schools. The boundary of each school should be of a sufficient size to sustain the long-term operation of the school at a full or near full capacity level. The boundary can be associated with a program (i.e., FI; AMP).

Staff is required, through policy, to report to the Board of Trustees with respect to proposed boundaries changes. The Board of Trustees approves “In Principle” so that when the community consultation process commences, the affected schools will have a draft set of boundaries to work from and provide comments on.

Following the meetings with the affected communities, and based on input from these communities, a final report on the proposed set boundaries is brought to the Board of Trustees for approval.

Boundary Review Process

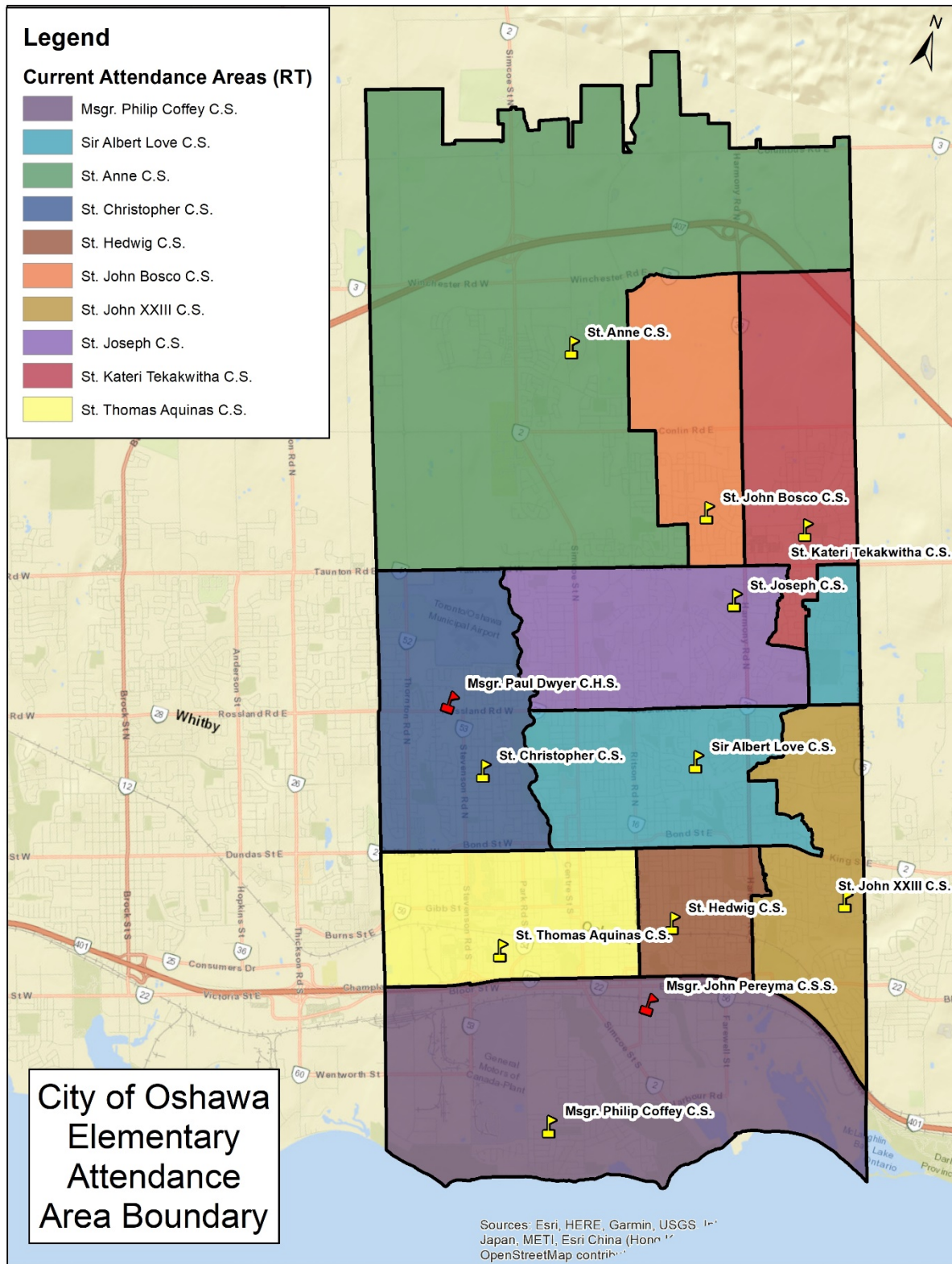
- Staff develop draft boundaries for review by Administrative Council;
- The draft boundaries are brought forward to Trustees for Approval “In Principle”;
- Staff are directed to meet with the affected school communities to present the approved “In Principle” boundaries and receive public input;
- Staff review all input and present the proposed final boundaries to the Board of Trustees for approval;
- The Board of Trustees provides final approval to the boundaries;
- Staff communicate the approved boundaries to all affected parents and guardians of students living within the school boundaries and communicate all changes to attendance.

Information - Existing Enrolment and Boundaries

At present the Oshawa area has 10 regular track English elementary boundaries, 2 secondary boundaries, and 3 French Immersion boundaries.

The table and subsequent map below outline the 2022/23 enrolment and attendance boundaries.

2022 Enrolments (October 31, 2022)													
School	OTG	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Total	Utilization
Good Shepherd C.S.	173	22	25	19	29	15	21	26	17	26	19	219	127%
Holy Family C.S.	205	16	17	10	5	12	12	8	16	11	18	125	61%
Msgr. Philip Coffey C.S.	277	47	35	27	41	29	29	33	44	0	1	286	103%
Msgr. John Pereyma ICS	138	0	0	0	0	0	0	0	0	88	92	180	130%
Sir Albert Love C.S.	291	36	34	32	34	29	20	27	28	23	31	294	101%
St. Anne C.S.	412	70	87	65	87	78	72	74	56	74	60	723	175%
*St. Christopher C.S.	346	51	57	46	59	56	52	57	51	50	62	541	156%
St. Hedwig C.S.	159	19	13	20	16	16	12	11	12	0	0	119	75%
St. John Bosco C.S.	398	20	41	33	48	41	40	54	36	60	57	430	108%
St. John XXIII C.S.	314	29	31	34	27	31	26	28	27	0	0	233	74%
St. Joseph C.S.	395	49	56	51	54	58	56	37	65	54	58	538	136%
*St. Kateri Tekakwitha C.S.	372	34	45	55	69	82	72	74	49	60	63	603	162%
*St. Thomas Aquinas C.S.	360	34	46	43	48	53	46	38	33	12	12	365	101%
Total	3,840	427	487	435	517	500	458	467	434	458	473	4,656	121%



Overall, the utilization rate in Oshawa continues to remain strong at over 100%. This is mostly attributed to the growth in North Oshawa. The proposed new schools and additions, along with the current Oshawa study will provide some relief and direction on boundary and program reviews to help balance the utilization.

As part of this review the French Immersion (FI) programs of Oshawa are being considered to determine how best to balance the schools that offer the program with the pressures of the capacity at those schools. The existing FI programs currently have a total of 508 elementary students and that is expected to grow to > 550 by 2031. Currently there is no secondary FI offered within the City of Oshawa, however, the FI program is set to start in September of 2024 at Monsignor Paul Dwyer CHS for grade nine students and scale up each year until a full 9-12 program is operating.

The Ministry of Education has approved the 8-room addition for St. Anne C.S., which is under construction, and the replacement Monsignor Paul Dwyer Catholic High School (grades 7-12). And as identified above we are proceeding with French immersion at Monsignor Paul Dwyer CHS in September 2024. These three significant capital and program initiatives are also being factored into the report.

Analysis

Study process

During the twelve months since the initial approval by the Board of Trustees on June 20, 2022, the Committee has conducted four committee meetings and four public consultation meetings.

The Committee met on the following dates:

- December 14, 2022 – at 652 Rossland Road from 2:00-3:30 p.m. (a virtual option was available to connect).
- January 19, 2023 – at 652 Rossland Road from 6:30-8:00 p.m. (a virtual option was available to connect).
- February 23, 2023 – at 652 Rossland Road from 7:00-9:00 p.m. (a virtual option was available to connect).
- April 26, 2023 - at 650 Rossland Road from 4:00-6:00 p.m. (a virtual option was available to connect).

Public meetings were held on the following dates:

- March 7, 2023 – at Sir Albert Love Catholic Elementary School from 7:00-9:00pm. 8 people (this included more than one from a single household) signed in from 3 different school communities.
- March 21, 2023 – at St. Christopher Catholic Elementary School from 7:00-9:00pm. 20 people (this included more than one from a single household) signed in from 5 different school communities.

- March 23, 2023 – at St. Kateri Tekakwitha Catholic Elementary School from 7:00-9:00pm. 27 people (this included more than one from a single household) signed in from 5 different school communities.
- April 12, 2023 – School specific short videos about the data, process and recommendations, with the specific impact to each school community were posted on the webpage and shared via School Messenger.
- May 4, 2023 – a virtual online Zoom event from 7:00-9:00pm where there were as many as 34 attendees connected.

Trustee meetings:

- June 20, 2022 – Public Board meeting, where approval was given of the “in-principle” recommendations to take to the Oshawa communities for consultation.
- June 15, 2023 – Special board meeting (public) to review a presentation (attached) of the Boundary/Program process and final recommendations.
- June 19, 2023 – Public Board meeting, where approval on the final recommendations is being requested.

The first three meetings of the committee were to review the data and recommendations for to understand the information in order to facilitate the public meetings. The first three public meetings were set up to gather community input, and the carousel format presented the in-principle recommendations and data. The committee then met a fourth time to adjust the recommendations based on the public consultation and bring forth the final recommendations. The final recommendations were presented to the public during the May 4th virtual meeting to garner any further comments. Those comments were reviewed to just moving forward with the final recommendations in this report.

All questions and comments by the public during the entire process, either at the public meetings or through email and/or phone, that are relevant to the study, have been posted on the website, and are attached as an appendix. All questions where an email address was provided have received a written response.

In total 108 comments and questions were received online, with a further 6 comments provided on paper at the public meetings. This represented all schools except for Monsignor John Pereyma CSS and Monsignor Philip Coffey CS.

School	Number of resp. Online	Number of resp. In Person	Total	% of total
Monsignor Paul Dwyer Catholic High School	2	1	3	3%
N/A	1	1	2	2%
Sir Albert Love Catholic School	8		8	7%
St. Anne Catholic School	18		18	16%
St. Christopher Catholic School	5	2	7	6%
St. Hedwig Catholic School	2		2	2%
St. John Bosco Catholic School	4		4	4%
St. John XXIII Catholic School	2		2	2%
St. Joseph Catholic School (Oshawa)	6		6	5%
St. Kateri Tekakwitha Catholic School	53	2	55	48%
St. Thomas Aquinas Catholic School	7		7	6%
TOTAL	108	6	114	100%

By way of synopsis the following is a general representation of the nature of questions or comments received:

- Transportation concerns;
- Not split students (FI & Eng) from the same school;
- Keeping status quo;
- Not disrupting current students;
- Not wanting to attend a single-track French Immersion school at Father Venini;
- What are the implementation dates;
- Concern about grade 7&8s in 7-12 and how they will be kept separate.

Recommendations

The consultant prepared a final presentation to the committee on the outcomes of the community consultation. The committee discussed the process and community comments, before agreeing to bring forward the following recommendations for the Board of Trustees approval.

With regards to Catholic Secondary School boundaries, it is recommended that:

1. Beginning with the grade 8 graduating class of June 2024, Sir Albert Love CS feed into Msgr. John Pereyma CSS (currently it feeds into Msgr. Paul Dwyer CHS). Sir Albert Love will remain a K-8 elementary school, pending a school consultation/survey.
2. Upon the opening of the new Msgr. Paul Dwyer CHS (gr. 7-12),
 - a) St. Kateri Tekakwitha CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (Regular and French Immersion tracks) from St. Kateri Tekakwitha CS will be accommodated at the new Msgr. Paul Dwyer CHS; and
 - b) St. Thomas Aquinas CS will become a K-6 Catholic Elementary School. All grade 7 and 8 students (French Immersion) from St. Thomas Aquinas CS will be accommodated at the new Msgr. Paul Dwyer CHS
3. Beginning immediately, new regular track students (Year 2 Kindergarten – grade 8) in the St. Kateri Tekakwitha CS boundary will be redirected to St. John Bosco CS. New French Immersion students (grade 2-8) will only be admitted where space permits. (NOTE: As per Section 6.10 of policy 415 School Attendance Area, a temporary holding school in St. John Bosco will be used for any new registrants into the St. Kateri Tekakwitha regular track boundary to ease enrolment pressure)

With regards to Catholic Elementary School boundaries for French Immersion, it is recommended that:

4. St. Kateri Tekakwitha CS, in the north and St. Thomas Aquinas CS in the south, be designated as the two dual track French Immersion Schools.
 - a) St. Christopher CS will become a regular K-8 Catholic elementary school with its existing French Immersion program being re-located to St. Thomas Aquinas CS and St. Kateri Tekakwitha CS. Through future consultation, implementation details regarding legacy students will be determined (i.e., may allow grade 7 & 8 students to graduate out, if numbers are viable).
 - b) A portion of the regular track boundary from St. Thomas Aquinas CS will be moved east to St. Hedwig CS. This will impact only new registrants starting in September 2024.
 - c) St. Christopher CS boundary will be expanded east to take in a portion of both St. Joseph CS and Sir Albert Love CS. This will impact only new registrants starting in September 2024.

