



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## Regular Board Meeting

# Agenda

Monday, December 18, 2023

7:30 p.m.

Live Streaming Details: <https://dcdsb.ca/BoardMeeting>

St. Francis of Assisi Catholic Education Centre  
North Boardroom  
650 Rossland Road West  
Oshawa, ON L1J 7C4

Main Telephone Number: (905) 576-6150  
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Main Fax Number: (905) 721-8239

Board Website: [www.dcdsb.ca](http://www.dcdsb.ca)

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## **Regular Board Meeting - Open Agenda**

Durham Catholic District School Board  
650 Rossland Road West, Oshawa, North Boardroom  
Dec 18, 2023 7:30 PM - 9:30 PM EST

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## Land Acknowledgement

We here in the Durham Region respectfully acknowledge that we are on the traditional lands of the Mississaugas of Scugog Island.





**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## **Regular Board Meeting – Open Session Minutes**

Durham Catholic District School Board – North Boardroom  
650 Rossland Road West, Oshawa, ON, L1J 7C4  
October 23, 2023 at 7:30 PM EST

### **Trustees Present**

M. Forster (Chair), M. Ste. Marie (Vice Chair)  
Trustees K. Beatty, R. Damianopoulos, R. De Souza\*, J. Emanuel, M. Hall,  
J. McCafferty\*

### **Student Trustees Present**

M. Esan, A. Walsh

### **Director of Education Present**

T. Barill

### **Senior Administration Present**

K. Akomolafe, S. Grieve, M. Hammond, M. O'Neill, R. Rodriguez, P. Sorhaitz,  
D. Stargatt, K. Stevenson, J. Wilson, G. Winn

### **Senior Managers Present**

F. Pileggi, R. Tawembe

\* *Attended virtually*

#### **1. Opening**

Chair Forster opened the meeting at 7:00 p.m.

##### **1.1. Motion to Move In Camera**

##### **Motion:**

B2023-10-23-01 - Motion to Move In Camera

"THAT the Durham Catholic District School Board meeting move into In Camera session."

Motion moved by R. Damianopoulos and motion seconded by  
J. Emanuel. CARRIED

The meeting resumed at 7:30 p.m.

##### **1.2. Memorials and Prayer**

Student Trustee Esan offered the opening prayer.

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1.3. Land Acknowledgement

Savannah W-O, a student from St. Mary Catholic Secondary School, acknowledged Traditional Lands and Territory and shared what she has learned about the Indigenous community and its history and culture.

1.4. Canadian Anthem

The choir from St. Mary Catholic Secondary School sang "O' Canada."

1.5. Roll Call and Apologies

All Trustees were present. Trustees De Souza and McCafferty attended virtually.

1.6. Call to Order

Chair Forster called the meeting to order.

1.7. Approval of the Agenda

Trustees Emanuel and Beatty requested the following items be added to the agenda respectively:

4.5.1 Toronto Youth Cabinet Correspondence

4.5.2 Faith Formation Presentation

**Motion:**

B2023-10-23-02 – Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the Monday, October 23, 2023, Regular Board Meeting as amended."

Motion moved by R. Damianopoulos and motion seconded by M. Hall.

CARRIED

1.8. Approval and Signing of the Minutes of the Previous Meetings:

1.8.1. Regular Board Meeting held September 25, 2023

**Motion:**

B2023-10-23-03 – Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the September 25, 2023, Regular Board Meeting."

Motion moved by R. Damianopoulos and motion seconded by

J. McCafferty. CARRIED

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1.8.2. Special Board Meeting held October 16, 2023

**Motion:**

B2023-10-23-04 – Approval and Signing of Minutes

"THAT the Durham Catholic District School Board approve the Minutes of the Open session of the October 16, 2023, Special Board Meeting."

Motion moved by R. Damianopoulos and motion seconded by J. McCafferty. CARRIED

1.9. Declarations of Interest

None.

2. Items of Information

2.1. Announcements

2.1.1. Announcements from the In Camera Session of the Board Meeting

None.

2.1.2. Appointments and Transfers

None.

2.1.3. Fire Chief for a Day Contest Winner Recognition

Congratulations were extended to Mateo N., a Grade 8 student from St. Mark the Evangelist Catholic School who won the "Fire Chief for a Day" contest for the Town of Whitby. Mateo was chosen for this award for his exemplary leadership and knowledge of fire safety through the Town of Whitby's Junior Firefighter Summer Camp program.

2.1.4. Police Chief for a Day Contest Winner Recognition

Congratulations were extended to Kaiyah J. from St. Anne Catholic School in Oshawa for winning Police Chief for a Day. Kaiyah is a Grade 5 student, and her winning essay and presentation to the adjudicating panel focused on the importance of teamwork. Kaiyah shared her essay on what she would do as Police Chief for a Day.

2.1.5. Durham Region P.A.R.T.Y. (Prevent Alcohol and Risk-related Trauma in Youth) plaque presentation to DCDSB

Linda Lowery from Heads Up! Durham presented on the Durham Region Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y.) Program. Ms. Lowery is the Chairperson of the program subcommittee for Durham Region P.A.R.T.Y. Program that DCDSB students from All Saints Catholic Secondary School, Archbishop Denis O'Connor Catholic High School, and Notre Dame

Catholic Secondary School participated in. The pilot P.A.R.T.Y. Program took place in May and June 2023. Ms. Lowery presented a plaque to the DCDSB on behalf of Heads Up! Durham.

## 2.2. Notices of Motion

None.

## 2.3. Presentations

### 2.3.1. 2023-2024 Student Achievement Plan – Progress Update #2

- Tracy Barill, Director of Education provided a progress update on the 2023-2024 Student Achievement Plan. She shared that staff have continued to work collaboratively to incorporate the newly identified Ministry priorities into the Board's previously established Multi-Year Strategic Plan. As this is the first year of implementation for Inspire 2026, significant efforts have been put into developing a cohesive vision for the framework and processes that will be used annually over the next three years to effectively organize, monitor and communicate the Board's plans.
- In accordance with the Better Schools and Student Outcomes Act, 2023, which received royal assent on June 8, 2023, the DCDSB 2023-2024 Student Achievement Plan has been developed to include the following mandatory provincial priorities and goals:
  - Priority 1 - Achievement of Learning Outcomes in Core Academic Skills
    - Goal #1(a) – Improve students' literacy learning and achievement.
    - Goal #1(b) – Improve students' math learning and achievement.
  - Priority 2 - Preparation of Students for Future Success
    - Goal #2(a) – Improve graduation rates and preparedness for future success
  - Priority 3 - Student Engagement and Well-Being
    - Goal #3(a) – Improve students' participation in class time and learning
    - Goal #3(b) – Improve student well-being
- The data reporting tool/framework under development by the Ministry of Education has not yet been released. This living document will continue to be revised and refined to reflect the work that is being done and to monitor and reflect upon outcomes. With input from the Board of Trustees, a schedule of presentations/reports will be developed to support ongoing monitoring of implementation of the various aspects of the plan.

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- All strategic planning documents are posted on the [board website](#) for transparency and accountability.
- Dan Allen, Board Math Lead provided an update on the 2023-2024 Math Achievement Action Plan (see Appendix 1). He shared that Numeracy Intervention Teachers are currently working in Grade 3 and Grade 6 classrooms in 11 schools across the board. The Numeracy Intervention Teachers have completed diagnostic assessments to determine the learning areas that require the most support in each school.
- Mr. Allen said regional "Math Hubs" have been planned for designated priority Math schools in November, February and April. In addition, Professional Activity days in October, November and April have Math professional learning embedded.
- Director Barill and staff responded to questions from trustees.

## 2.4. Delegations

None.

## 2.5. Order Paper: Resolutions Approved for Implementation

Received for information.

## 2.6. Minutes and/or reports from Committee Meetings

The minutes and/or reports from Committee meetings were received for information. Trustees were provided an opportunity to ask questions.

2.6.1. Special Education Advisory Committee – October 3, 2023

2.6.2. Durham Catholic Parent Involvement Committee – October 5, 2023

## 2.7. Staff Reports (for information)

The following staff reports were received for information. Trustees were provided an opportunity to ask questions.

2.7.1. Honoraria for Board Members

2.7.2. Ontario Catholic School Trustees' Association (OCSTA) Resolutions

2.7.3. 2023-2024 Student Achievement Plan – Progress Update #2

## 3. Items for Decision

## 3.1. Consideration of Motions for which previous notices has been given.

None.

## 3.2. Motions to be read in Open Session from the In Camera Session of the Board Meeting of October 23, 2023

**Motion:**

B2023-10-23-05 – Motions Deemed Read

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"THAT the Durham Catholic District School Board approve the Motions as deemed read from the In Camera session of the October 23, 2023, Regular Board Meeting."

Motion moved by R. Damianopoulos and motion seconded by M. Hall.  
CARRIED

3.3. Business arising from previous meetings

None.

3.4. Staff Reports (for decision)

None.

4. Other Business

4.1. Board Communications

4.1.1. Correspondence from the Canadian Automotive Museum  
Received for information.

4.2. Director's Report

Director Barill provided the following report:

I would like to acknowledge the commitment and dedication of all of our Trustees over the past year, and to Monique Forster and Morgan Ste. Marie who have served as Chair and Vice-Chair this past year. Thank you for your leadership, for sharing your voice and expertise, for your genuine passion, for your representation, for your advocacy and for your authentic and unwavering support of the students, families and staff of DCDSB.

**Recognition**

- I want to extend congratulations to Emily McCall, Digital Communications Coordinator, along with the Communications Department and Kindergarten/Early Years Team on winning a BRAVO! Award through the Canadian Association of Communicators in Education. This achievement was awarded for the design of the new DCDSB Kindergarten branding and materials.
- On Monday, October 2, Board employees, family members and guests gathered at Holy Family Parish in Whitby for this year's System-Wide Mass in recognition of all new permanent staff that were hired over the past 12 months. Father Laszlo Nagy presided at our Eucharistic celebration and offered a wonderful homily on the deeper meaning of this year's spiritual theme, "Speaking With the Heart." Thank you to the Faith Formation department for organizing this special event!
- On October 16, a staff professional development session was held with Dr. Niigaan Sinclair and Fr. Darren Dias. They discussed key

moments of the Papal Visit in July 2022, which is regarded by many as a significant step on the road to truth, understanding, and healing. Dr. Sinclair and Father Darren's insights are crucial as we continue to learn and reflect upon our own work in Catholic Education as we journey toward Truth and Reconciliation.

- The Durham Catholic Parent Involvement Committee (DCPIC) hosted their annual Commissioning Mass for our Catholic Parent Council chairs and members on October 19, at the Pope Francis Centre. Being a part of this group is a special commitment from parents and we value their roles in making our schools faith-filled school communities.

### **Upcoming Events**

- On Wednesday, October 25, DCDSB Student Services will be hosting a symposium with community partners to support pathways and well-being for students with special education needs. The symposium will be hosted at Notre Dame Catholic Secondary School from 3:00 – 7:00 p.m. All students and families are invited to attend, and registration is not required.
- The online application process for the Regional Arts & Media Program at All Saints Catholic Secondary School is open for students in Grade 6 and Grade 8 interested in applying and auditioning for September 2024. The Regional Arts & Media Program is hosting a free Audition Workshop C-AMP on Saturday, October 28. All interested Grade 6-8 students are invited to attend. Registration details can be found at [amp.dcdsb.ca](http://amp.dcdsb.ca).

### **4.3. Chair's Report**

Chair Forster provided the following report:

- During this season of gratitude, I want to extend my gratitude to the Durham Catholic District School Board of Trustees, each staff member and our partners and ratepayers for your involvement and continued support of our quality Catholic education system here in Durham Region.
- During the past year I have had the honour of serving you as Chair of the Board. I have also had the privilege of working alongside Vice-Chair Morgan Ste. Marie, Trustee Kim Beatty, Trustee Richard Damianopoulos, Trustee Robert De Souza, Trustee Janelle Emanuel, Trustee Marisa Hall and Trustee Jim McCafferty. Our Board has been well-served by all my esteemed colleagues whose contributions and commitment to Catholic Education have been so important. I take this opportunity to express my sincere gratitude to each one of you for your support, your wisdom and advice, and your steadfast advocacy in our shared purpose, of not only keeping our Catholic school system alive – but making it a safe, welcoming and

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faith-filled place for our students and families, our staff and our Catholic communities.

- I also want to extend my gratitude to Director Tracy Barill for her dedication to the DCDSB Catholic Community.
- My sincere thanks to Liz Beckstead, Executive Officer, Governance and Corporate Communications, for her dedicated service and to ensuring everything happens as it should.
- Many thanks also to Faeron Pileggi, Senior Manager of Communications, for her wonderful work on behalf of our Board.

### **Durham Catholic Children's Foundation**

- The first meeting of the Durham Catholic Children's Foundation Board of Directors was held earlier this month. I want to thank and congratulate our newly elected staff representatives, Kimberley Leach and Julie St. Onge, who will serve as teaching and non-teaching representatives on the foundation's Board of Directors.

### **Employee Recognition Dates**

- Today, I want to take a moment to acknowledge and thank our Chaplains and parish priests as we celebrate Chaplain and Clergy Appreciation Day, which takes place during Spiritual and Pastoral Care Week.

### **Recognition**

- On October 19, staff and Trustees attended the 20<sup>th</sup> Annual Durham Regional Police Appreciation Dinner and Awards Night. The evening event honours the dedicated Durham Regional police officers who keep our communities safe. This year's winner of Police Chief for a Day – Kaiyah, whom you met earlier this evening, was a guest of honour at the dinner.

### **Upcoming Events**

- On October 27, Trustees have the opportunity to attend the When Faith Meets Pedagogy Conference in Toronto. This year's theme is *Awake, Arise, Announce – The Glory of the Lord is Within and Among You*.
- On October 28, 2023, staff, and Trustees will attend the 36<sup>th</sup> Annual Father Patrick Fogarty Awards Dinner which recognizes a student from each Ontario Catholic high school with a Catholic Student Award.
- As we look ahead, I invite you to recognize the Solemnity of All Saints on November 1, and All Souls Day on November 2. The privilege of recognizing these holy obligations in our Catholic learning communities makes our schools special and unique.

Thank you for the opportunity to serve you as the Chair of the Durham Catholic District School Board. God Bless.



#### 4.4. Student Trustees Report

The Student Trustees provided the following report:

Intro (Aoife) – As a school community, students and staff have had a fantastic return to school. This month a lot of our schools ran food drives and gave back to their wonderful community, some gaining donations from local farms and making gift baskets for their neighbors in the community. Many student councils are celebrating school spirit weeks by doing things like bake sales, decorating competitions, etc.

Senate (Moyin) – Our DCDSB Student Senate Committee met for the second time today. With all senators and advisors present, we discussed our plans and goals for the year. Today we got a comprehensive presentation from Superintendent Grieve about the design for the new Monsignor Paul Dwyer CHS. Students loved the proposal of outdoor roof spaces and pedestrian walkway design art. Some personal favourites include the Atrium space and designs for tech classrooms. It is interesting to see the process of designing our first new school in 25 years. Students were very interested in locker sizes, and the integration of French immersion students. This urban design makes the Monsignor Paul Dwyer building stand out and overall, the comments were positive, and we are grateful to have had this presentation.

Communications Update (Moyin) – Aoife and I were honored to be featured in this month's Student Spotlight Video and speak about our roles and goals for the school year. As a part of the Spiritual theme design, I got to be a part of the video explaining what speaking with the heart meant to me and the importance of student input and student voice in the process.

OSTA (Aoife) – This past weekend, Moyin and I attended the first OSTA conference of the year, the Fall General Meeting. Since it was the first conference of the year, it was mainly getting settled and figuring out which Advocacy Interest Groups we wanted to join. I joined Truth and Reconciliation AIG (or TRAIG), and I'm very excited to work with them this year. Our main goal as an AIG this year is to help tweak the curriculum to make it better for our Indigenous students (small steps like including Indigenous cuisine in our food courses). I also attended workshops where I learned more about what being a student trustee means, and I'm very excited to apply what I've learned to my role this year! Overall, the first OSTA conference was a success, Moyin and I are excited to attend our next conference!

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(Moyin) – The Minister also spoke about student mental health, his learning journey with student voice, period poverty, de-streaming, back to basics, strengthening numeracy and literacy foundations, critical thinking skills, and cursive writing. He also acknowledged problems with academic integrity and artificial intelligence in schools. The Honorable Minister was very open to and encouraged student input as the decision-making clock was ticking.

#### 4.5. Trustee Questions

##### 4.5.1. Toronto Youth Cabinet Correspondence

- Trustee Emanuel asked whether there was interest in moving forward with the request from the Toronto Youth Cabinet that was brought to the September board meeting.
- After some discussion, it was agreed that Vice Chair Ste. Marie would bring this item to the next OCSTA Regional Director's Meeting for comment and report back.

##### 4.5.2. Faith Formation Presentation

- At their September regional meeting, the OCSTA gave a presentation on Catholic identity. Trustee Beatty inquired if the OCSTA would provide the presentation to trustees who were unable to attend the meeting.
- Trustees supported this request and Chair Forster indicated that she will follow up with the OCSTA to arrange a suitable date.

#### 4.6. Motion to Adjourn

##### **Motion:**

B2023-10-23-06 – Adjournment

"THAT the Durham Catholic District School Board adjourn the Regular Board Meeting of Monday, October 23, 2023."

Motion moved by M. Hall and motion seconded by R. Damianopoulos.  
CARRIED

#### 4.7. Closing Prayer

A closing prayer was offered by Student Trustee Walsh.

The meeting adjourned at 9:30 p.m.

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Monique Forster, Chair of the Board  
Durham Catholic District School Board

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Tracy Barill, Director of Education  
Durham Catholic District School Board

Recording Secretary: L. Beckstead

## Appendix 1

# 2023-24 Math Achievement Action Plan

# 2023-24 Math Achievement Action Plan

## DCDSB Priority Schools:

\* Identified by the Ministry of Education, based on school being in lowest 20% of schools provincially on the 2021-22 EQAO Mathematics assessment.

Grade 3	Grade 6
Good Shepherd	Good Shepherd
Msgr. Philip Coffey	St. Hedwig
St. James	St. Josephine Bakhita
St. John Bosco	St. Wilfrid
St. Jude	Sir Albert Love
St. Teresa of Calcutta	
St. Thomas Aquinas	

# 2023-24 Math Achievement Action Plan

## Numeracy Intervention Teachers

- Assigned to each priority school to work with grade 3 or grade 6 students and educators.
- Now working in priority classrooms and have conducted diagnostic assessments to determine the greatest area of need in each school.

Grade 3	Grade 6
Good Shepherd	Good Shepherd
Msgr. Philip Coffey	St. Hedwig
St. James	St. Josephine Bakhita
St. John Bosco	St. Wilfrid
St. Jude	Sir Albert Love
St. Teresa of Calcutta	
St. Thomas Aquinas	

# 2023-24 Math Achievement Action Plan

## Priority School Support:

- Continued support from Numeracy Intervention Teacher in each priority school.
- Regional "Math Hubs", planned for all priority schools in November, February and April.
- Mathematics professional learning shared in all schools on PA day in October and planned for November and April.

# 2023-24 Math Achievement Action Plan

## Accountability

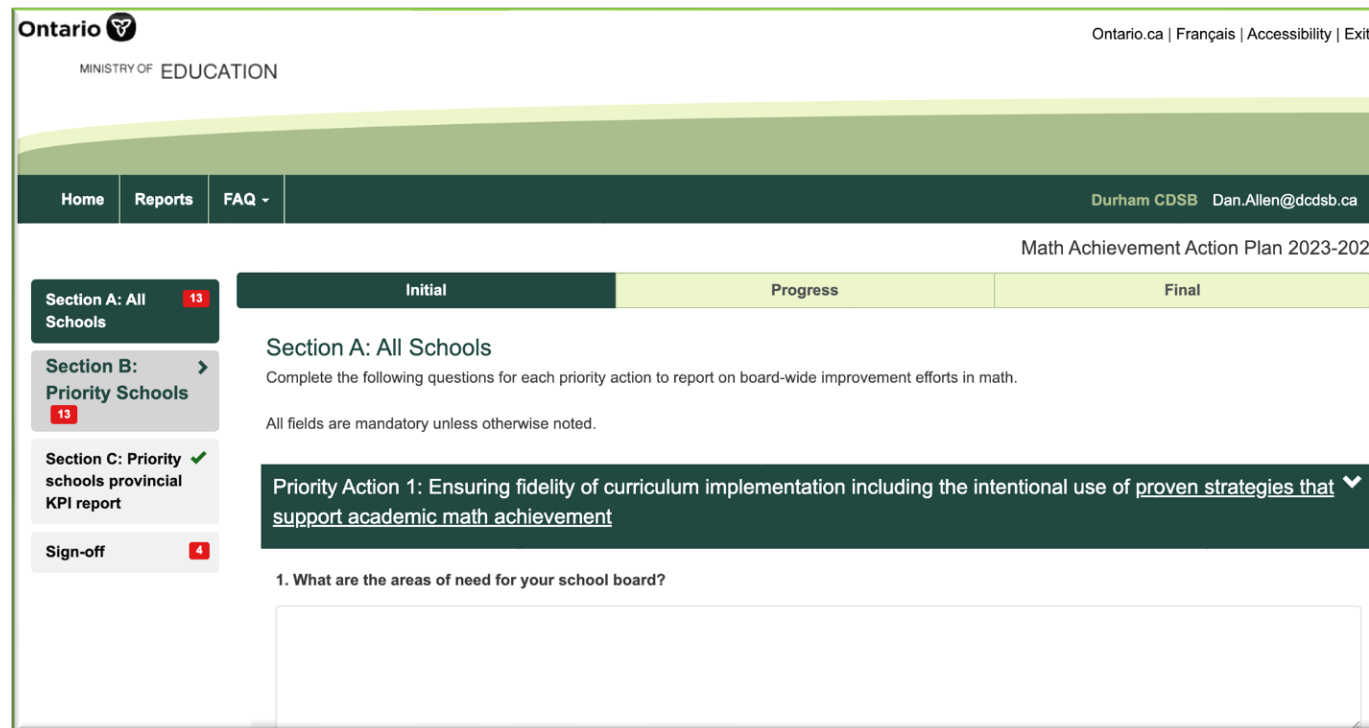
Boards will complete and submit to the Ministry of Education their Math Achievement Action plan three times per year:

- November 15, 2023 (initial strategies)
- March 15, 2024 (progress on goals)
- July 15, 2024 (final report)



# 2023-24 Math Achievement Action Plan

## Accountability: Ministry of Education Reporting Tool



The screenshot displays the 'Math Achievement Action Plan 2023-2024' reporting tool. The interface includes a top navigation bar with 'Home', 'Reports', and 'FAQ' links, and a user profile for 'Durham CDSB' with the email 'Dan.Allen@dcdsb.ca'. A sidebar on the left lists four sections: 'Section A: All Schools' (13 items), 'Section B: Priority Schools' (13 items), 'Section C: Priority schools provincial KPI report' (checked), and 'Sign-off' (4 items). The main content area is titled 'Section A: All Schools' and contains instructions to complete questions for board-wide improvement efforts. It features a progress bar with 'Initial', 'Progress', and 'Final' stages. A specific 'Priority Action 1' is highlighted: 'Ensuring fidelity of curriculum implementation including the intentional use of proven strategies that support academic math achievement'. Below this, a question asks for areas of need for the school board, with a text input field provided.



## **Policy Meeting Minutes (Open)**

Durham Catholic District School Board

November 6, 2023 at 7:30 PM EST

650 Rossland Road West, Oshawa, North Boardroom

### **Attendance**

#### **Trustees Present**

M. Forster (Chair), M. Ste. Marie (Vice Chair)

R. Damianopoulos\*, R. De Souza\*, K. Beatty, J. McCafferty, M. Hall

#### **Regrets**

J. Emanuel

#### **Student Trustees Present**

M. Esan\*, A. Walsh\*

#### **Director of Education Regrets**

T. Barill

#### **Senior Administration Present**

G. Winn (Director Designate) D. Stargratt, K. Akomolafe, J. Wilson, P. Sorhaitz, S. Grieve, K. Stevenson, R. Rodriguez, M. Hammond

#### **Regrets**

M. O'Neill

\*Attended electronically

#### **1. Opening**

Chair Forster opened the meeting at 7:00 p.m.

##### **1.1 Motion to Move In Camera**

##### **Motion:**

P2023-11-06-01 – Motion to Move In Camera

"THAT the Durham Catholic District School Board meeting move into In Camera session."

Motion moved by J. McCafferty and motion seconded by M. Hall. CARRIED

### **Resumption of the Open Session 7:30 p.m.**

#### **1.2 Memorials and Prayer - Student Trustees**

Student Trustee Esan offered the opening prayer.

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1.3 Land Acknowledgement

Chair Forster acknowledged Traditional Lands and Territory.

1.4 Canadian Anthem

Performance by St. Anne Catholic School (pre-recorded).

1.5 Roll Call and Apologies

Trustee Emanuel sent regrets.

1.6 Call to Order

Chair Forster called the meeting to order.

1.7 Approval of Agenda

**Motion:**

P2023-11-06-02 - Approval of Agenda

"THAT the Durham Catholic District School Board approve the agenda of the November 6, 2023 Policy Meeting."

Motion moved by K. Beatty and seconded by J. McCafferty. CARRIED

1.8 Declarations of Interest

None

2. Items of Information

2.1 Announcements

None

2.2 Notices of Motions

None

2.3 Presentations

None

2.4 Delegations

None

2.5 Order Paper: Resolutions Approved for Implementation

None

2.6 Staff Reports

Trustees were provided with an opportunity to ask questions.

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2.6.1 Current Roster of Policies

Trustees were provided with the current roster of policies detailing the status of each policy in the policy update process.

2.6.2 Input Received

Trustees were provided with a listing of the policies that were posted for input following the September 11, 2023, policy meeting and a summary of the stakeholder input received to date.

3. Items for Decision

3.1 Consideration of Motions For Which Previous Notice Has Been Given

None

3.2 Business Arising from Previous Meetings

None

3.3 Staff Reports

3.3.1 Roster of Policies (Additions)

**Motion:**

P2023-11-06-03 – Roster of Policies (Additions) – PO205 Electronic Meetings Policy

"THAT the Durham Catholic District School Board approve the addition of PO205 Electronic Meetings Policy to the Current Roster of Policies."

Motion moved by R. De Souza and seconded by K. Beatty. CARRIED

**Motion:**

P2023-11-06-04 – Roster of Policies (Additions) – PO210 Policy Development and Implementation Policy

"THAT the Durham Catholic District School Board approve the addition of PO210 Policy Development and Implementation Policy to the Current Roster of Policies."

Motion moved by R. De Souza and seconded by K. Beatty. CARRIED

**Motion:**

P2023-11-06-05 – Roster of Policies (Additions) – Student Protection Policy

"THAT the Durham Catholic District School Board approve the addition of PO607 Student Protection Policy to the Current Roster of Policies."

Motion moved by R. De Souza and seconded by K. Beatty. CARRIED

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3.3.2 First Reading

3.3.2.1 PO205 Electronic Meetings Policy

**Motion:**

P2023-11-06-06 – Electronic Meetings Policy (PO205)

"THAT the Durham Catholic District School Board approve the First Reading of the Electronic Meetings Policy (PO205)."

Motion moved by M. Hall and seconded by R. Damianopoulos.  
CARRIED

3.3.2.2 PO312 Disability Management Policy

**Motion:**

P2023-11-06-07 – Disability Management Policy (PO312)

"THAT the Durham Catholic District School Board approve the First Reading of the Disability Management Policy (PO312)."

Motion moved by M. Hall and seconded by R. Damianopoulos.  
CARRIED

3.3.2.3 PO400 Cybersecurity Policy

**Motion:**

P2023-11-06-08 – Cybersecurity Policy (PO400)

"THAT the Durham Catholic District School Board approve the First Reading of the Cybersecurity Policy (PO400)."

Motion moved by M. Hall and seconded by R. Damianopoulos.  
CARRIED

3.3.2.4 PO523 Environmental Education Policy

**Motion:**

P2023-11-06-09 – Environmental Education Policy (PO523)

"THAT the Durham Catholic District School Board approve the First Reading of the Environmental Education Policy (PO523)."

Motion moved by M. Hall and seconded by R. Damianopoulos.  
CARRIED

3.3.2.5 PO614 Concussion Management Policy

**Motion:**

P2023-11-06-10 – Concussion Management Policy (PO614)

"THAT the Durham Catholic District School Board approve the First Reading of the Concussion Management Policy (PO614)."

Motion moved by M. Hall and seconded by R. Damianopoulos.  
CARRIED

3.3.3 Second Reading

3.3.3.1 PO327 Director of Education Performance Appraisal Policy

**Motion:**

P2023-11-06-11 – Director of Education Performance Appraisal Policy (PO327)

"THAT the Durham Catholic District School Board approve the First Reading of the Director of Education Performance Appraisal Policy (PO327)."

Motion moved by R. Damianopoulos and seconded by M. Hall.  
CARRIED

3.3.3.2 PO610 Code of Conduct Policy

**Motion:**

P2023-11-06-12 – Code of Conduct Policy (PO610)

"THAT the Durham Catholic District School Board approve the Second Reading of the Code of Conduct Policy (PO610)."

Motion moved by R. Damianopoulos and seconded by M. Hall.  
CARRIED

Trustee Ste. Marie inquired about whether the Code of Conduct applied to Trustees as well. He suggested that it be explicitly stated within the policy whether it did or not. It was agreed that staff would seek legal clarification before Third and Final Reading.

3.3.4 Third and Final Reading

3.3.4.1 PO106 Advocacy and Advertising Policy

**Motion:**

P2023-11-06-13 – Advocacy and Advertising Policy (PO106)

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the Advocacy and Advertising Policy (PO106)."

Motion moved by M. Hall and seconded by K. Beatty. CARRIED

3.3.4.2 PO415 School Attendance Area Policy

**Motion:**

P2023-11-06-14 – School Attendance Area Policy (PO415)

"THAT the Durham Catholic District School Board approve the Third and Final Reading of the School Attendance Area Policy (PO415)."

Motion moved by M. Hall and seconded by K. Beatty. CARRIED

3.3.5 Rescind

Minutes of the Policy Meeting (Open)  
Monday, November 6, 2023  
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4. Other Business

4.1 Board Communications

None

4.2 Trustee Questions

None

4.3 Motion to Adjourn

**Motion:**

P2023-11-06-15- Motion to Adjourn

"THAT the Durham Catholic District School Board adjourn the Policy Meeting of November 6, 2023."

Motion moved by R. Damianopoulos and seconded by J. McCafferty.

CARRIED

4.4 Closing Prayer

A. Walsh offered a closing prayer.

The meeting adjourned at 8:05 p.m.

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Monique Forster, Chair of the Board  
Durham Catholic District School Board

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Tracy Barill, Director of Education  
Durham Catholic District School Board

Recording Secretary: C. Cavalier



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## **Annual Board Meeting – Open Session Minutes**

Durham Catholic District School Board – North Boardroom  
650 Rossland Road West, Oshawa, ON, L1J 7C4  
November 27, 2023 at 7:00 PM EST

### **Trustees Present**

M. Forster (Chair), R. Damianopoulos (Vice Chair)  
Trustees K. Beatty, R. De Souza, J. Emanuel, M. Hall, J. McCafferty, M. Ste. Marie

### **Student Trustees Present**

M. Esan, A. Walsh

### **Director of Education Present**

T. Barill

### **Senior Administration Present**

K. Akomolafe, S. Grieve, M. Hammond, M. O'Neill, R. Rodriguez, P. Sorhaitz,  
D. Stargratt, K. Stevenson, J. Wilson, G. Winn

### **Senior Managers Present**

T. Long, J. McVeigh, F. Pileggi

#### **1. Opening**

##### **1.1. Memorials and Prayer**

Director Barill offered the opening prayer keeping in mind all special intentions.

##### **1.2. Land Acknowledgement**

Izabelle M, Alyssa P., and Fayth S., students from Notre Dame Catholic Secondary School, provided a personalized Land Acknowledgment reflective of their learning in Indigenous Education.

##### **1.3. Canadian Anthem**

The choir from Notre Dame Catholic Secondary School sang "O' Canada."

##### **1.4. Roll Call and Apologies**

All trustees were present.



Minutes of the Open Session of the Annual Board Meeting

Monday, November 27, 2023

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2. Welcome

Director Barill thanked Bishop Vincent Nguyen for celebrating the Holy Eucharist with us earlier this evening and for his constant guidance and support of the Durham Catholic District School Board. Director Barill also welcomed Trustees, Student Trustees, staff, and representatives from our employee groups to the meeting.

3. Service of Dedication of the Roman Catholic Trustee

Director Barill conducted the Rite of Renewal of Trustees.

4. Confidentiality Agreement

Trustees signed a Confidentiality Agreement which was witnessed by Director Barill.

5. Comments from the Chief Executive Officer of the Board

Our Annual Board Meeting presents an opportunity to reflect on the accomplishments of the past year achieved under the leadership of our Board of Trustees.

The past year has been filled with learning, excitement and the joy of community. We are happy that students, staff and families have once again had opportunities to fully engage with one another in celebrations of faith, co-curricular activities, field trips, proms, graduations and retirements.

Last school year, we embraced the spiritual theme of *Listening With the Ear of the Heart* placing our focus on what it means to authentically listen to each other and to God. In doing so, we encouraged all members of our community to recognize the need to create safe spaces for people to share their lived experiences so that we all can grow in understanding and compassion for one another.

It seems a natural progression that this year's Spiritual Theme would expand upon that desire by reminding us of the importance of Speaking with the Heart. In his message for the 57<sup>th</sup> World Day of Social Communications, 2023, Pope Francis stated, "It is the heart that spurred us to go, to see and to listen, and it is the heart that moves us towards an open and welcoming way of communicating."

As we Listen, Learn, and Live in Faith this year, the DCDSB will strive to communicate in the manner of God which "kindles hearts, is the balm on wounds and that shines light on the journey of our brothers and sisters."

This past September, we formally launched our new Multi-Year Strategic Plan, [\*Inspire 2026\*](#), along with our [new mission, vision and values](#) for Durham Catholic that were developed through an extensive consultation process. At last month's Board Meeting we presented the 2023-2024 Student Achievement Plan

which outlines the strategic actions and initiatives planned to advance the goals of Inspire 2026.

We are pleased to share that (with much gratitude to our Senior Manager of Communications, Faeron Pileggi, and her team) this Plan is now available publicly on our Board Website – and can be found by clicking on Inspire 2026 - Strategic Plan. The Student Achievement Plan focuses on Supporting Faith and Well-Being, Advancing Human Rights and Equity, and Improving Student Learning. It is a working document that will be continually updated and revised and has been designed to incorporate the provincially mandated priorities and goals:

- Improving students' literacy learning and achievement.
- Improving students' math learning and achievement.
- Improving graduation rates and preparedness for future success.
- Improving student well-being; and
- Improving students' participation in class time and learning.

We are excited about the plans that we have in the works to accomplish these ends, but this evening, I would be remiss if I did not take a few moments to comment on just some of the highlights of the past year.

I would like to begin with commendations to our Human Rights and Equity Advisor, Kayode Akomolafe, our Academic Superintendents, O'Neill, Sorhaitz, Stargratt, Stevenson, and Wilson, and all their outstanding staff members who worked with School Administrators, Educators, and support staff across the system to continue to expand our program and course offerings to better meet the needs of each student:

- Building upon the success of our Grade 11 English Course Contemporary Indigenous Voices, the [Grade 12 course, Contemporary Indigenous Issues and Perspectives in a Global Context](#), was introduced at all DCDSB secondary schools.
- DCDSB's Coach Advocates for Black Students offered STEM Camps and Leadership Camps for Black students. In addition, the [Black Excellence Student Team](#) and the [Aspiring Black Students Led By Excellence](#) student groups at Notre Dame Catholic Secondary School and Archbishop Denis O'Connor Catholic High School were established and have led and participated in many initiatives.
- We expanded our [welding programming](#), to include free summer camps and welding workshops, along with [new training/certifications](#) that allow students to achieve welding certifications in our own Durham Catholic schools.
- [Pilot outdoor experiential learning spaces](#) were built and opened at St. Mary Catholic Secondary School and St. Jude Catholic School.
- Last year we partnered with the [Abilities Centre](#) to facilitate the [LEAD \(Leading Equitable and Accessible Delivery\) Process](#), where engaged in a comprehensive self-assessment and engaged a broad spectrum of staff,

## Minutes of the Open Session of the Annual Board Meeting

Monday, November 27, 2023

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students and community members to develop an improvement plan to work towards transformational organizational change in support of our ongoing efforts to be fully accessible for all.

- [Project SEARCH Durham Region](#) officially began in August 2023, with 10 students who are currently completing internships with the Region of Durham. Project SEARCH is a 10-month transition-to-work program for young adults with developmental or intellectual disabilities.
- Over 100 pieces of artwork created by students in Kindergarten to Grade 12 were featured at the [DCDSB Student Art Exhibit at the Robert McLaughlin Gallery](#).
- We are very proud of the work done over many months last year to re-build and renew our Anti-Black Racism and Black Excellence Advisory Committee. We were pleased to have approved the committee's Terms of Reference and elect the Executive this fall. The group has already sponsored a very successful pop tab collection (collecting a whopping 343 353 pop tabs) and the first Equity Invitational Series Session for this year, featuring guest speaker, D. Tyler Robinson which was held in our Pope Francis Center last Thursday. Thank you to everyone who came out to support and learn.

Managing resources is key to continuing to maintain a vibrant and effective Catholic School System into the future. We are blessed in Durham Catholic to have outstanding support staff in schools and at the CEC who work tirelessly to make our organization run efficiently and service the needs of our schools.

Operational effectiveness sometimes involves difficult conversations and decision-making processes:

- Under the leadership of Superintendent Grieve and supported by FOS SOs in 2022-23 we initiated the Oshawa Program and Boundary Study to address program and service delivery models at schools in Oshawa. In June, after an extensive community consultation process, the recommendations were approved by the Board of Trustees.
- Superintendent Winn and the HR Staff have dedicated many hours in labour negotiations with our union partners and affiliates have been underway since last fall. We were pleased to have ratified new agreements with CUPE Local 218 in June, and a tentative agreement with ETFO, representing the Board's Designated Early Childhood Educators just this past month. Provincial labour negotiations are currently ongoing with OECTA elementary and secondary, and the group that represents our Chaplains and many of our Student Services staff.
- Our CIO Ronald Rodriguez continues to be a leader in his field both locally and provincially. We are grateful for his never-ending efforts to enhance technology enabled learning in our schools – as a result last year our schools met and exceeded the three to one ratio for devices in schools and is very close to attaining a 2:1 ratio board wide.

## Minutes of the Open Session of the Annual Board Meeting

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- Perhaps one of the most important accomplishments was the development and approval of our 2023-2024 Budget and Priorities Report. In spite of unprecedented operational and financial challenges posed by the global pandemic, led by our Chief Financial Officer, Marie Hammond, the senior team and trustees were able to bring forward a fiscally responsible budget that aligns with the priorities and commitments of our Board's Multi-Year strategic plan.

As their terms come to a close, I extend my personal gratitude to Chair Forster and Vice Chair Ste. Marie for your dedicated service, leadership and commitment to Catholic Education in the Durham Region.

I also want to extend gratitude to our trustees. You have continued to demonstrate faith, integrity and courage in your collective decision-making and have continued to advocate for a Catholic School System that listens, lives and learns in faith.

In closing, I want to thank all of our students, families, clergy, staff, trustees and partners for being part of our faith-based learning community. This sense of solidarity continues to shine brightly as we look to turn our hearts to focus on the Advent season in the month ahead.

#### 6. Presentation of the Gavel to Outgoing Chair

Director Barill presented the gavel to outgoing Chair Forster and thanked her for her commitment to Catholic education and leadership this past year.

#### 7. Election for Chair of the Board

##### 7.1. Nominations

Director Barill informed Trustees of the process for the election of the Board's Chair under the Board's By-laws. She also advised that the appointed Returning Officers for the elections were Superintendent Scott Grieve and Chief Financial Officer Marie Hammond. Director Barill then opened the floor for nominations for the position of Chair of the Durham District School Board.

<b>Nominee</b>	<b>Moved by</b>	<b>Seconded by</b>	<b>Willing to Stand?</b>
M. Forster	K. Beatty	J. Emanuel	Yes
M. Ste. Marie	R. De Souza	M. Ste. Marie	Yes

Director Barill then called three times for further nominations. Nominations were then declared closed.

## Minutes of the Open Session of the Annual Board Meeting

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**Motion:**

AB2023-11-27-01 – Close Nominations

“THAT the Durham Catholic District School Board close nominations for the position of Chair.”

Motion moved by J. McCafferty and motion seconded by J. Emanuel.  
CARRIED

## 7.2. Candidate Comments

Trustee Forster and Trustee Ste. Marie, nominated for the position of Chair, gave their speeches.

## 7.3. Voting for Chair of the Board

Returning Officers Grieve and Hammond distributed a ballot to each Trustee. Following the completion, the ballots were collected and counted in the presence of the Director, who then read the following results:

<b>Trustee</b>	<b>Voted For</b>
K. Beatty	M. Forster
R. Damianopoulos	M. Ste. Marie
R. De Souza	M. Ste. Marie
J. Emanuel	M. Forster
M. Forster	M. Forster
M. Hall	M. Forster
J. McCafferty	M. Forster
M. Ste. Marie	M. Ste. Marie

M. Forster – 5 votes; M. Ste. Marie – 3 votes

Trustee Forster was elected as Chair.

## 7.4. Destruction of Ballots

**Motion:**

AB2023-11-27-02 – Destruction of Ballots

“THAT the ballots cast for the election of the Chair of the Durham Catholic District School Board be destroyed.”

Motion moved by J. McCafferty and motion seconded by K. Beatty.  
CARRIED

## 7.5. Acceptance Speech by the Chair of the Board

Chair Forster expressed her gratitude to the Trustees for continuing to place their trust in her. She said that she is dedicated to Catholic education and to the students, families, and communities we are here to serve and is

## Minutes of the Open Session of the Annual Board Meeting

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encouraged by the work of the board in diversity, equity and inclusion, and the dignity of the human person.

## 8. Election for Vice Chair of the Board

### 8.1 Nominations

Chair Forster informed Trustees that the process for the election of the Board's Vice Chair would follow the same procedure as that for the Chair. Chair Forster then opened the floor for nominations for the position of Vice Chair of the Durham District School Board.

Nominee	Moved by	Seconded by	Willing to Stand?
R. Damianopoulos	K. Beatty	M. Ste. Marie	Yes

Chair Forster then called three times for further nominations. Nominations were then declared closed.

Trustee Damianopoulos was acclaimed as Vice Chair of the Board

### 8.2 Acceptance Speech by the Vice Chair of the Board

Vice Chair Damianopoulos thanked his fellow trustees for their support and added that it is an honour to serve as Vice Chair. He commented that as we embark on the beginning of the second year of our mandate, it is an opportunity to reflect on the enormity of the task before us. He said it is our job to build up the community of faith around us.

## 9. Motion to Recess

### **Motion:**

AB2023-11-27-03 – Recess

“THAT the Durham Catholic District School Board meeting of November 27, 2023, recess for 30 minutes.”

Motion moved by M. Hall and motion seconded by J. Emanuel. CARRIED

The meeting resumed at 8:45 p.m.

## 10. Approval of Business Section of the Agenda

### **Motion:**

AB2023-11-27-04 – Approval of Business Section of the Agenda

“THAT the Durham Catholic District School Board approve the business section of the November 27, 2023, Annual Board Meeting agenda.”

Motion moved by M. Hall and motion seconded by R. De Souza. CARRIED

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11. Business

11.1. Approval of Signing Officers of the Board

**Motion:**

AB2023-11-27-05 – Approval of Signing Officers of the Board

“THAT the Durham Catholic District School Board approve that the Signing Officers of the Board shall be two (2) in number as follows:

- one (1) of either the Chair of the Board or the Vice Chair of the Board; and
- one (1) of either the Secretary/Treasurer (Director of Education) or the Senior Business Official (Superintendent of Business, Finance and Facilities Services).”

Motion moved by J. McCafferty and motion seconded by M. Ste. Marie.

CARRIED

11.2. Re-Appointment of External Auditors

**Motion:**

AB2023-11-27-06 – Re-Appointment of External Auditors

“THAT the Durham Catholic District School Board re-appoint Baker Tilly KDN LLP as external auditors for the period of December 1, 2023, to November 30, 2024.”

Motion moved by J. McCafferty and motion seconded by M. Hall.

CARRIED

11.3. 2022-2023 Audited Consolidated Financial Statements

Staff responded to questions from Trustees.

**Motion:**

AB2023-11-27-07 – 2022-2023 Audited Consolidated Financial Statements

“THAT the Durham Catholic District School Board approve the 2022/2023 Audited Consolidated Financial Statements.”

Motion moved by J. McCafferty and motion seconded by R. De Souza.

CARRIED

12. Information and Announcements

12.1. General Working By-Law – Article 2 Sections 2.1-2.7

Received for information.

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12.2. Board Chairs 1969-2023

Received for information.

13. Motion to Move In Camera

**Motion:**

AB2023-11-27-08 – Motion to Move In Camera

“THAT the Durham Catholic District School Board meeting move into In Camera session.”

Motion moved by J. McCafferty and motion seconded by M. Ste. Marie. CARRIED

The meeting resumed at 9:19 p.m.

14. Motions to be read in Open session from the In Camera session of the Annual Board Meeting of November 27, 2023

**Motion:**

AB2023-11-27-09 – Ratification of the Tentative Local Agreement – ETFO-DECE

“THAT the Durham Catholic District School Board ratify the tentative local agreement dated November 10, 2023, as negotiated locally under the *School Board Collective Bargaining Act (SBCBA)*, which provides for renewal of the Collective Agreement between the Board and the Elementary Teachers’ Federation of Ontario (ETFO) representing the Board’s Designated Early Childhood Educators (DECE).”

Motion moved by M. Ste. Marie and motion seconded by K. Beatty. CARRIED

**Motion:**

AB2023-11-27-10 – Motion Deemed Read

“THAT the Durham Catholic District School Board approve the Motion as deemed read from the In Camera session of the November 27, 2023 Annual Board Meeting.”

Motion moved by M. Ste. Marie and motion seconded by J. Emanuel. CARRIED

15. Adjournment

**Motion:**

AB2023-11-27-11 - Adjournment

“THAT the Durham Catholic District School Board adjourn the Annual Board Meeting of Monday, November 27, 2023.”

Motion moved by R. De Souza and motion seconded by K. Beatty. CARRIED

16. Closing Prayer

Chair Forster offered a closing prayer.



Minutes of the Open Session of the Annual Board Meeting

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The meeting adjourned at 9:22 p.m.

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Monique Forster, Chair of the Board  
Durham Catholic District School Board

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Tracy Barill, Director of Education  
Durham Catholic District School Board

Recording Secretary: L. Beckstead

# Notice of Motion – Ad hoc Committee for Enhancing the Use of Public Transit

December 12, 2023

Whereas, since the 1960's until 2014, the bussing of the majority of high school students to and from Durham schools was handled efficiently by the municipal transit agencies through the use of bus tickets/passes; the municipal operators were Ajax-Pickering Transit, Whitby Transit, Oshawa Transit and Clarington Transit, later amalgamated into Durham Region Transit (DRT) in 2006;

Whereas, in 2014, Durham Region Transit raised the cost of the monthly bus pass significantly and the school boards assumed responsibility for transporting eligible high school students on yellow school buses through its consortium Durham Student Transportation Services (DSTS);

Whereas, for the last few years, pre- and post-pandemic, school bus operators across Ontario have had difficulty finding and retaining a sufficient number of school bus drivers;

Whereas many transit agencies in the province (Toronto, York Region, Ottawa, Kingston) have a high percentage of high school students using public transit to travel to and from school, and more boards and transit agencies are considering similar arrangements;

<https://www.ottawaschoolbus.ca/school-bus-routes/oc-transpo-public-transit-information/#:~:text=OC%20Transpo%20is%20a%20convenient,be%20issued%20to%20eligible%20students.>

<https://www.cbc.ca/news/canada/london/tvdsb-to-consider-free-transit-passes-for-high-school-students-1.7018273>

Whereas DSTS continues to maximize the efficiency of its system using the resources it has, in the fall of 2021, Durham District School Board (DDSB) and Durham Catholic District School Board (DCDSB) sought an expanded relationship between DRT and DSTS. A public delegation was made to the Transit Executive Committee of Durham Region on December 8, 2021, with the intention of explaining the benefits of transit passes for high school students; negotiating a lower rate for DRT passes currently purchased by DSTS; and a strategy to have more high school students given monthly DRT transit passes;

Appendix A. DCDSB presentation at a Virtual Public Meeting by Morgan Ste. Marie, Chair (pages 1-6 focused on current DRT passes) and Declan Amaral, Student Trustee (pages 7-13, benefits of public transit, student perspective).

Appendix B. DDSB presentation transcript by Carolyn Morton, Chair, (focused on expanded use of public transit for high school students);

Whereas, in the months after this delegation, a Memorandum of Understanding (MOU) was signed by the Region, the Boards and DSTS that “establishes shared principles to guide on-going collaboration” and this MOU was made public on June 8, 2022;

Page 38: <https://calendar.durham.ca/default/Detail/2022-06-08-1330-Transit-Executive-Committee-Meeting/fe6254eb-dde9-4e6b-9d5b-aea90122854e>

Whereas, the Durham Region Transit Service Strategy 2022-2025 references identified opportunities to increase the percent of high school students using transit from 9% to 42%;

Page 13: <https://www.durhamregiontransit.com/en/about-us/resources/The-Route-Ahead-ACCESSIBLE.pdf>

Be it resolved that an ad hoc committee of Staff and no less than 3 Trustees be created to lay out an engagement strategy that advances the shared principles of the Memorandum of Understanding, including “enhancing the use of public transit by youth, including secondary school students, within a fiscally responsible framework” with our transportation partners, transit agencies and other levels of government.

Kim Beatty, Trustee, Oshawa

Morgan Ste. Marie, Trustee, Oshawa



# Transportation Recommendation between Durham Catholic District School Board and Durham Region Transit





# Benefits of Transit Use for Students

- Promotes social equity by providing secondary students with access to public transit.
- Improves quality of life for students through increased access, opportunity, choice and freedom.
- Reduces greenhouse gas (GHG) emissions, improves air quality and reduces traffic congestion throughout the region and near school locations.
- Introducing secondary students to transit promotes life-long use of public transportation.





# Background

- Durham Catholic and Durham District School Boards have a consortium for student transportation called Durham Student Transportation Services (DSTS) that served about 29,000 students with school buses, pre-pandemic.
- The DCDSB Regional Arts & Media Program (AMP) which draws students from across Durham Region is the only program offering public transit passes to eligible students.
- DCDSB is currently purchasing \$93.50 transit passes for all eligible students attending the Regional Arts & Media Program.
- The idea of asking students to pay out of pocket for discounted passes then request reimbursement, is against our commitment to equity for all students.





# Rate Comparison

DATE	COST PER PASS	SERVICE
January, 2013	\$ 49.50	Paid by both School Boards to bus thousands of high school students
February 2013	\$ 74.00	DTS increased rate to Boards
September, 2013	\$ 86.50	High school students put on school buses
September, 2018	\$ 93.50	Youth Rate
June, 2021	\$ 53.50	Y10 program reduced rate available, but not offered to Arts and Media Program
June, 2021	\$ 73.50	Adjusted rate offered to DSTS, minimum 550 passes per month
September, 2021	\$ 93.50	DCDSB purchased passes for Arts & Media program

FARE TYPES	COST PER PASS PER MONTH
U-Pass (Durham College, Ontario Tech, Trent students)	\$ 36.15*
Seniors Pass	\$ 46.00
Y10 (Youth pass, must buy monthly for 10 months)	\$ 53.50
Rate offered to DSTS	\$ 73.50
Youth Pass	\$ 93.50

\* Purchased per semester





# DCDSB Recommendation

- DSTS projects purchasing 350 student passes for All Saints C.S.S. – Arts & Media Program.
- DSTS pays a flat rate of \$53.50 for a minimum of 350 passes, payable with one cheque for the school year.
- DCDSB and DRT commit to a five-year term of a minimum of 350 passes at \$53.50 each.
- DSTS and DRT partner on a campaign to promote the value of transit services to high school students.







# Community Partners

Given that Durham Catholic District School Board is a provincially funded school board located in Durham Region, this delegation respectfully requests that Durham Regional Transit provide equitable access rates to our students attending the Arts and Media Program at All Saints Catholic Secondary School on Rossland Rd W in Whitby.



# Investing in the Future of Public Transportation

& Ensuring Equitable Access for Students



**Rooted in Faith**  
Excellence | Equity | Engagement



# Equitable Access to Education

AMP students currently using bus passes are able to participate in the same arts activities and extra-curriculars as their peers within the school zone. Students are able to use bus passes to get to and from school, both before and after the regular school day.



# Promotion of Public Transportation

An overwhelming number of students who have been given bus passes have expressed that they are more likely to use public transit now and in the future because of the pass.



# Student Testimonials

- “Some of my friends (outside of AMP) have bought bus passes/started using transit more because they see how many All Saints students are on transit during the school year.” – Grade 10 AMP Student
- “My parents don’t have a car that I can use to get to school and work, so I’ve been super grateful to have the bus pass since I can just take the bus everyday.” – Grade 12 AMP Student
- “I used to have to organize rehearsals/gigs with my friends and worry about how we would get there, but we don’t even have to think about that with the passes.” – Grade 12 AMP Student
- “Before getting a bus pass for AMP I had to ask my parents for rides all the time if I wanted to hang out with friends and it was really inconvenient...now I can just map my route somewhere and hop on a bus.” – Grade 11 AMP Student





# Public Transportation: Today, and Tomorrow

Investing now in your current and future customer base:

- Increases awareness of the bus routes available
- Reminds students and families of the benefits of public transportation to students
- Creates a sense of loyalty and trust in transit among students and parents
- Increases the number of regular transit users





# Summary of Benefits

An affordable price for the DCDSB:

1. Demonstrates your commitment to the community, while creating brand ambassadors in the student body.
2. Ensures the longevity and promotion of public transportation. No ad campaign could ever match the return on your investment as an investment in kids' futures.
3. Creates future opportunities for generations of AMP students to come who either are, or will become transit users.





# Environmental Stewardship

Students today are well informed about the climate emergency that the world is facing, and understand that public transportation is a more environmentally responsible method of transportation.

**Do you want generations of students to come to be frequent users of Durham Transit?**





## **DDSB Script for Presentation to Durham Region Transit Executive Committee**

December 8, 2021 at 1:30pm

### **Page 0: Cover Page**

Thank you for the opportunity to present today. My name is Carolyn Morton and I am the Chair of the Durham District School Board. Here with me today is our Associate Director of Corporate Services, David Wright, Vice Chair of the Board, Christine Thatcher and our three Student Trustees, Kayla Malcolm, James Kay and De-Mario Knowles.

### **Page 1: Background and Current Context**

As you may be aware, there is a province-wide shortage of school bus drivers and it has an ongoing impact on student transportation across Ontario. We are here today to propose solutions to support students getting to school and to express our willingness to work in partnership with Durham Region Transit.