- d) (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, St. Kateri Tekakwitha CS would become a K-6 dual track facility with grade 7 and 8 (regular and French Immersion) being accommodated at the new Msgr. Paul Dwyer CHS.
- e) (As above) Upon the opening of the new Msgr. Paul Dwyer CHS, the grade 7 and 8 French Immersion program at St. Thomas Aquinas CS will be moved to the new Msgr. Paul Dwyer CHS FI program.

With regards to Catholic Elementary School boundaries for Regular (English) Track, it is recommended that:

5. That a boundary change be approved for St. Joseph CS and Sir Albert Love CS and be applicable to any new registrations beginning in September 2023. A portion of Sir Albert Love CS boundary (Satellite Area) will be directed to St. Joseph CS and a portion of St. Joseph CS enrolment will be directed to Sir Albert Love CS. Implementation would be only for new students to the areas starting 2023.

Impact By School

Monsignor Paul Dwyer Catholic High School

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Old Msgr. Paul Dwyer CHS: Status Quo	888	983	111%	<input type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments
New Msgr. Paul Dwyer CHS 7-8: Proposed Scenario	250	186	74%	
New Msgr. Paul Dwyer CHS 9-12: Proposed Scenario	811	983	121%	
New Msgr. Paul Dwyer CHS 7-12: Proposed Scenario	1,061	1,169	110%	

- French Immersion in grade 9 starting September 2024.
- When the new school opens, it will be a grade 7 to 12 dual track English and French Immersion school (note: depending on the date of opening will determine if grades 11 and or 12 will be offered).
- One less feeder school (SAL)

Monsignor John Pereyma Catholic Secondary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
Msgr. John Pereyma CSS 7-8: Status Quo	138	180		130%		<input type="checkbox"/> Boundary Changes
Msgr. John Pereyma CSS 9-12: Status Quo	585	383		65%		<input type="checkbox"/> French Immersion Changes
Msgr. John Pereyma CSS 7-12: Status Quo	723	563		78%		<input type="checkbox"/> 7/8 Changes
						<input checked="" type="checkbox"/> Secondary feeder alignments

- One addition feeder school (SAL)

Monsignor Philip Coffey Catholic Elementary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
Msgr. Philip Coffey CS: Status Quo	277	286		103%		<input type="checkbox"/> Boundary Changes
						<input type="checkbox"/> French Immersion Changes
						<input type="checkbox"/> 7/8 Changes
						<input type="checkbox"/> Secondary feeder alignments

- No changes.

Sir Albert Love Catholic Elementary School

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
Sir Albert Love CS: Status Quo	291	294	101%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments
Sir Albert Love CS: Proposed Scenario	291	298	102%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input checked="" type="checkbox"/> Secondary feeder alignments

- Grade 8 graduates will attend Monsignor John Pereyma in September 2024.
- A boundary adjustment to remove the current satellite area and add some of the St. Joseph boundary that is walking distance to Sir Albert Love. It will also move some of the western part of the current boundary into St. Christopher. This will only impact new students to the new boundary.

St. Anne Catholic Elementary School

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Anne CS: Status Quo	596	723	121%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- No changes.

St. Christopher Catholic Elementary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. Christopher CS: Status Quo	346	541		156%		<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Christopher CS: Proposed Scenario	346	419		121%		

- The French Immersion program will be re-directed to St. Thomas Aquinas and St. Kateri Tekakwitha.
- A boundary adjustment will be made to encompass some of the western boundary of both Sir Albert Love and St. Joseph.

St. Hedwig Catholic Elementary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. Hedwig CS: Status Quo	159	119		75%		<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Hedwig CS: Proposed Scenario	159	174		109%		

- A boundary adjustment will be made to encompass the eastern portion of St. Thomas Aquinas.

St. John Bosco Catholic Elementary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. John Bosco CS: Status Quo	398	430		108%		<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- Temporary holding school for new Regular track students to the St. Kateri Tekakwitha boundary.

St. John XXIII Catholic Elementary School

School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. John XXIII CS: Status Quo	314	233		74%		<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- No changes

St. Joseph Catholic Elementary School

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Joseph CS: Status Quo	395	538	136%	<input checked="" type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Joseph CS: Proposed Scenario	395	499	126%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

- A boundary adjustment to include the current satellite area from Sir Albert Love and add some of the St. Joseph boundary that is walking distance to Sir Albert Love. It will also move some of the western part of the current boundary into St. Christopher. This will only impact new students to the new boundary.

St. Kateri Tekakwitha Catholic Elementary School

School	OTG	Total Enrolment	Utilization	Changes Impacting this School
St. Kateri Tekakwitha CS: Status Quo	372	603	162%	<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments
St. Kateri Tekakwitha CS: Proposed Scenario	372	504	135%	<input type="checkbox"/> Boundary Changes <input type="checkbox"/> French Immersion Changes <input type="checkbox"/> 7/8 Changes <input type="checkbox"/> Secondary feeder alignments

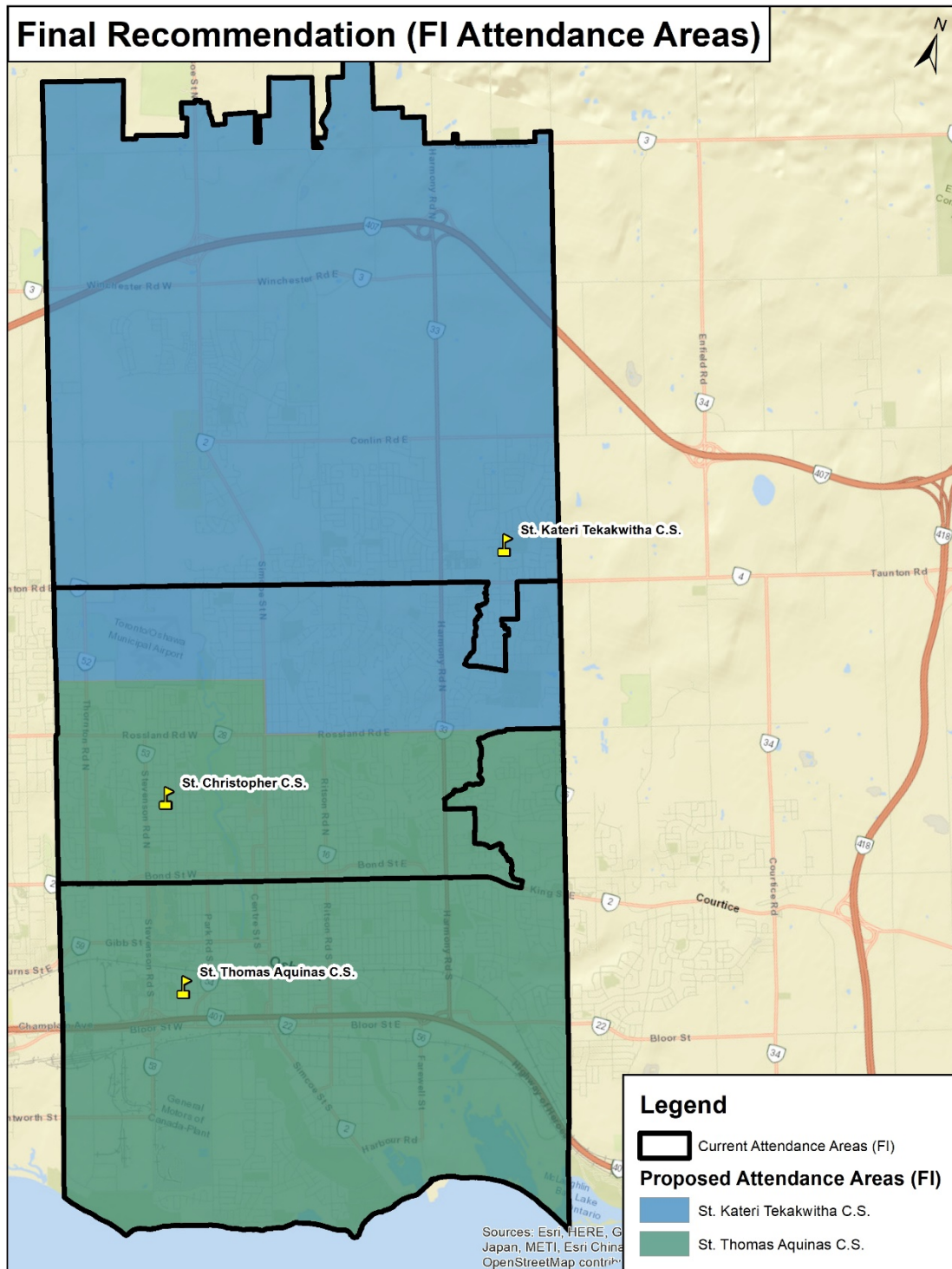
- The French Immersion boundary will be adjusted to take in some of the St. Christopher French immersion boundary.
- Grade 7 and 8 students in French immersion and regular English track programs will move to the new Monsignor Paul Dwyer when it opens.
- Temporary restrictions to new enrolment will be redirected to St. John Bosco until the new Monsignor Paul Dwyer opens.

St. Thomas Aquinas Catholic Elementary School

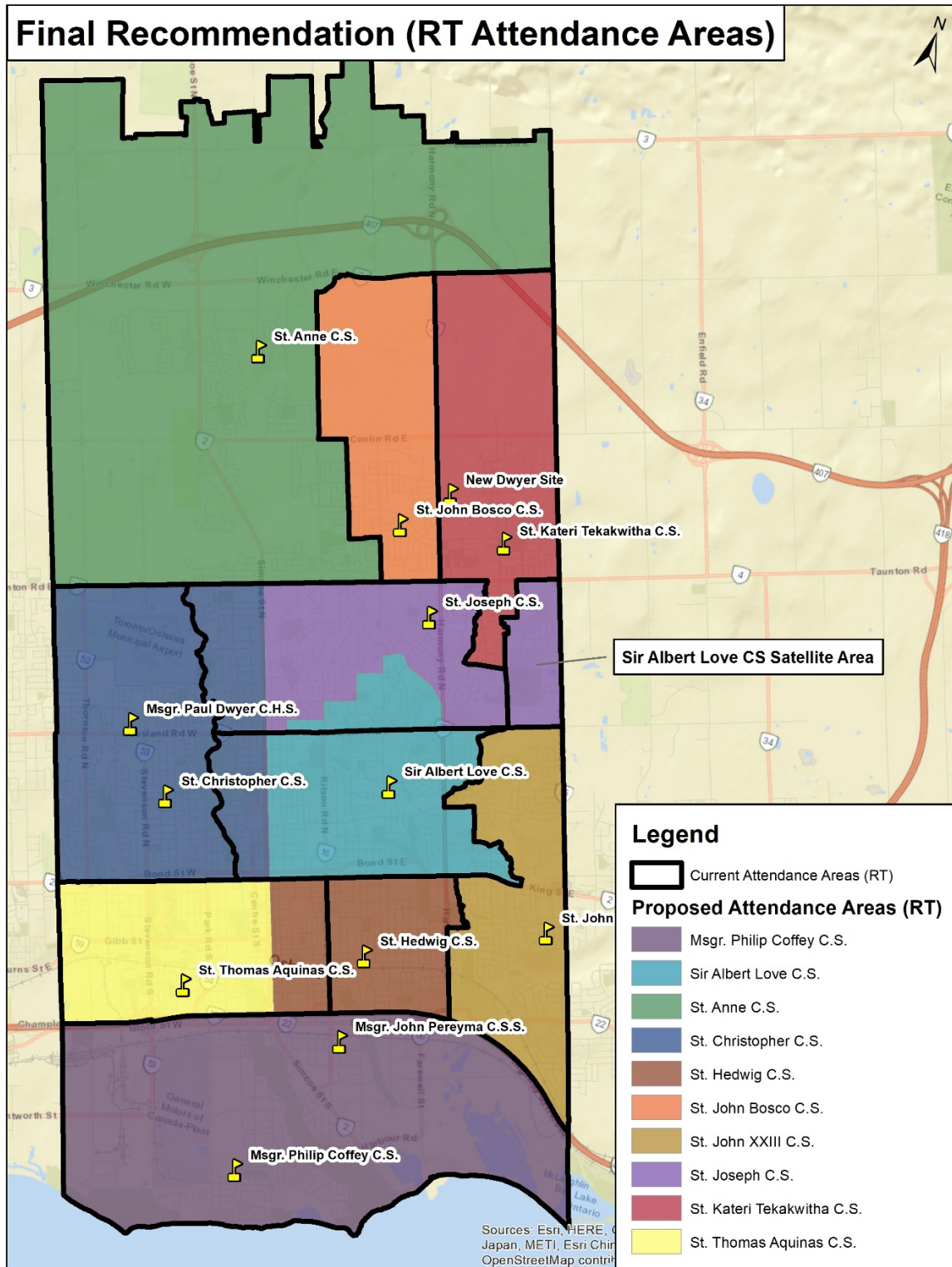
School	OTG	Total Enrolment		Utilization		Changes Impacting this School
St. Thomas Aquinas CS: Status Quo	360	365		101%		<input checked="" type="checkbox"/> Boundary Changes <input checked="" type="checkbox"/> French Immersion Changes <input checked="" type="checkbox"/> 7/8 Changes
St. Thomas Aquinas CS: Proposed Scenario	360	381		106%		<input type="checkbox"/> Secondary feeder alignments

- The school will become a K-6 dual track (English and French Immersion). Grade 7 and 8 French immersion students will attend Monsignor Paul Dwyer when it opens at the new location.
- A boundary adjustment will be made to move part of the eastern portion regular track into the St. Hedwig area.