We have had a partnership with DRT in the past and by all accounts it worked well. However, a past decision to redistribute public transit infrastructure and increase the student rate effectively ended the partnership. We want to revive the partnership and work together.

### **Page 2: Fares**

We would like to commend Durham Region Transit for offering affordable public transit fares to some groups.

In previous conversations with DRT, a rate of \$73.50 per month has been offered if we choose to purchase student passes in bulk, even though this is \$20 per month higher than the Y10 youth pass. Because we do not currently buy in bulk, we pay \$93.50. If we could partner, we would be paying on behalf of students in bulk quantities, and see an equitable solution as purchasing those at the U-Pass rate.

### **Page 3: Positive Impacts of Public Transit Use**

Across Ontario, other regions are working collaboratively with school boards as public transit agencies recognize that the earlier people use public transit, the more likely they are to become long-term users of it.

There are also environmental benefits to public transit as a greener option than driving to school and contributing to more traffic.

This proposal would help support student independence so they can use a bus pass for other purposes.

### **Page 4: Benefits of Partnership**

Looking at ways to increase student ridership on DRT has the potential to help raise additional revenue to support transit infrastructure, enhance collaboration between the Board and the Region, improve public transit routes and service for everyone.

As an ancillary benefit, students who are eligible for a bus pass can use it at other times of the day. Communities that have a partnership in place see the benefits for families where finances are particularly limited.

#### **Page 5: DDSB Usage of DRT**

We currently provide supports to help reduce barriers for some co-op students and those enrolled in alternative programs, based on need. This may look different depending on the student and may consist of bus passes, presto cards, bus tickets or taxis. However, there is no widespread program of providing bus passes across the DDSB.

#### **Page 6: Recommendation**

We are proposing today that DRT work collaboratively with us and DSTS to provide specialized services for students eligible for transportation as an alternative to running school buses, wherever possible. This may include specialized school bus runs before and after school, with the ability to support other transportation needs during the day and before/after school.

We are requesting that the cost-per student per month be between \$36.15 per month which is the same as a U-Pass fare and \$53.50 per month, which is the cost of a Y10 pass.

This would require additional conversation and are asking for your support as elected representatives to have this conversation and see how we can collectively serve students and families across Durham Region because after all, we serve the same residents.

#### **Page 7: Why DRT instead of school buses?**

There are several areas of the province that have collaborative and successful transportation partnerships between the school board, municipalities and public transit agencies. We would like to explore what is possible as a way of thinking outside of the box to provide students with more opportunities to independently access services and part-time employment within the region. In other municipalities, public transit agencies tailor services to support students getting to/from school such as providing additional bus service during peak periods.

This will help alleviate the bus driver shortage for student transportation and enable us to continue to look at providing the most efficient level of student transportation service across Durham Region.

We thank you for your time today and look forward to further conversations on how best to serve our shared constituents.



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Archbishop Anthony Meagher Catholic Continuing Education Centre Presentation**

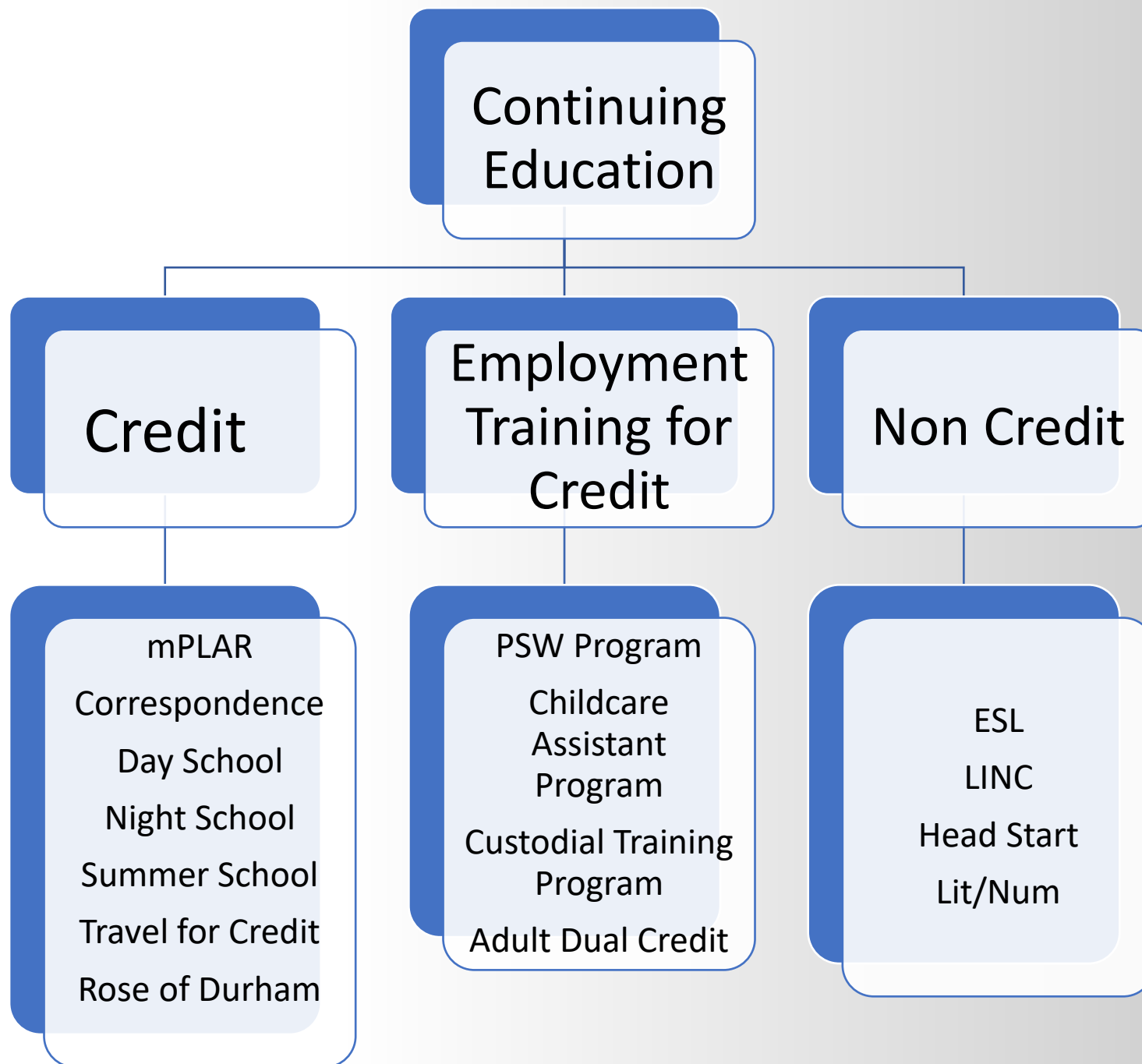
Please find attached a copy of the *Archbishop Anthony Meagher Catholic Continuing Education Centre* presentation.

TB/JW  
Attachment: Presentation

# Continuing Education

December 2023





Did you know?

- Over 13,600 students
- 10241 Credits
- 222 OSSDs
- Work with 3 separate Ministries



**ARCHBISHOP  
ANTHONY MEAGHER**

Catholic Continuing Education Centre

# Credit

- mPLAR

- Mature **P**rior **L**earning **A**ssessment and **R**ecognition
- 731 students assessed
- 5303 credits earned/granted
- PPM132 expanded to include high school students in Grade 12 year turning 18 on/before August 31st

- Amadeusz

- Men currently incarcerated awaiting trial
- 72 OSSDs last year (up from 43 previous year)

*“So far, I am really enjoying the courses, this program has been an amazing experience. Really fun.”*

*~Amadeusz Student*

- Travel for Credit

- Travel to France, Costa Rica, Ottawa/Montreal/New York

- International Languages

- 4 credit courses (Spanish, Polish, Arabic and Ukrainian)

*“The teachers are so helpful and supportive. I would recommend this school because everyone is welcome irrespective of their background and makes sure everyone is doing their best. They give everyone the opportunity to better their lives for future purposes.”*

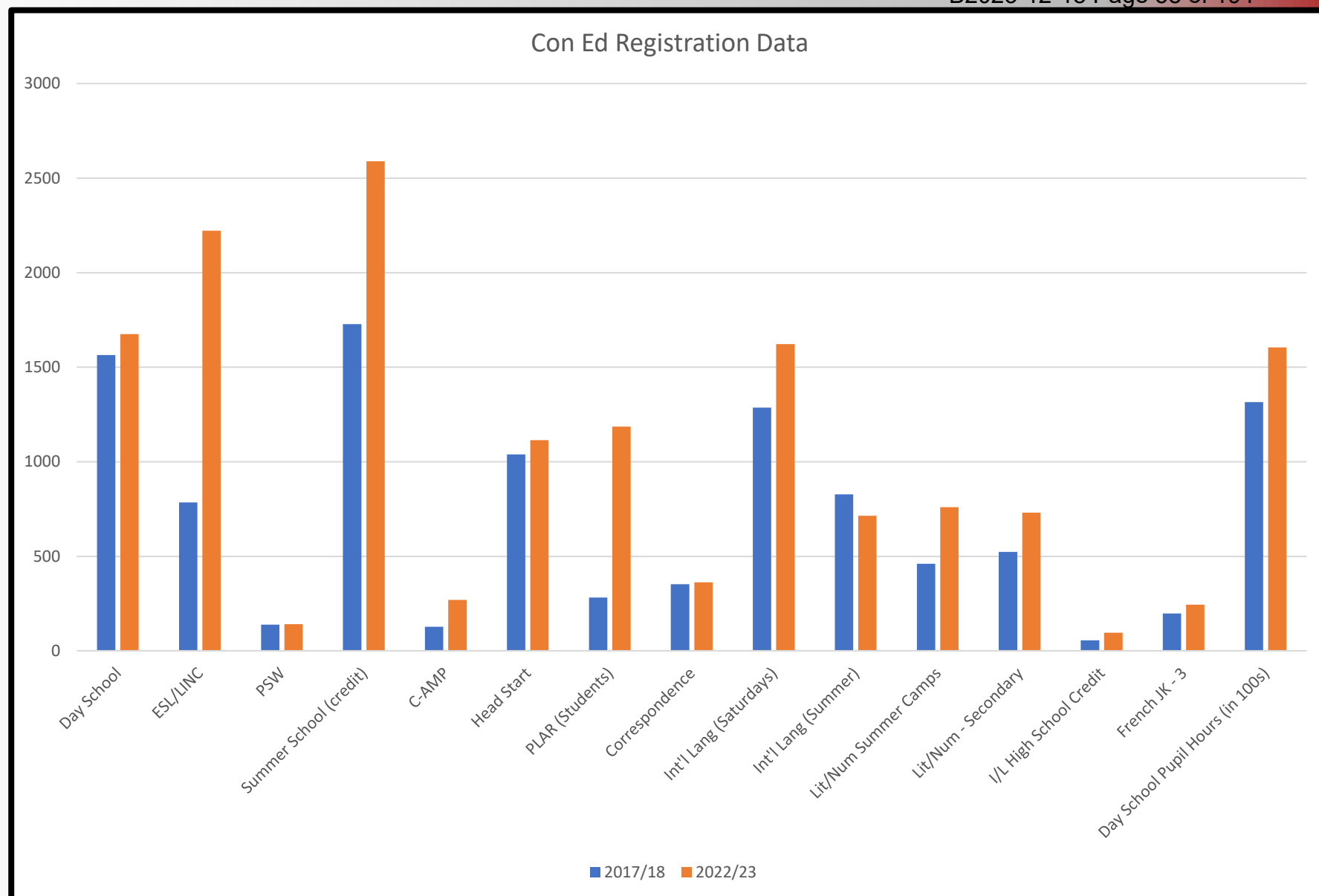
*~ Naa A.*



**ARCHBISHOP  
ANTHONY MEAGHER**

Catholic Continuing Education Centre

Registrations exceeded pre-pandemic levels with some programs almost tripling.



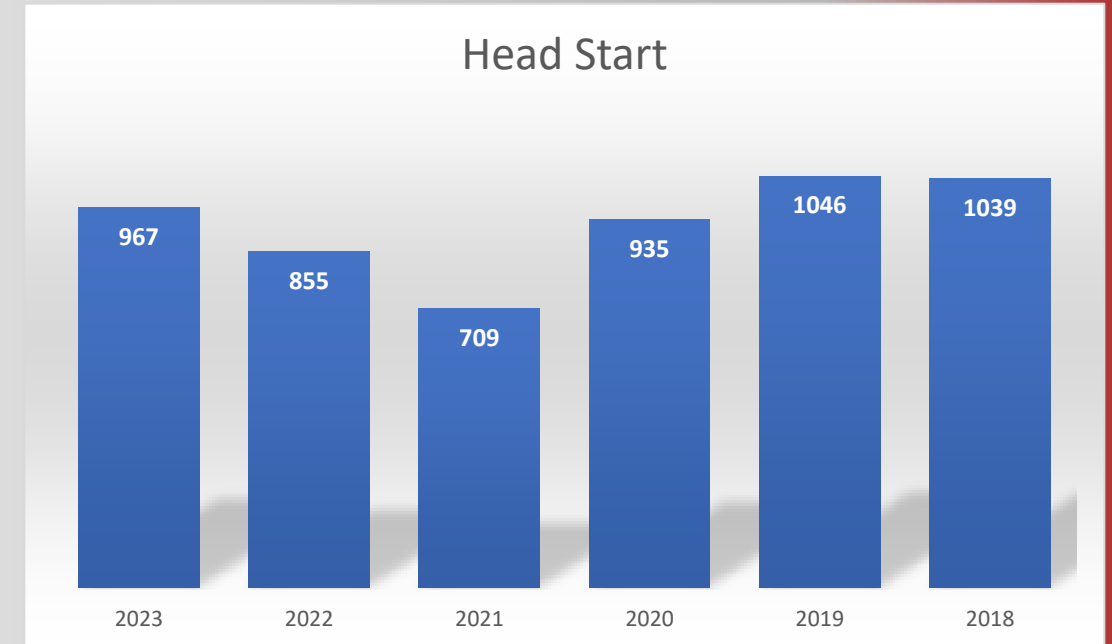
# Con Ed Data Registrations - Comparison

	2017/18	2022/23	Change 17/18 to 22/23
Day School	1564	1675	7.1%
ESL/LINC	785	2222	183.1%
PSW	139	141	1.4%
Summer School (credit)	1728	2589	49.8%
C-AMP	127	269	111.8%
Head Start	1039	1114	7.2%
PLAR (Students)	282	1186	320.6%
Correspondence	352	363	3.1%
Int'l Lang (Saturdays)	1287	1622	26.0%
Int'l Lang (Summer)	828	714	-13.8%
Lit/Num Summer Camps	461	760	64.9%
Lit/Num - Secondary	524	731	39.5%
I/L High School Credit	56	96	71.4%
French JK - 3	198	244	23.2%
Day School Pupil Hours (in 100s)	1315.92	1604.05	21.9%



# Non – Credit

- Head Start
  - Grade 8 to grade 9 transition days in August
  - Reaching pre-pandemic numbers
- ESL/LINC
  - Tripled since pre-pandemic levels



# Employment Training Programs

- PSW
  - 3 Day Programs (Ajax, Oshawa, Port Perry)
  - Adding second day class in Ajax for Sem #2 based on demand
  - Investigating “new” spring session
  - 2 Night Programs



*“My name is Erin and I’m currently working as a Personal Support Worker as I graduated from the PSW program at Archbishop Anthony Meagher CCEC. Here’s my experience:*

*“I first started out in the Personal Support Worker program at College. I did not like the environment that I was in, so I had resigned. A year later I decided to take the Personal Support Worker program at the Durham Catholic District School Board and man, did I ever make a good choice. Despite such a difficult and at times stressful year due to covid, my teacher was with us the whole time, supporting us and ensuring that we were doing our best at all times, which definitely helped the year go by a lot smoother. To anyone who plans to become a Personal Support Worker in the future and likes an environment with lots of supportive teachers, Principals, and a supportive school overall, I HIGHLY recommend you take the program at Archbishop Anthony Meagher. Trust me, you won’t regret it!*

*“Currently, I am very happily working as a Part Time Personal Support Worker in a Long Term Care Home and without the help of my amazing teacher and the amazing staff at the Durham Catholic School Board all year long, this wouldn’t be possible!”*

# Employment Training Programs

- Childcare Assistant Program
  - Two sessions this year in Ajax for a total of 31 students

*"This program is very rewarding. I loved having the opportunity to learn about the theory in class and then practice it during the nine weeks of placement. Beside that, we also have an amazing and knowledgeable teacher who is always willing to help." - Patricia*

*"As someone who was interested to start a new career, the Child Care Assistant Program introduced me to what Early Childhood Education is like. I recommend this program because I apply the knowledge and skills that I have gained from this experience to my job." - Joseph*

*"I would definitely recommend this program; it helped me gain a job as soon as I graduated!"  
~ Courtney (CCA Student)*

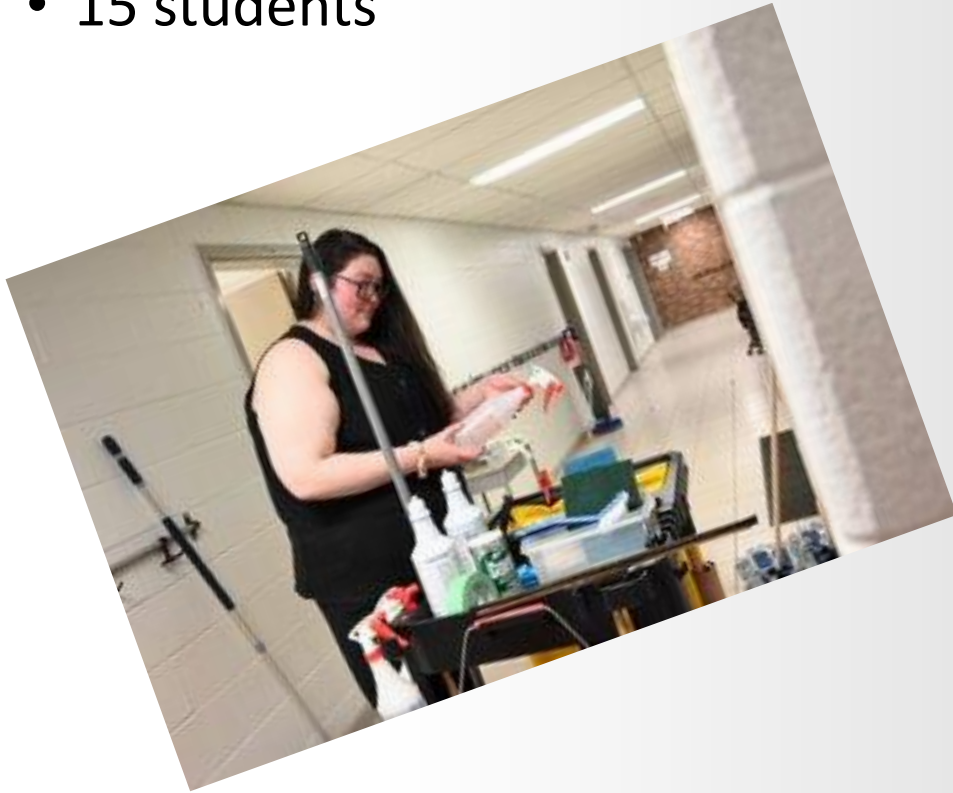


**ARCHBISHOP  
ANTHONY MEAGHER**

Catholic Continuing Education Centre

# Employment Training Programs

- Custodial Training Program
  - 15 students



*"This was an amazing program; I would recommend it to anyone who wants to start a career as a Custodian. Because of all the training and certifications I received, I was able to get a job. I am so happy!"*

*~ Damien*

# 2023-2024

- Travel for Credit – Night School
- Add an Educational Assistant Program
- Expand ESL/LINC to meet the influx of refugees into Durham Region
- Examine the move from Correspondence to e-Learning



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **EQAO and OSSLT 2022-2023 Presentation**

Please find attached a copy of the *EQAO and OSSLT 2022-2023* presentation.

TB/MO'N  
Attachment: Presentation

# EQAO and OSSLT 2022-23

Board of Trustees Report  
December 18th, 2023



# Caveats

- Just a snapshot to be used to start conversations
- Avoid year-to-year comparisons with schools
- Avoid school-to-school comparisons
- Useful cohort data is not available
- Useful strand data is not available
- For grades 3, 6 and 9 the percentages given refer to the number of students at level 3 or above (not the number of students who have 'passed').



# Overall Achievement

EQAO Test	Board	Province
Gr. 3 Reading	72%	73%
Gr. 3 Writing	65%	66%
Gr. 3 Math	59%	60%
Gr. 6 Reading	87%	84%
Gr. 6 Writing	87%	84%
Gr. 6 Math	49%	50%
Gr. 9 Math	55%	54%
Gr. 10 OSSLT	87%	85%

# Cheers 1: Attitudinal Data

**‘A person can always get better at math.’**

Grade 3: 91% agree

Grade 6: 90% agree

Grade 9: 90% agree (+8% from last year)

# Cheers 2: Continued Success and...

Where the province goes, DCDSB follows (similar results)

Literacy:

- 87% meeting provincial standard in grade 6 R/W; 87% successfully completing grade 10 OSSLT
- Almost two-thirds of students with an IEP successful in these tests

Math:

- Math scores have risen in all areas

Self-Identifying Indigenous Students

- Results are significantly higher than provincial average as well as higher than non-indigenous population

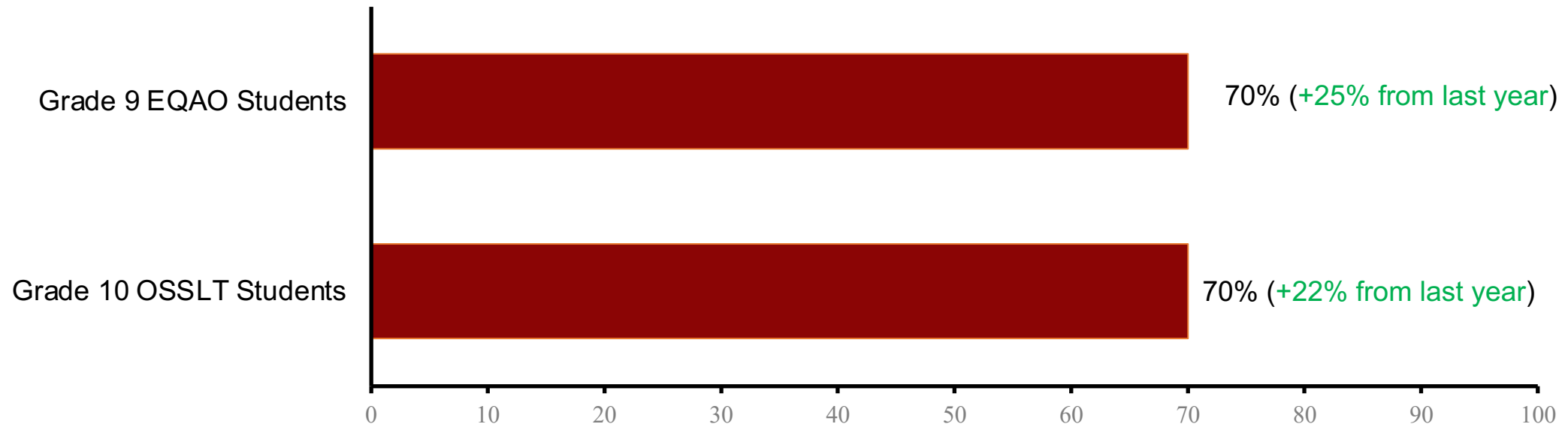
# Cheers 3: Gender Gap is Closing

	Female (Board)	Male (Board)	Female (Province)	Male (Province)
Gr. 9 Math	54	56	52	56
Gr. 10 OSSLT	90	87	84	82

Although traditional gaps between gender exist in elementary EQAO scores in the areas of Math and Language, the gap closes as evident in EQAO Secondary scores above.

# Cheers 4: Identity and Culture Affirmation and Reflection

**I feel my identity and culture are reflected in the materials used in my classes.**



*Listening, Learning, and Living in Faith*

# Attitudinal Data: Sense of Belonging: Digging Deeper 1:

- **Correlation to Cheers 3:** Questions related to students' connections with other students and teachers showed positive results in relation to gender gap
  - However, male students still show higher level of agreeance to overall feelings of 'belonging' within school
- Overall % from these subset of questions from this year's results do not significantly deviate from last year's EQAO and OSSLT results

# Digging Deeper 2: Students with an IEP

Remains a gap in results between students without IEP (with caveats):

- Aligns to provincial results in all areas; no significant gap
- EQAO does not align with the regularly used assessment tools by our teachers

Results increase over the years

- Increased results year-over-year in Gr 6 language (62% compared to 48% in reading in Gr. 3)
- Math results double by Gr. 9 and 10 (of those eligible to write)

What are we successfully doing?

How can we do more?

# Digging Deeper 3: Critical Thinking (OSSLT)

- There has been positive results related to the importance of exercising critical thinking skills for Grade 10 students, in comparison to last year's results.
  - Whereas last year, 65% of students viewed these critical thinking skills are viable and critical to the work they do in the classrooms, this has increased to just over 70% of students for this year's OSSLT testing
- In line with last year's results, these critical thinking skills are slightly skewed more favourably towards female Grade 10s in comparison to male Grade 10s
  - 2022-2023 EQAO results: Female Students – 71%; Male Students – 66%)



# EQAO: The Student Experience

Education Quality and  
Accountability Office



About EQAO ▾

Assessments ▾

Results ▾

FAQ

Français Login 🔍



# DCDSB Actions

- Increase in Intervention Staff (in Math and Language and students with an IEP)
- Specialized programs for reading (UFLI, LEXIA)

## Professional Development

- Science of Reading (K-3)
- Math (4-8)

OSSLT preparation (Litguide) and Math Digital Tools (MathUp) purchase

# Questions & Answers





## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Annual Chief Financial Overview Presentation**

Please find attached a copy of the *Annual Chief Financial Overview* presentation.

TB/MH  
Attachment: Presentation

# Financial Overview

Presented to: Board of Trustees  
December 18, 2023

# Agenda

- 2022 - 2023 Year End Results
- Operating Accumulated Surplus
- Board Risk Assessment
- 2023 – 2024 Revised Estimates
- Moving forward – 2024 - 2025 Estimates

# 2022-2023 Year End Results

- Good news
  - 2022/2023 includes a \$517K Surplus
- Savings in the following areas:
  - Staff Vacancies
  - Transportation savings (driver shortages/route cancellations)
  - Additional grant revenue (additional students at March count date)
  - Interest revenue
- Offsets:
  - Increased supply costs (sick leave plans)
  - Increased Workplace Safety and Insurance Board (WSIB) obligations

# Deferred Revenue Balances brought forward to 2023/2024

## Deferred Operating Revenue (Enveloped Funding)

- Special Education Supports - \$234K
- Indigenous Education - \$1.3M
- Experiential Learning - \$201K

## Deferred Capital Revenue

- School Renewal - \$2.4M
- School Condition Improvement Allocation - \$4.1M
- Temporary Accommodation - \$534K



# Deferred Revenue - Other

In addition to Enveloped Funding through the Grants for Student Needs (GSN), there are other deferred revenues brought forward to 23/24:

## **Operating:**

- Other Ministry Grants - \$600K
- Other (Tuition fees, etc) - \$809K

## **Capital:**

- Education Development Charges (EDC) - \$30.7M
- Proceeds of Disposition (POD) - \$4.5M

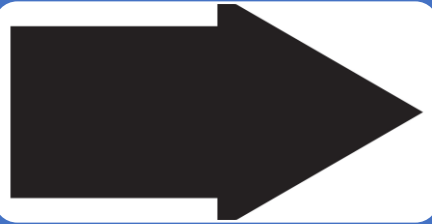
# Operating Accumulated Surplus (also known as Operating Reserve)

Balance over the past five years:

Accumulated Surplus - Operating, Balance End of Year	
2019	\$3,039,824
2020	\$3,244,780
2021	\$1,566,771
2022 – depleted due to Covid-19	\$NIL
2023	\$517,170

Provision to Operating Accumulated Surplus budgeted for 2023 - \$266,064.

# Board Risk Assessment



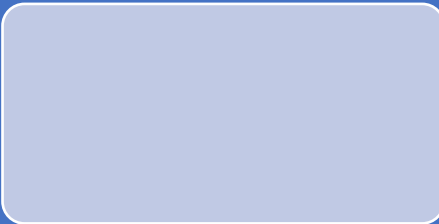
## High Risk – Ministry monthly review

- Available Operating Accumulated Surplus < 1.0% of operating revenues



## Moderate Risk – Ministry quarterly monitoring

- Available Operating Accumulated Surplus > 1.0% and < 2.0% of operating revenues



## Low Risk – Ministry annual review

- Available Operating Accumulated Surplus > 2.0% of operating revenues

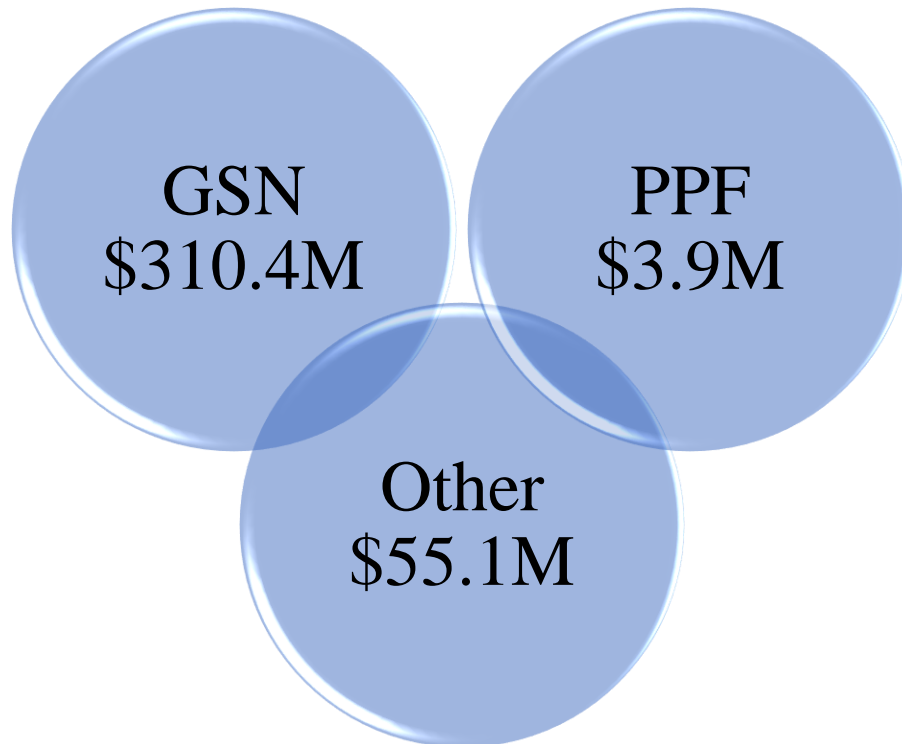
# Revised Estimates

- A part of the regular financial cycle of School Boards across the Province is the preparation of Revised Estimates.
- This exercise essentially entails a review of the major underlying revenue and expenditure factors originally used in preparing the 2023/2024 Estimates.
- Revenue and expenses are adjusted to reflect enrolment changes, funding announcements and updated operational needs.
- Revised estimates of revenue and expenditures have been prepared using actual enrolment as at October 31, 2023 and revised projections for March 31, 2024.

# Financial Overview – Revised Estimates

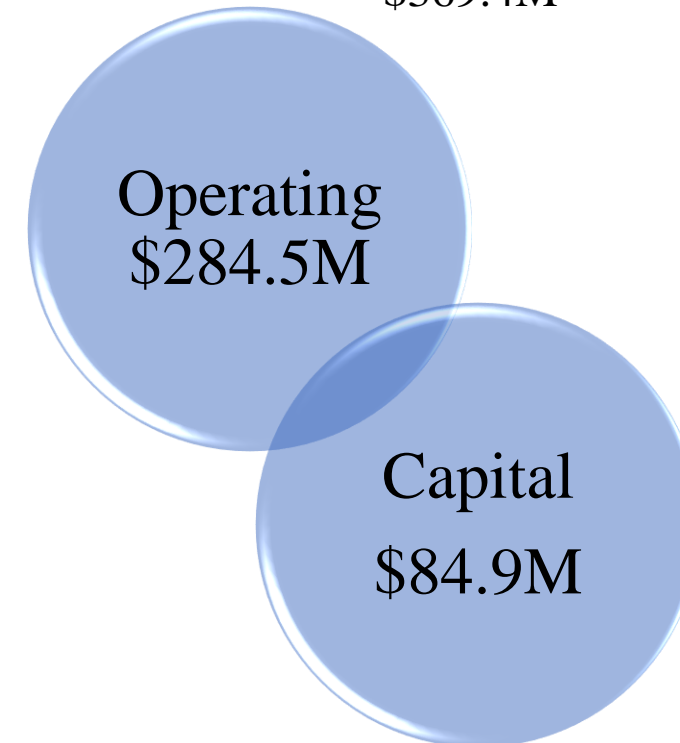
## Revenues

\$369.4M



## Expenditures

\$369.4M



# Enrolment

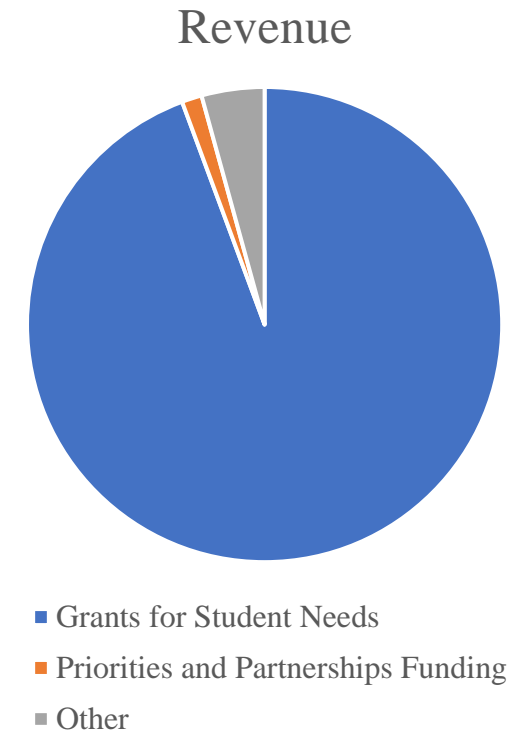
Enrolment drives ministry funding through the Grants for Student Needs

- Increase of 740 students from Estimates to Revised Estimates

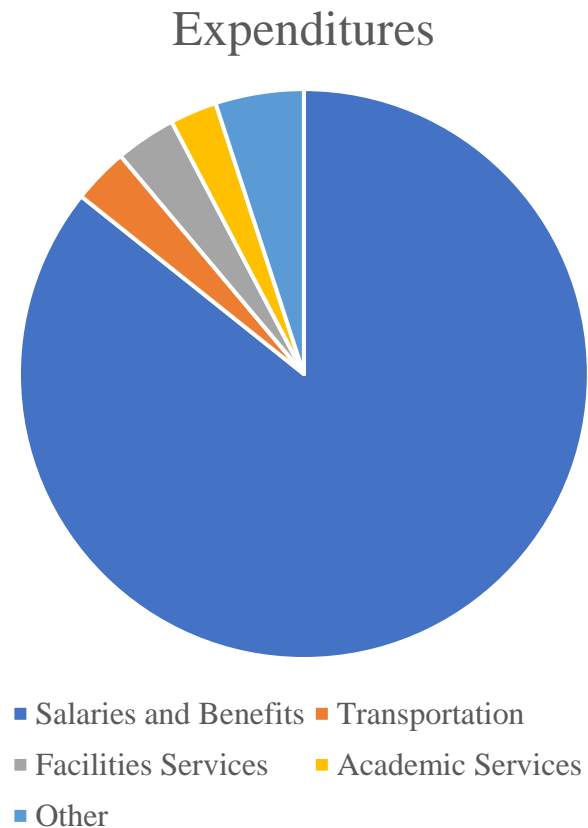
Panel	Revised Estimates	Estimates	Difference
Elementary	15,735	15,169	566
Secondary	6,873	6,699	174
Total	22,608	21,868	740

# Revised Estimates – Operating Revenue

- Revenue includes:
  - Additional Ministry Priorities and Partnership Funding (PPF)
  - Deferrals from 2022/2023
  - Lift in enrolment



# Revised Estimates – Operating Expenditures



- Expenses have been adjusted to reflect staffing adjustments based on increased enrolment, new Priorities and Partnership Funding and any other changes to meet operational needs
- Supply costs have been increased by approximately \$2M
- Increase in staffing – 78.08 FTE



# Operating Accumulated Surplus – Revised Estimates

## 2023/2024 Revised Estimates

Operating Accumulated Surplus	
Balance, August 31, 2023	\$517,170
Provision to Accumulated Surplus 23/24	<u>NIL</u>
Forecasted Balance, August 31, 2024	\$517,170

Target is 2% of operating revenue

# Moving Forward – 2024/2025 Estimates

## Considerations:

- Enrolment
- Grants for Student Needs (GSN) – grant announcements
- Transportation – any amendments to new funding formula moving forward
- Special Incidence Portion (SIP) allocation – impact of ministry review
- Supply costs (attendance support and employee wellness)
- Current labour negotiations and Bill 124 remedy

# 2024/2025 Estimates - Timelines

- Finance Committee meetings:
  - February 12, 2024
  - April 15, 2024
  - May 13, 2024
  - June 10, 2024
- Senior Administration meetings/discussions (January – June)
- Grants for Student Needs (February/March)
- System Staffing Processes (March to June)
- Budget Consultation and Deliberation (March to June)





# Questions?



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Order Paper: Resolutions Approved for Implementation**

Please find attached a copy of the Order Paper: Resolutions Approved for Implementation.

TB/eb  
Attachment: Order Paper



## Order Paper: Resolutions Approved for Implementation

Resolution	Date of Approval	Referred to	Return Date to Board	Date of Completion
"THAT the Durham Catholic District School Board approve the Schedule of Financial Reports to the Board of Trustees as outlined in the report."	Jan. 23/23	Chief Financial Officer		
<ul style="list-style-type: none"> <li>2023/2024 Budget Process</li> <li>Ministry of Education Funding Announcement</li> <li>2022/2023 Second Quarter Budget Status Report</li> <li>2023/2024 Budget Update</li> <li>2023/2024 Final Budget Report</li> <li>2022/2023 Audited Financial Statements</li> <li>2023/2024 Revised Estimates Report</li> </ul>			Feb. 27/23 Mar./Apr. 2023 Apr. 24/23 May 23/23 June 19/23 Nov./23 Dec./23	Feb. 27/23 May 23/23 Apr. 24/23 May 23/23 June 19/23 Nov. 27/23



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Special Education Advisory Committee Meeting – November 7, 2023**

Origin: Paula Sorhaitz, Superintendent of Education

Please find attached a copy of the Minutes of the Special Education Advisory Committee Meeting held on November 7, 2023.

TB/PS/pw

Attachment: Minutes of November 7, 2023



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## **Special Education Advisory Committee (SEAC) Meeting**

Nov 7, 2023, from 7:30 PM to 9:00 PM

Catholic Education Centre, 650 Rossland Road West, Oshawa

*North and South Board Rooms*

### **Members Present:**

Valerie Adamo, Chair, VOICE for the Hearing Impaired (In-Person)

Walter Heeney, Vice Chair, Durham Down Syndrome Association (In-Person)

Julie Sorhaitz, Learning Disabilities Ontario – Durham Region (Virtual)

Claudia Nosseir, Grandview Kids (Virtual)

Edward Secnik, Autism Ontario Alternate Representative (In-Person)

Alex Massis, Community Representative (Virtual)

### **Trustees Present:**

Jim McCafferty (Virtual)

Robert De Souza (Virtual)

### **Staff Present:**

Yulan Fisher-Brown, Senior Manager, Mental Health Initiatives/Mental Health Leader (In-Person)

Teresa Ezquerra, Student Services Coordinator (In-Person)

Paula Sorhaitz, Superintendent of Education (In-Person)

### **SEAC Representatives:**

Lo Davis, OECTA Representative (In-Person)

Maureen Cope (Virtual)

### **Regrets:**

Jennifer Harvey, CPCO Representative

Shona Casola, Autism Ontario

## **Minutes**

### **1. Opening**

Valerie Adamo called the meeting to order at 7:30 p.m., offered the opening prayer and welcomed everyone to the meeting.

#### **1.1. Land Acknowledgements**

#### **1.2. Memorials and Prayers**

#### **1.3. Roll Call and Apologies**

#### **1.4. Call to Order**

#### **1.5. Approval of the Agenda**

Motion: SS-2023-11-07-01

Approval of the Agenda

Motion moved by Walter Heeney and seconded by Jim McCafferty





**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

“THAT the Special Education Advisory Committee approve the agenda of the Tuesday, November 7, 2023, meeting, as printed.” (CARRIED)

**1.6. Approval of the Minutes of October 3, 2023, SEAC Meeting**

Motion: SS-2023-11-07-02

Approval of Minutes

Motion moved by Julie Sorhaitz and seconded by Robert De Souza

“THAT the Special Education Advisory Committee approve the Minutes of the Tuesday, October 3, 2023, meeting, as printed.” (CARRIED)

**1.7. Declarations of Interest**

None

**2. Items for Information/Decision**

**2.1. Announcements**

**2.2. Presentations**

**2.2.1. Abilities Centre – Partnership Program**

Teresa Ezquerro introduced Adam Fitzpatrick from the Abilities Centre who shared details regarding Therapeutic Recreation in schools.

- Therapeutic Recreation (TR) utilizes functional intervention, education, and recreation participation to improve wellbeing, physical and mental health as well as functional capacity for individuals.
- This community and activity-based programming is provided by trained TR Specialists who use a goal-oriented, evidence-based approach to recreation and play.
- TR specialists also help individuals build, learn, and maintain life skills, increase independence and resilience, improve quality of life, and help participants find what they are passionate about.
- TR in Schools (TRIS): In partnership with school boards both locally and provincially, the Abilities Centre works closely with schools and educators to bring the benefit of TR into the classroom.
- The purpose of TRIS is to promote inclusion and resilience among young individuals to improve and sustain their well-being, development, and quality of life. TRIS focuses on creation, movement, and education to engage in meaningful participation in school and community settings.
- Program is currently in two secondary schools and one elementary school in DCDSB.
- Abilities Centre has been working with DCDSB for 5+ years on bringing TR into Special Education classes.
- Committing 3 years to our current schools with hopes of showcasing impact to then expand the program.
- TRIS was delivered to over 170 students, supporting over 60 educators. Over a single semester of programming, 80% of TRIS students increased their competence and developed important skills such as interpersonal communication, coping, and leadership skill.



## **DURHAM CATHOLIC DISTRICT SCHOOL BOARD**

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- All of this was done in collaboration with the school educators and principals to identify the specific needs of their classroom and was facilitated with recreation and activity-based learning and engagement.
- Strong Inclusive Communities Grant: The SIC grant will aim to educate South Oshawa Community Centre staff on accessibility and inclusion practices while co-facilitating with a TR team member.
- Working in collaboration with the local area schools, the education team will identify potential youth participants and peer leaders. These peer leaders will receive education, volunteer hours and an interview at Abilities Centre Summer Camp in 2024.

### **2.3. Discussion Items**

#### **2.3.1. Ministry Updates**

Paula Sorhaitz, Superintendent of Education, shared a few updates from the Ministry:

- SIP Claims moving to a funding-based model. For next year's funding, the Ministry will take the higher of the past two SIP claims and add 5 percent.
- The Ministry is undertaking an audit of all schools in the province to have critical conversations about SIP and SEA. Ministry wants to ensure appropriate use of funds and human resources.
- They've identified 18 boards for this year. DCDSB are not one of the 18 identified, but that will be coming.
- Ministry has come out with three pre-approved screeners (Aimswest Plus, Acadience, EasyCBM (Curriculum-based measures)).

Superintendent Sorhaitz answered questions related to the funding model for SIP claims and overall special education funding.

#### **2.3.2. Review of statistics – Student Needs Across the System**

Superintendent Sorhaitz spoke to Student Needs Across the System:

- Data contained in the slides was collected during either the 2022-2023 or 2023-2024 school years by Coordinators from Program Support Teachers advocating for the complex needs of students in their schools (Student Needs Assessment Survey).
- Compared total student needs by grade level for 2022-2023 school year and to date for 2023-2024 (September and October). PSTs had indicated to date for complexities.
- May 2022: Data shows 728 students identified in the system with complex needs.
- May 2023: Data shows 867 students identified in the system with complex needs. 139 more students and only 16 students graduated.
- As of November 2023: 905 students identified in the system with complex needs. In 2022-23, total of 803 students identified in the system with complex needs. Currently, there are 102 more students with complex needs.
- Student Needs by Diagnosis comparison for 2022-23 and 2023-24
- Types of IEPs: IEPs have a combination of accommodated, modified, or alternative programming goals depending on the need of the student.
- Increased prevalence of ASD: The report from 2019 states 1 in 50 children diagnosed with ASD. In 2008, the prevalence of ASD diagnoses in children was 1 in 88.

### **2.4. Business arising from the Minutes**

#### **2.4.1. Potential Letter re: Student Needs Across the System**

Chair Valerie Adamo following the review of Student Needs Across the System, confirmed with the Committee if they would like to put forth a letter to the Ministry.



**DURHAM CATHOLIC  
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Superintendent Sorhaitz clarified that the Ministry has only some of the data presented in the Student Needs Across the System review.

Julie Sorhaitz, Representative from Learning Disabilities Ontario – Durham Region, commented how it would be beneficial to provide information from the Board to the Ministry. An opportunity to provide input into decision making that might be happening in this year's audit.

Motion: SS-2023-11-07-03

Request for Staff to Draft a Letter

Motion moved by Walter Heeney and seconded by Alex Massis

“THAT the Special Education Advisory Committee request for staff to draft a letter to the Ministry regarding student needs across the system.” (CARRIED)

**2.4.2.** Student Action Plan – review of data collection re: MH indicators

Covered in Superintendent's Report.

**2.5. Staff Reports**

**2.5.1.** Student Services Report – Yulan Fisher-Brown, Teresa Ezquerra, Paula Sorhaitz

Teresa Ezquerra presented the November Coordinator Report:

- Community Resources Symposium and Fair was a great success, allowing for networking and information sharing from 35 different community organizations/agencies.

New Program Support Mentoring Program:

- Susan McCaughey from the Durham Catholic Behaviour Resource Team led an engaging presentation on Understanding the Why: Proactive Self-Regulation Tips.

DCBRT Update:

- Training on the practical skills and knowledge of how to set up and use a Structured Work System (SWS).
- Behaviour Management Systems (BMS) training for all educators working directly with DCBRT and an additional session was offered on the Oct. 6 PA Day.
- Workshop focused on Adult Lead Peer Interactions for elementary and secondary Educational Assistants.
- Two Professional Learning Series (PLS) days- an interactive experience with an emphasis on understanding stress and the impact on self-regulation.
- Student Services purchased an additional 100 Lexia licenses for the 2023-2024 school year which brings our total to 600 Lexia licenses. All licenses have been assigned to our elementary and secondary schools.
- Student Services purchased 105 additional PST Chromebooks. Each school received an average of 2 additional Chromebooks to their complement. These Chromebooks are for students to use with Read & Write, Lexia and AT readiness.



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Project SEARCH Update:

- Interns have begun their first internships.
- Departments hosting interns are as follows:  
Durham Region Headquarters – Family Services, Facilities, Legal and Social Services  
Hillsdale Estate and Terraces – Laundry, Food Services, Maintenance, Housekeeping

Yulan Fisher-Brown presented the Mental Health Report:

- Violent Threat Risk Assessment (VTRA) 2-day training was offered to gatekeepers with a shift in focus to being from a trauma informed lens.
- Applied Suicide Intervention Skills Training (ASIST) was also offered to gatekeepers as part of the board Suicide Prevention and Intervention Protocol.
- On October 17, the Durham Youth Drug Awareness Committee (DYDAC) hosted their annual student conference “The Leader in Me: Awareness in Action.”
- Five DCDSB Secondary Schools attended, where they learned and shared ideas about substance awareness.
- Participants engaged in various sessions that reviewed the impacts that drugs, alcohol, and gaming have on our youth, and began to develop a health action plan to bring back to their schools for administrative approval.

Upcoming Events:

- Sharing of Excellence- Supporting Minds Series for Educators: Anxiety, Mood, and Attention- November 6, 13, 20
- Mental Health Champions Meeting- November 8
- ASIST Tune Up- November 21
- VTRA Level 2 with Kevin Cameron- November 28 & 29
- Talking About Mental Illness Summit (TAMI)- November 29

Paula Sorhaitz presented the Superintendent’s Report:

PST Update:

- Meeting next week with PST where they will be learning AODA compliance, Culture and the Brain, and BRT presentation. Two new BCBAs: Nicole Hinan (BRT) and Paige Pascoe (DCART). Paige and Nicole will be speaking with PSTs on Safety Plans.
- Discussing with the team a schedule of topics for Student Services to come and speak to PSTs.
- Sending out a PST form for agenda items / learning opportunities they would like.

PPM 169 – A Primer

- Outlines requirements for school boards and school authorities, to provide culturally responsive, evidence-informed student mental health promotion, prevention, and early intervention.
- Necessity for services that respect students as complex individuals and provide appropriate supports for their diverse needs.
- Memorandum outlines the importance of school boards working within the broader community of care to help provide clear pathways to and from more intensive community and hospital-based mental health services, when needed.



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Student Action Plan – review of data collection re: MH indicators – required data has been provided to Boards.

- DCDSB will be reporting the following in February and June:
  1. Has your school board implemented a joint local planning mechanism, as part of Requirement 2) *Joint Local Planning with Community-based Child and Youth Mental Health Providers*
  2. Has your board/schools in your board communicated with parents/caregivers regarding the Grade 7 and 8 mental health literacy learning modules?
  3. At this point, what percentage of classrooms have incorporated the new Grade 7 and 8 mental health literacy learning modules into the teaching of the health and physical education curriculum?
- DCDSB will be required to report on additional pieces with respect to PPM 169 at the end of June 2024.
- SMH-ON is providing boards with a toolkit of monitoring options with a focus on:
  - i. Professional development
  - ii. Educator experiences and perceptions of module impact
  - iii. Student perceptions of modules
  - iv. SMH-ON will also provide a tool to measure student MH literacy attitudes.

Motion: SS-2023-11-07-03

Approval of the November 7, 2023, verbal Coordinator, Mental Health Leader, and Superintendent Reports

Motion moved by Walter Heeney and seconded by Robert De Souza

“THAT the Special Education Advisory Committee accept the verbal Coordinator, Mental Health Leader and Superintendent Reports of the November 7, 2023, meeting.” (CARRIED)

## **2.6. Association Reports**

Walter Heeney, Representative from Durham Down Syndrome Association, shared information regarding the Delta Bingo partnership with Durham Down Syndrome. Delta Bingo looking for additional charities to support.

## **2.7. Correspondence**

### **3. Other Business**

#### **3.1. Board Communications**

#### **3.2. Motion to Adjourn**

Motion: SS-2023-10-03-04

Motion to Adjourn

Motion moved by Claudia Nosseir and seconded by Alex Massis

“THAT the Special Education Advisory Committee meeting of November 7, 2023, adjourn.” (CARRIED)



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**3.2.1.** The next meeting of the Special Education Advisory Committee will be held on Tuesday, December 5, 2023, at 7:30 p.m.

**3.3. Closing Prayer**

Closing prayer was offered by Lo Davis. The meeting was adjourned at 8:40 p.m.

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Valerie Adamo  
Chair, Special Education Advisory Committee

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Paula Sorhaitz  
Superintendent of Education, Resource

Recording Secretary: Paige Wiggans



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: November 27, 2023

Subject: **Durham Catholic Parent Involvement Committee (DCPIC)**  
**Minutes of November 9, 2023**

Origin: Jim Wilson, Superintendent of Education

Please find attached a copy of the Minutes of the Durham Catholic Parent Involvement Meeting held on November 9, 2023.

TB/JW/lj  
Attachment: Minutes of November 9, 2023



**DURHAM CATHOLIC  
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**Durham Catholic Parent Involvement Minutes**

Durham Catholic District School Board  
November 9, 2023, at 7:30 PM North Boardroom  
650 Rossland Road West, Oshawa, ON L1J 7C4

**Committee Members Present:**

Rose Lo Presti (Chair), Josie Mullin (Vice-Chair), Morgan Ste. Marie (Trustee), Melissa Bevan, Michelle Gillis, Andrea Gagliardi, John Rinella, Chris Szent-Ivany, Leny Veliyathuparambil, Christopher Blankson, Christine Santos, Mike McKenney, Oliver McLauren, Veronica McIntosh, Carol Collins, Raphael Tercarolli.

**Staff Present:**

Jim Wilson, Meghan Ney

**1. Call to Order**

Chair Lo Presti called the meeting to order at 7:40 p.m. and welcomed all committee members to the November 9, 2023, meeting. Chair Lo Presti acknowledged Traditional Lands and Territory.

1.1. Opening Prayer – Christ Szent-Ivany

Chris Szent-Ivany recited the opening prayer.

1.2. Welcome and Courtesies

**2. Approval of Agenda**

**Motion:**

DCPIC2023-11-09-01 - Approval of Agenda

"THAT the Durham Catholic Parent Involvement Committee approve the Agenda of Thursday, November 9, 2023, Durham Catholic Parent Involvement Committee meeting as provided".

Motion moved by Michelle Gillis and motion seconded by Andrea Gagliardi.

CARRIED

**3. Announcements**

3.1. Next Durham Catholic Parent Involvement Committee Meeting: Thursday, December 7, 2023.



#### **4. Actions To Be Taken**

- 4.1. Approval and Signing of the Minutes of the Open Session of the Durham Catholic Parent Involvement Committee Meeting of October 5, 2023.

**Motion:**

DCPIC2023-11-09-02 - Approval of Minutes

"THAT the Durham Catholic Parent Involvement Committee approve the minutes of the October 5, 2023, Durham Catholic Parent Involvement Committee Meeting".

Motion moved by Melissa Bevan and motion seconded by Raphael Tercarolli.

CARRIED

#### **5. Presentations**

- 5.1 Planning for DCPIC Parent Symposium – November 18, 2023

Andrea Gagliardi reviewed the work that has been done so far. She indicated that we just have two breakout sessions. Andrea Gagliardi commented that it would be nice to have more time to promote the event. She proposed that this event be moved to January. Andrea Gagliardi received support from the whole committee for the move.

John Rinella asked how this event would be promoted. Meghan Ney indicated that many channels are used. John Rinella suggested that this event be promoted on Edsby. Andrea Gagliardi would like the event to be promoted via email. Raphael Tercarolli indicated that Edsby is a good way to communicate the symposium. Andrea Gagliardi stated that it would be good to determine the sessions in the next couple of weeks. Oliver McLauren asked if DCPIC Members can submit individuals to present and Andrea Gagliardi was supportive of the suggestion. Superintendent Wilson indicated that first, we should find a date and then we can solicit individuals. Andrea Gagliardi indicated that she would like to have six breakout sessions. Oliver McLauren indicated that a session on de-streaming and supports would be good.