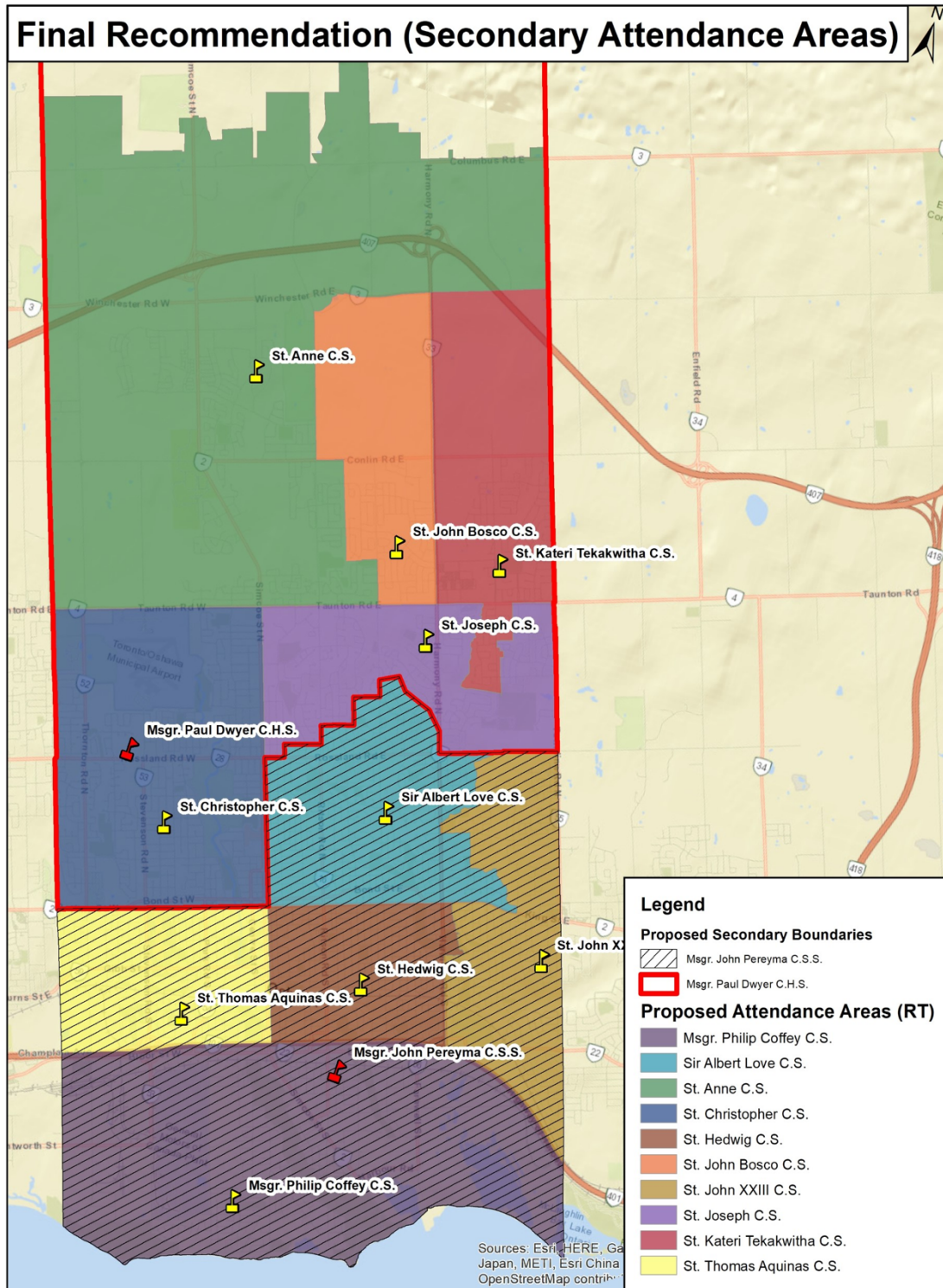
Final Recommendation (FI Attendance Areas)



Regular (English) Track



Secondary Boundary



Communication

The Durham Catholic District School Board committed to an open and transparent process that allows for public input through a variety of means. Following the formation of the Committee staff set up the following means of communication and input:

- A dedicated web page containing all the information <https://www.dcdsb.ca/en/our-board/oshawa-program-and-boundary-study.aspx>;
- A phone line at 905-576-6150 ext. 42252;
- Email address planning@dcdsb.ca ;
- A QR code linked to a form for feedback was also established for directing attendees directly to the comments page;
- The Board's consultant created surveys for the committee and results were shared with the public.

Additionally, specific emails were sent to families informing them of various meetings or communications:

- February 16, 2023: Email to all Oshawa families
- March 6, 2023: Email to all Oshawa families
- March 21, 2023: Email to all Oshawa families
- April 13, 2023: Email to all Oshawa families
- May 3, 2023: Email to all Oshawa families

The Boards website had the following information included:

- Oshawa Program and Boundary Study webpage established and was updated on a regular basis with new and current information;
- News items regarding the Oshawa Program and Boundary Study were added to the board and Oshawa school websites;
- The study webpage was linked to the “Engage DCDSB” platform that is on the homepage of all board and school websites;
- Homepage Banner on all Oshawa school websites that links to the webpage;
- Social media posts (Twitter, Instagram and Facebook).

Newsletters:

- Regular updates in the Weekly Buzz to all staff;
- Updates via the DCDSB News that are sent monthly to all families across DCDSB.

Next Steps

Upon approval of the recommended changes to the Oshawa boundaries and programs, staff will initiate an implementation process that encompasses:

- Communication including:
 - Community information on the impacts of the decisions;
 - Transition newsletters where applicable;
 - Surveys where applicable.
- Transportation – Some busing changes will be required and will need to consider the following:
 - larger FI area could mean more students requiring busing and potential ride time changes;
 - bell time changes are a possibility;
 - sibling rules will need to be considered at each site for legacy issues.
- Transition Plans (where applicable) including:
 - Introduction to school community;
 - Site visits and tours;
 - Community team building;

Updates will be provided to the Board of Trustees throughout the transition process.

TB/JW/SG/tc

Attachments: Oshawa Program and Secondary Study – Questions and Answers
Oshawa Program – Trustee's Presentation 6 15 2023

ID	Start time	Please ente	Please enter you	Please enter the name of the school yo	Please enter any questions or comments you have about the boundary and program rev	Draft Responses - DCDSB
1	1-16-23 13:49:42	erin	wilson	St. Christopher Catholic School	<p>Hi, my son is in Grade 8 at St Christopher's. Next year he is to attend Paul Dwyer. When he was in Grade 6 they changed the boundaries, but " grandfathered" him into St Christophers. I went to that meeting and was assured that he could stay at St Chris and then attend Paul Dwyer , no issues. However this year, when applying for Grade 9 at Paul Dwyer, I was told her had to fill in a cross boundary form and would not be provided transportation. Can someone please let me know why he is now considered cross boundary, when I was assured that he would still be " grandfathered" into DWYER. The lack of transportation is an issue for me, however attending PEREYMA is not an option. Many thanks, Erin</p>	<p>Hello Erin. The Board appreciates your situation and apologizes for any mis-communication that you may have received from Board staff at the time of the boundary meetings for St. Christopher and Msgr. John Pereyma and Msgr. Paul Dwyer Catholic Secondary schools. At that time current students that lived in the affected boundary change area were approved to be legacy students in their current school that they were attending at that time. However, this legacy option did not carry over for those elementary students that would eventually be moving on to secondary school. Therefore your home school would be Msgr. John Pereyma for grade 9, with busing if eligible. OR you can apply as cross boundary student to Dwyer without busing.</p>
2	2-9-23 21:33:05	Nicole	Zambri	Sir Albert Love Catholic School	<p>the "satellite" area that will be reassigned to St.John XXIII. I have concerns with this proposal for the following reasons:</p> <p>1. Our family never travels to this area and it is much further south than Sir Albert Love, which is already pretty far south for us. Most of our errands and activities occur north around Taunton area and even as far north as Conlin Road. We hardly ever go south unless it is to get to the highway.</p> <p>2. We have the ability to ride our bikes to Sir Albert Love, which we often do in the fall and spring. We also utilize the bike trail and ride by the school in the summer. Attending a school further south along Townline would prevent us from having this option since there are no sidewalk connections on Townline that would connect us to St. John XXIII.</p> <p>I suggest that they reconsider the boundary adjustments to add the purple area on the east side of Harmony and south of Rossland to St.John. Then add the yellow area east of Harmony and south of Taunton to Sir Albert Love, as well as the pink area south of Taunton. This will free up some space at St, Joseph and St. Keteri.</p> <p>Also I know of a few parents in our neighbourhood that send their students to St. Keteri because they would rather their kids attend a school in north Oshawa, as opposed to south Oshawa. Moving our boundary so that students attend a school even further to the south may actually have the opposite effect and increase the pressure on the northern schools because you will have more parents requesting a cross boarder transfer to a school to the north.</p> <p>Another option would be to add the pink area south of Taunton and our satellite area to St. Joseph.</p>	<p>Hello, Thank you for your comments and feedback. The Board is looking at a number of options regarding this specific study area for Sir Albert Love CS. This initial option of sending this study area to St. John XXIII CS was based on the Board's efforts to provide balance amongst the school's within this specific area of Oshawa. We are reviewing all of the community feedback regarding this and several other options and will provide a recommendation that best suits the community, existing families and the future needs of the Board's facilites and students. Please feel free to provide more feedback once you have had a chance to review the updated Boundary study materials found on the Board's Website or in person at one of the remaining public meetings.</p>

					Has growth in the south end of Oshawa by townline been considered, along with the new builds going up almost directly across from St. John XXIII? I am concerned that St. John XXIII will quickly overflow much the way the north end is doing now. The current plans do not seem to take in adjusted growth from those two areas.	Hello, Thank you for your comments and feedback. The Board takes into account all submitted and future development plans within the City of Oshawa when projection student enrolment and how they factor into the initial proposed options available for St. John XXIII and surrounding schools.
3	2-16-23 14:04:52	Emily	Rostoks	St. John XXIII Catholic School		Hello, Thank you for your feedback. Implementation dates are difficult to determine until final recommendations are being considered. It would be difficult to implement any changes for September 2023 that would impact families currently enrolled in a school.
4	2-16-23 15:50:50	Andrea	Zimmer	St. Kateri Tekakwitha Catholic School	Confirming that this won't be effective in September 2023 as a date isn't mentioned. The info just keeps saying when Dwyer might be ready, but Venini will be empty before new Dwyer is ready? How much notice will parents be given? I don't intend on keeping my children in the Catholic FI program if they are being sent to Venini or to Old Dwyer. I will instead choose to send them to Jean Sauve. The only way I can see them staying in a Catholic school is if new Dwyer is 7-12 with FI. You should take into consideration a lot of parents like myself initially chose to send their kids to Kateri FI because it was walking distance for them and in their neighbourhood. I cannot imagine sending my children to the two alternative locations if there is a FI school run by DDSB so close to my house. I have spoken to parents about this and many are very reluctant to send their kids to Old Dwyer or Venini. Most are stuck between moving their kids into the English program at Kateri or transferring their kids to Sauve. I haven't spoken to a single parent who supports the move to Venini.	The Board will be looking at several options involving the FI program at St. Kateri Tekakwitha CS. We are looking for valuable community feedback from parents to help determine the best viable option that will help to decrease the enrolment pressures at St. Kateri as well as having minimal impact on the current RT and FI students attending the school.
						Father Joseph Venini CS and the current Msgr. Paul Dwyer CHS are the only proposed options at this point in the study. Based on Board Committee and Community feedback, these options may not be the final recommendation to Board. However, The current capacity pressures at St. Kateri do call for the Board to propose either a temporary or alternate solutions to both the FI and RT program at the school to aid in alleviating the current and future enrolment pressures at the school.
5	2-16-23 18:05:28	Tammy	White	Msgr Paul Dwyer Catholic High School	When the new school opens in the Harmony/Taunton area why close the existing school? There is no Catholic Highschool in the new area hence the build of one, would closing the existing school not over burden the new school? The same issue that Maxwell H.S is having is going to happen in the new Catholic H.S. why not keep both school (old and new) so that neither school will be over populated?	Hello, Thank you for your feedback. The Board takes into account all new and projected development in the City of Oshawa. Based on the future growth in Oshawa, the DCDSB would not have enough Secondary students within the current Dwyer Secondary school boundary to support 2 Catholic secondary schools based on the Ministry of Education's guidelines and enrolment requirements for new and existing secondary schools. All secondary schools in the DCDSB go through enrolment growth and decline over their lifespan. The Board must always build and utilize current schools for the longterm and not just for the peaks in enrolment. Therefore over time, 2 secondary schools in teh current Dwyer boundary would not be viable and would both be well under capacity over time.

9	2-21-23 17:31:19	Noah	Zimmer	St. Kateri Tekakwitha Catholic School	Hi my name is Noah Zimmer from ST. Kateri. I am in grade 7. I attend the french program and today found out that you are closing the french program at my school. I would say you are making a big mistake removing this program. I would not have wanted to do french if I knew this would happen. I know that everyone is mad or sad about it and they are most likely making the same choice that i am making by moving to another school or the English program. I feel by you doing this is separating friends and making us feel like you are favor for the English more than the french. You are trying to send the french kids to a 52 year old school near a dump this is uncalled for and i think if you are going to send someone it should be the English cause they have more schools than the french kids have. I feel like you are treating the french program like garbge and "You Should Listen With The Ear of The Heart".	SEE ABOVE, DUPLICATE EMAIL FROM NOAH ZIMMER
10	2-21-23 17:21:55	Katherine	zimmer	St. Kateri Tekakwitha Catholic School	Hello my name is Katherine Zimmer I am a grade 5 student and today my mom and dad told me that st kateri will take out French . I have been crying so much after I heard that . I know where veinni is and when I went to that area I did not feel safe and school is somewhere to me where I can feel safe . I feel like God would not want us to feel not safe. This will take me away from my friends who are both in French and english. Why do you want to make us sad and stop our friendships. Thanks for your time to read.	Hello Katherine, Thank you for your comments and concern. We know that this process does present changes which can be upsetting. The Board will be looking at several options involving the French Immersion (FI) program at St. Kateri Tekakwitha CS. It is very important to note that no final decision has been made regarding the FI program at St. Kateri. We are looking for valuable community feedback from parents and students to help determine the best viable option that will help to decrease the enrolment pressures at St. Kateri as well as having minimal impact on the current Regular track (RT) and FI students attending the school. Father Joseph Venini CS and the current Msgr. Paul Dwyer CHS are the only proposed options at this point in the study . Based on Board Committee and Community feedback, these options may not be the final recommendations. However, The current capacity pressures at St. Kateri do call for the Board to propose either a temporary or alternate solutions to both the FI and RT program at the school to aid in alleviating the current and future enrolment pressures at the school.
11	2-27-23 16:19:17	Elena	Mularczyk	St. Kateri Tekakwitha Catholic School	I would hope that any changes that might affect a child's boundaries would be voluntary so they do not experience any disruption	Hello, Thank you for your feedback. Any boundary or program changes that arise from this study will be implemented when it is most viable to do so. Along with that, the Board will do its best to legacy higher-grade students so that they can remain and graduate in the same school that they started. Once changes have been made, approved and implemented, parents and students always have the option to either adhere to the changes made or pursue other options that best fit their own personal situations.
12	3-3-23 15:59:07	Zoe	Sumrall	St. Thomas Aquinas Catholic School	Keep it the same.	Thank you for your feedback. Keeping the "status quo" is one of the proposed options of this studyKeeping the "status quo" is one of the proposed options of this study, but it does not help to alleviate the enrolment pressures in our Oshawa Schools.
13	3-3-23 16:54:28	Keshia	McCracken	St. Thomas Aquinas Catholic School	At this time my daughter is set up to go to father Leo. Will this change with Paul Dwyer change that fpe English and French and I have a child in both	Hello, Thank you for your feedback. The Grade 9 French Immersion (FI) program is tentatively set to commence at Msgr. Paul Dwyer in the 2024/2025 school year. Students who reside in Oshawa who had previously moved onto Father Leo J Austion for Secondary school FI program will be allowed to remain at FLJ Austin until they graduate. NEW grade 9 FI students that reside in Oshawa for the 2024/2025 school year will be directed to attend Msgr. Paul Dwyer.
14	3-3-23 18:21:53	Melanie	Hamilton	St. Thomas Aquinas Catholic School	Na	Thank you for your feedback

						Hello, Thank you for your comments and concern. The Board will be looking at several options involving the program boundaries at St. Kateri Tekakwitha CS. It is very important to note that no final decision has been made regarding the RT or FI program at St. Kateri. We are looking for valuable community feedback from parents and students to help determine the best viable option that will help to decrease the enrolment pressures at St. Kateri as well as having minimal impact on the current RT and FI students attending the school. The current capacity pressures at St. Kateri do call for the Board to propose either a temporary or alternate solutions to both the FI and RT program at the school to aid in eleviating the current enrolment pressures at the school now and into the future.
15	3-6-23 15:31:44	Erin	Daniels	St. John Bosco Catholic School	My daughter is an out of boundary school because we miss out on the boundary by one street. Also because our childcare is within the boundary. I am hopeful that perhaps the boundary can be dropped right to ritson road instead of ending at Whitestone.	
16	3-6-23 16:03:48	Holly	Garel	St. Anne Catholic School	What schools will be affected?	Thank you for your feedback. The Board will be looking at all of the elementary and secondary schools within the City of Oshawa during this study.
17	3-6-23 18:09:00	JoAnn	Thomson	St. John Bosco Catholic School	If the boundary changes and/or Dwyer becomes a senior-public (7/8) school, will Boscoe the kids be forced to travel that distance?	Hello, Thank you for your feedback. The Board is looking into several options regarding the grade 7 and 8 program at the New Msgr. Paul Dwyer. St. John Bosco is a potential option for grade 7 and 8 students to be moved to the new Dwyer. However, no final decision regarding that specific program has been made.
18	3-7-23 1:27:39	Jerome	Pusung	St. Kateri Tekakwitha Catholic School	<p>Thank you for presenting such opportunity for students to relocate as it would be a tremendous help from a traveling standpoint.</p> <p>We strongly prefer for our daughter to continue the French Immersion program at the closest possible option and that is Father Joseph Venini School.</p>	Thank you for your feedback. The single-track French Immersion (FI) option at Father Joseph Venini CS is one proposed option for the FI program at St. Kateri. The Board will be evaluating several options that will best suit the needs of the current and future students at the school as well as the capacity pressures.
19	3-7-23 5:51:38	Pinky	Collins	St. Anne Catholic School	I think the option that makes sense based on occupancy and distance is for one of the vacant buildings to be used as a single-track Grade 1-8 French Immersion school and the Grade 7 and 8 regular-track students from St. John Bosco Catholic School and St. Kateri Tekakwitha Catholic School to be located at the new Monsignor Paul Dwyer Catholic High School. These two schools are closest to the new Monsignor high school site. There is already a new unnamed secondary school being built just down the road from St. Anne and St. Christopher students are the furthest in distance to the new Monsignor high school site compared to each school mentioned.	Hello, Thank you for your feedback and comments regarding the proposed options for the FI program and grade 7 and 8 students in North Oshawa. The Board will be taking all of the communities feedback into consideration when determining and recommending final options to the Board of Trustees.
20	3-7-23 10:39:44	Charlene	MacAskill	St. Anne Catholic School	I understand that St Anne is already over capacity I’m by 250+ and would like to understand more about next year to ensure that number doesn’t increase before the new construction is complete.	Hello, Thank you for your feedback. The Board is aware of the current enrolment pressures at St. Anne CS for the current and projected 2023/2024 school year. The school will be limiting cross-boundary requests into the school in an effort minimize added growth to the school before the 8 room addition to the school is complete.
21	3-7-23 10:47:26	Ashley	Sicily	Sir Albert Love Catholic School	Hello, thank you for the opportunity to have some input on this decision. My husband and I made the decision to enroll my children at sir albert love because it was very important for our family that the children were in a elementary school that was jk-8. Children and parents start to build a sense of community within the school as the children progress and in their last 2 years of school 7-8 this is the time to celebrate their accomplishments with this community they have built. Taking children to another school for these formative/celebratory years seems harsh. Also you are talking them to a high school setting and even though I have heard that the students will be kept separate from one another, It is impossible that there will not be any influence from the older students on the premises. This whole concept is sooo very disappointing to hear. I know myself amongst other parents in our school are very upset by these options and we only want our children to remain in a school that runs from jk-8 and then move on to their high school career. I plead with you to please leave things as they are at sir albert love catholic school. on of the oldest long standing school communities in oshawa.	<p>Hello,</p> <p>Thank you for your feedback.</p> <p>The Board is looking into several options regarding the programs and boundaries at Sir Albert Love. The Board has not made any final decisions regarding the location of the grades 7 and 8 program at the school.</p> <p>The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.</p>

							Hello, Thank your for your feedback. The Board is looking into several options regarding the programs and boundaries for the Catholic schools within the City of Oshawa. The Board has not made any final decisions regarding the 7 and 8 program at the New Dwyer Secondary school.
					1. What year are the changes to be implemented? 2. I am NOT in favor of gr7,8 to be at a high school.		The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students. Implementation will be determined once all of the recommended options have been reviewed and prepared for Board approval.
22	3-7-23 11:14:44	Robin	Stinson	St. Thomas Aquinas Catholic School	Thx		
23	3-7-23 15:51:12	Michael	Fuller	St. Joseph Catholic School (Oshawa)	Would like our daughter to attend the new Paul Dwyer School about to be built we live at Harmony and Grandridge area when she graduates right now in grade 6		Hello, Thank you for your feedback. St. Joseph CS is currently in the proposed secondary school boundary for the New Msgr. Paul Dwyer CHS. Final boundaries for the New Dwyer will be recommended after committee and community input has been reviewed and evaluated.
24	3-7-23 18:06:39	Maria	Samuels	St. Anne Catholic School	Will the children be moved into another school for grades 7 and 8? I would really hope that does not happen to our children		Hello, Thank your for your feedback. The Board is looking into several options regarding the programs and boundaries for the Catholic schools within the City of Oshawa. The Board has not made any final decisions regarding the 7 and 8 program at the New Dwyer Secondary school. The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.
25	3-7-23 18:17:18	Tayler	Akyeampong	St. Anne Catholic School	I wouldn't want grade 7 and 8 students from st Anne's to attend Paul Dwyer that's being built on harmony. I'd rather they stay at st Anne's school or go to the school that's being built closer to there but that's also catholic		Hello, Thank you for your feedback. The Board is looking into several options regarding the programs and boundaries for the Catholic schools within the City of Oshawa. The Board has not made any final decisions regarding the 7 and 8 program at the New Dwyer Secondary school. The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.
26	3-7-23 19:00:30	Phil	Santos	St. Anne Catholic School	My family and I would prefer to have St Anne stay it's current state of having grades up to 8 instead of 6. My two boys currently attend this school and would prefer to stay there		Hello, Thank you for your feedback. The Board is looking into several options regarding the programs and boundaries for the Catholic schools within the City of Oshawa. The Board has not made any final decisions regarding the 7 and 8 program at the New Dwyer Secondary school. The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.
27	3-7-23 21:11:45	Sara	Chapieski	St. Anne Catholic School	I think option 1 for sending 7-8 at those 2 schools makes the most sense. I would like to add if the boundary for St. Anne is changing with option 1 I would hate to see my son's have to change from St. Anne to St. Bosco halfway through their elementary school year. They have made meaningful relationships with students and staff and would be really difficult for them to leave this for their final couple of years at St. Anne especially when my son struggles with change. Thanks.		Hello, Thank you for your feedback. The Board is looking into several options regarding the programs and boundaries for the Catholic schools within the City of Oshawa. The Board has not made any final decisions regarding the boundaries at St. Anne CS or the 7 and 8 program at the New Dwyer Secondary school. The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.