#### **6. Discussions**

- 6.1. Meeting Protocols

Chair Lo Presti indicated that it would be good to limit discussion so we get a diversity of views. She also asked us to think about signing up for sub-committees.

Christopher Blankson indicated that a virtual option for our committee would be appreciated. Superintendent Wilson was open and will explore the option of having a virtual meeting.

## **7. Reports/Information/Items**

### **7.1. Chair's Report**

Chair Lo Presti began her report by thanking everyone for their hard work planning the Commissioning Mass. She indicated that this event was a great success. Chair Lo Presti gave a special mention to Melissa Bevan for stepping in for her as the Master of Ceremonies. She expressed that it was great to have administrators and council members collaborating. Chair Lo Presti expressed that we were fortunate to have Father Keith as the celebrant. She really thinks he is a gift to Catholic Education.

Chair Lo Presti encouraged members to share their talents and volunteer for one of the DCPIC Sub-Committees. She referred to the report section of the agenda, where there are various sub-committees listed.

Chair Lo Presti encouraged Catholic School Councils to take advantage of the \$500 pro grant that is to be used to promote parent engagement. She indicated to members to reach out to their principal to help them access these funds.

Chair Lo Presti is looking forward to the DCPIC Parent Symposium in January at Archbishop Denis O'Connor Catholic High School in Ajax. She gave thanks for all the hard work on this event. Chair Lo Presti indicated that it is initiatives like these that can really help parents shape their child's education experience.

Chair Lo Presti stated that the next DCPIC meeting will be on December 7<sup>th</sup>. She indicated that traditionally, the December meeting has an Advent theme. Chair Lo Presti further stated that more details will follow.

### **7.2 Trustee's Report**

Trustee Ste. Marie indicated that there was a Board Meeting on October 23<sup>rd</sup> that recognized various individuals and groups.

Trustee Ste. Marie said that Mateo, a grade 8 student from St. Mark the Evangelist Catholic School was recognized for winning the "Fire Chief for the Day" contest for the Town of Whitby. He also stated that Chair Forster congratulated Kaiyah from St. Anne Catholic School for winning the "Police Chief for the Day" contest for the Durham Regional Police Service. Trustee Ste. Marie indicated that it is great to see our students being celebrated with our community partners and in the community.

Trustee Ste. Marie stated that Director Barill provided a progress update on the 2023-2024 Student Achievement Plan. He indicated that Dan Allen, our Board Math Lead, shared the Math Achievement Action Plan. Trustee Ste. Marie encouraged everyone to go to the DCDSB website and have a look at all strategic planning documents. He stated that these documents are insightful concerning possible areas to promote parent engagement for our committee.

Trustee Ste. Marie let us know that Director Barill recognized the trustees for their service over the past year. He agreed with her kind words as he knows that his colleagues work hard to support students and families and that they are an unwavering voice for Catholic education. Trustee Ste. Marie stated that during the month of December, standing committee allocations are determined by the Board. He furthermore stated that as far as DCPIC is concerned, he would be honored to continue his role as the Chair's designate.

Trustee Ste. Marie reminded us that on November 27th at 7 pm there will be the Annual Board Meeting. He indicated that the next Regular Board Meeting will be held on December 18th at 7:30 pm. Also, Trustee Ste. Marie reminded parents that they can view board meetings online by going to the DCDSB website and under the "Our Board" section there is the "Board Agenda and Highlights" section that has the link attached to the agenda.

Trustee Ste. Marie thanked all the DCPIC Members for their efforts to enhance parent engagement and wished the 2023 – 2024 DCPIC Committee all the best as they work together to enhance Catholic education in the Durham Region.

### **7.3 Resource Report**

Superintendent Wilson indicated that we are well on our way to another busy month in our Catholic learning community.

He stated that there are lots of excellent activities during the month of November. Specifically, he focused on some events of particular interest to parents.

Superintendent Wilson shared that the Archbishop Anthony Meagher Catholic Continuing Education Centre is offering four exciting Travel for Credit options in July 2024 in partnership with EF Educational Tours. He stated that students will have a unique opportunity to earn a credit through a combination of classroom and experiential learning. Superintendent Wilson indicated that the destinations include Ottawa, Montreal, New York, Costa Rica, France, and the United Kingdom. He indicated that the parent information session was last evening, but that parents can get further information on the Board's website.

Superintendent Wilson shared that DCDSB families, staff, students, and community members are invited to attend the DCDSB Equity Invitational Learning Series. He indicated that the first guest speaker is D. Tyler Robertson, OCT and

that he will be discussing Deconstructing Anti-Black Racism: Providing Overdue Outcomes for our Kids. Superintendent Wilson said that this session is free to attend and is on November 23<sup>rd</sup>. Please go to our [board website](#) to register.

Superintendent Wilson also promoted the DCPIC Parent Symposium. He indicated that his event will be in January at Archbishop Denis O'Connor Catholic High School. Superintendent Wilson was proud to announce that the Keynote speaker is Michael Way Skinner. He stated that Michael Way Skinner will talk about, "Being Catholics in Trying Times", and will explore the elements of a spirituality for parents that invites will help them to raise children who are ready for the road ahead of them.

Superintendent Wilson concluded by reminding parents that November 17<sup>th</sup> is an Elementary and Secondary PA Day. He indicated that the Durham Catholic District School Board's PA Day activities are posted on the Board's website.

#### **7.4 PRO Grant Subcommittee Report**

Deferred

#### **7.5 Communications Subcommittee Report**

Christine Santos updated the DCPIC on the Fall Newsletter that will be out in November. She indicated that the newsletter will be published next week. Christine Santos added that the DCPIC Commissioning Mass will be included in the newsletter.

#### **7.6 School Council Outreach Subcommittee Report**

Josie Mullin thanked everyone for their help with the Commissioning Mass. She also mentioned that an evening Commissioning Mass might be better in order to increase attendance.

#### **7.7 Faith Formation Subcommittee Report**

Leny Veliyathuparambil indicated that there will be an Advent Calendar. Chair Lo Presti indicated that there will be a Craft Night.

#### **7.8 Policy & By-Law Subcommittee Report**

Deferred

#### **7.9 Budget Subcommittee Report**

Chair Lo Presti reviewed the 2022-2023 and the proposed 2023-2024 budgets that were provided by the Durham Catholic District School Board's Chief Financial Officer, Marie Hammond.

Minutes of the Durham Catholic Parent Involvement Committee Meeting

Thursday, November 9, 2023

Page 6 of 6

**8. Adjournment**

Motion:

DCPIC2023-11-09-03 - Adjournment

"THAT the Durham Catholic Parent Involvement Committee Meeting on Thursday, November 9, 2023, adjourn at 9:26 p.m.

Motion moved by Melissa Bevan and seconded by Michelle Gillis.

CARRIED

**9. Closing Prayer – Chris Szent-Ivany**

Christ Szent-Ivany recited the closing Prayer.

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Rose Lo Presti  
Chair, Durham Catholic Parent  
Involvement Committee

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Jim Wilson  
Superintendent of Education

JW:lj



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Special Education Advisory Committee Meeting – December 5, 2023**

Origin: Paula Sorhaitz, Superintendent of Education

Please find attached a copy of the Minutes of the Special Education Advisory Committee Meeting held on December 5, 2023.

TB/PS/pw

Attachment: Minutes of December 5, 2023



**DURHAM CATHOLIC  
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## **Special Education Advisory Committee (SEAC) Meeting**

Dec 5, 2023, from 7:30 PM to 9:00 PM

Catholic Education Centre, 650 Rossland Road West, Oshawa

*North and South Board Rooms*

### **Members Present:**

Valerie Adamo, Chair, VOICE for the Hearing Impaired (In-Person)

Walter Heeney, Vice Chair, Durham Down Syndrome Association (In-Person)

Donna Callaghan, Alternate, Durham Down Syndrome Association (In-Person)

Claudia Nosseir, Grandview Kids (Virtual)

Julie Sorhaitz, Learning Disabilities Ontario (In-Person)

Alex Massis, Community Representative (Virtual)

### **Trustees Present:**

Jim McCafferty (Virtual)

Robert De Souza (In-Person)

### **Staff Present:**

Shelley Phoenix, Senior Manager, Social Work and Child Youth Counsellors/Chief Attendance Officer (In-Person)

Francesca Mosier, Student Services Coordinator (In-Person)

Paula Sorhaitz, Superintendent of Education (In-Person)

### **SEAC Representatives:**

Lo Davis, OECTA Representative (Virtual)

Narmilee Dhayanandhan, APSSP Representative (Virtual)

Jennifer Harvey, CPCO Representative (Virtual)

### **Regrets:**

Shona Casola, Autism Ontario

Candace Julien, Community Representative

Maureen Cope, CUPE Representative

## **Minutes**

### **1. Opening**

Valerie Adamo called the meeting to order at 7:30 p.m., offered the opening prayer and welcomed everyone to the meeting.

#### **1.1. Land Acknowledgements**

#### **1.2. Memorials and Prayers**

#### **1.3. Roll Call and Apologies**

#### **1.4. Call to Order**



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### **1.5. Approval of the Agenda**

Motion: SS-2023-12-05-01

Approval of the Agenda

Motion moved by Walter Heeney and seconded by Julie Sorhaitz

“THAT the Special Education Advisory Committee approve the agenda of the Tuesday, December 5, 2023, meeting, as presented.” (CARRIED)

### **1.6. Approval of the Minutes of November 7, 2023, SEAC Meeting**

Motion: SS-2023-12-05-02

Approval of Minutes

Motion moved by Walter Heeney and seconded by Claudia Nosseir

“THAT the Special Education Advisory Committee approve the Minutes of the Tuesday, November 7, 2023, meeting, as printed.” (CARRIED)

### **1.7. Declarations of Interest**

None

## **2. Items for Information/Decision**

### **2.1. Announcements**

### **2.2. Presentations**

#### **2.2.1. Numeracy**

#### **2.2.2. EQAO Results**

Dan Allen, Assistant to the Superintendent and Math Lead, alongside Concetta Siqueira, Numeracy Support Teacher, presented Supporting Students with Special Education Needs in Mathematics and covered the following:

- Understanding Special Education Needs in Mathematics
- Common Challenges Faced by Students
- EQAO Data
- Strategies for Inclusive Mathematics Instruction
- Implementation at DCDSB
- Resource & Support
- Q&A

As part of their introduction, Dan Allen shared that Math Lead is a new position this school year and his role oversees math instruction and professional development planning in DCDSB schools. Concetta Siqueira shared how she offers support to students on IEPs specially in math who are in Grade 6 – Grade 8. This is to support





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closing any learning gaps before student move onto secondary schools.

### **Understanding Special Education Needs in Mathematics:**

- All students can succeed.
- Each student has their own unique patterns of learning.
- The Classroom Teacher, Program Support Teacher, Educational Assistant, and family all play critical roles in student success in mathematics.
- The learning expectations outline developmentally appropriate key concepts and skills of mathematics across all of the strands that are interconnected and foundational.
- There is an important connection between procedural knowledge and conceptual understanding of mathematics.
- Zone of Proximal Development

Dan Allen and Concetta Siqueira emphasized the importance of IEPs and differentiated learning instruction and highlighted the diversity of learning needs and styles among students with special education needs.

### **Common Challenges Faced by Students:**

- Remembering Math Facts and Formulas
- Processing Speed
- Difficulty Transferring Knowledge
- Visual/Spatial and Perceptual Issues
- Language Demands in Mathematics
- Self-Regulation/Anxiety

\* These needs vary from student to student and can change over time. It's important for the student, the family, and the school team to work together to meet student learning needs.

Dan Allen and Concetta Siqueira shared EQAO Assessment Data for 2022-2023 for students with an IEP and students without an IEP, both within the Board and within the province for Grade 3 Math, Grade 6 Math, and Grade 9 Math. In DCDSB, students with an IEP achieve above province in Grade 3 Math, below in Grade 6 Math and within 1% in Grade 9 Math. Based on the 2022-2023 data, the decision was made to have Concetta Siquiera prioritize Grade 6-8 students.

They also presented a comparison between 2021-2022 and 2022-2023 EQAO data for students with an IEP in Grade 3 Math, Grade 6 Math, and Grade 9 Math. There was a slight increase in Grade 3 and Grade 7 results, and a slight decrease in Grade 9 results. As data is only available for 2 years it is difficult to identify trends. Additionally, between those years, the medium in which EQAO testing is provided has changed. It is now a timed assessment on a computer with only one opportunity, compared to previously a pencil to paper test. Typically, it takes 3 years to identify a trend.

DCDSB has been doing a lot of work around Growth Mindset and improving student's attitudes towards mathematics. The attitudinal data correlates with achievement data.

### **Strategies for Inclusive Mathematics Instruction:**

- The teacher plays a critical role in student success in mathematics – using



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diagnostics to tailor programming, explicit teaching, monitoring, and adjusting to student's needs accordingly, while helping to foster a growth mindset.

- The use of concrete representations and tools is fundamental to learning mathematics in all grades and provides a way of representing both concepts and student understanding.
- Various opportunities to demonstrate learning and thinking in multiple ways.
- Multisensory learning approaches.
- Differentiated instruction strategies: tiered assignments and flexible grouping.
- Use of visual aids, manipulatives, and real-world examples.

### **Implementation at DCDSB:**

- Math Manipulatives purchased for every school from K-12
- MathUP Resource purchased for all Grades 1 – 9
- Numeracy Resource Intervention Teachers, Numeracy Consultants, Numeracy Support Teacher for Students with Special Needs from Grades 6-8, Board Math Lead
- PST Math Manipulatives Elementary Inventory (24 items). Secondary has their own inventory.

### **Professional Development and Training:**

- Mathematics Content Knowledge sessions provided to all administrators and to teachers; EQAO Data in Action Symposiums
- Math Manipulatives Learning Series for Program Support Teachers, focusing on concrete learning tools.
- Professional learning opportunities for Educators (Lunch & Learns, Staff Meetings, PA Days, Divisional Meetings, Summer Institute)

Dan Allen and Concetta Siqueira shared how in their roles they advocate for ongoing professional development for teachers to enhance their understanding of special education needs in mathematics and the importance of staying updated on evidence-based practices. At PST Monthly Meetings, they have been hosting a math manipulative learning series. Additionally, EQAO hosts monthly sessions.

### **Resources and Support:**

- Your School Team!
- DCDSB Mathematics Webpage
  - Tutoring Supports for Families
  - Encouraging Positive Attitudes Toward Math
  - Math Games
  - Parent Curriculum Guides
  - Suggested Websites for Families
  - Problem of the Week @DCDSBMath on Twitter
- LD @ School website: [www.ldatschool.ca](http://www.ldatschool.ca)

Dan Allen and Concetta Siqueira continue to provide information on available resources and support networks for teachers, including online communities, workshops, and educational organizations focused on special education in mathematics.



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**2.3. Discussion Items**

**2.3.1. Ministry Updates**

- 2.3.3.1. Summer Funding

Superintendent Paula Sorhaitz provided a brief update confirming DCDSB will have summer funding and having this knowledge earlier will allow us more time to plan.

**2.4. Business arising from the Minutes**

**2.4.1. SEAC Letter re: Special Education Support (Superintendent's Report)**

Motion: SS-2023-12-05-03

Approval of Business arising from previous minutes

Motion moved by Julie Sorhaitz and seconded by Robert De Souza

"THAT the Special Education Advisory Committee approve the letter to the Ministry regarding Special Education Support." (CARRIED)

**2.5. Staff Reports**

**2.5.1. Student Services Report –Francesca Mosier Yulan Fisher-Brown, and Paula Sorhaitz**

Francesca Mosier presented the **December Coordinator Report:**

- New PST Mentoring Program – November Session - new PSTs job shadowed their mentors.
- Sharing of Excellence in November – Boom Cards - Boom is a platform educators can use to create interactive, digital activities for students.
- November 24-25, 2023 – Council for Exceptional Children Special Education Conference – Christine Congrady led a 2-hour interactive workshop on honouring and meeting the needs of diverse learners through Universal Design for Learning
- November 28-29, 2023
  - Student Services Coordinators attended the Chiefs of Ontario Special Education Forum along with the Assistant Superintendent of Indigenous Education, Daniel Stargratt
  - Presentations and Breakout Sessions included information on Land-based Programs and Special Education, building capacity in First Nations School Education Programs, Jordan's Principle, Culturally Relevant Oneida Sign Language and Training on Development Disabilities from an Indigenous Perspective

**Project SEARCH Update:**

- Focus during November: Maintaining Employment
  - Prioritizing, planning, and completing assigned tasks.
  - Self-monitoring professional behaviour.



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- Adjusting and managing change at work.
- Managing work tasks and a schedule.
- Understanding Performance Reviews
- this week: interns are completing their first round of internships.
- next week: Employment Planning Meetings led by the intern with parents/guardians, teacher, skills trainers, mentors, and job developers in attendance.
- week before Christmas holidays: Transition Week – in-class all day, reveal of second internships and preparation begin for the second internships that begin January 8th.

### Shelley Phoenix presented the **Mental Health Report:**

- On November 29th the Talking about Mental Illness (TAMI) Coalition held their first secondary summit "Attitude of Gratitude" at Ontario Shores. This was the first summit to be held since 2019.
- Five DCDSB Secondary Schools attended, where they gained a deeper understanding about the connection between mental health and mental illness and how to gain support when they need it.
- All Saints students shared with summit attendees some of the work that their SOS group has been doing.
- 2 keynote speakers shared their stories:
  - Paul Ranger- Retired NHL player and former DCDSB student
  - Zoe- Jack.org speaker
- Participants engaged in small group sessions that encouraged discussions around stigma as well as the impact of gratitude.

### **Professional Development (PD):**

- All staff partook in a keynote session recorded for DCDSB by Kevin Cameron, Executive Director for the Centre for Trauma Informed Practices
- Violent Threat Risk Assessment (VTRA) Level 2 took place on November 28th and 29th.
- Applied Suicide Intervention Skills Training (ASIST) Tune Up took place on November 21st.
- Mental Health First Aid is taking place December 5th and 6th.

### Paula Sorhaitz presented the **Superintendent's Report:**

- Wednesday, November 29<sup>th</sup> was EA Appreciation Day

### **PST Learning – November:**

The two new BCBA's, Nikki Hinan and Paige Pascoe, presented to PSTs on:

- Behaviour Escalation Continuum
- Safety Plans
- Continued collaboration with PSTs re: desired learning:
  - Alternative goals and report cards



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**PST Learning – Looking Ahead:**

- Next PST meeting is on December 12th.
- AODA training – connected to Student Services goal of leading inclusion efforts in DCDSB (Student Services Staff already received this training).
- Supporting students with executive functioning needs (Presentation by Dr. Susana Correia)

In an effort to continue to build capacity in the system, PSTs are receiving in servicing on Orbit Note (for secondary) and Read and Write (for elementary).

**Lexia Training:**

Additionally, DCDSB is offering Lexia Training to individuals outside of the role of PST on January 15. Collaborating with Academic Services, we are offering a full day pull out for primary teachers (voluntary). After receiving the training, additional licenses will be provided.

Motion: SS-2023-12-05-04

Approval of the December 5, 2023, verbal Coordinator, Mental Health Leader, and Superintendent Reports

Motion moved by Walter Heeney and seconded by Robert De Souza

“THAT the Special Education Advisory Committee accept the verbal Coordinator, Mental Health Leader and Superintendent Reports of the December 5, 2023, meeting.”  
(CARRIED)

**2.6. Association Reports**

Julie Sorhaitz noted that at the end of January, Learning Disabilities Ontario is partnering with the Whitby Public Library for Family Literacy Day.

Trustee Jim McCafferty provided a brief update on results of the DCDSB elections which took place at the Annual Meeting of the Board of Trustees on Monday, November 27, 2023. Trustee Monique Forster has been re-elected to the position of Chair of the Board and Trustee Richard Damianopoulos has been elected as Vice-Chair of the Board.

Walter Heeney noted that the Knights of Columbus donated to St. Catherine of Siena C.S. thanks to their Coats for Kids fundraiser.

Valerie Adamo noted that VOICE for the Hearing Impaired is working hard to put camp back on for kids this summer.

**2.7. Correspondence**

**3. Other Business**

**3.1. Board Communications**



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**3.2. Motion to Adjourn**

Motion: SS-2023-12-05-05

Motion to Adjourn

Motion moved by Julie Sorhaitz and seconded by Robert De Souza

“THAT the Special Education Advisory Committee meeting of December 5, 2023, adjourn.” (CARRIED)

**3.2.1.** The next meeting of the Special Education Advisory Committee will be held on Tuesday, January 9, 2024, at 7:30 p.m.

**3.3. Closing Prayer**

Closing prayer was offered by Lo Davis. The meeting was adjourned at 8:34 p.m.

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Valerie Adamo  
Chair, Special Education Advisory Committee

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Paula Sorhaitz  
Superintendent of Education, Resource

Recording Secretary: Paige Wiggans



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Director's Annual Report for 2022-2023**

## Purpose

The purpose of this report is to share with the Board of Trustees the Director's Annual Report for 2022-2023. In keeping with the Board resolution to demonstrate stewardship for sustainability by actively reducing paper usage, the DCDSB Annual Report for 2022-2023 is in electronic format. A printed copy of the 2022-2023 Director's Annual Report Highlights will be provided to Trustees. (Appendix 1)

## Background

The Ontario Education Act, Part VI, Section 169.1 which addresses the duties and powers of Board provides specific direction regarding the responsibility of the Board of Trustees to develop a multi-year plan that is aimed at the following goals:

S169.1

(a) promote student achievement and well-being;

(a.1) promote a positive school climate that is inclusive and accepting of all pupils, including pupils of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;

(a.2) promote the prevention of bullying;

(b) ensure effective stewardship of the board's resources;

(c) deliver effective and appropriate education programs to its pupils;

The section further requires that boards:

(g) annually review the plan referred to in clause (f) with the board's director of education or the supervisory officer acting as the board's director of education;

Furthermore, section 283.1 outlines that:

In addition to his or her other duties under this Act, the director of education shall,

(a) annually review with the board the multi-year plan developed under clause 169.1(1)

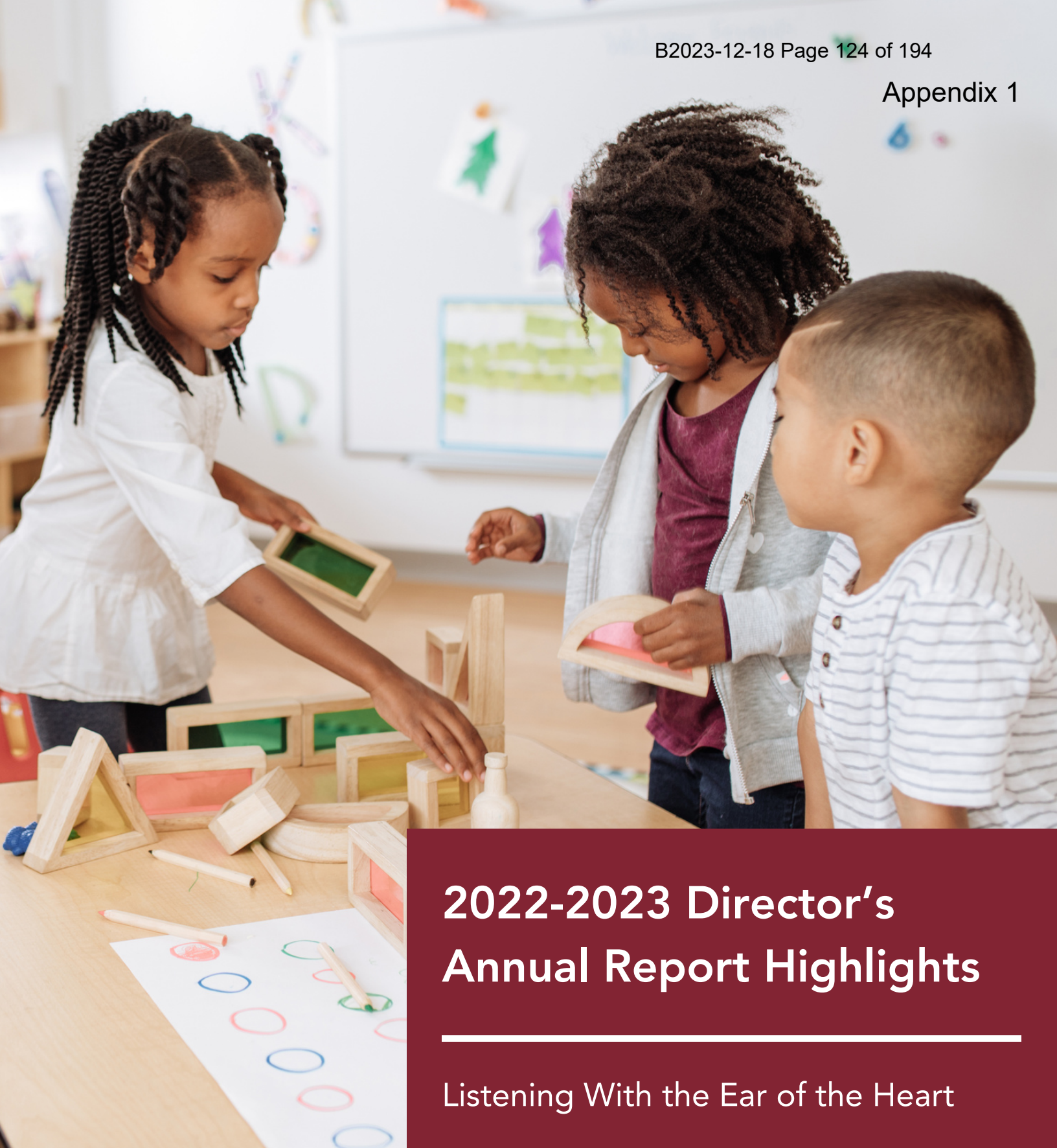
In accordance with the abovementioned duties and responsibilities, the Annual Report has been developed to report to the Board of Trustees on the accomplishments and highlights of 2022-2023 as related to the [Board Multi-Year Strategic Plan – Discovery 2023](#).

To access the report, please click on the following link: [dcdsb.ca/DirectorsAnnualReport](https://dcdsb.ca/DirectorsAnnualReport)

TB/eb

Appendix 1 – 2022-2023 Director's Annual Report Highlights





## 2022-2023 Director's Annual Report Highlights

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Listening With the Ear of the Heart

# Director's Message

I am pleased to present the 2022-2023 Director's Annual Report which highlights the initiatives and accomplishments achieved in the concluding year of the Durham Catholic District School Board's multi-year plan, *Discovery 2023: Renewing the Vision*.

The past school year was filled with learning, excitement and the joy of community. Students, staff and families were thrilled to be able to re-engage with one another in celebrations of faith, robust learning inside and outside of the classroom, co-curricular activities, field trips, proms, graduations and retirements.



Our spiritual theme, Listening with the Ear of the Heart, encouraged us to focus on what it means to authentically listen to one another and to God. Through deep listening, we can expand our knowledge and understanding of the lived experiences of others which supports a culture of respect for all.

In preparation for the future, a comprehensive consultation and engagement process to develop our new multi-year plan, *Inspire 2026*, was completed. As part of this process, we listened and worked with students, staff, family, clergy, parish and community partners to obtain input and feedback on priorities for our system. We also developed new mission and vision statements and identified the shared values that would guide us forward in the coming years.

I want to extend my sincere gratitude to students, staff, families, Board of Trustees, parish and clergy partners, and community members for their ongoing partnership and efforts to support Catholic education in Durham Region.