28	3-8-23 5:36:29	Danielle	Pereira Harris	Sir Albert Love Catholic School	I feel very strongly about keeping some K-8 elementary schools for a variety of reasons. I know from my own surveying there are many others who echo my sentiment so I think in the interest of keeping numbers for the Catholic Board it would benefit our board to have some K-6 and some K-8... so why not have existing schools in question keep their grade 7 and 8 and have those students enter the highschool program at grade 9 still. It will alleviate some population on the highschool, provide diverse options for your stakeholders AND meet the real needs of the population that matters - the students. If the grade 7/8 programs within the high schools are truly separate, then having students come from grade 8 directly into grade 9 shouldn't trouble what's existing.	<p>Hello,</p> <p>Thank you for your feedback.</p> <p>The Board is looking into several options regarding the programs and boundaries at Sir Albert Love. The Board has not made any final decisions regarding the location of the grades 7 and 8 program at the school. The Board will be evaluating input from the Boundary study committee as well as community input to determine the most viable option with the least disruption to current students.</p>
29	3-9-23 10:27:12	Kim	Kotes	St. Kateri Tekakwitha Catholic School	I am hoping that Venini will not be used as an options. This school is old and too close to the garbage dump. Could you not consider moving the 7 and 8 to the new school and in the mean time people coming in will go to other schools until there is room. I would also think Grandfathering students out will be considerate as many families moved to the area (including myself) to have the option of the dual track.	Father Joseph Venii CS is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.
30	3-19-23 18:00:05	Brandy	Wagg-Coutinho	Sir Albert Love Catholic School	Is there a proposed map of any changes available?	Hello, Please see the link attached to review the interactive map showing the various proposed changes. https://www.dcdsb.ca/en/our-board/oshawa-program-and-boundary-study.aspx
31	3-21-23 13:42:33	Jeff	Pecarskie	St. Anne Catholic School	Just want to be sure to stay with St. Anne elementary school for both my little ones.	Thank you for your comment. Any and all program and boundary changes will be presented to the public during the boundary review process.
32	3-21-23 14:18:32	Elvis	Machado	St. Anne Catholic School	Why are my kids forced to go to St.Annes when their are closer schools?! I live at 155 glovers rd.	Your address is within the current boundary for St. Anne CS. Unfortunately there is not enough enrolment over the longterm within this boundary to support a second elementary school. If you are greater than 1.6km away from St. Anne CS you will be given busing.

33	3-21-23 14:53:04	Jennifer	Visconti	St. Joseph Catholic School (Oshawa)	<p>We are out of boundary at Glenbourne Drive (near Townline) in a Boundary that was just added to Sir Albert Love for the sake of trying to move bodies into that school and away from the two catholic schools that are within our boundary. Our boundary should logically be zoned to either St. Joseph or St. Kiteri. It is abundantly clear that the zoning of our boundary was strictly to take pressure off of the over populated schools and move them into the underpopulated schools.</p> <p>We bought our home in NORTH Oshawa under the assumption that our children would attend one of the closer Catholic schools. not a south oshawa school that is located farther from our house, and behind a strip mall.</p> <p>This specific boundary needs to be re-assessed. Based on the documents you have shared, there are over 20 children in our very small boundary alone that attend out of bound schools, which would indicate that the boundaries are off. The recommendation would be to re-assess the boundaries that are currently in place, and make it make sense. This boundary should belong with either with St. Joseph or St. Kiteri and should be re-assessed. The options for moving our children to a school that is even further south oshawa is ridiculous and completely unfair. We did not move to this area, and we do not pay property taxes for the school board to unfairly dictate where our children attend school. We are not asking for our children to attend schools that are in completely different areas. We are simply asking for our children to have access to the schools that are located within the closest distance to our homes. Unfortunately as much as I would like to attend a meeting, I have 3 children at home that are all in extra curricular activities. Is there an option to attend virtually? I would love to be able to participate. This is so utterly upsetting that with all of the planning going into this boundary review that it is not an option to reconsider the current boundaries, especially Glenbourne near townline - where it absolutely does not make sense.</p>	<p>Hello. Thank you for your input. The Board will be reviewing all of the communities input regarding the various options that have been presented. All community input will be reviewed by the boundary study committee and final recommendations will be presented to the Board of Trustees for comment and potential approval.</p>
34	3-21-23 16:28:41	Amy	Edgell	St. Kateri Tekakwitha Catholic School	<p>When are the boundary changes expected to take effect?</p> <p>Is the original timeline for the new Dwyer still realistic? Opening 2024/25?</p> <p>Will the new Dwyer have FI?</p>	<p>The implementation of the various program and boundary changes will depend on the specific program and boundary being affected and how best to serve the community. At this time the New Dwyer is projected to be opened for the 2026/2027 school year and will have a grade 9 - 12 FI program when the school opens.</p>
35	3-21-23 19:39:32	Mona	Donayre Alfeche	St. Thomas Aquinas Catholic School	<p>Hi, I have 3 children that are attending St Thomas but only 2 of them are eligible for the school bus, I wish there is an option to pay for the school bus for my 3rd kid so they can go to the same school together and can utilize the transportation.</p>	<p>The Boards Transportation Dept will bus students within their HOME school boundary for RT and FI programs only. You are always free to seek out other forms of trasportation to a school if your child is attending as a cross boundary student.</p>
36	3-21-23 20:10:38	Sang	Park	St. Kateri Tekakwitha Catholic School	<p>All options that were presented currently force us to send our kids to the neighbourhood that I would never consider raise my kids in. When we decided to move to the area, St.Kateri’ French Immersion program was one of the main reasons. I would prefer to keep St. Kateri’s dual track as it is and direct new students to another schools. Otherwise we have no choice to send our kids to Jeanne Sauvé Public School to keep our kid in our neighbourhood. Please consider keeping St.Kateri as it is</p>	<p>Father Joseph Venini is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</p>
37	3-21-23 20:30:16	Mark	Pellegrino	St. Christopher Catholic School	<p>Keep schools small. Enhance the quality of service instead of the quantity of seats.</p>	<p>Unfortunately, DCDSB does not have the student enrolment to support more smaller schools. To enhance the quality of service for smaller schools we need to balance the enrolment.</p>

						I am located in the "satellite area" of Sir Albert Love and have one child in kindergarten and one child about to start. Many of our (Catholic) neighbors attend the public school in our boundary out of convenience (it's walking distance) however, we were thrilled to join Sir Albert Love despite the 35-minute bus ride. Our child loves it there, has adjusted well, and is looking forward to the future there. We would be incredibly disappointed to have to introduce our young children to a different school (St. John XXIII), so much so that we would consider allowing our children to attend the public school in our boundary so they can attend an elementary school through grade 8 (which is important to us) and at least they will have their neighborhood friends to help them with the adjustment. Thank you.	
38	3-21-23 21:01:25	Carrie	Balogh	Sir Albert Love Catholic School			The 7&8 students at SAL may stay at the school pending a parent survey and future needs of the community. All options and comments for the satellite boundary of SAL will be reviewed by the committee for final recommendation to the Board of Trustees.
39	3-22-23 8:54:17	Marie	Tipping	St. Kateri Tekakwitha Catholic School		I want to keep my son at St Kateri in French Immersion. If French Immersion is removed from St Kateri, I will be putting my son in the regular track.	Thank you
						Hi, we have two children that attend Sir Albert Love. I attended the planning meeting at sir albert love. After taking in some of the stats, a few parents agreed that sir albert love had the lowest population of students so it seems unnecessary make the school a k-6 but maybe what does make sense (because of the growing population in the north end of oshawa) Is t have our grade 8's home highschool pereyma. It will take burden off of Dwyer yet allow sir albert love to be a k-8 school! I hope this feedback is helpful and better yet implemented into the plan!	
40	3-22-23 9:24:17	Jonathan	Waller	Sir Albert Love Catholic School			The 7&8 students at SAL may stay at the school pending a parent survey and future needs of the community
41	3-22-23 11:32:53	Jennifer	Vincelli	St. Kateri Tekakwitha Catholic School		My children attend an out of boundary school - how will this affect them?	It would depend on your HOME school based on your address. If you continue to attend an OOB school you would still need to adhere to the Board's cross boundary policy

42	3-22-23 11:25:32	Elizabeth	Cox	St. Kateri Tekakwitha Catholic School	<p>I would prefer scenario 1, where Gr. 7 and 8 French Immersion students from St. Kateri go to the New Paul Dwyer Highschool</p> <p>-I really do not want my child moving schools mid-year</p> <p>-I do not want my daughter bussed to the Old Paul Dwyer high school. She would be within walking distance to the new high school. It doesn't make sense to be bussed across the city when there is a new school close by.</p> <p>-We also pay over \$7,000 a year in taxes. Part of the reason why we chose to live in North Oshawa, is because of the schools. I expect with our tax money, our children should really be getting the very best educational facilities.</p> <p>-I do not like the other scenario of my child being moved to St. Joseph de vini (?) school.</p> <p>-It is in a rougher neighbourhood in Oshawa, and I don't feel safe with my child going there.</p> <p>-I am upset that my daughter has to switch schools. We built our house knowing that there would be a brand new school a few blocks away that she could walk to. I understand that St. Kateri is over capacity and something has to be done. I feel the best (and easiest) solution for everyone is for the Gr. 7 and 8 students from St. Kateri to move to the new highschool when it is built. I would feel terrible for my daughter to switch schools in Gr. 8 and then switch to another school in Gr. 9.</p> <p>-If the Gr. 7 and 8 students go to the new highschool, I'm wondering if there would still be a grade 8 celebration, because they are not technically switching schools?</p> <p>- At the new highschool, I am hoping there are alot of opportunities for students to participate in the trades. We have a son that is in gr 3 currently, and I would like many areas that he could try out such as: woodworking, electrical, and plumbing.</p> <p>- Gr. 8 is such as challenging time for children, I do not want to make it more stressful on my daughter. She has a great group of friends, and I would hate for them to be split up at different schools. I think most parents where we live would be happy if their children attend the new Paul Dwyer school if there has to be a move.</p>	<p>The New Dwyer has been Ministry approved as a 7-12 school. The actual school and or programs that will be chosen for the new Dwyer 7 & 8 program will be reviewed as part of this study. The Board will look for options that create a better balance of enrolment at its schools with the least impact on current students. Students in higher grades 6,7,8 could be legacied out of their current schools, so that they would not have to switch schools.</p>
43	3-22-23 13:20:47	Ashley	Morrisette	St. John XXIII Catholic School	<p>What they are going to do to lower the class sizes</p>	<p>The Mininstry of Education mandates JK/SK class sizes at 26 per room and 23 per room for Primary students. The Board always tries to stay within these limits</p>

					<p>I have read the 3 proposals, and my biggest concern is using Father Joseph Venini Catholic School. The mold issues that the school had and its placement next to a dump would make me not send my children if this school is used. Could you guarantee that no health affects could come from the air quality?</p> <p>I moved to this neighborhood to put my kids in the Catholic French Immersion stream. But if the new Paul Dwyer location will not be ready until at least 2025, it seems that Venini school is most likely been used. If that is the case it will lead a lot of families deciding between taking their kids out of French immersion or removing them from catholic school board. I will not sacrifice my kids health but letting them go to a school located next to the dump. I will need to move them into Jeanne Suave school.</p> <p>Asking every French immersion family to yank their kids away from friends and the school they know is not fair and not good for their mental health.</p> <p>Why is it the French immersion stream having to be moved, why isn't an option to move the standard stream students?</p> <p>Also, I believe if the new Paul Dwyer accepts students starting in grade 7, then it should be inclusive to both french immersion and standard stream students.</p>	<p>FSV is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</p>
44	3-23-23 14:05:29	Rebecca	Zatylny	St. Kateri Tekakwitha Catholic School	<p>Under scenarios where St Kateri students go to new high school for grades 7 and 8 would they continue to receive French immersion classes?</p> <p>Would the elementary school students be separated from the high school students in the new school?</p> <p>Given the housing boom in our area, are there plans to build another Catholic high school in North Oshawa to prevent further overcrowding issues?</p>	
45	3-23-23 18:11:43	Kim	Blayney	St. Kateri Tekakwitha Catholic School		<p>An option of including the Grade 7&8 FI students at New Dwyer is being proposed for review. Grade 7&8 students at the New Dwyer would have their own set of classrooms in the school. The Board has a designated elemnetary school site in the Kedron Secondary Plan Area that could potentially be built to accommodate future growth in North Oshawa</p>
46	3-23-23 19:38:53	Jennifer	Vincelli	St. Kateri Tekakwitha Catholic School	<p>We would prefer the option of keeping our children at st Kateri I’m FI and having Bosco as a holding school (ie all new students to Bosco). I’m not opposed to having kids move to Dwyer in grade 7 but I’m definitely not keen to have our kids move to a completely different location like Venini or the current Dwyer.</p>	<p>The FI program is an optional program and the Board has to place that program where it will best serve the majority of the students within its feeder schools. All options are being reviewed, including an option to keep the program at St. Kateri .</p>
47	3-23-23 20:13:55	Guillermo	Cardoso	St. Kateri Tekakwitha Catholic School	<p>We’d like to know if French immersion will stay at st kiteri. If the program is moved to another school we will pull out of the program as we have no intention on switching to another school. Thank you</p>	<p>The FI program is an optional program and the Board has to place that program where it will best serve the majority of the students within its feeder schools. All options are being reviewed, including an option to keep the program at St. Kateri .</p>
48	3-23-23 20:30:05	Andrew	Nicholson	St. Kateri Tekakwitha Catholic School	<p>I don't want my children (2) to be pushed out of their school because they are French track. A stop on new French admissions should be put in place and then legacy out the current French students. This will effectively stop the growth of the school by allowing the regular track to fill the spaces left from exiting French students each year. Nobody should be kicked from their home school. We pay very high taxes as we are within a stones throw of the school. We deserve to have our kids go to school in the same socio-demographic neighborhood that they live.</p>	<p>The FI program is an optional program and the Board has to place that program where it will best serve the majority of the students within its feeder schools. All options are being reviewed, including an option to keep the program at St. Kateri.</p>

49	3-23-23 20:53:03	Amy	Edgell	St. Kateri Tekakwitha Catholic School	<p>When are the changes expected?</p> <p>A legacy option was discussed where it would possibly allow the FI kids that are currently enrolled to finish their program at St. Kateri and freeze future admission to the FI program- how soon would that be implemented?</p> <p>Where is the expected FI highschool planned to be for the 2024/25 school year?</p> <p>Will any changes to boundaries be implemented for the 2023/24 school year?</p>	<p>Any and all changes will be implemented pending the outcome of the study. The FI Secondary program in Oshawa will open in 2024 at Msgr. Paul Dwyer CHS. Any change or movement of a program usually involves the legacing of higher grades i.e. 6,7,8</p>
50	3-23-23 21:57:41	Cindy	Nicholson	St. Kateri Tekakwitha Catholic School	<p>I totally disagree with moving French Immersion to another location that it not social demographic equal. I pay A LOT of property taxes to be in this neighborhood. Father Joseph Venini building is across the street from The Waste Management Facility is not a healthy choice for our children due to the air pollution.</p> <p>Make St Kateri boundaries smaller.</p>	<p>Father Joseph Venini is only one proposed option for the future of the FI program in North Oshawa. Thank you for your comments</p>
51	3-27-23 10:31:35	SIR ALBERT	SATELLITE AREA	Sir Albert Love Catholic School	<p>you know, it's 45 minutes each way. That means the kids in this area spent 90 minutes on the school bus each day, some as young as 3 years old when they first start jk. Now you want them to go almost 6 kms away to John 23rd? Even though we have 3 catholic elementary schools closer to us, all of them less than 3-4kms away! Why?</p> <p>In all 3 of your proposed options, Not one of the options does it address were regular track 7s and 8s will go from our area!?</p> <p>I have read and re-read every option and used the interactive map. In every option, they are forced to leave SAL to go to John 23rd, but that school only goes to grade 6? Where would our home elementary school be for RT 7s & 8s? The answer I was given was Pereyma!!! for 7 & 8?! What? Why?</p> <p>Based on your map for high school boundaries, both current and proposed and very logically, our area is Dwyer. So you will spend the money to ship two grades, maybe 5-10 kids at most, from North Oshawa, to the other side of the city, 9 kms away for 2 years? Combine that with a massive shortage of bus drivers? And then to Dwyer (new or old) for high school?</p> <p>What if there's an emergency? Our children, aged 11-14 would be almost 10kms from home! What if their parents or guardians don't drive or have access to a car? After checking city bus schedules it would take 48 minutes from our neighborhood to Pereyma.</p> <p>Not to mention new the cost of new uniforms required for high school.</p> <p>Please make this, make sense?!</p> <p>Those kids would not know anyone at their high school, bc the DCDSB keeps forcing them to feeder schools out of their neighbourhood and their home high school. I am 1.3 km from St. Kat, 2.1 from St. Joe's, 2.5km from Bosco, and I'm 2.5kms from New Dwyer (6.7</p>	<p>All of these presented options are "proposed". The option to send the satellite SAL boundary to John XXIII was one option being proposed for this specific area. If this area is sent to another school (ie St. Joseph) then it will feed to the new dwyer and be a JK-8 school area. If it is to stay in SAL boundary then the home school would be Pereyma and 7&8s may stay at SAL pending parent survey.</p>

52	3-27-23 22:57:47	IRENE	D.	St. Kateri Tekakwitha Catholic School	<p>In a perfect world, we wouldn't have to consider making any changes in our schools but I would like to share some thoughts. Like some other parents, I feel the senior years of Grade 7 and 8 are important. My eldest is in Grade 8 and I would like my youngest to complete Grade 7 and 8 at St Kateri as well...not at a high school. I can appreciate the uncertainty on both sides with French immersion and Regular track students. We actually started out at Bosco and moved over to Kateri when it opened because it had become our HOME school. That change, although exciting, was an adjustment for us. What helped was knowing this was our school from Kindergarten to Grade 8 going forward. Shouldn't children who live within the boundaries (FI or RT) be able to complete their Grade 7 and 8 year at their home school? These years are formative in my opinion. Kids get a better sense of who they are, gain self-esteem and confidence as the "seniors" of their grade school. I can see this being difficult, frustrating and confusing even, if they are made to complete these final two years in a high school environment. Thanks for taking the time to read this.</p>	<p>This model has worked well at Pereyma and All Saints where 7&8 students have their own wing of the school and access to several resources and extra curricular activities not available at an elementary school. The transition from grade 8 to 9 is also smoother with less anxiety as they have been in the school for 2 years already.</p>
53	3-28-23 20:58:37	Gilda	Romano	St. Kateri Tekakwitha Catholic School	<p>Our boys are currently cross- boundary. We use a home daycare in the St. Kateri area. Our boys are currently scheduled to go to Pereyma High School because of our home address. We live in between Taunton and Adelaide (1351 Baynes Ave). We are less than 5 minutes away from the new Dwyer and over 15 minutes away from Pereyma. We also have 3 other families in our neighbourhood with the same issue. We would like the committee to reconsider the boundary for Dwyer and to include the families in our neighbourhood.</p> <p>We would also like the committee to consider approving high school cross boundary forms for all cross boundary elementary students that attend St. Kateri. We would like our children to stay together with their friends as it is very important for their mental health.</p>	<p>Thank you for your input, and we will review this boundary and all community comments with the committee prior to the final recommendation going to the Board of Trustees.</p>
54	3-30-23 16:54:30	A	Kielbowski	St. Kateri Tekakwitha Catholic School	<p>Please do not make the new Dwyer 7-12. We do not want gr 7s attending with gr 12s.</p> <p>keep St. Kateri as dual track. We moved into this area JUST for this school, its program and that it offers both French and English within walking distance.</p> <p>please Grandfather in current students and their future attending siblings to this program.</p> <p>Please do not send English or French kateri students to old dwyer or Venini.</p>	<p>The New Dwyer has been Ministry approved as a 7-12 school. The actual school and or programs that will be chosen for the new Dwyer 7 & 8 program will be reviewed as part of this study. The Board will look for options that create a better balance of enrolment at its schools with the least impact on current students.</p>

						Hi, I have also heard another scenario where you would be stopping enrollment for French Immersion for St. Kateri. French Immersion would be phased out. With the gr. 8 students graduating this year, you could stop enrollment for Gr. 1 French Immersion. The school would be losing at least a class a year which would helpful with numbers. I feel this is really the best and most fair scenario for our French Immersion students. They could stay at their school without being displaced. Students in the area that would like to take French Immersion would have to enroll at another school. The parents wouldn't know any different. I think the school should also stop taking out of bounds students and non-Catholic students at St. Kateri. It's only fair. I don't think students should be going to Father Joseph Venini. The school was deemed unsafe a few years ago, so I don't know they are considering this idea again. If the school really needs money, they could sell Venini and use the money for more building. I know there were alot of health concerns related to Venini. The scenario I just mentioned above with French Immersion being phased out at St. Kateri is the best. Parents, and most importantly students would be happy.	Father joseph Venini is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred reccommendation to the Board of Trustees.
55	3-31-23 11:16:17	Elizabeth	Cox	St. Kateri Tekakwitha Catholic School			The New Dwyer has been Ministry approved as a 7-12 school. The actual school and or programs that will be chosen for the new Dwyer 7 & 8 program will be reviewed as part of this study. The Board will look for options that create a better balance of enrolment at its schools with the least impact on current students.
56	4-1-23 7:43:19	Diane	Croft	St. Anne Catholic School	I don't like the idea of grade 7 and 8 from St Anne going to a high school		
57	4-13-23 14:12:16	Crystal	McDougall	St. Thomas Aquinas Catholic School	When will we know fully when this possible change will happen? What will happen if parents signed up for before and after school care and you switch the regular track to other schools? Will they just go to the program at the new school or are parents stuck finding care short notice?	Any and all changes will be implemented pending the outcome of the study. The affected schools will have a transition model put in place to aid parents with moving to a new school and childcare concerns	
58	4-13-23 14:13:17	Rhonda	Vogler	St. Joseph Catholic School (Oshawa)	If only some students will attend the grade 7-8 program at the new highschool aren't you afraid that those massive numbers will intimidate the smaller group of kids coming to this school in grade 9 as they will not be original to the school.... You are creating a situation of a tiered social environment... has this been considered? I just finished watching the video regarding the boundary review and am incredibly frustrated. My son is in gr. 3 regular track at St. Kateri. They are now suggesting that he could be going to the new Paul Dwyer school. I would like him to stay at St. Kateri. He is a five minute walk away. Instead he could be bussed to the new school which costs more money and his time. The other idea was that the French Immersion could be transferred to Father Venini. My daughter is in gr. 5 French Immersion at St. Kateri. The scenario suggests her getting bussed across the city to a subpar building. She is a five minute walk away to St. Kateri. This scenario is ridiculous. Many parents that I have spoken to have said St. Kateri should just stop enrollment for French Immersion. The French Immersion classes would eventually be phased out of the school. Each year, you would lose a class. The Father Venini building closed down because was unsafe. Now, the board is saying it's fine and we should ship kids across the city to a derelict building. This doesn't make any sense. I am so upset. We are blocks away from St. Kateri. I don't see any logic in this scenario.	This 7-12 model has worked well at Pereyma and All Saints where 7&8 students have their own wing of the school and access to several resources and extra curricular activities not available at an elementary school. The influx of new grade 9 students from outside feeder elementary schools has not been an issue at either of the two existing 7-12 schools within the Board.	
59	4-13-23 14:21:16	Elizabeth	Cox	St. Kateri Tekakwitha Catholic School			This 7-12 model has worked well at Pereyma and All Saints where 7&8 students have their own wing of the school and access to several resources and extra curricular activities not available at an elementary school. Father joseph Venini is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred reccommendation to the Board of Trustees.