The Director's Annual Report is an opportunity to highlight some of the initiatives, projects and activities from the 2022-2023 school year that further support student achievement, faith formation and student well-being. I invite you to learn more about our achievements and our stories in this report.

Thank you for another exciting faith-filled year of learning, community and growth.

Yours in Faith,

Tracy Barill  
Director of Education

Visit our website for the full  
Director's Annual Report:



The Durham Catholic District School Board (DCDSB) shares a sense of community among families, educators and parishes and is committed to integrating the teachings of the Gospel with quality educational programs that guide students in their journeys to meeting the Catholic Graduate Expectations.



45

Schools



3

Alternative & Continuing  
Education Centres



21,838

Total Students  
as of September 30, 2022



2,418

Total Permanent Employees

## Our 2022-2023 Spiritual Theme: Listening With the Ear of the Heart

The spiritual theme for 2022-2023 was inspired by Pope Francis and his call to engage the Catholic Church throughout the world in a Synod on Synodality, to “journey together as the people of God”. This theme was an invitation to all members of the DCDSB community to focus on the importance of deep listening and compassion as we emerged from the worst days of the pandemic. In his letter for the 56th World Day of Social Communications, Pope Francis reminded us that “it is only by paying attention to whom we listen, to what we listen, and to how we listen that we can grow in the art of communicating, the heart of which is not a theory or a technique, but the ‘openness of heart that makes closeness possible’.” The DCDSB community embraced these words and strove to live them out in practice on a daily basis.

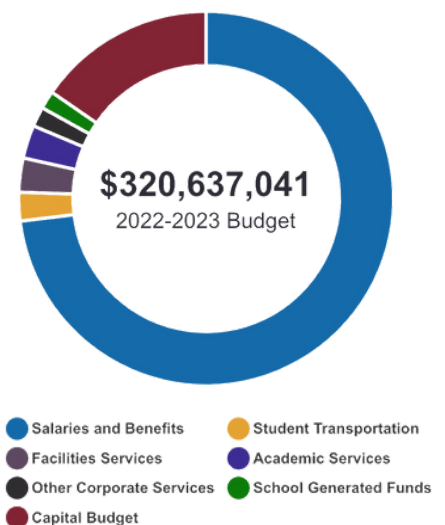


Watch our YouTube video:



## Our Financials

In June 2022, the DCDSB approved a balanced operating budget of \$320.6 million for the 2022-2023 school year. The annual budget is developed by senior staff, under the direction of the Board’s Chief Financial Officer and the Board Finance Committee, chaired by Trustee Monique Forster. The process includes stakeholder consultation and requires adherence to Ministry of Education priorities and the commitments of the DCDSB’s established multi-year plan. The Board continues to demonstrate fiscal responsibility while ensuring financial support for the mission, vision and strategic priorities of the DCDSB community.





# Strategic Plan & Priorities

B2023-12-18 Page 127 of 194

## Discovery 2023: Renewing the Vision Strategic Plan

The Durham Catholic District School Board's strategic plan, *Discovery 2023: Renewing the Vision*, guided the board's planning and commitments from 2019-2023. Under this strategic plan, all actions were led by the principles of Excellence, Equity and Engagement.

The *Discovery 2023: Renewing the Vision* multi-year plan built upon the alignment and coherence documented through the board's previous strategic plan. It also established a strong foundation centred on *Renewing the Promise: A Pastoral Letter for Catholic Education* and the Ministry of Education's priorities.



Learn more about Discovery 2023:



	<b>Witnessing Faith</b> Witnessing faith embodies a Catholic worldview informed by the Catholic Social Teachings in the lifelong pursuit of the Ontario Catholic Graduate Expectations.
	<b>Celebrating Inclusion and Well-Being</b> Well-being is built upon a sense of belonging and the development of the whole person, social, emotional, academic, spiritual and physical.
	<b>Teaching and Learning</b> Innovative and engaging experiences are built upon the foundation of Literacy, Numeracy and Faith across the curriculum.
	<b>Expanding Pathways</b> A pathways planning mindset ensures that all students from Kindergarten to adulthood develop the knowledge and skills they require to make informed education and career/life choices.
	<b>Managing Resources</b> Managing resources is essential for system alignment, financial stewardship, risk management, and effective use of board assets.

## Strategic Priorities

The *Discovery 2023: Renewing the Vision* strategic plan focused on five identified strategic priorities:

- Witnessing Faith
- Celebrating Inclusion & Well-Being
- Teaching and Learning
- Expanding Pathways
- Managing Resources

# Our Achievements

## Strategic Priority 1: Witnessing Faith

The 2022-2023 Board Spiritual Theme, Listening With the Ear of the Heart, enabled our Catholic school communities to consider the ways we encounter and welcome others as we listen for understanding. Ongoing reflection across the system called us to respond as discerning believers, formed in the Catholic faith, to recognize and celebrate diversity, and to seek to hear the voices of those who have been historically underrepresented. Our schools engaged in equity walks and sought to diversify the religious icons, symbols, and visible expressions of Catholic identity to better reflect the diversity of their communities.

Access to meaningful and engaging faith formation for all members of our DCDSB community is recognized as essential to personal well-being. Elementary staff who serve as Adult Faith Ambassadors were re-engaged to support the liturgical and spiritual aspects of their school. The DCDSB continued to offer annual retreat experiences for students and staff while also engaging in local and provincial discussions related to new and emerging ways to support Adult Faith Formation.

The 2022-2023 school year provided opportunity to reflect upon the home-school-parish partnership after years of delays and lockdowns due to the pandemic. A pastoral planning resource was developed to guide and strengthen these partnerships, as well as to “name and notice” the Catholic identity of our schools and system.

## Our Stories



Secondary Students Build Nativity  
for St. Bernadette's Parish



Father Donald MacLellan Students  
Volunteer at Food Bank



All Saints Wins Third Place in  
OCSTA Short Video Contest



Parish and Clergy Brunch  
at DCDSB



Mother Mary Gardens  
at St. Wilfrid



Celebrating Our  
Spiritual Theme

## Strategic Priority 2: Celebrating Inclusion and Well-Being

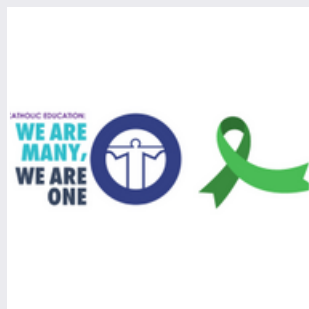
In 2022-2023, we partnered with the Abilities Centre to facilitate the Leading Equitable and Accessible Delivery (LEAD) Process. During this process, we completed a comprehensive self-assessment and engaged a broad range of staff, students, families, and community members to develop an improvement plan to work towards transformational organizational change in support of our ongoing efforts to be accessible for all.

The DCDSB's 2023-2026 Mental Health Strategy, *Together for Mental Health: Everyone, Everyday*, was launched and focuses on mental health within the context of our Catholic faith.

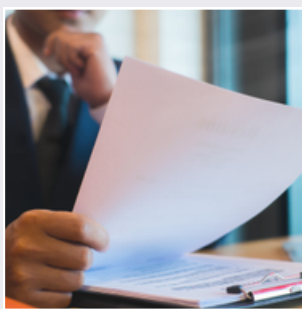
The board engaged in system-level learning on important human rights concepts and principles with a view to building staff capacity to address systemic discrimination. Professional development focused on developing competencies to identify and effectively confront different forms of discrimination. Training topics included historical or intergenerational trauma, understanding race, racism, different forms of discrimination, microaggression, guidelines on the use of racial slurs in schools, and ways to engage in race-based conversations. The goal of the training was to increase system understanding of human rights concepts and principles with a view to promoting inclusive, safe, welcoming learning and working environments.

As part of the board's Equity Action Plan, the inaugural Virtual Engagement Series for students in Grade 7-9 was established in the 2022-2023 school year. To support anti-racism efforts, a resource document titled *What does racism have to do with me?* provided key information to support the mental health and well-being of Black and racialized students.

## Our Stories



DCDSB Celebrates Catholic Education Week and Mental Health Week



Special Education Review and LEAD Process



UBUNTU Virtual Engagement Series



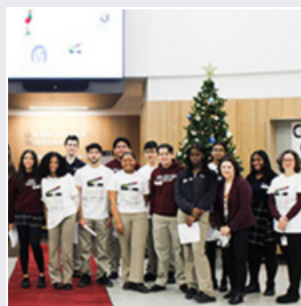
Power of Words Presentation



Focusing on Black Students Without Borders at Archbishop Denis O'Connor



PRISM Group at Notre Dame Catholic Secondary School



BIPOC Filmmakers at All Saints Catholic Secondary School



Students Promote Equity, Diversity and Inclusion Through Mural



## Strategic Priority 3: Teaching and Learning

In 2022-2023, we focused on enhancing Science and Math programming throughout the board. We offered professional development for all educators on the new Grade 9 De-Streamed Math curriculum, and the new Grade 1-8 Math curriculum, including coding and financial literacy. Science, Technology, Engineering and Math (STEM) Leads in each of our schools were provided with training which included modelling and demonstration for teaching coding.

Indigenous Education programs and initiatives expanded across the system. Collaborations with the Indigenous Education Circle and Indigenous community partners continued, and every school in the board had opportunities throughout the year to connect with community partners. The Student Indigenous Education Circle grew to include an Elementary and a Secondary circle beginning in September 2023, which allows more Indigenous students in the board to connect, learn and grow together.

Building upon the success of our Grade 11 English course, *Understanding Contemporary First Nations, Métis, and Inuit Voices*, the Grade 12 course, *Contemporary Indigenous Issues and Perspectives in a Global Context*, was introduced at all DCDSB secondary schools.

Throughout the 2022-2023 school year, we offered additional tutoring and supports for students, along with expanded programming in STEM, coding, and mathematics. The Ministry of Education provided tutor support funding in the spring of 2022, which allowed DCDSB to provide individualized and personalized literacy and numeracy supports/learning for Kindergarten - Grade 12 students.

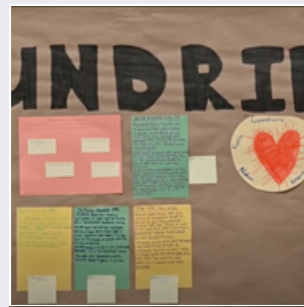
## Our Stories



DCDSB 2022-2023 EQAO  
and OSSLT Results



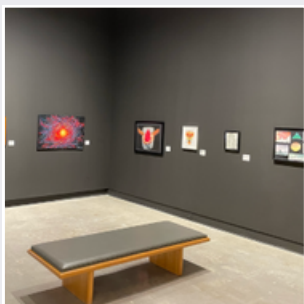
DCDSB Students Reflect on  
Truth & Reconciliation



New NDW Course: Secondary  
Student Perspectives



Elementary Students Code  
Fire Escape Plans



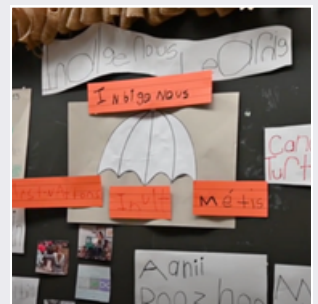
Student Art Exhibit at  
Robert McLaughlin Gallery



Licensed to Learn Peer  
Tutoring Certifications



Secondary Students  
Create Prosthetics



Kindergarten Students:  
Indigenous Education Learning

## Strategic Priority 4: Expanding Pathways

Exploring the apprenticeship pathway with Grade 7 and Grade 8 students continued to be an area of focus in the 2022-2023 school year, as students examined skilled trades programming available in secondary school through participation in Ontario Youth Apprenticeship Programs (OYAP) and technology courses.

To increase awareness and promote the skilled trades and apprenticeship pathway to under-represented groups, female students and their families were invited to participate in the Build a Dream Career Expo. Female students also had the opportunity to participate in Durham College's Skilled Trades Day for Girls and Centennial College's Durham Trades Day, which had a focus on females in the trades.

The Ministry's expansion of the mature Prior Learning Assessment and Recognition (mPLAR) program supported 48 students across our seven secondary schools with an enhanced pathway to secondary school graduation. The Child Care Assistant Training program, Custodial Services Training Program, and Personal Support Worker Program all expanded during the 2022-2023 school year. With the flexibility to take high school credit classes from home or school, combined with mature PLAR, the Adult Education centre supported 211 adult students in earning their Ontario Secondary School Diploma.

Enrolment at our student engagement programs, Centre for Success and Reconnect continued to grow throughout the school year and both programs reached maximum enrolment. Construction was completed over the summer at our new Oshawa Reconnect site and will welcome in new students for the fall of 2023.

## Our Stories



Canadian Welding Bureau  
Welding Training



Custodial Services  
Training Program



Summer Welding  
Camps



DCDSB's Centre  
for Success



Free Personal Support  
Worker Program



Black Youth in  
STEM Camp



Girls Exploring the  
Skilled Trades



Congratulations to Our  
Project SEARCH Interns



## Strategic Priority 5: Managing Resources

Corporate departments at the DCDSB work to maximize effectiveness and efficiencies, while providing the infrastructure and services required to support students, staff and families. Highlights and accomplishments from the 2022-2023 school year include:

- Implementing initiatives to identify and dismantle barriers in the employment process; intentionally expanding the use of job advertising platforms to encourage participation by candidates from historically marginalized groups; and the incorporation of bias-free hiring guidelines.
- Supporting the launch of Inspire 2026, the DCDSB's new multi-year plan.
- Engaging in boundary reviews for Brooklin Regular (English) Track, Notre Dame Catholic Secondary School/Archbishop Denis O'Connor Catholic High School, and the Oshawa Program and Boundary Study.
- Intentionally developing and implementing a capital renewal plan that reduces overall energy consumption and reduces the carbon footprint of the board to align with the Sustainable Management Plan.
- Implementing a new framework to equitably allocate financial and administrative resources to schools.
- Enhancing our cyber security efforts by implementing industry best practices to safeguard our data and network.
- Continuing our Multi-year Technology Equalization Plan to ensure that all schools maintain a 2:1 technology ratio, which means two students for every one mobile device.

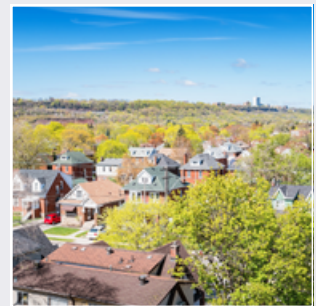
## Our Stories



2022-2023 Budget and Strategic Priorities Report



Board Approves 2023-2026 Multi-Year Plan



Oshawa Program and Boundary Study



DCDSB Receives City of Pickering Environmental Schools Grant



Notre Dame Catholic Secondary School Community Garden



DOC Launches 1:1 Chromebook Pilot Program

## EQAO and OSSLT Results

The 2022-2023 Education Quality and Accountability Office (EQAO) results demonstrate improvements and are statistically on par or above the provincial average in all areas.

Board and provincial results are highlighted in the table to the right. The numbers represent the percentage of fully participating students who achieved at or above the provincial standard for each area of testing.

\*Note: First time eligible students are captured in the Grade 10 Ontario Secondary School Literacy Test (OSSLT) data.

EQAO Assessment	DCDSB	Province
Grade 3 Reading	72.2%	72.6%
Grade 3 Writing	65%	65.5%
Grade 3 Math	59%	59.7%
Grade 6 Reading	86.8%	83.7%
Grade 6 Writing	86.7%	83.6%
Grade 6 Math	48.8%	49.5%
Grade 9 Math	55.4%	53.7%
OSSLT (Grade 10)*	87.1%	84.7%

## Awards and Distinctions

### Board Award of Merit

- Pat Costello, Academic Services Consultant

### Distinguished Catholic Alumni Award

- Aaron Vandermeer
- Marla Brennan
- Matthew Vocino
- Deborah de Ville
- Melanie Ruttle
- Raina Kadmar
- Andrea Spinner

### Distinguished Catholic Leader Award

- Mark Daranjo, Secondary Vice-Principal

### Reverend John Markle Award for Outstanding School/Home Communications

- Elementary:** St. Teresa of Calcutta Catholic School
- Secondary:** St. Mary Catholic Secondary School

### Trustee Youth Award

- Elementary:** Daniel P., from St. Marguerite d'Youville Catholic School
- Secondary:** Claire C., from Notre Dame Catholic Secondary School





# Board of Trustees



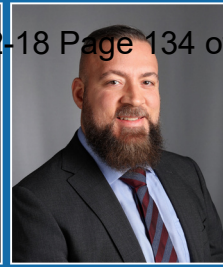
**Monique Forster**  
Chair of the Board and Trustee,  
Town of Ajax



**Morgan Ste. Marie**  
Vice-Chair of the Board and Trustee,  
City of Oshawa



**Kim Beatty**  
Trustee,  
City of Oshawa



**Richard Damianopoulos**  
Trustee,  
Townships of Scugog, Uxbridge and Brock



**Robert De Souza**  
Trustee,  
Town of Whitby



**Janelle Emanuel**  
Trustee,  
Town of Whitby



**Marisa Hall**  
Trustee,  
Town of Ajax



**Jim McCafferty**  
Trustee,  
City of Pickering



**Moyin Esan**  
Student Trustee,  
Monsignor Paul Dwyer  
Catholic High School



**Sophie Nwaoha**  
Student Trustee,  
Father Leo J. Austin  
Catholic Secondary School

# Senior Administration



**Tracy Barill**  
Director of Education



**Kayode Akomolafe**  
Human Rights and Equity Advisor



**Scott Grieve**  
Superintendent of Business,  
Finance and Facilities Services



**Marie Hammond**  
Chief Financial Officer



**Ronald Rodriguez**  
Chief Information Officer – Freedom  
of Information and Privacy



**Paula Sorhaitz**  
Superintendent of Education



**Daniel Stargratt**  
Assistant Superintendent  
of Indigenous Education



**Katharine Stevenson**  
Superintendent of Education



**Mike O'Neill**  
Superintendent of Education



**Jim Wilson**  
Superintendent of Education



**Gerard Winn**  
Superintendent of Education

# Student Senators





Visit [dcdsb.ca/DirectorsAnnualReport](https://dcdsb.ca/DirectorsAnnualReport) for more details on our achievements and our stories.



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Draft Schedule of Presentations**

## Purpose

The purpose of this report is to provide the Board of Trustees with a draft schedule of presentations for Board Meetings from December 2023 – June 2024.

## Background

In keeping with the Board's commitment to transparency and accountability, the following draft schedule of Board meeting presentations has been developed. Presentations have been identified based upon the feedback received from the survey of Trustees conducted in October/November. Presentations and reports are part of the accountability framework and are developed with the intention of keeping the Board of Trustees apprised of ongoing work and important information related to the [DCDSB 2023-2024 Budget and Priorities Report](#) and the [DCDSB 2023 –2024 Student Achievement Plan](#).

Please note that this schedule is subject to change.

December 18, 2023	<ul style="list-style-type: none"> <li>• Education Quality and Accountability Office Assessments</li> <li>• Archbishop Anthony Meagher Catholic Continuing Education Programs</li> <li>• Financial Overview</li> </ul>
January 22, 2024	<ul style="list-style-type: none"> <li>• Safety in Schools</li> <li>• Black History Month</li> </ul>

Memorandum | Page 2 of 2  
Draft Schedule of Presentations

February 26, 2024	<ul style="list-style-type: none"><li>• Long-Term Accommodations Plan</li><li>• Curriculum Implementation</li><li>• Math Action Plan Update</li></ul>
March 18, 2024	<ul style="list-style-type: none"><li>• Human Rights and Equity Training and Programs</li></ul>
April 22, 2024	<ul style="list-style-type: none"><li>• Supporting Student Mental Health</li><li>• Catholic Education Week</li></ul>
May 27, 2024	<ul style="list-style-type: none"><li>• Awards and Distinctions</li><li>• Faith Formation and Pastoral Planning</li></ul>
June 17, 2024	<ul style="list-style-type: none"><li>• Indigenous History Month</li><li>• Created in God's Image, Upholding the Dignity of All</li><li>• Math Action Plan Results</li></ul>

TB/eb



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Capital Renewal Program Updates**

Origin: Scott Grieve, Superintendent, Business, Finance and Facilities Services

## Purpose

To provide the Board of Trustees with updates on the Capital Renewal Program.

## Background

On December 19, 2022, board staff presented to the Board of Trustees the Capital Renewal Program Priorities 2022-2025 report. This report identified the available funding provided by the Ministry for School Renewal Allocation and School Condition Improvement.

### School Renewal Allocation (SRA)

- The Pupil Accommodation Grants for facility renewal called the School Renewal Allocation (SRA) is received annually from the Ministry of Education based on the age and square footage of all schools that the Board operates.
- The available budget for 2022-2023 was \$3,126,005 plus an additional carry forward amount of \$1,400,000 from the 2021-2022 budget for a total of **\$4,526,005.**

### School Condition Improvement (SCI)

- School Condition Improvement (SCI) funding grants are based on the requirements for renewal of building systems and components that are identified in third party assessments carried out by VFA on a five-year basis.

Memorandum | Page 2 of 3  
Capital Renewal Program Updates

- The available budget for 2022-2023 was \$5,614,139 plus an additional carry forward amount of \$2,500,000 from the 2021-2022 budget for a total of **\$8,114,139.**

### Capital Priorities Funding

In addition to SCI and SRA funding, DCDSB had also received Approval to Proceed notifications for an addition to St. Anne Catholic Elementary School and a new Seaton #1 Catholic Elementary School and new childcare.

- Addition to St. Anne Catholic Elementary School funding of **\$4,210,526.**
- Seaton #1 Catholic Elementary School and new childcare funding of **\$16,956,116.**

The St. Anne 8-classroom addition is on time and budget and is expected to be opened for student and staff use when they return from the 2023 Christmas break on January 8, 2024.

Board staff have been working with our architect, consultants and legal throughout the year on design and site acquisition requirements for the new Seaton #1 Catholic elementary school. The site plan approval has been sent to the City of Pickering, and tendering of the construction project is expected in the Spring to early summer of 2024.

### Summary of Projects

From September 2022 to December 2023 DCDSB staff can report the following highlights:

- **42** Projects have been competitively bid upon and awarded; this includes group tendered projects.
- Approximately **\$11M** in funds have been committed/spent,
  - **\$4,321,190** of SRA
  - **\$6,763,039** of SCI
- Funds were committed to the following projects,
  - St. Anne 8-room classroom addition.
  - 6 full school interior lighting LED (Light Emitting Diode) replacement projects
  - 5 exterior lighting LED replacement projects
  - 2 roof replacement
  - 1 school window replacement
  - 1 exterior door replacements
  - 2 new accessible washrooms
  - 7 new roof top units and/or air handling units
  - 2 outdoor kindergarten space designs



Memorandum | Page 3 of 3  
Capital Renewal Program Updates

- 2 outdoor classrooms
- 2 full boiler replacements
- 3 Building Automation System upgrades/installations
- 1 EV (Electric Vehicle) charging station
- 11 paving and concrete projects across the system.
- 1 music room acoustic upgrade
- The key benefits from above projects are,
  - Enhanced learning and childcare spaces for students
  - Increased in natural ventilation availability across the system
  - Increased comfort control capability and thermal properties of the system
  - Achieved energy intensity (ekWh/ft<sup>2</sup>) reduction by 15.8% from 2021/2022 period. Reduction in energy usage and costs across the board.
  - Improved equipment reliability for maintenance by custodial and maintenance staff
  - Received \$118,000 as incentive for LED, boiler replacements and the installation of an EV charging station projects, which helped to fund further energy reduction initiatives.

## 2023-2024 Projects

The board allocation of School Renewal for 2024 is \$3,202,497 and \$5,297,165 for School Condition Improvement. There is uncommitted carry over of \$204,815 in School Renewal Allocation and \$1,599,596 in School Condition Improvement from 2022/23 allocations.

Staff have prioritized projects in energy conservation to help reduce our environmental carbon footprint which aligns with our Sustainable Action Plan, and these energy saving projects include investing in highly efficient mechanical and electrical systems, LED lighting upgrades, and building automation controls to support better spatial comfort and optimize ventilation levels.

The program of improving our outdoor spaces will continue for 2023/24 with investments in replacing aging concrete walkways and asphalt paving, as well as improving kindergarten play spaces, playgrounds, fields & tracks and installing outdoor classrooms at several sites.

The complete list of projects for 2023/24 is attached.

## Next Steps

Staff will provide updates on project status.

Attachment: Capital projects for 2023/44  
TB/SG/tc

## 2023-2024 Projects

### Notes:

During prioritizing of the projects for 2023-24, board staff used Energy Intensity (ekWh/ft²) and FCI as one of the criteria for the selection of projects.

A focus on energy saving initiatives to meet sustainability action plan goals and achieve energy intensity below Regional benchmarks. The projects will also help decrease the Facility Condition Index (FCI) value to improve the Infrastructure and Reliability of the systems.

RED indicates the Energy Intensity (ekWh/ft²) is higher than Regional benchmark and high FCI which means high failure rate.

### ACCESSIBILITY PROGRAM

School	Project Description	2023-24		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	Accessibility System improvements	\$70,000			
<b>TOTAL</b>	<b>TOTAL</b>	<b>\$ 70,000</b>	<b>\$ -</b>		

The Accessibility Program includes projects identified through system audits, school requests, parent and community requests. The Accessibility Advisory Committee prioritizes the identified projects and recommends projects for approval. The Accessibility Advisory Committee is mandated under the Ontarians with Disabilities Act 2001 and the Accessibility for Ontarians with Disabilities Act 2005, and associated Regulations.

### ARCHITECTURAL PROGRAM

School	Project Description	2023-24		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
Msgr. J. Pereyma C.S.S.	Exterior Signage	\$75,000		13.67	0.20
Giffard Centre	Demolition of Breezeway	\$175,000		27.59	0.29
St. Mark the Evangelist C.S.	Library floor	\$40,000		15.13	0.11
St. Christopher C.S.	Library floor	\$30,000		18.02	0.68
St. Mary C.S.S.	Stage rigging Compliance	\$30,000		17.50	0.12
Msgr. P. Dwyer C.S.S.	Stage rigging Compliance	\$10,000		20.97	0.31
Archbishop Denis O'Connor C.S.S.	Stage rigging Compliance	\$30,000		16.40	0.20
Father Leo J. Austin C.S.S.	Stage rigging Compliance	\$30,000		12.32	0.29
Msgr. J. Pereyma C.S.S.	Stage rigging Compliance	\$30,000		13.67	0.20
	<b>TOTAL</b>	<b>\$ 450,000</b>	<b>\$ -</b>	<b>#N/A</b>	<b>#N/A</b>

The Architectural Projects listing includes projects identified through the VFA database, system audits and school requests.

### ELECTRICAL

School	Project Description	2023-24		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	Outdoor lighting		\$25,000		
Msgr. J. Pereyma C.S.S.	Outdoor lighting		\$50,000		0.20
	<b>TOTAL</b>	<b>\$ -</b>	<b>\$ 75,000</b>		

**ENERGY MANAGEMENT**

School	Project Description	2023-2024		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
St. Hedwig C.S.	LED Lighting Retrofits		\$27,000	22.62	0.40
St. John XXIII C.S.	LED Lighting Retrofits		\$49,000	22.92	0.43
St. Paul C.S.	LED Lighting Retrofits		\$38,000	13.26	0.56
St. Theresa C.S.	LED Lighting Retrofits		\$38,000	12.50	0.38
St. Andre Bessette C.S.	LED Lighting Retrofits		\$60,000	13.72	0.08
St. Francis de Sales C.S.	LED Lighting Retrofits		\$38,000	29.06	0.49
St. Catherine of Siena C.S.	LED Lighting Retrofits		\$44,000	20.88	0.57
St. John Paul II C.S.	LED Lighting Retrofits		\$60,000	14.15	0.02
St. Joseph C.S. (Uxbridge)	LED Lighting Retrofits		\$43,000	17.61	0.52
Holy Family C.S.	LED Lighting Retrofits		\$38,000	23.10	0.21
Good Shepherd C.S.	LED Lighting Retrofits - Gym Only		\$10,000	25.77	0.15
<b>TOTAL</b>		<b>\$ -</b>	<b>\$ 445,000</b>		

**ENVIRONMENTAL**

School	Project Description	2023-2024		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	Environmental Management Contingency		\$ 70,000		
<b>TOTAL</b>		<b>\$ -</b>	<b>\$ 70,000</b>		

The Environmental contingency is reserved for legislatively driven environmental management responses, such as emergency responses to asbestos and mold remediation.