60	4-13-23 15:54:07	Craig	Zimmer	St. Kateri Tekakwitha Catholic School	<p>I feel that using the best option would be having the Kateri students go 7-12 at Dwyer and then having one building, the old Dwyer, as a location for the French students if they cannot stay at Kateri.</p>	<p>This 7-12 model has worked well at Pereyma and All Saints where 7&8 students have their own wing of the school and access to several resources and extra curricular activities not available at an elementary school. Utilizing the "old" Dwyer is only one proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred recommendation to the Board of Trustees.</p>
61	4-13-23 16:23:40	Rebecca	Zatylny	St. Kateri Tekakwitha Catholic School	<p>I attended the information meetings and understand the enrollment pressure. I have talked to many parents and I know you have also. Most will not send their french track students to vinney school or Dwyer which means losing all those to the public board.</p> <p>I suggest we close enrollment at St Kateri school to allow those currently attending to finish there. Not approve any out of boundary students and there should be room at the school to keep things as they are.</p> <p>Please consider leaving st kateri as duel track and close off new enrollment to keep registration numbers within acceptable amounts.</p>	<p>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred recommendation to the Board of Trustees.</p> <p>Any movement of the RT or FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred recommendation to the Board of Trustees.</p>
62	4-13-23 16:46:20	Michelle	Tremblay	St. Kateri Tekakwitha Catholic School	<p>Maybe stoping the enrolment for duel track and just allow the kids that are there now to finish</p> <p>I am a parent of a student at St. Joseph Catholic School in Oshawa. My youngest daughter will also be starting school in September as well. I am concerned about the boundary study being done in my area and what that'll mean for the students in my area. I understand the concern about increasing enrolment but there is going to be a huge impact on the students who have ties to their school and have built a community of friends and teachers. The meetings are there to voice your opinion but they assume you have child care available and some parents have to work at these times. There's also the concern that children who have a bus now will have to walk 22 mins to school. This is ridiculous for a small child. Please do not allow this to happen.</p>	
63	2023-03-21 18:05	Jen	Privitera	St. Joseph Catholic School (Oshawa)	<p>I would like to request an option where St. Kateri is kept as is and there is closed enrollment. Thank you</p>	<p>Any movement of students would most likely involve the legacing out of older grades i.e 6,7,8. There is currently a set of presentation videos that are available to view on the Board's main website that speak to the potential options at each school. All of the comments from the community will be reviewed and discussed with the Boundary committee to arrive at a preferred recommendation to the Board of Trustees.</p>
64	4-13-23 20:05:36	Jeanette	Sorromero	St. Kateri Tekakwitha Catholic School		<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>

65	4-13-23 21:12:47	J	St. Christopher Catholic School	<p>I have older children that have had consistent school year with bell time and such through their entire school career, no surprises. In the last few years it has been extremely difficult balancing work, school and child care. I am all for a single French immersion school Post Covid I can't keep up with day care hour alone/ It is way to much to have parents changing schedules yearly with daycare spots at a low. With that being said why do some schools charge \$80.00 a month for after care with the boys and girls club and others at be YMCA \$500. I am not a big hired firm but a few years back I suggested a North to South boundary. North to south boundary separated by east , central, west. To be honest the south has a terribly bad reputation so no one wants their children there. The North end most people feel the same with the population growth. A North to South boundary separating the east, central and west should have been considered.</p> <p>I personally will always choose a smaller class size:</p> <p>I suggest every parent invite an entire class for a party for 6 hours and teach them something. Then let's see if class size matters.</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>
66	4-14-23 8:38:57	Elizabeth Cox	St. Kateri Tekakwitha Catholic School	<p>Hi, my daughter is in gr. 5 french immersion at St. Kateri. I will not send my daughter to Father Venini if that is the scenario that reached. I have spoken to many other parents in my daughter's class and we all agree that they should stop enrollment for St. Kateri and phase out French Immersion. Students that would like to begin French Immersion would have to go to another school. If that happens students would not be split up and parents would not complain.</p> <p>Hi, my daughter is in grade 5 and attends St. Kateri French Immersion. We will not send my daughter to Father Venini for French Immersion if that decision is reached. The school is in terrible condition and that's why they closed it. I have spoken to many parents and they agree that phasing out the French Immersion program at St. Kateri is the best option. The school will stop enrollment and the students currently at St. Kateri in French Immersion will graduate from St. Kateri. Students will not be split up from friends and the school community. Students will not be bussed across the city or taken away to a new school (new highschool being built). I think this is the best scenario. Students will not be displaced, and split up from friends. My daughter began kindergarten at St. Kateri, and it's only fair she should graduate from there.</p>	<p>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred reccommendation to the Board of Trustees.</p>
67	4-14-23 11:07:35	Adam Cox	St. Kateri Tekakwitha Catholic School	<p>I am in grade 5 at St. Kateri, French Immersion. I want to graduate from St. Kateri with my friends. I do not want to go the Father Venini if that scenario is reached. I have told my parents that. I have heard the school is moldy and it's in a scary area. I would be scared to attend that school and go on the bus across the city each day. Right now, I am able to walk to school with my little brother. I began kindergarten at St. Kateri and want to stay. I really like the teachers and the building. I don't want to be split up from my friends. I don't want go to a new highschool if it's being built. I am scared to go the new highschool in grade 7. I am scared of the big kids. I think the best option is to have the French Immersion program phased out of the school. I will be able to graduate with my friends and kids that want to go to French Immersion can attend a different school.</p>	<p>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred reccommendation to the Board of Trustees.</p>
68	4-14-23 11:13:23	Charlotte Cox	St. Kateri Tekakwitha Catholic School	<p>Please let me graduate with my friends and keep me at St. Kateri.</p>	

69	4-14-23 11:20:37	Adam	Cox	St. Kateri Tekakwitha Catholic School	<p>My daughter is in grade 5 at St. Kateri, French Immersion. She wants to graduate from St. Kateri with her friends. She said she des not want to go the Father Venini if that scenario is reached. She has told us that multiple times. She has heard from friends that the school is moldy and it's in a scary area. She said she would be scared to attend that school and go on the bus across the city each day. Right now, she is able to walk to school with her little brother. She began kindergarten at St. Kateri and wants to stay. One of the reasons we built our house in that location is that we knew the school would be within walking distance. She really likes the teachers and the building. She doesn't want to be split up from her friends. She said she doesn't want go to a new highschool if it's being built. She said she's scared to go the new highschool in grade 7 and is scared of the big kids. I think the best option is to have the French Immersion program phased out of the school. She will be able to graduate with her friends and kids that want to go to French Immersion can attend a different school. Please let her graduate with her friends and keep her at St. Kateri. She is very upset about this and it is causing her alot of stress and worry. It's not fair to do this to a student in gr. 5.</p> <p>Major concerns regarding bringing so many new students into such a small school, with a very small school yard so suddenly. Will more yard duty teachers/lunch monitors be assigned? Are older students somehow going to be seperated a bit from the younger ones on such a small schoolyard, as they currently aren't generally, but it's more concerning when the number of students could be almost doubling with 70+ students coming in.</p>	<p>duplicate</p>
70	4-14-23 20:55:30	Carli	Vonsick	St. Hedwig Catholic School		<p>Thank you for your input, Students for this specific proposed boundary change would be phased in with the older grades 6,7 and 8 being legacied out of St. Thomas Aquinas. Staff needs will always reflect the school's student populatuion and will be added as required.</p>
71	4-17-23 13:18:13	Robin	Djokoto	St. John Bosco Catholic School	<p>Why is there only 1 option basically? Both option 1 and 2 are the same- send 7and 8s to paul Dwyer. It seems like decision has already been made. Is this best for students?</p> <p>Why putting 7s with high schoolers ? Is this beneficial? Thanks</p> <p>My daughter will finish Grade 8 FI in 2024 at St Christopher's. What I am not understanding is option 1, Is this to use old Dwyer as the FI secondary Only students. Meaning she would then go to old Dwyer for high school FI no matter what are address is at that time.</p>	<p>This 7-12 model has worked well at Msgr. John Pereyma CSS and All Saints CSS where 7&8 students have their own wing of the school and access to several resources and extra curricular activities not available at an elementary school. All of the comments from the community will be reviewed and discussed with Boundary committee to arrive at a preferred reccommendation to the Board of Trustees.</p>
72	4-17-23 15:23:42	Tina	Madore	St. Christopher Catholic School	<p>The remainder options is that for elementary students only.</p> <p>Hi, 2 options i think are worth considering are:</p> <p>1) bus new kids and non-siblings to another school</p> <p>2) reclaim the space take by the daycare and allow students to use it. Put the daycare in another school. Perhaps at the new Dwyer school.</p> <p>I disagree with both the current options.</p>	<p>The Secondary school FI program for Oshawa feeder FI elementary schools will be located at the current Msgr. Paul Dwyer CHS location until the NEW Msgr Paul Dwyer CHS opens in North Oshawa. Students going into grade 9 FI in 2024 who reside in Oshawa will attend Msgr. Paul Dwyer CHS rather than Father Leo J Austin CSS in Whitby.</p>
73	4-19-23 21:42:43	Laura	Pereira	St. Kateri Tekakwitha Catholic School	<p>Thanks,</p> <p>Laura</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>

					<div>1. The numbers presented in the OTG column which are used as comparison points do not account for the max capacity with portables. It is recommended you present parents with a total capacity number INCLUDING portables. Most parents prefer their child to be in a portable at dual track St Kateri than bussed to Old Dwyer or Venini.</div> <div>2. What do the attendance numbers look like if you expanded the boundary for unfilled nearby schools like John 23rd and Sir Albert Love and shrunk St. Kateri's boundary/removed cross boundary kids?</div> <div>3. What is St Kateri's capacity if you removed YMCA, reclaimed that space for classrooms and built above the library? If you are concerned about revenue loss, rent out underutilized space at Old Dwyer to other community organizations (e.g. Grandview).</div> <div>4. How far out is the projected Kedron school from being a reality ...which would likely address Kateri's overcapacity issues. Why not send all new enrollments from this high growth area to Fr Venini?</div> <div>5. What is the plan when you say all FI students now leave Kateri and go elsewhere, and the majority of parents decide to pull their kids from the FI program and keep them in English at Kateri and the "over capacity" concerns remain? Perhaps you should survey the parent population so you don't implement an ineffective "solution".</div>	<div>Thank you for your input. Please see the answers to each of your questions below.<div>1. Portables are considered temporary structures and are not accounted for as part of the school's OTG capacity as per the Ministry of Education guidelines.</div><div>2. St. Kateri is currently restricting and limiting the number of cross-boundary students into the school. The current Regular Track and FI boundary for St. Kateri are being reviewed as part of this study.</div><div>3. The Childcare on site is a separate Ministry funded space that can not be removed or reclaimed without Ministry review and approval.</div><div>4. The Board has a designated school site in the Kedron area. The Board must receive Ministry approval and funding to purchase and construct a new school on this site.</div><div>5. Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</div></div>
74	4-19-23 22:03:45	Angela	Kielbowski	St. Kateri Tekakwitha Catholic School		
75	4-24-23 20:52:29	Amanda	Hazarie	St. Kateri Tekakwitha Catholic School	<div>I would really appreciate it if french immersion is kept at Kateri!!!!!! I have 3 children in the program. Can you not cap enrollment and grandfather through the current students???</div>	<div>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</div>
76	4-24-23 20:52:53	Adrian	Hazarie	St. Kateri Tekakwitha Catholic School	<div>I am hoping that my 3 children that attend Kateri will be able to continue French immersion there. They have created bonds with the teachers/staff and students and would hate for this to be changed.</div>	<div>Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</div>
77	4-24-23 21:02:03	Annette	Gill	St. Kateri Tekakwitha Catholic School	<div>Please keep french immersion at st. Kateri</div>	<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>
78	4-24-23 21:31:52	Lina	Peña	St. Kateri Tekakwitha Catholic School	<div>I want to keep French immersion program in St Kateri Tekakwitha</div> <div>The French program needs to remain at St.Kateri. It’s imperative that these children continue there education where it started. French is already a difficult transition and this is another reason parents will just pull their kids out.</div>	<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>
79	4-24-23 22:47:11	Lisa	Tavares	St. Kateri Tekakwitha Catholic School		<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>
80	4-24-23 22:50:35	John	Tavares	St. Kateri Tekakwitha Catholic School	<div>As parents we are asking you to keep the French program at st kateri and close new enrollment if need be to control numbers. This is important to parents and children and removing it from the school would be a big mistake</div>	<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>
81	4-24-23 22:58:23	Monica	Bellino	St. Kateri Tekakwitha Catholic School	<div>I would like the French Immersion to stay at St. Kateri Tekakwitha. There is no French Immersion school in this area for the students. Moving it further away is not convenient.</div>	<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>
82	4-24-23 23:14:52	Fianne	Bonares	St. Kateri Tekakwitha Catholic School	<div>Please keep French Immersion at St. Kateri =)</div>	<div>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</div>