**HEATING, VENTILATION AND AIR CONDITIONING (HVAC)**

School	Project Description	2023-24		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
All Saints C.S.S.	Boiler, AHU-7 cooling coil and Exhaust Fan Replacement		\$950,000	20.66	0.13
St. Mary C.S.S.	Chiller Replacement		\$1,333,000	17.50	0.12
Notre Dame C.S.S.	Equipment Contingency (HVAC)		\$35,000	32.34	0.52
St. Isaac Jogues C.S.	BAS Upgrade and Compressor Decommissioning		\$250,000	15.31	0.38
St. Joseph C.S. (Uxbridge)	BAS Upgrade and Valve Replacement		\$250,000	17.61	0.52
St. Teresa of Calcutta C.S.	Boiler Replacement		\$600,000	20.57	0.17
Good Shepherd C.S.	Boiler piping for childcare		\$10,000	25.77	0.15
System	Mechanical project escalation contingency		\$150,000	0.00	0.23
St. Theresa C.S.	Gym and office RTU replacement		\$200,000	12.50	0.38
Notre Dame C.S.S.	Boiler replacement		\$750,000	32.34	0.52
<b>TOTAL</b>		<b>\$ -</b>	<b>\$ 4,528,000</b>		

The Heating and Air Conditioning listing includes projects identified through legislative requirements, system audits, VFA database information and school requests.

**PAINTING PROGRAM**

School	Project Description	2023-2024		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	System Painting	\$100,000			
<b>TOTAL</b>		<b>\$ 100,000</b>	<b>\$ -</b>		

The Board provides this funding to be used in conjunction with the summer repainting program at schools based on condition and work order requests.

**PLUMBING**

		2023-2024		2021/2022	2023
School	Project Description	SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	Plumbing	\$ 200,000			
	<b>TOTAL</b>	<b>\$ 200,000</b>	<b>\$ -</b>		

The budget supports plumbing projects carried out at various sites during the course of the year.

**PROGRAM UPGRADES**

		2023-24		2021/2022	2023
School	Project Description	SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
System	Capital Consultant	\$ 10,000			
System	Document Management	\$ 30,000			
	<b>Total</b>	<b>\$ 40,000</b>	<b>\$ -</b>		

Funds are used to support third party analysis of renewal priorities and supports reporting to the Ministry of Education for School Condition Index (SCI) projects and events. There is also a database for drawings and project documents.

**ROOFING PROGRAM**

		2023-2024		2021/2022	2023
School	Project Description	SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
St. John XXIII C.S.	Replacement		\$678,914	22.92	0.43
St. Hedwig C.S.	Gym Flashing and Parapet Membrane		\$40,000	22.62	0.40
St. Wilfrid C.S.	Eavestrough Restoration		\$40,000	18.52	0.23
Catholic Education Centre Annex	Eavestrough Restoration		\$20,000	38.28	0.00
System	Roof Restoration Emergency		\$100,000	0.00	0.23
	<b>TOTAL</b>	<b>\$ -</b>	<b>\$ 878,914</b>		

Roof replacement projects remove the old roofing and replace with new materials. Roof restoration projects extend the life cycle of the existing roof that is in place.

**SITE WORKS (PAVING, PLAYFIELDS AND PARKING)**

School	Project Description	2023-2024		2021/2022	2023
		SRA	SCI	Energy Intensity (ekWh/ft²)	FCI
Msgr. J. Pereyma C.S.S.	Joint Use Field with the City of Oshawa	\$1,500,000		13.67	0.20
St. Thomas Aquinas C.S.	Playground Upgrades	\$200,000		15.81	0.42
Sir Albert Love C.S.	Playground Upgrades		\$250,000	14.07	0.39
Msgr. Philip Coffey C.S.	Playground Renovation	\$200,000		18.99	0.52
St. Paul C.S.	Outdoor pavilion	\$25,000		13.26	0.56
Good Shepherd C.S.	Outdoor pavilion	\$25,000		25.77	0.15
St. Joseph C.S. (Oshawa)	Outdoor pavilion	\$25,000		17.96	0.52
St. Patrick C.S.	Field and site improvements	\$300,000		18.17	0.24
Msgr. J. Pereyma C.S.S.	Asphalt and Curb replacement		\$250,000	13.67	0.20
St. Luke the Evangelist C.S.	Asphalt and Curb replacement (Minor Kinder improvements)		\$230,000	18.25	0.10
St. John XXIII C.S.	Asphalt and Curb replacement	\$17,000		22.92	0.43
St. Mark the Evangelist C.S.	Asphalt and Curb replacement	\$20,000		15.13	
St Issac Jogues	Asphalt and Curb replacement		\$168,000	14.07	0.39
Holy Family C.S.	Asphalt and Curb replacement	\$190,000		23.10	0.21
St. Patrick C.S.	Child care fence replacement	\$25,000		18.17	0.24
St. Matthew The Evangelist C.S.	Childcare fence repalcement	\$20,000		14.89	0.17
<b>TOTAL</b>		<b>\$ 2,547,000</b>	<b>\$ 898,000</b>		

<b>TOTALS</b>	<b>\$ 3,407,000</b>	<b>\$ 6,894,914</b>
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<b>2023-2024 Allocated Amount</b>	<b>\$ 3,202,497</b>	<b>\$ 5,297,165</b>
<b>2022-2023 Uncommitted Carryover</b>	<b>\$ 204,815</b>	<b>\$ 1,599,596</b>
<b>Net Available Budget</b>	<b>\$ 3,407,312</b>	<b>\$ 6,896,761</b>
<b>Estimated Balance</b>	<b>\$ 312</b>	<b>\$ 1,847</b>



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Archbishop Anthony Meagher Catholic Continuing Education Centre Update**

Origin: Jim Wilson, Superintendent of Education

## Purpose

To provide an update to the Board of Trustees on the Archbishop Anthony Meagher Catholic Continuing Education Centre programs.

## Background

Archbishop Anthony Meagher CCEC provides learning opportunities, both credit and non-credit, for students 18 years old or older. They also provide night school, summer school, and Literacy/Numeracy opportunities for school-aged students. The scope of their programs is as follows:

Adults 18+	School Age (Secondary)	School Age (Grades 7 and 8)
<b>Day School</b> <b>Personal Support Worker (PSW)</b> <b>mPLAR - Mature Prior Learning Assessment and Recognition</b> <b>Correspondence</b> <b>Raising Healthy Children</b> <b>Young Parent School</b> <b>Child Care Assistant</b> <b>Custodial Services Training</b> <b>Dual Credit</b> <b>Adult English Language (ESL/LINC)</b>	<b>Summer School</b> <b>Night School</b> <b>International Languages for Credit</b> <b>Microsoft Office Specialist</b> <b>Travel for Credit</b>	Numeracy Support Literacy Support Summer Lit/Num Camps Elementary Parental Engagement Opportunities Head Start (Gr. 8 Transition)

**High School Credit**

**Combined Credit/Certification**

Memorandum | Page 2 of 3

Archbishop Anthony Meagher Catholic Continuing Education Centre Update

## **2022/2023 Data**

### Credit Achievement

6330 Students

10241 Credits earned

222 Ontario Secondary School Diplomas Achieved

4 School locations (Oshawa, Ajax, Port Perry, Rose of Durham)

### Non-Credit Programs

7627 Students

3 Provincial Ministries

8 School Locations

Total 13,600+ Students served!

## **Significant Insights**

### mPLAR

- Recognition program for mature students who can leverage life experiences to gain high school credits. This program has more than quadrupled since its introduction 6 years ago.
- PPM132 expanded to include Grade 12 high school students who will turn 18 years old on/before August 31<sup>st</sup> of the school year. Over 50 high school students earned PLAR credits last year.

### Amadeusz Program

- Amadeusz partnership with DCDSB started three years ago. It allows incarcerated males in Toronto an opportunity to gain high school credits with no use of technology. Last year, we graduated 72 Amadeusz students (up from 43 the year before).

### Travel for Credit

- High School Students from our board traveled to various places in the world and obtained credit for courses under a teacher's instruction.
- Environmental Science Course – Costa Rica
- Civics and Careers – Ottawa/Montreal/NYC
- French Culture and Conversation – Paris and Nice
- This coming summer we will be adding a fourth trip: Grade 12 English - England.

### Adult Day Program

- Being taught in a virtual/live/recorded method. This flexibility has been hugely successful for our adult learners as they balance work and parenting obligations. Registration numbers for last spring and our first three semesters of this school year have exceeded class availability.



Memorandum | Page 3 of 3

Archbishop Anthony Meagher Catholic Continuing Education Centre Update

## **Next Steps**

1. Investigating an opportunity to add to portfolio of existing Employment Training Programs (currently Custodial Services, Childcare Assistant, Personal Support Work) to include an Educational Assistant Program.
2. Expanding PSW program to add a second class in Ajax for Semester 2 and a “new” spring section to meet the demand for registrations.
3. Travel for Credit – More course offerings for summer and night school (travel March Break).
4. New Correspondence Program – Moves towards e-Learning and away from old style correspondence books.

TB/JW



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18<sup>th</sup>, 2023

Subject: **EQAO Primary & Junior Assessment of Reading, Writing and Mathematics, Grade 9 Math and OSSLT – 2022/23 Results**

Origin: Mike O'Neill, Superintendent of Education

## Purpose

The purpose of this report is to provide the Board of Trustees with the Board and Provincial averages from EQAO testing.

## Background

After resuming Provincial Assessments in the Spring of 2021, the Education Quality and Accountability Office (EQAO) continued for the 2022-23 academic year. The results from the Primary and Junior EQAO assessments, the Grade 9 Math assessment, and Ontario Secondary School Literacy Test (OSSLT) show that the Durham Catholic District School Board continues to be at or slightly above the Provincial Average in the areas of Reading and Writing and Mathematics.

In 2022, a total of 1496 Grade 3 students wrote the Primary EQAO assessment and 1445 Grade 6 students wrote the Junior EQAO assessment.

At the secondary level, 1545 students enrolled in Grade 9 Destreamed Grade 9 Math course participated in the EQAO testing.

With a participation rate of 94%, a total of 1431 eligible Grade 10 students participated in the one-day Ontario Secondary School Literacy Test (OSSLT) focused on key skills in reading and writing.

**Information/Analysis/Research**

Board and provincial results are highlighted in the table below. The figures represent the percentage of fully participating students who achieved at or above the provincial standard for each area of testing.

<b>EQAO Test</b>	<b>Board</b>	<b>Province</b>
Grade 3 Reading	72%	73%
Grade 3 Writing	65%	65%
Grade 3 Math	59%	60%
Grade 6 Reading	87%	84%
Grade 6 Writing	87%	84%
Grade 6 Math	49%	49%
Grade 9 Math (Destreamed)	55%	54%
Grade 10 Literacy Test*	85%	82%

\*Note: First time eligible students are captured in the Grade 10 Ontario Secondary School Literacy Test (OSSLT) data.



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Annual Chief Financial Officer Overview**

Origin: Marie Hammond, Chief Financial Officer

## Purpose

The purpose of this report is to update the Board of Trustees on the current financial position of the board and to provide an overview of the 2023/2024 Revised Estimates report.

## Background

The board has ended the 2022/2023 fiscal year with a surplus and contribution to the operating accumulated surplus of \$517,170. This surplus represents a first step in restoring the board's financial capacity after depleting operating reserves during the pandemic to address Covid-19 related costs.

The 2023/2024 revised estimates represent a balanced budget with no reliance on reserves. Unfortunately, financial pressures in certain areas, such as supply costs, has prevented a provision to accumulated surplus at this time. Any in-year savings will be set aside and directed towards the accumulated surplus at year end.

Staff will provide an overview of the year end results and highlights of the 2023/2024 Revised Estimates report at the December 18, 2023, Board meeting.

TB/MH



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **2023/2024 Revised Estimates**

Origin: Marie Hammond, Chief Financial Officer

## Recommendation

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the 2023/2024 Revised Estimates.”

## Rationale

In the fall of each year, School Boards are required to prepare Revised Estimates based on enrolment changes, funding announcements, and updated operational needs. Adjustments are made to include new information which was not known when the initial 2023/2024 school year budget was approved in June 2023.

Revised estimates of revenue and expenditures have been prepared using actual enrolment as at October 31, 2023, and revised projections for March 31, 2024. Overall enrolment has increased by 740 students from the estimate used in the initial 2023/2024 budget. Staff will provide an overview of the attached 2023/2024 Revised Estimates budget summary at the December 18, 2023 Board meeting.

TB/MH:II  
Attachment

**Table One – 2023/2024 Projected Enrolment**

Panel	Revised Estimates	Estimates	Difference
Elementary	15,735	15,169	566
Secondary	6,873	6,699	174
<b>Total</b>	<b>22,608</b>	<b>21,868</b>	<b>740</b>

**Table Two – 2023/2024 Anticipated Operating Revenue**

Category	Revised Estimates	Estimates
Ministry – Grants for Student Needs (GSN)	\$269,008,895	\$264,263,676
Ministry – Priorities and Partnerships Funding (PPF)	3,947,691	2,937,270
Recoveries – Secondments	1,312,742	1,223,801
Government of Canada	992,908	992,908
Other Provincial Agencies	1,062,492	996,901
Community Use of Schools	575,000	575,000
Continuing Education Fees	200,000	200,000
International Students	623,401	701,000
Child Care and Partnerships	1,200,000	1,475,000
Incentive Revenue	119,865	119,865
Other Revenue	80,200	0
School Generated Funds	<u>6,000,000</u>	<u>5,000,000</u>
	<b><u>\$285,123,194</u></b>	<b><u>\$278,485,421</u></b>

**Table Three – Operating Accumulated Surplus**

Balance, August 31, 2023	\$517,170
2023/2024 Provision	<u>NIL</u>
<b>Anticipated Balance, August 31, 2024</b>	<b><u>\$517,170</u></b>

## 2023/2024 Planned Operating Expenses

Category	Revised Estimates	Estimates
Salaries, Benefits and Supply Costs	\$244,301,947	\$241,941,932
Student Transportation	9,013,792	9,040,058
Facilities Services	9,856,047	9,209,807
School Budgets	2,339,510	2,302,764
Information and Communication Technology	3,848,734	3,828,232
Academic Services	7,600,621	5,121,430
Business Services	198,000	173,000
Human Resources, Health and Safety	418,900	372,400
Mileage and Travel Allowances	583,458	533,738
Director's Office and Board Administration	261,401	261,276
Legal and Professional Services	354,000	354,000
Trustees and Student Representatives	225,084	225,084
Corporate Communications	121,700	121,700
School Generated Funds	6,000,000	5,000,000
	<b><u>\$285,123,194</u></b>	<b><u>\$278,485,421</u></b>

Academic Services includes:

- Teaching and Learning
- Student Services
- Equity and Diversity
- Indigenous Studies
- Faith Formation
- French Immersion
- Early Years
- Safe & Healthy Schools
- Student Success
- Student Achievement
- Continuing Education
- Alternative Education
- International Education

## 2023/2024 Staffing Summary by Position

Employee Group	Revised Estimates	Estimates	Difference
Elementary Teachers (Note 1, 2)	938.47	900.34	38.13
Secondary Teachers (Note 1, 2)	442.18	430.83	11.35
Coordinators and Consultants (Note 2)	28.00	27.50	0.50
Principals and Vice-Principals (Note 1)	76.17	76.00	0.17
Secondments (External/Capital)	10.33	9.33	1.00
Senior Administration	11.00	12.00	(1.00)
Math Lead, Assistant to the Superintendent (Note 2)	1.00	0.00	1.00
Middle Management/Non-Union (Note 3)	63.83	63.00	0.83
Faith Formation	8.00	8.00	0.00
Student Services	45.30	44.70	0.60
Educational Assistants (Note 1)	327.00	313.00	14.00
Early Childhood Educators (Note 1)	104.00	94.00	10.00
Custodial and Maintenance	169.00	169.00	0.00
Secretarial/Clerical/Technical (Note 1)	109.50	108.00	1.50
Trustees	8.00	8.00	0.00
<b>Total</b>	<b>2,341.78</b>	<b>2,263.70</b>	<b>78.08</b>

Note 1 – Staffing levels have been adjusted to incorporate enrolment changes.

Note 2 – Includes staff allocated from Priorities and Partnership Funding (PPF) for Board Math Lead, Math Facilitators, Reading Intervention Teachers, and Transition Intervention Teachers.

Note 3 – Additional Ministry funding has been received through Priorities and Partnerships Funding which supports an additional Coach Advocate for Black Students until the end of the year.



## 2023/2024 Non-Operating Budget

### Table One – Revenue Sources

Capital Priorities Funding	\$20,240,309
School Renewal	5,711,665
School Condition Allocation	9,403,681
Sale of vacant Brooklin Secondary School Site	33,500,000
Multi-year Technology Program	380,000
Ministry Funded Debenture Payments	6,683,107
Educational Development Charges (EDC)	<u>9,000,000</u>
	<b>\$84,918,762</b>

### Table Two – Planned Expenses

Monsignor Paul Dwyer C.H.S. Replacement	\$11,762,251
Unnamed North Pickering Elementary School	8,478,058
School Renewal Program	5,711,665
School Condition Program	9,403,681
Multi-year Technology Program	380,000
Debenture Principal Payments	5,366,061
Debenture Interest Payments	1,317,046
Transfer to Proceeds of Disposition (POD) Reserve	27,566,317
Transfer to EDC Reserve	<u>14,933,683</u>
	<b>\$84,918,762</b>

Note 1: Budgeted amounts for ministry funded Capital Priority Projects reflect the estimated completion of the projects during the 2023/2024 fiscal year.

Note 2: Educational Development Charges (EDC) are collected by municipalities for future site development costs associated with new residential development. The funds are held in the EDC reserve to finance the purchase of land for future school sites in growth areas. The costs listed above for Monsignor Paul Dwyer C.H.S. Replacement and the Unnamed North Pickering Elementary School only include construction costs. Land costs are unknown at this time and will come from the EDC reserve when the purchase occurs.



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Oshawa Schools – Program and Boundary Study Report – St. Christopher French Immersion program update**

Origin: Jim Wilson, Superintendent of Education, Oshawa FOS  
Mike O'Neill, Superintendent of Education, Oshawa FOS  
Scott Grieve, Superintendent of Business, Finance and Facilities Services

## Recommendation

Moved by , seconded by

“THAT the Durham Catholic District School Board approve the recommended change associated with St. Christopher Catholic School French Immersion program: St. Christopher Catholic School will become a regular Kindergarten – Grade 8 Catholic elementary school with its existing French Immersion program being relocated to St. Thomas Aquinas Catholic School and St. Kateri Tekakwitha Catholic School. Implementation will begin in September 2024 with the Grade 1 to Grade 4 French Immersion students. Grade 5 to Grade 8 French Immersion students in September 2024 will be able to graduate out of St. Christopher Catholic School in the appropriate year, pending the opening of the new grade 7 to 12 Monsignor Paul Dwyer Catholic High School.”

## Rationale

On June 19, 2023, the Board of Trustees approved the recommendations within the **Oshawa Schools – Program and Boundary Study Report**. Recommendation 4a) identified the following:

- 4) St. Kateri Tekakwitha CS, in the north and St. Thomas Aquinas CS in the south, be designated as the two dual track French Immersion Schools.
  - a. St. Christopher CS will become a regular K-8 Catholic elementary school with its existing French Immersion program being re-located to St.

Thomas Aquinas CS and St. Kateri Tekakwitha CS. Through future consultation, implementation details regarding legacy students will be determined (i.e., may allow grade 7 & 8 students to graduate out, if numbers are viable).

Based on this recommendation, staff have undertaken a further consultation with the St. Christopher community through the months of September to November 2023.

## St. Christopher French Immersion Program

The table below outlines the enrolment numbers in French Immersion and Regular/English track at St. Christopher as of November 27, 2023:

GRADE	FI	RT	TOTAL
JK	0	47	47
SK	0	56	56
1	24	40	64
2	21	33	54
3	27	36	63
4	18	47	65
5	18	36	54
6	13	44	57
7	12	43	55
8	13	37	50
<b>Total</b>	<b>146</b>	<b>419</b>	<b>565</b>

Part of the Oshawa Boundary and Program Study reviewed the French Immersion (FI) programs of Oshawa to determine how best to balance the schools that offer the program with the pressures of the capacity at those schools. The existing FI programs have approximately 508 elementary students and that is expected to grow to > 550 by 2031. Currently there is no secondary FI offered within the City of Oshawa, however, the FI program is set to start in September of 2024 at Monsignor Paul Dwyer CHS for grade nine students and scale up each year until a full 9-12 program is operating. When the new Monsignor Paul Dwyer CHS opens, it will be a grade 7 to 12 school. The Oshawa boundary study recommendation approved that all FI students in grades 7 to 12 will attend the new school.

## Consultation process

Since the start of the 2023/24 school year staff have distributed a letter to parents on September 25, 2023, and a reminder on October 18, 2023, and requested parents complete a survey. Board staff also conducted a community meeting on October 3,

2023, to allow for any questions related to the survey. There were over 40 parents in attendance and various comments and questions were received and reviewed.

All questions and comments by the public during the entire process, either at the public meetings or through email and/or phone, that are relevant to the study, have been posted on the website, and are attached as an appendix. All questions where an email address was provided have received a written response.

The first survey asked parents of Grade 1 to Grade 5 French Immersion students the following questions:

- Student's name?;
- Student's current grade?;
- Which program is your child currently in?;
- Which school do you intend to register your child for the 2024-2025 school year?;
- If you are registering your child in another school, please indicate the school name;

There were 74 respondents to this survey, and below is a summary of some of the statistics and comments (Note: 8 of the 74 were duplicate responses, therefore the following summary reduces the total to 66):

- 9 of the 66 respondent's children were currently in the Regular/English track program, however, 6 of those 9 students were in year 1 or 2 kindergarten, which would suggest they intended to enter the FI program in grade 1;
- 13 of the 66 respondents were planning to enrol their child in the St. Christopher Regular/English track program [note: 2 were already enrolled in that program (year 1&2 kindergarten), 2 were already in the regular track program, but were older siblings of a younger sibling in the FI program];
- 24 indicated they would register at St. Kateri Tekakwitha, but 13 of those 24 responses were from those students that reside within the St. Thomas Aquinas boundary for the FI program, which could require a cross-boundary request;
- 19 indicated they would register at St. Thomas Aquinas for the FI program (one exception appeared for a student in Year 1 kindergarten who would be registered in the English program at St. Thomas Aquinas, which would suggest the intention of going into the FI program);
- 43 of 66 respondents plan to remain in an FI program at St. Thomas or St. Kateri Tekakwitha;
- 3 responses (all for the same family), indicated they would register at the closest Durham District School offering FI;
- 7 respondents were unsure or did not indicate a school where they would register.

The second survey asked parents of Grade 6 and Grade 7 French Immersion students the following questions:

- Student's name?;
- Student's current grade?;
- Which program is your child currently in?;
- Which school do you intend to register your child for the 2024-2025 school year?;
- If you are registering your child in another school, please indicate the school name;

There were 15 respondents to this survey, and below is a summary of some of the statistics and comments (Note: 2 of the responses were duplicate, therefore the following summary reduces the total 13):

- All 13 respondent's children were currently in the French Immersion program;
- 9 respondent's had children in grade 6, with 4 children in grade 7;
- 3 respondents were going to register their child at St. Kateri Tekakwitha and 10 staying at St. Christopher.

## **Impact to School**

Based on the summary of the surveys, it is recommended that:

St. Christopher Catholic School will become a regular Kindergarten – Grade 8 Catholic elementary school with its existing French Immersion program being relocated to St. Thomas Aquinas Catholic School and St. Kateri Tekakwitha Catholic School.

Implementation would begin in September 2024 with the Grade 1 to Grade 4 French Immersion students enrolling at either St. Thomas Aquinas or St. Kateri Tekakwitha, depending on their FI enrolment boundary. Grade 5 to Grade 8 French Immersion students in September 2024 will be able to graduate out of St. Christopher Catholic School in the appropriate year, pending the opening of the new grade 7 to 12 Monsignor Paul Dwyer Catholic High School. As an example: a grade 5 FI student in September 2024 will be at St. Christopher and continue as an FI student at St. Christopher in grade 6 for September 2025. Anticipating the opening of the new Monsignor Paul Dwyer 7-12 Catholic High School in September 2026, would mean this student would graduate from the St. Christopher FI program in June of 2026, and would enter grade 7 FI at the new school. Should for any reason the new school is delayed, this student would remain at St. Christopher for grade 7 in September of 2026, until the new school opens.

The table below helps to illustrate the grade movement by year of an FI student:

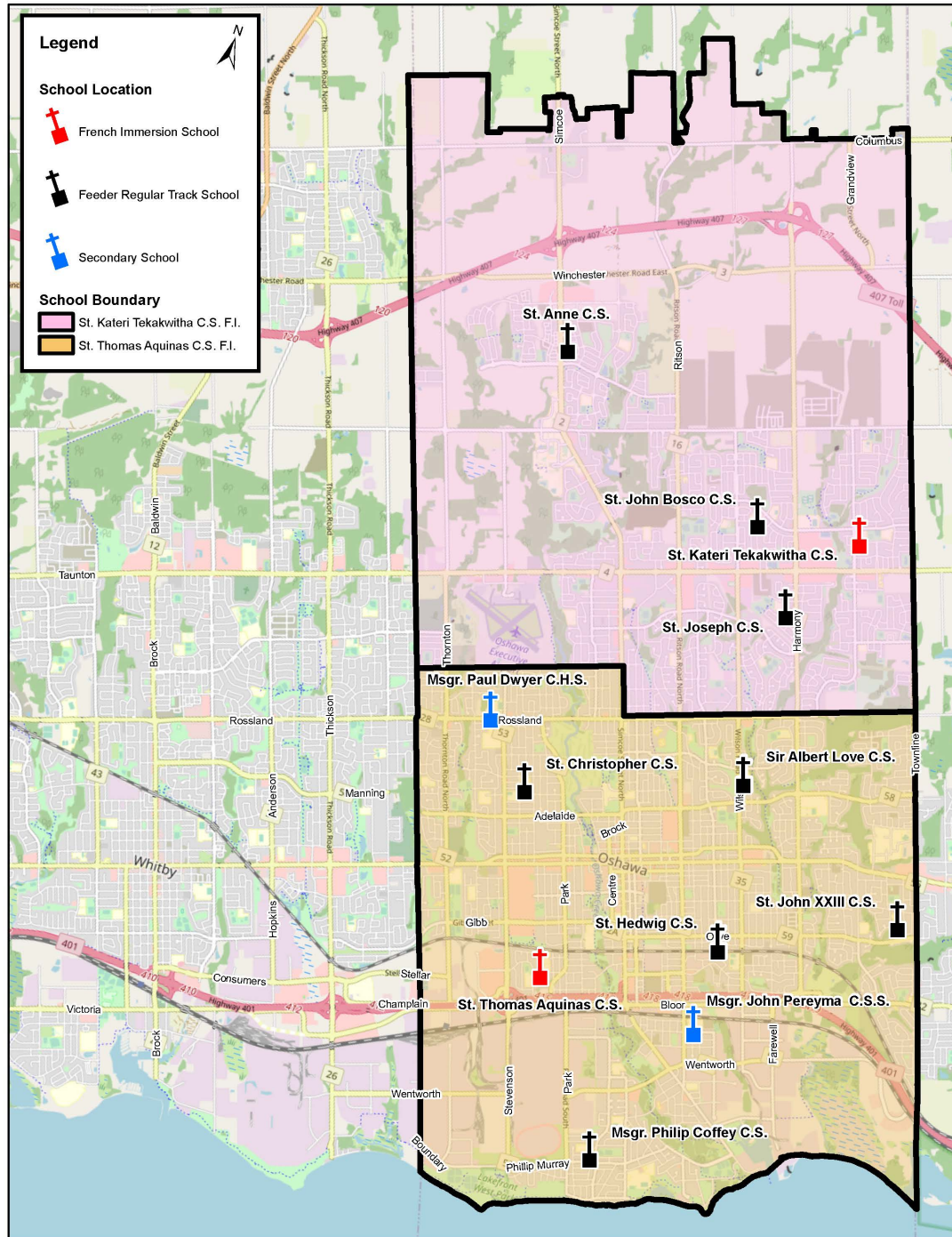
	FI Student in St. Christopher				Old/New Msgr Paul Dwyer (7-12 FI)				
Sept of Year	Grade 5	Grade 6	Grade 7	Grade 8	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
2024	b	c	d	e					
2025		b	c	d			e		
2026					b	c	d	e	
2027					a	b	c	d	e
2028						a	b	c	d

## New Boundary Maps - French Immersion

Durham Catholic District School Board

City of Oshawa

French Immersion Catholic School Boundary and Location Map / September 2024





## Communication

The Durham Catholic District School Board is committed to an open and transparent process that allows for public input through a variety of means. Information of the Oshawa Boundary and Program study was set up by staff in the following means of communication and input:

- A dedicated web page containing all the information <https://www.dcdsb.ca/en/our-board/oshawa-program-and-boundary-study.aspx>;
- A phone line at 905-576-6150 ext. 42252;
- Email address [planning@dcdsb.ca](mailto:planning@dcdsb.ca) ;
- Board staff created surveys for the St. Christopher community to respond.

All DCDSB Oshawa school websites have a rotating banner that links to the Oshawa Program and Boundary Study webpage. Updates and letters are also posted to the News section of each Oshawa school website. In addition, posts through social media channels (Twitter, Instagram, and Facebook) have been ongoing throughout the Oshawa Program and Boundary study consultation and implementation.

Additionally, specific emails were sent to families informing them of various meetings or communications:

- June 22, 2023: Email to all Oshawa families
- September 25, 2023: Email to St. Christopher Catholic School Grade 1-7 French Immersion Families
- October 18, 2023: Email reminder to complete the survey sent to St. Christopher Catholic School Grade 1-7 French Immersion Families
- November 16, 2023: Email to all Oshawa families
- December 19, 2023: An email to all St. Christopher Catholic School families will be sent following any updates from the December 18, 2023, Regular Board Meeting.

The board's website had the following information included:

- Oshawa Program and Boundary Study webpage established and was updated on a regular basis with new and current information;
- News items regarding the Oshawa Program and Boundary Study were added to the board and Oshawa school websites;
- The study webpage was linked to the "Engage DCDSB" platform that is on the homepage of all board and school websites;
- Homepage Banner on all



- school websites that links to the webpage;
- Social media posts (Twitter, Instagram, and Facebook).

#### Newsletters:

- Regular updates in the Weekly Buzz to all staff;
- Updates via the DCDSB News that are sent monthly to all families across DCDSB.

### Next Steps

Upon approval of the recommended change to the St. Christopher French Immersion program, staff will initiate an implementation process that encompasses:

- Communication including:
  - Community information on the impacts of the decisions;
  - Transition newsletters where applicable;
  - Surveys where applicable.
- Transportation:
  - Some busing changes will be required, which could include re-routing and potentially longer bus rides;
  - Legacy busing does not apply to siblings;
  - Legacy busing does not apply if the student moves from their current address or changes daycare providers. They would revert to the new boundary and be subject to DSTS policies;
- Transition Plans (where applicable) including:
  - Introduction to school community;
  - Site visits and tours;
  - Community team building;

TB/JW/MoN/SG/tc

Attachments: 1. St. Christopher Surveys – Questions and Responses (KD to Grade 5)  
2. St. Christopher Surveys – Questions and Responses (Grade 6 & 7)

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
1	9/25/23 16:56:55	9/25/23 16:57:11	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	No
2	9/25/23 17:00:59	9/25/23 17:11:34	anonymous	Grade 4	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St.Kateri Tekakwitha Catholic School
3	9/25/23 17:12:02	9/25/23 17:12:44	anonymous	Grade 3	English (Regular) Track	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St Kateri Telakwitha
4	9/25/23 21:20:17	9/25/23 21:22:06	anonymous	Grade 2	French Immersion	Unsure	Unsure
5	9/25/23 22:50:29	9/25/23 22:51:04	anonymous	Senior Kindergarten /Year 2 Kindergarten	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	n/a

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
6	9/26/23 8:34:15	9/26/23 8:50:27	anonymous	Grade 3	French Immersion	The two schools in question, infrastructure wise are not comparable. Also, the division of the friends made in their environment to a new one is not something we are looking forward to. It was my understanding that the transition will be phase out for new enrollments only. We wish to keep FI in this school until they are all complete	The two schools in question, infrastructure wise are not comparable. Also, the division of the friends made in their environment to a new one is not something we are looking forward to. It was my understanding that the transition will be phase out for new enrollments only. We wish to keep FI in this school until they are all complete.
7	9/26/23 10:22:12	9/26/23 10:22:48	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	None
8	9/26/23 10:12:02	9/26/23 10:23:58	anonymous	Grade 5	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	Saint Christopher catholic school

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
9	9/26/23 12:10:36	9/26/23 12:11:20	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	Not applicable
10	9/27/23 2:55:42	9/27/23 3:03:06	anonymous	Grade 1	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	ST THOMAS AQUINAS CATHOLIC SCHOOL

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
11	9/27/23 12:03:48	9/27/23 12:07:19	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	I hope this decision isn't final. There are so many questions that need answers here. Moving students from one school to another affects their mental health by having to start their school life in a new place, having to make new friends and get used to other factors around that. We as parents should have more options available to register our children at one school or another that works better for them. This should be a phase out approach, instead of splitting classes between different locations

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
12	9/28/23 9:00:58	9/28/23 9:11:17	anonymous	Grade 4	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
13	9/29/23 11:02:38	9/29/23 11:13:27	anonymous	Grade 5	French Immersion	<del>St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)</del>	<del>St Thomas Aquinas Catholic school</del>
14	9/29/23 11:17:04	9/29/23 11:19:31	anonymous	Grade 5	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St.Thomas Aquinas Catholic School
15	10/2/23 19:06:04	10/2/23 19:08:01	anonymous	<del>Junior Kindergarten /Year 1-</del> Kindergarten	English (Regular) Track	<del>St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)</del>	<del>St Thomas Aquinas Catholic School</del>
16	10/2/23 19:08:15	10/2/23 19:09:18	anonymous	Grade 3	French Immersion	<del>St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)</del>	<del>St. Thomas Aquinas Catholic School</del>
17	10/2/23 19:09:34	10/2/23 19:09:57	anonymous	Grade 5	French Immersion	<del>St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)</del>	<del>St. Thomas Aquinas Catholic School</del>

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
18	10/2/23 19:10:05	10/2/23 19:10:34	anonymous	Grade 3	French- Immersion	St. Thomas Aquinas Catholic School (French Immersion — see map for boundary)	St. Thomas Aquinas- Catholic School
19	10/2/23 19:10:39	10/2/23 19:11:15	anonymous	Grade 5	French- Immersion	St. Thomas Aquinas Catholic School (French Immersion — see map for boundary)	St. Thomas Aquinas- Catholic School
20	10/2/23 19:11:27	10/2/23 19:12:35	anonymous	Junior Kindergarten /Year 1 Kindergarten	English (Regular) Track	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St. Thomas Aquinas Catholic School
21	10/2/23 19:16:19	10/2/23 19:16:37	anonymous	Grade 3	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St. Thomas Aquinas Catholic School
22	10/2/23 19:19:35	10/2/23 19:19:52	anonymous	Grade 5	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St. Thomas Aquinas Catholic School
23	10/3/23 7:44:40	10/3/23 9:11:41	anonymous	Grade 2	French Immersion	St. Christopher Catholic School (English Track Only)	Same school, St. Christopher Catholic School
24	10/3/23 9:12:37	10/3/23 9:13:35	anonymous	Grade 5	French Immersion	St. Christopher Catholic School (English Track Only)	Same school, St. Christopher Catholic School

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
25	10/3/23 17:09:35	10/3/23 17:24:33	anonymous	Grade 3	French Immersion	St. Christopher Catholic School (English Track Only)	N/A
26	10/3/23 21:19:36	10/3/23 21:23:53	anonymous	Grade 5	French Immersion	Walter E Harris with DDSB	Walter E. Harris with DDSB
27	10/3/23 21:24:22	10/3/23 21:25:28	anonymous	Grade 3	French Immersion	Walter E. Harris with DDSB	Walter E. Harris with DDSB
28	10/3/23 21:26:08	10/3/23 21:27:18	anonymous	Senior Kindergarten /Year 2 Kindergarten	English (Regular) Track	Walter E. Harris of DDSB	Walter E. Harris of DDSB
29	10/4/23 8:58:08	10/4/23 9:01:30	anonymous	Grade 3	French Immersion	Unsure at this time	Unsure at this time
30	10/4/23 14:27:59	10/4/23 14:31:17	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion — see map for boundary)	<p>I prefer St Kateri since is 3.3 km from home. Please approve. St Thomas Aquinas is 4.3 KM from my home and would be the second option. Per the boundary map St Thomas correspond but I like the other school St Kateri. Please approve. Thank you</p>



ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
31	10/8/23 14:30:52	10/8/23 14:31:28	anonymous	Grade 1	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
32	10/11/23 9:17:46	10/11/23 9:19:30	anonymous	Senior Kindergarten /Year 2 Kindergarten	English (Regular) Track	St. Christopher Catholic School (English Track Only)	N/A
33	10/11/23 10:32:17	10/11/23 10:32:58	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	Want to enroll to st kateri which is out of boundary for us.
34	10/11/23 10:45:44	10/11/23 10:47:18	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	If St Kateri 3Km from home out of boundary is not possible I will send to Walter E Harris not catholic since St Thomas is 8 KM from my home
35	10/11/23 13:20:50	10/11/23 13:25:49	anonymous	Grade 4	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	none

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
36	10/11/23 13:26:32	10/11/23 13:26:52	anonymous	Senior Kindergarten /Year 2	English (Regular) Kindergarten Track	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	none
37	10/11/23 13:27:04	10/11/23 13:27:20	anonymous	Junior Kindergarten /Year 1	English (Regular) Kindergarten Track	St. Christopher Catholic School (English Track Only)	none
38	10/11/23 15:20:12	10/11/23 15:20:55	anonymous	Grade 5	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
39	10/11/23 15:21:16	10/11/23 15:21:40	anonymous	Grade 4	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
40	10/11/23 15:21:45	10/11/23 15:22:11	anonymous	Grade 2	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
41	10/16/23 16:42:49	10/16/23 16:43:38	anonymous	Grade 4	French Immersion	St. Christopher Catholic School (English Track Only)	No
42	10/16/23 20:20:30	10/16/23 20:22:21	anonymous	Grade 1	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	Not Applicable

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
43	10/16/23 20:24:27	10/16/23 20:26:20	anonymous	Grade 3	French Immersion	Not sure yet	Not sure yet
44	10/16/23 20:26:36	10/16/23 20:27:08	anonymous	Senior Kindergarten /Year 2	English (Regular) Track	Not sure yet	Not sure yet
45	10/16/23 20:29:41	10/16/23 20:30:48	anonymous	Grade 4	French Immersion	St. Christopher Catholic School (English Track Only)	.
46	10/16/23 20:31:04	10/16/23 20:31:26	anonymous	Grade 2	English (Regular) Track	St. Christopher Catholic School (English Track Only)	.
47	10/16/23 20:31:34	10/16/23 20:31:53	anonymous	Grade 5	English (Regular) Track	St. Christopher Catholic School (English Track Only)	.
48	10/16/23 20:33:37	10/16/23 20:39:03	anonymous	Grade 2	French Immersion	St. Christopher Catholic School (English Track Only)	N/A
49	10/16/23 20:32:20	10/16/23 20:39:42	anonymous	Grade 1	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St. Thomas Aquinas Catholic School (French Immersion)
50	10/16/23 21:22:21	10/16/23 21:23:16	anonymous	Grade 4	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	No
51	10/16/23 21:23:30	10/16/23 21:23:59	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	No

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
52	10/16/23 22:17:52	10/16/23 22:18:49	anonymous	Grade 1	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	N/A
53	10/17/23 7:42:58	10/17/23 7:44:38	anonymous	Grade 3	French Immersion	St. Christopher Catholic School (English Track Only)	Still undecided if switching to English at St. Chris or going to French at Aquinas
54	10/17/23 18:25:40	10/17/23 18:29:29	anonymous	Grade 2	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	There should be an area for parents to have comments, as my decision to register my son in St Thomas is not one I would have made on my own. This is a decision that other parents and myself do not agree with.
55	10/17/23 18:38:49	10/17/23 18:39:21	anonymous	Grade 5	French- Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	No
56	10/18/23 13:29:53	10/18/23 13:31:57	anonymous	Grade 3	French Immersion	Other unknown	Not sure at this time where she will be attending school next year

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
57	10/18/23 13:43:48	10/18/23 13:45:12	anonymous	Grade 1	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	N/a
58	10/18/23 19:04:41	10/18/23 19:07:46	anonymous	Grade 2	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	N/A
59	10/18/23 21:06:36	10/18/23 21:07:48	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St. Kateri Tekakwitha Catholic School (French Immersion)
60	10/18/23 21:08:39	10/18/23 21:09:33	anonymous	Grade 1	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St. Kateri Tekakwitha Catholic School (French Immersion)
61	10/19/23 9:59:47	10/19/23 10:01:10	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St Kateri
62	10/19/23 19:04:08	10/19/23 19:04:43	anonymous	Grade 5	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	NA

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
63	10/20/23 16:00:24	10/20/23 16:03:01	anonymous	Grade 4	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	.
64	10/20/23 16:04:11	10/20/23 16:05:11	anonymous	Grade 2	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	Don't know
65	10/21/23 17:53:20	10/21/23 17:56:34	anonymous	Grade 3	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St. Kateri
66	10/21/23 17:57:37	10/21/23 17:58:26	anonymous	Grade 5	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St. Kateri
67	10/23/23 9:28:50	10/23/23 9:30:44	anonymous	Grade 2	French Immersion	Unsure	I do not feel comfortable with sharing this information
68	10/24/23 18:04:32	10/24/23 18:05:24	anonymous	Grade 3	French Immersion	St. Christopher Catholic School (English Track Only)	N/A
69	10/24/23 19:48:29	10/24/23 19:49:51	anonymous	Grade 3	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	St Thomas

ID	Start time	Completion time	Email	Student's Current Grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
70	10/24/23 23:28:53	10/24/23 23:29:23	anonymous	Grade 5	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	No
71	10/25/23 16:58:32	10/25/23 16:59:37	anonymous	Grade 5	French Immersion	St. Christopher Catholic School (English Track Only)	N/A
72	10/25/23 23:44:46	10/25/23 23:46:15	anonymous	Grade 2	French Immersion	St. Thomas Aquinas Catholic School (French Immersion - see map for boundary)	I am registering my child at St Thomas
73	10/27/23 17:31:13	10/27/23 17:32:49	anonymous	Grade 1	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	N/A
74	10/27/23 17:33:12	10/27/23 17:36:24	anonymous	Grade 5	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	N/A

ID	Start time	Completion time	Email	Student's current grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
1	9/25/23 16:55:58	9/25/23 16:56:25	anonymous	Grade 6	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	No
2	9/25/23 17:13:01	9/25/23 17:14:14	anonymous	Grade 6	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	St. Kateri Tekakwitha Catholic School
3	9/25/23 17:22:54	9/25/23 17:23:46	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	na
4	9/25/23 17:22:22	9/25/23 17:25:07	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	Will be moving to the public school board/Adelaide McGlaghan if not able to graduate grade 8 out of St.Chris.



ID	Start time	Completion time	Email	Student's current grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
5	9/25/23 18:44:08	9/25/23 18:46:27	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	N/A
6	9/28/23 8:59:04	9/28/23 9:00:18	anonymous	Grade 7	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	N/a
7	9/28/23 17:34:10	9/28/23 17:35:22	anonymous	Grade 6	French Immersion	<del>St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)</del>	<del>Ideally starting at st.christopher</del>
8	9/28/23 20:52:20	9/28/23 21:03:05	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	n/a

ID	Start time	Completion time	Email	Student's current grade (i.e. in the 2023-2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024-2025 school year?	If you are registering your child in another school, please indicate the school name below.
9	9/29/23 6:37:27	9/29/23 6:38:17	anonymous	Grade 7	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	No
10	10/3/23 19:48:55	10/3/23 19:49:58	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	Not registering and wish to stay in st Christopher
11	10/11/23 8:37:14	10/11/23 8:39:26	anonymous	Grade 7	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	St. Kateri if program not available at St. Chris
12	10/11/23 10:33:11	10/11/23 10:33:56	anonymous	Grade 7	French Immersion	St. Kateri Tekakwitha Catholic School (French Immersion - see map for boundary)	Want St Kateri but out of boundary for us.

ID	Start time	Completion time	Email	Student's current grade (i.e. in the 2023- 2024 school year)	Which program is your child currently in?	Which school do you intend to register your child in for the 2024- 2025 school year?	If you are registering your child in another school, please indicate the school name below.
13	10/11/23 18:59:48	10/11/23 19:00:37	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	.
14	10/16/23 16:44:04	10/16/23 16:44:28	anonymous	Grade 7	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	No
15	10/17/23 7:52:33	10/17/23 9:06:45	anonymous	Grade 6	French Immersion	St. Christopher Catholic School (French Immersion - if viable for Grade 7 and 8 legacy students)	N/A



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## Memorandum

To: Board of Trustees  
From: Tracy Barill, Director of Education  
Date: December 18, 2023  
Subject: **Selection of Committee Members**

## Recommendation

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the membership for the following Statutory Committees as follows:

Audit Committee:

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Special Education Advisory Committee:

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Supervised Alternative Learning Committee:

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Expulsion Hearing Committee:

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Memorandum | Page 2 of 3  
Selection of Committee Members

Suspension Appeal Committee:

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Durham Catholic Parent Involvement Committee:

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Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the membership for the following Standing Committees as follows:

Finance Committee:

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Board Award of Merit Committee:

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Trustee Youth Award Committee:

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The Outstanding Home/School Communication Award Committee:

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Memorandum | Page 3 of 3  
Selection of Committee Members

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the committee membership for the following committee:

Student Senate Committee

\_\_\_\_\_  
\_\_\_\_\_

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the committee membership for the following committee:

Durham Catholic Children’s Foundation

\_\_\_\_\_  
\_\_\_\_\_

## Rationale

Membership selection for the Committees of the Board shall be in accordance with the General Working By-laws enacted June 30, 2021, Rev. May 23, 2023.

Representation for the following committees is provided by the Chair and Vice Chair of the Board:

- Durham Student Transportation Services (Chair)
- School Year Calendar (Chair, Alternate is Vice Chair)

TB/eb



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Out of Province Travel – Los Angeles Religious Education Congress (RECongress)**

## Recommendation

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the request of members of the Board to attend the Religious Education Congress with a maximum of four designated staff, scheduled February 16 – February 18, 2024, in Anaheim, California.”

## Rationale

The Broader Public Sector Procurement and Expense Directives Policy (PO109) and its attended Administrative Procedure (AP109-1) require that out-of-province travel be brought by the Director to the Board for approval.

One of the three stated strategic priorities of the Board’s Multi-Year Plan, Inspire 2026 is to Support Faith and Well-Being. Specifically, the Board is committed to partnering with families, schools, local parishes and community partners to support faith initiatives and well-being strategies that foster healthy faith-centered communities.

There are limited opportunities for trustees, senior leaders, and staff to network with religious educators from other parts of the world to engage in faith formation and professional learning.

The Los Angeles Religious Education Congress (RECongress) is the largest annual gathering of Roman Catholics in the United States and the largest annual catechetical and liturgical gathering in the world with an approximate attendance of 35,000 people. The four-day event is held at the Anaheim Convention Center and is sponsored by the Office of Religious Education for the Archdiocese of Los Angeles. This is a conference that has been attended by staff and trustees from other Catholic Boards in the Greater Toronto Area in past years and has been highly recommended.

Memorandum | Page 2 of 2  
Out of Province Travel

The annual RECongress is from February 16 – 18, 2024, in Anaheim, California. The theme of the 2024 RECongress, Be Loved!, is a daring invitation to experience God's unconditional love in every corner of our lives. The weekend will provide the opportunity to meet people who are engaged in Religious Education from around the world and to enter deeper into the invitation to 'Be Loved!'; and to become a Church where everyone is loved and encouraged to live the Gospel. The conference will include keynote speakers, workshops, and liturgical celebrations representing the diversity of the worldwide Church, and valuable networking opportunities.

KS/dp





## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Out of Province Travel – Canadian Catholic School Trustees’ Association (CCSTA) Annual General Meeting and Conference**

## Recommendation

Moved by \_\_\_\_\_, seconded by \_\_\_\_\_

“THAT the Durham Catholic District School Board approve the request of members of the Board and the Director or designate at the Canadian Catholic School Trustees’ Association Annual General Meeting and Conference scheduled May 30 – June 1, 2024, in Calgary, Alberta.”

## Rationale

The Broader Public Sector Procurement and Expense Directives Policy (PO109) and its attended Administrative Procedure (AP109-1) require that out-of-province travel be brought by the Director to the Board for approval.

The Canadian Catholic School Trustees’ Association (CCSTA) is a national organization promoting excellence in Catholic education throughout Canada.

CCSTA represents seven provincial and territorial Catholic school trustees’ associations in Canada. In turn, these associations represent over 90 Catholic school boards, which educate more than 850,000 students in almost 2,000 schools from Vancouver, British Columbia to St. John’s, Newfoundland and Yellowknife, Northwest Territories to Ontario

CCSTA works closely with the Canadian Conference of Catholic Bishops, Catholic organizations, and the federal government to enhance and promote Catholic education. The Association also provides assistance to Catholic school trustees and parents so they can fully participate in the Catholic education process in their communities.

Trustees have been invited to attend the Annual CCSTA Conference from May 30 – June 1, 2024, in Calgary, Alberta. The theme for the event is *Thanks be to God for his indescribable Gift!* In addition to the Annual General Meeting, the conference will also include keynote speaker presentations, Mass, and great networking opportunities.

TB/eb



## Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: December 18, 2023

Subject: **Correspondence from the Canadian Cancer Society**

Please see the attached correspondence from the Canadian Cancer Society dated November 28, 2023, for your information.

TB/eb  
Attach.



Canadian  
Cancer  
Society

November 28<sup>th</sup>, 2023

Tracy Barill  
Director of Education  
Durham Catholic District School Board  
650 Rossland Road W  
Oshawa, ON L1J 7C4

Dear Tracy,

Thank you for supporting the Canadian Cancer Society Relay For Life. Relay is a movement that begins within the walls of schools across the country - a movement that inspires students to take action and create change.

The commitment from Durham Catholic District School Board, students at Father Leo J. Austin Catholic Secondary School, who organized a Relay For Life Youth event in 2023, raised an incredible \$41,063.40.

These events have become a source of hope for people with cancer and their loved ones, while at the same time provided students an opportunity to learn about philanthropy and the power of helping others.

We look forward to another year of Relay For Life Youth events and continuing to build an impactful relationship with the schools in your school board. We are all touched by cancer in some way. With nearly 2 in 5 Canadians expected to receive a cancer diagnosis in their lifetime the Canadian Cancer Society is committed to uniting and inspiring people to take control of cancer.

The dedication shown by the schools within your school board, by hosting a Relay For Life event is inspiring; and for that we again cannot thank you enough.

When we unite with student leaders and schools nationwide, we become unstoppable. Together, we can change the future of cancer forever. We truly cannot thank you, and your school board, enough for supporting the Relay For Life Youth program!

With care,

Laurie Benner

Senior Director, Signature Programs



## Memorandum

To: Board of Trustees  
From: Tracy Barill, Director of Education  
Date: December 18, 2023  
Subject: **Correspondence from the Town of Ajax**

Please see the attached correspondence from the Town of Ajax dated November 29, 2023.

TB/eb  
Attach.



**TOWN OF AJAX**  
65 Harwood Avenue South  
Ajax ON L1S 3S9 [www.ajax.ca](http://www.ajax.ca)

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The Honorable Doug Ford  
Premier of Ontario  
Legislative Building Queen's Park  
Toronto ON M7A 1A1  
[premier@ontario.ca](mailto:premier@ontario.ca)

**Sent by E-Mail**

November 29, 2023

**Re: Support for Adults with Autism Spectrum Disorder (ASD)**

The following resolution was passed by Ajax Town Council at its meeting held on November 27, 2023:

**WHEREAS** the bulk of government funded programs for individuals with Autism Spectrum Disorder (ASD) end at age 18 in Ontario;

**AND WHEREAS** families supporting a loved one with ASD are often forced to make the difficult decision between expensive private day programs and leaving the workforce to provide care;

**AND WHEREAS** getting out of the home and connecting with others can alleviate social isolation, improve mental and physical health, and lead to an overall better quality of life;

**AND WHEREAS** Autism Home Base, based in Bowmanville and with weekly drop-ins at McLean Community Centre in Ajax, provides supports and services to 191 Durham Region families, or more than 450 participants, five days a week;

**AND WHEREAS** by supporting programs for adults with ASD, the Government of Ontario can achieve its goal of keeping patients healthy in their communities and out of hospitals, as noted in the Ministry of Health's 2022-2023 Strategic Plan;

**NOW THEREFORE BE IT RESOLVED THAT:**


Ajax Council formally requests that the Government of Ontario provide core funding for organizations providing programs, care, and services for adults with ASD, including Autism Home Base, as part of the 2024 Provincial Budget; and

A copy of this resolution be forwarded to Premier Doug Ford, Minister Health Sylvia Jones, Minister Finance Peter Bethlenfalvy, Minister Mental Health and Addictions Michael Tibollo, Ajax MPP Patrice Barnes, the Region of Durham, the lower tier Durham municipalities, local school boards, the Association of Municipalities of Ontario, and Autism Ontario.

CARRIED

If you require further information please contact me at 905-619-2529 ext. 3342 or [Jason.McWilliam@ajax.ca](mailto:Jason.McWilliam@ajax.ca).

Sincerely,

A handwritten signature in blue ink, appearing to read 'Jason McWilliam', with a stylized flourish at the end.

Jason McWilliam  
Manager of Legislative Services/Deputy Clerk

Copy: Regional Councillor S. Lee  
Councillor L. Bower  
Hon. Sylvia Jones, Minister of Health  
Hon. Peter Bethlenfalvy, Minister of Finance  
Hon. Michael A. Tibollo, Minister of Mental Health and Addictions  
Patrice Barnes, MPP for Ajax  
Region of Durham  
All Durham Region municipalities  
Local school boards  
Association of Municipalities of Ontario  
Autism Ontario



# Meeting Notes

Page provided to record notes