83	4-25-23 8:53:08	Erika	Duque	St. Kateri Tekakwitha Catholic School	<p>I just want this school to keep the French inmersión Program because is relative close For all to have this school far the boundaries that is the places</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p> <p>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</p> <p>Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</p>
84	4-25-23 18:00:41	Shannon	Martin	St. Kateri Tekakwitha Catholic School	<p>Get rid of the French immersion students. If they want a specialty program they can be bussed elsewhere. Our school is too small and too overcrowded to keep this program. A totally French immersion school is what’s best.</p> <p>Why not keep the current enrolment of French immersion at st Kateri? These are full sized classes. Combining them with other schools into a french immersion school will not support effective class sizes and will prevent their interactions with other neighbouring children.</p>	
85	4-25-23 20:40:09	Melissa	Wickramasinghe	St. Kateri Tekakwitha Catholic School	<p>It has been said that the committee is going to recommend that ONLY the St. Kateri grade's 7 and 8 will go to the new Dwyer and in the interim, incoming regular track students will be diverted to St. John Bosco. This option is not one of the original 3 that were presented and had multiple meetings for the public input. This option(which is not listed on the board website) is going to presented through ONE zoom meeting. It is not getting the same opportunity for multiple meetings that the original options did. Optically it seems that this option is going to be "snuck in" for approval. Secondly this option disproportionately effects the St. Kateri community, as well as being extremely unequitable to the 7&8's in North Oshawa. The 2 7-12 secondary school currently operating in the board are run by either feeder schools (Pereyma) or by program (All Saints), this model would be neither, so it does not make sense. The original options all had FI moving single track school in Oshawa. I understand that the FI parents did not want to use the vacant Venini building so the board has been forced to look at other options, however I do not believe that this is a fair solution. 7-12 secondary should be done either by feeder schools or by program. The new Dwyer cannot accommodate all the 7&8's from it's feeder schools, thus it should be done by program. Much like the AMP program, FI is a special program and families who want their students enrolled in a special program, are generally willing to endure longer bus rides. Therefore the 7&8 French Immersion students from Kateri, St. Christopher and St. Thomas should go to the new Dwyer, because that is where the program is.</p>	
86	5-1-23 8:04:08	Jennifer	Del Gatto	St. Kateri Tekakwitha Catholic School	<p>I do not support moving children in the FI at St. Kateri to another site. My children live in this neighbourhood, and we purchased our home here for this school and program. To move the program would negatively impact my children. They currently enjoy walking to school, and playing with their friends who are both FI and non FI students. Some of these are friendships were formed in the YMCA daycare attached to the school as preschoolers.</p> <p>I also have concerns about the suitable of the proposed site for students, my understanding is that the school is near a dump, that cannot be healthy for students.</p>	<p>The option to move the Grade 7&8 RT and FI students from Kateri to the New Msgr. Paul Dwyer CHS had come out of the discussions at previous public and committee meetings. It was not an original option as it was an option that was brought forward by the communities input. As well as from further committee and community input, ALL of the grade 7 and 8 FI students at all three Oshawa FI schools have been proposed to attend the new Dwyer. The move of NEW students in Kateri's boundary to St. John Bosco is only a temporary measure until the capacity at Kateri becomes more managable to accomodate its original RT boundary students.</p>
87	5-1-23 13:08:16	Jacqueline	Bitaayi	St. Kateri Tekakwitha Catholic School	<p>To be bussed about 1 hour from home would result in earlier wake up times, and later times returning home from school. This will impact extra curricular activities, time to do homework, and family time. Please consider capping enrolment now, and start to build on the land off Windfields Drive. Reserved for the DCDSB.</p>	<p>Utilizing Father Joseph Venini or the "old" Dwyer is only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools.</p>

88	5-2-23 12:48:29	shelly	Pope	St. Kateri Tekakwitha Catholic School	<p>What will happen to French immersion for my children?! Build on top of St Kateri, wasn't that the plan initially?</p> <p>12 highschool. We crossed boundaries to attend PEREYMA thinking it might be a good fit for our kids in Gr 7 to remain in a school until the end of Gr 12. They finish earlier like HS students because of shortened lunch period and are without a 2nd recess break. But this led to a very angry and angsty student population as mentally and especially emotionally, young children are unable to focus on their work. In addition, because of the social dynamic being affected by the older high school students, and the relatively ineffective measures and/or lack of preemptive foresight from administration, whom seemed to act with their hands tied, led to increasingly hostile environment being allowed to persist. There were numerous instances of violence and bullying, including sexual harassment and assault that occurred. Except for a few select staff members, teachers are relatively at a loss to affect change because they end up either having to be responsible for ALL students or NONE.</p> <p>This forced our hand to move to Sir Albert Love, (within our boundaries) where a very different culture exists. There, grade 7's and 8s in their formative years are supervised by their class teacher and a generally welcoming environment. The students have that crucial 2nd afternoon recess, and longer lunch that allows them to get nourishment and mentally decompress before they</p> <p>The PEREYMA MODEL for including grade 7 and 8 does a great disservice to children as they transition to highschool due to lack of teacher and administrative oversight and lack of consideration into the student learning conditions. and to consider doing this to JP DWYER will only cause the same problems to surface at that school, while solving NONE.</p>	<p>Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board must move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. The Board has requested an addition to be built at St. Kateri to the Ministry, but has not yet been granted approval.</p>
89	5-3-23 9:49:45	Eric	Ho	Sir Albert Love Catholic School	<p>The Boundary moves should satisfy more than allocation problems and as it stands, ALLOCATION problems and logistics is the ONLY thing that is of interest to this study and apparently the Board, as the results will have far-reaching consequences for future</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>
90	5-3-23 11:06:30	andrea	bartolo	St. Joseph Catholic School (Oshawa)	<p>i dont like that you guys are dividing one street in half, oshawa blvd north from rossland to darcy is literally divided in half! it should stay like it is now by the boundary being divided at rossland a main street</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>
91	5-3-23 11:15:29	Liz	Povoas	St. Thomas Aquinas Catholic School	<p>So if the children at st Thomas Aquinas school is transfered will there be buses available for transportation as this will impact a lot of families who are within walking distance</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.</p>
92	5-3-23 11:14:07	Elizabeth	Cox	St. Kateri Tekakwitha Catholic School	<p>I see that the boundary review committee will be meeting May 4th and presenting the options on June 19th. I'm confused as to why they are not presenting the option of phasing out French immersion at St. Kateri where students will graduate from the school, but will not take any new enrollments beginning in Gr. 1. If parents don't think of this option (which almost all of the parents would prefer), how are they going to vote on this scenario? All of the parents I have spoken to said this is the preferred option. Why can't the board present this option before it's too late? I know they are aware of this scenario.</p>	<p>Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees. The option to phase out and remove the FI program at St. Kateri was not an option that was proposed by the committe nor community comments. the proposal was to "cap" new students coming into St. Kateri with the exception of JK and Grade 1 FI students.</p>

93	5-3-23 12:28:39	CP	CP	St. Kateri Tekakwitha Catholic School	The report only addresses the number of students attending but does not address the differences between the schools. These schools are not equal, they may follow the same curriculum but it is not at the same space and technology quality. Moving from St. Kateri to St Thomas Aquinas would not only mean changing schools but it would mean the kids are moving to an aged space. If my kids need to move I want them moved to an equal or better place. Not worse. How are you going to ensure this? Please do not attempt to deny what we all already know. Please provide solutions.	Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.
94	5-4-23 19:48:30	Jennifer	Visconti	St. Joseph Catholic School (Oshawa)	THANK YOU! Love the recommendations you are putting forward.	Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.
95	5-4-23 21:20:33	B	R	Monsignor Paul Dwyer Catholic High Sc	The Grade 7-12 model for high school is not what is best for the students. I would like to have the students in one school from JK to Grade 8. My concern is that the Grade 7 and 8 will be bullied or influenced by the older students. Please consider this as this will be a difficult transition for our kids. Thank you	Thank you for your input, all community comments will be reviewed with the committee prior to the final recommendation going to the Board of Trustees.
96	5-5-23 9:06:57	Cynthia	Andre	St. Anne Catholic School	My son is currently in grade 6 at St. John Bosco. Are there any implications we should consider regarding this boundary review? Can there be any stress on special needs supports for example as the result of it becoming a "holding school" ?	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation The move of NEW students in Kateri's boundary to St. John Bosco is only a temporary measure until the capacity at Kateri becomes more managable to accomodate its original RT boundary students.
97	5-4-23 19:50:53	Dana	Colarusso	St. John Bosco Catholic School	I would not like st anne grade 7-8 to be moved to the high school on harmony. There is a new public high school being built just up the street from st anne which is where my kids will likely attend. Please consider this use case and experience on the children (being bounced around for grade 7-8).	
98	5-7-23 9:50:28	Rob	Sumara	St. Anne Catholic School		St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation Utilizing Father Joseph Venini or the "old" Dwyer are only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board may move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. At this time, there is not a proposed option being reccommended that would move the FI program out of St. Kateri Tekakwitha CS.
99	5-7-23 18:47:52	Simony	Chea	St. Kateri Tekakwitha Catholic School	The French Immersion students should be able to keep st kateri as the home school. We do not want our child moved to another school.	Utilizing Father Joseph Venini or the "old" Dwyer are only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board may move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. At this time, there is not a proposed option being reccommended that would move the FI program out of St. Kateri Tekakwitha CS.
100	5-7-23 18:51:19	Elizabeth	Chea	St. Kateri Tekakwitha Catholic School	We want St Kateri to remain the home school for French immersion students. We do not want our children transferred to another school. They should be able to finish there educational career at St. kateri.	Utilizing Father Joseph Venini or the "old" Dwyer are only a couple of proposed option for the future of the FI program in North Oshawa. Any movement of the FI program would most likely involve the legacing out of older grades i.e 6,7,8. The FI Program is optional and not mandetory. Therefore the Board may move the program at times to accommodate the majority of the feeder schools and create a balance of capacity at surrounding schools. At this time, there is not a proposed option being reccommended that would move the FI program out of St. Kateri Tekakwitha CS.
101	5-7-23 18:44:28	Viktoriia	Romanuk	St. Kateri Tekakwitha Catholic School	Please leave at Kateri Tekakwitha school as is. I don't want the gr. 7 and 8 children to be moved at all. I want the school to stay just as is from JK to gr.8. Thank you. I don't want this to happen to our kids.	
102	5-13-23 17:16:23	Daniela	Brown	St. Anne Catholic School	Please advise what can be done to make sure this doesn't move forward.	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation
103	5-13-23 18:09:55	Nicole	Medica	St. Anne Catholic School	I am strongly opposed to having grade 7&8 students attending high school.	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation

104	5-17-23 9:35:36	Celine	White	St. Anne Catholic School	I want my child staying at St. Anne to complete grade 8. Not moving until graduating grade 8.	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation
105	5-17-23 9:37:42	Clayton	Anderson	St. Anne Catholic School	I want St. Anne to stay K to Grade 8. I will not send my child to highschool until grade 9. We are looking at moving in the near future and are wondering if there is any information you may have about the restructuring of the boundary for St. Hedwig. My daughter is currently in JK and we want to keep her at the same school, she loves her teachers and classmates! Is there any chance the boundary will be moving more north of King/Bond? Any help is apperecated!	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation
106	5-17-23 11:47:09	Chelsey	Uens	St. Hedwig Catholic School	Thank you.	The proposed reccommended new boundary for St. Hedwig will be to take in the portion of St. Thomas Aquinas' east boundary from Simcoe St to Ritson Rd. If you are moving north of King and Bond, you would have to apply as a "cross-boundary" student to remain at the school.
107	5-18-23 18:54:42	Milani	Francisco	St. Anne Catholic School	We would like the grade 7 and 8s to stay stay with the elementary school instead of the high school	St. Anne CS is not a school that is proposed to have the grade 7 & 8 student's attend the NEW Msgr. Paul Dwyer CHS.
108	5-19-23 13:57:26	Adriana	Trakos	St. Anne Catholic School	I do not want my children to go to a Catholic School that stops at Grade 6. I am afraid for my children to attend grade 7 and 8 with high school students. I Want St. Anne CS to remain as a Catholic School from JK to Grade 8. Thank you!!!	St. Anne CS is not a school that is proposed to have the grade 7 & 8 students attend the NEW Msgr. Paul Dwyer CHS as part of the final recommendation



Memorandum

To: Board of Trustees
From: Tracy Barill, Director of Education
Date: June 19, 2023
Subject: **Correspondence**

Please see the attached certificate that was received from First Student for your information.

TB/eb
Attach.

CERTIFICATE OF TREE PLANTING



This certifies that a tree was planted by First Student on behalf of

Durham Catholic District School Board

in celebration of Earth Day 2023.

First Student, Inc. has worked in collaboration with EARTHDAY.ORG™ and The Canopy Project to improve our shared environment by planting trees across the globe.



John Kenning
Chief Executive Officer and President
April 22, 2023



Meeting Notes

Page provided to record notes

Closing Prayer

Loving God,

As we bring this meeting to a close, we offer our gratitude for your presence among us. We thank you for the guidance, insights, and shared commitment to fostering a more inclusive and equitable Catholic school community.

We acknowledge the progress we have made and the important discussions we have engaged in. May the seeds of compassion, understanding, and respect that were sown during this meeting continue to grow and bear fruit in our actions and policies.

Help us to translate our discussions and commitments into concrete actions that promote justice, equity, and unity within our Catholic school system. Strengthen our resolve to confront bias, challenge systems of oppression, and dismantle barriers that hinder inclusivity.

We ask for your grace to nurture a spirit of collaboration, open dialogue, and ongoing learning among all stakeholders. Guide us as we continue to cultivate an environment where all voices are heard, respected, and embraced.

We entrust our efforts to you, O God, knowing that with your help, we can create a community that reflects the love and compassion of Jesus Christ. May the work we have begun here today inspire and transform our Catholic school board for the greater glory of your Kingdom.

In the name of the Father, and of the Son, and of the Holy Spirit, we pray.

Amen